Madaxa Warqadda Degmada

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| Dib u Eegista Go'aanka ee 504 Ardey U Qalma |

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| **Maclumaadka Ardayga** | | |
| **Magaca Ardayga:** | | **Taariikhda:** |
| **Taariikhda Dhalashada:** | **Aqoonsiga Degmada:** | **Fasalka:** |
| **Degmada Ka Qaybgalka:** | **Dugsiga Dhigashada:** | |
| **Maareeyaha Kiiska 504:** | **Xidhiidhka Maareeyaha Kiiska:** | |

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| **Kooxda 504** | | |
| **Ka Qaybgalayaasha Kulanka** (qor ama saxeex) | | |
| **Magaca** | **Doorka** | **Aqoon u leh** (calaamee hal) |
|  |  | Ardayga  Xogta qiimaynta  Meelaynta |
|  |  | Ardayga  Xogta qiimaynta  Meelaynta |
|  |  | Ardayga  Xogta qiimaynta  Meelaynta |
|  |  | Ardayga  Xogta qiimaynta  Meelaynta |
|  |  | Ardayga  Xogta qiimaynta  Meelaynta |

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| **Ilaha macluumaadka ee dhammaystirka Go'aanka Muujinta** (ku lifaaq koobiyada) | | | | | | | | |
| 🞎 | Qiimaynta Habdhaqanka Shaqeed | | 🞎 | | Wareysiyo | | | |
| 🞎 | Qiimayn/kormeerid | | 🞎 | | Kormeer toos ah | | | |
| 🞎 | Macluumaadka ogaanshaha cudur | | 🞎 | | Macluumaadka waalidka | | | |
| 🞎 | Dukumintiyada 504 | | 🞎 | | Taariikhda edbinta | | | |
| 🞎 | Warbixin Dhacdo | | 🞎 | | Mid kale: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
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| **Dhacdo Habdhaqan** | | | | | | **Taariikhda Dhacdada:** | | |
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| **Talaabada Anshax Marinta ee La Soo Jeediyey** | | | | | | **Taariikhda ka saaridda anshax marinta:** | | |
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| **Curyaanimada/Naafonimada Ardayga** | | | | | | | | |
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| **Si loo go'aamiyo in habdhaqanka ardaygu ay si toos ah ula xiriirto naafanimada ardayga, ka jawaab su'aalaha soo socda:** | | | | | | | | |
| 1. Su’aasha habdhaqanku ma waxay ahayd jawaab si toos ah uga timid degmada oo aan fulin qorshaha ardayga ee 504? Sharrax: | | | | | | | 🞎 Haa | 🞎 Maya |
| 1. Su’aasha habdhaqanku ma waxa keenay ama xiriir toos ah oo la taaban karo la lahayd naafonimada ardayga? Sharrax: | | | | | | | 🞎 Haa | 🞎 Maya |
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| **Go'aamin** | | | | | | | | |
| 🞎 Haa | | Habdhaqanka/dabeecadu waa muujin ka timid naafanimada ardayga.  *Calaamadee "haa" haddii ugu yaraan hal jawaab oo su'aalaha kor ku xusan ay tahay "haa".* | | | | | | |
| 🞎 May | | Habdhaqanka/dabeecadu ma aha muujin ka timid naafanimada ardayga.  *Calaamadee "maya" haddii labada jawaabood ee su'aalaha sare ay yihiin "maya".* | | | | | | |
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**Tallaabooyinka Xiga iyo Tallaabooyinka Macquulka ah**

* **Beddelka Qorshaha 504** Haddii la go’aamiyo in habdhaqanka uu yahay muujin ka timid naafanimada ardayga, qorshaha 504 waa in dib loo eego oo dib loo qiimeeyo si loo bixiyo taageero dheeraad ah ama wax laga beddelay. Tan waxa ku jiri kara hagaajinta hoyga, kaaliyeyaal, adeegyo, ama taageerooyinka la xidhiidha ee wax ka qabta baahiyaha gaarka ah ee ardayga.
* **Qiimaynta Habdhaqanka Shaqada (FBA) iyo Qorshaha Faragelinta Habdhaqanka (BIP):** Kiisaska lagu ogaado in hab-dhaqankoodu muujinayo naafonimada ardayga, Qiimayn Habdhaqan Shaqeed oo dhammaystiran (FBA) ayaa la samayn karaa marka oggolaansho waalid la helo. FBA waxay hiigsaneysaa inay aqoonsato qodobada hoose ee gacan ka geysanaya dhaqanka oo ay ku wargeliso horumarinta Qorshaha Faragelinta Dhaqanka (BIP). BIP waxay qeexaysaa xeelado firfircoon iyo waxqabadyo la beegsanayo si wax looga qabto oo wax looga beddelo habdhaqanka iyada oo la horumarinayo beddelka wanaagsan.
* **U gudbinta kooxda qiimaynta:** Xaaladaha ay MDR ama FBA tilmaamayso in ardaygu u baahan yahay waxbarid si gaar ah loo qaabeeyey (SDI), kooxda 504 waxa laga yaabaa inay go'aamiyaan in qiimaynta shakhsi ahaaneed la dammaanad qaaday oo u baahan in loo gudbiyo kooxda qiimaynta.
* **Tallaabooyinka Anshax Marinta iyo Meelaynta Waxbarashada Kale:** Haddii hab-dhaqanka la go'aamiyo **maaha** si ay u noqoto muujinta naafanimada ardayga, waxa laga yaabaa in la qaado tillaabo waafaqsan xeerarka iyo nidaamyada edbinta dugsiga. Tallaabooyinkan waa in lagu dabaqo si siman oo waafaqsan sharciyada khuseeya. Iyadoo la fulinayo tallaabooyinka edbinta, waa lagama maarmaan in la hubiyo in baahida waxbarasho ee ardayga ay sii socoto in la daboolo. Xaaladaha qaarkood, waxa laga yaabaa in tixgelin la siiyo meelayn waxbarasho oo kale ama adeegyo ku meel gaadh ah si wax looga qabto anshaxa ardayga iyada oo la ilaalinayo jawi waxbarasho oo ku habboon ardayga