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| **PreK-5 Yearlong Plan 2014-2015 (PPS Mentoring Program)** |

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| **Quarter 1: (September-November)** | **Quarter 1: (September-November)** | **Quarter 1: (September-November)** | **Quarter 1: (September-November)** |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:  Professional/SMART Goals: |
| * Getting to know your students/community building * Organizing Physical Space * Procedures and Routines * Identify TAG and IEP students (CUM file/Synergy/SPED teacher) * Open House/Back to School Night * Parent/Teacher Conferences | Literacy Assessments PreK-3:   * Phonological Awareness Literacy Screening (PALS) (PreK) * Phonics Survey * DIBELS (Fluency) * DRA’s (optional) * Updated Developmental Writing Scale (DWS) * Work Samples Grade 3 only – with limited scoring guide (benchmark is 3, with not all traits scored): Speech, Writing, Science, Math   \* If student is in a self-contained classroom- SPED teacher will collect work samples  **\*See PPS Literacy Assessment calendar for specific dates** | * PreK: * PALS (Numeral recognition, rote counting) * Math Assessments K-2: * Yearlong Interview Skills Assessment and Scoring Guide (CCSS YSI) or AMU, one or the other, not both! * Computational Fluency Assessment (1st Grade) * Number Corner Check-ups * Beginning of the Year State Kindergarten Readiness Assessment * Unit 1 Individual Interview (2nd Grade) * Facts Strategy Check (2nd Grade) | Writing K-5:   * Units of study * DWS K-2 * ODE scoring guide 3-5 * Baseline writing sample for conferences   Professional/SMART goals:   * Select focal students * Report cards/conference template/Open House * Prepare for Parent teacher conferences * SMART goals with data points chosen |

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|  | Literacy Assessments, Grades 4-5:   * easyCBM – teacher does 1 minutes fluency test, the rest is done on the computer – schedule lab/media supports * DRA (optional) * Baseline writing assessment (Optional)- ODE scoring guide * Scott Foresman baseline test (Optional) | Math Assessment 3-5:   * End of unit assessment * Number Corner Check-ups * Work Sample Baseline (optional)   **\*See PPS Bridges assessment alignment by quarter for specific dates** |  |

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| **Quarter 2: (November-January)** | **Quarter 2: (November-January)** | **Quarter 2: (November-January)** | **Quarter 2: (November-January)** |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:  Professional/SMART Goals: |
| * Community Building Activities * Organizing Physical Space * Re-visiting Procedures and Routines * Family Communication | Report cards – January 30th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Progress Monitoring:   * DIBELS * easyCBM * Scott Foresman – Fresh Reads/Check ups (paper form and online) * Bridges: End of unit tests/number corner fluency check lists * Updated DWS (coming in Fall)   **\*See PPS Literacy Assessment calendar for specific dates** | Report cards – January 30th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Progress Monitoring:   * easyCBM * Bridges: End of unit tests/number corner fluency check lists   **\*See PPS Bridges assessment alignment by quarter for specific dates** | Report cards – January 30th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Formal Observations/SMART Goals:   * Getting ready for formal observation (October-December) * Mid-year review (January) – use data from progress monitoring to see data growth (focal student’s data) * Analysis of Student Work   Work Samples:   * Suggested assignments on speaking and writing work samples (best scores can be stored for future finished work samples) * Speaking samples may include monthly book talks, finished products from SS units, flexible |

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| **Quarter 3: (February – April)** | **Quarter 3: (February – April)** | **Quarter 3: (February – April)** | **Quarter 3: (February – April)** |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:  Professional/SMART Goals: |
| * Community Building Activities * Organizing Physical Space * Re-visiting Procedures and Routines * Family Communication | Report cards – April 10th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Progress Monitoring:   * DIBELS * easyCBM * Scott Foresman – Fresh Reads/Check ups (paper form and online) * Updated DWS   **\*See PPS Literacy Assessment calendar for specific dates** | Report cards – April 10th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Progress Monitoring:   * easyCBM * Bridges: End of unit tests/number corner fluency check lists   **\*See PPS Bridges assessment alignment by quarter for specific dates** | Report cards – April 10th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Veteran Teacher Observations:   * Get a list of teachers to observe – word of mouth and recommendations (teacher’s using district curriculum) * Similar demographics   Work Samples (grades 3-5):   * Science Work samples – try to incorporate with science Foss Kits – if not, day of inquiry * SBAC- check with testing coordinator within the building to reserve lab or schedule technology in the room * 6 hours of staff meeting time is allotted for scoring work samples |

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| **Quarter 4: (April-June)** | **Quarter 4: (April-June)** | **Quarter 4: (April-June)** | **Quarter 4: (April-June)** |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:  Professional/SMART Goals: |
| * Community Building Activities * Organizing Physical Space * Re-visiting Procedures and Routines * Family Communication | Report cards: June 10th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Progress Monitoring:   * DIBELS * easyCBM * Scott Foresman – Fresh Reads/Check ups (paper form and online) * Updated DWS   **\*See PPS Literacy Assessment calendar for specific dates** | Report cards – June 10th  (Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)  Progress Monitoring:   * easyCBM * Bridges: End of unit tests/number corner fluency check lists   **\*See PPS Bridges assessment alignment by quarter for specific dates** | Veteran Teacher Observations:   * Get a list of teachers to observe – word of mouth and recommendations (teacher’s using district curriculum) * Similar demographics   Work Samples (grades 3-5):   * Science Work samples – try to incorporate with science Foss Kits – if not, day of inquiry * SBAC- check with testing coordinator within the building to reserve lab or schedule technology in the room * 6 hours of staff meeting time is allotted for scoring work samples |

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| **Resources:** | **Resources:** | **Resources:** | **Resources:** |
| * Pearsonsuccessnet.com * District core curriculum * Scott Foresman/Enhancements * Bridges * Writing Units of Study * CCSS * Science Foss Kits * Multimedia library – leveled texts/professional books * Qualities of Writing – Ralph Fletcher/Portalupi * Lucy Calkins * Enid Lee’s checking systems for Equity * Tribes by Jeanne Gibbs * CHAMPS book * Work sample ODE scoring guides (introducing end of quarter one beginning quarter 2) * Updated DWS is coming in the Fall | * Pearsonsuccessnet.com * District core curriculum * Scott Foresman/Enhancements * Bridges * Writing Units of Study * CCSS * Science Foss Kits * Multimedia library – leveled texts/professional books * Qualities of Writing – Ralph Fletcher/Portalupi * Lucy Calkins * Enid Lee’s checking systems for Equity * Tribes by Jeanne Gibbs * CHAMPS book * Work sample ODE scoring guides (introducing end of quarter one beginning quarter 2) * Updated DWS is coming in the Fall | * Pearsonsuccessnet.com * District core curriculum * Scott Foresman/Enhancements * Bridges * Writing Units of Study * CCSS * Science Foss Kits * Multimedia library – leveled texts/professional books * Qualities of Writing – Ralph Fletcher/Portalupi * Lucy Calkins * Enid Lee’s checking systems for Equity * Tribes by Jeanne Gibbs * CHAMPS book * Work sample ODE scoring guides (introducing end of quarter one beginning quarter 2) * Updated DWS is coming in the Fa | * Pearsonsuccessnet.com * District core curriculum * Scott Foresman/Enhancements * Bridges * Writing Units of Study * CCSS * Science Foss Kits * Multimedia library – leveled texts/professional books * Qualities of Writing – Ralph Fletcher/Portalupi * Lucy Calkins * Enid Lee’s checking systems for Equity * Tribes by Jeanne Gibbs * CHAMPS book * Work sample ODE scoring guides (introducing end of quarter one beginning quarter 2) * Updated DWS is coming in the Fal |