SPR&I Consolidated Plan
Frequently Asked Questions

1. Where are the materials posted to download and review?

   All materials are located at [http://www.ode.state.or.us/search/page/?=2813](http://www.ode.state.or.us/search/page/?=2813). Several documents that are needed for this process:
   - **SPR& Consolidated Plan: Data Analysis and Action Plan Template**
     This document replaces all the worksheets, policy-to-practices, improvement plans and corrective action plans.
   - **SPR& Consolidated Plan: Instructions for Completion**
     This document includes best practice resources for all indicators.
   - **SPR& Consolidated Plan – Webinar Presentation**
     This is the PPT that was used during the webinar; it offers tips and resources.
   - **SPR& Consolidated Plan – Webinar Recording**
     This recording should be watched prior to beginning the new process so that all team members can be introduced to the new SPR&I Consolidated Plan.

2. What suggestions does ODE have for a SPED director or team member who is new to the SPR&I Consolidated Plan?

   - Check your dashboard and identify your flagged indicators. Flagged indicators are required indicators.
   - Create a team that represents individuals from General Education and Special Education programs. However, ODE understands and will be flexible with districts that are considered small and very small sizes that have limited team members due to the same person overseeing all programs within the district.
   - Analyze data across indicators and include indicators in which the district did not get flagged to help link areas of improvement with areas of success.
   - Think about this plan holistically and attempt to align the goals and/or interventions with other districtwide plans, such as the Continuous Improvement Plan or Indistar.
   - Identify achievable goals that focus on moving the district in a direction of improved performance and compliance.

3. Do districts complete the entire Data Analysis and Action Plan or only the sections which include the indicators for which the district was flagged?

   Districts need to complete the Data Analysis and Action Plan for the indicators for which the district was flagged.

4. Can we use another format to complete our plan or must we use the Word Document provided?

   Yes, districts can use another format. ODE is flexible and wants to support districts in completing the work. If you use a different format, we will not require districts to re-do the plan. As long as you use a clear format that identifies the questions for each section and includes a response for each, we will accept the plan. Please note for future plans and work related to the plans, all responses will need to be written or uploaded into the SPR&I system.
5. Can districts reorganize the plan to have the “Actions” pasted immediately after the “Data Analysis” sections?
Yes, you can re-organize the plan to align the “Actions” with the corresponding “Data Analysis” for each section.

6. When is the plan due, what is actually due on this date, and what is the duration of the plan?
Districts are developing a 3-year plan which is due on June 30, 2016. On this date, the SPR&I Consolidated Plan will be submitted and completion of both the “Data Analysis” and “Actions” is required for the indicators that the district was flagged. The third year of the plan will serve as a year of review and development for the next 3-year plan which will be due on June 30, 2019.

7. If this is a 3-year plan and districts only completed sections for those indicators that they were flagged during the 2015-2016 school year, what happens next year if the district gets flagged for a different and/or the same indicator? Do districts need to add a new section to the plan for the indicator that was flagged?
Yes, the district will just add another section to the plan for the newly flagged indicator. The Consolidated Plan is a 3-year plan with annual progress monitoring and updates opportunities under a specific set of scenarios. Basically, districts will only be flagged if their data indicates slippage or non-compliance. The following examples address both performance and compliance indicators scenarios.

**Performance:**
- District A was flagged in 2015-2016 for B5 and completed the corresponding section of the plan. During the 2016-2017 school year, District A has now met the targets for B5. ACTION – District A does nothing for the section of the plan related to the indicator.
- District B was flagged in 2015-2016 for B5 and completed the corresponding section of the plan. During the 2016-2017 school year, District B did not meet the target and did not have slippage. ACTION – District B does nothing for the section of the plan related to the indicator, unless District B wants to adjust an aspect of the plan.
- District C was flagged in 2015-2016 for B5 and completed the corresponding section of the plan. During the 2016-2017 school year, District B did not meet the target and had slippage. ACTION – District C reviews and updates both the Data Analysis and Action portions of the plan.
- District D was not flagged in 2015-2016 for B5 and was not required to complete the corresponding section of the plan. During the 2016-2017 school year, District D was flagged because it did not meet the target and/or had slippage. ACTION – District D completes the Data Analysis and Action portions of the plan for the appropriate section.
**Compliance:**
- District A was flagged in 2015-2016 for B11 and completed the corresponding section of the plan. During the 2016-2017 school year, District A met the target with 100% compliance. **ACTION** – District A does nothing for the section of the plan related to the indicator.
- District B was flagged in 2015-2016 for B5 and completed the corresponding section of the plan. During the 2016-2017 school year, District B had non-compliance. **ACTION** – District B reviews and updates both the Data Analysis and Action portions of the plan.
- District C was not flagged in 2015-2016 for B11 and was not required to complete the corresponding section of the plan. During the 2016-2017 school year, District C was flagged because it had non-compliance. **ACTION** – District C completes the Data Analysis and Action portions of the plan.

8. **Prior to submitting the plan, do all the goals and/or interventions need to be broken down annually for the 3 years of the plan?**

   No, districts have the flexibility to identify annuals goals and/or interventions or identify a long-term goal that should be achievable by the end of the final year. District teams will be asked to evaluate the plans annually, but changes to the plan’s goals and/or interventions will only be required if the district’s data indicates non-compliance or slippage.

9. **What are the flagging rules going forward?** During the webinar, ODE said districts would not be flagged if their data indicated progress.

   With the performance indicators (B1, B2, B3, B4a, B5, B14), ODE has some flexibility with the flagging rules when districts don’t meet the identified targets. If a district is making progress (closing the gap) for a performance indicator based on the policies, procedures and practices which are being implemented, ODE will not require the district to submit a new plan each year. ODE will not flag a district if the data indicates progress and will encourage the district to continue with the current implementation. However, ODE will ask the district to review data on an annual basis to ensure that gap continues to close.

   With the compliance indicators (B4b, B9, B10, B11, B13), ODE does not have flexibility with the flagging rules. For any incidents of non-compliance, ODE is required to ensure that the non-compliance is addressed and corrected.

10. **What is the meaning of “slippage” as it applies to the flagging for the performance indicators?**

    Slippage means a decline or downward trend in the data for a specific indicator. However, slippage will look different as it applies to the various sizes of districts across the multiple indicators. At this time, ODE has not quantified the slippage definition, but will have information to report at the Fall Annual SPR&I Trainings.

11. **What is the meaning of the lights on the dashboard now?**
In the past, the red light meant the district’s data indicated non-compliance or not meeting the established target. Going forward, the lights mean the following:

- **Red** – means the district has an action to complete, such as looking at data, updating the plan and/or completing new sections of the plan.
- **Yellow** – means ODE has an action to complete.
- **Green** – means no action is required by the district or ODE.

12. **Why are districts being flagged for Indicator B3 (Statewide Assessment) when the district met the participation target?**
   All districts received a “red light” on the district dashboards to bring attention to the data, including both participation and performance. However, for the 2015-2016 year, districts will only address participation within the SPR&I Consolidated Plan if the participation target was not met. It is equally important to review the performance data even if no action is required, as this is the first year of statewide assessment results using Smarter Balanced. During the 2016-2017 school years, districts will be flagged for performance if there was slippage in the data.

13. **Why are districts being flagged for Indicators B1 (Graduation) and B2 (Dropout) and being directed to complete Section 1 (College and Career Ready Indicators) of the SPR&I Consolidated Plan?**
   All districts that are K-12 must complete Section 1 which addresses multiple indicators, specifically B1, B2, B14 (Post-School Outcomes) and B13 (Secondary Transition Components of IEPs). These indicators are interrelated and focus on student outcomes which is why they are not separated similarly to the indicators in Section 2. ODE’s plan is to include indicators B13 and B14 on the dashboard in future years and as early as the 2016-2017 school year.

14. **Are there no student record reviews for Indicator B4 (Suspensions & Expulsions) which were part of the previous Policy-to-Practice review?**
   Yes and No. Districts will no longer review student records as part of the B4 Data Analysis on the SPR&I Consolidated Plan; however, this part of the indicator has been moved into the annual Procedural Compliance Review (PCR) cycle. If a district is flagged for Indicator B4, additional PCR files will be required starting in the 2016-2017 school year using the same rule as previously identified which states, “review most recent evaluations and IEPs for 10% (or a minimum of 3 files) of students listed in the “Discipline Incident Details” report as submitted by district via the ODE “Discipline Incidents Collection.” This report is a spreadsheet and is found within the SPR&I system under B4.

15. **The district was flagged and completed a worksheet earlier in the year for B9 (Disproportionate Representation in SPED) and B10 (Disproportionate Representation by Race/Ethnicity). What do we do with this information and how do we incorporate it into the new plan?**
   A number of districts were flagged and asked to complete a worksheet to address B9 and B10 data. With the new plan, ODE is asking those districts who were flagged and
completed the worksheet to incorporate the responses into the Consolidated Plan. Some questions remain the same and others are related in one way or another.

16. The district was flagged for B11 (Child Find) and completed a Corrective Action Plan in the SPR&I system. What do we do with this information and how do we incorporate it into the new plan?  
A number of districts were flagged for B11 and may have completed a Corrective Action Plan (CAP) in the SPR&I system which was not required of them. Use the information that was developed for the CAP and incorporate the responses into the Consolidated Plan.

17. The district submitted its Consolidated Plan by uploading it into the SPR&I system. Was that the correct way to submit the plan?  
No, any document that was uploaded into the system and attached to one of the flagged indicators will be deleted. The system is not ready to accept the Consolidated Plan and any supporting documents. **Districts will submit the plan and supporting documents by sending it to the district’s assigned ODE County Contact via email.**