

*GOAL: Each student demonstrates the knowledge and skills necessary to transition successfully to his or her next steps: advanced learning, work and citizenship.*

- Be flexible and student-centered; the student education plan and profile should guide student choices.
- Allow—indeed encourage—students to meet diploma requirements at their own pace, whether that be faster or slower than traditionally scheduled course length.
- Ensure that students will get the resources needed to meet the new, higher standards, whether that takes the form of after-school opportunities, tutoring, summer classes, or focused classes and ensure that additional funding is available to support these services.
- Award credits on the basis of proficiency rather than seat time. This principle will take a few years to implement in practice but should be pursued assertively.
- Provide students opportunities to demonstrate proficiency through multiple pathways and assessments.
- Encourage students to excel beyond minimum standards and support them in that endeavor.
- Phase-in changes at a rate that allows schools enough time to allow teachers to gain any additional skills that the new requirements may demand.
- Continue work to align standards PK-20, from grade to grade and from high school to post-secondary options.