Student Success Act

Early Indicator and Intervention System

The Student Success Act, House Bill 3427, creates a grant program to assist school districts with implementing early indicator and intervention systems (EIIS). The goal of the EIIS grant program is to align school, district, and community systems to help students stay on track to graduate from high school.

An EIIS is a process that relies on available data to identify, support and monitor students who are at risk for leaving school before graduating. The main component of an EIIS is a predictive analytics system that uses data to identify students who may need additional interventions to stay on the graduation track. These data points often include attendance, behavior, and course performance, as research indicates that they are powerful predictors of high school completion. To assist with the usage of data, these systems typically include reporting functions and custom-designed data dashboards. In addition, an EIIS may include other implementation supports, such as EIIS staffing, intervention activities, school-based EIIS teams, professional development, progress-monitoring, technical assistance, communication support, and community engagement.

Many Oregon school districts already use EIIS to support students on their path to graduation. Yet, not all districts have the ability to access these systems, or to use them in the most effective way. To address this issue, the Student Success Act, and its companion budget bill, House Bill 5047, provide the following:
- $1.75m for a non-competitive grant program for school districts to implement early warning systems (EIIS). The funding will be distributed on a $3.00 per student basis to all school districts.
- $1m for technical assistance to school districts to help them with the effective implementation of an EIIS system.

The Student Success Act requires an EIIS funded by the grant program to:
- Enable school districts, students, families, educators, school counselors and community organizations to help students graduate from high school; and
- Use corrective action that is based on:
  - Research on graduation rates; and
  - Individual student reports on attendance, behavior at school, academic progress, and other factors adopted by the State Board of Education.

In addition the EIIS grant program, the Student Success Act requires the Department to assist school districts to:
- Understand EIIS goals and objectives;
- Develop expertise on graduation supports;
- Create a culture that encourages and supports graduation;
- Identify meaningfully predictive indicators;
- Develop local communication systems;
- Identify home and community interventions; and
- Review existing policies and practices to expand successful strategies and eliminate barriers.