Differentiated Instruction Lesson Planner

| Name:  | Date:  |
| --- | --- |
| Subject/Course: |

|  |
| --- |
| **Differentiated Instruction Details** |
| **Knowledge of Students**Differentiation based on student:🞎 Readiness 🞎 Interests 🞎 Preferences: 🞎 Styles 🞎 Intelligences 🞎 Other (e.g., environment, gender, culture)**Need to Know*** Students’…

**How to find out*** …

**Differentiated Instruction Response**🞎 Topic, Entry Point (content)🞎 Learning environment🞎 Ways of learning (process)🞎 Ways of demonstrating learning (product) |
|  |
| **Content Standards / Performance Expectations** |
| Content Standard(s):Specific expectation(s)Learning Goal(s) |
|  |
| **Assessment and Evaluation** |
| Assessment / Success Criteria | Assessment tool(s): (i.e., checklist, rubric, rating scale, anecdotal comments, marking scheme): |
|  |
| **Prior Learning** |
| Prior to this lesson, students will have: |
|  |
| **Materials and Resources** |
|  |
|  |
| **Minds On*** Establishing a positive learning environment
* Connecting to prior learning and/or experiences
* Setting the context for learning
 |
| Whole Class or Groups: 🡪Learning experience including structures/instructional strategiesDescription: |
|  |
| **Action*** Introducing new learning or extending/reinforcing prior learning
* Providing opportunities for practice and application of learning
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| Whole Class or Groups: 🡪Learning experience including structures/instructional strategiesDescription: |
|  |
| **Consolidation and Connection*** Helping students demonstrate what they have learned
* Providing opportunities for consolidation and reflection
 |
| Whole Class or Groups: 🡪Learning experience including structures/instructional strategiesDescription |