

REALD & SOGI and APAC

Equity & Inclusion Division

Three Major Areas to Cover

- The history and context of REALD & SOGI
- Data standards and reporting requirements
- Background to the REALD & SOGI Initial Repository & Initial Registry

OHA Strategic Goal to eliminate health inequities by 2030

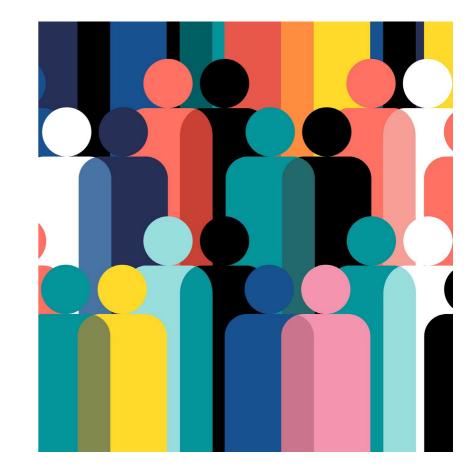
REALD & SOGI categories are proxies of exposure to racism and other systems of oppression

We must commit to developing systems to collect and use REALD & SOGI data to make data informed decisions instead of data driven decisions

Collecting REALD & SOGI is a manifestation of data justice - REALD & SOGI came from communities. We must do data equity so that communities can do data justice (elevate voices and reveal systemic inequities)

What gets counted, counts!

- "Complete and accurate data are essential for tracking how health outcomes and access to high-quality care differ for different racial and ethnic groups and how such differences vary geographically and over time" (Urban Institute, Haley, et al., 2022).
- …lack of adequately disaggregated data impacts communities by making "them invisible when policies are made, resources are allocated, and programs are designed and implemented" (Hasnain-Wynia, et al 2012)



How REALD data collection standards were developed

2013/2014

- Formal rulemaking advisory committee (RAC) developed the standards. The following factors considered for inclusion in the rules were:
 - Local populations in Oregon
 - An existing data collection tool developed by the Coalition of Communities of Color
 - Populational level questions (not disease specific for example)
 - National standards for comparability particularly for disability and English proficiency

2020

- Added 5 new r/e categories based on Covid impact as well as state population figures
- 3 new disability questions
- Revised language questions
- Clarified OARs to indicate contractors and subcontractors' obligations

2023/24

- HB 3159 RAC in progress
- Adopt SOGI questions and expand REALD categories



Why consistent data standards?

"The goal of eliminating disparities in health care in the United States **remains elusive**..."

• (Ulmer et al., 2009, p. 1; Institute of Medicine)

The lack of granularity in race/ethnicity can "...mask important inequities in health and health care." (Ulmer et al., 2009, p. 31)

- With consistent demographic data, together we can:
 - Improve client/patient/member services and reduce inequities
 - Identify inequities; determine what groups are most impacted
 - Reduce health care costs by addressing inequities and disparities
 - Address identified inequities through policy and legislative efforts
 - Reallocate resources needed to address inequities
 - Design culturally appropriate and accessible interventions



What are the laws governing REALD & SOGI?

- HB 2134 (2013) ORS 413.161: Requires OHA & ODHS to collect/store REALD (race, ethnicity, language & disability) data in all datasets with any type of demographics
- **HB 4212 (2020):** Requires providers to collect and report REALD for Covid-19 encounters
- Neither HB 2134 nor HB 4212 included SOGI (sexual orientation & gender identity)
- HB 3159 (2021): Adds SOGI, Requires REALD and SOGI collection on all patients from providers & insurers. HB 3159 does not replace HB 2134

HB 3159 Data Justice Act

- Amended ORS 413.161 to include SOGI
- Requires providers/insurers/CCOs to submit REALD
 & SOGI data annually
- Providers/Insurers must inform patients that:
 - REALD & SOGI data is reported to OHA
 - How the data may and may not be used
 - That they are not required to answer (can decline)
- Registry must allow individuals to directly update their REALD & SOGI information



Core principles – Self-report

"When an individual selfidentifies as being from a certain population subgroup, it may also mean that the individual is more likely to have health beliefs, health care use patterns, and perspectives about the health care system that are common to that community."

(Hasnain-Wynia & Baker, 2006, p. 1509)

Perceptions vs Self-Report – Ex.

Most patients with disabilities "...
were not perceived by their
clinicians and clinic staff members
to have physical limitations that
potentially would impede cancer
screening"

(Buckley et al., 2012, p. 1349).



Race and Ethnicity Open-ended question 1. How do you identify your race, ethnicity, tribal affiliation, country of origin, or ancestry? 2. Which of the following describes your racial or ethnic identity? Please check ALL that apply. American Indian and Hispanic and Latino/a/x Asian Asian Indian □ Central American Alaska Native 39 racial/ethnic Mexican American Indian Cambodian identity options South American Alaska Native Chinese Other Hispanic or Latino/a/x Canadian Inuit, Metis, or Communities of Myanmar If more First Nation Filipino/a Native Hawaiian and □ Indigenous Mexican, Central ☐ Hmong than Pacific Islander American, or South American Japanese ☐ Chamoru (Chamorro) Korean one **Black and African American** Marshallese Laotian African American selected Communities of the South Asian Afro-Caribbean Micronesian Region Vietnamese **Ethiopian** Native Hawaiian Other Asian Somali Samoan Other African (Black) Other Pacific Islander **Other Categories** Other Black Other (please list) White Middle Eastern/North African Eastern European Don't know Middle Eastern Slavic Don't want to answer North African Western European Other White Primary race question 3. If you checked more than one category above, is there one you think of as your primary racial or ethnic identity? ■ N/A. I only checked one category above. Yes. Please circle your primary racial or ethnic identity above. I do not have just one primary racial or ethnic identity. Don't know Don't want to answer ■ No. I identify as Biracial or Multiracial.

Language questions – client/service/patient base settings

Language (Interpreters are available at no charge)
4a. What language or languages do you use at home?
Skip to question 7 if you indicated English only
4b. In what language do you want us to communicate in person, on the phone, or virtually with you?
4c. In what language do you want us to write to you?
5a. Do you need or want an interpreter for us to communicate with you?
☐ Yes ☐ No ☐ Don't know ☐ Don't want to answer
5b. If you need or want an interpreter, what type of interpreter is preferred?
☐ Spoken language interpreter ☐ Deaf Interpreter for DeafBlind, additional barriers, or both
 American Sign Language interpreter Contact sign language (PSE) interpreter
□ Other <i>(please list)</i> :
Skip to question 7 if you do not use a language other than English or sign language
6. How well do you speak English?
☐ Very Well ☐ Well ☐ Not Well ☐ Not at all ☐ Don't know ☐ Don't want to answer



Disability questions

Questions are not identitybased; helps count people with disabilities most likely to experience disablism

There is a follow-up question if a person answers yes:

"At what age did this condition begin?"

Your answers will help us find health and service differences among people with and without functional difficulties. Your answers are confidential. 7. Are you deaf or do you have serious 12. Do you have serious difficulty learning how to do difficulty hearing? things most people your age can learn? □ Don't know ☐ Yes □ Don't know Don't want to answer □ No Don't want to answer If yes, at what age did this condition begin? ____ If yes, at what age did this condition begin? ____ 8. Are you blind or do you have serious difficulty 13. Using your usual (customary) language, do you have seeing, even when wearing glasses? serious difficulty communicating, (for example understanding or being understood by others) Don't know □ No Don't want to answer Don't want to answer □ No I don't know what this If yes, at what age did this condition begin? □ Don't know question is asking Please stop now if you/the person is under age 5 If yes, at what age did this condition begin? 9. Do you have serious difficulty walking or Please stop now if you/the person is under age 15 climbing stairs? 14. Because of a physical, mental or emotional ☐ Yes Don't know condition, do you have difficulty doing errands alone □ No Don't want to answer such as visiting a doctor's office or shopping? If yes, at what age did this condition begin? Yes □ Don't know 10. Because of a physical, mental or emotional condition, □ No Don't want to answer do you have serious difficulty concentrating, If yes, at what age did this condition begin? ____ remembering or making decisions? 15. Do you have serious difficulty with the following: □ Don't know mood, intense feelings, controlling your behavior, or □ No Don't want to answer experiencing delusions or hallucinations? 11. Do you have difficulty dressing or bathing? Don't want to answer ☐ Yes Don't know I don't know what this Don't want to answer □ No Don't know question is asking If yes, at what age did this condition begin? If yes, at what age did this condition begin?



SOGI Questions

1.	Please describe your gender in any way you prefer:
2.	What is your gender? (check all that apply) ☐ Girl, Woman ☐ Boy, Man ☐ Non-binary ☐ Agender/No gender ☐ Questioning ☐ Not listed. Please specify: ☐ Don't know ☐ I don't know what this question is asking¹ ☐ I don't want to answer
3.	Are you transgender? Yes No Don't know I don't know what this question is asking I don't want to answer
4.	Please describe your sexual orientation or sexual identity in any way you want:
5.	How do you describe your sexual orientation or sexual identity? (check all that apply) Same-gender loving Same-sex loving Lesbian Gay Bisexual Pansexual Straight (attracted mainly to or only to other gender(s) or sex(s)) Asexual Queer Questioning Don't know Not listed. Please specify: I don't know what this question is asking I don't want to answer

