

Lesson Plan

November 3, 2011

Item	Details	Responsible person
1. Greetings and introductions	Introduce yourselves and have parents introduce themselves, their children, where they attend school and what grade.	
2. Purpose	<ul style="list-style-type: none">• Due to new legislation, the MSD needs to change how they report progress out to parents and students• Review agenda for the evening	
3. Give one/get one	<ul style="list-style-type: none">• Describe the activity- they will gather information on the two following questions- What is the purpose of report cards/grades? and What information does your child's grades give you?• Once they have gathered the comments, share out and chart the responses. Leave this chart up throughout meeting.	
4. Stand up meeting	<ul style="list-style-type: none">• Pose the questions: Think about a time when your child received and "unfair" grade. What were the reasons for getting that grade?• Once they have had a moment to think, have them chose another parent and have a stand up meeting to discuss their answers.• Once you see the conversations starting to close, call the group back and chart the reasons given for the unfair grades.	
5. HB 2220	Hand out the T-chart comparison and go over with parents the changes, when the law comes into effect. Answer questions, and record thoughts of parents.	
6. The purpose of grading	<ul style="list-style-type: none">• Inform parents of our study over the past 2 years- our purpose being to create a philosophy of assessment and grading that would guide changes in practice and policy.• Tell them you would like them to watch an overview DVD by Ken O'Conner to get a flavor of what we have been studying and thinking about.• Show the DVD from the 15 Fixes book- show chapters: Terminology, Conditions, Fairness, Why, and Purpose (Stop before the section on Perspectives). Give parents the graphic organizer if they would like to take notes.• Ask parents for comments, thoughts about what they saw. Capture their thoughts and comments (take notes)	
7. Oregon Diploma	<ul style="list-style-type: none">• A brief discussion about the Oregon Diploma and what that is asking of our students.• Share roll out of Essential Skills	

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- Other information you feel is pertinent to the topic of this meeting.

8. Feedback

- Prompt: What do you see as the next steps we should take to help meet the letter of the new law?
- Give parents time to think and write/jot down notes
- Share out

9. Closure

- 4 square feedback- give to parents and have them fill it out- collect

Next Meeting:

November 29th with members of the Secondary Grading and Assessment team
6:30-8:00 PM
Room 254
District Office
