Magaca Ardayga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Taariikhda dhalashada **\_\_\_\_\_\_\_\_\_\_\_\_\_**

Dugsiga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Taariikhda U-qalmida ee Horudhaca ah **\_\_\_\_\_\_\_\_\_\_\_\_\_**

Taariikhda **\_\_\_\_\_\_\_\_\_\_\_\_\_**

bb/mm/ss

***Kooxda ayaa heshay qiimeynada soo socda* (ku lifaaq warbixinta qiimeynta ee qeexeysa iyo sharraxaysa natiijooyinka qiimeynta ee la qabtay):**

1. **Kooxda waxay dib-u-eegis ku sameeyeen macluumaadka jira, oo ay ku jiraan macluumaadka waalid-ka(iinta), diiwaanada guud ee ardeyga, iyo barnaamijyada waxbarashada la gaar yeelay ee hore ama qorsheyaasha adeegga la gaar yeelay.** Dukumiintiyada qiimeynta waxaa ku jira macluumaadka la xiriira ee laga helay ilahaan loo adeegsaday go'aanka u-qalmida

­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Taariikhda dib-loo-eegay

1. **Bayaanka caafimaadka ama bayaanka qiimeynta caafimaadka oo tilmaamaysa ogaanshaha cilladaha lafaha ama neerfaha dhaqdhaqaaqa ama qeexitaanka naafonimada dhaqdhaqaaqa:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dhakhtarka, Kalkaaliyaha Caafimaad, ama Kaaliyaha Dhakhtarka Taariikhda La Qabtay Taariikhda Dib-loo-eegay

1. **Qiimaynta dhaqdhaqaaqa caadiga ah, oo ay ku jiraan dhaqdhaqaaqa fiican, dhaqdhaqaaqa guud, iyo iscaawinta, markay habboon tahay,** uu sameeyo takhasusle aqoon u leh korritaanka lafaha ama neerfaha dhaqdhaqaaqa:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Baaraha Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

# Qiimeynta lagu ogaanayo saameynta naafonimada laga shaki qabo:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Baaraha Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

# Qiimeynada dheeraadka ah ee lagama maarmaan u ah ogaanshada baahida waxbarasho ee ardayga:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Baaraha Qiimeynada Taariikhda La Qabtay Taariikhda Dib-loo-eegay

## Ardaygu wuu buuxiyay mid ama in ka badan shuruudaha soo socda:

Ardaygu wuxuu leeyahay cillad dhanka dhaqdhaqaaqa ah taasoo keenta hoos u dhac xagga tayada,

haa maya

xawaaraha, ama saxnaanta dhaqaaqa ah. Dhimanaanadaan waxaa la qoray inay gaarayaan dhibco dhan 2 ama ka badan oo weecashooyinka caadiga ah ee ka hooseeya celceliska dhaqdhaqaaqa fiican, dhaqdhaqaaqa guud, iyo/ama iscaawinta; *ama*

haa maya

haa maya

Ardaygu wuxuu ka leeyahay cillad waxqabasho ugu yaraan laba ka mid ah saddex aag oo dhaqdhaqaaq; *IYO,*

Xaaladda ardaygu waa joogto ama waxaa la filayaa inay sii jirto in ka badan 60 maalmo taariikheed.

## Kooxda ayaa go'aamisay in:

* 1. Naafonimada ardaygu ay saamayn xun ku leedahay waxqabadka waxbarasho ee ardayga

haa maya

marka ardaygu gaaro da'da u-qalmida dugsi-horaadka ilaa 21 jir, ama ay saameyn xun ku leedahay horusocodka koriitaanka ilmaha markuu ilmuhu gaaro seddex jir ilaa dugsi-horaadka; *iyo,*

haa maya

* 1. Ardaygu inuu u baahanyahay adeegyada waxbarashada gaarka ah.
  2. Kooxda waxay tixgelisay u-qalmida waxbarashada gaarka ah ee ardayga, waxayna go'aamisay in u-qalmida:

***waa sax ma ahan*** barid la'aanta akhriska ee habboon awgeed, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (wacyiga dhawaaqa, codka, barashada ereyada cusub, faxeexnimada akhriska/xirfadaha wax ka akhrinta afka, iyo xeeladaha fahamka akhriska);

***waa sax ma ahan*** barid la'aanta habboon ee xisaabta awgeed; iyo

***waa sax ma ahan*** aqoonta xaddidan ee Ingiriisiga awgeed.

## Kooxda ayaa waafaqday in ardaygan uu uusan u-qalm-o(in) waxbarashada gaarka ah.

**Saxiixyada Xubnaha Kooxda Jagada Waafaqsan Diidan**

Nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida ayaa la siiyay waalid-ka(iinta).

# Foomkan waxaa loo isticmaalaa in:

* + - Lagu qoro in iyo in kale ardaygu inuu buuxiyo shuruudaha u-qalmida cilladaha lafaha iyo waxa aasaaska looga dhigay go'aankaas iyadoo la raacayo 20 USC C1414;
    - La buuxiyo shuruudaha OAR 581-015-2155, OAR 581-015-2120, iyo 34 CFR 300.8 ee khuseeya baahida loo qabo in la ogaado u-qalmida adeegyada waxbarashada gaarka ah;
    - Lagu qoro taariikhda u-qalmidaas horudhaca ah la gaaray iyo taariikhda u-qalmidaas dib loo gaaray;
    - Lagu bixiyo goob ay kooxdu ka saxiixdo bayaanka oo lagu sheego in iyo in kale xubin kasta ay waafaqsan tahay ama diidan tahay go'aanka u-qalmida;
    - Lagu qoro in waalidka la siiyay nuqulka warbixinta qiimeyn-ta(ada) iyo bayaanka u-qalmida.

# Tilmaamaha:

1. Geli taariikhda foomka ay dhammeystireen kooxda.
2. Geli magaca sharciyeed ee ardayga oo buuxa; ha isticmaalin naaneys.
3. Geli dugsiga ardayga.
4. Geli taariikhda dhalashada ee ardayga.
5. Geli taariikhda u-qalmida horudhaca ah.
6. Kooxdu waa inay dib-u-eegis ku sameyso macluumaadka jira, oo ay ku jiraan warbixinta laga helo waalid-ka(iinta), diiwaanada guud ee ardayga; IEP-yada IFSP-yada hore, macluumaadka qiimeynta gobolka, iyo macluumaadka kale ee habboon. Qor taariikhda macluumaadkan ay dib-u-eegista ku sameeyeen kooxda.
7. Qor qaybaha qiimeynta ee loo baahan yahay. Muuji magaca baaritaan-ka(ada) la isticmaalay, baaraha sameeyay baaritaan-ka(ada) iyo taariikh-da(aha) baaritaanka. Haddii xogta dib-u-eegis keliya lagu sameeyo (tus., dib-u-qiimeynta), sheeg taariikhda dib-u-eegista. *Ku soo lifaaq dukumiintiyada qiimeyn kasta.*
8. Muuji hadduu ardaygu buuxiyay shuruudda u-qalmida.
9. Muuji hadduu ardaygu u baahan yahay waxbarashada gaarka ah.
10. Ilmuhu waa in la go'aamin inuu yahay ilmo qaba naafonimo haddii qodobka go'aaminta uu yahay barid la'aanta akhriska ama xisaabta ama aqoonta xaddidan ee luqadda Ingiriisiga. Muuji haddii baahida waxbarashada gaarka ah ee ardayga ay ugu wacan tahay:
    1. Barid la'aanta akhriska ee habboon, oo ay ku jiraan qaybaha lagama maarmaanka u ah barida akhriska (sida lagu qeexay qeybta 1208(3) ee Xeerka Waxbarashada Hoose iyo Sare ee 1965); “Qeybaha Aasaasiga ah ee Barida Akhriska” waxaa loola jeedaa “barid cad oo nidaamsan oo:
       1. Wacyiga dhawaaqa;
       2. Codadka
       3. Horumarinta erayada;
       4. Faseexnimada akhriska, oo ay ku jiraan xirfadaha wax ka akhrinta afka; iyo
       5. Xeeladaha fahamka wax akhriska
    2. Barid la'aanta habboon ee xisaabta awgeed; iyo
    3. Aqoonta Xaddidan ee Ingiriisiga.
11. Xubin kasta oo kooxda ka tirsan (oo ay ku jiraan waalidiinta) ha saxiixdo foomka, tilmaamaya jagadiisa/jagadeeda, iyo inuu isagu ama iyadu waafaqsan yahay ama diidan yahay go'aanka u-qalmida.
12. Geli nuqulka foomkan wata dhammaan lifaaqyada gudaha faylka ardayga.

1. Sii nuqulka warbixinta qiimeynta iyo bayaanka u-qalmida waalid-ka(iinta).