Halkan Geli Summada iyo Macluumaadka Hay'adda Waxbarasho

# BAYAANKA U-QALMIDA WAXBARASHADA GAARKA AH (CILLADA WADAXIRIIRKA 50)

Magaca Ardayga Taariikhda dhalasha \_\_\_\_\_\_\_\_\_\_\_\_\_

Dugsiga­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Taariikhda U-qalmida ee Horudhaca ah \_\_\_\_\_\_\_\_\_\_

Taariikhda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bb/mm/ss

***Kooxda ayaa heshay qiimeynada soo socda* (ku lifaaq warbixinta qiimeynta ee qeexeysa iyo sharraxaysa natiijooyinka qiimeynta ee la qabtay):**

1. **Kooxda waxay dib-u-eegis ku sameeyeen macluumaadka jira, oo ay ku jiraan macluumaadka waalid-ka(iinta), diiwaanada guud ee ardeyga, iyo barnaamijyada waxbarashada la gaar yeelay ee hore ama qorsheyaasha adeegga la gaar yeelay.** Dukumiintiyada qiimeynta waxaa ku jira macluumaadka habboon oo laga helay ilahaan loo adeegsaday go'aanka u-qalmida.

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Taariikhda Dib-loo-eegay

1. **Qiimeynta hadalka iyo luqadda:**

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Hadalka - Dhakhtarka Cudurrada Luqadda Qiimeynta Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Ardayga looga shaki qabo cillad xagga codka ah, bayaanka caafimaadka:**

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Dhakhtarka Madaxa iyo Luqunta Qiimeynta Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Baaritaanka caafimaad ama ogaanshaha cudurka (loogu talagalay wixii aan ahayn cillada codka) marka loo baahdo:**

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Dhakhtarka, Kalkaaliyaha Caafimaad, ama Kaaliyaha Dhakhtarka Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qiimeynta ama baaritaanka maqalka waadaxa ah iyo, haddii loo baahdo, cabbirida shaqeyntadhegta dhexe:**

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Baaraha Qiimeynta Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qiimeynta ku saabsan farsamada hadal ee ardayga, haddii loo baahdo:**

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Baaraha Qiimeynta Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qaabdhismeedka jumladaha, qaabdhismeedka erayada, macnaha erayada, ama macnaha guud, baaritaanada guud ee jaango'an ama xogta kale ee qiimeynta, tusaalaha luqadda ama xogaha kale**

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Hadalka - Dhakhtarka Cudurrada Luqadda Qiimeynta Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Cilladaha codka, cabbirka qiimeynta codka:**

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Hadalka - Dhakhtarka Cudurrada Luqadda Qiimeynta Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Cilladda faseexnimada, u kuugelida ugu yaraan laba qeybood:**

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Hadalka - Dhakhtarka Cudurrada Luqadda Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qiimeynada lagama maarmaanka ah ee lagu ogaanayo saameynta naafonimada laga shaki qabo:**

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Baaraha Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qiimeynada ama baaritaanada dheeraadka ah ee lagama maarmaanka u ah ogaanshada baahida waxbarasho ee ardayga.**

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Baaraha Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

***Ardaygu wuu buuxiyay mid ama in ka badan shuruudaha soo socda:***

***Cillada codka:***

Ardaygu wuxuu muujiyaa astaamo dhaawaq oo raagay oo ka weecdo ugu yaraan mid ka mid ah aagagga

haa maya

Haa maya

Haa maya

dhawaaqa codka, tayada, xoojinta ama sare u qaadida; IYO

Cilladaha xagga codka ee ardaygu waxay wax u dhimayaan wadaxiriirka ama garashada; *IYO*

Cilladaha codka ee ardayga waxaa lagu qiimeeyay inay yihiin mid dhexdhexaad ah ilaa daran iyadoo la adeegsanayo cabbirka qiimeynta codka.

***Cilladda faseexnimada:***

Ardaygu wuxuu muujiyaa hakad ku yimaad laxanka ama heerka codka oo lagu gartaa

haa maya

haa maya

haa maya

labalabeyn, ku celcelis ama dheereynta cododka, dhawaaqyo, ereyo ama weedho; *IYO*

Cilladaha faseexnimo ee ardaygu waxay farageliyaan wadaxiriirka waxayna u baahan tahay fiiro gaar ah in loo yeesho laba sixitaan ama ka badan; *IYO*

Ardaygu wuxuu muujiyaa joogsiyo hadal oo dhexdhexaad ah ama daran ama wuxuu ardayga la kulmaa ee dabeecado kale oo ku lammaan sida ku dhibqabida ama ka caaganaanta hadalka, sida lagu cabiray halbeega caadiga ah.

***Cilladaha dhawaaqa ama si cad ugu dhawaaqida erayada:***

Dhawaaqa ama si cad ugu dhawaaqida erayada ee ardayga waxaa lagu qiimeeyay mid farqi kala duwan

Haa maya

Haa maya

leh sida lagu cabbiray baaritaanka caadiga ah; *IYO*

Ciladda waxaa lagu cadeeyay tusaale luuqadeed ama qiimeyn(-o) kale.

***Cilladaha dhisida jumladaha, dhisida erayada, ama macnaha guud ama macnaha erayada:***

Luuqadda ardayga ee xagga dhisida jumladaha, dhisida erayada, ama macnaha guud ama macnaha ereyada

Haa maya

Haa maya

Haa Maya

waa mid farqi kala duwan leh sida lagu cabbiray baaritaan-ka(ada) jaango'an ama xogta qiimeyn ee kale; *IYO*

Ciladda waxaa lagu cadeeyay tusaale luuqadeed ama qiimeyn(-o) kale; IYO

Cilladda kama aysan dhalan naafonimo kale.

***Kooxda ayaa go'aamisay in:***

* 1. Naafonimada ardaygu ay saamayn xun ku leedahay waxqabadka waxbarasho ee ardayga

Haa maya

Haa maya

marka ardaygu gaaro da'da u-qalmida dugsi-horaadka ilaa 21 jir, ama ay saameyn xun ku leedahay horusocodka koriitaanka ilmaha markuu ilmuhu gaaro seddex jir ilaa dugsi-horaadka; iyo

* 1. Ardaygu inuu u baahanyahay adeegyada waxbarashada gaarka ah.
  2. Kooxda waxay tixgelisay u-qalmida waxbarashada gaarka ah ee ardayga, waxayna go'aamisay in u-qalmida:

***waa sax ma ahan*** barid la'aanta akhriska ee habboon awgeed, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (wacyiga dhawaaqa, codka, barashada ereyada cusub, faxeexnimada akhriska/xirfadaha wax ka akhrinta afka, iyo xeeladaha fahamka akhriska);

***waa sax ma ahan*** barid la'aanta habboon ee xisaabta awgeed; iyo

***waa sax ma ahan*** aqoonta xaddidan ee Ingiriisiga awgeed.

**Kooxda ayaa waafaqday in ardaygan uu uusan u-qalm-o(in) waxbarashada gaarka ah.**

**Saxiixyada Xubnaha Kooxda Jagada Waafaqsan Diidan**

Nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida ayaa la siiyay waalid-ka(iinta).

**Foomkan waxaa loo isticmaalaa in:**

* Lagu qoro in iyo in kale ardaygu inuu buuxiyo shuruudaha u-qalmida cillada wadaxiriirka iyo waxa aasaaska looga dhigay go'aankaas iyadoo la raacayo 20 USC C1414;
* La buuxiyo shuruudaha OAR 581-015-2135, OAR 581-015-2120, iyo 34 CFR 300.8 ee khuseeya baahida loo qabo in la ogaado u-qalmida adeegyada waxbarashada gaarka ah;
* Lagu qoro taariikhda u-qalmidaas horudhaca ah la gaaray iyo taariikhda u-qalmidaas dib loo gaaray;
* Lagu bixiyo goob ay kooxdu ka saxiixdo bayaanka oo lagu sheego in iyo in kale xubin kasta ay waafaqsan tahay ama diidan tahay go'aanka u-qalmida;
* Lagu qoro in waalidka la siiyay nuqulka warbixinta qiimeyn-ta(ada) iyo bayaanka u-qalmida.

## Tilmaamaha:

1. Geli taariikhda foomka ay dhammeystireen kooxda.
2. Geli magaca sharciyeed ee ardayga oo buuxa; ha isticmaalin naaneys.
3. Geli dugsiga ardayga.
4. Geli taariikhda dhalashada ee ardayga.
5. Geli taariikhda u-qalmida horudhaca ah.
6. Kooxdu waa inay dib-u-eegis ku sameyso macluumaadka jira, oo ay ku jiraan warbixinta laga helo waalid-ka(iinta), diiwaanada guud ee ardayga; IEP-yada IFSP-yada hore, macluumaadka qiimeynta gobolka, iyo macluumaadka kale ee habboon. Qor taariikhda macluumaadkan ay dib-u-eegista ku sameeyeen kooxda.
7. Qor qaybaha qiimeynta ee loo baahan yahay. Muuji magaca baaritaan-ka(ada) la isticmaalay, baaraha sameeyay baaritaan-ka(ada) iyo taariikh-da(aha) baaritaanka. *Xusuusin: Haddii kooxdu ay isticmaaleyso xog jirta, sheeg macluumaadka qiimeynta ee la isticmaalay, iyo taariikhda ay kooxdu go'aamisay macluumaadkan inuu hadda sax yahay.* Ku soo lifaaq dukumiintiyada qiimeyn kasta.
8. Muuji hadduu ardaygu buuxiyay shuruudda u-qalmida.
9. Ilmuhu waa in la go'aamin inuu yahay ilmo qaba naafonimo haddii qodobka go'aaminta uu yahay barid la'aanta akhriska ama xisaabta ama aqoonta xaddidan ee luqadda Ingiriisiga. Muuji haddii baahida waxbarashada gaarka ah ee ardayga ay ugu wacan tahay:
   1. Barid la'aanta akhriska ee habboon, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (sida lagu qeexay qeybta 1208(3) ee Xeerka Waxbarashada Hoose iyo Sare ee 1965); “Qeybaha Aasaasiga ah ee Barida Akhriska” waxaa loola jeedaa “barid cad oo nidaamsan oo:
      1. Wacyiga dhawaaqa;
      2. Codadka
      3. Horumarinta erayada;
      4. Faseexnimada akhriska, oo ay ku jiraan xirfadaha wax ka akhrinta afka; iyo
      5. Xeeladaha fahamka wax akhriska
   2. Barid la'aanta habboon ee xisaabta awgeed; iyo
   3. Aqoonta Xaddidan ee Ingiriisiga.
10. Xubin kasta oo kooxda ka tirsan (oo ay ku jiraan waalidiinta) ha saxiixdo foomka, tilmaamaya jagadiisa/jagadeeda, iyo inuu isagu ama iyadu waafaqsan yahay ama diidan yahay go'aanka u-qalmida.
11. Geli nuqulka foomkan wata lifaaqyada gudaha faylka ardayga.
12. Sii nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida waalid-ka(iinta).