**Present Levels of Academic and Functional Performance**

**Writing Template**

|  |  |  |
| --- | --- | --- |
|  | **PRESENT LEVELS OF**  **ACADEMIC PERFORMANCE**  **(Includes Transition for 16 and Older)** | **PRESENT LEVELS OF**  **FUNCTIONAL PERFORMANCE**  **(Includes Transition for 16 and Older)** |
| **STRENGTHS OF THE STUDENT** |  |  |
| **EDUCATIONAL INPUT FROM PARENTS, INCLUDING CONCERNS** |  |  |
| **RESULTS AND EXPLANATION OF CURRENT DATA, INCLUDING MOST RECENT EVALUATION** |  |  |
| **NEEDS OF THE STUDENT** |  |  |
| **IMPACT OF DISABILITY WITH CHILD’S INVOLVEMENT & PROGRESS IN THE GENERAL EDUCATION CURRICULUM** |  |  |