

2010 Oregon Student Wellness Survey

Baker County

Oregon Department of Human Services Addictions and Mental Health Division

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1 INTRODUCTION

This is a report of key findings from the *Oregon Student Wellness Survey*, a survey of 6th, 8th and 11th grade youth, conducted in the spring of 2010. The *Oregon Student Wellness Survey* is an anonymous and voluntary survey sponsored by the Oregon Department of Human Services (DHS) in collaboration with the Oregon Department of Education. DHS contracted with International Survey Associates to recruit schools, administer the survey and report survey results. The survey was available free of charge to all Oregon schools that chose to participate including public, charter and private. Schools that agreed to participate in the *Oregon Student Wellness Survey* were given the option of administering the survey either online over the Internet or by paper and pencil with the schools determining which method would be best for their particular circumstances.

The *Oregon Student Wellness Survey* was designed to assess a wide range of topics that included school climate, positive youth development, mental health, substance use, problem gambling, fighting and other problem behaviors. In addition the survey collected information about risk and protective factors associated with these behaviors.

Student Wellness Survey results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well being of Oregon youth and the environments in which they live. Student Wellness Survey data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about health related policies, services, programs and educational activities.

The *Oregon Student Wellness Survey* was designed as a split survey. The 6th grade version of the survey consisted of a subset of the questions found on the 8th and 11th grade versions. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version appear in this report as missing.

This report is divided into topic specific sections. Each section provides a brief overview of the topic, followed by summary data tables that include results for all three grades and compares local data to that of the state. The state data for this report has been weighted based on enrollment numbers. The county data in this report has also been weighted.

Your questions, concerns and comments are invited. For more information about the theory behind the content of the *Oregon Student Wellness Survey* or how to use survey results for prevention planning, contact:

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1.1 Participants by Gender

Table 1: Particpants by Gender

	Grade 6		Grad	de 8	Grade 11		
	County	State	County	State	County	State	
Female	65	8,778	49	9,756	46	7,784	
Male	63	8,614	64	9,611	54	7,841	
NA*	1	102	0	98	2	51	
TOTAL	129	17,494	113	19,465	102	15,676	

^{*} NA - No Answer

1.2 Race and Ethnicity

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The *Student Wellness Survey* asks one question about race and another about Hispanic or Latino ethnicity.

The table below shows the percentage of students that self-identified as...

Table 2: Race and Ethnicity

	Grad	e 6	Grad	e 8	Grade 11	
	County	State	County	State	County	State
American Indian or Alaska Native	4.8	6.6	1.9	4.6	4.1	3.1
Asian	3.2	4.8	1.9	4.6	2.0	7.3
Black or African American	2.4	4.5	0.9	4.8	2.0	4.7
Native or Other Pacific Islander	2.4	4.4	3.7	3.9	2.0	3.1
White	87.2	79.7	91.6	82.1	89.8	81.8

Percentages exclude missing answers.

The table below shows the student reponses to the question "Are you Hispnaic or Latino?"

Table 3: Hispanic/Latino?

	Grade 6		Grad	e 8	Grade 11		
	County	State	County	State	County	State	
Yes	12.9	23.3	7.3	21.1	7.9	17.6	
No	87.1	76.7	92.7	78.9	92.1	82.4	

Percentages exclude missing answers.

1.3 Language Used at Home

Students were asked what language they used most often at home.

Table 4: Language Used at Home

	Grade 6		Grad	e 8	Grade 11		
	County	State	County	State	County	State	
English	97.7	85.4	98.2	87.9	97.0	87.5	
Spanish	2.3	11.6	1.8	9.0	3.0	7.5	
Another language		3.0		3.1		5.0	

2 SCHOOL CLIMATE

School climate is an important issue to parents, administrators and the community. The environment within a school directly impacts students' academic, social, emotional and mental states. Respectful, supportive relationships among students, teachers and parents are fundamental. When students have opportunities to collaborate and share a sense of purpose and ideals, students, faculty and staff look forward to walking through the schoolhouse door. When students are attached to school and to prosocial teachers and peers, they are more likely to behave in prosocial ways themselves, and to avoid engaging in high-risk behaviors.

There is strong evidence that the learning environment influences student attachment to school. Classroom and school interventions that make the learning environment safer, more caring, better managed and highly participatory and that enhance students' social competence have been shown to increase student attachment to school. A comprehensive assessment of school climate involves input from students, faculty and staff on a wide range of topics. The data collected with the *Oregon Student Wellness Survey* deals exclusively with the student perception aspect of school climate. It provides an assessment of whether students feel they belong, are valued and physically and emotionally safe at school.

2.1 Supportive Atmosphere

In supportive atmospheres students feel more comfortable approaching and interacting with teachers and peers, thereby strengthening their relationships.

The table below reports the percentage of students that agree with the following statements.

Table 5: Supportive Atmosphere

	Grad	le 6	Grad	le 8	Grad	e 11
	County	State	County	State	County	State
My teacher(s) notices when I am doing a good job and lets me know about it.	79.5	79.1	64.0	70.7	71.1	67.8
The school lets my parents know when I have done something well.	54.1	50.9	39.6	39.1	28.6	32.6
I can talk to teachers openly and freely about my concerns.	67.5	68.8	53.6	51.8	66.3	57.6
In my school, teachers treat students with respect.	0.0	0.0	77.1	75.2	85.9	75.8
Most students at my school help each other when they are hurt or upset.	0.0	0.0	66.1	68.9	80.2	67.1
Students are picked on by other students for working hard at our school.	0.0	0.0	40.9	35.9	26.7	28.1

Supportive Atmosphere Baker County

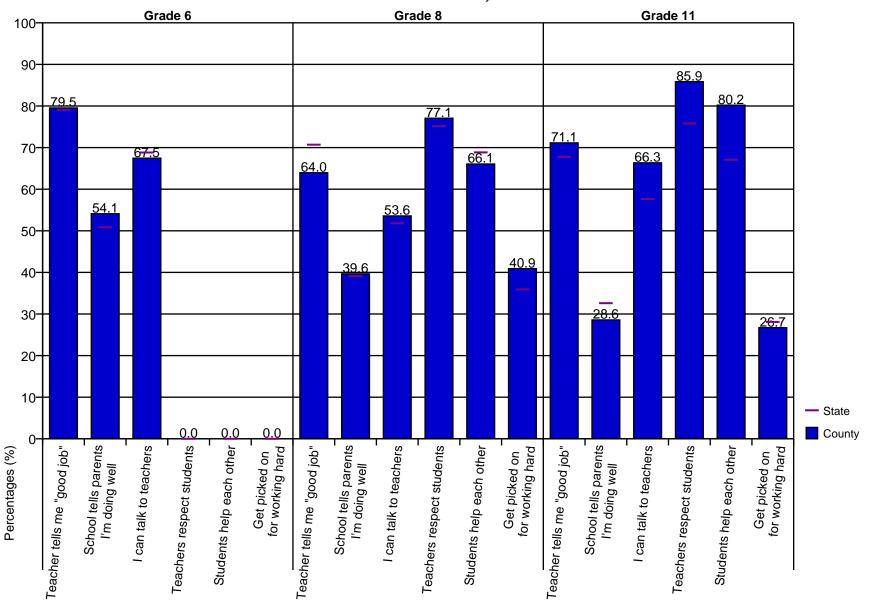


Figure 1: Supportive Atmosphere

2.2 Attachment to School

Students who feel their courses are interesting, assignments are important, and what they are learning in school will be valuable to them later in life, are better prepared to make successful transitions after graduation. Young people who do not feel a part of society, are not bound by rules, don't believe in trying to be successful or responsible are at high risk of academic failure and developing mental, emotional or behavioral disorders.

The table below reports the percentage of students that reported "often" or "almost always." for the first three questions, "very interesting" or "quite interesting" for the fouth question and "very important" or "quite important" for the fifth question.

Table 6: Attachment to School

	Grade 6		Grad	le 8	Grade 11	
	County	State	County	State	County	State
Enjoyed being in school over the past year	57.9	59.5	43.1	47.7	39.8	39.8
Hated being in school over the past year	23.2	21.2	33.6	29.4	39.2	33.9
Feel that assigned school work is meaningful and important	73.0	62.8	38.2	41.4	28.0	28.4
Feel most courses are interesting	50.8	57.8	34.3	38.1	32.3	38.1
Think the things you are learning in school are going to be important for your later life.	85.6	85.2	65.2	70.3	61.2	57.1

Attachment to School Baker County

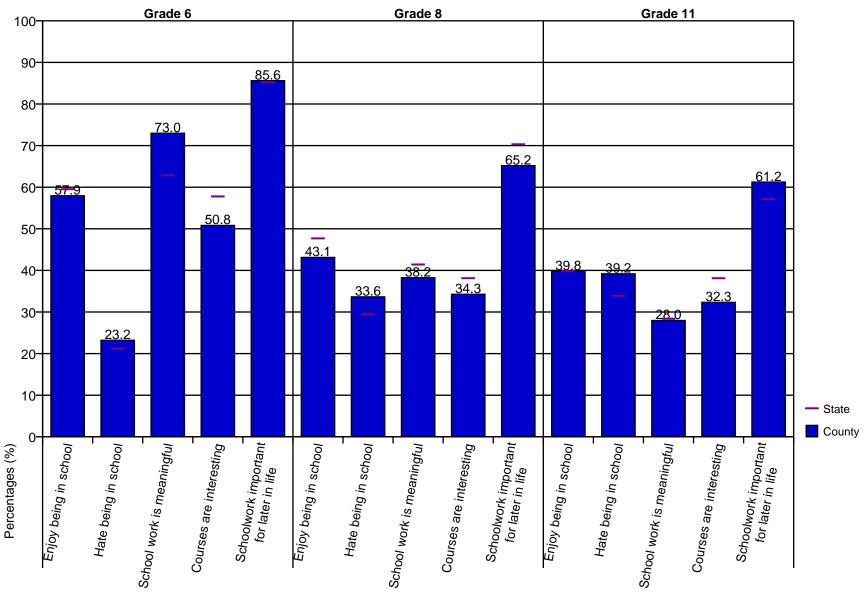


Figure 2: Attachment to School

2.3 Opportunities for Participation

When young people are given many opportunities to participate meaningfully in school activities that are important to them, they are less likely to engage in problem behaviors. When opportunities are available for positive participation outside of class, children are less likely to engage in substance use, and other problem behaviors.

The table below shows the percentage of students that agree with the following statements about their school.

Table 7: Opportunities for Participation

	Grad	e 6	Grad	le 8	Grade 11	
	County	State	County	State	County	State
I have lots of chances to be part of class discussions or activities.	88.2	85.9	83.8	84.0	88.7	86.4
Teachers ask me to work on special classroom projects.	61.5	54.2	51.9	43.5	38.5	40.0
In my school, students have lots of chances to help decide things like class activities and rules.	77.0	67.1	57.8	54.5	49.0	52.3
There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	82.4	87.1	89.9	84.9	95.9	90.5

Opportunities for Participation Baker County Grade 6 Grade 8 Grade 11 100-95.9 89.9 90-83.8 80-77.0 70-61.5 60-57.8 51.9 <u> 1</u> 0 50-40-30-20-10-State County Chances to make class decisions Get asked to work on special projects Chances to make class decisions Chances to make class decisions Get asked to work on special projects Chances to participate in class Chances to participate in class Chances to participate in class Lots of activities outside of class Get asked to work Lots of activities outside of class Lots of activities outside of class on special projects Percentages (%)

Figure 3: Opportunities for Participation

2.4 Safe Environment

Students who are harassed, feel unsafe or otherwise victimized are more likely to cut classes, skip school, feel depressed or are involved in problem behaviors. Comprehensive discipline, positive behavior support and anti-bullying programs in schools have been shown to reduce the incidence of harassment.

Table 8: Safe Environment

	Grade 6		Grade 8		Grade	e 11
	County	State	County	State	County	State
I feel safe at my school.	79.3	85.6	81.3	81.5	89.5	84.8
Did not go to school one or more times in the past 30 days because you felt unsafe at school or on your way to or from school	11.8	9.3	10.7	8.3	4.0	5.3

Percentages exclude missing answers.

This table shows the percentage of students that have been harassed during the past 30 days. Students were asked to indicate whether they were harassed at school or on the way to or from school for any of the following reasons.

Table 9: Harassment

	Grad	e 6	Grad	e 8	Grade 11	
	County	State	County	State	County	State
Your race or ethnic origin	6.5	7.5	11.8	14.4	4.0	11.4
Unwanted sexual comments or attention	12.7	10.6	20.2	21.7	17.8	18.0
Someone thought you were gay, lesbian, bisexual or transgender	27.6	20.4	19.1	14.6	10.9	8.0
Your weight, clothes, acne or other physical characteristic	24.0	19.9	35.2	27.2	14.9	16.9
Your group of friends	19.4	13.6	30.0	22.5	12.7	15.1
Harassment for other reasons.	32.3	30.2	37.0	31.5	27.0	21.4
Any harassment in the past 30 days	46.5	45.4	57.1	52.5	37.3	40.4

Harassment - Grade 6 Baker County

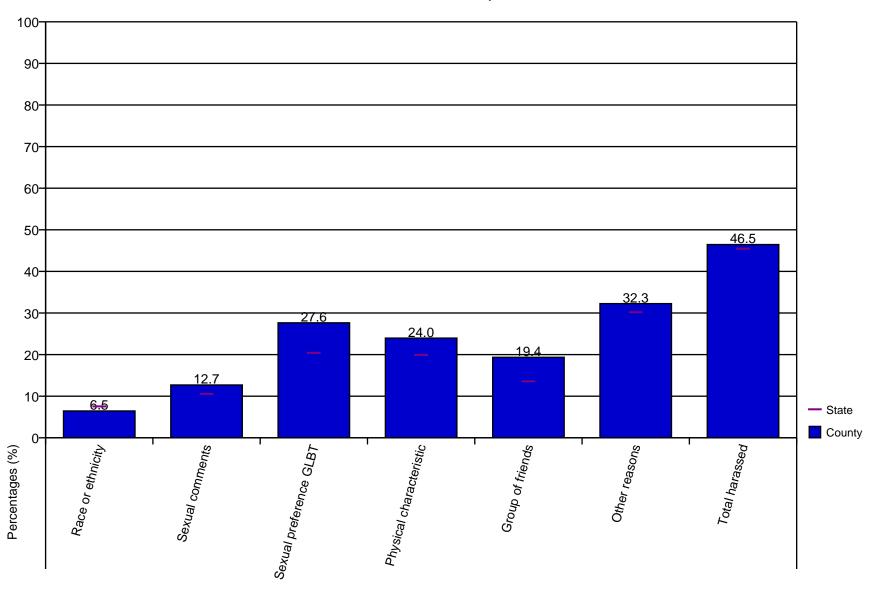


Figure 4: Harassment - Grade 6

Harassment - Grade 8 Baker County

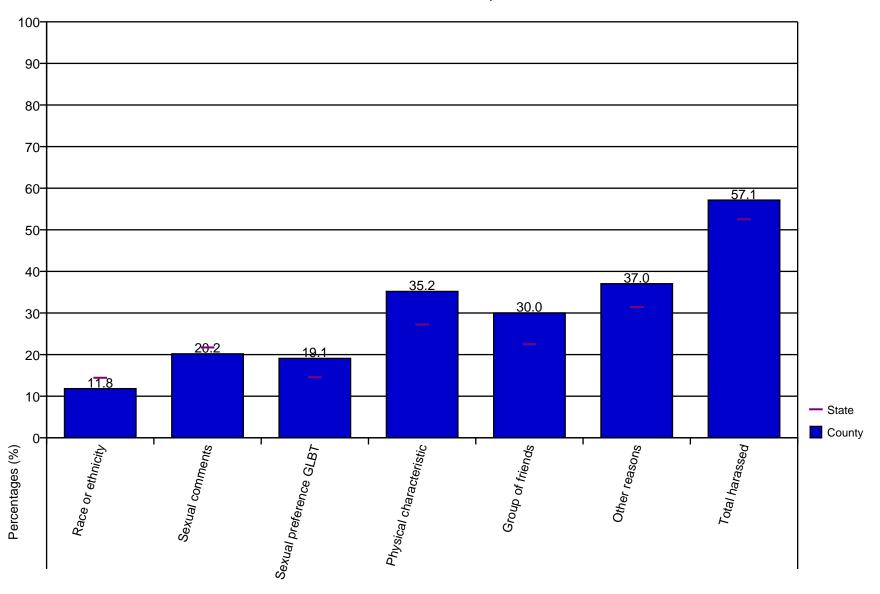


Figure 5: Harassment - Grade 8

Harassment - Grade 11 Baker County

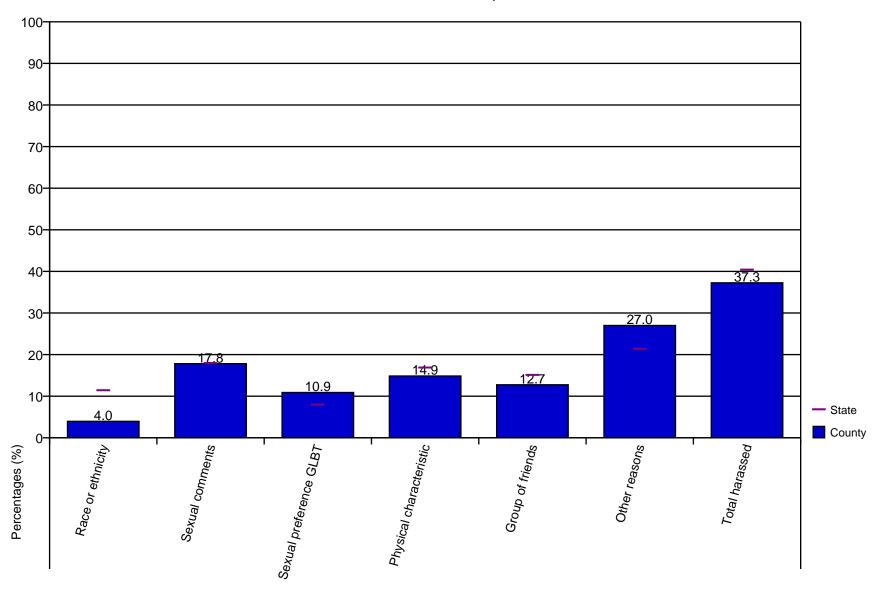


Figure 6: Harassment - Grade 11

This table shows the prevalence of other serious problem behaviors reported to have occured in the past 12 months at school.

Table 10: Serious Problem Behaviors

	Grade 6		Grad	e 8	Grade 11		
	County	State	County	State	County	State	
Have been drunk or high at school	0.0	0.0	12.1	10.1	19.2	17.1	
Were in a physical fight on school property	17.5	21.6	21.8	21.4	7.9	10.1	
Took a handgun to school	0.0	0.0	3.7	1.4	2.0	1.6	

Serious Problem Behaviors Baker County

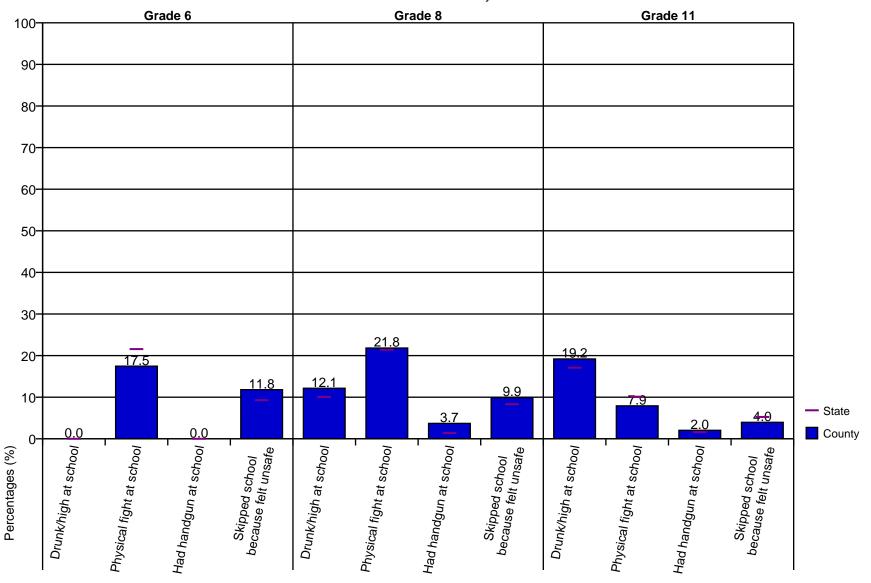


Figure 7: Serious Problem Behaviors

3 POSITIVE YOUTH DEVELOPMENT

High levels of positive youth development are strongly associated with increased healthy behaviors and decreased risk behaviors among youth. In 2006, DHS Public Health Division and the Oregon Commission on Children and Families established a statewide benchmark to measure Positive Youth Development (PYD) among Oregon 8th and 11th graders.

3.1 PYD Benchmark

The benchmark consists of 6 questions. Each measures a different component of PYD: physical health, emotional/mental health, competence, confidence, support and service. Students that answer at least 5 of the 6 questions in a positive manner (i.e., excellent/very good/good or very much/pretty much true) are considered to have met the state benchmark.

Table 11: PYD Benchmark

	Grade 8		Grade	e 11
	County	State	County	State
Strong positive youth development	60.0	60.3	69.8	66.0
Weak positive youth development	40.0	39.7	30.2	34.0

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

3.2 General Health

Two questions are asked as an assessment of student health. The following table reports the percentage of students that responded to the questions with "good", "very good", or "excellent."

Table 12: General Health

	Grad	e 8	Grade	e 11
	County	State	County	State
Physical health is	84.3	90.0	89.9	87.9
Emotional and mental health is	79.6	85.7	84.7	85.6

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

3.3 Competence, Confidence, Support and Service

The following table reports the percentage of students that indicated the statement is "pretty much true" or "very much true."

Table 13: Competence, Confidence, Support and Service

	Grad	e 8	Grade	e 11
	County	State	County	State
I can work out my problems.	77.3	84.4	89.7	89.6
I can do most things if I try.	80.9	89.3	93.9	92.3
There is at least one teacher or other adult in my school that really cares about me.	73.1	65.3	77.3	69.2
I volunteer to help others in my community.	39.8	43.9	49.0	52.0

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

Positive Youth Development - Grade 8 Baker County

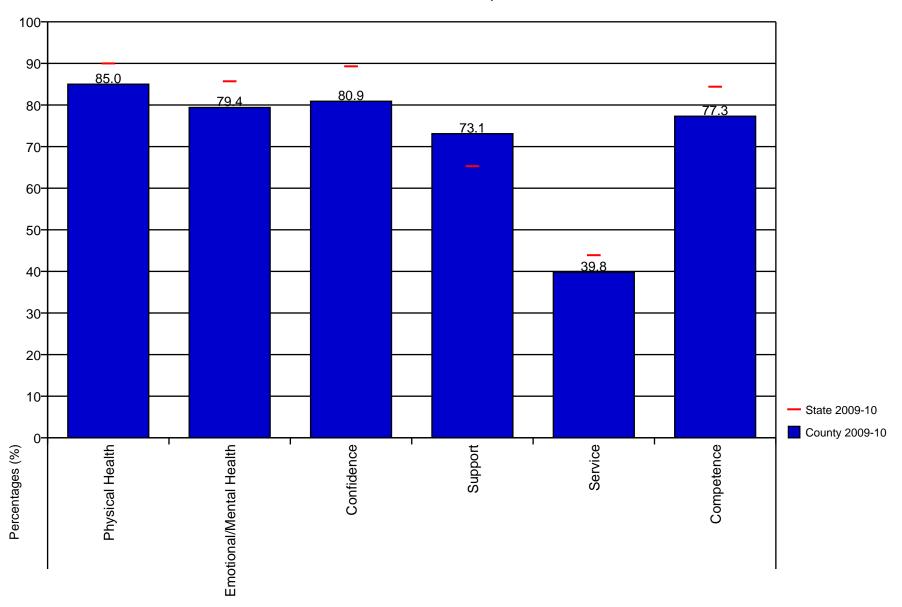


Figure 8: Positive Youth Development - Grade 8

Positive Youth Development - Grade 11 Baker County

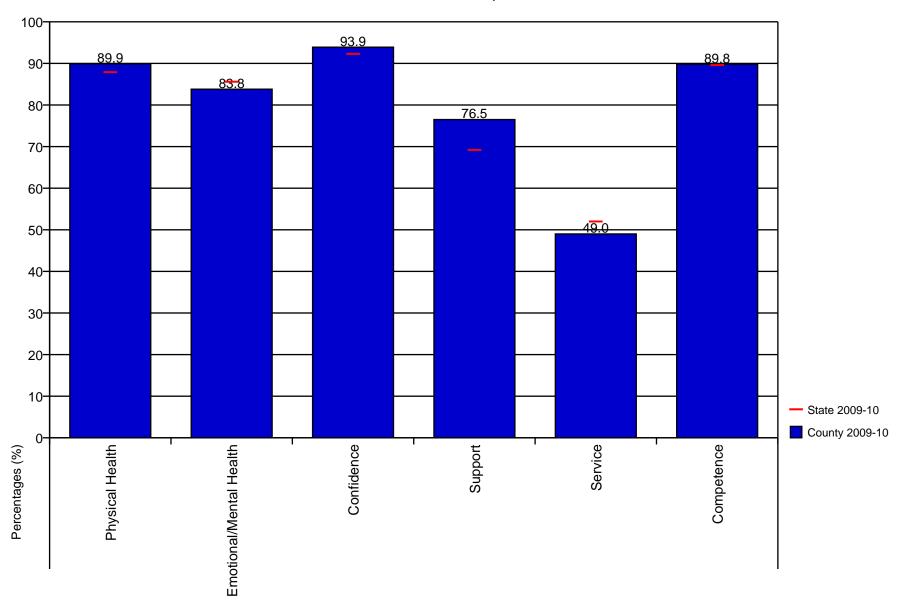


Figure 9: Positive Youth Development - Grade 11

4 MENTAL AND EMOTIONAL HEALTH

Good mental and emotional health makes it easier for youth to establish constructive interpersonal relationships, succeed in school and make a successful transition into the workforce. Depression and psychological distress can interfere with the development of positive teacher and peer relationships. Youth with depression or high levels of psychological distress may find it difficult to focus on academics. They are more likely to smoke, drink alcohol or use other drugs and they are at increased risk of suicide.

The *Oregon Student Wellness Survey* asks questions about emotional and mental health, depression, suicide thoughts and suicide attempts. The survey also asks a series of five questions known as the Mental Health Inventory (MHI-5). When responses for all five are considered together, the result is an estimate of the level of psychological distress that youth are experiencing. MHI-5 scores range from five to 30. Scores of 21 or higher are an indication that youth may be experiencing a mental health concern that requires further assessment.

4.1 Psychological Distress

This table shows the percentage of students with high levels of psychological distress during the past 30 days based on an MHI-5 score of 21 or higher.

Table 14: Psychological Distress

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Below MHI-5 cutoff	91.3	95.2	90.3	93.3	91.9	93.9
At or above MHI-5 cutoff	8.7	4.8	9.7	6.7	8.1	6.1

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

The following table contains data on each of the five Mental Health Inventory questions. This series of questions asks about how the student was feeling during the past 30 days. The table reports the percentage of students that indicated "a good bit of the time," "most of the time", or "all of the time."

Table 15: MHI-5 Questions

	Grade 6		Grad	le 8	Grade 11	
	County	State	County	State	County	State
Been a happy person?	76.4	83.0	74.3	79.1	74.8	81.1
Felt calm and peaceful?	68.0	68.3	54.2	64.3	63.0	65.6
Been a very nervous person?	18.9	19.8	19.3	18.2	24.3	19.6
Felt downhearted and blue?	22.7	17.2	25.5	19.4	18.6	19.1
Felt so down in the dumps that nothing could cheer you up?	18.0	13.0	18.9	13.6	8.7	11.5

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

4.2 Depression and Suicide Ideation

Suicide is the second leading cause of death among Oregon youth aged 10-24. Depression is the most common underlying cause of suicide. The following table reports the percentage of 8th and 11th grade students that had signs of depression, thoughts about suicide, or actually attempted suicide during the last 12 months.

Table 16: Depression and Suicide Ideation

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped do- ing some usual activities?	24.2	17.7	20.7	22.1	23.5	23.4
Did you ever seriously consider attempting suicide?	0.0	0.0	19.0	13.9	14.4	12.6
Actually attempted suicide?	0.0	0.0	17.0	9.0	5.0	6.6

Percentages exclude missing answers.

Only the first item was asked on the 6th grade survey.

Psychological Distress, Depression and Suicide Baker County

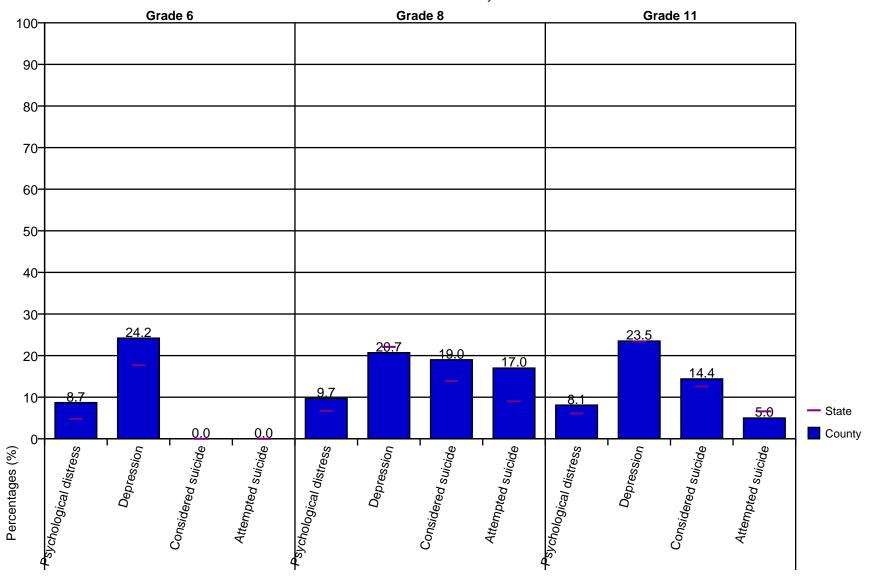


Figure 10: Psychological Distress, Depression and Suicide

5 PROBLEM GAMBLING

Students today are increasingly being exposed to gambling opportunities - on the Internet, in the community, at home and even at church - so it's no surprise that problems associated with gambling are being seen in youth. It's generally not perceived nor treated as risky, yet research shows that youth who gamble are much more likely to engage in other risky behaviors such as drinking, smoking and using drugs and some of them will go on to develop serious gambling problems.

The adolescent brain is developmentally inclined towards risk, minimal consideration of consequences, preference for stimulation and novelty, all of which gambling offers in abundance.

The *Oregon Student Wellness Survey* asks a series of questions that address and measure various gambling activities. Students were asked questions regarding the types of gambling they participated in, their feelings about being involved in gambling and the degree to which parents and teachers have communicated to the students the risks involved in engaging in this particular activity.

Gambling can be addictive, yet most youth and parents treat it as harmless entertainment. The following tables and charts contain data on gambling questions. These percentages are provided by grade level and statewide data are included for comparison purposes. For more information on youth gambling in Oregon, including more data and educational resources, go to www.problemgamblingprevention.org

5.1 Types of Gambling

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. The following table shows the percentage of students that participated in these types of gambling in the last 30 days.

Table 17: Types of Gambling

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Playing lottery tickets.	3.1	6.2	13.4	8.8	14.7	10.1
Playing Powerball or Megabucks.	0.8	2.1	4.4	2.7	1.9	2.6
Playing dice or coin flips.	14.7	12.4	22.1	14.8	12.7	8.3
Playing cards (poker, etc.).	16.3	13.2	31.9	18.8	23.5	17.2
Betting on a sports team.	10.0	14.0	18.8	18.2	17.5	14.5
Betting on a horse/dog race.	0.8	1.9	3.6	1.6	2.9	1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	15.5	19.7	32.1	25.4	19.6	18.3
Gambling on the Internet for free or with money.	7.7	2.7	7.1	4.7	8.8	4.7
Gambling at a casino.		0.7	3.6	0.8	1.9	1.1
Playing Bingo for money.	2.3	6.5	14.2	6.0	4.9	3.8
None.	60.0	57.6	46.0	50.9	52.9	58.2
Other.	13.1	8.8	13.4	12.0	11.7	8.0

5.2 Risk of Problem Gambling

Most youth don't have large sums of money to spend on gambling, so this measure must be looked at within that context. The fact that youth are spending any money on a potentially addictive behavior is of concern, and some youth spend significant amounts on it. Even those who spend a small amount of money are still "spending" time and attention on gambling at the expense of other activities and responsibilities. By the time they get into college, where problem gambling rates are among the highest and the average college student gets 25 credit card solicitations a year, some youth have developed seemingly innocent gambling habits that will cost them dearly.

The following table shows the amount of money 8th and 11th grade students bet in any form (lottery, card games, bingo, Internet, sports, with friends) in the past three months.

Table 18: Gambling Amounts

	Grade 8		Grade	Grade 11		
	County	State	County	State		
0	57.7	63.5	60.6	68.1		
\$1-\$10	27.0	22.9	23.2	18.7		
\$11-\$50	5.4	8.1	8.1	7.9		
Over \$50	9.9	5.6	8.1	5.4		

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

The next table shows the percentage of 8th and 11th grade students that reported the following signs of problem gambling in the last 12 months. The last two questions (lied about/bet more) are based on a valid and reliable problem gambling screening instrument which has been used for many years; saying yes to either of these is highly correlated to a potential gambling problem and indicates a need for further assessment by a trained counselor.

Table 19: Signs of Problem Gambling

	Grade 8		Grade 11		
	County	State	County	State	
Felt bad about the amount you bet, or about what happens when you bet money	6.5	4.2	3.0	2.9	
Felt that you would like to stop betting money but didn't think you could	3.7	2.7	1.0	1.8	
Lied to anyone about bet-ting/gambling	12.7	5.9	4.1	3.5	
Bet/gambled more than you wanted to	6.4	6.4	7.1	5.5	

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

5.3 Communication about the Risks of Gambling

Table 20: Communication About the Risks of Gambling

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Parents have talked to you about the risks of betting/gambling	58.5	58.3	49.1	46.5	36.7	36.4
Teachers have talked to you about the risks of betting/gambling	30.5	32.3	35.8	30.7	24.0	23.2

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

Gambling - Grade 6 Baker County

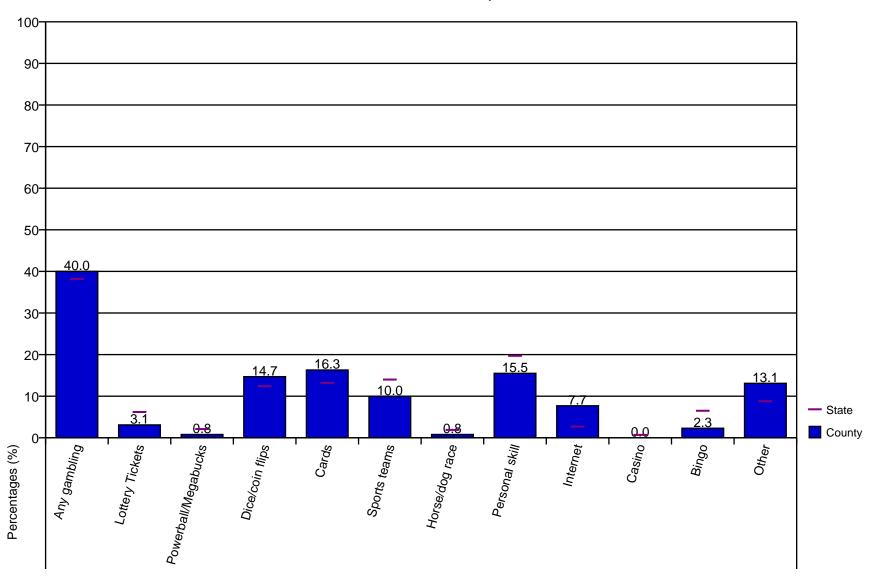


Figure 11: Gambling - Grade 6

Gambling - Grade 8 Baker County

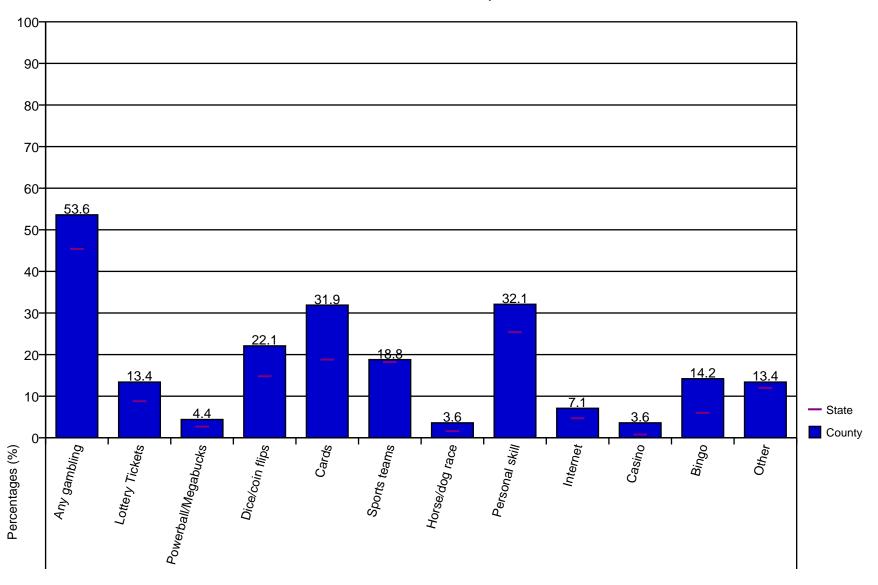


Figure 12: Gambling - Grade 8

Gambling - Grade 11 Baker County

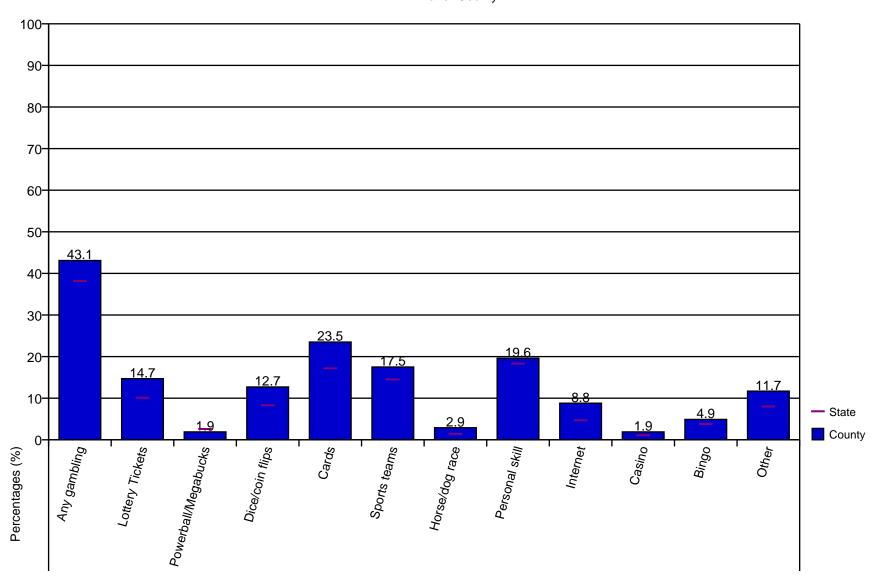


Figure 13: Gambling - Grade 11

Amount of Money Bet Baker County

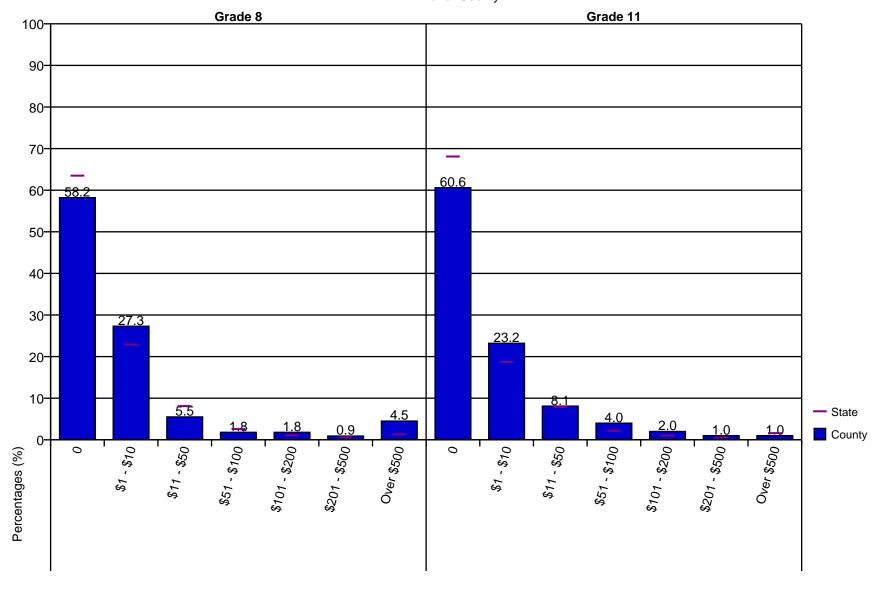


Figure 14: Amount of Money Bet

Signs of Problem Gambling Baker County

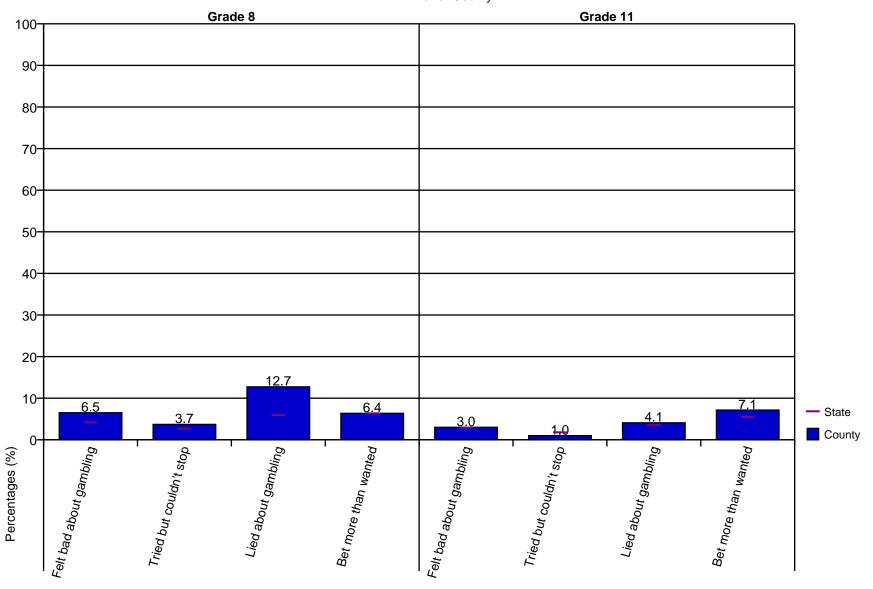


Figure 15: Signs of Problem Gambling

6 SUBSTANCE USE

Smoking is the number one preventable cause of disease and death in this country. Most adult smokers start smoking before the age of 18. Of the 20 adolescents in Oregon who begin smoking each day, one-third will die prematurely from tobaccorelated diseases.

Alcohol is the country's most widely used legal drug and, despite the fact that it is illegal to purchase alcohol under 21 years of age, its use is widespread in teens. The brain goes through dynamic change during adolescence, and alcohol can seriously damage long- and short-term growth processes. The American Medical Association warns that damage from alcohol at this time can be irreversible.

Marijuana is the country's most widely used illicit drug. Nationally, nearly half of all high school seniors report some use of marijuana in their lifetime. Recent studies by the Substance Abuse and Mental Health Services Administration show weekly or more frequent use of marijuana doubles a teen's risk of depression and anxiety and can cause other mental illness.

During the elementary school years, most children express anti-drug, anti-crime and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use cigarettes, alcohol or other drugs, their attitudes often shift toward greater acceptance of these behaviors.

6.1 Abstinence from Substance Use

The following table shows the percent of students that indicated in their lifetime, they "never have"...

Table 21: Abstinence from Substance Use

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Smoked a whole cigarette	96.8	95.8	73.6	84.6	65.0	72.1
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	96.1	97.4	80.2	90.6	56.9	77.8
Had more than a sip or two of alcohol	82.7	85.0	51.4	62.6	29.0	39.0
Tried marijuana	97.6	96.7	80.9	80.3	59.4	58.3

6.2 Substance Use in the Past 30 Days

The table below provides the percentage of students that used one or more times in the past 30 days.

Table 22: Substance Use in the Past 30 Days

	Grad	le 6	Grad	le 8	Grad	Grade 11		
	County	State	County	State	County	State		
Smoked cigarettes	1.6	2.7	12.6	8.2	17.8	14.3		
Used other tobacco products	2.3	1.6	9.7	5.0	21.8	12.4		
Had at least one drink of alcohol	10.2	8.1	27.9	22.5	42.2	36.3		
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	0.8	2.0	11.6	8.9	27.7	21.0		
Used marijuana	1.6	2.2	11.7	12.2	26.7	23.7		
Sniffed glue, breathed the contents of aerosol spray cans, or any paints or sprays to get high	5.5	6.5	8.0	5.9	5.9	2.3		
Used prescription drugs (without a doctor's or- ders) to get high	0.0	0.0	5.4	3.9	9.8	6.6		
Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallu- cinogens or metham- phetamines)	0.0	0.0	3.6	3.3	4.9	5.1		

Alcohol, Tobacco and Other Drug Use - Grade 6 Baker County

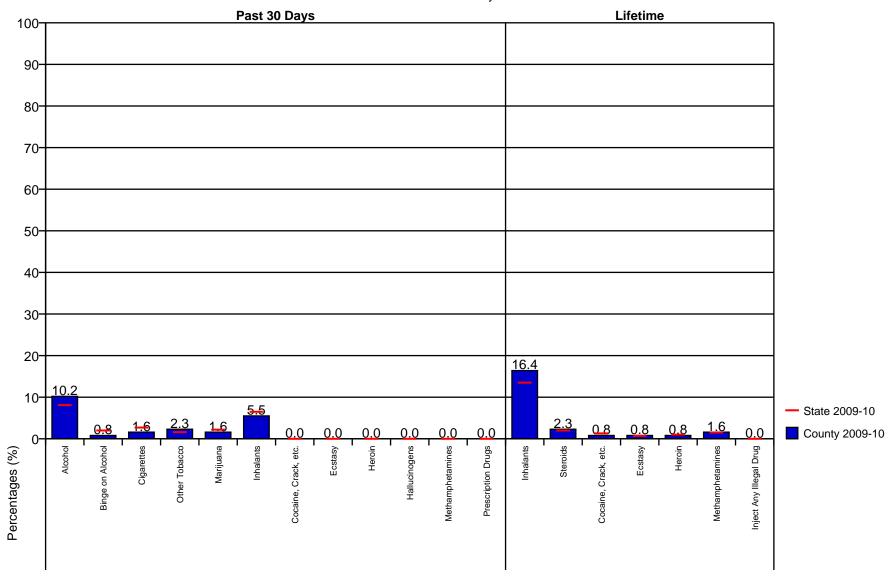


Figure 16: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8 Baker County

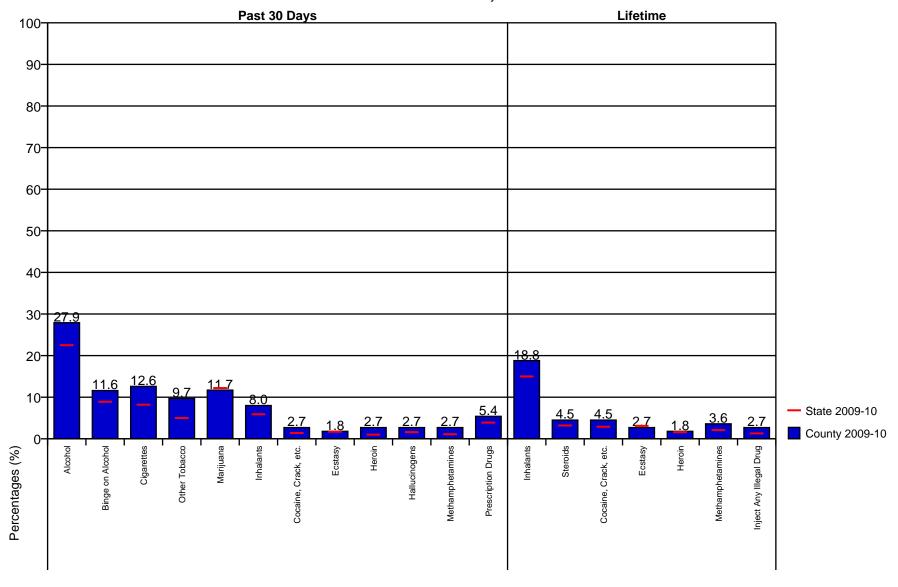


Figure 17: Alcohol, Tobacco and Other Drug Use - Grade 8

Alcohol, Tobacco and Other Drug Use - Grade 11 Baker County

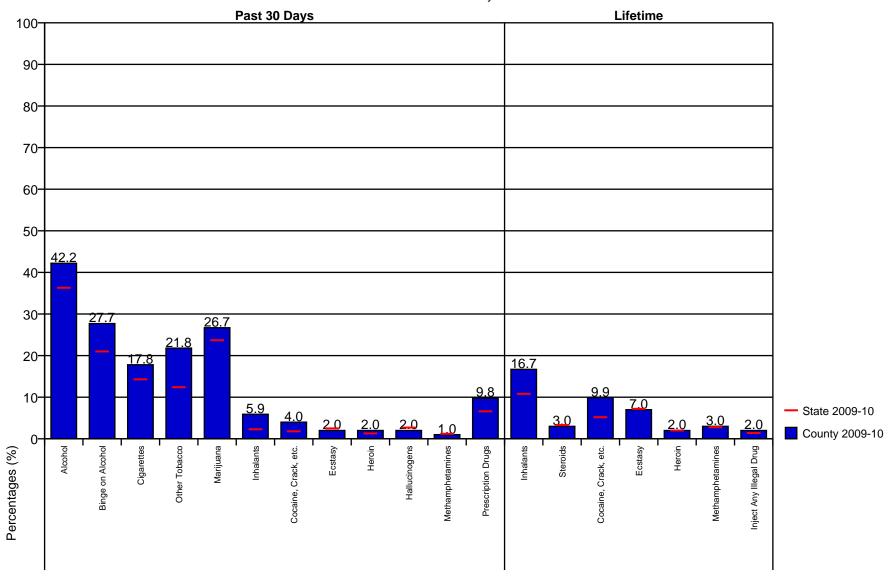


Figure 18: Alcohol, Tobacco and Other Drug Use - Grade 11

6.3 Average Age of First Use

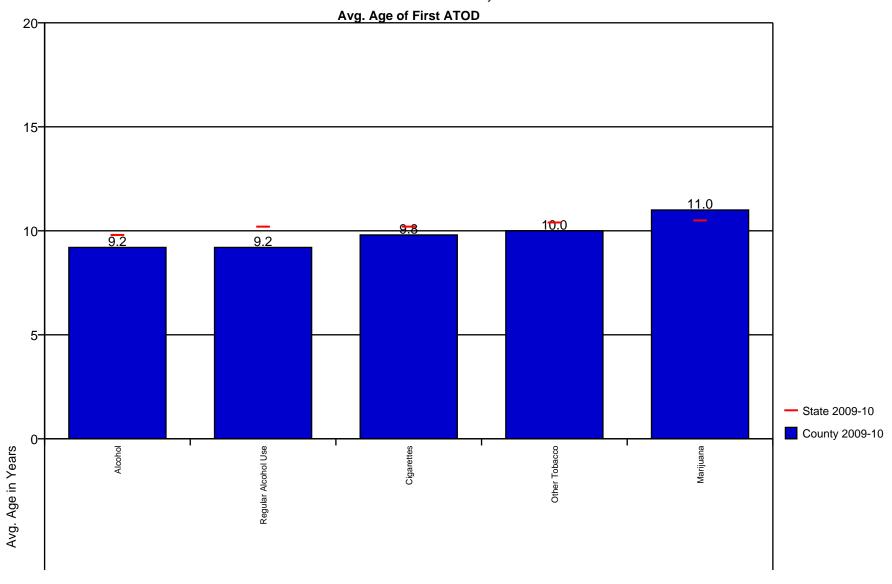
Onset of drug use prior to the age of 15 is associated with a much greater risk of developing dependency. The earlier the onset of any substance use, the greater the involvement in other drug use and the greater the frequency of use. Later age of onset of substance use has been shown to predict lower drug involvement and a greater probability of discontinuation of use.

Among students that have ever used, the table below shows the average age (in years) when they first...

Table 23: Average Age of First Use

	Grad	e 6	Grad	le 8	Grade	e 11
	County	State	County	State	County	State
Smoked a whole cigarette	9.8	10.2	10.9	11.6	13.7	13.7
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	10.0	10.4	11.3	11.8	14.2	14.3
Had more than a sip or two of alcohol	9.2	9.8	11.4	11.6	13.7	13.9
First began drinking alcoholic beverages regularly, that is, at least once or twice a month?	9.2	10.2	11.2	12.0	14.4	14.4
Tried marijuana	11.0	10.5	11.9	12.1	14.5	14.2

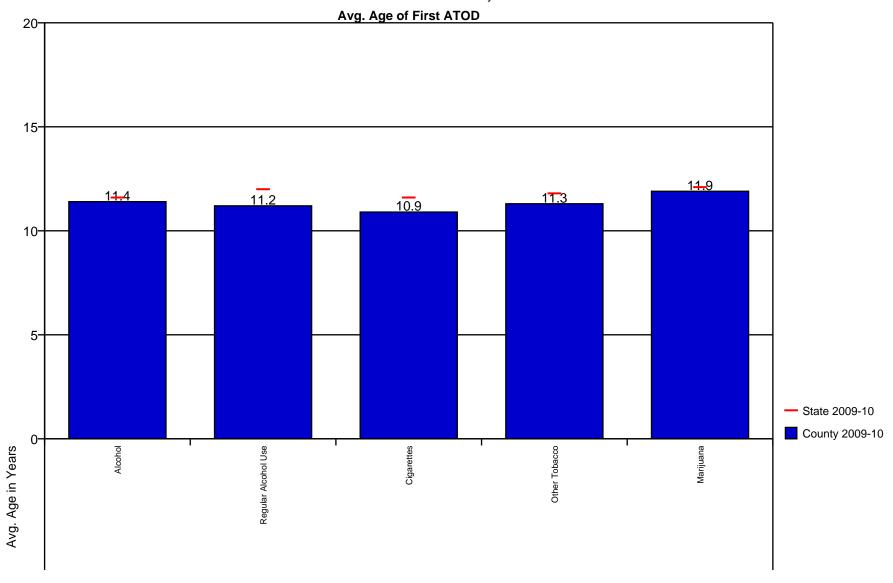
Age of First Use - Grade 6 Baker County



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 19: Age of First Use - Grade 6

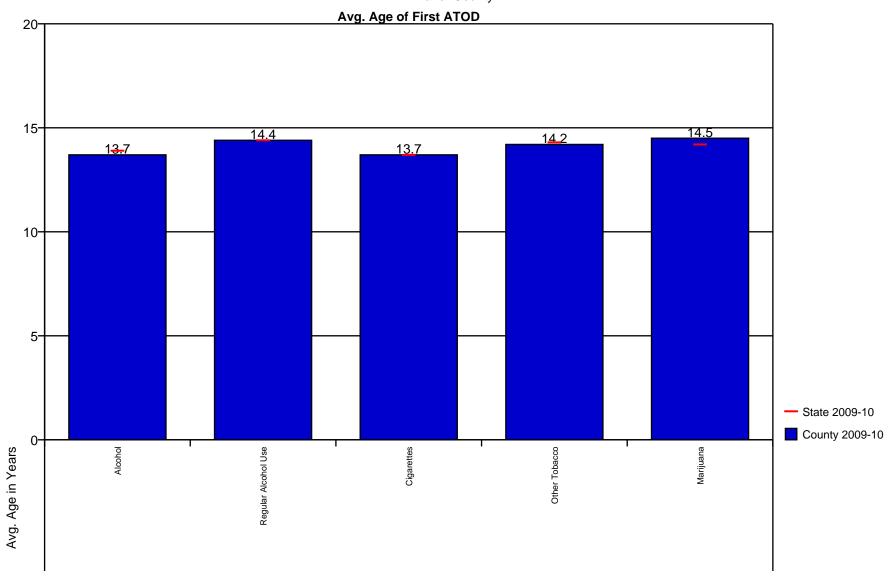
Age of First Use - Grade 8 Baker County



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 20: Age of First Use - Grade 8

Age of First Use - Grade 11 Baker County



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 21: Age of First Use - Grade 11

6.4 Factors Associated with Initiation of Substance Use

This section reports on a variety of factors associated with initiation of substance use. Easy availability, attitudes about use, perceptions about the risk of harm from use and communication about substance use all influence whether young people choose to use tobacco, alcohol or other drugs.

6.5 Availability

Adolescents that report easy availability of cigarettes, alcohol, marijuana, and other illegal drugs are more likely to use these substances. Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public, and increased taxation have been followed by decreases in consumption.

The table below shows the percentage of students that said it would be "easy" or "very easy" for the student to get...

Table 24: Availability

	Grade 6		Grad	e 8	Grade 11		
	County	State	County	State	County	State	
Cigarettes	17.5	16.6	51.4	38.4	76.2	66.3	
Beer, wine, or liquor	19.0	18.1	48.2	47.1	74.3	72.3	
Marijuana	3.2	7.3	28.6	35.9	61.4	66.4	
A drug like cocaine, LSD, or amphetamines	1.6	3.0	7.3	10.1	19.6	23.6	

Percentages exclude missing answers.

6.6 Parental Attitude toward Substance Use

In families where parents are heavy users of alcohol, use illegal drugs or are tolerant of children's use, adolescents are more likely to engage in substance use. The risk is further increased if parents involve children in their own using behavior such as asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

The Student Wellness Survey asks students about how their parents would feel if the student used alcohol, cigarettes or marijuana. The table below reports the percentage of students that said their parents feel it would be "wrong" or "very wrong" for youth to...

Table 25: Parental Attitude toward Substance Use

	Grade 6		Grad	e 8	Grade 11	
	County	State	County	State	County	State
Smoke cigarettes	98.4	98.7	88.1	96.6	87.8	92.4
Drink beer, wine or liquor regularly	97.6	96.7	86.2	90.3	71.1	79.4
Smoke marijuana	98.4	98.7	94.5	94.1	87.5	88.2

6.7 Student Attitude toward Substance Use

Youth who express positive attitudes toward substance use are more likely to engage in a variety of problem behaviors including substance use.

The following table shows the percentage of students that think it is "wrong" or "very wrong" for someone their age to...

Table 26: Student Attitude toward Substance Use

	Grade 6		Grad	e 8	Grade 11		
	County	State	County	State	County	State	
Smoke one or more packs of cigarettes a day	100.0	98.0	92.0	93.2	78.6	88.5	
Have one or two drinks of an alchoholic beverage nearly every day	96.9	95.3	77.7	84.7	63.7	79.7	
Try marijuana once or twice	98.5	95.9	78.8	76.6	54.9	56.4	
Use marijuana once a month or more	98.4	95.9	82.1	80.2	59.4	62.3	

Percentages exclude missing answers.

6.8 Perceived Risk of Harm

Students who do not perceive cigarette, alcohol or marijuana use to be risky are far more likely to engage in use.

The following table reports the percentage of students that think there is "moderate risk" or "great risk" of harming themselves (physically or in other ways) if they...

Table 27: Perceived Risk of Harm

	Grad	e 6	Grad	le 8	Grade	e 11
	County	State	County	State	County	State
Smoke one or more packs of cigarettes a day	91.3	86.8	81.7	85.8	82.5	85.1
Take one or two drinks of an acoholic beverage (beer, wine, liquor) nearly every day	61.9	70.7	59.4	64.4	52.0	64.9
Have five or more drinks of an alcoholic beverage once or twice a week	78.6	78.3	75.5	75.8	67.7	76.2
Try marijuana once or twice	75.2	74.3	61.7	53.9	34.3	35.0
Smoke marijuana once or twice a week	90.4	85.1	80.6	74.2	64.3	60.1

6.9 Communication about Substance Use

The table below shows the percentage of students that recall communication about substance use during the past 12 months.

Table 28: Communication about Substance Use

	Grade 6		Grad	e 8	Grade 11		
	County	State	County	State	County	State	
Talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use	66.7	66.2	58.6	64.9	64.7	64.8	
Had a special class about drugs or alcohol in school	75.0	51.6	75.0	57.2	34.7	45.5	
Recall hearing, reading, or watching an advertisement about prevention of substance abuse	58.1	47.7	64.9	67.1	77.5	76.8	

7 DRUG FREE COMMUNITIES CORE MEASURES

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which are typically referred to as the Core Measures. Grantees are required to report on three drug categories: tobacco, alcohol and marijuana. A number of Oregon DFCs focus on other substances, so this report also includes 30-day use data for binge drinking, prescription drugs, methamphetamines, and any illicit drugs other than marijuana.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported. For Average Age of Onset, the average age of first use in years and the number of students using is reported. The possible responses to this question range from 10 or under to 17 or older. The table shows the average age of onset of use by those students who answered the question with a response other than "never used."

7.1 30 Day Use

Table 29: 30 Day Use

	Gra	de 6	Gra	de 8	Grad	de 11
	N	Pct	N	Pct	N	Pct
Had at least one drink of alcohol	128	10.2	111	27.9	102	42.2
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	128	0.8	112	11.6	101	27.7
Smoked cigarettes	128	1.6	111	12.6	101	17.8
Used marijuana	125	1.6	111	11.7	101	26.7
Used prescription drugs (without a doctor's or- ders) to get high	0	0.0	112	5.4	102	9.8
Used methamphetamines (also called speed, crystal, crank or ice)	0	0.0	111	2.7	101	1.0
Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallu- cinogens or metham- phetamines)	0	0.0	112	3.6	102	4.9

7.2 Perception of Moderate or Great Risk

Table 30: Perception of Moderate or Great Risk

	Gra	Grade 6		de 8	Gra	de 11
	N	Pct	N	Pct	N	Pct
Take one or two drinks of an acoholic beverage (beer, wine, liquor) nearly every day	126	61.9	106	59.4	97	51.5
Smoke one or more packs of cigarettes a day	126	91.3	105	81.9	97	82.5
Smoke marijuana once or twice a week	126	90.5	104	79.8	99	63.6

Percentages exclude missing answers.

7.3 Parents Feel It Would Be Wrong or Very Wrong

Table 31: Parents Feel It Would Be Wrong or Very Wrong

	Grade 6		Grade 8		Gra	de 11
	Ν	Pct	N	Pct	N	Pct
Drink beer, wine or liquor regularly	126	97.6	109	86.2	97	71.1
Smoke cigarettes	126	98.4	109	88.1	98	87.8
Smoke marijuana	126	98.4	109	94.5	97	87.6

Percentages exclude missing answers.

7.4 Average Age (in years) of Onset

Table 32: Average Age (in years) of Onset

	Grade 6		Grade 8		Grade 11	
	N	Age	N	Age	N	Age
Had more than a sip or two of alcohol	127	9.2	111	11.4	100	13.7
Smoked a whole cigarette	126	9.8	110	10.9	103	13.7
Tried marijuana	127	11.0	110	11.9	101	14.5

8 RISK AND PROTECTIVE FACTORS

Risk and protective factor-focused prevention is based on a simple premise: to prevent a problem from happening, identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. The Social Development Research Group at the University of Washington defined a set of risk factors for drug abuse. They include characteristics of school, community, and family environments as well as characteristics of students and their peer groups that are associated with increased likelihood of drug use, delinquency, and violent behaviors among youth.

The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later, even though they were exposed to the same risks as children who exhibited behavior problems. Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors include social bonding to family, school, community and peers, and healthy beliefs and clear standards for behavior (Hawkins, Catalano & Miller, 1992; Hawkins, Arthur & Catalano, 1995; Brewer, Hawkins, Catalano & Neckerman, 1995).

The premise of the risk and protective factor approach is to promote positive youth development and prevent problem behaviors by addressing the factors associated with the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors.

The *Oregon Student Wellness Survey* collects data on an essential set of risk and protective factors. The tables that follow give the percentage of students whose factor scores exceed a national norm for each factor. The bars of the graphs indicate the percentage of students whose calculated factor scores exceed the national norm for the particular factor. The percentage figures for the state as a whole are indicated on the graph by the red line for each factor. The lime green dashed line indicates the percentage based on the seven state national normed database. In the tables and charts that follow, if, for example, the percentage for a risk factor was 45.3 that would mean that 45.3 percent of the students had a factor score that was above the cutoff for that particular factor. Ideally, risk factors would have low percentages and protective factors would have high percentages.

8.1 Community Factors

Table 33: Community Factors

	Grade 6		Grad	e 8	Grade 11		
	County	State	County	State	County	State	
Transitions and mobility (risk)	50.8	51.6	53.2	42.1	41.8	41.9	
Laws and norms favorable to drug use (risk)	29.8	34.1	26.2	28.3	32.7	32.7	
Perceived availability of drugs (risk)	21.6	24.0	37.8	32.8	33.7	37.2	

8.2 Family Factors

Table 34: Family Factors

	Grade 6		Grad	e 8	Grade 11	
	County	State	County	State	County	State
Poor family management (risk)	37.3	40.9	41.1	44.0	32.4	37.5
Parental attitudes toward substance use (risk)	18.3	13.2	34.9	33.3	67.0	52.8
Parental attitudes toward antisocial behavior (risk)	40.5	44.3	63.6	60.2	62.2	59.3

8.3 School Factors

Table 35: School Factors

	Grade 6		Grad	e 8	Grade 11	
	County	State	County	State	County	State
Academic failure (risk)	39.7	42.4	41.3	45.2	53.5	42.5
Low commitment to school (risk)	33.6	38.8	40.4	38.2	45.9	42.2
School opportunities for prosocial involvement (protective)	73.2	63.9	76.4	66.4	66.0	68.7
School rewards for prosocial involvment (protective)	61.6	56.2	54.1	57.2	59.2	54.0

8.4 Peer / Individual Factors

Table 36: Peer / Individual Factors

	Grad	e 6	Grad	le 8	Grade	e 11
	County	State	County	State	County	State
Perceived risks of substance use (risk)	28.6	32.6	49.5	49.8	57.1	51.1
Friends' use of drugs (risk)	16.5	20.8	32.7	35.1	33.3	31.7
Friends' delinquent behavior (risk)	33.6	38.1	54.5	54.4	52.9	53.9
Peer rewards for antisocial behavior (risk)	22.0	28.4	50.4	43.0	35.3	35.2
Attitudes toward antisocial behavior (risk)	56.2	51.0	33.3	39.2	37.6	41.1
Early initiation of drug use (risk)	18.1	17.8	34.2	26.0	32.4	25.3

Risk Factors - Grade 6 Baker County

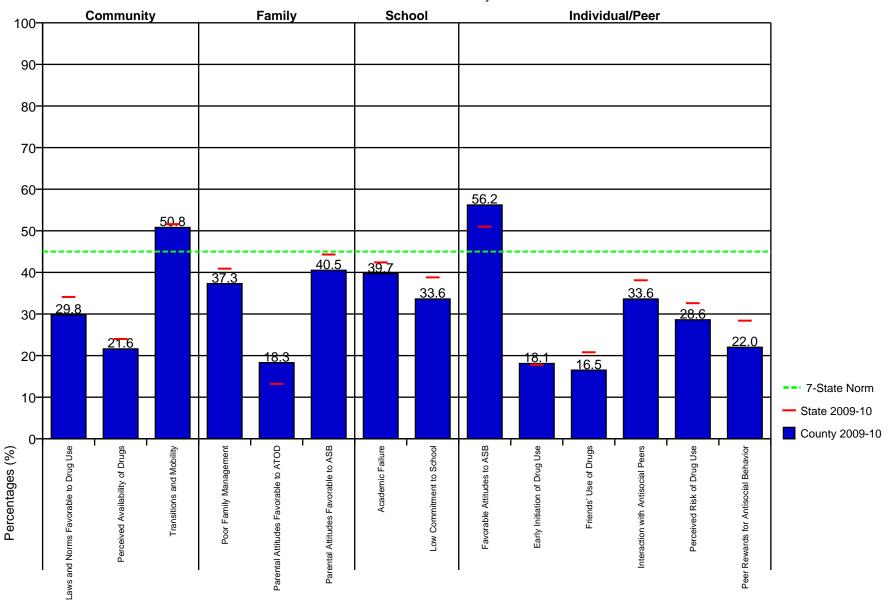


Figure 22: Risk Factors - Grade 6

Risk Factors - Grade 8 Baker County

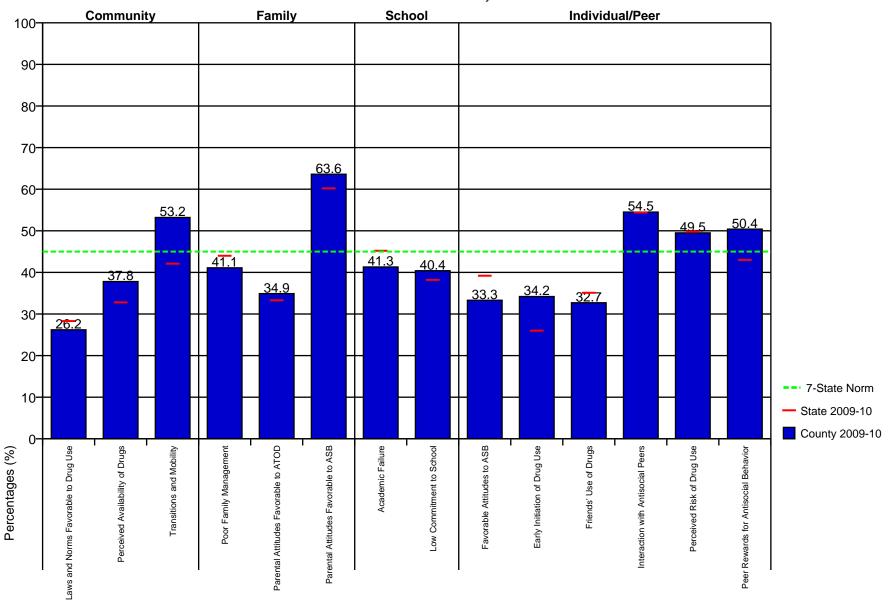


Figure 23: Risk Factors - Grade 8

Risk Factors - Grade 11 Baker County

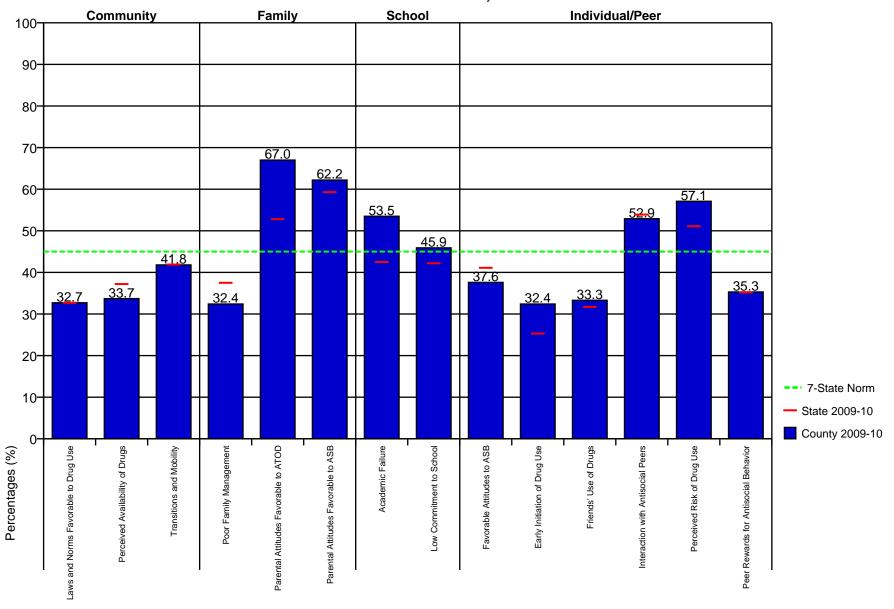


Figure 24: Risk Factors - Grade 11

Protective Factors - Grade 6 Baker County

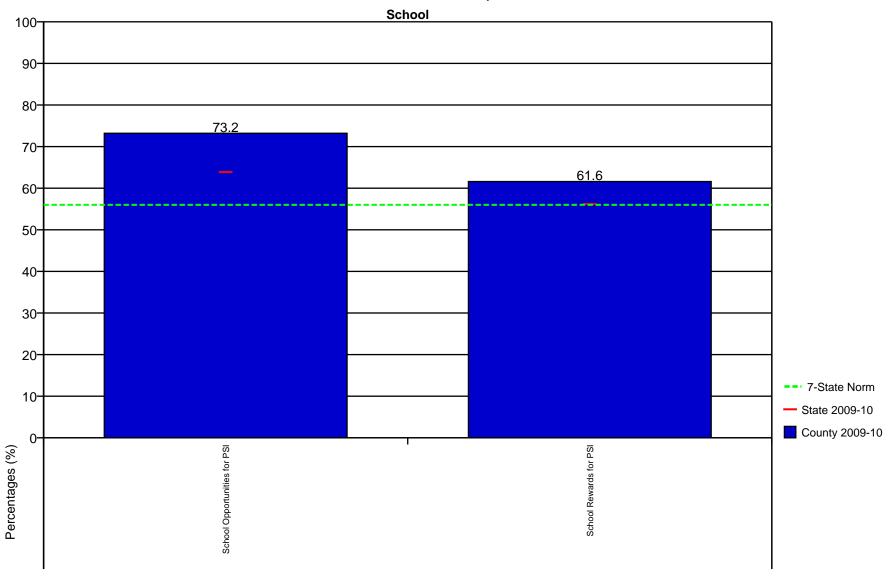


Figure 25: Protective Factors - Grade 6

Protective Factors - Grade 8 Baker County

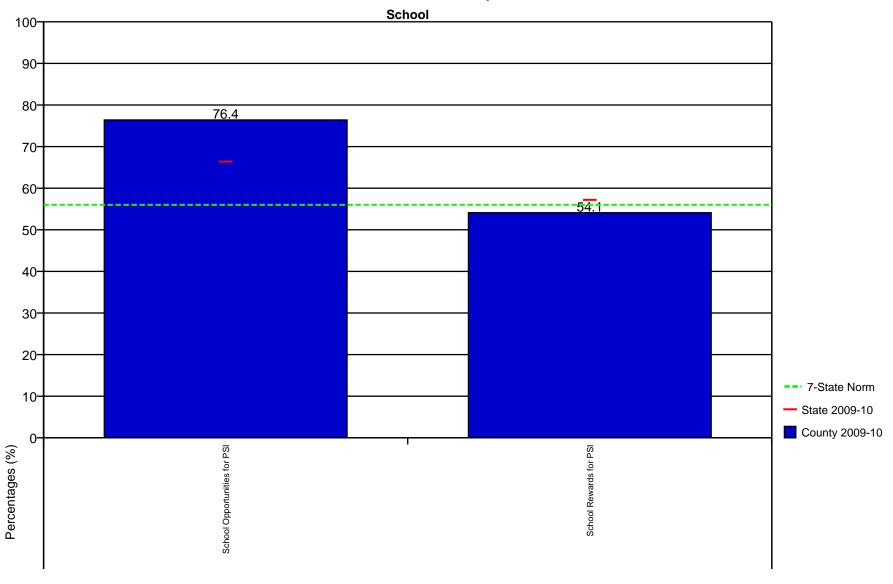


Figure 26: Protective Factors - Grade 8

Protective Factors - Grade 11 Baker County

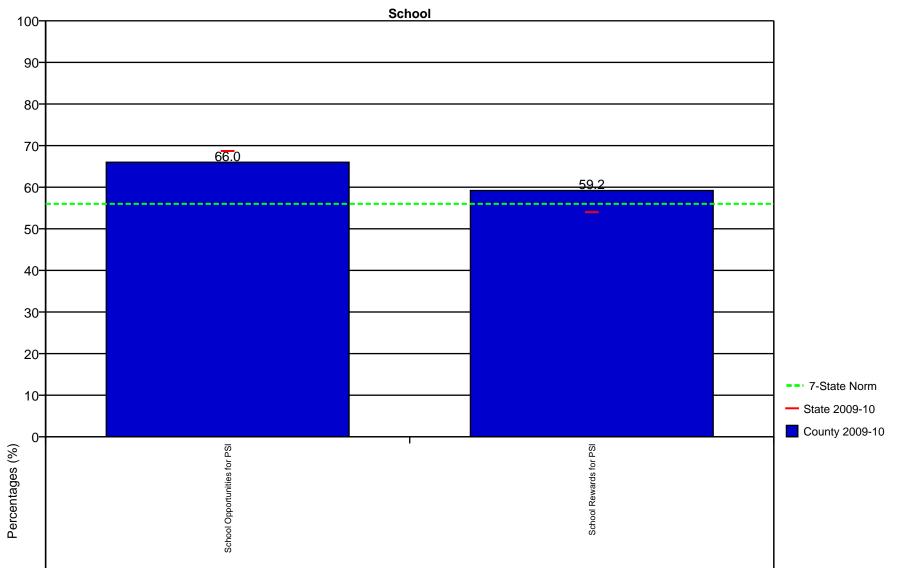


Figure 27: Protective Factors - Grade 11

A FREQUENCY DISTRIBUTION TABLES

This section contains frequency distribution tables for all of the questions found on the 2010 Oregon Student Wellness Survey. Two versions of the survey were used, one for 6th grade and another for 8th and 11th grades. The 6th grade survey consisted of a subset of the questions found on the 8th/11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version were coded as missing.

A.1 Frequency Distribution Tables

A.1.1 Demographics

Table 37: How old are you?

	Grad	Grade 6		de 8	Grad	Grade 11	
	County	State	County	State	County	State	
10 or younger		0.1					
11 years old	27.9	33.4					
12 years old	64.3	63.6	0.9	0.2			
13 years old	7.8	2.8	26.8	32.0			
14 years old		0.0	63.4	64.7			
15 years old			8.9	3.0	2.0	0.2	
16 years old				0.1	23.5	33.4	
17 years old					68.6	63.3	
18 years old					4.9	2.9	
19 years old or older					1.0	0.2	
N of Valid	129	17,450	112	19,417	102	15,668	
N of Miss	1	44	0	48	0	9	

Table 38: What is your sex?

	Grade 6		Grad	Grade 8		Grade 11	
	County	State	County	State	County	State	
Female	50.8	50.5	43.4	50.4	46.0	49.8	
Male	49.2	49.5	56.6	49.6	54.0	50.2	
N of Valid	128	17,392	113	19,367	100	15,625	
N of Miss	1	102	0	98	2	51	

Table 39: In what grade are you?

	Grad	de 6	Grad	de 8	Grad	le 11
	County	State	County	State	County	State
5th						
6th	100.0	100.0				
7th						
8th			100.0	100.0		
9th						
10th						
11th					100.0	100.0
12th						
N of Valid	130	17,495	113	19,465	102	15,676
N of Miss	0	0	0	0	0	0

Table 40: What is your race?

	Grad	de 6	Grad	de 8	Grad	e 11
	County	State	County	State	County	State
American Indian or Alaska Native	4.8	6.6	1.9	4.6	4.1	3.1
Asian	3.2	4.8	1.9	4.6	2.0	7.3
Black or African American	2.4	4.5	0.9	4.8	2.0	4.7
Native or Other Pacific Islander	2.4	4.4	3.7	3.9	2.0	3.1
White	87.2	79.7	91.6	82.1	89.8	81.8
N of Valid	125	14,852	107	16,764	98	13,792
N of Miss	5	2,644	5	2,701	4	1,885

Table 41: Are you Hispanic or Latino?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Yes	12.9	23.3	7.3	21.1	7.9	17.6	
No	87.1	76.7	92.7	78.9	92.1	82.4	
N of Valid	124	16,404	109	18,921	101	15,412	
N of Miss	6	1,091	4	544	2	264	

Table 42: What is the language you use most often at home?

	Grad	Grade 6		de 8	Grad	Grade 11	
	County	State	County	State	County	State	
English	97.7	85.4	98.2	87.9	97.0	87.5	
Spanish	2.3	11.6	1.8	9.0	3.0	7.5	
Another language		3.0		3.1		5.0	
N of Valid	129	17,230	111	19,164	101	15,513	
N of Miss	1	264	1	301	1	163	

A.1.2 Transitions and Mobility

Table 43: Have you changed homes in the past year?

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
Yes	31.5	29.7	37.5	26.3	23.5	20.8
No	68.5	70.3	62.5	73.7	76.5	79.2
N of Valid	124	16,038	112	18,081	98	14,790
N of Miss	6	1,458	1	1,383	4	886

Table 44: Have you changed schools (including changing from elementary to middle or middle to high school) in the past year?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Yes	46.8	59.0	26.8	18.5	10.2	12.5
No	53.2	41.0	73.2	81.5	89.8	87.5
N of Valid	126	15,988	112	18,049	98	14,784
N of Miss	4	1,506	1	1,416	4	892

Table 45: How many times have you changed homes since kindergarten?

	Grad	de 6	Grade 8		Grade 11	
	County	State	County	State	County	State
Never	32.3	36.3	28.0	29.7	20.6	27.5
1 or 2 times	25.0	33.7	29.0	33.5	38.1	33.6
3 or 4 times	25.8	16.8	27.1	18.7	14.4	19.1
5 or 6 times	4.8	6.4	8.4	8.8	10.3	9.5
7 or more times	12.1	6.9	7.5	9.3	16.5	10.3
N of Valid	124	15,910	107	17,994	97	14,735
N of Miss	6	1,584	5	1,471	6	940

Table 46: How many times have you changed schools (including changing from elementary to middle or middle to high school) since kindergarten?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Never	24.0	30.0	16.3	20.5	20.0	21.3	
1 or 2 times	42.1	42.7	48.1	43.0	25.3	31.5	
3 or 4 times	17.4	17.7	23.1	23.2	38.9	28.9	
5 or 6 times	9.1	5.6	8.7	7.7	8.4	11.2	
7 or more times	7.4	4.0	3.8	5.6	7.4	7.0	
N of Valid	121	15,610	104	17,581	95	14,474	
N of Miss	9	1,886	9	1,885	7	1,201	

A.2 School Climate

A.2.1 Academic Performance

Table 47: Are your school grades better than the grades of most students in your class?

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
NO!	3.9	5.1	5.4	6.6	3.9	5.2
no	35.7	32.4	31.2	32.8	43.7	31.1
yes	47.3	49.2	52.7	46.6	37.9	47.8
YES!	13.2	13.3	10.7	14.1	14.6	15.9
N of Valid	129	17,048	112	19,185	103	15,536
N of Miss	1	447	0	280	0	139

Table 48: Putting them all together, what were your grades like last year?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Mostly F's	2.4	2.0	0.9	3.6	2.0	2.2	
Mostly D's	0.8	3.6	7.3	6.1	8.9	4.8	
Mostly C's	11.9	15.1	16.5	19.1	25.7	22.2	
Mostly B's	34.9	37.2	45.9	31.9	42.6	36.8	
Mostly A's	50.0	42.0	29.4	39.4	20.8	33.9	
N of Valid	126	16,849	109	19,053	101	15,490	
N of Miss	4	647	3	411	2	186	

A.2.2 School Commitment

Table 49: During the LAST FOUR WEEKS how many whole days have you missed because you skipped or "cut"?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
None	88.3	90.5	82.9	82.8	74.5	71.5	
1	8.6	4.6	3.6	6.8	7.1	10.0	
2	2.3	1.6	3.6	3.9	5.1	6.1	
3		1.3	4.5	2.5	5.1	4.3	
4 to 5		1.1	3.6	2.0	4.1	4.1	
6 to 10		0.4		0.9	2.0	2.2	
11 or more	0.8	0.5	1.8	1.1	2.0	1.8	
N of Valid	128	16,446	111	18,397	98	14,936	
N of Miss	2	1,049	1	1,068	3	742	

Table 50: How important do you think the things you are learning in school are going to be for your later life?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very important	62.4	61.6	45.0	42.2	33.3	28.7	
Quite important	23.2	23.6	20.7	28.1	27.3	28.4	
Fairly important	9.6	9.5	21.6	18.1	20.2	25.4	
Slightly important	1.6	3.4	9.0	8.7	17.2	13.8	
Not at all important	3.2	1.8	3.6	2.9	2.0	3.7	
N of Valid	125	16,400	111	18,349	99	14,938	
N of Miss	4	1,094	1	1,117	4	738	

Table 51: How interesting are most of your courses to you?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
Very interesting and stimulating	16.9	22.2	7.3	11.6	11.1	10.7
Quite interesting	33.9	35.6	27.5	26.6	21.2	27.4
Fairly interesting	29.8	24.2	31.2	32.7	30.3	35.1
Slightly boring	12.9	10.6	15.6	16.6	22.2	17.0
Very boring	6.5	7.5	18.3	12.6	15.2	9.9
N of Valid	124	16,028	109	18,255	99	14,906
N of Miss	5	1,467	4	1,209	3	770

Table 52: How often do you feel that the school work you are assigned is meaningful and important?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Never	4.5	6.2	9.8	8.4	6.4	9.2	
Seldom	3.6	7.0	18.6	14.8	21.3	23.6	
Sometimes	18.9	23.9	33.3	35.4	44.7	38.8	
Often	36.9	32.3	25.5	27.5	21.3	21.1	
Almost always	36.0	30.5	12.7	14.0	6.4	7.2	
N of Valid	111	14,582	102	17,123	94	14,073	
N of Miss	19	2,914	11	2,342	9	1,603	

Table 53: Now, thinking back over the past year in school, how often did you enjoy being in school?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Never	3.2	7.2	11.9	8.6	10.1	8.2	
Seldom	14.3	8.9	11.9	12.9	21.2	17.3	
Sometimes	24.6	24.4	33.0	30.9	29.3	34.7	
Often	40.5	31.6	29.4	30.9	29.3	29.7	
Almost always	17.5	27.9	13.8	16.8	10.1	10.1	
N of Valid	126	16,221	109	18,175	99	14,868	
N of Miss	4	1,273	3	1,290	4	809	

Table 54: Now, thinking back over the past year in school, how often did you hate being in school?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Never	25.6	22.6	15.2	11.9	8.2	7.1
Seldom	22.4	29.9	26.8	28.4	29.9	24.6
Sometimes	28.8	26.3	24.1	30.2	22.7	34.3
Often	15.2	11.9	17.9	18.2	27.8	22.8
Almost always	8.0	9.3	16.1	11.2	11.3	11.1
N of Valid	125	16,092	112	18,158	97	14,854
N of Miss	5	1,403	2	1,307	5	822

Table 55: Now, thinking back over the past year in school, how often did you try to do your best work in school?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
Never	0.8	2.6	2.7	3.0	2.0	2.6
Seldom	2.4	2.6	3.6	5.6	6.1	6.9
Sometimes	5.6	9.3	15.5	17.3	26.3	24.0
Often	24.8	24.1	36.4	31.0	36.4	33.7
Almost always	66.4	61.4	41.8	43.1	29.3	32.8
N of Valid	125	16,180	110	18,196	99	14,841
N of Miss	5	1,314	2	1,270	5	834

A.2.3 Opportunities for Prosocial Involvement in School

Table 56: I have lots of chances to be part of class discussions or activities.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
NO!	4.7	4.7	7.2	4.8	5.1	3.6
no	7.1	9.4	9.0	11.3	7.1	10.1
yes	39.4	48.1	48.6	54.8	58.2	61.1
YES!	48.8	37.8	35.1	29.2	29.6	25.3
N of Valid	127	16,065	111	18,098	98	14,824
N of Miss	3	1,431	2	1,368	5	852

Table 57: In my school, students have lots of chances to help decide things like class activities and rules.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	7.1	8.1	14.5	11.5	14.3	11.0	
no	15.9	24.8	28.2	34.0	36.7	36.7	
yes	41.3	45.9	42.7	41.3	39.8	42.3	
YES!	35.7	21.2	14.5	13.2	9.2	10.0	
N of Valid	126	15,871	110	18,008	98	14,762	
N of Miss	4	1,624	3	1,457	5	914	

Table 58: Teachers ask me to work on special classroom projects.

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
NO!	9.8	11.8	12.3	12.7	15.3	11.0
no	28.5	34.0	35.8	43.8	45.9	49.0
yes	39.0	37.4	37.7	33.5	32.7	33.2
YES!	22.8	16.8	14.2	10.0	6.1	6.8
N of Valid	123	15,687	106	17,749	98	14,592
N of Miss	7	1,808	6	1,716	6	1,083

Table 59: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	3.2	3.9	5.5	4.6	4.1	3.0	
no	14.5	9.0	4.6	10.5		6.5	
yes	29.8	39.2	37.6	47.4	50.0	47.1	
YES!	52.4	47.9	52.3	37.6	45.9	43.4	
N of Valid	124	15,977	109	17,994	98	14,767	
N of Miss	5	1,518	3	1,470	5	910	

A.2.4 Rewards for Prosocial Involvement in School

Table 60: My teacher(s) notices when I am doing a good job and lets me know about it.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	7.1	6.3	13.6	7.2	5.2	6.6	
no	13.4	14.6	22.7	22.1	23.7	25.7	
yes	41.7	44.4	45.5	48.2	54.6	50.7	
YES!	37.8	34.7	18.2	22.5	16.5	17.1	
N of Valid	127	15,933	110	17,965	97	14,739	
N of Miss	3	1,561	2	1,499	6	936	

Table 61: My teachers praise me when I work hard in school.

	Grad	de 6	Grade 8		Grade 11	
	County	State	County	State	County	State
NO!	10.5	9.0	13.6	10.8	5.2	9.0
no	13.7	24.8	33.6	32.0	38.1	35.1
yes	49.2	42.4	34.5	41.0	46.4	43.0
YES!	26.6	23.8	18.2	16.3	10.3	12.9
N of Valid	124	15,703	110	17,874	97	14,720
N of Miss	6	1,793	2	1,591	5	957

Table 62: The school lets my parents know when I have done something well.

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
NO!	17.2	14.6	20.7	19.7	15.5	21.0
no	28.7	34.5	39.6	41.2	56.7	46.4
yes	32.0	32.0	30.6	27.3	21.6	24.8
YES!	22.1	18.9	9.0	11.8	6.2	7.8
N of Valid	122	15,763	111	17,903	97	14,745
N of Miss	7	1,732	2	1,562	5	931

A.2.5 Supportive Atmosphere in School

Table 63: In my school, teachers treat students with respect.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!			12.8	9.7	5.1	7.5	
no			10.1	15.1	9.1	16.8	
yes			56.9	52.8	70.7	60.6	
YES!			20.2	22.4	15.2	15.2	
N of Valid	0	0	109	17,787	99	14,644	
N of Miss	130	17,495	4	1,678	3	1,032	

Table 64: I can talk to teachers openly and freely about my concerns.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
NO!	18.8	13.8	25.2	20.3	9.9	14.6
no	14.1	17.4	21.6	27.9	23.8	27.8
yes	32.8	38.9	35.1	37.6	49.5	44.8
YES!	34.4	30.0	18.0	14.2	16.8	12.8
N of Valid	128	16,211	111	18,156	101	14,847
N of Miss	3	1,284	1	1,309	2	829

Table 65: There are lots of chances for students in my school to talk with a teacher.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	2.4	3.3	8.1	3.9	2.1	3.0	
no	6.3	7.2	5.4	10.1	8.2	9.5	
yes	29.4	39.1	43.2	49.3	54.6	54.3	
YES!	61.9	50.4	43.2	36.6	35.1	33.2	
N of Valid	126	15,805	111	17,896	97	14,724	
N of Miss	4	1,689	1	1,569	5	952	

Table 66: Most students at my school help each other when they are hurt or upset.

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
NO!			16.8	10.9	5.9	9.0
no			16.8	20.2	14.7	23.9
yes			53.3	52.4	60.8	55.8
YES!			13.1	16.4	18.6	11.3
N of Valid	0	0	107	18,015	102	14,796
N of Miss	130	17,495	4	1,451	1	881

Table 67: Students are picked on by other students for working hard at our school.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!			19.1	22.0	21.8	21.8	
no			40.0	42.1	51.5	50.1	
yes			28.2	26.8	22.8	22.7	
YES!			12.7	9.1	4.0	5.4	
N of Valid	0	0	110	17,964	101	14,782	
N of Miss	130	17,495	2	1,501	1	894	

A.2.6 Safe School Environment

Table 68: I feel safe at my school.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	9.1	5.0	10.3	6.0	2.1	4.6	
no	11.6	9.4	8.4	12.5	8.4	10.6	
yes	32.2	40.7	51.4	53.4	56.8	59.3	
YES!	47.1	44.8	29.9	28.0	32.6	25.6	
N of Valid	121	15,484	107	17,557	95	14,507	
N of Miss	9	2,012	5	1,908	7	1,168	

Table 69: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
0 days	88.2	90.7	90.1	91.7	96.0	94.7	
1 day	7.9	5.5	5.4	4.5	3.0	2.7	
2 or 3 days	2.4	2.3	2.7	2.1		1.2	
4 or 5 days	0.8	0.5		0.6		0.4	
6 or more days	0.8	1.0	1.8	1.1	1.0	0.9	
N of Valid	127	16,431	111	18,464	101	15,058	
N of Miss	3	1,064	1	1,002	1	618	

Table 70: During the past 12 months, how many times were you in a physical fight on school property?

	Grad	Grade 6		de 8	Grad	e 11
	County	State	County	State	County	State
0 times	69.0	65.1	66.0	62.2	77.8	77.2
1 time	11.9	14.1	15.1	15.2	9.1	10.3
2 or 3 times	7.1	10.4	8.5	12.4	8.1	7.1
4 or 5 times	4.8	3.8	5.7	4.0	2.0	1.9
6 or 7 times	1.6	1.7	0.9	1.6		0.9
8 or 9 times	1.6	1.0	0.9	1.1	1.0	0.4
10 or 11 times	0.8	0.5		0.5		0.2
12 or more times	3.2	3.3	2.8	3.0	2.0	1.9
N of Valid	126	16,163	106	18,067	99	14,812
N of Miss	4	1,332	6	1,398	4	863

Table 71: How many times in the past year (12 months) have you been drunk or high at school?

	Gra	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Never			87.9	89.9	80.8	82.9	
1 or 2 times			6.5	5.3	6.1	6.8	
3 to 5 times			1.9	1.7	2.0	3.1	
6 to 9 times			1.9	0.9	2.0	1.7	
10 to 19 times				0.6	2.0	1.3	
20 to 29 times				0.4	1.0	1.1	
30 to 39 times				0.1		0.5	
40+ times			1.9	1.1	6.1	2.6	
N of Valid	0	0	107	17,952	99	14,737	
N of Miss	130	17,495	5	1,513	4	940	

Table 72: How many times in the past year (12 months) have you been suspended from school?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Never			85.3	85.0	94.9	89.5	
1 or 2 times			4.6	10.4	4.1	7.7	
3 to 5 times			4.6	2.5		1.2	
6 to 9 times			2.8	0.9		0.6	
10 to 19 times				0.5		0.3	
20 to 29 times				0.2		0.1	
30 to 39 times				0.1		0.1	
40+ times			2.8	0.6	1.0	0.4	
N of Valid	0	0	109	17,955	98	14,735	
N of Miss	130	17,495	2	1,510	4	942	

Table 73: How many times in the past year (12 months) have you taken a handgun to school?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
Never			96.3	98.6	98.0	98.4
1 or 2 times				0.4		0.4
3 to 5 times				0.2		0.2
6 to 9 times				0.1		0.2
10 to 19 times			0.9	0.1		0.1
20 to 29 times				0.0		0.1
30 to 39 times				0.0		0.0
40+ times			2.8	0.6	2.0	0.6
N of Valid	0	0	108	17,936	98	14,725
N of Miss	130	17,495	4	1,529	5	951

A.2.7 Harassment and Bullying

During the past 30 days have you ever been harassed at school (or on the way to or from school) in relations to any of the following issues?

Table 74: Harassment about your race or ethnic origin.

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
NO!	78.2	74.4	67.3	55.6	64.4	57.8
no	15.3	18.0	20.9	29.9	31.7	30.7
yes	5.6	5.2	8.2	10.2	2.0	8.2
YES!	0.8	2.3	3.6	4.3	2.0	3.3
N of Valid	124	16,110	110	18,390	101	15,036
N of Miss	6	1,386	2	1,075	1	641

Table 75: Unwanted sexual comments or attention.

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
NO!	73.8	74.8	51.4	48.0	47.5	48.5
no	13.5	14.6	28.4	30.3	34.7	33.5
yes	6.3	6.3	10.1	15.4	9.9	13.6
YES!	6.3	4.3	10.1	6.3	7.9	4.4
N of Valid	126	16,075	109	18,246	101	14,968
N of Miss	4	1,420	2	1,220	1	709

Table 76: Harassment because someone thought you were gay, lesbian, bisexual or transgender.

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
NO!	53.7	62.4	54.5	59.5	59.4	62.9
no	18.7	17.2	26.4	25.9	29.7	29.1
yes	19.5	13.5	8.2	9.6	5.9	5.3
YES!	8.1	6.9	10.9	5.0	5.0	2.7
N of Valid	123	16,056	110	18,285	101	14,973
N of Miss	7	1,439	2	1,180	1	703

Table 77: Harassment about your weight, clothes, acne, or other physical characteristics.

	Grade 6		Grad	Grade 8		e 11
	County	State	County	State	County	State
NO!	65.3	60.9	36.1	45.2	52.5	51.3
no	10.7	19.2	28.7	27.5	32.7	31.8
yes	17.4	13.3	19.4	19.1	9.9	12.5
YES!	6.6	6.7	15.7	8.1	5.0	4.4
N of Valid	121	15,904	108	18,259	101	14,961
N of Miss	9	1,591	4	1,205	1	715

Table 78: Harassment about your group of friends.

	Grad	de 6	Grade 8		Grade 11	
	County	State	County	State	County	State
NO!	69.4	70.1	38.2	47.1	52.0	51.4
no	11.3	16.3	31.8	30.4	35.3	33.5
yes	12.1	8.6	19.1	16.3	10.8	11.4
YES!	7.3	5.0	10.9	6.2	2.0	3.7
N of Valid	124	16,009	110	18,318	102	14,989
N of Miss	5	1,486	2	1,146	1	687

Table 79: Harassment for other reasons.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	56.5	56.2	36.1	42.6	46.0	47.8	
no	11.3	13.6	26.9	26.0	27.0	30.8	
yes	15.3	16.3	18.5	19.4	19.0	14.2	
YES!	16.9	13.9	18.5	12.1	8.0	7.2	
N of Valid	124	16,021	108	18,197	100	14,951	
N of Miss	6	1,474	3	1,269	2	725	

A.3 Social, Emotional and Mental Health

A.3.1 Positive Youth Development

Table 80: Positive Youth Development

	Grade 6		Grad	Grade 8		Grade 11	
	County	State	County	State	County	State	
Strong positive youth development			60.0	60.3	69.8	66.0	
Weak positive youth development			40.0	39.7	30.2	34.0	
N of Valid	0	0	100	17,088	96	14,358	
N of Miss	130	17,495	13	2,377	7	1,319	

Table 81: Would you say that in general your physical health is...

	Gra	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Excellent			33.3	37.5	27.3	30.3
Very good			26.9	30.3	34.3	32.5
Good			24.1	22.2	28.3	25.2
Fair			8.3	7.2	8.1	9.4
Poor			7.4	2.8	2.0	2.7
N of Valid	0	0	108	17,852	99	14,685
N of Miss	130	17,495	5	1,613	4	990

Table 82: Would you say that in general your emotional and mental health is...

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Excellent			34.3	35.7	27.6	32.4
Very good			28.7	31.3	35.7	32.3
Good			16.7	18.8	21.4	20.8
Fair			11.1	9.3	8.2	10.0
Poor			9.3	5.0	7.1	4.4
N of Valid	0	0	108	17,842	98	14,695
N of Miss	130	17,495	5	1,622	4	981

Table 83: I can do most things if I try.

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Very much true			39.1	50.4	51.0	54.4
Pretty much true			41.8	38.9	42.9	37.9
A little true			10.9	9.0	6.1	6.7
Not at all true			8.2	1.8		1.0
N of Valid	0	0	110	17,927	98	14,721
N of Miss	130	17,495	3	1,539	5	955

Table 84: I can work out my problems.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very much true			32.7	41.5	45.4	46.0	
Pretty much true			44.5	43.0	44.3	43.6	
A little true			14.5	12.8	8.2	9.0	
Not at all true			8.2	2.8	2.1	1.4	
N of Valid	0	0	110	17,850	97	14,685	
N of Miss	130	17,495	2	1,615	4	990	

Table 85: I volunteer to help others in my community.

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Very much true			12.6	19.4	22.9	26.3
Pretty much true			27.2	24.5	26.0	25.7
A little true			38.8	37.3	39.6	33.8
Not at all true			21.4	18.8	11.5	14.3
N of Valid	0	0	103	17,592	96	14,573
N of Miss	130	17,495	10	1,873	6	1,103

Table 86: There is at least one teacher or other adult in my school that really cares about me.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very much true			46.3	39.0	49.5	40.3	
Pretty much true			26.9	26.3	27.8	28.9	
A little true			12.0	22.1	15.5	21.5	
Not at all true			14.8	12.6	7.2	9.3	
N of Valid	0	0	108	17,756	97	14,664	
N of Miss	130	17,495	4	1,708	5	1,011	

A.3.2 Mental Health Inventory

Table 87: Mental Health Inventory 5

	Grad	de 6	Grad	Grade 8		e 11
	County	State	County	State	County	State
Below MHI-5 cutoff	91.3	95.2	90.3	93.3	91.9	93.9
At or above MHI-5 cutoff	8.7	4.8	9.7	6.7	8.1	6.1
N of Valid	115	15,593	103	18,236	99	15,095
N of Miss	15	1,902	9	1,229	3	580

Table 88: During the past 30 days, how much of the time have you been a happy person?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
All of the time	22.0	22.3	21.2	18.9	13.6	18.6
Most of the time	41.7	45.6	36.3	42.8	46.6	43.3
A good bit of the time	12.6	15.1	16.8	17.4	14.6	19.2
Some of the time	11.0	9.9	15.0	12.1	12.6	11.8
A little of the time	7.9	5.0	5.3	7.0	10.7	5.8
None of the time	4.7	2.0	5.3	1.8	1.9	1.3
N of Valid	127	16,593	113	18,993	103	15,414
N of Miss	4	901	0	472	0	262

Table 89: During the past 30 days, how much of the time have you felt calm and peaceful?

	Grad	de 6	Grad	de 8	Grad	Grade 11	
	County	State	County	State	County	State	
All of the time	22.4	18.0	15.0	14.2	12.0	13.9	
Most of the time	26.4	30.8	21.5	29.0	39.0	30.5	
A good bit of the time	19.2	19.5	17.8	21.1	12.0	21.2	
Some of the time	13.6	14.8	19.6	17.1	15.0	18.3	
A little of the time	12.0	10.1	12.1	12.4	13.0	12.2	
None of the time	6.4	6.8	14.0	6.2	9.0	3.8	
N of Valid	125	16,359	107	18,814	100	15,320	
N of Miss	5	1,136	4	650	2	356	

Table 90: During the past 30 days, how much of the time have you been a very nervous person?

	Grad	Grade 6		de 8	Grad	e 11
	County	State	County	State	County	State
All of the time	4.7	4.4	5.5	3.7	3.9	3.5
Most of the time	4.7	7.1	6.4	5.8	5.8	6.0
A good bit of the time	9.4	8.3	7.3	8.7	14.6	10.1
Some of the time	15.0	16.8	11.9	17.2	19.4	20.9
A little of the time	37.8	39.5	38.5	41.7	35.9	40.9
None of the time	28.3	23.9	30.3	22.9	20.4	18.6
N of Valid	127	16,388	109	18,884	103	15,373
N of Miss	4	1,107	4	581	0	304

Table 91: During the past 30 days, how much of the time have you felt downhearted and blue?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
All of the time	6.7	3.9	8.5	4.0	2.9	3.1
Most of the time	8.4	6.1	4.7	6.9	5.9	6.0
A good bit of the time	7.6	7.1	12.3	8.5	9.8	10.0
Some of the time	16.0	12.5	9.4	14.4	15.7	17.3
A little of the time	21.0	31.7	30.2	34.2	43.1	38.7
None of the time	40.3	38.6	34.9	32.0	22.5	24.9
N of Valid	119	16,040	106	18,631	102	15,252
N of Miss	12	1,455	6	833	2	424

Table 92: During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up?

	Grad	Grade 6		de 8	Grad	e 11
	County	State	County	State	County	State
All of the time	7.0	3.9	9.0	3.6	1.9	2.9
Most of the time	5.5	4.4	6.3	4.8	1.9	3.6
A good bit of the time	5.5	4.7	3.6	5.2	4.9	5.0
Some of the time	7.8	6.5	6.3	7.5	8.7	8.0
A little of the time	11.7	17.8	20.7	19.2	23.3	22.1
None of the time	62.5	62.7	54.1	59.7	59.2	58.4
N of Valid	128	16,492	111	18,954	103	15,385
N of Miss	2	1,003	1	511	1	291

A.3.3 Depression and Suicidality

Table 93: During the past 12 months did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Yes	24.2	17.7	20.7	22.1	23.5	23.4
No	75.8	82.3	79.3	77.9	76.5	76.6
N of Valid	128	16,549	111	19,073	102	15,420
N of Miss	1	946	2	391	0	257

Table 94: During the past 12 months did you ever seriously consider attempting suicide?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Yes			19.0	13.9	14.4	12.6
No			81.0	86.1	85.6	87.4
N of Valid	0	0	100	15,388	97	12,415
N of Miss	130	17,495	12	4,077	6	3,261

Table 95: During the past 12 months how many times did you actually attempt suicide?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
0 times			83.0	91.0	95.0	93.4	
1 time			7.1	4.4	2.0	3.6	
2 or 3 times			5.4	2.6	2.0	1.8	
4 or 5 times			0.9	0.8	1.0	0.4	
6 or more times			3.6	1.3		0.8	
N of Valid	0	0	112	18,470	101	15,075	
N of Miss	130	17,495	1	994	1	601	

A.3.4 Problem Gambling

Table 96: Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Playing lottery tickets.	3.1	6.2	13.4	8.8	14.7	10.1
Playing Powerball or Megabucks.	0.8	2.1	4.4	2.7	1.9	2.6
Playing dice or coin flips.	14.7	12.4	22.1	14.8	12.7	8.3
Playing cards (poker, etc.).	16.3	13.2	31.9	18.8	23.5	17.2
Betting on a sports team.	10.0	14.0	18.8	18.2	17.5	14.5
Betting on a horse/dog race.	0.8	1.9	3.6	1.6	2.9	1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	15.5	19.7	32.1	25.4	19.6	18.3
Gambling on the Internet for free or with money.	7.7	2.7	7.1	4.7	8.8	4.7
Gambling at a casino.		0.7	3.6	0.8	1.9	1.1
Playing Bingo for money.	2.3	6.5	14.2	6.0	4.9	3.8
None.	60.0	57.6	46.0	50.9	52.9	58.2
Other.	13.1	8.8	13.4	12.0	11.7	8.0
N of Valid	130	17,495	112	19,465	103	15,676
N of Miss	0	0	0	0	0	0

Table 97: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Yes			6.5	4.2	3.0	2.9
No			39.3	32.9	39.4	33.8
I don't bet for money.			54.2	62.9	57.6	63.3
N of Valid	0	0	107	18,353	99	14,934
N of Miss	130	17,495	5	1,112	3	742

Table 98: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Yes			3.7	2.7	1.0	1.8	
No			42.2	33.1	38.4	33.5	
I don't bet for money.			54.1	64.1	60.6	64.7	
N of Valid	0	0	109	18,317	99	14,931	
N of Miss	130	17,495	4	1,148	3	745	

Table 99: In total, how much money have you bet in any form (lottery, card games, bingo, internet, sports, with friends) in the past three months?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0			58.2	63.5	60.6	68.1
\$1 - \$10			27.3	22.9	23.2	18.7
\$11 - \$50			5.5	8.1	8.1	7.9
\$51 - \$100			1.8	2.6	4.0	2.2
\$101 - \$200			1.8	1.1	2.0	1.0
\$201 - \$500			0.9	0.6	1.0	0.6
Over \$500			4.5	1.3	1.0	1.6
N of Valid	0	0	110	18,489	99	15,008
N of Miss	130	17,495	2	977	3	669

Table 100: Have you ever lied to anyone about betting/gambling?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	73.0	71.2	54.5	69.8	65.3	72.5	
no	19.8	18.6	32.7	24.3	30.6	24.0	
yes	4.8	6.4	9.1	4.4	3.1	2.4	
YES!	2.4	3.7	3.6	1.6	1.0	1.1	
N of Valid	126	15,751	110	18,426	98	14,976	
N of Miss	4	1,744	2	1,038	4	701	

Table 101: Have you ever bet/gambled more than you wanted to?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	75.6	72.6	61.8	69.5	64.3	71.1	
no	17.1	17.2	31.8	24.2	28.6	23.4	
yes	6.5	6.6	3.6	4.8	6.1	4.4	
YES!	0.8	3.6	2.7	1.6	1.0	1.1	
N of Valid	123	15,613	110	18,315	98	14,924	
N of Miss	7	1,883	2	1,151	4	752	

Table 102: Have your parents ever talked to you about the risks of betting/gambling?

	Grade 6		Grad	Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	19.5	19.3	23.6	25.7	29.6	35.1	
no	22.0	22.4	27.3	27.8	33.7	28.5	
yes	27.6	29.6	27.3	29.2	28.6	25.4	
YES!	30.9	28.7	21.8	17.3	8.2	11.1	
N of Valid	123	15,820	110	18,345	98	14,935	
N of Miss	6	1,675	2	1,120	3	741	

Table 103: Have your teachers ever talked to you about the risks of betting/gambling?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
NO!	37.5	31.8	30.3	32.5	33.0	40.1
no	32.0	35.9	33.9	36.8	43.0	36.7
yes	19.5	19.6	28.4	21.4	20.0	18.2
YES!	10.9	12.7	7.3	9.3	4.0	4.9
N of Valid	128	15,769	109	18,277	100	14,904
N of Miss	3	1,725	4	1,188	3	771

A.4 Substance Use

A.4.1 Tobacco Use

Table 104: During the past 30 days, on how many days did you smoke cigarettes?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
0 days	98.4	97.3	87.4	91.8	81.4	85.7
1 or 2 days	1.6	1.5	3.6	3.6	5.9	4.8
3 to 5 days		0.4	1.8	1.2	4.9	2.1
6 to 9 days		0.2		8.0	1.0	1.1
10 to 19 days		0.2	1.8	0.7	2.0	1.4
20 to 29 days		0.1	0.9	0.5	2.0	1.3
All 30 days		0.4	4.5	1.3	2.9	3.6
N of Valid	128	17,198	111	19,003	102	15,416
N of Miss	2	298	1	462	2	260

Table 105: During the past 30 days, on how many days did you use other tobacco products?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 days	97.7	98.4	90.3	95.0	77.5	87.6
1 or 2 days	1.6	8.0	3.5	2.2	3.9	5.0
3 to 5 days		0.2		8.0	2.0	2.1
6 to 9 days	0.8	0.1		0.5	2.0	1.2
10 to 19 days		0.1	1.8	0.5	3.9	1.1
20 to 29 days		0.1	0.9	0.2	1.0	8.0
All 30 days		0.3	3.5	0.7	9.8	2.3
N of Valid	128	17,166	113	18,990	102	15,375
N of Miss	2	328	0	476	2	301

Table 106: Used cigarettes or other tobacco products in the past 30 days

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
No use	96.9	96.8	83.2	90.2	69.0	80.0	
Use	3.1	3.2	16.8	9.8	31.0	20.0	
N of Valid	128	17,256	113	19,096	100	15,467	
N of Miss	2	240	0	369	2	209	

Table 107: How old were you when you smoked a whole cigarette for the first time?

	Gra	Grade 6		de 8	Grad	e 11
	County	State	County	State	County	State
Never have	96.8	95.8	73.6	84.6	65.0	72.1
8 or younger		8.0	6.4	1.6	1.9	1.3
9	0.8	0.6	1.8	0.9	1.9	0.6
10	2.4	0.9	3.6	1.5	1.0	1.2
11		1.1	0.9	2.0	1.9	1.5
12		0.6	5.5	3.3	1.9	2.4
13		0.1	6.4	4.6	2.9	3.7
14			1.8	1.4	8.7	4.3
15		0.1		0.0	5.8	6.0
16				0.0	5.8	5.5
17 or older				0.0	2.9	1.4
N of Valid	126	17,027	110	19,056	103	15,372
N of Miss	4	468	2	408	1	304

Table 108: Average age the first time a whole cigarette was smoked $% \frac{1}{2}\left(\frac{1}{2}\right) =\frac{1}{2}\left(\frac{1}{2}\right) =\frac$

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Age in years	9.8	10.2	10.9	11.6	13.7	13.7

Table 109: How old were you when you first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
Never have	96.1	97.4	80.2	90.6	56.9	77.8
8 or younger	0.8	0.5	2.7	0.9	2.0	0.9
9	0.8	0.3	2.7	0.4		0.4
10		0.5	1.8	8.0	1.0	0.6
11	2.3	0.7		1.0	2.0	0.6
12		0.4	5.4	2.0	2.0	1.5
13		0.1	5.4	2.9	5.9	1.8
14			1.8	1.3	6.9	3.1
15		0.1		0.0	11.8	5.2
16				0.0	7.8	6.2
17 or older				0.1	3.9	1.9
N of Valid	128	17,059	111	19,084	102	15,413
N of Miss	2	437	1	380	2	261

Table 110: Average age the first time tobacco products other than cigarettes were used

	Grad	Grade 6		e 8	Grade 11	
	County	State	County	State	County	State
Age in years	10.0	10.4	11.3	11.8	14.2	14.3

A.4.2 Alcohol Use

Table 111: During the past 30 days, on how many days did you have at least one drink of alcohol?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
0 days	89.8	91.9	72.1	77.5	57.3	63.7
1 or 2 days	9.4	6.1	18.0	15.2	23.3	22.1
3 to 5 days		0.9	3.6	3.5	5.8	7.5
6 to 9 days	0.8	0.4	1.8	1.8	4.9	3.8
10 to 19 days		0.2	3.6	1.2	5.8	1.9
20 to 29 days		0.1		0.4	1.9	0.5
All 30 days		0.4	0.9	0.5	1.0	0.6
N of Valid	128	17,206	111	19,031	103	15,422
N of Miss	2	287	1	433	1	254

Table 112: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Grad	de 6	Grad	de 8	Grad	e 11
	County	State	County	State	County	State
0 days	99.2	98.0	88.4	91.1	71.6	79.0
1 or 2 days		1.3	8.0	5.3	13.7	11.9
3 to 5 days	0.8	0.2		1.7	2.0	4.8
6 to 9 days		0.1	0.9	8.0	5.9	2.4
10 to 19 days		0.1	1.8	0.5	4.9	1.2
20 to 29 days		0.1	0.9	0.2	1.0	0.4
All 30 days		0.3		0.4	1.0	0.4
N of Valid	128	17,205	112	19,024	102	15,424
N of Miss	2	290	0	440	1	252

Table 113: How old were you when you had your first drink of alcohol other than a few sips?

	Grade 6		Grad	de 8	Grad	Grade 11	
	County	State	County	State	County	State	
Never have	82.7	85.0	51.4	62.6	29.0	39.0	
8 or younger	7.9	4.3	4.5	4.3	4.0	3.4	
9	1.6	1.9	1.8	1.8	2.0	1.1	
10	4.7	3.2	9.0	3.7	5.0	1.8	
11	3.1	3.4	6.3	4.0	2.0	2.1	
12		1.9	13.5	7.7	2.0	4.7	
13		0.1	9.0	11.6	6.0	6.6	
14		0.0	4.5	4.2	18.0	9.9	
15		0.1		0.2	16.0	14.2	
16					14.0	14.0	
17 or older				0.1	2.0	3.1	
N of Valid	127	17,027	111	19,062	100	15,401	
N of Miss	3	468	1	404	3	276	

Table 114: Average age of first alcohol use (more than a sip or two)

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Age in years	9.2	9.8	11.4	11.6	13.7	13.9	

Table 115: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grade 6		Grad	de 8	Grad	Grade 11	
	County	State	County	State	County	State	
Never have	93.0	92.7	72.1	78.2	52.9	61.1	
8 or younger	3.1	1.6	5.4	1.8	2.0	1.4	
9	1.6	0.7	2.7	8.0	2.0	0.3	
10	0.8	1.4	3.6	1.6		0.8	
11	0.8	1.9		2.1	1.0	0.9	
12	0.8	1.3	5.4	4.6	2.0	2.3	
13		0.1	6.3	7.8	2.0	3.6	
14			4.5	2.9	9.8	6.2	
15		0.1		0.1	11.8	9.2	
16				0.0	10.8	11.2	
17 or older				0.1	5.9	3.0	
N of Valid	128	17,117	111	19,078	102	15,387	
N of Miss	2	380	1	388	0	289	

Table 116: Average age when first began drinking alcoholic beverages regularly (at least once or twice a month)

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Age in years	9.2	10.2	11.2	12.0	14.4	14.4	

Table 117: During the past 30 days, what type of alcohol did you usually drink? Select only one response.

	Grad	de 6	Gra	de 8	Grade 11	
	County	State	County	State	County	State
I did not drink alcohol during the past 30 days.	91.9	91.5	73.6	78.1	61.5	64.3
I do not have a usual type.	0.8	1.5	1.9	2.3	2.1	3.6
Beer.	2.4	1.8	4.7	3.8	20.8	10.1
Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).	1.6	1.3	9.4	4.4	2.1	5.3
Wine coolers (such as Bartles and Jaymes or Seagrams Wine).		0.2	0.9	0.5		0.5
Wine.	0.8	1.5	1.9	2.1		2.3
Liquor (such as vodka, rum, scotch, bourbon, or whiskey).	1.6	1.1	6.6	7.1	11.5	12.7
Some other type.	0.8	1.0	0.9	1.5	2.1	1.2
N of Valid	123	16,752	106	18,436	96	14,837
N of Miss	7	742	5	1,028	7	839

Table 118: During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

	Gra	de 6	Gra	de 8	Grad	le 11
	County	State	County	State	County	State
I did not drink alcohol during the past 30 days.	91.9	92.6	72.3	78.2	59.6	63.9
I bought it in a store such as a con- venience store, su- permarket, discount store, or gas station.		0.1	0.9	0.3		0.8
I bought it at a restaurant, bar or club.		0.1		0.2		0.3
I bought it at a public event such as a concert or sporting event.		0.1		0.1	1.0	0.2
I gave someone else money to buy it for me.		0.2	0.9	1.5	6.1	6.3
I got it from friends 21 or older.	0.8	0.9	6.2	3.0	15.2	10.3
I got it from friends under 21.	0.8	0.6	1.8	3.1	7.1	5.1
I took it from a store or family member.	0.8	1.4	5.4	4.5	2.0	3.1
I got it some other way.	5.6	4.0	12.5	9.2	9.1	10.1
N of Valid	124	16,744	112	18,888	99	15,232
N of Miss	6	752	1	576	2	443

A.4.3 Alcohol-related Risk Behaviors and Consequences

Table 119: During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
0 times	84.9	85.6	83.2	83.3	81.4	84.7
1 time	7.1	7.2	6.5	8.6	7.2	7.4
2 or 3 times	4.0	3.5	2.8	4.6	7.2	4.8
4 or 5 times	0.8	1.0	1.9	1.2	2.1	1.3
6 or more times	3.2	2.7	5.6	2.2	2.1	1.8
N of Valid	126	16,098	107	17,981	97	14,786
N of Miss	4	1,396	5	1,485	5	890

Table 120: During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 times	97.6	95.8	93.3	94.7	88.7	89.7
1 time	2.4	2.0	2.9	2.7	5.2	5.5
2 or 3 times		0.9	1.0	1.3	6.2	2.8
4 or 5 times		0.5		0.6		0.9
6 or more times		8.0	2.9	8.0		1.1
N of Valid	126	16,022	104	17,947	97	14,787
N of Miss	4	1,472	9	1,518	5	888

Table 121: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
0 times			97.1	97.4	92.8	93.3
1 time				1.2	3.1	3.6
2 or 3 times				0.6	2.1	1.6
4 or 5 times			1.0	0.2	2.1	0.5
6 or more times			1.9	0.6		1.0
N of Valid	0	0	104	17,994	97	14,800
N of Miss	130	17,495	9	1,471	5	875

Table 122: In the last 12 months, which of the following have you experienced?

Please mark all that apply.

	Grad	de 6	Grad	de 8	Grade 11		
	County	State	County	State	County	State	
I did not drink alcohol in the last 12 months.	88.5	87.8	67.9	72.7	45.1	55.7	
Missed school or class because of drinking alcohol.	0.8	0.9	0.9	2.4	1.9	3.6	
Gotten sick to your stomach because of drinking alcohol.	1.5	2.2	10.7	7.3	21.6	14.8	
Not been able to remember what happened while you were drinking alcohol.	1.5	1.5	4.4	7.0	19.6	14.0	
Later regretted something you did while drinking alcohol.	2.3	1.7	3.6	5.3	7.8	9.5	
Worried that you drank alcohol too much or too often.	1.5	1.5	4.4	3.7	5.8	4.7	
N of Valid	130	17,495	113	19,465	103	15,676	
N of Miss	0	0	0	0	0	0	

A.4.4 Marijuana Use

Table 123: During the past 30 days, on how many days did you use marijuana?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
0 days	98.4	97.8	89.1	87.8	73.3	76.3
1 or 2 days	1.6	1.0	5.5	4.9	10.9	8.4
3 to 5 days		0.3	1.8	2.0	2.0	3.8
6 to 9 days		0.2	1.8	1.5	3.0	2.7
10 to 19 days		0.2	0.9	1.4	4.0	2.7
20 to 29 days		0.1	0.9	0.9	1.0	2.4
All 30 days		0.5		1.5	5.9	3.8
N of Valid	125	17,108	110	18,936	101	15,339
N of Miss	5	387	2	529	1	337

Table 124: During the past 30 days, how many times did you use marijuana?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 times	99.2	97.6	87.5	87.6	73.8	75.7
1 or 2 times	0.8	1.2	7.1	4.9	8.7	8.7
3 to 9 times		0.5	1.8	3.3	6.8	5.8
10 to 19 times		0.2	0.9	1.7	3.9	3.1
20 to 39 times		0.1	1.8	1.1	1.0	2.6
40 or more times		0.3	0.9	1.5	5.8	4.1
N of Valid	128	17,109	112	19,169	103	15,486
N of Miss	2	386	0	296	0	190

Table 125: How old were you when you tried marijuana for the first time?

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
Never have	97.6	96.7	80.9	80.3	59.4	58.3
8 or younger		0.6	1.8	1.3	2.0	1.3
9		0.3	1.8	0.6		0.5
10	0.8	0.6	0.9	1.3		0.8
11	0.8	0.9	1.8	1.7	2.0	1.3
12	0.8	0.7	0.9	4.1	2.0	3.1
13		0.1	9.1	7.6	1.0	4.8
14		0.0	2.7	2.9	5.9	7.3
15		0.1		0.1	14.9	11.1
16				0.0	9.9	9.4
17 or older				0.1	3.0	2.2
N of Valid	127	17,033	110	19,109	101	15,440
N of Miss	3	462	2	357	0	236

Table 126: Average age of first marijuana use

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Age in years	11.0	10.5	11.9	12.1	14.5	14.2

A.4.5 Other Drug Use

Table 127: During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or any paints or sprays to get high?

	Grad	Grade 6		de 8	Grade 11		
	County	State	County	State	County	State	
0 days	94.5	93.5	92.9	94.1	94.1	97.7	
1 or 2 days	3.1	4.2	1.8	3.8	2.0	1.4	
3 to 5 days	1.6	0.9	1.8	0.9	1.0	0.3	
6 to 9 days	0.8	0.4		0.4	1.0	0.2	
10 to 19 days		0.3	0.9	0.3	1.0	0.1	
20 to 29 days		0.1	0.9	0.1		0.0	
All 30 days		0.6	1.8	0.3	1.0	0.2	
N of Valid	128	17,163	112	19,032	102	15,436	
N of Miss	2	333	0	432	1	241	

Table 128: During the past 30 days, on how many days did you use prescription drugs (without a doctor's orders) to get high?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 days			94.6	96.1	89.3	93.4
1 or 2 days			2.7	2.1	4.9	3.3
3 to 5 days				0.7		1.4
6 to 9 days				0.4	1.9	0.8
10 to 19 days				0.3	1.9	0.5
20 to 29 days			1.8	0.2	1.0	0.2
All 30 days			0.9	0.2	1.0	0.4
N of Valid	0	0	112	18,979	103	15,430
N of Miss	130	17,495	0	487	1	245

Table 129: During the past 30 days, on how many days did you use any form of cocaine, including powder, crack or freebase?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
0 days			97.3	98.6	96.0	98.2
1 or 2 days			0.9	0.6	2.0	0.9
3 to 5 days			0.9	0.3	1.0	0.4
6 to 9 days			0.9	0.1	1.0	0.2
10 to 19 days				0.1		0.2
20 to 29 days				0.1		0.1
All 30 days				0.2		0.2
N of Valid	0	0	112	18,991	101	15,448
N of Miss	130	17,495	0	474	1	228

Table 130: During the past 30 days, on how many days did you use ecstasy (also called MDMA)?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
0 days			98.2	98.3	98.0	97.5
1 or 2 days			0.9	0.9		1.6
3 to 5 days				0.2	1.0	0.4
6 to 9 days				0.2	1.0	0.2
10 to 19 days			0.9	0.1		0.2
20 to 29 days				0.1		0.1
All 30 days				0.2		0.1
N of Valid	0	0	112	18,945	102	15,401
N of Miss	130	17,495	0	520	1	276

Table 131: During the past 30 days, on how many days did you use heroin or other opiates or narcotics?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 days			97.3	99.0	98.0	98.7
1 or 2 days				0.4		0.5
3 to 5 days			0.9	0.2	2.0	0.3
6 to 9 days				0.2		0.2
10 to 19 days			1.8	0.1		0.1
20 to 29 days				0.0		0.1
All 30 days				0.2		0.1
N of Valid	0	0	111	18,878	101	15,391
N of Miss	130	17,495	2	586	2	285

Table 132: During the past 30 days, on how many days did you use LSD or other hallucinogens or psychedelics?

	Gra	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 days			97.3	98.4	98.0	97.3
1 or 2 days			0.9	0.9		1.6
3 to 5 days				0.2	1.0	0.5
6 to 9 days				0.1		0.2
10 to 19 days			0.9	0.1	1.0	0.2
20 to 29 days			0.9	0.1		0.1
All 30 days				0.2		0.2
N of Valid	0	0	112	18,944	102	15,427
N of Miss	130	17,495	0	521	1	249

Table 133: During the past 30 days, on how many days did you use methamphetamines (also called speed, crystal, crank or ice)?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
0 days			97.3	98.9	99.0	98.8
1 or 2 days				0.5		0.5
3 to 5 days			0.9	0.2	1.0	0.2
6 to 9 days			0.9	0.1		0.1
10 to 19 days				0.1		0.1
20 to 29 days				0.1		0.1
All 30 days			0.9	0.2		0.2
N of Valid	0	0	111	18,950	101	15,417
N of Miss	130	17,495	1	515	2	260

Table 134: Used any drugs in past 30 days (includes any use of marijuana, inhalants, prescription drugs, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
No use	94.5	92.4	84.1	83.3	69.3	73.9
Use	5.5	7.6	15.9	16.7	30.7	26.1
N of Valid	128	17,250	113	19,123	101	15,470
N of Miss	2	245	0	342	1	206

Table 135: Used illicit drugs in past 30 days (includes any use of marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 6		Grad	Grade 8		e 11
	County	State	County	State	County	State
No use	98.4	97.8	87.6	87.2	73.3	75.8
Use	1.6	2.2	12.4	12.8	26.7	24.2
N of Valid	125	17,108	113	19,121	101	15,470
N of Miss	5	387	0	344	1	206

Table 136: Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
No use			96.4	96.7	95.1	94.9	
Use			3.6	3.3	4.9	5.1	
N of Valid	0	0	112	19,078	102	15,463	
N of Miss	130	17,495	0	387	1	213	

A.4.6 Lifetime Drug Use

Table 137: During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

	Grad	de 6	Grad	Grade 8		Grade 11	
	County	State	County	State	County	State	
0 times	83.6	86.5	81.2	85.0	83.3	89.2	
1 or 2 times	9.4	8.1	8.0	8.7	9.8	6.4	
3 to 9 times	3.1	2.6	5.4	3.2	3.9	2.1	
10 to 19 times	1.6	1.2	1.8	1.3		0.9	
20 to 39 times	0.8	0.6		0.6	1.0	0.5	
40 or more times	1.6	1.0	3.6	1.2	2.0	0.9	
N of Valid	128	17,159	112	19,095	102	15,456	
N of Miss	2	336	1	371	1	219	

Table 138: During your life, how many times have you taken steroid pills or shots without a doctor's prescription?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 times	97.7	98.0	95.5	96.8	97.0	96.7
1 or 2 times	2.3	1.1	1.8	1.6	2.0	1.4
3 to 9 times		0.3	0.9	0.7		0.7
10 to 19 times		0.2	1.8	0.4		0.4
20 to 39 times		0.1		0.2		0.3
40 or more times		0.3		0.4	1.0	0.6
N of Valid	128	17,148	111	19,074	101	15,459
N of Miss	2	346	1	390	1	217

Table 139: During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
0 times	99.2	98.7	95.5	97.1	88.3	94.8
1 or 2 times		0.7	1.8	1.5	4.9	2.5
3 to 9 times		0.2	1.8	0.5	1.9	1.1
10 to 19 times		0.1		0.3	1.9	0.5
20 to 39 times		0.0	0.9	0.1	1.0	0.3
40 or more times	0.8	0.3		0.5	1.9	0.8
N of Valid	128	17,108	111	19,064	103	15,439
N of Miss	2	387	1	402	1	237

Table 140: During your life, how many times have you used ecstasy (also called MDMA)?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
0 times	99.2	99.3	97.3	96.9	92.1	92.8	
1 or 2 times	0.8	0.2		1.6	5.9	3.7	
3 to 9 times		0.1	0.9	0.6	1.0	1.9	
10 to 19 times		0.1	0.9	0.3		0.6	
20 to 39 times		0.0	0.9	0.2		0.4	
40 or more times		0.2		0.4	1.0	0.7	
N of Valid	125	16,827	110	18,926	101	15,366	
N of Miss	5	667	2	541	2	310	

Table 141: During your life, how many times have you used heroin (also called smack, junk, or China White)?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
0 times	99.2	99.0	98.2	98.4	98.0	98.0
1 or 2 times	0.8	0.5		0.7	1.0	0.9
3 to 9 times		0.1		0.3		0.3
10 to 19 times		0.1		0.1		0.2
20 to 39 times		0.1	1.8	0.1		0.2
40 or more times		0.3		0.4	1.0	0.4
N of Valid	128	17,016	111	19,031	102	15,417
N of Miss	2	480	1	435	1	259

Table 142: During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
0 times	98.4	98.5	96.4	97.9	97.0	97.2	
1 or 2 times	0.8	0.7	0.9	1.1	2.0	1.3	
3 to 9 times	0.8	0.2		0.3		0.5	
10 to 19 times		0.1	0.9	0.2		0.2	
20 to 39 times		0.1	0.9	0.1	1.0	0.2	
40 or more times		0.4	0.9	0.4		0.6	
N of Valid	127	16,985	110	19,033	101	15,436	
N of Miss	3	511	2	432	1	240	

Table 143: During your life, how many times have you used a needle to inject any illegal drug into your body?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
0 times			97.3	98.7	97.1	98.6
1 or 2 times				0.6	2.0	0.5
3 to 9 times			0.9	0.2		0.2
10 to 19 times			0.9	0.1	1.0	0.2
20 to 39 times			0.9	0.1		0.1
40 or more times				0.3		0.5
N of Valid	0	0	111	19,023	102	15,438
N of Miss	130	17,495	1	442	1	237

Table 144: Lifetime drug use (includes any use of marijuana, inhalants, cocaine, ecstasy, heroin, or methamphetamines)

	Grade 6		Grad	Grade 8		Grade 11	
	County	State	County	State	County	State	
No use	83.7	84.4	73.2	72.1	53.9	55.4	
Use	16.3	15.6	26.8	27.9	46.1	44.6	
N of Valid	129	17,349	112	19,310	102	15,588	
N of Miss	1	146	0	155	0	88	

Table 145: Lifetime illicit drug use (includes any use of marijuana, cocaine, ecstasy, heroin, or methamphetamines)

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
No use	95.3	95.3	79.5	79.5	57.8	58.1	
Use	4.7	4.7	20.5	20.5	42.2	41.9	
N of Valid	129	17,328	112	19,303	102	15,583	
N of Miss	1	166	0	162	0	93	

Table 146: Lifetime use of illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, or methamphetamines)

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
No use	97.7	97.5	94.6	94.9	86.3	90.3
Use	2.3	2.5	5.4	5.1	13.7	9.7
N of Valid	128	17,180	111	19,120	102	15,466
N of Miss	2	314	1	345	1	210

A.4.7 Perceived Availability of Drugs

Table 147: If you wanted to get some cigarettes, how easy would it be for you to get some?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very hard	65.9	67.6	33.3	41.0	14.9	17.1	
Sort of hard	16.7	15.8	15.3	20.6	8.9	16.6	
Sort of easy	8.7	8.8	21.6	18.0	22.8	22.0	
Very easy	8.7	7.8	29.7	20.4	53.5	44.3	
N of Valid	126	16,900	111	19,070	101	15,482	
N of Miss	4	595	2	394	1	193	

Table 148: If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very hard	63.5	62.2	27.3	29.4	11.9	11.3	
Sort of hard	17.5	19.7	24.5	23.5	13.9	16.3	
Sort of easy	10.3	10.9	22.7	25.0	35.6	30.3	
Very easy	8.7	7.2	25.5	22.0	38.6	42.0	
N of Valid	126	16,981	110	19,117	101	15,526	
N of Miss	4	514	2	348	1	150	

Table 149: If you wanted to get some marijuana, how easy would it be for you to get some?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very hard	90.4	85.4	54.5	49.1	26.7	20.1	
Sort of hard	6.4	7.3	17.0	15.0	11.9	13.5	
Sort of easy		3.9	14.3	14.9	24.8	21.6	
Very easy	3.2	3.4	14.3	21.0	36.6	44.7	
N of Valid	125	16,830	112	19,021	101	15,491	
N of Miss	5	664	2	443	1	185	

Table 150: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Very hard	94.4	91.9	79.1	76.1	52.9	50.2
Sort of hard	4.0	5.1	13.6	13.8	27.5	26.2
Sort of easy	1.6	1.7	3.6	6.2	12.7	13.9
Very easy		1.3	3.6	3.9	6.9	9.7
N of Valid	125	16,867	110	19,054	102	15,481
N of Miss	5	628	2	411	1	195

A.4.8 Perceived Risk of Harm from Substance Use

Table 151: How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
No risk	2.4	7.1	11.5	5.6	5.2	5.9
Slight risk	6.3	6.1	6.7	8.6	12.4	9.0
Moderate risk	20.6	16.4	23.1	19.7	28.9	20.2
Great risk	70.6	70.4	58.7	66.1	53.6	64.9
N of Valid	126	15,885	104	17,887	97	14,713
N of Miss	4	1,610	8	1,578	5	964

Table 152: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
No risk	3.2	9.2	13.2	9.6	12.2	9.9	
Slight risk	34.9	20.2	27.4	26.1	35.7	25.2	
Moderate risk	29.4	31.8	34.9	34.6	36.7	35.0	
Great risk	32.5	38.9	24.5	29.7	15.3	29.9	
N of Valid	126	16,032	106	17,997	98	14,802	
N of Miss	4	1,462	7	1,468	5	874	

Table 153: How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
No risk	1.6	7.6	5.7	6.6	9.1	6.0	
Slight risk	19.8	14.1	18.9	17.6	23.2	17.8	
Moderate risk	34.9	31.2	34.0	35.5	43.4	36.0	
Great risk	43.7	47.2	41.5	40.4	24.2	40.2	
N of Valid	126	15,965	106	17,932	99	14,776	
N of Miss	4	1,531	5	1,533	4	900	

Table 154: How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
No risk	4.8	9.1	17.8	19.6	39.4	34.0
Slight risk	20.0	16.5	20.6	26.5	26.3	31.0
Moderate risk	23.2	26.8	29.9	23.4	18.2	17.5
Great risk	52.0	47.5	31.8	30.5	16.2	17.6
N of Valid	125	15,820	107	17,838	99	14,706
N of Miss	4	1,676	6	1,627	4	970

Table 155: How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
No risk	1.6	7.7	7.8	11.2	19.4	17.7
Slight risk	8.0	7.2	11.7	14.6	16.3	22.2
Moderate risk	17.6	19.0	20.4	24.0	31.6	27.0
Great risk	72.8	66.1	60.2	50.2	32.7	33.1
N of Valid	125	15,866	103	17,925	98	14,768
N of Miss	4	1,629	9	1,540	4	908

A.4.9 Communication about Substance Use

Table 156: During the past 12 months have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

	Grade 6		Grad	de 8	Grad	Grade 11	
	County	State	County	State	County	State	
Yes	66.7	66.2	58.6	64.9	64.7	64.8	
No	27.8	26.0	37.8	28.9	32.4	30.2	
Don't know or can't say	5.6	7.8	3.6	6.2	2.9	5.0	
N of Valid	126	17,040	111	19,157	102	15,532	
N of Miss	3	456	1	308	0	144	

Table 157: During the past 12 months have you had a special class about drugs or alcohol in school?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Yes	75.0	51.6	75.0	57.2	34.7	45.5	
No	18.0	39.4	21.4	34.6	58.4	47.0	
Don't know or can't say	7.0	9.0	3.6	8.2	6.9	7.6	
N of Valid	128	17,053	112	19,138	101	15,522	
N of Miss	2	442	1	327	1	154	

Table 158: During the past 12 months do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Yes	58.1	47.7	64.9	67.1	77.5	76.8
No	16.1	25.0	22.5	17.4	12.7	13.5
Don't know or can't say	25.8	27.3	12.6	15.4	9.8	9.7
N of Valid	124	16,954	111	19,161	102	15,556
N of Miss	5	541	2	304	0	120

Table 159: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
More likely			30.0	34.1	33.7	30.8
Less likely			10.9	15.2	14.9	15.9
Would make no dif- ference			47.3	36.5	47.5	48.0
Don't know or can't say			11.8	14.3	4.0	5.3
N of Valid	0	0	110	18,928	101	15,470
N of Miss	130	17,495	3	537	1	206

A.5 Antisocial Behavior

A.5.1 Antisocial Behavior

Table 160: During the past 12 months how many times were you in a physical fight on school property?

	Grad	de 6	Grad	de 8	Grade 11	
	County	State	County	State	County	State
0 times	82.5	78.4	78.2	78.6	92.1	89.9
1 time	9.5	11.6	8.2	11.8	4.0	5.9
2 or 3 times	3.2	6.0	3.6	5.9	3.0	2.3
4 or 5 times	3.2	1.7	2.7	1.4		0.6
6 or 7 times		0.6	3.6	0.6		0.3
8 or 9 times	0.8	0.4		0.4		0.1
10 or 11 times		0.3	0.9	0.2		0.1
12 or more times	0.8	1.0	2.7	1.2	1.0	8.0
N of Valid	126	16,496	110	18,491	101	15,068
N of Miss	4	999	1	974	1	607

Table 161: How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
Never			87.3	84.0	89.8	86.9
1 or 2 times			7.3	11.8	6.1	9.7
3 to 5 times			2.7	1.9	2.0	1.6
6 to 9 times			0.9	8.0		0.7
10 to 19 times				0.4		0.4
20 to 29 times				0.2		0.2
30 to 39 times				0.1		0.1
40+ times			1.8	8.0	2.0	0.6
N of Valid	0	0	110	18,019	98	14,767
N of Miss	130	17,495	2	1,447	4	908

Table 162: How many times in the past year (12 months) have you been arrested?

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Never			93.5	94.2	93.9	93.8
1 or 2 times			2.8	4.0	4.0	4.4
3 to 5 times			0.9	8.0		0.8
6 to 9 times				0.3	1.0	0.3
10 to 19 times			0.9	0.2		0.1
20 to 29 times				0.1		0.1
30 to 39 times				0.1		0.1
40+ times			1.9	0.5	1.0	0.5
N of Valid	0	0	108	17,995	99	14,753
N of Miss	130	17,495	4	1,471	4	922

Table 163: How many times in the past year (12 months) have you carried a handgun?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Never			91.9	94.3	87.9	93.8	
1 or 2 times			1.8	3.0	2.0	2.6	
3 to 5 times			1.8	8.0	3.0	1.1	
6 to 9 times				0.5		0.6	
10 to 19 times			1.8	0.3	3.0	0.5	
20 to 29 times			0.9	0.2	2.0	0.4	
30 to 39 times				0.1		0.1	
40+ times			1.8	8.0	2.0	0.8	
N of Valid	0	0	111	17,957	99	14,736	
N of Miss	130	17,495	1	1,507	4	940	

Table 164: How many times in the past year (12 months) have you sold illegal drugs?

	Gra	de 6	Grad	Grade 8		Grade 11	
	County	State	County	State	County	State	
Never			94.5	94.8	90.9	90.8	
1 or 2 times			1.8	2.3	2.0	3.7	
3 to 5 times				0.9	2.0	1.7	
6 to 9 times			0.9	0.4	2.0	0.9	
10 to 19 times				0.3		0.7	
20 to 29 times				0.3	1.0	0.7	
30 to 39 times				0.1	1.0	0.3	
40+ times			2.7	8.0	1.0	1.3	
N of Valid	0	0	110	17,864	99	14,716	
N of Miss	130	17,495	2	1,601	4	960	

Table 165: How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Never			95.4	97.7	96.0	97.4
1 or 2 times			0.9	1.2	2.0	1.2
3 to 5 times				0.2		0.4
6 to 9 times				0.2	1.0	0.2
10 to 19 times				0.1		0.1
20 to 29 times				0.1		0.1
30 to 39 times			0.9	0.1		0.1
40+ times			2.8	0.5	1.0	0.5
N of Valid	0	0	108	17,948	99	14,720
N of Miss	130	17,495	4	1,517	4	955

A.6 Parenting and Parental Attitudes

A.6.1 Family Management

Table 166: If you carried a handgun without your parents' permission, would you be caught by your parents?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
NO!	10.7	9.5	15.7	11.2	4.0	14.8
no	3.3	6.7	11.1	15.8	36.6	23.8
yes	17.4	16.6	25.0	23.5	23.8	23.9
YES!	68.6	67.2	48.1	49.5	35.6	37.6
N of Valid	121	16,766	108	18,787	101	15,266
N of Miss	9	729	4	678	1	410

Table 167: If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
NO!	8.7	9.0	17.1	13.7	11.0	19.3
no	10.3	9.8	23.4	26.8	51.0	42.3
yes	12.7	18.5	22.5	22.7	17.0	19.4
YES!	68.3	62.7	36.9	36.8	21.0	19.0
N of Valid	126	16,857	111	18,920	100	15,326
N of Miss	4	637	1	545	2	350

Table 168: If you skipped school would you be caught by your parents?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	3.3	6.2	8.9	6.6	5.1	10.3	
no	1.6	5.8	8.0	11.5	21.2	24.2	
yes	22.0	19.4	30.4	30.3	40.4	35.1	
YES!	73.2	68.6	52.7	51.6	33.3	30.5	
N of Valid	123	16,872	112	18,853	99	15,316	
N of Miss	6	622	1	612	3	361	

Table 169: My family has clear rules about alcohol and drug use.

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
NO!	1.6	4.1	7.2	4.3	4.0	4.9
no	8.0	6.3	11.7	10.9	16.0	13.6
yes	17.6	17.1	17.1	27.3	35.0	35.5
YES!	72.8	72.5	64.0	57.4	45.0	46.0
N of Valid	125	16,782	111	18,809	100	15,300
N of Miss	6	714	2	657	2	376

Table 170: My parents ask if I've gotten my homework done.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	1.6	3.6	13.3	4.9	6.9	7.6	
no	6.6	4.4	12.4	9.3	16.7	16.2	
yes	23.0	25.3	31.9	33.8	35.3	38.6	
YES!	68.9	66.7	42.5	52.0	41.2	37.6	
N of Valid	122	16,874	113	18,905	102	15,346	
N of Miss	7	621	0	560	0	330	

Table 171: The rules in my family are clear.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
NO!	0.8	2.9	10.1	3.6	2.0	3.8
no	1.6	4.7	9.2	9.6	7.0	10.8
yes	25.4	25.3	32.1	36.3	42.0	43.8
YES!	72.1	67.2	48.6	50.5	49.0	41.6
N of Valid	122	16,620	109	18,590	100	15,168
N of Miss	7	875	3	874	2	509

Table 172: When I am not at home, one of my parents knows where I am and who I am with.

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	2.4	3.7	8.9	4.4	2.9	4.7	
no	3.2	4.7	6.2	10.1	18.6	13.6	
yes	24.6	24.0	33.9	37.3	37.3	44.3	
YES!	69.8	67.6	50.9	48.2	41.2	37.3	
N of Valid	126	16,927	112	18,922	102	15,329	
N of Miss	4	568	1	542	1	347	

Table 173: Would your parents know if you did not come home on time?

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
NO!	0.8	3.7	3.7	3.8	2.0	4.7
no	4.0	7.7	6.4	13.0	14.9	14.6
yes	20.6	26.4	35.8	36.1	40.6	41.8
YES!	74.6	62.2	54.1	47.1	42.6	38.9
N of Valid	126	16,872	109	18,878	101	15,344
N of Miss	4	622	3	587	2	332

A.6.2 Parental Attitudes towards Substance Use

Table 174: How wrong do your parents feel it would be for you to smoke cigarettes?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Very wrong	91.3	94.3	78.0	85.6	62.2	74.5
Wrong	7.1	4.4	10.1	11.0	25.5	17.9
A little bit wrong	1.6	0.7	9.2	2.2	7.1	5.0
Not wrong at all		0.6	2.8	1.2	5.1	2.6
N of Valid	126	16,274	109	18,133	98	14,840
N of Miss	4	1,221	3	1,332	4	837

Table 175: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)?

	Grad	de 6	Grade 8		Grade 11	
	County	State	County	State	County	State
Very wrong	83.3	88.8	67.9	71.4	37.1	52.1
Wrong	14.3	7.9	18.3	18.9	34.0	27.3
A little bit wrong	2.4	2.4	10.1	7.6	16.5	15.0
Not wrong at all		1.0	3.7	2.1	12.4	5.7
N of Valid	126	16,297	109	18,146	97	14,830
N of Miss	4	1,197	3	1,319	5	846

Table 176: How wrong do your parents feel it would be for you to smoke marijuana?

	Grad	Grade 6		de 8	Grad	Grade 11	
	County	State	County	State	County	State	
Very wrong	94.4	96.4	87.2	84.8	69.8	72.8	
Wrong	4.0	2.2	7.3	9.4	17.7	15.5	
A little bit wrong	1.6	0.7	2.8	4.0	7.3	7.7	
Not wrong at all		0.7	2.8	1.9	5.2	4.1	
N of Valid	126	16,211	109	17,953	96	14,744	
N of Miss	4	1,284	3	1,511	6	933	

A.6.3 Parental Attitudes towards Antisocial Behavior

Table 177: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

	Grad	Grade 6		de 8	Grad	Grade 11	
	County	State	County	State	County	State	
Very wrong	84.1	84.9	77.4	76.1	77.6	73.0	
Wrong	11.9	11.8	15.1	17.6	15.3	20.1	
A little bit wrong	2.4	2.2	2.8	4.6	4.1	4.8	
Not wrong at all	1.6	1.1	4.7	1.7	3.1	2.1	
N of Valid	126	16,252	106	18,003	98	14,788	
N of Miss	4	1,242	5	1,461	4	888	

Table 178: How wrong do your parents feel it would be for you to pick a fight with someone?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
Very wrong	63.2	60.7	39.8	43.9	38.8	44.8
Wrong	27.2	27.9	36.1	33.3	38.8	34.7
A little bit wrong	8.0	9.1	14.8	18.6	19.4	16.8
Not wrong at all	1.6	2.3	9.3	4.2	3.1	3.6
N of Valid	125	16,224	108	18,052	98	14,808
N of Miss	5	1,271	4	1,412	5	868

Table 179: How wrong do your parents feel it would be for you to steal something worth more than \$5?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very wrong	85.0	83.6	73.1	76.4	82.7	77.9	
Wrong	11.8	13.5	16.7	18.4	15.3	17.8	
A little bit wrong	3.1	2.0	4.6	3.8	1.0	3.1	
Not wrong at all		0.9	5.6	1.4	1.0	1.3	
N of Valid	127	16,244	108	18,090	98	14,828	
N of Miss	3	1,251	4	1,375	5	847	

A.7 Influence of Friendships

A.7.1 Friends' Drug Use

Table 180: In the past year (12 months), how many of your best friends have smoked cigarettes?

	Grade 6		Grad	de 8	Grade 11	
	County	State	County	State	County	State
None of my friends	89.8	88.1	57.7	68.4	45.1	53.8
1 of my friends	6.3	7.0	11.7	13.9	14.7	17.6
2 of my friends	3.1	2.4	10.8	7.2	15.7	11.1
3 of my friends		8.0	3.6	3.7	5.9	6.1
4 of my friends	0.8	1.7	16.2	6.8	18.6	11.4
N of Valid	127	17,034	111	19,011	102	15,393
N of Miss	3	462	1	453	1	283

Table 181: In the past year (12 months), how many of your best friends have tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
None of my friends	86.5	84.0	54.1	56.2	25.5	33.7	
1 of my friends	8.7	9.0	13.5	15.6	24.5	16.3	
2 of my friends	2.4	3.4	9.9	10.6	14.7	14.4	
3 of my friends	0.8	1.4	9.0	6.4	7.8	10.8	
4 of my friends	1.6	2.2	13.5	11.2	27.5	24.8	
N of Valid	126	16,980	111	18,952	102	15,391	
N of Miss	4	516	1	513	0	285	

Table 182: In the past year (12 months), how many of your best friends have used marijuana?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
None of my friends	95.2	92.0	70.0	63.8	50.0	42.3	
1 of my friends	2.4	4.3	4.5	12.6	14.7	15.4	
2 of my friends	0.8	1.4	7.3	6.9	6.9	12.5	
3 of my friends	1.6	8.0	2.7	5.1	5.9	8.4	
4 of my friends		1.5	15.5	11.5	22.5	21.4	
N of Valid	126	16,946	110	18,964	102	15,388	
N of Miss	4	549	2	501	0	288	

Table 183: In the past year (12 months), how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
None of my friends	99.2	96.4	90.2	90.1	87.1	84.1
1 of my friends	0.8	2.1	1.8	5.3	8.9	8.0
2 of my friends		0.6	3.6	2.0	2.0	3.5
3 of my friends		0.3	0.9	0.9		1.4
4 of my friends		0.6	3.6	1.7	2.0	3.0
N of Valid	127	16,966	112	18,939	101	15,369
N of Miss	3	528	0	526	1	309

A.7.2 Friends' Delinquent Behaviors

Table 184: In the past year (12 months), how many of your best friends have been arrested?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
None of my friends	94.6	92.1	70.5	81.0	82.2	78.6
1 of my friends	3.9	5.0	13.4	11.0	13.9	12.0
2 of my friends		1.5	8.9	4.2	2.0	4.9
3 of my friends	0.8	0.4	2.7	1.6		1.9
4 of my friends	0.8	1.0	4.5	2.2	2.0	2.6
N of Valid	129	17,249	112	19,206	101	15,568
N of Miss	1	246	1	260	2	108

Table 185: In the past year (12 months), how many of your best friends have been suspended from school?

	Grad	Grade 6		de 8	Grad	Grade 11	
	County	State	County	State	County	State	
None of my friends	70.3	66.3	55.5	53.0	72.5	64.9	
1 of my friends	16.4	20.4	13.6	22.3	15.7	18.0	
2 of my friends	8.6	6.8	10.0	11.1	4.9	8.2	
3 of my friends	1.6	2.8	3.6	5.2	2.9	3.4	
4 of my friends	3.1	3.8	17.3	8.5	3.9	5.6	
N of Valid	128	17,217	110	19,180	102	15,559	
N of Miss	1	278	2	284	0	118	

Table 186: In the past year (12 months), how many of your best friends have carried a handgun?

	Grad	Grade 6		de 8	Grad	Grade 11	
	County	State	County	State	County	State	
None of my friends	94.5	95.4	87.4	91.9	89.2	89.6	
1 of my friends	2.4	2.7	7.2	4.6	4.9	5.4	
2 of my friends	2.4	0.9	3.6	1.4	1.0	2.1	
3 of my friends	0.8	0.3		0.7	1.0	0.8	
4 of my friends		8.0	1.8	1.4	3.9	2.0	
N of Valid	127	17,173	111	19,114	102	15,547	
N of Miss	3	323	2	350	1	129	

Table 187: In the past year (12 months), how many of your best friends have dropped out of school?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
None of my friends	92.9	91.6	86.0	87.9	75.2	76.0
1 of my friends	4.7	6.0	9.3	7.6	21.8	14.8
2 of my friends	1.6	1.3	1.9	2.3	1.0	5.0
3 of my friends	0.8	0.3	0.9	0.9	2.0	2.0
4 of my friends		0.7	1.9	1.4		2.3
N of Valid	127	17,181	107	19,060	101	15,493
N of Miss	3	315	4	405	1	182

Table 188: In the past year (12 months), how many of your best friends have sold illegal drugs?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
None of my friends	98.4	95.1	80.9	77.5	64.7	66.6	
1 of my friends	0.8	3.0	10.0	10.7	17.6	14.0	
2 of my friends		8.0	2.7	4.8	5.9	7.2	
3 of my friends		0.4	1.8	2.3	2.0	4.0	
4 of my friends	0.8	0.7	4.5	4.6	9.8	8.1	
N of Valid	128	17,110	110	18,979	102	15,482	
N of Miss	2	385	1	486	1	196	

Table 189: In the past year (12 months), how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
None of my friends	96.1	96.7	84.7	92.6	92.2	92.4	
1 of my friends	2.3	2.2	9.9	4.5	5.9	4.4	
2 of my friends	1.6	0.5	3.6	1.4	1.0	1.6	
3 of my friends		0.2	0.9	0.4		0.6	
4 of my friends		0.4	0.9	1.0	1.0	0.9	
N of Valid	129	17,225	111	19,198	102	15,557	
N of Miss	1	269	1	266	1	119	

A.7.3 Rewards for Antisocial Involvement

Table 190: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
No or very little chance	83.6	79.9	50.5	58.9	47.1	49.0
Little chance	9.4	11.7	24.3	20.1	23.5	20.0
Some chance	4.7	4.8	10.8	12.3	15.7	16.6
Pretty good chance	0.8	2.0	9.0	5.6	7.8	9.8
Very good chance	1.6	1.6	5.4	3.1	5.9	4.7
N of Valid	128	17,141	111	19,153	102	15,512
N of Miss	2	354	1	312	0	165

Table 191: What are the chances you would be seen as cool if you smoked marijuana?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
No or very little chance	89.1	85.8	55.3	59.6	52.9	50.6
Little chance	5.5	6.4	14.9	14.4	15.7	16.6
Some chance	3.1	2.9	7.9	11.0	13.7	14.8
Pretty good chance		1.9	9.6	7.6	11.8	10.1
Very good chance	2.3	3.0	12.3	7.4	5.9	7.9
N of Valid	128	17,069	114	19,109	102	15,500
N of Miss	2	425	0	356	0	176

Table 192: What are the chances you would be seen as cool if you carried a handgun?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
No or very little chance	86.7	84.7	71.2	78.9	79.0	83.2
Little chance	6.2	8.7	17.1	11.9	10.0	9.3
Some chance	3.9	3.3	5.4	4.8	6.0	3.9
Pretty good chance	1.6	1.6	3.6	2.2	3.0	1.5
Very good chance	1.6	1.8	2.7	2.1	2.0	2.2
N of Valid	128	17,102	111	19,141	100	15,520
N of Miss	2	393	1	325	2	156

Table 193: What are the chances you would be seen as cool if you smoked cigarettes?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
No or very little chance	87.5	83.7	58.4	69.7	62.4	71.3
Little chance	6.2	8.7	15.9	15.5	21.8	15.2
Some chance	3.9	3.7	8.8	8.2	5.9	7.9
Pretty good chance	0.8	2.0	9.7	4.2	5.9	3.4
Very good chance	1.6	1.9	7.1	2.4	4.0	2.2
N of Valid	128	17,114	113	19,121	101	15,526
N of Miss	2	381	0	343	1	150

A.7.4 Attitudes towards Student Substance Use

Table 194: How wrong do you think it is for someone your age to smoke one or more packs of cigarettes a day?

	Grad	de 6	Grad	Grade 8		e 11
	County	State	County	State	County	State
Very wrong	93.0	91.4	77.7	78.6	57.1	67.6
Wrong	7.0	6.6	14.3	14.6	21.4	20.9
A little bit wrong		1.2	4.5	4.4	13.3	7.7
Not wrong at all		8.0	3.6	2.4	8.2	3.9
N of Valid	129	17,200	112	19,150	98	15,490
N of Miss	1	295	1	314	4	186

Table 195: How wrong do you think it is for someone your age to have one or two drinks of an alcoholic beverage nearly every day?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very wrong	85.3	82.9	52.7	60.5	43.1	49.4	
Wrong	11.6	12.3	25.0	24.1	20.6	30.3	
A little bit wrong	3.1	3.4	13.4	10.9	23.5	14.2	
Not wrong at all		1.3	8.9	4.4	12.7	6.2	
N of Valid	129	17,250	112	19,231	102	15,573	
N of Miss	1	245	1	233	1	103	

Table 196: How wrong do you think it is for someone your age to try marijuana once or twice?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very wrong	90.8	85.8	60.2	56.7	35.3	35.9	
Wrong	7.7	10.1	18.6	19.9	19.6	20.5	
A little bit wrong	1.5	2.6	12.4	12.4	21.6	19.2	
Not wrong at all		1.5	8.8	11.0	23.5	24.4	
N of Valid	130	17,137	113	19,196	102	15,552	
N of Miss	0	358	0	269	1	124	

Table 197: How wrong do you think it is for someone your age to use marijuana once a month or more?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Very wrong	93.8	85.7	61.6	61.3	42.6	40.8	
Wrong	4.7	10.2	20.5	18.9	16.8	21.5	
A little bit wrong	1.6	2.6	8.0	10.4	19.8	17.3	
Not wrong at all		1.5	9.8	9.4	20.8	20.5	
N of Valid	129	17,146	112	19,239	101	15,590	
N of Miss	1	348	0	226	1	86	

A.8 Community Laws and Norms

A.8.1 Norms about Kids' Drug Use

Table 198: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to drink alcohol?

	Grad	de 6	Grade 8		Grade 11	
	County	State	County	State	County	State
Very wrong	71.4	73.0	47.3	51.6	21.2	31.9
Wrong	24.6	19.6	29.1	31.3	43.4	40.9
A little bit wrong	3.2	5.4	18.2	13.4	29.3	22.2
Not wrong at all	0.8	2.0	5.5	3.7	6.1	5.0
N of Valid	126	16,478	110	18,378	99	14,961
N of Miss	4	1,016	2	1,087	3	714

Table 199: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to smoke cigarettes?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Very wrong	79.4	77.5	48.2	61.2	27.3	41.1
Wrong	15.9	16.2	34.5	26.5	41.4	37.3
A little bit wrong	4.8	4.3	13.6	8.9	27.3	16.5
Not wrong at all		2.0	3.6	3.4	4.0	5.1
N of Valid	126	16,449	110	18,339	99	14,946
N of Miss	4	1,046	2	1,126	3	732

Table 200: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to use marijuana?

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
Very wrong	86.5	87.8	75.5	69.3	53.1	50.9
Wrong	11.1	8.2	14.5	17.8	31.6	29.1
A little bit wrong	2.4	2.2	4.5	8.5	13.3	14.0
Not wrong at all		1.8	5.5	4.3	2.0	6.0
N of Valid	126	16,417	110	18,346	98	14,941
N of Miss	4	1,078	2	1,119	3	736

A.8.2 Community Law Enforcement

Table 201: If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
NO!	3.3	7.9	23.4	17.3	21.6	21.6	
no	25.8	26.2	45.8	46.8	58.8	57.7	
yes	31.7	37.1	22.4	24.6	13.4	15.3	
YES!	39.2	28.9	8.4	11.3	6.2	5.3	
N of Valid	120	15,540	107	17,592	97	14,552	
N of Miss	10	1,954	5	1,873	5	1,124	

Table 202: If a kid smoked marijuana in your neighborhood would he or she be caught by the police?

	Grade 6		Grad	de 8	Grad	Grade 11	
	County	State	County	State	County	State	
NO!	2.4	7.2	20.8	17.8	20.6	23.8	
no	15.3	18.3	31.1	38.8	51.5	51.9	
yes	34.7	34.3	28.3	26.5	18.6	17.4	
YES!	47.6	40.1	19.8	16.8	9.3	6.8	
N of Valid	124	15,895	106	17,740	97	14,695	
N of Miss	6	1,601	7	1,725	5	982	

A.9 Risk and Protective Factors

A.9.1 Risk and Protective Factors

Table 203: Transitions and mobility (risk)

	Grade 6		Grad	Grade 8		le 11
	County	State	County	State	County	State
Below Cutoff	49.2	48.4	46.8	57.9	58.2	58.1
Above Cutoff	50.8	51.6	53.2	42.1	41.8	41.9
N of Valid	124	15,933	109	17,984	98	14,743
N of Miss	5	1,562	4	1,482	5	933

Table 204: Laws and norms favorable to drug use (risk)

	Grad	Grade 6		Grade 8		le 11
	County	State	County	State	County	State
Below Cutoff	70.2	65.9	73.8	71.7	67.3	67.3
Above Cutoff	29.8	34.1	26.2	28.3	32.7	32.7
N of Valid	124	16,051	107	17,838	98	14,714
N of Miss	5	1,445	5	1,627	4	962

Table 205: Perceived availability of drugs (risk)

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
Below Cutoff	78.4	76.0	62.2	67.2	66.3	62.8
Above Cutoff	21.6	24.0	37.8	32.8	33.7	37.2
N of Valid	125	16,913	111	19,087	101	15,511
N of Miss	4	581	2	378	1	165

Table 206: Poor family management (risk)

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Below Cutoff	62.7	59.1	58.9	56.0	67.6	62.5	
Above Cutoff	37.3	40.9	41.1	44.0	32.4	37.5	
N of Valid	126	17,057	112	19,085	102	15,442	
N of Miss	4	438	0	380	0	234	

Table 207: Parental attitudes toward substance use (risk)

	Grade 6		Grad	Grade 8		le 11
	County	State	County	State	County	State
Below Cutoff	81.7	86.8	65.1	66.7	33.0	47.2
Above Cutoff	18.3	13.2	34.9	33.3	67.0	52.8
N of Valid	126	16,307	109	18,175	97	14,853
N of Miss	3	1,188	3	1,290	5	823

Table 208: Parental attitudes toward antisocial behavior (risk)

	Grad	de 6	Grade 8		Grade 11	
	County	State	County	State	County	State
Below Cutoff	59.5	55.7	36.4	39.8	37.8	40.7
Above Cutoff	40.5	44.3	63.6	60.2	62.2	59.3
N of Valid	126	16,290	110	18,128	98	14,844
N of Miss	4	1,205	3	1,336	4	831

Table 209: Academic failure (risk)

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Below Cutoff	60.3	57.6	58.7	54.8	46.5	57.5
Above Cutoff	39.7	42.4	41.3	45.2	53.5	42.5
N of Valid	126	16,533	109	18,859	101	15,387
N of Miss	4	962	3	606	2	288

Table 210: Low commitment to school (risk)

	Grade 6		Grad	Grade 8		le 11
	County	State	County	State	County	State
Below Cutoff	66.4	61.2	59.6	61.8	54.1	57.8
Above Cutoff	33.6	38.8	40.4	38.2	45.9	42.2
N of Valid	125	16,282	109	18,274	98	14,899
N of Miss	5	1,213	3	1,191	4	777

Table 211: School opportunities for prosocial involvement (protective)

	Grad	Grade 6		de 8	Grade 11	
	County	State	County	State	County	State
Below Cutoff	26.8	36.1	23.6	33.6	34.0	31.3
Above Cutoff	73.2	63.9	76.4	66.4	66.0	68.7
N of Valid	127	15,951	110	18,017	97	14,793
N of Miss	3	1,543	2	1,448	5	883

Table 212: School rewards for prosocial involvment (protective)

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Below Cutoff	38.4	43.8	45.9	42.8	40.8	46.0	
Above Cutoff	61.6	56.2	54.1	57.2	59.2	54.0	
N of Valid	125	15,898	111	17,961	98	14,759	
N of Miss	5	1,597	2	1,504	5	916	

Table 213: Perceived risks of substance use (risk)

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
Below Cutoff	71.4	67.4	50.5	50.2	42.9	48.9
Above Cutoff	28.6	32.6	49.5	49.8	57.1	51.1
N of Valid	126	15,937	105	17,955	98	14,776
N of Miss	4	1,559	8	1,510	4	900

Table 214: Friends' use of drugs (risk)

	Grade 6		Grad	Grade 8		le 11
	County	State	County	State	County	State
Below Cutoff	83.5	79.2	67.3	64.9	66.7	68.3
Above Cutoff	16.5	20.8	32.7	35.1	33.3	31.7
N of Valid	127	17,009	113	18,984	102	15,392
N of Miss	3	487	0	481	0	284

Table 215: Friends' delinquent behavior (risk)

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
Below Cutoff	66.4	61.9	45.5	45.6	47.1	46.1	
Above Cutoff	33.6	38.1	54.5	54.4	52.9	53.9	
N of Valid	128	17,266	112	19,230	102	15,594	
N of Miss	1	229	1	235	1	83	

Table 216: Peer rewards for antisocial behavior (risk)

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
Below Cutoff	78.0	71.6	49.6	57.0	64.7	64.8
Above Cutoff	22.0	28.4	50.4	43.0	35.3	35.2
N of Valid	127	17,122	113	19,143	102	15,523
N of Miss	2	373	0	322	1	154

Table 217: Attitudes toward antisocial behavior (risk)

	Grad	de 6	Grad	de 8	Grad	e 11
	County	State	County	State	County	State
Below Cutoff	43.8	49.0	66.7	60.8	62.4	58.9
Above Cutoff	56.2	51.0	33.3	39.2	37.6	41.1
N of Valid	128	17,221	111	19,217	101	15,577
N of Miss	1	273	1	248	1	98

Oregon Student Wellness Survey for Grade



- DO NOT put your name on the questionnaire. 1. The survey is completely voluntary and anonymous.
- This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
- answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an what it means, just leave it blank. You can skip any question that you do not wish to answer.
- For questions that have the following answers: NO! no yes YES!

 Mark (the BIG) YES! if you think the statement is DEFINITELY TRUE for you.

 Mark (the little) yes if you think the statement is MOSTLY TRUE for you.

 Mark (the little) no if you think the statement is MOSTLY NOT TRUE for you.

 Mark (the BIG) NO! if you think the statement is DEFINITELY NOT TRUE for you. 4.

Example: Chocolate is the best ice cream flavor.

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In the example above, that student marked "yes" because he or she thinks the statement is mostly true.

- Please mark only one answer for each question by completely filling in the oval with a #2 pencil.
- 1. How old are you?

Are you Hispanic or Latino?

5

- O11 years old
 O12 years old
 O13 years old
 O14 years old

- 2. What is your sex?
- **○Female** ○Male
- In what grade are you?
- O5th Oeth

O8th

- 4. What is your race?
- OAmerican Indian or Alaska Native

 - ○Black or African American ○Native or Other Pacific Islander ○White

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]

Are your school grades better than the grades of most Putting them all together, what were your grades like 6. What is the language you use most often at home? students in your class? O Another language O Mostly D's
O Mostly C's
O Mostly B's
O Mostly A's ○ Mostly F's ○ YES! **○** English O NOI ONO O Oyes Ono œ.

During the past Don't know or can't say 12 months		30. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents we mean either your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	If you wanted to get Somewhat hard Very easy Somewhat hard Very hard Very hard Very easy Very easy Somewhat hard	vodka, whiskey, or gin), how easy would it be for you to get some? 32. some cigarettes, how easy would it be for you to get some? 33. some marijuana, how easy would it be for you to get some? 34. a drug like cocaine, LSD, or amphetamines, how easy would it he for you to get some?		35. sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high? 36. taken steroid pills or shots without a doctor's prescription? 37. used any form of cocaine, including powder, crack, or freebase? 38. used ecstasy (also called MDMA)? 39. used heroin (also called smack, junk, or China White)? 40. used methamphetamines (also called speed, crystal, crank, or ice)?	
How wrong do you think it is for someone your age to A little bit wrong wrong	9. attack someone with the idea of seriously hurting him or her? 10. pick a fight with someone? 11. stay away from school all day when their	12. take a handgun to school? 13. steal anything worth more than \$5? 14. have one or two drinks of an alcoholic beverage nearly every day? 15. smoke one or more packs of cigarettes	a day? try marijuana or hashish once or twice? use marijuana once a month or more? nk of vour four best	friends (the friends you feel 3 of my friends closest to). In the past 12 2 of my friends months, how many of your 1 of my friends best friends have 18. been arrested? 19. been suspended from school?	ool? egal drugs? al a motor vehicle torcycle?	What are the chances you Pretty good chance would be seen as cool if Some chance you No or very little chance Some chanc	

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50. During the past 30 days, how many times did you

use marijuana?

_00 times	O1 or 2 times	○3 to 9 times	O10 to 19 times	○20 to 39 times	○40 or more times				How old were you	OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO
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5 %	3/2	0		0	0	0	0			0
8	XX	0		0	0	0	ŏ			0
%	×	<u>0</u>		<u>0</u>	Ō	00	Ŏ			<u>0</u>
18	5	Ö		0	Ö	Ö	Ö			0
789	15	<u>U</u>		<u>U</u>	U	U	U			<u>U</u>
o di		41. have at least one drink of alcohol?	42. have 5 or more drinks of alcohol in a	row, that is, within a couple of hours?	43. smoke cigarettes?	44. use other tobacco products?	45. use marijuana?	46. sniff glue, breathe the contents of	aerosol spray cans, or inhale any	paints or sprays to get high?

○40 or more times

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rarink	have a
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- O Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).
- OWine coolers (such as Bartles and Jaymes Seagrams Wine).
- Liquor (such as vodka, rum, scotch, bourbon, or whiskey). Some other type.

48. During the past 30 days, how did you usually get the alcohol you drank? Select only one response. I did not drink alcohol during the past 30 days.

- Olbought it in a store such as a convenience store,
- supermarket, discount store, or gas station.
- Ol bought it at a restaurant, bar or club.
- OI bought it at a public event such as a concert or sporting event.
 - Ol gave someone else money to buy it for me.
- Ol got it from friends 21 or older.
 Ol got it from friends under 21.
 Ol took it from a store or family member.
 Ol got it some other way.

49. In the last 12 months, which of the following have you experienced? Please mark all that apply.

- I did not drink alcohol in the last 12 months.
- O Missed school or class because of drinking alcohol.
- OGotten sick to your stomach because of drinking alcohol. O Not been able to remember what happened while you were drinking alcohol.
- were difficultied and the solution of the strinking alcohol.

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when well you	S	63		
	189	%	15	
51. first began drinking alcoholic	% %		X	10
beverages regularly, that is at least				
once or twice a month?	0	Ö	0	U
52. had your first drink of alcohol other				
than a few sips?	0	Ö	0	U
53. smoked a whole				
cigarette for the first time?	0	Ö	0	U
54. first used tobacco products other than				
cigarettes such as snuff, chewing				
tobacco, and smoking tobacco from				
a pipe?	0	0	0	U
55. tried marijuana for the first time?	0	Ö	0	U
56. If you carried a handgun without your parents'	NO.	/%/	\$\$%_(
permission, would you be caught by you parents:		2		儿
57. If you drank some beer or wine or liquor (for example, vodka, whiskey, or qin) without your				
parents' permission, would you be caught by				
your parents?	<u>U</u>	<u>0</u>	0	U
58. If you skipped school, would you be caught by				
your parents?	<u>U</u>	Ŏ	0	U
59. My family has clear rules about alcohol				
and drug use.	U	Ö	0	U
60. My parents ask if I've gotten my homework done.	<u>U</u>	Ŏ	0	\cup
61. The rules in my family are clear.	U	Ö	0	U
62. When I am not at home, one of my parents				
knows where I am and who I am with.	<u>U</u>	Ö	0	U
63. Would your parents know if you did not come				
home on time?	U	Ŏ	0	U

Think of your four best friends 4	4 of my friend	₹	<u>e</u> .	P
(the friends you feel closest to). In 3 of	3 of my friends	<u>ie</u>	b	S
the past 12 months, how many of 2 of my friends	frie	ğ	' ^	
your best friends have 1 of my friends	ends	' ^		
None of my friends	qs			
64. smoked cigarettes?	0000	ŏ	n	0
65. tried beer, wine, or hard liquor (for example,				
vodka, whiskey or gin) when their parents				
didn't know about it?	Ö	ň	n	0
66. used LSD, cocaine, amphetamines, or		Н		
other illegal drugs?	0	ŏ	n	0
67. used marijuana?	0 0 0	ň	\cap	0

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How wrong do your parents feel Not wrong at all it would be for you to A little bit wrong wrong wrong both wine, or liquor (for example, vodka, whiskey, or gin) regularly (at least once or twice a month)? 81. smoke cigarettes? 82. smoke marijuana? How wrong do your parents feel Not wrong at all it would be for you to	ings or draw pictt erty (without the c	How much do you think people risk harming themselves (physically or in other ways) Slight risk (physical floor) or more packs of an alcoholic beverage once or twice a week? 88. if they smoke one or more packs of cigarettes per day? 89. if they smoke one or more packs of cigarettes per day? 90. if they smoke marijuana once or twice a week? 90. if they smoke marijuana once or twice a week? 91. a parent or other adult who had been drinking alcohol? 92. a teenager who had been drinking alcohol? 93. During the past 12 months, how many times were you in a physical fight? 93. During the past 12 months, how many times were you in a physical fight? 94. of times 95. a teenager who had been drinking alcohol? 96. or 7 times 97. of times 98. or 9 times 98. or 9 times 99. or 7 times 99. or 7 times 99. or 7 times 99. or 90 times 99. or 90 times 99. or 10 or 11 times
During the past 30 days, how much of the time have you Agood bit of the time have you A good bit of the time have you A good bit of the time	73. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	74. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days: O Playing lottery tickets. O Playing overball or Megabucks. O Playing or or oin flips. O Betting on a sports team. O Betting on a horseddog race. O Betting on the Internet for free or with money. O Gambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O Cambling at a casino. O Playing Bingo for money. O To wore. A little bit wrong at all

4. During the LAST FOUR WEEKS how many whole days	10 10 10 10 10 10 10 10 10 10 10 10 10 1
of school have you missed because you skipped or	be part of class
"cut"?	discussions or activities.
O 1	help decide things like class activities and rules.
02	
03	projects.
04 to 5	104. There are lots of chances for students in my
O11 or more	school activities outside of class.
	C
	0 0
5. How important do you think the things you are learning in school are noing to be for your later life?	107. My teacher(s) notices when I am doing a good iob and lets me know about it.
O Very important	work hard in
O Fairly important	school. 109. The school lets my parents know when I have
O Slightly important	done something well.
O Not at all important	110. Have you ever lied to anyone about betting/gambling?
	111. Have you ever bet/gambled more than you wanted to?
6. How interesting are most of your courses to you?	(
OQuite interesting)
O Fairly interesting O Slightly boring	you about the risks of betting/gambling? ○○○
, n	A to the second of the second
	O Yes
hilde so	o No.
7. How often do you feel that the	
schoolwork you are assigned is meaningful and important?	115. Have you changed schools (including changing from elementary to middle and middle to high school) in the
ow thinking back over the past year in	past year?
	0 No
98. enjoy being in school?	
00	, in the second
	How many times have you
	116 changed homes since kindergarten
	117. changed schools since kindergarten?
PLEASE DO NOT WRITE IN THIS AREA	OCCOCCOCCOCCCCCCCCCCCCCCCCCCCCCCCCCCCC

uring the past 12 months, how many times were	u in a physical fight on school property?	
118. During	you in	; ; ()

O times O 1 time O 2 or 3 times O 4 or 5 times O 6 or 7 times O 8 or 9 times O 10 or 11 times O 12 or more times	
--	--

119. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

O0 days

O1 day

O2 or 3 days
O4 or 5 days
O6 or more days

In the last 30 days, have you been picked on at school, on a school bus, or going to and from school? For example, have you been called names, been threatened, got mean notes or graffiti, been pushed around or hit, or received unwanted touching: touching:

120. Because of my race or ethnic origin.	Ŏ	T	\bigcirc	0
121. Because someone thought I was				
gay, lesbian or bisexual.	Ŏ	0	0	0
122. Because of how I look.	Ŏ	0	0	0
123. Because of who my friends are.	Ŏ	O	0	0
124. I've received unwanted sexual				
comments or attention.	Ŏ	0	0	0
125. For other reasons.	Ŏ	0	0	0

126. I can talk to teachers openly and freely about my concerns.

ONO O

Ono

○ yes

Oregon Student Wellness Survey for Grades 8 & 11

2. This is not a test, so 3. All of the questions sexactly, use the one blank. You can skip is	 This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can f All of the questions should be answered by completely filling in one of the answer spaces. If you do not fi exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what blank. You can skip any question that you do not wish to answer. 	2. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish. 3. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
4. For questions that hat Mark (the BIG) Y Wark (the little) y Mark (the little) mark (the BIG) Mark (the BIG)	questions that have the following answers: NO! no yes YES! Mark (the BIG) YES! if you think the statement is DEFINITELY TRUE for you. Mark (the little) yes if you think the statement is MOSTLY TRUE for you. Mark (the little) no if you think the statement is MOSTLY NOT TRUE for you. Mark (the BIG) NO! if you think the statement is DEFINITELY NOT TRUE for you.	LY TRUE for you. RUE for you. ST TRUE for you. Y NOT TRUE for you.
Example: C	Example: Chocolate is the best ice cream flavor. ONO! Ono yes OYES!	
In the example a	In the example above, that student marked "yes" because he or	e or she thinks the statement is mostly true.
5. Please mark only o with a #2 pencil.	Please mark only one answer for each question, unless otherwise directed, with a #2 pencil.	erwise directed, by completely filling in the oval
1. How old are you? 10 years old 11 years old 12 years old 13 years old 14 years old	O 15 years old O 16 years old O 17 years old O 18 years old O 19 years old or older	7. Are your school grades better than the grades of most students in your class? ONO! Ono Oyes YES!
2. What is your sex? O Female O Male		8. Putting them all together, what were your grades like last year? O Mostly F's O Mostly D's O Mostly C's
3. In what grade are you? O 7th O 8th O 9th O 12t	. you? O 10th O 11th O 12th	OMostly B's Omostly A's How wrong do you think it is
4. What is your race? O American Indian or Alaska Native O Asian O Black or African American O Native or Other Pacific Islander	r Alaska Native merican toific Islander	A little bit wrong Wrong Very wrong ea of seriously
○ White5. Are you Hispanic or Latino?○ Yes○ No	Latino?	11. stay away from school all day when their parents think they are at school? 12. take a handgun to school? 13. steal anything worth more than \$5? 14. have one or two drinks of an alcoholic beverage nearly every day?
6. What is the language C English C Spanish C Another language	6. What is the language you use most often at home? ○ English ○ Spanish ○ Another language	a day? 16. try marijuana or hashish once or twice? 17. use marijuana once a month or more?
PLEASE DO NOT WRITE IN THIS AREA	0 0 0 0 0	OCCOCCOCCOCCOCCOCCOCCOCCOCCOCCOCCOCCOCC

56. During the past 30 days, how did you usually get the	
alcohol you drank? Select only one response.	64. If you carried a handgun without your parents'
Oldid not drink alcohol during the past 30 days.	permission, would you be caught by your parents?
Ot bought it in a store such as a convenience store, supermarket discount store or das station	65. If you drank some beer or wine or liquor (for example vodka whiskey or din) without your
Ol bought it at a restaurant, bar or club.	parents' permission, would you be caught by
Ol bought it at a public event such as a concert or	your parents?
sporting event.	school, would you be caught by
Ol gave someone else money to buy it for me.	your parents?
OI got it from friends 21 or older.	(
	68 My parents ask if I've gotten my homework done
Ol got it some other way.) C) C
	my parents
	knows where I am and who I am with.
57. In the last 12 months, which of the following have you	71. Would your parents know if you did not come
experienced? Please mark all that apply.	home on time?
Olidia not affink alcohol in the last 12 months. Missed school or class because of drinking alcohol	
Gotten sick to vour stomach because of drinking alcohol.	Think of your four best friends
ONot been able to remember what happened while you	30
were drinking alcohol.	y 2 o
Chater regretted something you did while drinking alcohol.	of your best friends have 1 of my friends
○ Worried that you drank alcohol too much or too often.	None of my friends
	73 tried beer wine or hard liquor (for example
58. During the past 30 days, how many times did you	vodka. whiskey or ain) when their parents
use marijuana?	didn't know about it?
O0 times	amphetamines, or
O1 or 2 times	other illegal drugs?
○3 to 9 times	000
O 10 to 19 times	
O'20 to 39 times	Marie de la companya
O 40 or more times	
	how much of the time
	A good
	L
150 150 150 150 150 150 150 150 150 150	76. been a happy person? 00000
o d d d d d d d d d d d d d d d d d d d	77. been a very nervous person?
arconolic beverages) () () () (
once or twice a month?	nat nothing
	could cheer you up?
alcohol other than a few	
OOOOOOO	
	81. During the past 12 months, did you ever feel so sad or
Grand the state of	riopeless almost every day for two weeks of more in a row that you stopped doing some usual activities?
	○Yes
as snuff, chewing tobacco,	ONO
oking tobacco from	
a pipe?	
63. tried mariyuana for the first time?	82. During the past 12 months, did you ever seriously consider attempting suicide?
	O Yes
	0N O
PLEASE DO NOT WRITE IN THIS AREA	SERIAL

94. If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey or gin) in your neighborhood, would he or she be caught by the police? 95. If a kid smoked marijuana in your neighborhood would he or she be caught by the police?	wrong do your parents feel Not wrong a uld be for you to A little bit wrong a wrong a whiskey, or gin) regularly (at least once or twice a month)? Smoke cigarettes? Smoke marijuana? Graw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?	How much do you think people Great risk risk harming themselves (physically or in other ways) Slight risk 102. if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day? 103. when they have five or more drinks of an alcoholic beverage once or twice a week? 104. if they smoke one or more packs of cigarettes per day? 105. if they try marijuana once or twice? 106. if they smoke marijuana once or twice a week?	During the past 30 days, how many times did you 107. drive a car or other vehicle when you had been drinking alcohol? 108. ride in a vehicle driven by a parent or other adult who had been drinking alcohol? 109. ride in a vehicle driven by a teenager who had been drinking alcohol?	110. During the past 12 months, how many times were you in a physical fight? O times O times O or 3 times O or 7 times
83. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days: Olaying lottery tickets. Olaying Powerball or Megabucks. Olaying dice or coin flips.	 ○ Playing cards (poker, etc.). ○ Betting on a sports team. ○ Betting on a horse/dog race. ○ Betting on games of personal skill (bowling, video games, dares, etc.). ○ Gambling on the Internet for free or with money. ○ Gambling at a casino. ○ Playing Bingo for money. ○ None. ○ Other. 84. During the last 12 months, have you ever felt bad about the amount you bet, or about what happens	O Yes O Yes O Yes O I don't bet for money Sou would like to stop betting money but didn't think you could? O Yes O Yes O Yes O No O I don't bet for money D I don't bet for money have you bet in any form	friends) in the past three months? Concern, sports, with friends in the past three months? Concerns three months? Str. Have you ever lied to anyone about betting/gambling?	wanted to? 89. Have your parents ever talked to you about the risks of betting/gambling? 90. Have your teachers ever talked to you about the risks of betting/gambling? How wrong would most adults Ocopy Ocopy Ocopy

127. Have you changed homes in the past year? O Yes	128. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year? OYes	How many times have you 129. changed homes since kindergarten?	w many t	attacked someone with the idea of seriously hurting them? been arrested? been drunk or high at school? been suspended from school?	136. sold illegal drugs? 137. stolen or tried to steal a motor vehicle such as a car or motorcycle? 138. taken a handgun to school?	139. I can do most things if I try. 140. I can work out my problems. 141. I volunteer to help others in my community. 142. There is at least one teacher or other adult in my school that really cares about me.	Would you say that in general your And the say that in general your 143. emotional and mental health is	OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO
111. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?	ONONE CONONE CON 105 O1 CONONE CON 105 O2 CONONE	OQuite important O Fairly important O Slightly important O Not at all important	○ Very interesting ○ Quite interesting ○ Fairly interesting ○ Slightly boring ○ Very boring	114. How often do you feel that the schoolwork you are assigned is meaningful and important?	Now thinking back over the past year in school, how often did you 115. enjoy being in school? 116. hate being in school? 117. try to do your best work in school?	118. I have lots of chances to be part of class discussions or activities. 119. In my school, students have lots of chances to help decide things like class activities and rules. 120. Teachers ask me to work on special classroom projects.	os, and ss. OOO outs in my ooo oo o	900d Job and lets me when I work 125. My teachers praise me when I work hard in school. 126. The school lets my parents know when I have done something well. PLEASE DO NOT WRITE IN THIS AREA

45. During the past 12 months, how many times did you actually attempt suicide?		165
O0 times	eachers openly and freely about	(
O or 3 times	my concerns.)))
O4 or 5 times	0	0
○6 or more times	0	0
146. During the past 12 months. how many times were vou in	s at my school help each other e hurt or upset.	C
a physical fight on school property? O times 1 times 2 or 3 times 0 for 7 times 0 no 7 times 10 or 11 times 11 or more times		
147. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school? O days O days O 2 or 3 days O 4 or 5 days O 6 or more days		
Harassment can include threatening, bullying, name calling or obscenities, offensive notes or graffiti, unwanted touching, and physical attacks. During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues?		
148. Harassment about your race or ethnic origin.		
0 0		
your weight, clothes, ache, haracteristics. your group of friends.		
153. For other reasons.		
	•	9000