**2012-2013 Timeline for Proficiency-Based Teaching and Learning**

| When | What | Deliverables |
| --- | --- | --- |
| 1st Quarter(By\_\_\_\_\_\_\_) | * **Identify Reporting Standards (4-6 year long - per course/subject)**
 | **List of Reporting Standards****Principals gather deliverables -List of Reporting Standards-Send copy to Curriculum Office** |
| 2nd Quarter(By\_\_\_\_\_\_\_) | * **Prioritize Standards- Staff training (if not already completed)**
* **Begin with Individual Priority → then agree on in PLC (if not already completed)**
* **District alignment**
 | **List of priority standards. Principals gather deliverables - List of priority standards- Send copy to Curriculum Office** |
| End of 3rd Quarter(By\_\_\_\_\_\_\_) | * **Check Point- administrators will check in with PLCs to make sure all are on track**
 | **Principals make sure all deliverables (List of Reporting and Priority Standards) have been completed. Copies sent to Curriculum Office** |
| End of Second Semester(By\_\_\_\_\_\_\_) | * **Divide priority standards by content areas in to quarters.**
* **Meet to align at district level at least by semesters.**
* **Determine level of proficiency for priority standards. After training, begin to develop rubrics and assessments for priority standards.**
* **By the end of 4th quarter have rubrics and assessments created for at least first and possibly second quarter of 2013-2014**
 | **Copy of rubrics and assessments and map of quarters with priority standards attached.** |

 New additions and clarifications in **RED**