The Process for Deconstructing Standards:

* Determine the ultimate target type represented in the standard
* *Consider whether the content standard’s ultimate goal is the acquisition of* ***knowledge****, the development of* ***reasoning*** *capabilities, the demonstration of a physical* ***skill****, or the creation of a* ***product****.*
* Identify the prerequisite or underlying knowledge, reasoning, and/or skills.
* *Answer these four questions:*
	+ *What does a student need to* ***know*** *and* ***understand*** *to attain mastery of this standard?*
	+ *What patterns of* ***reasoning****, if any, are required to attain mastery or this standard?*
	+ *What* ***skills****, if any, are required for mastery of this standard?*
	+ *What* ***products****, if any, would students need to be proficient in creating to mast this standard?*
* Check your work for accuracy and reasonableness.
* *Review all targets collectively. Will they move the students toward* ***overall*** *standard mastery?*

| **Priority Standard** |  |
| --- | --- |
| **Type** | Knowledge Reasoning Skill Product  |

**Underpinning Learning Targets**

| Knowledge Targetsrequires K targets | Reasoning Targetsrequires K + R targets | Skill Targetsrequires K + R + S Targets | Product Targetsrequires K + R + S\* + P targets |
| --- | --- | --- | --- |
|  |  |  | *\*doesn’t always* |