|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student: |  | | | |  | Date: |  | | | |
| Student DOB: | | |  | |  | Resident District: | |  | | |
| Student Grade: | | | |  |  | Resident School: | |  | | |
| Parent(s) Name: | | | |  |  | Attending School: | |  | | |
| Eligibility | | Eligible due to Child Find | | | Eligible under IDEA | | | | Eligible under Section 504 |

Upon receipt of a written revocation or objection to an abbreviated school day program placement, the school district superintendent shall ensure that, within five school days or by a later date specified in a written notice provided by the parent or foster parent, the student has meaningful access to the same number of hours of instruction and educational services that are provided to the majority of other students who are in the same grade within the student’s resident school district. A parent or foster parent of a student may allow the school district superintendent to have an extension of an additional five school days to ensure that the student has meaningful access to the same number of hours of instruction and educational services that are provided to the majority of other students who are in the same grade within the student’s resident school district if:

* The parent or foster parent provides written consent for the extension.
* The parent or foster parent has not previously provided written consent for an extension for the student during the school year.
* The written consent states that the parent or foster parent understands that the parent or foster parent is not required to give consent for the extension and that the refusal to give consent for the extension will not result in adverse actions being taken against the student.
* The school district provides to the parent or foster parent, in writing and in a language and format accessible to the parent or foster parent, the specific reasons why the extension is needed.

**Describe the original date by which meaningful access was to be restored, the proposed extended return date for which the school district is seeking consent, and the specific reasons why the extension is needed:**

|  |
| --- |
|  |

**Parent or Foster Parent Provides Consent**

*By signing below, I acknowledge that I* ***AM providing*** *written consent for this extension of an additional five school days before my child must be restored to meaningful access to the same number of hours of instruction and educational services that are provided to the majority of other students who are in the same grade within their resident school district. I understand that I am not required to give consent for the extension and that refusal to give consent for the extension will not result in adverse actions being taken against my child.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Parent or Foster Parent Name** |  | **Signature** |  | **Date** |

**Parent or Foster Parent Denies Consent**

*By signing below, I acknowledge that I* ***AM NOT providing*** *written consent for this extension of an additional five school days. I expect that my child will be restored to meaningful access within five school days.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| **Parent or Foster Parent Name** |  | **Signature** |  | **Date** |

**Instructions for Using the** **Written Consent for Extending Timeline for Return to a Full School Day Sample Form**

ODE intends this sample form as a support for school districts implementation of SB 819, related to SB 819’s provisions that allow parents or foster parents to grant an extension for the timeline for their child to return to a full school day from an abbreviated school day program of up to an additional five school days, up to one time in a school year. This specific form is designed to support school district’s implementation of Section 5 (1) (d) of SB 819, which requires that:

(d) Notwithstanding paragraph (c) of this subsection, a parent or foster parent of a student may allow the school district superintendent to have an extension of an additional five school days to ensure that the student has meaningful access to the same number of hours of instruction and educational services that are provided to the majority of other students who are in the same grade within the student’s resident school district if: (A) The parent or foster parent provides written consent for the extension; (B) The parent or foster parent has not previously provided written consent for an extension for the student during the school year; (C) The written consent states that the parent or foster parent understands that the parent or foster parent is not required to give consent for the extension and that the refusal to give consent for the extension will not result in adverse actions being taken against the student; and (D) The school district provides to the parent or foster parent, in writing and in a language and format accessible to the parent or foster parent, the specific reasons why the extension is needed.

ODE suggests using the **Written Consent for Extending Timeline for Return to a Full School Day** sample form for that purpose.

While ODE’s sample forms aim to support effective implementation of SB 819, no form alone ensures compliance with legal requirements or enables effective implementation. Accordingly, school districts should seek legal counsel as appropriate in order to ensure compliance with all state and federal laws, including SB 819, the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act (IDEA).

Please follow the steps below to complete the form:

1. **Student Information**: Fill in the student’s name, date of birth, grade, and other relevant details in the provided fields.
2. **Eligibility**: Check the appropriate box to indicate the student’s eligibility status. The options include “Eligible due to Child Find”, “Eligible under IDEA”, and “Eligible under Section 504”.
3. **Extension Details**: In the provided field, describe the original date by which meaningful access was to be restored, the proposed extended return date for which the school district is seeking consent, and the specific reasons why the extension is needed.
4. **Parent or Foster Parent Consent**: The parent or foster parent completes this section. If you, as the parent or foster parent, agree to provide written consent for an extension of an additional five school days before your child must be restored to meaningful access to the same number of hours of instruction and educational services, sign and date in the provided fields under “Parent or Foster Parent Provides Consent”.
5. **Parent or Foster Parent Denial of Consent**: The parent or foster parent completes this section. If you, as the parent or foster parent, do not agree to provide written consent for an extension of an additional five school days, sign and date in the provided fields under “Parent or Foster Parent Denies Consent”.

Please remember that this is a sample form provided by ODE for reference. School districts may use this form or develop their own form that enables the district to meet the requirements of all state and federal laws, including the ADA, Section 504 of the Rehabilitation Act, and the IDEA. ODE recommends that school districts seek legal counsel in establishing implementation and documentation procedures related to SB 819 to ensure implementation in a manner that meets state and federal requirements consistent with local context.

**Disclaimer:** This document is a sample form provided by the Oregon Department of Education (ODE) as a reference tool to assist school districts in implementing the requirements of Senate Bill 819. Its use is not mandatory. School districts may choose to use this form, develop their own, or adapt it to their specific needs to ensure compliance with all state and federal laws, including the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, and the Individuals with Disabilities Education Act (IDEA). ODE strongly recommends that school districts seek legal counsel when establishing implementation and documentation procedures related to SB 819 to ensure they are implemented in a manner that meets state and federal requirements consistent with local context.