

Aligning Accreditation and the Foundational Public Health Capabilities

Public Health National Center for Innovations
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Introduction

The Public Health Accreditation Board (PHAB) is the nonprofit accrediting body for Tribal, state, local, and territorial public health departments. In November 2015, PHAB launched the Public Health National Center for Innovations (PHNCI), a new division established to identify, implement, and spread innovations in public health practice to help meet the health challenges of the 21st century in communities nationwide. This document explains the alignment between version 1.5 of the accreditation standards and measures and the suite of skills, programs, and activities that supports implementation of the foundational public health services (FPHS).

Accreditation Standards and Measures Overview

The PHAB Standards & Measures Version 1.5 document sets forth the domains, standards, measures, and required documentation public health departments must meet in order to become accredited.

- <u>Domains</u> are groups of standards that pertain to a broad group of public health services. There are 12 Domains: the first ten domains address the Ten Essential Public Health Services; Domain 11 addresses management and administration; and Domain 12 addresses governance.
- Standards are the required level of achievement that a health department is expected to meet.
- Measures provide a way of evaluating if the standard is met.
- Required documentation demonstrates the degree to which a health department conforms to a measure.

format for the	e Standards and Mea	asures					
	rds and Measures are preceded by the domain nur ds, measures, and required documentation, guidar						
STANDARD:	This is the standard to which	the measure appl	ies.				
MEASURE	PURPOSE	SIGNIFICANCE					
This section states the measure on which the health department is being evaluated.	The purpose of this measure is to assess the health department's This section describes the public health capacity or activity on which the health department is being assessed.	This section describes the necessity for the capacity or activithat is being assessed.					
REQUIRED DOCUMENTATION	GUIDANCE		NUMBER OF EXAMPLES	DATED WITHIN			
Documentation of:	1. The health department must provide/de	ocument that	X examples	X years			
This section lists the documentation that the health department must provide as evidence that it is in conformity with the measure. The documentation will be numbered: 1. Xxx 2. Xxx a) xxx b) xxx	Types of materials may be described, e.g., meemember list, etc. Examples may also be provide	rovides guidance specific to the required documentation. rials may be described, e.g., meeting minutes, partnership tc. Examples may also be provided here. This section will cumentation is department-wide or if a selection of programs'					

¹ PHAB Standards & Measures Version 1.5. Alexandria, VA: Public Health Accreditation Board. April 2014. Available at http://www.phaboard.org/wp-content/uploads/PHABSM_WEB_LR1.pdf.

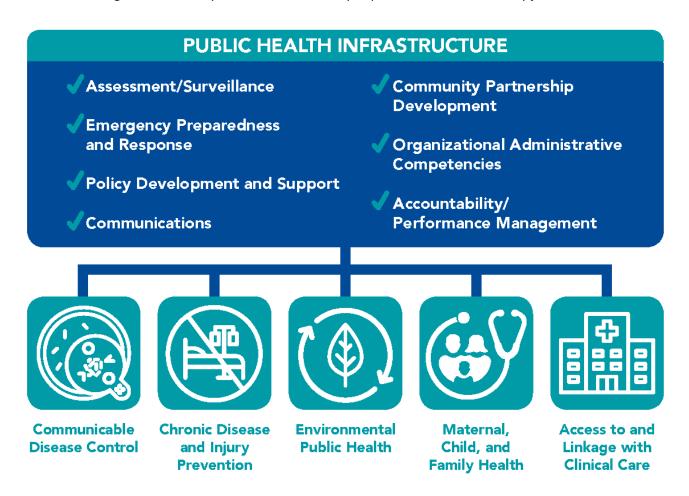
Foundational Public Health Services Overview

FPHS are the public health infrastructure and programs that no health department should be without and for which costs can be estimated.

Public health infrastructure consists of the <u>foundational capabilities</u>, which are the cross-cutting skills and capacities needed to support basic public health protections and other programs and activities that are key to ensuring the community's health and achieving equitable health outcomes.

Public health programs, or <u>foundational areas</u>, are those basic public health, topic-specific programs that are aimed at improving the health of the community affected by certain diseases or public health threats. Examples of these include, but are not limited to, chronic disease prevention, community disease control, environmental public health, and maternal, child, and family health.

Local protections and services unique to a community's needs are those determined to be of additional critical significance to a specific community's health and are supported by the public health infrastructure and programs. This work is essential to a given community and cannot be visually depicted because it varies by jurisdiction.



Alignment between the PHAB Standards & Measures and FPHS

The accreditation standards and measures and FPHS were developed for different reasons. Accreditation was developed as a tool to improve the performance and quality of public health departments, while FPHS was developed to represent a minimum package of public health services to make the case for sustainable funding and to describe what is needed everywhere for public health to function anywhere.

Despite this difference, the accreditation standards and measures and FPHS were both developed by the field for the field and describe core elements of governmental public health practice. There is significant alignment between the two as outlined in the following tables.²

The first table provides a high-level overview of the alignments, followed by a more detailed table reflecting the elements of each FPHS activity. Collectively, the tables reflect how an accredited health department embodies the public health infrastructure that supports implementation of FPHS.

While this document reflects the alignment with the public health infrastructure elements of FPHS, it is not reflective of any state-specific versions of FPHS. As changes in FPHS and the accreditation standards and measures occur, PHNCI and PHAB will update this document accordingly.

Summary Alignment Table

The "FPHS" column lists each activity per the national FPHS model. The "PHAB Standards & Measures Version 1.5 Domains" columns provide one column per PHAB domain. Where there is alignment between the activity and the domain, the cells are filled in with the color green to indicate the alignment. The Appendix at the end of this document lists the full domain names for reference.

FPHS —		PHAB Standards & Measures Version 1.5 Domains												
		2	3	4	5	6	7	8	9	10	11	12		
Assessment/Surveillance														
Emergency Preparedness and Response														
Policy Development and Support														
Communications														
Community Partnership Development														
Organizational Administrative Competencies:														
 Leadership and Governance 														
 Health Equity 														
 Information Technology Services, including Privacy 														
and Security														
 Human Resources Services 														
 Financial Management, Contract, and Procurement 														
Services, including Facilities and Operations														
 Legal Services and Analysis 														
Accountability/Performance Management														
- Quality Improvement														

Detailed Alignment Table

The definitions of each FPHS activity are listed in the first column. The "PHAB Standards & Measures Version 1.5 Domains" columns provide one column per PHAB domain. Where there is alignment between the definition of the activity and the domain, the cells are filled in with a **black dot** to indicate the alignment. The <u>Appendix</u> at the end of this document lists the full domain names for reference.

² While FPHS is generally listed in the tables, the focus of the alignment centers around the cross-cutting skills and capacities needed to support basic public health protections and other programs and activities that are key to ensuring the community's health and achieving equitable health outcomes.

FDUC	PHAB Standards & Measures Version 1.5 Domains												
FPHS	1	2	3	4	5	6	7	8	9	10	11	12	
Assessment/Surveillance													
 Ability to collect sufficient foundational data to develop and maintain electronic information systems to guide public health planning and decision-making at the state and local level. Foundational data include Behavioral Risk Factor Surveillance Survey (BRFSS), a youth survey (such as YRBS), and vital records, including the personnel and software and hardware development that enable the collection of foundational data. 	•												
 Ability to access, analyze, and use data from (at least) seven specific information sources, including (1) U.S. Census data, (2) vital statistics, (3) notifiable conditions data, (4) certain health care clinical and administrative data sets including available hospital discharge, insurance claims data, and Electronic Health Records (EHRs), (5) BRFSS, (6) nontraditional community and environmental health indicators, such as housing, transportation, walkability/green space, agriculture, labor, and education, and (7) local and state chart of accounts. 	•												
 Ability to prioritize and respond to data requests, including vital records, and to translate data into information and reports that are valid, statistically accurate, and accessible to the intended audiences. 	•												
 Ability to conduct a community and statewide health assessment and identify health priorities arising from that assessment, including analysis of health disparities. 	•				•								
 Ability to access 24/7 laboratory resources capable of providing rapid detection. 		•											
Emergency Preparedness and Response													
 Ability and capacity to develop, exercise, and maintain preparedness and response strategies and plans, in accordance with established guidelines, to address natural or other disasters and emergencies, including special protection of vulnerable populations. 		•			•								
 Ability and capacity to lead the Emergency Support Function 8 – Public Health & Medical for the county, region, jurisdiction, and state. 		•			•								
 Ability to activate the emergency response personnel and communications systems in the event of a public health crisis; coordinate with federal, state, and local emergency managers and other first responders; and operate within, and as necessary lead, the incident management system. 		•			•								
 Ability to maintain and execute a continuity of operations plan that includes a plan to access financial resources to execute an emergency and recovery response. 		•			•								
 Ability to establish and promote basic, ongoing community readiness, resilience, and preparedness by enabling the public to take necessary action before, during, or after a disaster. 		•			•								
 Ability to issue and enforce emergency health orders. Ability to be notified of and respond to events on a 24/7 			-		-	•			-				
basis.		•			•								
 Ability to function as a Laboratory Response Network (LRN) Reference laboratory for biological agents and as an LRN chemical laboratory at a level designated by CDC. 		•			•								

				PHA	B Stand	dards 8	Meas	ures Ve	ersion 1	L.5 Don	nains		
	FPHS	1	2	3	4	5	6	7	8	9	10	11	12
Poli	cy Development and Support												
_	Ability to serve as a primary and expert resource for												
	establishing, maintaining, and developing basic public												
	health policy recommendations that are evidence-based,												
	grounded in law, and legally defendable. This ability												
	includes researching, analyzing, costing out, and					•	•						
	articulating the impact of such policies and rules where												
	appropriate, as well as the ability to organize support for												
	these policies and rules and place them before an entity												
	with the legal authority to adopt them.												
_	Ability to effectively inform and influence policies being												
	considered by other governmental and non-governmental												
	agencies within your jurisdiction that can improve the					•	•						
	physical, environmental, social, and economic conditions												
	affecting health but are beyond the immediate scope or												
	authority of the governmental public health department.												
Con	nmunications												
_	Ability to maintain ongoing relations with local and												
	statewide media including the ability to write a press												
	release, conduct a press conference, and use electronic			•									
	communication tools to interact with the media.												
	Ability to write and implement a routine communication												
	plan that articulates the health department's mission,												
	value, role, and responsibilities in its community, and												
	support department and community leadership in												
	communicating these messages.												
_	Ability to develop and implement a risk communication		•	•									
	strategy, in accordance with Public Health Accreditation												
	Board Standards, to increase visibility of a specific public												
	health issue and communicate risk. This includes the												
	ability to provide information on health risks and												
	associated behaviors.												
-	Ability to transmit and receive routine communications to												
	and from the public in an appropriate, timely, and		•	•									
	accurate manner, on a 24/7 basis.												
_	Ability to develop and implement a proactive health												
	education/health prevention strategy (distinct from other												
	risk communications) that disseminates timely and												
	accurate information to the public in culturally and		•	•								•	
	linguistically appropriate (i.e., 508 compliant) formats for												
	the various communities served, including through the												
	use of electronic communication tools.												
Con	nmunity Partnership Development												
_	Ability to create, convene, and sustain strategic, non-				•								
	program specific relationships with key health-related				•			•					
	organizations; community groups or organizations												
	representing populations experiencing health disparities												
	or inequities; private businesses and health care												
	organizations; and relevant federal, tribal, state, and local												
	government agencies and non-elected officials.												
_	Ability to create, convene, and support strategic				•	•							
	partnerships.				•								
_	Ability to maintain trust with and engage community				•								
	residents at the grassroots level.				•								
_	Ability to strategically select and articulate governmental												
	public health roles in programmatic and policy activities				•								
	and coordinate with these partners.												
	and a second control of the second control of		1	1	1	·	·	1	1	1	1	l	L

			PHA	B Stanc	dards &	Meas	ures Ve	rsion 1	l.5 Don	nains		
FPHS	1	2	3	4	5	6	7	8	9	10	11	12
 Ability to convene across governmental agencies, such as departments of transportation, aging, substance abuse/mental health, education, planning and development, or others, to promote health, prevent disease, and protect residents of the health department's 				•			•					
geopolitical jurisdiction. - Ability to engage members of the community in a community health improvement process that draws from												
community health assessment data and establishes a plan for addressing priorities. The community health improvement plan can serve as the basis for partnership development and coordination of effort and resources.					•							
Organizational Administrative Competency: Leadership and Governance												
 Ability to lead internal and external stakeholders to consensus, with movement to action, and to serve as the public face of governmental public health in the department's jurisdiction. 			•	•								
 Ability to directly engage in health policy development, discussion, and adoption with local, state, and national policymakers, and to define a strategic direction of public health initiatives. 				•	•							
 Ability to engage with the appropriate governing entity about the department's public health legal authorities and what new laws and policies might be needed. 						•						•
Organizational Administrative Competency: Health Equity												
 Ability to strategically coordinate health equity programming through a high level, strategic vision and/or subject matter expertise which can lead and act as a resource to support such work across the department. 	•		•				•				•	
Organizational Administrative Competency: Information Technology Services, including Privacy and Security												
 Ability to maintain and procure the hardware and software needed to access electronic health information and to support the department's operations and analysis of health data. 	•										•	
 Ability to support, use, and maintain communication technologies needed to interact with community residents. 	•											
 Ability to have the proper systems in place to keep health and human resources data confidential. 											•	
Organizational Administrative Competency: Human Resources Services -												
 Ability to develop and maintain a competent workforce, including recruitment, retention, and succession planning; training; and performance review and accountability. 								•			•	
Organizational Administrative Competency: Financial Management, Contract, and Procurement Services, including Facilities and Operations												
 Ability to establish a budgeting, auditing, billing, and financial system and chart of expense and revenue accounts in compliance with federal, state, and local standards and policies. 											•	
 Ability to secure grants or other funding (governmental and not) and demonstrate compliance with an audit required for the sources of funding utilized. 											•	

			PHAE	3 Stand	lards &	Meas	ures Ve	rsion 1	.5 Don	nains		
FPHS	1	2	3	4	5	6	7	8	9	10	11	12
 Ability to procure, maintain, and manage safe facilities and efficient operations. 											•	
Organizational Administrative Competency: Legal Services and Analysis												
 Ability to access and appropriately use legal services in planning, implementing, and enforcing, public health initiatives, including relevant administrative rules and due process. 						•						
Accountability/Performance Management: Quality Improvement ³												
 Ability to perform according to accepted business standards and to be accountable in accordance with applicable relevant federal, state, and local laws and policies and to assure compliance with national and Public Health Accreditation Board Standards. 					•							
 Ability to maintain a performance management system to monitor achievement of organizational objectives. 									•			
 Ability to identify and use evidence-based and/or promising practices when implementing new or revised processes, programs and/or interventions at the organizational level. 										•		
 Ability to maintain an organization-wide culture of quality improvement using nationally recognized framework quality improvement tools and methods. 									•			

Additional questions on this alignment document should be addressed to Jessica Solomon Fisher, Chief Innovations Officer, at jfisher@phnci.org or 703-778-4549 ext. 116.

Appendix: PHAB Standards & Measures Version 1.5 Domains

Domain 1	Conduct and disseminate assessments focused on population health status and public health issues facing the
	community
Domain 2	Investigate health problems and environmental public health hazards to protect the community
Domain 3	Inform and educate about public health issues and functions
Domain 4	Engage with the community to identify and address health problems
Domain 5	Develop public health policies and plans
Domain 6	Enforce public health laws
Domain 7	Promote strategies to improve access to health care
Domain 8	Maintain a competent public health workforce
Domain 9	Evaluate and continuously improve processes, programs, and interventions
Domain 10	Contribute to and apply the evidence base of public health
Domain 11	Maintain administrative and management capacity
Domain 12	Maintain capacity to engage the public health governing entity

³ The PHAB accreditation process is built upon the activities listed in this FPHS activity. The domains are noted as places where the principles are specifically mentioned in the **PHAB Standards & Measures Version 1.5**.