



American Rescue Plan Act (ARPA) Diversity, Equity and Inclusion Grant Design Survey Results

Service equity is the cornerstone of the Office of Developmental Disabilities Services' (ODDS) work, and both our [Equity North Star](#) and [strategic plan](#) guide us in helping Oregonians access services and supports in the system. In an effort to ensure all Oregonians are supported in living rich, full lives, ODDS has dedicated \$6 million of American Rescue Plan Act (ARPA) funding to reach, engage, partner with and provide support to those who have experienced barriers in accessing services and supports.

This ARPA Diversity, Equity and Inclusion (DEI) grant aims to strengthen advocacy capacity for people who have experienced such barriers. This is including but not limited to those who are people of color, [LGBTQIA2S+](#) persons, rural residents, and those experiencing poverty.

For more than two weeks (April 22–May 11, 2022), a survey seeking feedback on how to prioritize this funding was open to all community members, partners and individuals. There were 214 responses. This funding will be available through a formal procurement process and is made possible by federal and state matched funds.

Below is a summary of the survey results.

Question 1: Which of the following best describes your role for the purpose of responding to this survey? Please check all that apply.

Community Organization	Family member of an individual receiving ODDS services	Individual receiving ODDS services	ODDS staff, partner or provider
54	59	8	120

The table above displays the role of survey respondents, related to their feedback provided in the survey. Some respondents identified with more than one role. The largest group (120 respondents) is ODDS staff, partners and providers. The next largest group (59) is family members of individuals receiving ODDS services, community organizations (54), and then individuals receiving ODDS services (8).

Question 2: In which Oregon county or counties do you or a family member advocate, provide or receive ODDS services? Please check all that apply.

County	#	County	#	County	#
All (statewide)	28	Harney	2	Multnomah	55
Baker	1	Hood River	3	Polk	22
Benton	14	Jackson	17	Sherman	1
Clackamas	38	Jefferson	2	Tillamook	5
Clatsop	6	Josephine	11	Umatilla	4
Columbia	6	Klamath	2	Union	1
Coos	4	Lake	0	Wallowa	0
Crook	2	Lane	18	Wasco	4
Curry	1	Lincoln	10	Washington	51
Deschutes	10	Linn	12	Wheeler	0
Douglas	15	Malheur	2	Yamhill	15
Gilliam	0	Marion	33		
Grant	1	Morrow	1		

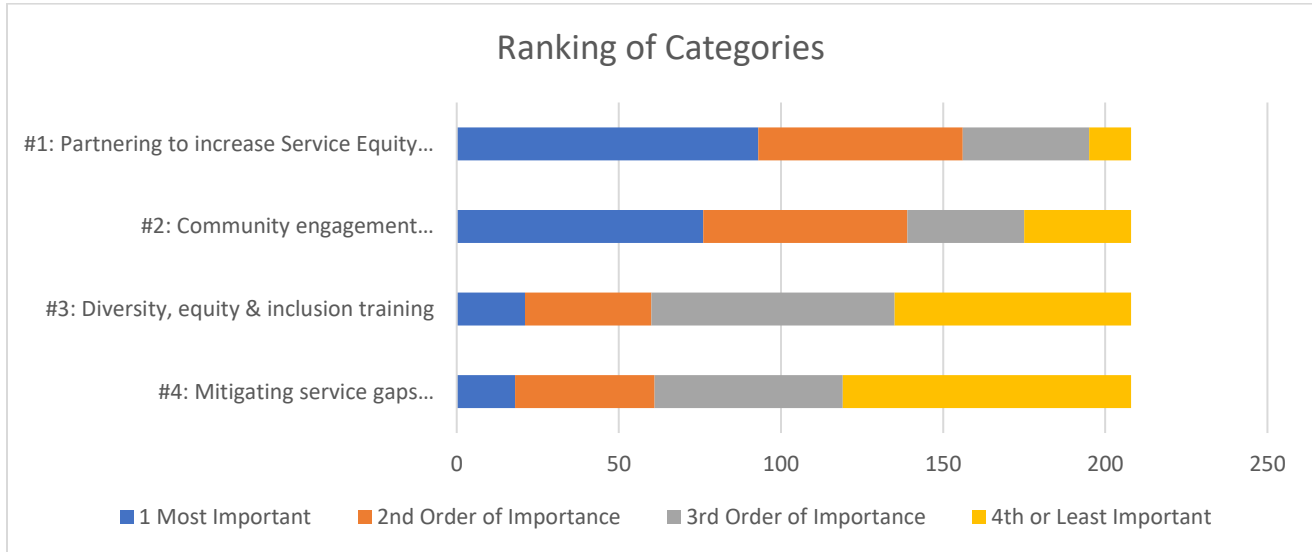
The table above lists all Oregon counties and the number of survey respondents identifying which county they receive or provide services. Respondents represent 33 of Oregon's 36 counties. Only three of Oregon's least populated counties had zero respondents (Gilliam, Lake and Wallowa). The highest number of respondents came from the state's most populated counties: Multnomah (55), Washington (51) and Clackamas (38).

Question 3: If you work or volunteer at an organization that works with people with I/DD, is your organization currently serving any of the following communities? Or if you are completing this survey as an individual or family member, which community or communities do you identify with? Please check all that apply.

American Indian and Alaska Native	
58	American Indian
25	Alaska Native
14	Canadian Inuit, Metis, or First Nation
31	Indigenous Mexican, Central American, or South American
Asian	
25	Asian Indian
18	Cambodian
38	Chinese
11	Communities of Myanmar
22	Filipino/a
16	Hmong
24	Japanese
29	Korean
14	Laotian
15	South Asian
31	Vietnamese
28	Other Asian
Black or African American	
87	African American
16	Afro-Caribbean
23	Ethiopian
23	Somali
30	Other African (Black)
32	Other Black
Hispanic and Latino/a/x	
45	Central American
90	Mexican
34	South American
41	Other Hispanic or Latino/a/x

Middle Eastern or North African	
3	Middle Eastern
2	North African
Native Hawaiian and Pacific Islander	
19	CHamouru (Chamorro)
18	Marshallese
18	Communities of the Micronesian Region
26	Native Hawaiian
24	Samoan
26	Other Pacific Islander
White	
58	Eastern European
37	Slavic
75	Western European
113	Other White
Other communities who are poorly served or resourced by our systems	
89	Persons who are Deaf or hard of hearing
131	People with disabilities (physical disability)
154	People identified as having an intellectual or developmental disability
106	LGBTQIA2S+
76	Rural communities
1	Deafblind
1	People who are multicultural
1	Military veterans
1	Roma
1	Persons with co-occurring disorders

Question 4: What is most important to you in how these grants are focused? Please rank the categories listed below on a scale of 1-4, with 1 being the most important (first choice) and 4 being the least important (last choice):



The chart above shows the categories in their order of importance, according to survey responses.

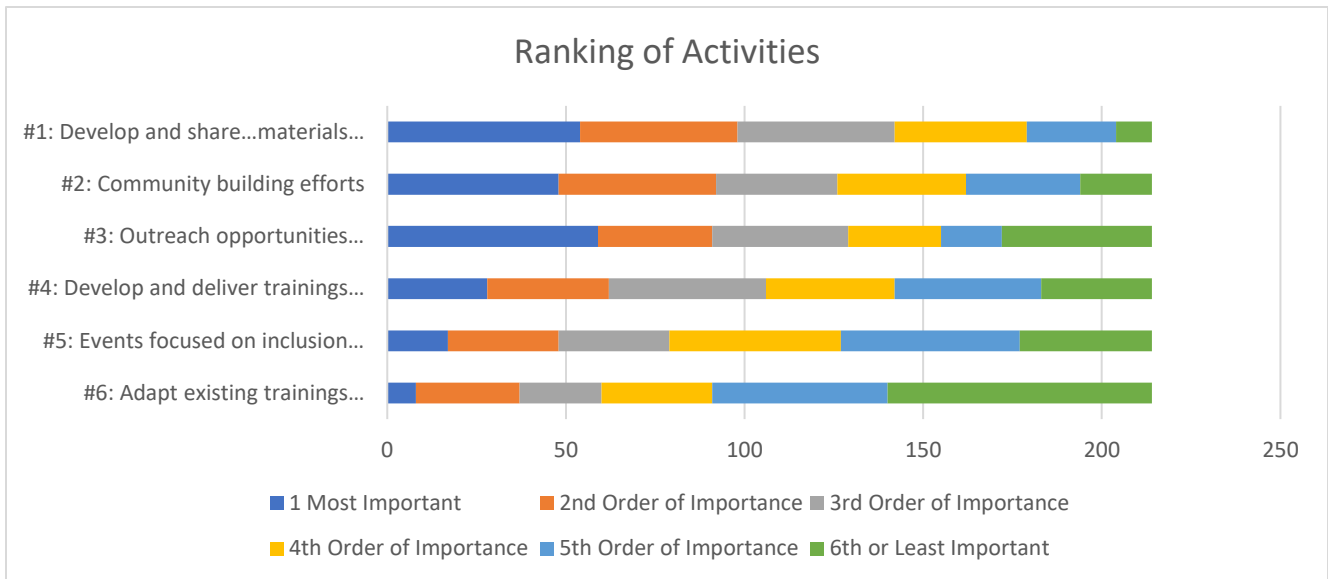
Most respondents (45 percent) selected the most important category of “Partnering to increase service equity for Oregonians with I/DD, especially for individuals with high support needs or intersecting identities, such as sexual identity, gender, gender identity, race, ethnicity, class, disability, language, age, social class or living in a rural community.”

The second most important category selected by respondents (37 percent) is “Community engagement, outreach, events and activities inclusive of individuals with intellectual and developmental disabilities (I/DD).”

The third most important category selected by respondents (10 percent) is “Diversity, equity and inclusion training.”

The least important category selected by respondents (8 percent) is “Mitigating service gaps for people of color or LGBTQIA2S+ communities.”

Question 5: How do you think ODDS should use the grant funds to reach, engage and partner with people who have experienced gaps and barriers in accessing services and supports? Please rank these activities based on what is most important to you. On a scale of 1-6, 1 being the most important (first choice) and 6 being the least important (last choice):



The chart above shows the activities in their order of importance, according to survey responses.

Most respondents (23 percent) selected the most important activity of “Develop and share culturally and linguistically specific materials and resources to increase awareness of and access to ODDS services.”

The second most important activity selected by respondents (22 percent) is “Community building efforts.”

The third most important activity selected by respondents (21 percent) is “Outreach opportunities to hear directly from those impacted.”

The fourth most important activity selected by respondents (14 percent) is “Develop and deliver trainings to improve the cultural competence of the I/DD service delivery system and community.”

The fifth most important activity selected by respondents (11 percent) is “Events focused on inclusion and raising awareness.”

The sixth, or least important activity, selected by respondents (9 percent) is “Adapt existing trainings for the ODDS workforce and providers to be delivered in languages other than English.”

Question 6: Beyond the activities listed above, are there additional activities you recommend ODDS consider including in grant opportunities to support diversity, equity and inclusion goals?

Respondents provided several additional ideas for potential diversity, equity and inclusion grant activities. The additional ideas fall within these seven categories:

1. Supports to mitigate service gaps (13)
2. Parents as paid providers (13)
3. Culturally responsive services and diverse providers (5)
4. Local equity efforts (5)
5. Grants to grassroots organizations (4)
6. Support to rural areas (4)
7. Transportation (4)

If you have other questions about ARPA grant funding through ODDS, email ODDSARPA.funding@dhsosha.state.or.us. For other ODDS questions, call 503-945-5811 or 711 TTY.