2018 Oregon Student Wellness Survey

Baker County

Oregon Health Authority

Conducted by International Survey Associates dba Pride Surveys

Contents			7.5 Average Age (in years) of Onset	5
1	INTRODUCTION	10	8 HEIGHT, WEIGHT & BODY MASS INDEX (BMI) 56	6
	1.1 Participants by Gender	11		
	1.2 Race and Ethnicity	11	9 COMPARISON TO PAST SURVEYS 58	
	1.3 Tribal Affiliation	12	9.1 Past 30 Day Use	8
	1.4 Language Used at Home	13	9.2 Perceived Risk of Use	8
			9.3 Availability	9
2	SCHOOL CLIMATE	14	9.4 Depression	9
	2.1 Supportive Atmosphere	14	9.5 Harassment In The Last 30 Days Related To:	0
	2.2 Attachment to School	16	9.6 Feeling Unsafe At or On the Way to School 61	1
	2.3 Opportunities for Participation	18	9.7 Skipped School in the Last Four Weeks 61	1
	2.4 Safe Environment	20		
	2.5 Serious Problem Behaviors	25	A FREQUENCY DISTRIBUTION TABLES 62	2
			A.1 Frequency Distribution Tables	2
3	POSITIVE YOUTH DEVELOPMENT	27	A.1.1 Demographics	2
	3.1 Positive Youth Development Benchmark	27	A.1.2 Transitions and Mobility	3
	3.2 General Health	27	A.2 School Climate	4
	3.3 Competence, Confidence, Support and Service	28	A.2.1 Academic Performance	4
			A.2.2 School Commitment	4
4	MENTAL AND EMOTIONAL HEALTH	32	A.2.3 Safe School Environment	7
	4.1 Psychological Distress	32	A.2.4 Harassment and Bullying	9
	4.2 Depression and Suicide Ideation	33	A.3 Social, Emotional and Mental Health	
	4.3 Adverse Childhood Experiences	35	A.3.1 Positive Youth Development	
	'		A.3.2 Mental Health Inventory	
5	PROBLEM GAMBLING	37	A.3.3 Depression and Suicidality	
	5.1 Types of Gambling in the Past 30 Days	37	A.3.4 Problem Gambling	
	5.2 Risk of Problem Gambling	38	A.3.5 Adverse Childhood Experiences	
	5.3 Communication about the Risks of Gambling	38	A.4 Substance Use	
			A.4.1 Tobacco Use	
6	SUBSTANCE USE	43	A.4.1 Tobacco Use	
	6.1 Abstinence from Substance Use	43		
	6.2 Substance Use in the Past 30 Days	44	A.4.3 Marijuana Use	
	6.3 Norms About Alcohol Use	48	A.4.4 Other Drug Use	
	6.4 Factors Associated with Initiation of Substance Use	50	A.4.5 Lifetime Drug Use	
	6.5 Availability	50	A.4.6 Availability of Alcohol, Tobacco and Drugs	
	6.6 Parental Attitude toward Substance Use	51	A.4.7 Perceived Risk of Harm from Substance Use	-
	6.7 Student Attitude toward Substance Use		A.4.8 Communication about Substance Use	-
	6.8 Perceived Risk of Harm	52	A.5 Parenting and Parental Attitudes	
	6.9 Communication about Substance Use	52	A.5.1 Family Management	
	o.s communication about outstance osc	02	A.5.2 Parental Attitudes towards Substance Use 98	
7	DRUG FREE COMMUNITIES CORE MEASURES	53	A.6 Influence of Friendships	
	7.1 30 Day Use	53	A.6.1 Friends' Attitudes towards Substance Use	
	7.2 Perception of Moderate or Great Risk	54	A.7 Height and Weight	
	7.3 Parents Feel It Would Be Wrong or Very Wrong	54	A.7.1 Body Mass Index and Weight	U
	7.4 Friends Feel It Would Be Wrong or Very Wrong	55	B SWS QUESTIONNAIRES 102	2
				_

List of Tables

1	Participants by Gender	11
2	Race and Ethnicity	11
3	Hispanic or Latino/Latina?	12
4	Tribal Enrollment	12
5	Language Used at Home	13
6	Supportive Atmosphere involving teachers and peers	14
7	Student's Attachment to School	16
8	Student's Value of School Work	16
9	Parental Accountability to Students	16
10	Student Opportunities for Participation	18
11	Student Perception of Safe Environment at School	20
12	Student Witnessed Bullying	20
13	Student Harassment Experience at School	21
14	Student Reported Serious Problem Behaviors on School Property	
	Past 12 Months	25
15	Student Reported Serious Problem Behaviors on School Property	
	Past 30 Days	25
16	Student Reported Serious Problem Behaviors Anywhere Past 12	
	Months	25
17	Positive Youth Development Benchmark	27
18	Student's Assessment of General Health	27
19	Student Perception Competence, Confidence, Support and Service .	28
20	High Level Psychological Distress experienced by Students Past 30	
	Days	32
21	Mental Health Inventory-5 Questions: How Students Felt Past 30 Days	32
22	Depression and Suicide Ideation by Students Past 12 Months	33
23	Adverse Childhood Experience*	35
24	Types of Gambling in which Students Participated Past 30 Days	37
25	Signs of Problem Gambling reported by Students Past 12 Months .	38
26	Communication About the Risks of Gambling	38
27	Abstinence from Substance Use	43
28	Student Reported Substance Use Past 30 Days	44
29	Student Reported Alcohol Use Past 30 Days	48
30	Student Reported Alcohol and Vehicles Behavior Past 30 Days	48
31	Student Disapproving Attitudes about Drinking	49
32	Easy Availability of Cigarettes, Alcohol, Marijuana, and Other Illegal	
	Drugs	50
33	Student Perception about Parental Attitude toward Substance Use .	51
34	Student Disapproving Attitude towards Peer Substance Use	51
35	COLUMN CAMER CONTRACTOR	52
	Student Perception of Moderate or Great Risk of Harm	
36	Communication about Substance Use Past 12 Months	52
36 37 38	·	52 53

39	Parents Feel It Would Be Wrong or Very Wrong to	54
40	Friends Feel It Would Be Wrong or Very Wrong to	55
41	Average Age (in years) of Onset	55
42	Average Weight	56
43	Average Height	56
44	BMI Categories	56
45	How do you describe your weight?	57
46	What are you trying to do about your weight?	57
47	During the past 30 days, did you go without eating for 24 hours or	
	more to lose weight or to keep from gaining weight?	57
48	During the past 30 days, did you take diet pills, powders, or liquids	
	without a doctor's advice to lose weight or to keep from gaining weight?	57
49	During the past 30 days, did you vomit or take laxatives to lose	
	weight or to keep from gaining weight?	57
50	Alcohol - Past 30 Day Use	58
51	Binge - Past 30 Day Use	58
52	Marijuana - Past 30 Day Use	58
53	Cigarettes - Past 30 Day Use	58
54	Illicit Drug Use - Past 30 Day Use	58
55	Alcohol - Perceived Risk	58
56	Marijuana - Perceived Risk	59
57	Cigarettes - Perceived Risk	59
58	Alcohol - Easy to Get	59
59	Cigarettes - Easy to Get	59
60	Marijuana - Easy to Get	59
61	Felt sad almost every day for two weeks or more	59
62	Seriously consider attempting suicide	60
63	Actually attempted suicide	60
64	Race or ethnic origin	60
65	Being gay, lesbian, bisexual or transgender	60
66	Who your friends are	60
67	How you look	60
68	Received unwanted sexual comments	61
69	Through e-mail, social media sites (Facebook, Twitter, etc.)	61
70	For other reasons	61
71	Did not go to school because of feelings about safety	61
72	Skipped school	61
73	How old are you?	62
74	How do you identiy?	62
75	Which of the following best describes you?	62
76	In what grade are you?	63
77	What is your race?	63
78	Are you Hispanic or Latino/Latina?	63
79	What is the language you use most often at home?	63

80	Have you changed schools (including changing from elementary to	60
01	middle and middle to high school) in the past year?	63
81	How many times have you changed homes since kindergarten?	64
82	Putting them all together, what were your grades like last year?	64
83	During the LAST FOUR WEEKS how many whole days of school	
	have you missed because you skipped or "cut"?	64
84	How do you like school?	65
85	How important do you think the things you are learning in school are	
	going to be for your later life?	65
86	How often do you feel that the schoolwork you are assigned is mean-	
	ingful and important?	65
87	Thinking back over the past school year, how often did you try to do	
٠.	your best work in school?	65
88	I have lots of chances to be part of class discussions or activities	65
89	There are lots of chances for students in my school to get involved	03
09		66
00	in sports, clubs, and other school activities outside of class	
90	I respect most of my teachers.	66
91	My teachers notice when I am doing a good job and let me know	
	about it.	66
92	I can talk to my teachers openly and freely about my concerns	66
93	In my school, teachers treat students with respect.	66
94	Most students at my school help each other when they are hurt or	
	upset	66
95	In my school, students that work hard to get good grades are picked	
	on by other students.	67
96	During the past 30 days, on how many days did you not go to school	
	because you felt you would be unsafe at school or on your way to or	
	from school?	67
97	During the past 30 days, on how many days did you carry a gun as	
	a weapon on school property?	67
98	During the past 30 days, on how many days did you carry a weapon	
	(other than a gun) such as a knife or club on school property?	67
99	During the past 12 months, how many times were you in a physical	ŭ'
55	fight?	68
100	During the past 12 months, how many times were you in a physical	00
100	fight on school property?	68
101	During the past 12 months, how many times did you bully someone	00
101		
	(such as hitting, kicking, pushing, saying mean things, spreading	60
	rumors, or making sexual comments that bothered them)?	68
102	During the past 12 months, how many times have you been sus-	
	pended from school?	68
103	During the past 12 months, how many times has someone threatened	
	you with a weapon such as a gun, knife, or club on school property?	69
104	During the past 12 months, how many times have you been drunk	
	or high at school?	69
		-
		5

105	During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?	69
106	Any harassment in the past 30 days	69
107	In the last 30 days, how many times have you been harassed at	0,5
101	school, on a school bus or going to and from school because of your	
	race or ethnic origin?	69
108	In the last 30 days, how many times have you been harassed at school,	03
	on a school bus or going to and from school because someone said	
	you were gay, lesbian, bisexual or transgender?	70
109	In the last 30 days, how many times have you been harassed at	
	school, on a school bus or going to and from school because of who	
	your friends are?	70
110	In the last 30 days, how many times have you been harassed at	
	school, on a school bus or going to and from school because of how	
	you look (weight, clothes, acne, or other physical characteristics)? .	70
111	In the last 30 days, how many times have you been harassed at	
	school, on a school bus or going to and from school because you	
	received unwanted sexual comments or attention?	70
112	In the last 30 days, how many times have you been harassed at	
	school, on a school bus or going to and from school through e-mail,	
	social media sites (Facebook, Twitter, YouTube, etc.), chat rooms,	
	instant messaging, web sites, texting or phone?	71
113	In the last 30 days, how many times have you been harassed at	
	school, on a school bus or going to and from school for other reasons?	71
114	How often have you seen another student bully others by hitting,	
	kicking, punching or otherwise hurting them in school or on the	
	school bus?	71
115	How often have you heard another student bully others by saying	
	mean things, teasing or calling other students names in your school	
	or on the school bus?	71
116	How often have you heard another student spread mean rumors or	
	leave other students out of activities to be mean in your school or	
	on the school bus?	72
117	Positive Youth Development	72
118	Would you say that in general your emotional and mental health is	72
119	Would you say that in general your physical health is	73
120	I can do most things if I try.	73
	I can work out my problems.	73
122	I volunteer to help others in my community.	73
123	There is at least one teacher or other adult in my school that really	72
124	Con an average school night, how many hours of sleep do you get?	73
124	On an average school night, how many hours of sleep do you get? . Mental Health Inventory 5	73
125126	During the past 30 days, how much of the time have you been a	74
120		74
	happy person	14

127	During the past 30 days, how much of the time have you been a very	71
128	nervous person	74
120	and peaceful	74
129	During the past 30 days, how much of the time have you felt down-	
	hearted and blue	75
130	During the past 30 days, how much of the time have you felt so down	
	in the dumps that nothing could cheer you up	75
131	During the past 12 months, did you ever feel so sad or hopeless	
	almost every day for two weeks or more in a row that you stopped	
	doing some usual activities?	75
132	During the past 12 months, did you ever seriously consider attempt-	
	ing suicide?	75
133	During the past 12 months, how many times did you actually attempt	75
124	suicide?	75
134	Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome. Please mark	
	ALL the different types of betting that you have done, if any, during	
	the last 30 days:	76
135	During the last 12 months, have you ever felt bad about the amount	
	you bet, or about what happens when you bet money?	76
136	During the last 12 months, have you ever felt that you would like to	
	stop betting money but didn't think you could?	76
137	Have you ever lied to anyone about betting/gambling?	76
138	Have you ever bet/gambled more than you wanted to?	77
139	Have your parents ever talked to you about the risks of bet-	
1.40	ting/gambling?	77
140	Have your teachers ever talked to you about the risks of bet-	77
141	ting/gambling?	77 77
141	Have you ever lived with someone who is/was a problem drinker or	11
172	alcoholic?	77
143	Have you ever lived with someone who uses/used street drugs?	77
144	Have you ever lived with a household member who is/was depressed	
	or mentally ill?	77
145	Have you ever felt that you did not have enough to eat?	78
146	Have you ever felt that you had to wear dirty clothes?	78
147	Have you ever felt that you had no one to protect you?	78
148	During the past 30 days, on how many days did you smoke cigarettes?	78
149	During the past 30 days, on how many days did you use other tobacco	
150	products?	78
150	During the past 30 days, on how many days did you smoke tobacco	70
151	in a "Hookah," also known as a water pipe?	79
151	During the past 30 days, from which of the following sources did you get tobacco (cigarettes, chew, cigars)? Please mark all that apply.	79
	get tobacco (cigarettes, cliew, cigars)! Flease mark all that apply.	19

152	Used any tobacco product during the past 30 days	79
153	How old were you when you smoked a whole cigarette for the first time?	79
154	How old were you when you smoked a whole cigarette for the first time?	79
155	How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	80
156	How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?	80
157	How old were you when you first tried e-cigarettes, vape-pens, or e-hookahs?*	80
158	During your life, on how many days have you had at least one drink of alcohol?	81
159	During the past 30 days, on how many days did you have at least one drink of alcohol?	81
160	During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	81
161	During the past 30 days, on how many days do you think most students in your school had at least one drink of alcohol? (your best	
162	estimate)	81
163	that is, within a couple of hours? (your best estimate) Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have tried beer,	82
164	wine, or hard liquor (for example, vodka, whiskey or gin)? During the past 30 days, what type of alcohol did you usually drink?	82
165	Select only one response	82
	get the alcohol you drank? Please mark all that apply	83
166	In the last 12 months, which of the following have you experienced? Please mark all that apply.	83
167	During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?	83
168	During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?	84
169	During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?	84
170	During the past 30 days, how many times did most students in your school ride in a vehicle driven by a parent or other adult who had	
	been drinking alcohol?	84

171	During the past 30 days, how many times did most students in your school ride in a vehicle driven by a teenager who had been drinking alcohol?	84
172	During the past 30 days, how many times did most students in your school drive a car or other vehicle when they had been drinking alcohol?	
173	How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first	
174	How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first	85
175	time?	85
175	How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?	85
176	How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?	85
177	During the past 30 days, how many times did you use marijuana? .	86
178	During the past 30 days, from which of the following sources did you get marijuana? Please mark all that apply.	86
179	How old were you when you tried marijuana for the first time?	87
180	How old were you when you tried marijuana for the first time?	87
181	How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?	87
182	How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?	87
183	During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to	00
184	get high?	88
185	marijuana, example: K2, Spice, etc.?	88
	tion drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?	88
186	Which of the following illicit drugs did you use during the past 30 days? Please mark all that apply	89
187	Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines	89
188	Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines	89
189	During your life, how many times have you Used marijuana?	89
190	During your life, how many times have you Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to	03
101	get high?	90
191	During your life, how many times have you Taken steroid pills or shots without a doctor's prescription?	90

192	During your life, how many times have you Taken a prescription drug not prescribed to you?
193	During your life, how many times have you Used any form of cocaine, including powder, crack or freebase?
194	During your life, how many times have you Used ecstasy (also called
	MDMA)?
195	During your life, how many times have you Used heroin (also called smack, junk, or China White)?
196	During your life, how many times have you Used methamphetamines (also called speed, crystal, crank or ice)?
197	During your life, how many times have you used a needle to inject any illegal drug into your body?
198	Lifetime drug use (includes marijuana, inhalants, steroids, prescription drugs, cocaine, ecstasy, heroin, methamphetamines)
199	Lifetime drug use other than marijuana (includes inhalants, steroids, prescription drugs, cocaine, ecstasy, heroin, methamphetamines)
200	If you wanted to get some, how easy would it be for you to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?
201	If you wanted to get some, how easy would it be for you to get some cigarettes?
202	If you wanted to get some, how easy would it be for you to get some marijuana?
203	If you wanted to get some, how easy would it be for you to get some synthetic marijuana, example: K2, Spice, etc.?
204	If you wanted to get some, how easy would it be for you to get a drug like cocaine, LSD, or amphetamines?
205	If you wanted to get some, how easy would it be for you to get prescription drugs not prescribed to you?
206	If you wanted to get some, how easy would it be for you to get some e-cigarettes, vape-pens, or e-hookahs?
207	How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?
208	How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?
209	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per
210	day?
210	How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?
211	How much do you think people risk harming themselves (physically
212	or in other ways) if they smoke marijuana once or twice a week?
212	How much do you think people risk harming themselves (physically or in other ways) if they use prescription drugs not prescribed to them?

213	How do you feel about someone your age having one or two drinks	
	of an alcoholic beverage nearly every day?	94
214	How do you feel about someone your age smoking one or more packs	٥٦
015	of cigarettes a day?	95
215	How do you feel about someone your age trying marijuana or hashish once or twice?	95
216	How do you feel about someone your age using prescription drugs	
	not prescribed to them?	95
217	How do you feel about someone your age use synthetic marijuana, example: K2, Spice?	95
218	How do you feel about someone your age smoke e-cigarettes, vape-	
	pens, or e-hookahs?	96
219	During the past 12 months, do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?	96
220	During the past 12 months, have you had a special class about drugs or alcohol in school?	96
221	During the past 12 months, have you talked with at least one of your	90
221		06
222	parents about the dangers of tobacco, alcohol, or drug use?	96
222	Would you be more or less likely to want to work for an employer	06
202	that tests its employees for drug or alcohol use on a random basis? .	96
223	My parents ask if I've gotten my homework done.	97
224	My parents would catch me if I skipped school.	97
225	When I am not at home, one of my parents knows where I am and	
	whom I am with.	97
226	My family has clear rules about alcohol and drug use	97
227	How would most students in your school respond to this statement: "My family has clear rules about alcohol and drug use."	97
228	How wrong do you think your parents feel it would be for you to have	
	one or two drinks of an alcoholic beverage nearly every day?	98
229	How wrong do you think your parents feel it would be for you to smoke cigarettes?	98
230	How wrong do you think your parents feel it would be for you to	
	smoke marijuana?	98
231	How wrong do you think your parents feel it would be for you to use	30
231	prescription drugs not prescribed to you?	98
232	How wrong do you think your parents feel it would be for you to use	90
232	synthetic marijuana, example: K2, Spice?	98
233		90
233	How wrong do you think your parents feel it would be for you to	00
224	smoke e-cigarettes, vape-pens, or e-hookahs?	98
234	How wrong do you think your friends feel it would be for you to have	00
00-	one or two drinks of an alcoholic beverage nearly every day?	99
235	How wrong do you think your friends feel it would be for you to	
	smoke tobacco?	99
236	How wrong do you think your friends feel it would be for you to	
	smoke marijuana?	99

237	How wrong do you think your friends feel it would be for you to use	
	prescription drugs not prescribed to you?	99
238	How wrong do you think your friends feel it would be for you to use	
	synthetic marijuana, example: K2, Spice?	99
239	How wrong do you think your friends feel it would be for you to	
	smoke e-cigarettes, vape-pens, or e-hookahs?	100
240	Body Mass Index Percentile Ranking	100
241	How do you describe your weight?	100
242	Which of the following are you trying to do about your weight?	101
243	During the past 30 days, did you Go without eating for 24 hours	
	or more (also called fasting) to lose weight or to keep from gaining	
	weight?	101
244	- and and pass of anyth and you have any area princy personner, and	
	liquids without a doctor's advice to lose weight or to keep from	
	gaining weight? (Do not include meal replacement products such as	
	Slim Fast.)	101
245	During the past 30 days, did you Vomit or take laxatives to lose	
	weight or to keep from gaining weight?	101

List of Figures

1	Supportive Atmosphere involving teachers and peers	15
2	Student's Attachment to School	17
3	Student Opportunities for Participation	19
4	Student Harassment Experience at School - Grade 6	22
5	Student Harassment Experience at School - Grade 8	23
6	Student Harassment Experience at School - Grade 11	24
7	Student Reported Serious Problem Behaviors	26
8	Positive Youth Development - Grade 6	29
9	Positive Youth Development - Grade 8	30
10	Positive Youth Development - Grade 11	31
11	Psychological Distress, Depression and Suicide by Students Past 12	
	Months	34
12	Adverse Childhood Experience	36
13	Reported Student Gambling - Grade 6	39
14	Reported Student Gambling - Grade 8	40
15	Reported Student Gambling - Grade 11	41
16	Signs of Problem Gambling - Past 12 Months	42
17	Alcohol, Tobacco and Other Drug Use - Grade 6	45
18	Alcohol, Tobacco and Other Drug Use - Grade 8	46
19	Alcohol, Tobacco and Other Drug Use - Grade 11	47

1 INTRODUCTION

This is a report of key findings from the *Oregon Student Wellness Survey*, a survey of 6th, 8th and 11th grade youth, conducted in the spring of 2018. The *Oregon Student Wellness Survey* is an anonymous and voluntary survey sponsored by the Oregon Health Authority (OHA) in collaboration with the Oregon Department of Education. OHA contracted with International Survey Associates to recruit schools, administer the survey and report survey results. The survey was available free of charge to all Oregon public and charter schools that chose to participate. Schools that agreed to participate in the *Oregon Student Wellness Survey* were given the option of administering the survey either online or by paper and pencil with the school district determining which method would be best for their particular circumstances.

The *Oregon Student Wellness Survey* was designed to assess a wide range of topics that included school climate, positive youth development, mental health, physical health, substance use, problem gambling, fighting and other problem behaviors.

Oregon Student Wellness Survey results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well being of Oregon youth and the environments in which they live. Oregon Student Wellness Survey data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about behavior and health related policies, services, programs and educational activities.

The *Oregon Student Wellness Survey* was designed as a split survey. The 6th and 8th grade version of the survey consisted of a subset of the questions found on the 11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th and 8th grade version appear in this report as missing.

This report is divided into topic specific sections. Each section provides a brief overview of the topic, followed by summary data tables that include results for all three grades. In addition, both local data and state data are reported. State data was weighted in a manner similar to the Oregon Healthy Teen Survey to allow for comparative results on questions that both surveys have in common. The primary weighting factor was based on enrollment numbers. The county data in this report has also been weighted.

For questions about the survey please contact:

Duyen Ngo, PhD, MPH Health Promotion and Chronic Disease Prevention

Public Health Division

Email: duyen.l.ngo@state.or.us

1.1 Participants by Gender

Table 1: Participants by Gender

	Grade 6		Grad	e 8	Grade 11		
	County %	State %	County %	State %	County %	State %	
Female	53.1	49.5	42.0	47.9	53.4	48.4	
Male	45.1	49.0	58.0	49.2	46.6	49.3	
Transgender	0.9	0.4	0.0	0.9	0.0	0.8	
Something else fits better	0.9	1.1	0.0	1.9	0.0	1.5	

[•] Percentages exclude missing answers.

1.2 Race and Ethnicity

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The *Oregon Student Wellness Survey* asks one question about race and another about Hispanic or Latino ethnicity.

The table below shows the percentage of students that self-identified as...

Table 2: Race and Ethnicity

	Grad	e 6	Grad	le 8	Grade	- 11
	County %	State %	County %	State %	County %	State %
Non-Hispanic American Indian or Alaska Native	12.7	6.1	7.1	3.4	1.8	1.9
Non-Hispanic Asian	1.0	4.5	0.0	4.7	0.0	5.0
Non-Hispanic Black or African American	0.0	2.9	1.0	3.0	0.0	2.6
Non-Hispanic Native Hawaiian or Other Pacific Islander	1.0	0.8	0.0	1.0	0.0	0.8
Non-Hispanic White	62.7	52.9	73.7	55.8	92.9	61.7
Non-Hispanic Multiple - No best given	0.0	1.0	0.0	0.8	0.0	0.6
Hispanic / Latino	16.7	26.2	15.2	27.8	3.6	24.7
Non-Hispanic Other	5.9	5.6	3.0	3.7	1.8	2.7

[•] Percentages exclude missing answers.

The table below shows the student responses to the question "Are you Hispanic or Latino/Latina?"

Table 3: Hispanic or Latino/Latina?

	Grade 6		Grade 8		Grade 11	
	County State		County	State	County	State
	%	%	%	%	%	%
No	83.5	74.4	84.8	72.5	96.4	75.4
Yes	16.5	25.6	15.2	27.5	3.6	24.6

[•] Percentages exclude missing answers.

1.3 Tribal Affiliation

Students were asked if they were enrolled in any of the following tribes.

Table 4: Tribal Enrollment

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
I am not enrolled in a tribe	84.3	91.7	88.3	93.3	98.1	95.6
Burns Paiute Tribe	0.0	0.1	1.1	0.1	0.0	0.0
Coquille Indian Tribe	0.0	0.1	0.0	0.1	0.0	0.1
Cow Creek Band of Umpqua Tribe of Indians	2.0	0.2	0.0	0.2	0.0	0.1
Confederated Tribes of Grand Ronde	0.0	0.1	0.0	0.2	0.0	0.2
Klamath Tribes	0.0	0.4	0.0	0.4	0.0	0.2
Confederated Tribes of the Umatilla Indian Reservation	0.0	0.2	0.0	0.1	0.0	0.2
Confederated Tribes of the Coos, Lower Umpqua, and Siuslaw Indians	0.0	0.1	0.0	0.1	0.0	0.1
Confederated Tribes of Siletz Indians	0.0	0.1	0.0	0.2	0.0	0.1
Confederated Tribes of Warm Springs	0.0	0.2	1.1	0.1	0.0	0.1
Other	13.7	6.8	9.6	5.2	1.9	3.3

[•] Percentages exclude missing answers.

1.4 Language Used at Home

Students were asked what language they used most often at home.

Table 5: Language Used at Home

	Grad	e 6	Grad	e 8	Grade 11	
	County %	State %	County %	State %	County %	State %
English	98.2	83.4	96.0	83.0	94.8	84.8
Russian	0.0	0.9	0.0	1.1	0.0	0.7
Spanish	1.8	11.8	4.0	12.0	3.4	10.7
Vietnamese	0.0	0.5	0.0	0.7	0.0	0.8
A tribal language	0.0	0.1	0.0	0.2	0.0	0.2
Another language	0.0	3.2	0.0	3.0	1.7	2.7

Percentages exclude missing answers.

2 SCHOOL CLIMATE

School climate is an important issue to parents, administrators and the community. The environment within a school directly impacts students' academic, social, emotional and mental states. Respectful, supportive relationships among students, teachers and parents are fundamental. When students have opportunities to collaborate and share a sense of purpose and ideals, students, faculty and staff look forward to school. When students are attached to school and to teachers and prosocial peers, they are more likely to behave in prosocial ways themselves, and to avoid engaging in high-risk behaviors.

There is strong evidence that the learning environment influences student attachment to school. Classroom and school interventions that make the learning environment safer, more caring, better managed and highly participatory and that enhance students' social competence have been shown to increase student attachment to school. A comprehensive assessment of school climate involves input from students, faculty and staff on a wide range of topics. The data collected with the *Oregon Student Wellness Survey* deals exclusively with the student perception aspect of school climate. It provides an assessment of whether students feel they belong, are valued and physically and emotionally safe at school.

2.1 Supportive Atmosphere

In supportive atmospheres students feel more comfortable approaching and interacting with teachers and peers, thereby strengthening their relationships.

The table below reports the percentage of students that agree with the following statements.

Table 6: Supportive Atmosphere involving teachers and peers

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
My teachers notice when I am doing a good job and let me know about it.	84.4	77.8	71.4	68.8	70.7	65.6
I can talk to my teachers openly and freely about my concerns.	71.0	66.6	66.0	56.6	74.6	61.2
In my school, teachers treat students with respect.	90.8	88.0	86.5	78.6	84.2	79.0
Most students at my school help each other when they are hurt or upset.	80.0	73.4	64.6	61.3	64.4	59.8
In my school, students that work hard to get good grades are picked on by other students.	20.0	29.8	25.5	25.0	10.5	17.7

- Percentages exclude missing answers.
- Percentages include Strongly agree and Somewhat agree.

Supportive Atmosphere involving teachers and peers Baker County Grade 6 Grade 8 Grade 11 100-90.8 90-86.5 80.0 80-74.6 71.0 70.7 70-66.0 64.6 64.4 60-50-40-30-20.0 — State 20-County Grade 11 10.5 10-County Grade 8 County Grade 6 Get picked on for working hard Get picked on for working hard Get picked on for working hard I can talk to teachers Teachers respect students Students help each other I can talk to teachers Teachers respect students Students help each other Teacher tells me "good job" I can talk to teachers Teachers respect students Students help each other Percentages (%) Teacher tells me "good job" Teacher tells me "good job"

Figure 1: Supportive Atmosphere involving teachers and peers

2.2 Attachment to School

Students who like school, feel their assignments are important, and that what they are learning in school will be valuable to them later in life, are better prepared to make successful transitions after graduation. Young people who do not feel a part of society, are not bound by rules, don't believe in trying to be successful or responsible are at high risk of academic failure and developing mental, emotional or behavioral disorders.

Table 7: Student's Attachment to School

	Grade 6		Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
I like school*	58.2	53.4	38.6	38.8	35.6	38.4
I did not skip school in the last four weeks**	52.3	67.7	83.0	71.2	74.1	63.8
I respect my teachers**	97.2	94.1	95.9	89.1	98.3	92.1

[•] Percentages exclude missing answers.

The following tables show the percentage of students who say...

Table 8: Student's Value of School Work

	Grad	e 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
I feel that schoolwork is meaningful and important*	55.0	57.3	50.5	36.9	22.0	22.1
I tried to do my best work in school over the past year*	78.2	86.1	74.2	75.8	84.7	69.0
I think the things I am learning in school are going to be important later in life**	65.8	69.4	60.2	49.6	35.6	34.5

[•] Percentages exclude missing answers.

Table 9: Parental Accountability to Students

	Grad	le 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
My parents ask if I've gotten my homework done.	84.0	86.2	67.0	77.4	80.7	68.4
My parents would catch me if I skipped school.	86.8	89.7	81.4	83.5	89.1	71.9
When I am not at home, one of my parents knows where I am and whom I am with.	90.6	89.3	81.4	86.1	89.5	80.5

[•] Percentages exclude missing answers.

^{*} Percentages include I like school very much and I like school.

^{**} Percentages include Strongly agree and Somewhat agree.

^{*} Percentages include Almost always, Often and Sometimes.

^{**} Percentages include Very important and Quite important.

[•] Percentages include Very much true and Pretty much true.

Baker County Grade 6 Grade 8 Grade 11 100-90-80-70-65.8 60.2 60-58.2 55.0 50.5 50-38.6 40-35.6 35.6 30-22.0 — State 20-County Grade 11 10-County Grade 8 County Grade 6 School work important for later in life School work important for later in life School work important for later in life Like school Like school Like school School work is meaningful School work is meaningful School work is meaningful Percentages (%)

Student's Attachment to School

Figure 2: Student's Attachment to School

2.3 Opportunities for Participation

When young people are given many opportunities to participate meaningfully in school activities that are important to them, they are less likely to engage in problem behaviors. When opportunities are available for positive participation outside of class, children are less likely to engage in substance use, and other problem behaviors.

The table below shows the percentage of students that agree with the following statements about their school.

Table 10: Student Opportunities for Participation

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
I have lots of chances to be part of class discussions or activities.	91.7	89.6	88.9	87.9	91.4	88.2
There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	87.2	90.2	96.9	87.7	98.3	91.4

[•] Percentages exclude missing answers.

[•] Percentages include Strongly agree and Somewhat agree.

Student Opportunities for Participation Baker County Grade 6 Grade 8 Grade 11 100-98.3 96.9 91.7 91.4 88.9 90-87.2 80-70-60-50-40-30-— State 20-County Grade 11 10-County Grade 8 County Grade 6 Lots of activities outside of class Chances to participate in class Lots of activities outside of class Chances to participate in class Lots of activities outside of class Chances to participate in class Percentages (%)

Figure 3: Student Opportunities for Participation

2.4 Safe Environment

Students who are harassed, feel unsafe or otherwise victimized are more likely to cut classes, skip school, feel depressed or become involved in problem behaviors. Comprehensive discipline, positive behavior support and anti-bullying programs in schools have been shown to reduce the incidence of harassment.

Table 11: Student Perception of Safe Environment at School

	Grade 6		Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
Did not go to school one or more times in the past 30 days because you felt unsafe at school or on your way to or from school	11.8	12.3	6.1	10.5	1.7	12.9

[•] Percentages exclude missing answers.

The following table shows the percentage of students that witnessed another student being harassed in school or on the school bus in the past year.

Table 12: Student Witnessed Bullying

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
Heard another student bully others by saying mean things, teasing or calling other students names in your school or on the school bus	66.7	69.5	72.0	73.3	66.1	65.1
Seen another student bully others by hitting, kicking, punching or otherwise hurting them in school or on the school bus	50.5	55.1	56.4	56.4	45.8	40.1
Heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus	70.3	65.7	69.0	71.0	66.1	65.5

[•] Percentages exclude missing answers.

This table shows the percentage of students that have been harassed during the past 30 days. Students were asked to indicate whether they were harassed at school or on the way to or from school for any of the following reasons.

Table 13: Student Harassment Experience at School

	Grad	e 6	Grad	e 8	Grade 11	
	County %	State %	County %	State %	County %	State %
Your race or ethnic origin	8.2	10.8	8.0	13.8	3.4	10.5
Someone said you were gay, lesbian, bisexual or transgender	15.5	15.5	13.9	14.2	6.8	7.0
Your friends	20.8	22.0	22.2	22.1	8.6	14.0
Your weight, clothes, acne or other physical characteristics	27.9	28.7	24.0	31.2	11.9	19.3
Unwanted sexual comments or attention	7.3	7.9	12.2	12.6	3.4	11.3
E-mail, social media, chat rooms, IM, web sites, texting or phone	20.4	22.8	24.2	23.5	10.2	15.6
For other reasons.	23.6	14.7	13.9	17.5	5.1	12.8
Any harassment in the past 30 days	49.5	49.1	44.6	50.0	22.0	37.2

[•] Percentages exclude missing answers.

Student Harassment Experience at School - Grade 6 Baker County Grade 6

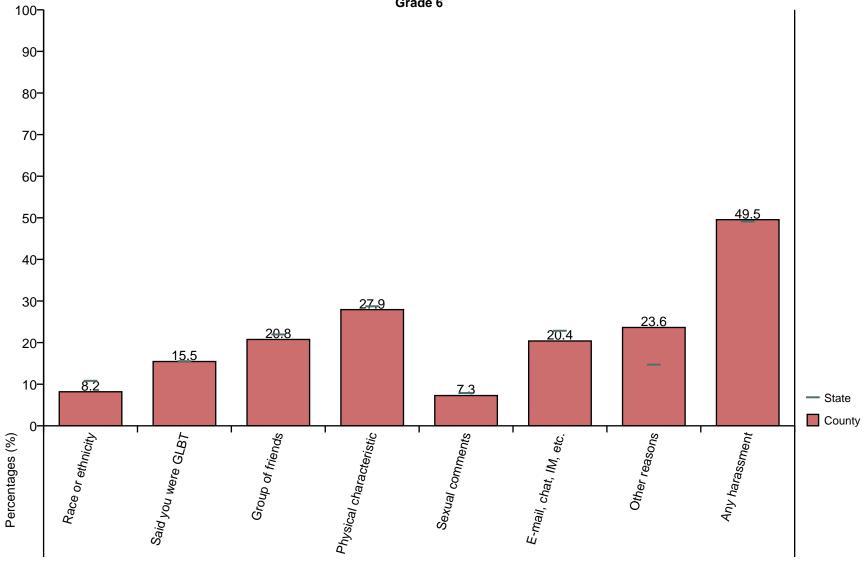


Figure 4: Student Harassment Experience at School - Grade ${\bf 6}$

Student Harassment Experience at School - Grade 8 Baker County

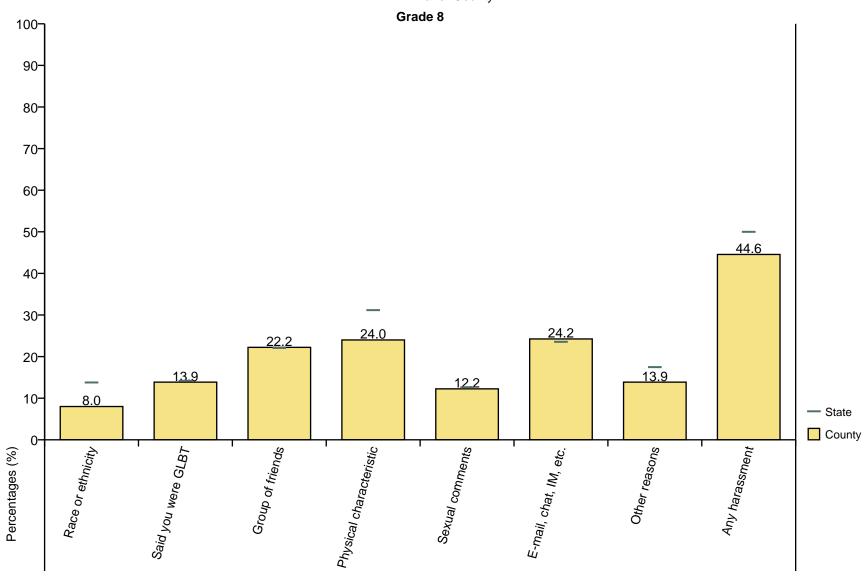


Figure 5: Student Harassment Experience at School - Grade 8 $\,$

Student Harassment Experience at School - Grade 11 Baker County Grade 11 100-90-80-70-60-50-40-30-22.0 20-11.9 10.2 8.6 10-6.8 — State 3.4 County Said you were GLBT Physical characteristic Sexual comments Race or ethnicity Other reasons Any harassment Group of friends E-maii, chat, IM, etc. Percentages (%)

Figure 6: Student Harassment Experience at School - Grade 11

2.5 Serious Problem Behaviors

Schools are one of the safest places for our children. This does not mean that they are free of serious problem behaviors.

This table shows the prevalence of other serious problem behaviors reported to have occurred in the past 12 months at school.

Table 14: Student Reported Serious Problem Behaviors on School Property
Past 12 Months

	Grad	e 6	Grad	e 8	Grade 11	
	County %	State %	County %	State %	County %	State %
Someone has offered, sold or given you an illegal drug at school	3.6	3.0	4.0	10.1	13.6	18.7
Were in a physical fight on school property	10.0	16.4	8.2	13.5	5.1	5.3
Been threatened with a weapon on school property	15.3	11.3	10.0	12.2	5.1	7.3

[•] Percentages exclude missing answers.

This table shows the prevalence of other serious problem behaviors reported to have occurred in the past 30 days at school.

Table 15: Student Reported Serious Problem Behaviors on School Property Past 30 Days

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Took a weapon other than a gun to school	2.7	2.6	6.1	4.2	10.2	6.8
Took a gun to school	0.0	0.9	0.0	0.9	1.7	1.0
Have a gun/weapon on school property	2.7	2.8	6.1	4.3	10.2	6.9

[•] Percentages exclude missing answers.

This table shows problem behaviors that took place in the past 12 months, but they may take place anywhere, not necessarily on school property.

Table 16: Student Reported Serious Problem Behaviors Anywhere
Past 12 Months

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Been in a physical fight	31.8	28.3	22.0	24.5	10.3	13.8
Bullied someone physically or verbally	14.8	15.8	15.0	17.8	5.1	10.0

[•] Percentages exclude missing answers.

Student Reported Serious Problem Behaviors Baker County Grade 6 Grade 8 Grade 11 100-90-80-70-60-50-40-30-— State 20-15.0 15.3 County Grade 11 10-County Grade 8 2.7 1.7 0.0 County Grade 6 Been threatened with a weapon Bullied someone physically or verbally Bullied someone physically or verbally Had weapon other than Had weapon other than gun at school other than gun at school Had weapon Been threatened Been threatened Had gun at school Had gun at school Percentages (%) Had gun at school Physical fight at school Physical fight at school Physical fight at school physically or verbally with a weapon gun at school with a weapon Bullied someone

Figure 7: Student Reported Serious Problem Behaviors

3 POSITIVE YOUTH DEVELOPMENT

In 2006, a statewide benchmark of positive youth development (PYD) was established for 8th and 11th graders. High levels of positive youth development are strongly associated with healthy behaviors and student success. The benchmark looks at six components: emotional and mental health, physical health, feelings of competence, self-confidence, support of a caring adult in school, and service to the community.

3.1 Positive Youth Development Benchmark

Students that answer at least five of the six PYD questions in a positive manner are considered to have strong positive youth development.

Table 17: Positive Youth Development Benchmark

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Strong positive youth development	57.3	59.9	60.2	50.9	74.5	56.2
Weak positive youth development	42.7	40.1	39.8	49.1	25.5	43.8

3.2 General Health

Two questions are asked as an assessment of student health.

Table 18: Student's Assessment of General Health

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Good to excellent physical health	82.1	89.6	93.9	84.8	89.7	80.2
Good to excellent emotional and mental health	80.2	85.4	83.0	75.0	74.6	66.1

[•] Percentages exclude missing answers.

3.3 Competence, Confidence, Support and Service

The following table reports the percentage of students that indicated the statement is "pretty much true" or "very much true."

Table 19: Student Perception Competence, Confidence, Support and Service

	Grade 6		Grad	e 8	Grade 11	
	County %	State %	County %	State %	County %	State %
I can work out my problems.	70.3	77.0	78.5	74.6	83.9	82.1
I can do most things if I try.	67.0	73.3	70.8	75.5	91.2	85.4
There is at least one teacher or other adult in my school that really cares about me.	75.5	70.9	67.4	63.2	70.9	68.8
I volunteer to help others in my community.	52.9	54.5	51.6	44.7	66.1	53.4

Percentages exclude missing answers.

[•] Percentages include Very much true and Pretty much true.

Positive Youth Development - Grade 6 Baker County

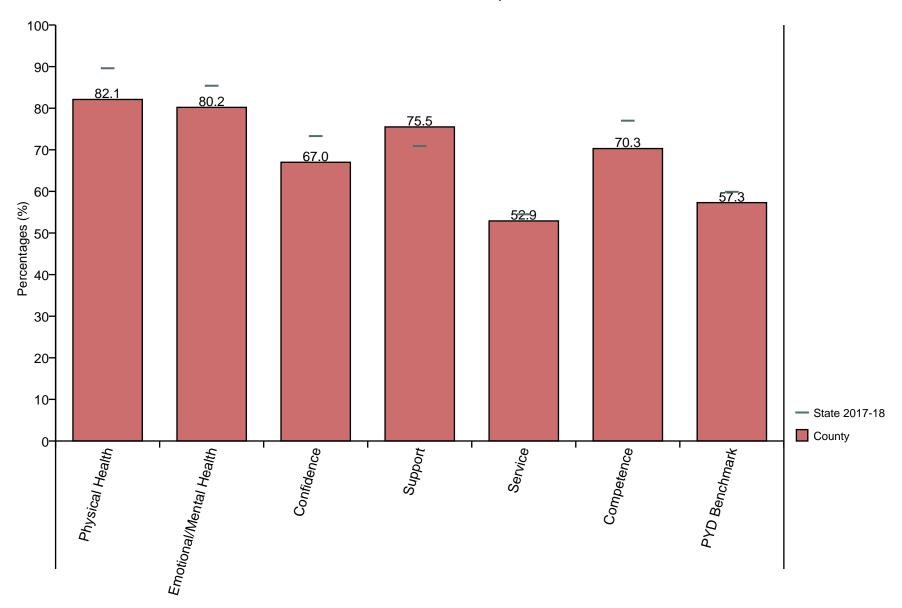


Figure 8: Positive Youth Development - Grade 6

Positive Youth Development - Grade 8 Baker County

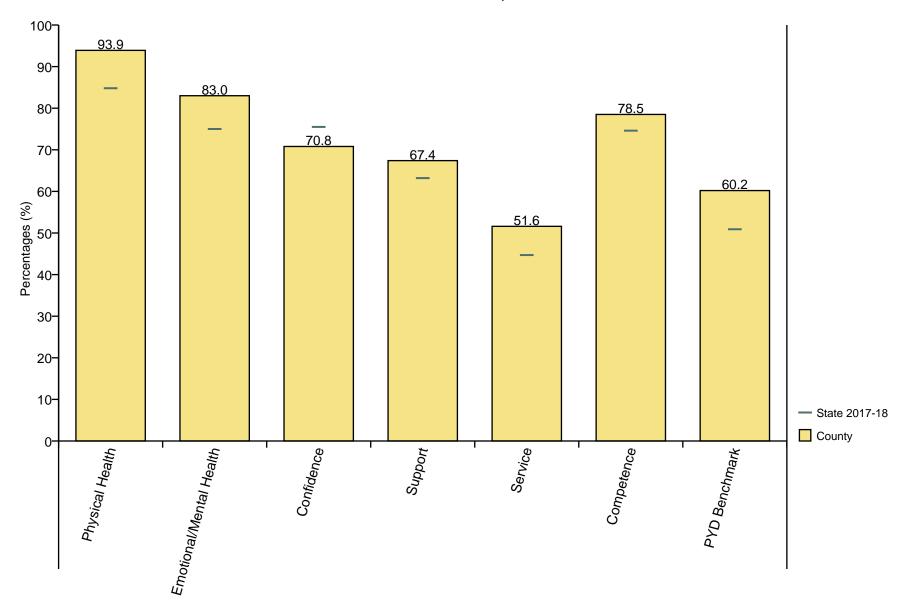


Figure 9: Positive Youth Development - Grade 8

Positive Youth Development - Grade 11 Baker County

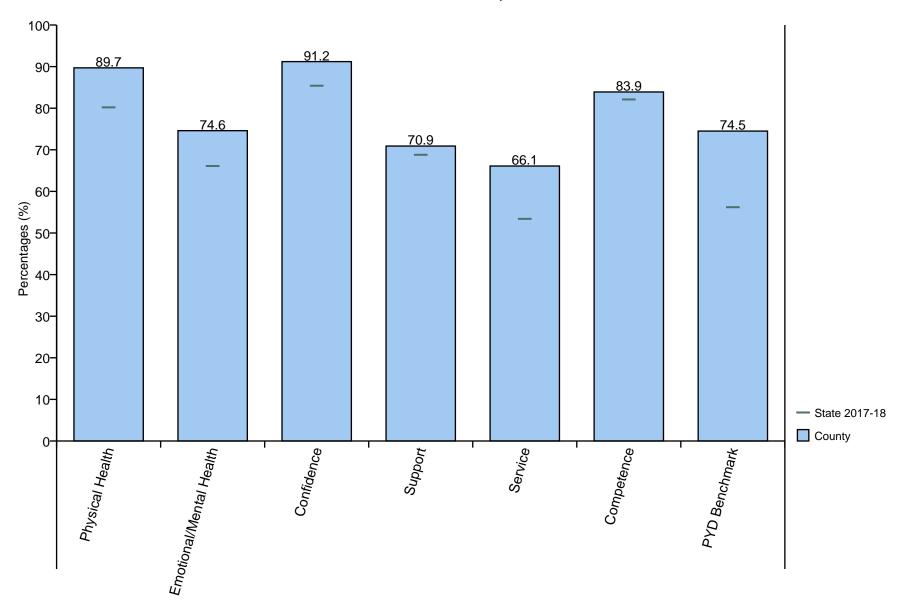


Figure 10: Positive Youth Development - Grade 11

4 MENTAL AND EMOTIONAL HEALTH

Good mental and emotional health makes it easier for youth to establish constructive interpersonal relationships, succeed in school and make a successful transition into the workforce. Depression and psychological distress can interfere with the development of positive teacher and peer relationships. Youth with depression or high levels of psychological distress may find it difficult to focus on academics. They are more likely to smoke, drink alcohol or use other drugs and they are at increased risk of suicide.

The *Oregon Student Wellness Survey* asks questions about emotional and mental health, depression, suicide thoughts and suicide attempts. The survey also asks a series of five questions known as the Mental Health Inventory (MHI-5). When responses for all five are considered together, the result is an estimate of the level of psychological distress that youth are experiencing. MHI-5 scores range from five to 30. Scores of 21 or higher are an indication that youth may be experiencing a mental health concern that requires further assessment.

4.1 Psychological Distress

This table shows the percentage of students with high levels of psychological distress during the past 30 days based on an MHI-5 score of 21 or higher.

Table 20: High Level Psychological Distress experienced by Students
Past 30 Days

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Below MHI-5 cutoff	92.2	91.1	89.4	85.8	87.7	83.5
At or above MHI-5 cutoff	7.8	8.9	10.6	14.2	12.3	16.5

The following table contains data on each of the five Mental Health Inventory questions. This series of questions asks about how the student was feeling during the past 30 days. The table reports the percentage of students who indicated "a good bit of the time," "most of the time", or "all of the time."

Table 21: Mental Health Inventory-5 Questions: How Students Felt Past 30 Days

	Grade 6		Grad	e 8	Grade 11	
	County %	State %	County %	State %	County %	State %
Been a happy person	70.6	77.9	67.7	69.6	62.1	61.9
Felt calm and peaceful	52.4	61.0	54.2	53.7	39.7	45.2
Been a very nervous person	20.6	28.4	25.8	35.5	43.9	40.2
Felt downhearted and blue	20.8	19.7	19.4	25.7	29.3	29.8
Felt so down in the dumps that nothing could cheer you up	11.9	14.0	13.3	18.1	13.8	19.0

- Percentages exclude missing answers.
- Percentages include A good bit of the time, Most of the time and All of the time.

4.2 Depression and Suicide Ideation

Suicide is the second leading cause of death among Oregon youth aged 10-24. Depression is the most common underlying cause of suicide. The following table reports the percentage of students who had signs of depression, thoughts about suicide, or actually attempted suicide during the last 12 months.

Table 22: Depression and Suicide Ideation by Students
Past 12 Months

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	28.7	22.8	27.6	29.2	26.3	35.6
Did you ever seriously consider attempting suicide?	20.0	13.3	14.1	19.9	12.1	19.7
Actually attempted suicide?	13.8	7.5	6.1	10.2	6.9	8.1

[•] Percentages exclude missing answers.

Psychological Distress, Depression and Suicide by Students Past 12 Months Baker County

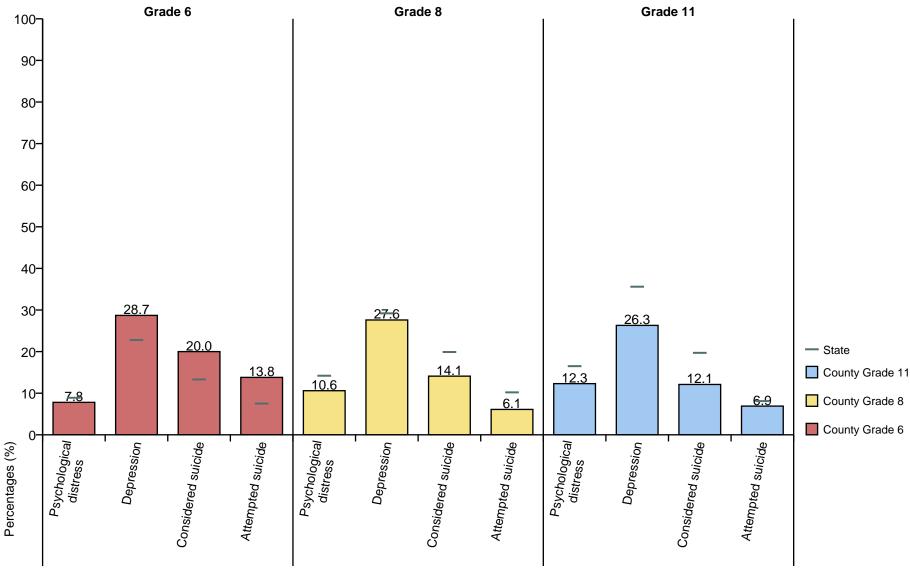


Figure 11: Psychological Distress, Depression and Suicide by Students
Past 12 Months

4.3 Adverse Childhood Experiences

Adverse Childhood Experiences (ACEs) is a term used to describe neglect, abuse, violence and/or distressed family environments that children under the age of 18 years may experience. The cumulative effect of ACEs can be traumatic, especially if experienced repeatedly beginning at a young age. There is a strong association between the amount of ACEs an individual experienced during childhood and the increased risk for negative health behaviors (smoking, drug and alcohol abuse and risky sexual behaviors), chronic mental health concerns (depression and suicidal thoughts) and chronic diseases (heart disease, stroke, diabetes and cancer) later in life.

The following table details the percentage of students who responded ${\bf YES}$ to the ACE questions:

Table 23: Adverse Childhood Experience*

	Grad	le 6	Grad	e 8	Grade	e 11
	County	State	County	State	County	State
	%	%	%	%	%	%
Were your parents ever separated or divorced after you were born?	49.5	34.1	45.8	38.6	36.8	41.2
Have you ever lived with someone who is/was a problem drinker or alcoholic?	33.7	22.6	43.3	30.3	32.1	34.3
Have you ever lived with someone who uses/used street drugs?	22.3	10.9	18.6	19.2	8.9	21.1
Have you ever lived with a household member who is/was depressed or mentally ill?	34.0	21.6	37.1	32.9	26.3	40.2
Have you ever felt that you did not have enough to eat?	19.6	19.8	25.0	18.1	12.3	17.2
Have you ever felt that you had to wear dirty clothes?	13.2	10.9	17.7	12.3	10.5	11.2
Have you ever felt that you had no one to protect you?	16.2	15.8	14.6	17.3	8.8	14.7

[•] Percentages exclude missing answers.

^{*} Neglect, Abuse, Violence, and/or distressed family environments.

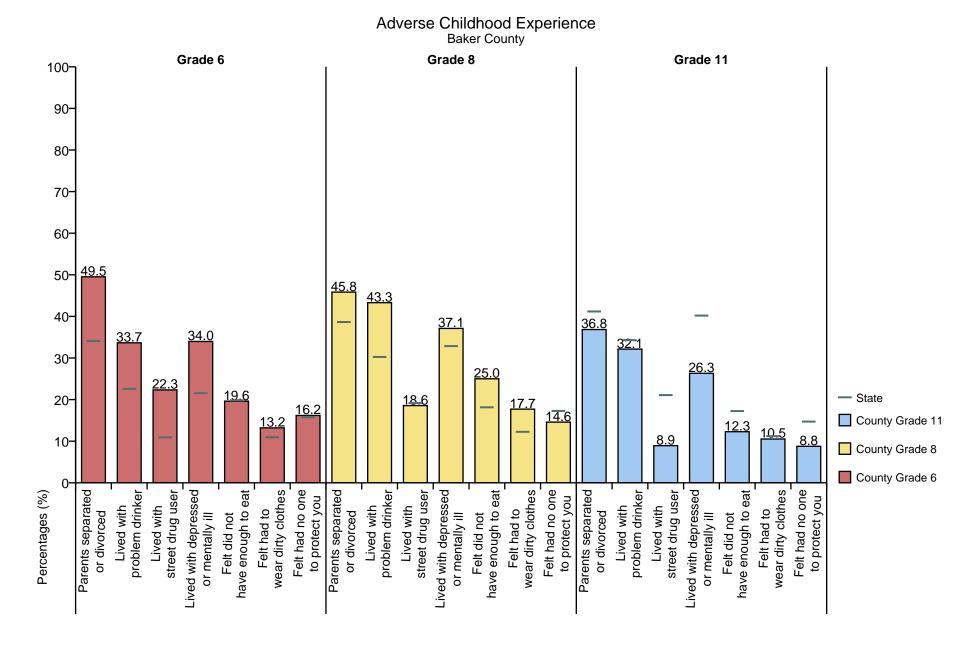


Figure 12: Adverse Childhood Experience

5 PROBLEM GAMBLING

Students today are increasingly being exposed to gambling opportunities - on the Internet, in the community, at home and even at church - so it's no surprise that problems associated with gambling are being seen in youth. It's generally not perceived nor treated as risky, yet research shows that youth who gamble are much more likely to engage in other risky behaviors such as drinking, smoking and using drugs and some of them will go on to develop serious gambling problems.

The adolescent brain is developmentally inclined towards risk, minimal consideration of consequences, preference for stimulation and novelty, all of which gambling offers in abundance.

The *Oregon Student Wellness Survey* asks a series of questions that address and measure various gambling activities. Students were asked questions regarding the types of gambling in which they participated, in their feelings about being involved in gambling and the degree to which parents and teachers have communicated to the students the risks involved in engaging in this particular activity.

Gambling can be addictive, yet most youth and parents treat it as harmless entertainment. The following tables and charts contain data on gambling questions. These percentages are provided by grade level and statewide data are included for comparison purposes. For more information on youth gambling in Oregon, including more data and educational resources, go to www.problemgamblingprevention.org

5.1 Types of Gambling in the Past 30 Days

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. The following table shows the percentage of students who participated in these types of gambling in the last 30 days.

Table 24: Types of Gambling in which Students Participated
Past 30 Days

	Grad	e 6	Grad	le 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
I did not gamble during the last 30 days.	74.5	76.0	78.9	71.9	77.6	75.6
Playing lottery tickets / Powerball / Megabucks.	1.0	3.2	4.2	3.9	3.4	4.1
Playing dice or coin flips.	8.2	9.1	8.4	9.3	6.9	6.4
Playing cards (poker, etc.).	10.2	6.9	12.6	9.3	6.9	8.4
Betting on a sports team.	13.3	11.0	9.5	12.3	3.4	10.2
Betting on games of personal skill (bowling, video games, dares, etc.).	14.3	14.4	14.7	16.1	15.5	13.3
Gambling on the Internet for free or with money.	1.0	1.4	4.2	2.8	1.7	3.3
Playing Bingo for money.	2.0	3.0	4.2	2.9	1.7	2.1
Other.	12.2	9.5	8.4	9.6	1.7	6.8

[•] Percentages exclude missing answers.

5.2 Risk of Problem Gambling

Most youth don't have large sums of money to spend on gambling, so this measure must be looked at within that context. The fact that youth are spending any money on a potentially addictive behavior is of concern, and some youth spend significant amounts on it. Even those who spend a small amount of money are still "spending" time and attention on gambling at the expense of other activities and responsibilities. By the time they get into college, where problem gambling rates are among the highest and the average college student gets 25 credit card solicitations a year, some youth have developed seemingly innocent gambling habits that will cost them dearly.

The following table shows the percentage of students who reported the following signs of problem gambling in the last 12 months. The last two questions (lied about/bet more) are based on a valid and reliable problem gambling screening instrument which has been used for many years; saying yes to either of these is highly correlated to a potential gambling problem and indicates a need for further assessment by a trained counselor.

Table 25: Signs of Problem Gambling reported by Students
Past 12 Months

	Grad	e 6	Grad	e 8	Grade	e 11		
	County %	State %	County %	State %	County %	State %		
	/0	/0	70	/0	/0	/0		
Felt bad about the amount you bet, or about what happens when you bet money	5.5	2.4	2.0	2.3	0.0	2.2		
Felt that you would like to stop betting money but didn't think you could	3.7	2.9	2.1	1.8	0.0	1.1		
Lied to anyone about betting/gambling	4.7	3.3	4.1	4.4	0.0	3.4		
Bet/gambled more than you wanted to	3.7	2.9	3.1	4.1	1.7	4.5		

[•] Percentages exclude missing answers.

5.3 Communication about the Risks of Gambling

Table 26: Communication About the Risks of Gambling

	Grad	e 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
Parents have talked to you about the risks of betting/gambling	45.0	50.7	44.3	48.6	43.1	38.0
Teachers have talked to you about the risks of betting/gambling	19.4	18.5	34.7	21.9	29.3	18.4

[•] Percentages exclude missing answers.

Reported Student Gambling - Grade 6 Baker County Grade 6 100-90-80-70-60-50-40-34.7 30-20-14.3 13.3 12.2 10.2 10-— State 1.0 County Lottery, Powerball, etc Any gambling Dice/coin flips Sports teams Personal skill Cards Internet Bingo Other 1 Percentages (%)

Figure 13: Reported Student Gambling - Grade 6

Reported Student Gambling - Grade 8 Baker County Grade 8 100-90-80-70-60-50-40-30-27.4 20-14.7 12.6 10-8.4 — State 4.2 County Lottery, Powerball, etc Any gambling Dice/coin flips Sports teams Personal skill Cards Internet Bingo Other Percentages (%)

Figure 14: Reported Student Gambling - Grade 8

Reported Student Gambling - Grade 11 Baker County Grade 11 100-90-80-70-60-50-40-30- $2\overline{4.1}$ 20-10-6.9 — State County Lottery, Powerball, etc Sports teams Any gambling Dice/coin flips Personal skill Cards Internet Bingo Other Percentages (%)

Figure 15: Reported Student Gambling - Grade 11

Signs of Problem Gambling - Past 12 Months Baker County Grade 6 Grade 8 Grade 11 100-90-80-70-60-50-40-30-- State 20-County Grade 11 10-County Grade 8 3.7 3.7 County Grade 6 0.0 Tried but couldn't stop Bet more than wanted Tried but couldn't stop Bet more than wanted Tried but couldn't stop Bet more than wanted Felt bad about gambling Lied about gambling Felt bad about gambling Lied about gambling about gambling Lied about gambling Percentages (%)

Figure 16: Signs of Problem Gambling - Past 12 Months

6 SUBSTANCE USE

During the elementary school years, most children express anti-drug, anti-crime and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use cigarettes, alcohol or other drugs, their attitudes often shift toward greater acceptance of these behaviors. Typically, by 11th grade, most students have tried alcohol, and many have tried marijuana, cigarettes or other tobacco products.

6.1 Abstinence from Substance Use

The following table shows the percent of students that have never used these substances.

Table 27: Abstinence from Substance Use

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Never smoked a whole cigarette	91.5	98.1	93.9	93.3	87.5	85.0
Never used other tobacco products	96.3	98.3	91.8	94.3	80.7	87.1
Never used an e-cigarette, vape-pen or e-hookah*	-	_	-	_	78.9	62.8
Never had more than a sip or two of alcohol	65.4	77.1	57.1	60.1	38.6	37.1
Never tried marijuana	92.5	97.0	87.6	86.0	75.4	61.6
Never tried synthetic marijuana	98.1	99.0	95.9	95.7	98.2	93.4

[•] Percentages exclude missing answers.

^{*} Only 11th graders were asked this question.

6.2 Substance Use in the Past 30 Days

The next table provides the percentage of students who used one or more times in the past 30 days.

Table 28: Student Reported Substance Use Past 30 Days

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Smoked cigarettes	6.5	0.7	2.1	2.8	3.6	5.8
Used other tobacco products	2.9	0.6	3.1	2.2	3.5	4.4
Used a hookah for tobacco*	-	_	-	_	1.8	2.8
Used an e-cigarette, vape-pen or e-hookah*	-	_	-	_	10.5	20.8
Had at least one drink of alcohol	7.4	4.5	10.3	15.4	24.6	29.0
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	0.9	1.0	4.2	5.6	12.3	15.3
Used marijuana	3.2	1.5	5.3	7.9	8.8	20.0
Used synthetic marijuana	1.9	0.7	1.0	2.8	1.8	2.6
Sniffed glue, breathed the contents of aerosol spray cans, or any paints or sprays to get high	5.7	5.0	1.0	4.8	0.0	1.3
Used prescription drugs (without a doctor's orders)	1.0	1.2	3.1	3.8	5.3	4.5
Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines	2.8	1.8	5.1	8.2	8.8	20.4
Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines	1.1	0.4	0.0	1.3	3.5	2.8

[•] Percentages exclude missing answers.

^{*} Only 11th graders were asked this question.

Alcohol, Tobacco and Other Drug Use - Grade 6 Baker County

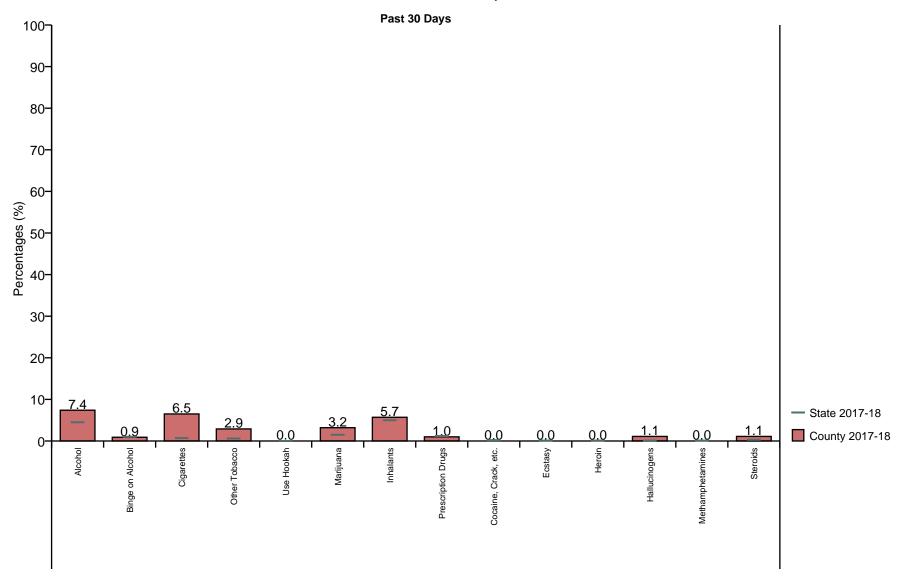


Figure 17: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8 Baker County

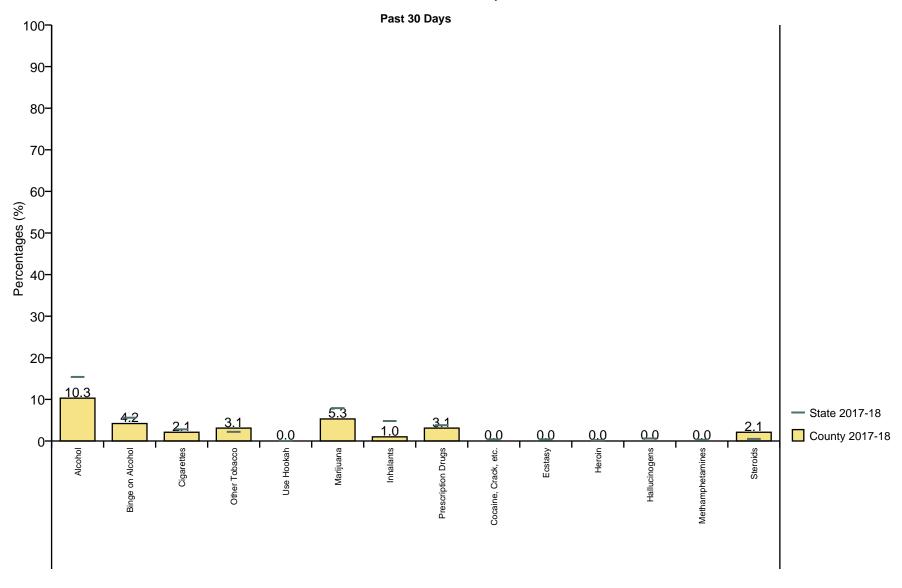


Figure 18: Alcohol, Tobacco and Other Drug Use - Grade 8

Alcohol, Tobacco and Other Drug Use - Grade 11 Baker County

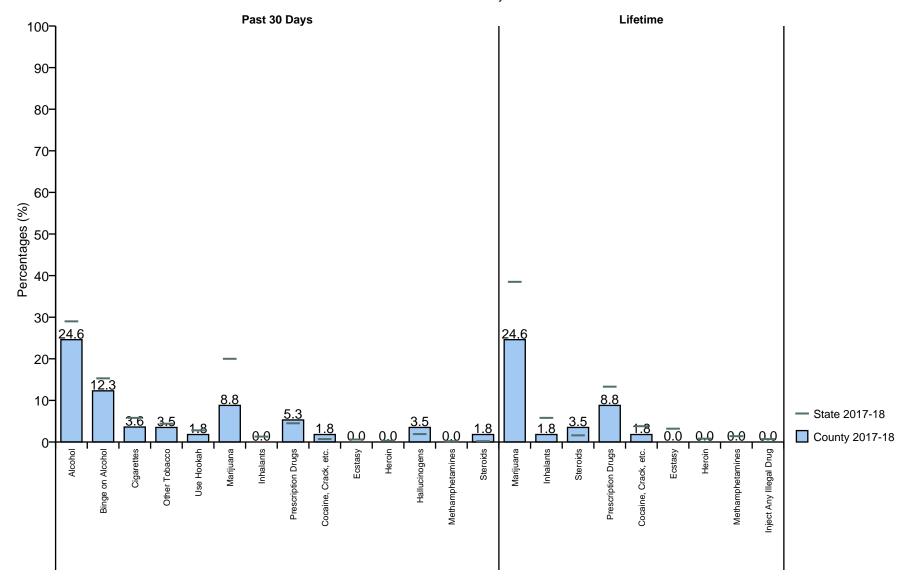


Figure 19: Alcohol, Tobacco and Other Drug Use - Grade 11

6.3 Norms About Alcohol Use

"Everybody's doing it!" is a refrain commonly heard by parents and believed by far too many youth in Oregon. The Student Wellness Survey provides information about alcohol norms. A series of questions allows the comparison of actual alcohol-related behaviors to what youth think most students are doing.

Correcting misperceptions is essential to establishing new, healthy norms about underage drinking.

The table below provides the percentage of students who responded one or more times in the past 30 days.

Table 29: Student Reported Alcohol Use Past 30 Days

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Had at least one drink of alcohol	7.4	4.5	10.3	15.4	24.6	29.0
Think most students had at least one drink of alcohol	39.0	34.1	45.4	56.7	84.2	79.6
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	0.9	1.0	4.2	5.6	12.3	15.3
Think most students had 5 or more drinks of alcohol in a row	19.0	14.1	31.2	35.0	71.9	66.4

[•] Percentages exclude missing answers.

Table 30: Student Reported Alcohol and Vehicles Behavior Past 30 Days

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
Rode in a vehicle driven by a parent or other adult who had been drinking	17.5	10.8	17.7	12.8	10.5	11.4
Rode in a vehicle driven by a teenager who had been drinking alcohol*	-	_	-	_	5.3	5.6
Drove a car or other vehicle when you had been drinking alcohol*	-	-	-	_	0.0	3.5
Think most students rode in a vehicle driven by a parent or other adult who had been drinking	29.5	24.4	37.5	33.7	43.6	39.2
Think most students rode in a vehicle driven by a teenager who had been drinking alcohol*	-	_	-	_	50.9	46.5
Think most students drove a car or other vehicle when they had been drinking alcohol*	-	_	-	_	47.3	43.3

[•] Percentages exclude missing answers.

^{*} Only 11th graders were asked this question.

The table below provides the percentage of students who responded "somewhat disapprove" or "strongly disapprove"

Table 31: Student Disapproving Attitudes about Drinking

	Grad	e 6	Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	76.5	78.8	62.5	73.2	71.9	66.3

Percentages exclude missing answers.

[•] Percentages include Somewhat Disapprove and Strongly Disapprove.

6.4 Factors Associated with Initiation of Substance Use

This section reports on a variety of factors associated with initiation of substance use. Easy availability, attitudes about use, perceptions about the risk of harm from use and communication about substance use all influence whether young people choose to use tobacco, alcohol or other drugs.

6.5 Availability

Adolescents that report easy availability of cigarettes, alcohol, marijuana, and other illegal drugs are more likely to use these substances. Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public, and increased taxation have been followed by decreases in consumption.

The table below shows the percentage of students that said it would be "sort of easy" or "very easy" for the student to...

Table 32: Easy Availability of Cigarettes, Alcohol, Marijuana, and Other Illegal Drugs

	Grad	e 6	Grad	le 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
Get some cigarettes	15.7	12.1	25.0	25.3	42.1	46.4
Get some e-cigarettes, vape-pens, or e-hookahs*	-	_	-	_	50.9	61.7
Get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)	18.4	17.5	30.2	39.9	54.4	64.3
Get some marijuana	11.0	9.5	27.1	32.3	59.6	65.1
Get some synthetic marijuana, example: K2, spice, etc.	2.0	4.5	9.6	15.8	22.8	32.3
Get a drug like cocaine, LSD, or amphetamines	4.0	3.0	6.2	7.7	8.8	21.5
Get prescription drugs not prescribed to you	17.2	12.2	20.8	27.6	24.6	35.7

- Percentages exclude missing answers.
- * Only 11th graders were asked this question.
- Percentages include Sort of easy and Very easy.

6.6 Parental Attitude toward Substance Use

In families where parents are heavy users of alcohol, use illegal drugs or are tolerant of children's use, adolescents are more likely to engage in substance use. The risk is further increased if parents involve children in their own using behavior such as asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

The *Oregon Student Wellness Survey* asks students about how their parents would feel if the student used alcohol, cigarettes or marijuana. The table below reports the percentage of students who said their parents feel it would be "wrong" or "very wrong" for youth to...

Table 33: Student Perception about Parental Attitude toward Substance Use

	Grad	e 6	Grad	e 8	Grade 11			
	County %	State %	County %	State %	County %	State %		
Smoke cigarettes	99.0	97.4	92.8	96.9	94.7	95.3		
Smoke e-cigarettes, vape-pens, or e-hookahs*	-	_	-	_	86.5	87.4		
Have one or two drinks of an alcoholic beverage nearly every day	95.2	95.9	86.6	94.2	84.2	91.0		
Smoke marijuana	97.1	96.8	88.7	92.8	91.2	84.1		
Use prescription drugs not prescribed to you	97.1	97.4	93.7	96.5	94.7	95.9		
Use synthetic marijuana, example: K2, Spice*	-	_	-	_	94.6	94.5		

[•] Percentages exclude missing answers.

6.7 Student Attitude toward Substance Use

Youth who disapprove of substance use are less likely to engage in a variety of problem behaviors.

The following table shows the percentage of students that "somewhat disapprove" or "strongly disapprove" about someone their age...

Table 34: Student Disapproving Attitude towards Peer Substance Use

	Grad	e 6	Grad	e 8	Grade 11	
	County %	State %	County %	State %	County %	State %
Smoking one or more packs of cigarettes a day	80.4	82.5	68.8	81.8	89.5	80.3
Smoking e-cigarettes, vape-pens, or e-hookahs*	-	_	-	-	66.7	53.3
Having one or two drinks of an alcoholic beverage nearly every day	76.5	78.8	62.5	73.2	71.9	66.3
Trying marijuana or hashish once or twice	75.5	79.1	60.6	67.4	52.6	42.9
Using prescription drugs not prescribed to them	82.2	81.1	74.5	80.2	87.7	78.3
Using synthetic marijuana, example: K2, Spice*	-	_	-	_	67.9	67.8

[•] Percentages exclude missing answers.

^{*} Only 11th graders were asked this question.

[•] Percentages include Wrong and Very wrong.

^{*} Only 11th graders were asked this question.

[•] Percentages include Somewhat Disapprove and Strongly Disapprove

6.8 Perceived Risk of Harm

Students who perceive cigarette, alcohol or marijuana use as risky are less likely to engage in use.

The following table reports the percentage of students who think there is a risk of people harming themselves (physically or in other ways)...

Table 35: Student Perception of Moderate or Great Risk of Harm

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
If they smoke one or more packs of cigarettes per day	67.6	75.2	77.6	77.1	82.5	79.9
If they smoke e-cigarettes, vape-pens, or e-hookahs*	-	_	-	-	38.6	36.2
If they take one or two drinks of an alcoholic beverage nearly every day	45.3	47.2	47.4	49.5	49.1	55.6
When they have five or more drinks of an alcoholic beverage once or twice a week	62.9	63.6	61.9	68.3	68.4	74.8
If they try marijuana once or twice	37.9	42.5	41.2	30.0	19.3	18.4
If they smoke marijuana once or twice a week	56.9	60.7	56.1	52.2	49.1	36.6
If they use prescription drugs that are not prescribed to them	77.2	78.6	81.4	81.8	89.5	84.0

[•] Percentages exclude missing answers.

6.9 Communication about Substance Use

The table below shows the percentage of students who recall communication about substance use during the past 12 months.

Table 36: Communication about Substance Use Past 12 Months

	Grad	e 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
Talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use	67.9	63.2	58.8	67.7	62.5	69.9
Had a special class about drugs or alcohol in school	36.8	31.4	71.4	51.2	42.1	46.0
Recall hearing, reading, or watching an advertisement about prevention of substance abuse	46.2	38.1	63.9	59.0	73.7	74.3

Percentages exclude missing answers.

^{*} Only 11th graders were asked this question.

[•] Percentages include Moderate risk and Great risk.

7 DRUG FREE COMMUNITIES CORE MEASURES

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which are typically referred to as the Core Measures. Beginning in 2013, there was a new set of Core Measures. The 2018 Student Wellness Survey meets these new Core Measure requirements. At this time, grantees are required to report on four drug categories: tobacco, alcohol, marijuana and prescription drugs. A number of Oregon DFCs focus on other substances, so this report also includes 30-day use data for binge drinking, methamphetamines, and any illicit drugs other than marijuana.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported.

7.1 30 Day Use

Table 37: 30 Day Use - Alcohol, Tobacco, and Other Drugs

	Grade 6 County %	Grade 8 County %	Grade 11 County %
Had at least one drink of alcohol	7.4	10.3	24.6
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	0.9	4.2	12.3
Smoked cigarettes	6.5	2.1	3.6
Used an e-cigarette, vape-pen or e-hookah*	-	-	10.5
Used marijuana	3.2	5.3	8.8
Used prescription drugs (without a doctor's orders)	1.0	3.1	5.3
Used any form of cocaine, including powder, crack or freebase	0.0	0.0	1.8
Used ecstasy (also called MDMA)	0.0	0.0	0.0
Used heroin or other opiates or narcotics	0.0	0.0	0.0
Used LSD or other hallucinogens or psychedelics	1.1	0.0	3.5
Used methamphetamines (also called speed, crystal, crank or ice)	0.0	0.0	0.0
Used steroid pills or shots without a doctor's prescription	1.1	2.1	1.8

[•] Percentages exclude missing answers.

^{*} Only 11th graders were asked this question.

7.2 Perception of Moderate or Great Risk

The following table is based on the question *How much do you think people harm themselves (physically or in other ways)...*

Table 38: Student Perception of Moderate or Great Risk of Harming Themselves

	Grade 6 County %	Grade 8 County %	Grade 11 County %
If they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	45.3	47.4	49.1
When they have five or more drinks of an alcoholic beverage once or twice a week?	62.9	61.9	68.4
If they smoke one or more packs of cigarettes per day?	67.6	77.6	82.5
If they smoke e-cigarettes, vape-pens, or e-hookahs?*	-	-	38.6
If they smoke marijuana once or twice a week?	56.9	56.1	49.1
If they use prescription drugs not prescribed to them?	77.2	81.4	89.5

[•] Percentages exclude missing answers.

7.3 Parents Feel It Would Be Wrong or Very Wrong

Table 39: Parents Feel It Would Be Wrong or Very Wrong to...

	Grade 6 County %	Grade 8 County %	Grade 11 County %
Smoke cigarettes	99.0	92.8	94.7
Smoke e-cigarettes, vape-pens, or e-hookahs*	_	-	86.5
Have one or two drinks of an alcoholic beverage nearly every day	95.2	86.6	84.2
Smoke marijuana	97.1	88.7	91.2
Use synthetic marijuana, example: K2, Spice*	-	-	94.6
Use prescription drugs not prescribed to you	97.1	93.7	94.7

[•] Percentages exclude missing answers.

^{*} Only 11th graders were asked this question.

^{*} Only 11th graders were asked this question.

7.4 Friends Feel It Would Be Wrong or Very Wrong

Table 40: Friends Feel It Would Be Wrong or Very Wrong to...

	Grade 6 County %	Grade 8 County %	Grade 11 County %
Smoke tobbaco	85.4	87.5	71.9
Smoke e-cigarettes, vape-pens, or e-hookahs*	-	-	46.3
Have one or two drinks of an alcoholic beverage nearly every day	81.7	74.2	61.4
Use marijuana	82.5	70.1	54.4
Use synthetic marijuana, example: K2, Spice*	-	-	66.1
Use prescription drugs not prescribed to you	91.3	89.7	91.2

[•] Percentages exclude missing answers.

7.5 Average Age (in years) of Onset

Table 41: Average Age (in years) of Onset

	Grade 6 County %	Grade 8 County %	Grade 11 County %
Had more than a sip or two of alcohol	9.5	10.8	13.8
Drinking alcohol regularly	11.0	12.0	15.1
Smoked a whole cigarette	10.6	11.2	14.6
Used tobacco products other than cigarettes	11.0	11.6	13.8
Tried marijuana	10.8	11.9	14.5
Tried synthetic marijauna	12.0	12.5	15.0
Tried e-cigarettes, vape-pens or e-hookahs*	-	-	13.6

[•] Averages exclude missing answers.

^{*} Only 11th graders were asked this question.

^{*} Only 11th graders were asked this question.

8 HEIGHT, WEIGHT & BODY MASS INDEX (BMI)

The 2018 version of the *Oregon Student Wellness Survey* contains questions about height and weight. Information from these questions are broken down by sex rather than by grade. From these questions it is possible to calculate a Body Mass Index (BMI) and to classify students on a percentile ranking, based on previous CDC analysis, as being either underweight (less than 5th percentile), healthy weight (5th percentile to less than 85th percentile), overweight (85th to less than 95th percentile) or obese (greater than or equal to 95th percentile). This information is detailed in the following tables.

Table 42: Average Weight

	Grade 6		Grade 8		Grade 11	
	Female	Male	Female	Male	Female	Male
	Pounds	Pounds	Pounds	Pounds	Pounds	Pounds
Average	100.9	104.6	122.8	134.4	146.8	165.7

- Averages exclude missing answers.
- The data in this table are not weighted.

Table 43: Average Height

	Grade 6		Grade 8		Grade 11	
	Female Inches	Male Inches	Female Inches	Male Inches	Female Inches	Male Inches
Λ.ν.ο.ν.ο.ν.ο.						
Average	60.2	60.5	63.5	65.9	64.5	71.4

- Averages exclude missing answers.
- The data in this table are not weighted.

Table 44: BMI Categories

	Grade 6		Grade 8		Grade 11	
	Female %	Male %	Female %	Male %	Female %	Male %
Underweight	2.7	5.0	2.9	7.5	0.0	4.5
Healthy Weight	78.4	60.0	58.8	54.7	65.5	68.2
Overweight	5.4	15.0	29.4	20.8	27.6	4.5
Obese	13.5	20.0	8.8	17.0	6.9	22.7

[•] Percentages exclude missing answers.

Table 45: How do you describe your weight?

	Female %	Male %
Very underweight	0.0	3.8
Slightly underweight	3.3	19.2
About the right weight	56.7	53.8
Slightly overweight	36.7	11.5
Very overweight	3.3	11.5

- Percentages exclude missing answers.
- Only 11th graders were asked this question.

Table 46: What are you trying to do about your weight?

	Female %	Male %
Lose weight	56.7	30.8
Gain weight	10.0	26.9
Stay the same weight	13.3	19.2
I am not trying to do anything about my weight	20.0	23.1

- Percentages exclude missing answers.
- Only 11th graders were asked this question.

Table 47: During the past 30 days, did you go without eating for 24 hours or more to lose weight or to keep from gaining weight?

	Female %	Male %
Yes	10.3	0.0
No	89.7	100.0

- Percentages exclude missing answers.
- Only 11th graders were asked this question.

Table 48: During the past 30 days, did you take diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight?

	Female %	Male %
Yes	0.0	0.0
No	100.0	100.0

- Percentages exclude missing answers.
- Only 11th graders were asked this question.

Table 49: During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?

	Female %	Male %
Yes	0.0	0.0
No	100.0	100.0

- Percentages exclude missing answers.
- Only 11th graders were asked this question.

9 COMPARISON TO PAST SURVEYS

This section contains comparisons to past survey results for specific variables. They are detailed below.

9.1 Past 30 Day Use

Table 50: Alcohol - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	14.0	2.2	7.1	7.4
	state	6.7	4.5	4.0	4.5
8	county	21.1	24.0	14.0	10.3
	state	19.6	16.9	15.4	15.4
11	county	34.0	37.4	34.4	24.6
	state	35.9	33.5	29.8	29.0

Table 51: Binge - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	4.3	2.2	2.0	0.9
	state	1.7	1.0	0.9	1.0
8	county	10.6	9.6	4.7	4.2
	state	8.1	6.6	5.4	5.6
11	county	24.3	20.2	26.9	12.3
	state	21.4	18.9	15.5	15.3

Table 52: Marijuana - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	3.7	1.0	1.0	3.2
	state	1.5	1.2	1.2	1.5
8	county	8.5	10.2	4.3	5.3
	state	8.7	7.9	7.2	7.9
11	county	20.0	17.2	19.8	8.8
	state	21.8	18.7	18.9	20.0

Table 53: Cigarettes - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	4.5	0.0	2.0	6.5
	state	1.5	0.8	0.9	0.7
8	county	8.9	10.7	4.7	2.1
	state	5.6	4.5	3.3	2.8
11	county	13.7	12.4	7.6	3.6
	state	11.9	10.0	7.7	5.8

Table 54: Illicit Drug Use - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	3.7	2.0	2.9	2.8
	state	1.8	1.4	1.7	1.8
8	county	8.5	10.2	6.1	5.1
	state	9.0	8.1	7.9	8.2
11	county	20.0	17.2	20.8	8.8
	state	22.2	19.1	19.6	20.4

9.2 Perceived Risk of Use

Table 55: Alcohol - Perceived Risk

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	61.5	61.2	54.6	62.9
	state	65.6	61.2	64.2	63.6
8	county	70.0	59.8	65.0	61.9
	state	72.6	67.9	70.2	68.3
11	county	72.9	74.7	68.8	68.4
	state	76.0	72.5	75.1	74.8

Table 56: Marijuana - Perceived Risk

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	73.1	67.9	66.0	56.9
	state	74.7	67.5	66.2	60.7
8	county	76.1	57.0	59.6	56.1
	state	70.2	61.3	58.9	52.2
11	county	58.1	46.4	31.2	49.1
	state	51.7	41.7	38.8	36.6

Table 57: Cigarettes - Perceived Risk

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	85.0	78.5	76.3	67.6
	state	81.1	78.3	78.4	75.2
8	county	84.1	80.2	77.9	77.6
	state	85.5	82.5	80.2	77.1
11	county	86.8	92.8	80.6	82.5
	state	87.1	83.2	81.3	79.9

9.3 Availability

Table 58: Alcohol - Easy to Get

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	14.4	12.2	13.4	18.4
	state	19.8	15.1	16.5	17.5
8	county	47.4	41.7	37.4	30.2
	state	43.6	39.2	38.7	39.9
11	county	65.5	74.5	58.2	54.4
	state	71.1	68.3	66.0	64.3

Table 59: Cigarettes - Easy to Get

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	23.2	11.0	11.3	15.7
	state	15.2	10.7	12.3	12.1
8	county	42.3	37.9	33.6	25.0
	state	32.4	27.5	26.8	25.3
11	county	66.0	71.4	54.9	42.1
	state	63.6	57.7	54.2	46.4

Table 60: Marijuana - Easy to Get

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	8.7	3.8	10.6	11.0
	state	9.2	6.4	9.0	9.5
8	county	25.8	30.7	28.0	27.1
	state	32.8	29.8	32.0	32.3
11	county	63.5	67.3	61.1	59.6
	state	69.3	66.0	67.9	65.1

9.4 Depression

Table 61: Felt sad almost every day for two weeks or more

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	22.3	21.6	22.3	28.7
	state	19.3	18.2	19.0	22.8
8	county	22.6	31.1	26.1	27.6
	state	22.7	24.7	25.9	29.2
11	county	22.4	23.2	29.8	26.3
	state	27.9	29.2	31.9	35.6

Table 62: Seriously consider attempting suicide

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	10.1	10.4	9.7	20.0
	state	9.0	8.5	10.5	13.3
8	county	18.4	24.8	21.8	14.1
	state	15.8	17.4	17.6	19.9
11	county	15.1	17.2	12.8	12.1
	state	15.1	17.7	18.1	19.7

Table 63: Actually attempted suicide

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	4.8	7.2	6.8	13.8
	state	5.2	4.7	6.2	7.5
8	county	10.5	12.3	11.8	6.1
	state	8.0	9.9	9.4	10.2
11	county	4.4	6.1	6.4	6.9
	state	6.0	7.7	7.8	8.1

9.5 Harassment In The Last 30 Days Related To:

Table 64: Race or ethnic origin

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	6.7	7.1	12.6	8.2
	state	11.4	8.6	8.8	10.8
8	county	12.7	7.5	10.2	8.0
	state	13.2	11.9	12.5	13.8
11	county	9.9	5.1	7.4	3.4
	state	10.8	9.6	9.7	10.5

Table 65: Being gay, lesbian, bisexual or transgender

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	15.1	8.2	18.6	15.5
	state	16.0	12.9	13.3	15.5
8	county	14.1	16.8	17.4	13.9
	state	13.7	12.3	12.8	14.2
11	county	11.8	9.1	7.5	6.8
	state	8.0	7.0	7.3	7.0

Table 66: Who your friends are

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	25.0	24.5	22.5	20.8
	state	21.4	19.0	19.8	22.0
8	county	25.7	21.7	26.2	22.2
	state	22.7	20.4	20.7	22.1
11	county	18.2	20.4	14.9	8.6
	state	16.1	14.7	14.0	14.0

Table 67: How you look

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	37.7	25.0	27.2	27.9
	state	28.6	25.3	25.9	28.7
8	county	29.1	34.6	30.3	24.0
	state	30.2	28.7	29.7	31.2
11	county	26.6	19.4	23.7	11.9
	state	21.2	20.7	19.8	19.3

Table 68: Received unwanted sexual comments

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	8.3	4.0	10.8	7.3
	state	8.2	6.1	6.5	7.9
8	county	16.4	11.4	13.0	12.2
	state	12.1	10.2	11.0	12.6
11	county	7.4	11.1	14.1	3.4
	state	11.4	10.5	10.9	11.3

Table 69: Through e-mail, social media sites (Facebook, Twitter, etc.)

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	11.4	17.2	9.8	20.4
	state	12.5	13.7	13.6	22.8
8	county	13.8	23.1	17.4	24.2
	state	15.4	17.9	18.7	23.5
11	county	8.4	14.1	16.0	10.2
	state	11.9	14.3	13.5	15.6

Table 70: For other reasons

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	27.8	23.2	23.8	23.6
	state	23.1	20.0	20.9	14.7
8	county	27.3	24.5	29.4	13.9
	state	23.9	23.5	23.1	17.5
11	county	15.8	16.2	21.3	5.1
	state	16.2	16.5	15.4	12.8

9.6 Feeling Unsafe At or On the Way to School

Table 71: Did not go to school because of feelings about safety

Grade	Group	2012 %	2014 %	2016 %	2018 %
6	county	6.5	12.5	10.9	11.8
	state	8.3	8.7	8.7	12.3
8	county	7.3	11.4	8.1	6.1
	state	7.0	7.6	7.3	10.5
11	county	2.9	2.0	3.2	1.7
	state	4.1	5.7	7.7	12.9

9.7 Skipped School in the Last Four Weeks

Table 72: Skipped school

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	county	31.8	18.4	39.8	47.7
	state	24.1	25.5	25.5	32.3
8	county	22.6	21.7	27.0	17.0
	state	23.3	23.8	23.5	28.8
11	county	22.9	24.2	27.7	25.9
	state	30.1	30.7	32.1	36.2

A FREQUENCY DISTRIBUTION TABLES

This section contains frequency distribution tables for all of the questions found on the 2018 *Oregon Student Wellness Survey*. Two versions of the survey were used, one for 6th and 8th grades and another for the 11th grade. The 6th and 8th grade survey consisted of a subset of the questions found on the 11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th and 8th grade version were coded as missing.

A.1 Frequency Distribution Tables

A.1.1 Demographics

Table 73: How old are you?

	Grad	e 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
	70	/0	70	/0	/0	/0
10 or younger	0.0	0.4	0.0	0.1	0.0	0.0
11 years old	38.6	42.4	0.0	0.1	0.0	0.0
12 years old	57.0	55.6	0.0	0.3	0.0	0.0
13 years old	4.4	1.6	40.6	41.0	0.0	0.0
14 years old	0.0	0.0	55.4	56.9	0.0	0.0
15 years old	0.0	0.0	4.0	1.6	1.7	0.2
16 years old	0.0	0.0	0.0	0.0	43.1	41.6
17 years old	0.0	0.0	0.0	0.0	46.6	56.4
18 years old	0.0	0.0	0.0	0.0	8.6	1.8
19 years old or older	0.0	0.0	0.0	0.0	0.0	0.0

Table 74: How do you identiy?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Female	53.1	49.5	42.0	47.9	53.4	48.4
Male	45.1	49.0	58.0	49.2	46.6	49.3
Transgender	0.9	0.4	0.0	0.9	0.0	0.8
Something else fits better	0.9	1.1	0.0	1.9	0.0	1.5

Table 75: Which of the following best describes you?

	Grade	e 11
	County %	State %
Heterosexual (straight)	89.8	84.3
Gay or lesbian	3.4	2.1
Bisexual	3.4	7.6
Queer	0.0	1.3
Other	1.7	1.8
Not sure	1.7	2.9

[•] Only 11th graders were asked this question.

Table 76: In what grade are you?

	Grade 6		Grad	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %	
6th	100.0	100.0	0.0	0.0	0.0	0.0	
7th	0.0	0.0	0.0	0.0	0.0	0.0	
8th	0.0	0.0	100.0	100.0	0.0	0.0	
9th	0.0	0.0	0.0	0.0	0.0	0.0	
10th	0.0	0.0	0.0	0.0	0.0	0.0	
11th	0.0	0.0	0.0	0.0	100.0	100.0	
12th	0.0	0.0	0.0	0.0	0.0	0.0	
Ungraded or other grade	0.0	0.0	0.0	0.0	0.0	0.0	

Table 77: What is your race?

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
Non-Hispanic American Indian or Alaska Native	12.7	6.1	7.1	3.4	1.8	1.9
Non-Hispanic Asian	1.0	4.5	0.0	4.7	0.0	5.0
Non-Hispanic Black or African American	0.0	2.9	1.0	3.0	0.0	2.6
Non-Hispanic Native Hawaiian or Other Pacific Islander	1.0	0.8	0.0	1.0	0.0	0.8
Non-Hispanic White	62.7	52.9	73.7	55.8	92.9	61.7
Non-Hispanic Multiple - No best given	0.0	1.0	0.0	0.8	0.0	0.6
Hispanic / Latino	16.7	26.2	15.2	27.8	3.6	24.7
Non-Hispanic Other	5.9	5.6	3.0	3.7	1.8	2.7

Table 78: Are you Hispanic or Latino/Latina?

	Grade 6		Grade 8		Grade 11	
	County State		County	State	County	State
	%	%	%	%	%	%
Yes	16.5	25.6	15.2	27.5	3.6	24.6
No	83.5	74.4	84.8	72.5	96.4	75.4

Table 79: What is the language you use most often at home?

	Grad	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State	
	%	%	%	%	%	%	
English	98.2	83.4	96.0	83.0	94.8	84.8	
Russian	0.0	0.9	0.0	1.1	0.0	0.7	
Spanish	1.8	11.8	4.0	12.0	3.4	10.7	
Vietnamese	0.0	0.5	0.0	0.7	0.0	0.8	
A tribal language	0.0	0.1	0.0	0.2	0.0	0.2	
Another language	0.0	3.2	0.0	3.0	1.7	2.7	

A.1.2 Transitions and Mobility

Table 80: Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?

	Grade 6		Grade 8		Grade 11	
	-		County	State	County	State
	%	%	%	%	%	%
Yes	19.0	68.1	25.7	27.0	11.9	17.1
No	81.0	31.9	74.3	73.0	88.1	82.9

Table 81: How many times have you changed homes since kindergarten?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Never	29.7	33.0	28.0	29.3	32.2	29.2
1 or 2 times	33.3	35.7	27.0	33.9	25.4	30.8
3 or 4 times	21.6	19.5	21.0	20.5	27.1	20.2
5 or 6 times	9.9	7.3	14.0	9.4	6.8	10.6
7 or more times	5.4	4.5	10.0	6.9	8.5	9.1

A.2 School Climate

A.2.1 Academic Performance

Table 82: Putting them all together, what were your grades like last year?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Mostly A's	43.2	44.9	35.0	41.1	50.8	38.5
Mostly B's	36.0	36.5	40.0	33.0	28.8	34.3
Mostly C's	17.1	13.9	19.0	17.9	18.6	20.6
Mostly D's	1.8	3.1	2.0	4.5	1.7	4.7
Mostly F's	1.8	1.6	4.0	3.5	0.0	1.9

A.2.2 School Commitment

Table 83: During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
None	52.3	67.7	83.0	71.2	74.1	63.8
1 day	15.9	11.9	7.0	10.1	13.8	10.9
2 days	12.1	7.1	4.0	6.5	5.2	7.7
3 days	6.5	5.1	1.0	4.8	6.9	5.8
4 to 5 days	6.5	4.6	2.0	4.2	0.0	6.6
6 to 10 days	5.6	2.0	1.0	1.7	0.0	2.9
11 or more days	0.9	1.5	2.0	1.4	0.0	2.2

Table 84: How do you like school?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
I like school very much	18.2	17.3	7.9	8.5	1.7	6.6
I like school	40.0	36.1	30.7	30.3	33.9	31.7
I neither like nor dislike school	25.5	33.1	43.6	39.5	44.1	37.1
I dislike school	7.3	7.8	12.9	12.2	15.3	15.1
I dislike school very much	9.1	5.8	5.0	9.5	5.1	9.4

Table 85: How important do you think the things you are learning in school are going to be for your later life?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Very important	38.7	38.5	26.5	22.2	11.9	12.3
Quite important	27.0	30.9	33.7	27.4	23.7	22.3
Fairly important	25.2	21.2	22.4	29.8	30.5	34.0
Slightly important	7.2	7.7	14.3	16.5	30.5	25.1
Not at all important	1.8	1.7	3.1	4.1	3.4	6.3

Table 86: How often do you feel that the schoolwork you are assigned is meaningful and important?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Almost always	22.5	23.6	18.2	10.2	5.1	4.2
Often	32.4	33.7	32.3	26.7	16.9	18.0
Sometimes	36.0	32.0	36.4	40.9	50.8	43.2
Seldom	8.1	7.3	12.1	16.1	23.7	26.3
Never	0.9	3.4	1.0	6.1	3.4	8.4

Table 87: Thinking back over the past school year, how often did you try to do your best work in school?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Almost always	52.7	56.6	42.3	39.7	37.3	29.1
Often	25.5	29.5	32.0	36.1	47.5	39.9
Sometimes	18.2	10.6	20.6	17.3	13.6	22.4
Seldom	1.8	2.5	4.1	5.3	1.7	6.9
Never	1.8	8.0	1.0	1.6	0.0	1.7

Table 88: I have lots of chances to be part of class discussions or activities.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Strongly agree	48.6	43.3	36.4	37.1	36.2	36.2
Somewhat agree	43.1	46.4	52.5	50.7	55.2	52.0
Somewhat disagree	8.3	8.2	8.1	9.8	8.6	9.6
Strongly disagree	0.0	2.2	3.0	2.4	0.0	2.2

Table 89: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Strongly agree	56.0	57.9	67.0	53.2	71.2	61.8
Somewhat agree	31.2	32.3	29.9	34.4	27.1	29.6
Somewhat disagree	9.2	7.6	2.1	9.5	1.7	6.7
Strongly disagree	3.7	2.3	1.0	2.9	0.0	2.0

Table 90: I respect most of my teachers.

	Grad	e 6	Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Strongly agree	74.3	70.0	66.3	56.0	78.0	57.4
Somewhat agree	22.9	24.1	29.6	33.1	20.3	34.7
Somewhat disagree	1.8	4.5	3.1	8.4	1.7	6.3
Strongly disagree	0.9	1.3	1.0	2.4	0.0	1.7

Table 91: My teachers notice when I am doing a good job and let me know about it.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Strongly agree	43.1	32.0	28.6	23.6	17.2	20.3
Somewhat agree	41.3	45.8	42.9	45.2	53.4	45.3
Somewhat disagree	11.0	15.9	19.4	22.2	25.9	25.3
Strongly disagree	4.6	6.3	9.2	8.9	3.4	9.2

Table 92: I can talk to my teachers openly and freely about my concerns.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Strongly agree	41.1	30.2	21.6	21.1	33.9	21.4
Somewhat agree	29.9	36.5	44.3	35.5	40.7	39.8
Somewhat disagree	18.7	20.4	23.7	26.0	16.9	25.8
Strongly disagree	10.3	13.0	10.3	17.4	8.5	13.0

Table 93: In my school, teachers treat students with respect.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Strongly agree	66.1	55.4	35.4	35.0	35.1	31.4
Somewhat agree	24.8	32.6	51.0	43.6	49.1	47.6
Somewhat disagree	9.2	9.1	11.5	16.0	14.0	16.7
Strongly disagree	0.0	2.9	2.1	5.3	1.8	4.3

Table 94: Most students at my school help each other when they are hurt or upset.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Strongly agree	40.9	29.0	15.6	17.9	13.6	14.9
Somewhat agree	39.1	44.4	49.0	43.5	50.8	44.9
Somewhat disagree	14.5	19.4	29.2	27.0	28.8	28.8
Strongly disagree	5.5	7.3	6.2	11.7	6.8	11.5

Table 95: In my school, students that work hard to get good grades are picked on by other students.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Strongly agree	5.5	10.0	7.1	6.9	0.0	4.0
Somewhat agree	14.5	19.9	18.4	18.0	10.5	13.7
Somewhat disagree	36.4	28.1	39.8	33.7	35.1	34.4
Strongly disagree	43.6	42.1	34.7	41.3	54.4	48.0

A.2.3 Safe School Environment

Table 96: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	88.2	87.7	93.9	89.5	98.3	87.1
1 day	7.3	7.0	4.0	6.2	0.0	8.2
2 or 3 days	1.8	3.4	2.0	2.8	1.7	3.3
4 or 5 days	2.7	0.8	0.0	0.6	0.0	0.8
6 or more days	0.0	1.0	0.0	0.9	0.0	0.7

Table 97: During the past 30 days, on how many days did you carry a gun as a weapon on school property?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	100.0	99.1	100.0	99.1	98.3	99.0
1 day	0.0	0.5	0.0	0.3	0.0	0.3
2 or 3 days	0.0	0.2	0.0	0.2	0.0	0.1
4 or 5 days	0.0	0.1	0.0	0.1	0.0	0.1
6 or more days	0.0	0.2	0.0	0.3	1.7	0.5

Table 98: During the past 30 days, on how many days did you carry a weapon (other than a gun) such as a knife or club on school property?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	97.3	97.4	93.9	95.8	89.8	93.2
1 day	2.7	1.6	4.0	2.0	1.7	1.6
2 or 3 days	0.0	0.4	0.0	0.8	0.0	1.1
4 or 5 days	0.0	0.2	0.0	0.3	0.0	0.5
6 or more days	0.0	0.5	2.0	1.1	8.5	3.6

Table 99: During the past 12 months, how many times were you in a physical fight?

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
0 times	68.2	71.7	78.0	75.5	89.7	86.2
1 time	21.8	14.6	14.0	13.1	6.9	7.5
2 or 3 times	7.3	8.0	5.0	7.2	3.4	4.2
4 or 5 times	1.8	2.3	3.0	1.9	0.0	1.0
6 or 7 times	0.0	0.9	0.0	0.7	0.0	0.3
8 or 9 times	0.9	0.4	0.0	0.3	0.0	0.2
10 or 11 times	0.0	0.3	0.0	0.1	0.0	0.1
12 or more times	0.0	1.7	0.0	1.2	0.0	0.5

Table 100: During the past 12 months, how many times were you in a physical fight on school property?

	Grad	e 6	Grad	e 8	Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	90.0	83.6	91.8	86.5	94.9	94.7
1 time	7.3	10.6	5.2	9.2	5.1	3.9
2 or 3 times	2.7	4.0	2.1	3.1	0.0	0.9
4 or 5 times	0.0	0.8	1.0	0.5	0.0	0.2
6 or 7 times	0.0	0.4	0.0	0.2	0.0	0.1
8 or 9 times	0.0	0.2	0.0	0.1	0.0	0.1
10 or 11 times	0.0	0.1	0.0	0.1	0.0	0.0
12 or more times	0.0	0.4	0.0	0.3	0.0	0.1

Table 101: During the past 12 months, how many times did you bully someone (such as hitting, kicking, pushing, saying mean things, spreading rumors, or making sexual comments that bothered them)?

	Grad	e 6	Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
0 times	85.2	84.2	85.0	82.2	94.9	90.0
1 time	9.3	9.7	8.0	9.1	3.4	4.5
2 or 3 times	4.6	3.5	4.0	4.8	1.7	2.8
4 or 5 times	0.9	0.9	2.0	1.3	0.0	8.0
6 or 7 times	0.0	0.4	1.0	0.6	0.0	0.4
8 or 9 times	0.0	0.2	0.0	0.3	0.0	0.2
10 or 11 times	0.0	0.1	0.0	0.1	0.0	0.1
12 or more times	0.0	1.1	0.0	1.7	0.0	1.2

Table 102: During the past 12 months, how many times have you been suspended from school?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
0 times	84.5	92.4	91.9	87.7	98.3	91.1
1 time	10.9	5.0	6.1	7.3	1.7	5.5
2 or 3 times	3.6	1.6	1.0	3.1	0.0	2.3
4 or 5 times	0.0	0.3	0.0	0.8	0.0	0.6
6 or 7 times	0.0	0.2	1.0	0.3	0.0	0.2
8 or 9 times	0.0	0.1	0.0	0.2	0.0	0.1
10 or 11 times	0.9	0.0	0.0	0.1	0.0	0.1
12 or more times	0.0	0.2	0.0	0.4	0.0	0.2

Table 103: During the past 12 months, how many times has someone threatened you with a weapon such as a gun, knife, or club on school property?

	Grad	e 6	Grade 8		Grade	11
	County %	State %	County %	State %	County %	State %
	70	70	70	70	70	70
0 times	84.7	88.7	90.0	87.8	94.9	92.7
1 time	9.0	6.8	4.0	6.9	5.1	3.9
2 or 3 times	3.6	2.5	6.0	2.9	0.0	1.8
4 or 5 times	2.7	0.7	0.0	1.0	0.0	0.7
6 or 7 times	0.0	0.3	0.0	0.4	0.0	0.3
8 or 9 times	0.0	0.2	0.0	0.2	0.0	0.1
10 or 11 times	0.0	0.1	0.0	0.1	0.0	0.1
12 or more times	0.0	0.6	0.0	0.7	0.0	0.4

Table 104: During the past 12 months, how many times have you been drunk or high at school?

	Grade	e 11
	County %	State %
0 times	93.2	84.5
1 time	1.7	4.1
2 or 3 times	0.0	3.6
4 or 5 times	0.0	1.5
6 or 7 times	0.0	0.7
8 or 9 times	0.0	0.4
10 or 11 times	0.0	0.4
12 or more times	5.1	4.8

Only 11th graders were asked this question.

Table 105: During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Yes	3.6	3.0	4.0	10.1	13.6	18.7
No	96.4	97.0	96.0	89.9	86.4	81.3

A.2.4 Harassment and Bullying

Table 106: Any harassment in the past 30 days

	Grade 6		Grade 8		Grade 11	
	County	State	,		County	State
-	%	%	%	%	%	%
No	50.5	50.9	55.4	50.0	78.0	62.8
Yes	49.5	49.1	44.6	50.0	22.0	37.2

Table 107: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of your race or ethnic origin?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	91.8	89.2	92.0	86.2	96.6	89.5
1 time	5.5	5.7	2.0	6.6	1.7	4.7
2 or 3 times	1.8	2.9	3.0	3.8	1.7	3.3
4 or 5 times	0.0	0.7	2.0	1.1	0.0	0.7
6 or more times	0.9	1.5	1.0	2.3	0.0	1.7

Table 108: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because someone said you were gay, lesbian, bisexual or transgender?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	84.5	84.5	86.1	85.8	93.2	93.0
1 time	6.4	6.7	5.0	5.1	5.1	2.6
2 or 3 times	6.4	4.1	3.0	4.1	1.7	2.2
4 or 5 times	0.9	1.3	1.0	1.3	0.0	0.6
6 or more times	1.8	3.5	5.0	3.7	0.0	1.6

Table 109: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of who your friends are?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	79.2	78.0	77.8	77.9	91.4	86.0
1 time	14.2	11.8	11.1	10.5	5.2	6.8
2 or 3 times	4.7	5.8	5.1	6.7	3.4	4.5
4 or 5 times	0.9	1.6	4.0	1.7	0.0	1.1
6 or more times	0.9	2.8	2.0	3.1	0.0	1.5

Table 110: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of how you look (weight, clothes, acne, or other physical characteristics)?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	72.1	71.3	76.0	68.8	88.1	80.7
1 time	15.3	12.5	11.0	12.5	6.8	8.6
2 or 3 times	9.0	7.8	6.0	9.2	5.1	6.0
4 or 5 times	0.0	2.8	4.0	3.2	0.0	1.6
6 or more times	3.6	5.7	3.0	6.3	0.0	3.1

Table 111: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because you received unwanted sexual comments or attention?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	92.7	92.1	87.8	87.4	96.6	88.7
1 time	4.5	4.0	6.1	5.0	0.0	4.5
2 or 3 times	1.8	1.9	2.0	3.7	1.7	3.5
4 or 5 times	0.9	0.7	2.0	1.5	1.7	1.4
6 or more times	0.0	1.3	2.0	2.4	0.0	1.9

Table 112: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school through e-mail, social media sites (Facebook, Twitter, YouTube, etc.), chat rooms, instant messaging, web sites, texting or phone?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	79.6	77.2	75.8	76.5	89.8	84.4
1 time	8.7	9.6	9.1	9.1	6.8	6.0
2 or 3 times	4.9	5.8	7.1	6.3	0.0	5.1
4 or 5 times	1.9	2.0	5.1	2.5	3.4	1.5
6 or more times	4.9	5.4	3.0	5.7	0.0	3.0

Table 113: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school for other reasons?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	76.4	85.3	86.1	82.5	94.9	87.2
1 time	12.7	6.9	4.0	7.4	1.7	5.3
2 or 3 times	5.5	3.7	7.9	4.6	1.7	3.9
4 or 5 times	2.7	1.4	1.0	1.8	1.7	1.4
6 or more times	2.7	2.7	1.0	3.7	0.0	2.2

Table 114: How often have you seen another student bully others by hitting, kicking, punching or otherwise hurting them in school or on the school bus?

	Grad	e 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
Never	49.5	44.9	43.6	43.6	54.2	59.9
Once or twice per year	34.2	31.5	36.6	33.9	39.0	30.1
Once or twice per month	9.0	12.4	10.9	12.6	5.1	6.1
Once or twice per week	3.6	7.6	7.9	6.5	1.7	2.7
Every day	3.6	3.6	1.0	3.4	0.0	1.3

Table 115: How often have you heard another student bully others by saying mean things, teasing or calling other students names in your school or on the school bus?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Never	33.3	30.5	28.0	26.7	33.9	34.9
Once or twice per year	31.5	25.6	30.0	24.5	33.9	27.0
Once or twice per month	18.0	16.2	21.0	18.7	13.6	18.0
Once or twice per week	9.9	14.6	12.0	15.8	10.2	12.4
Every day	7.2	13.1	9.0	14.3	8.5	7.7

Table 116: How often have you heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus?

	Grad	e 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
Never	29.7	34.3	31.0	29.0	33.9	34.5
Once or twice per year	31.5	24.8	32.0	24.0	32.2	23.8
Once or twice per month	15.3	16.8	18.0	18.8	15.3	19.3
Once or twice per week	9.0	13.0	10.0	14.9	15.3	12.9
Every day	14.4	11.1	9.0	13.2	3.4	9.4

A.3 Social, Emotional and Mental Health

A.3.1 Positive Youth Development

Table 117: Positive Youth Development

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Strong positive youth development	57.3	59.9	60.2	50.9	74.5	56.2
Weak positive youth development	42.7	40.1	39.8	49.1	25.5	43.8

Table 118: Would you say that in general your emotional and mental health is...

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Excellent	18.9	26.2	23.0	20.5	16.9	14.2
Very good	27.4	28.6	31.0	26.0	22.0	21.4
Good	34.0	30.6	29.0	28.5	35.6	30.5
Fair	13.2	11.2	12.0	16.9	20.3	23.3
Poor	6.6	3.3	5.0	8.2	5.1	10.6

Table 119: Would you say that in general your physical health is...

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Excellent	23.6	28.3	29.3	22.2	20.7	15.8
Very good	32.1	30.7	30.3	29.7	24.1	27.0
Good	26.4	30.5	34.3	32.9	44.8	37.4
Fair	15.1	9.0	4.0	12.5	5.2	16.5
Poor	2.8	1.5	2.0	2.8	5.2	3.3

Table 120: I can do most things if I try.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very much true	26.4	32.3	20.8	32.5	50.9	44.1
Pretty much true	40.6	41.0	50.0	43.0	40.4	41.3
A little true	20.8	18.9	22.9	19.3	7.0	12.2
Not at all true	12.3	7.8	6.2	5.2	1.8	2.4

Table 121: I can work out my problems.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very much true	24.8	34.5	28.0	30.9	39.3	38.1
Pretty much true	45.5	42.5	50.5	43.7	44.6	44.0
A little true	24.8	18.1	17.2	20.5	16.1	15.4
Not at all true	5.0	4.9	4.3	4.9	0.0	2.5

Table 122: I volunteer to help others in my community.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very much true	21.2	25.9	23.2	19.3	35.7	25.4
Pretty much true	31.7	28.6	28.4	25.4	30.4	28.0
A little true	31.7	31.4	34.7	35.7	28.6	32.2
Not at all true	15.4	14.1	13.7	19.7	5.4	14.4

Table 123: There is at least one teacher or other adult in my school that really cares about me.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very much true	54.7	45.9	31.6	36.1	45.5	40.9
Pretty much true	20.8	25.1	35.8	27.2	25.5	27.9
A little true	14.2	18.2	25.3	23.2	23.6	21.0
Not at all true	10.4	10.8	7.4	13.6	5.5	10.3

Table 124: On an average school night, how many hours of sleep do you get?

	Grade	e 11
	County	State
	%	%
4 or less	3.4	8.0
5 hours	17.2	14.6
6 hours	29.3	26.5
7 hours	29.3	29.9
8 hours	19.0	16.6
9 hours	1.7	3.4
10 or more hours	0.0	1.0

Only 11th graders were asked this question.

A.3.2 Mental Health Inventory

Table 125: Mental Health Inventory 5

_	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Below MHI-5 cutoff	92.2	91.1	89.4	85.8	87.7	83.5
At or above MHI-5 cutoff	7.8	8.9	10.6	14.2	12.3	16.5

Table 126: During the past 30 days, how much of the time have you been a happy person

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
All of the time	11.9	19.8	9.1	14.1	5.2	8.7
Most of the time	45.9	43.1	40.4	38.1	25.9	32.3
A good bit of the time	12.8	15.0	18.2	17.4	31.0	21.0
Some of the time	11.0	11.8	20.2	16.1	20.7	21.1
A little of the time	13.8	8.1	9.1	11.2	15.5	14.0
None of the time	4.6	2.2	3.0	3.1	1.7	3.0

Table 127: During the past 30 days, how much of the time have you been a very nervous person

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
All of the time	4.7	7.0	4.1	8.5	5.3	8.5
Most of the time	4.7	10.4	8.2	13.0	12.3	15.0
A good bit of the time	11.2	11.0	13.4	14.0	26.3	16.7
Some of the time	26.2	20.1	24.7	21.3	10.5	22.1
A little of the time	34.6	34.9	28.9	30.2	33.3	25.9
None of the time	18.7	16.6	20.6	13.0	12.3	11.8

Table 128: During the past 30 days, how much of the time have you felt calm and peaceful

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
All of the time	11.4	15.0	9.4	10.6	6.9	8.1
Most of the time	18.1	26.9	25.0	23.9	17.2	19.3
A good bit of the time	22.9	19.1	19.8	19.3	15.5	17.8
Some of the time	23.8	16.3	24.0	19.2	25.9	23.3
A little of the time	19.0	14.4	11.5	18.4	32.8	23.2
None of the time	4.8	8.3	10.4	8.7	1.7	8.3

Table 129: During the past 30 days, how much of the time have you felt downhearted and blue

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
All of the time	4.7	3.9	3.1	5.0	0.0	4.6
Most of the time	8.5	7.1	8.2	9.2	17.2	11.2
A good bit of the time	7.5	8.6	8.2	11.6	12.1	14.1
Some of the time	13.2	14.2	22.4	16.7	22.4	20.5
A little of the time	40.6	31.9	25.5	31.2	31.0	30.3
None of the time	25.5	34.2	32.7	26.4	17.2	19.4

Table 130: During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
All of the time	3.7	3.4	3.1	4.2	0.0	3.5
Most of the time	5.5	5.0	5.1	6.3	6.9	6.6
A good bit of the time	2.8	5.6	5.1	7.6	6.9	8.9
Some of the time	11.0	8.5	11.2	9.8	13.8	11.9
A little of the time	25.7	19.7	19.4	21.0	29.3	24.2
None of the time	51.4	57.9	56.1	51.2	43.1	44.9

A.3.3 Depression and Suicidality

Table 131: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	28.7	22.8	27.6	29.2	26.3	35.6
No	71.3	77.2	72.4	70.8	73.7	64.4

Table 132: During the past 12 months, did you ever seriously consider attempting suicide?

	Grade 6		Grade 8		Grade 11	
	County State		County	State	County	State
	%	%	%	%	%	%
Yes	20.0	13.3	14.1	19.9	12.1	19.7
No	80.0	86.7	85.9	80.1	87.9	80.3

Table 133: During the past 12 months, how many times did you actually attempt suicide?

	Grad	le 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	86.2	92.5	93.9	89.8	93.1	91.9
1 time	8.3	4.3	3.1	5.3	5.2	4.9
2 or 3 times	1.8	2.0	2.0	3.2	1.7	2.3
4 or 5 times	3.7	0.5	0.0	0.8	0.0	0.4
6 or more times	0.0	0.6	1.0	0.8	0.0	0.5

A.3.4 Problem Gambling

Table 134: Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome. Please mark ALL the different types of betting that you have done, if any, during the last 30 days:

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
I did not gamble during the last 30 days.	74.5	76.0	78.9	71.9	77.6	75.6
Playing lottery tickets / Powerball / Megabucks.	1.0	3.2	4.2	3.9	3.4	4.1
Playing dice or coin flips.	8.2	9.1	8.4	9.3	6.9	6.4
Playing cards (poker, etc.).	10.2	6.9	12.6	9.3	6.9	8.4
Betting on a sports team.	13.3	11.0	9.5	12.3	3.4	10.2
Betting on games of personal skill (bowling, video games, dares, etc.).	14.3	14.4	14.7	16.1	15.5	13.3
Gambling on the Internet for free or with money.	1.0	1.4	4.2	2.8	1.7	3.3
Playing Bingo for money.	2.0	3.0	4.2	2.9	1.7	2.1
Other.	12.2	9.5	8.4	9.6	1.7	6.8

Table 135: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Yes	5.5	2.4	2.0	2.3	0.0	2.2
No	16.4	17.2	21.2	22.0	24.1	24.6
I don't bet for money.	78.2	80.4	76.8	75.6	75.9	73.2

Table 136: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Yes	3.7	2.9	2.1	1.8	0.0	1.1
No	18.5	15.5	17.5	21.3	24.6	23.4
I don't bet for money.	77.8	81.6	80.4	76.9	75.4	75.5

Table 137: Have you ever lied to anyone about betting/gambling?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	4.7	3.3	4.1	4.4	0.0	3.4
No	95.3	96.7	95.9	95.6	100.0	96.6

Table 138: Have you ever bet/gambled more than you wanted to?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	3.7	2.9	3.1	4.1	1.7	4.5
No	96.3	97.1	96.9	95.9	98.3	95.5

Table 139: Have your parents ever talked to you about the risks of betting/gambling?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	45.0	50.7	44.3	48.6	43.1	38.0
No	55.0	49.3	55.7	51.4	56.9	62.0

Table 140: Have your teachers ever talked to you about the risks of betting/gambling?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	19.4	18.5	34.7	21.9	29.3	18.4
No	80.6	81.5	65.3	78.1	70.7	81.6

A.3.5 Adverse Childhood Experiences

Table 141: Were your parents ever separated or divorced after you were born?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	49.5	34.1	45.8	38.6	36.8	41.2
No	50.5	65.9	54.2	61.4	63.2	58.8

Table 142: Have you ever lived with someone who is/was a problem drinker or alcoholic?

	Grade 6		Grade 8		Grade 11	
	County		County		County	State
	%	%	%	%	%	%
Yes	33.7	22.6	43.3	30.3	32.1	34.3
No	66.3	77.4	56.7	69.7	67.9	65.7

Table 143: Have you ever lived with someone who uses/used street drugs?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	22.3	10.9	18.6	19.2	8.9	21.1
No	77.7	89.1	81.4	80.8	91.1	78.9

Table 144: Have you ever lived with a household member who is/was depressed or mentally ill?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Yes	34.0	21.6	37.1	32.9	26.3	40.2
No	66.0	78.4	62.9	67.1	73.7	59.8

Table 145: Have you ever felt that you did not have enough to eat?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	19.6	19.8	25.0	18.1	12.3	17.2
No	80.4	80.2	75.0	81.9	87.7	82.8

Table 146: Have you ever felt that you had to wear dirty clothes?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	13.2	10.9	17.7	12.3	10.5	11.2
No	86.8	89.1	82.3	87.7	89.5	88.8

Table 147: Have you ever felt that you had no one to protect you?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	16.2	15.8	14.6	17.3	8.8	14.7
No	83.8	84.2	85.4	82.7	91.2	85.3

A.4 Substance Use

A.4.1 Tobacco Use

Table 148: During the past 30 days, on how many days did you smoke cigarettes?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	93.5	99.3	97.9	97.2	96.4	94.2
1 or 2 days	4.7	0.4	2.1	1.4	1.8	2.2
3 to 5 days	1.9	0.2	0.0	0.6	1.8	1.0
6 to 9 days	0.0	0.1	0.0	0.3	0.0	0.6
10 to 19 days	0.0	0.0	0.0	0.2	0.0	0.7
20 to 29 days	0.0	0.0	0.0	0.1	0.0	0.4
All 30 days	0.0	0.0	0.0	0.3	0.0	0.9

Table 149: During the past 30 days, on how many days did you use other tobacco products?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	97.1	99.4	96.9	97.8	96.5	95.6
1 or 2 days	1.9	0.4	1.0	1.0	0.0	1.4
3 to 5 days	1.0	0.1	1.0	0.4	0.0	0.7
6 to 9 days	0.0	0.1	1.0	0.2	0.0	0.6
10 to 19 days	0.0	0.0	0.0	0.2	0.0	0.4
20 to 29 days	0.0	0.0	0.0	0.1	3.5	0.3
All 30 days	0.0	0.1	0.0	0.3	0.0	0.9

Table 150: During the past 30 days, on how many days did you smoke tobacco in a "Hookah," also known as a water pipe?

	Grade	e 11
	County %	State %
0 days	98.2	97.2
1 or 2 days	1.8	1.4
3 to 5 days	0.0	0.5
6 to 9 days	0.0	0.3
10 to 19 days	0.0	0.2
20 to 29 days	0.0	0.2
All 30 days	0.0	0.3
	•	•

[•] Only 11th graders were asked this question.

Table 151: During the past 30 days, from which of the following sources did you get tobacco (cigarettes, chew, cigars)? Please mark all that apply.

	Grade	e 11
	County %	State %
I did not get tobacco during the past 30 days	86.0	85.4
A store or gas station	1.8	2.4
Friends 18 or older	12.3	6.7
Friends under 18	3.5	5.8
Took from home without permission	0.0	0.9
A family member	1.8	1.9
The Internet	0.0	1.3
Some other source	0.0	3.2

[•] Only 11th graders were asked this question.

Table 152: Used any tobacco product during the past 30 days

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
No Use	93.5	98.9	94.9	96.1	93.0	90.6
Use	6.5	1.1	5.1	3.9	7.0	9.4

Table 153: How old were you when you smoked a whole cigarette for the first time?

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
Never have	91.5	98.1	93.9	93.3	87.5	85.0
8 years old or younger	0.9	0.5	2.0	0.7	0.0	0.8
9 years old	0.9	0.3	0.0	0.6	0.0	0.5
10 years old	0.9	0.4	0.0	0.7	0.0	0.5
11 years old	3.8	0.5	0.0	0.7	0.0	0.7
12 years old	1.9	0.2	1.0	1.4	1.8	1.2
13 years old	0.0	0.0	3.1	2.0	1.8	1.5
14 years old	0.0	0.0	0.0	0.5	0.0	2.1
15 years old	0.0	0.0	0.0	0.1	5.4	3.2
16 years old	0.0	0.0	0.0	0.0	3.6	3.6
17 years old or older	0.0	0.0	0.0	0.0	0.0	0.9

Table 154: How old were you when you smoked a whole cigarette for the first time?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Avg Age in Years	10.6	9.8	11.2	11.5	14.6	13.9

Table 155: How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
Never have	96.3	98.3	91.8	94.3	80.7	87.1
8 years old or younger	0.0	0.3	0.0	0.7	1.8	0.7
9 years old	0.9	0.3	1.0	0.4	0.0	0.3
10 years old	0.0	0.3	1.0	0.5	0.0	0.3
11 years old	0.9	0.5	1.0	0.5	0.0	0.4
12 years old	1.9	0.3	2.1	1.2	1.8	0.9
13 years old	0.0	0.0	3.1	1.7	3.5	1.0
14 years old	0.0	0.0	0.0	0.6	0.0	2.1
15 years old	0.0	0.0	0.0	0.1	10.5	3.2
16 years old	0.0	0.0	0.0	0.0	1.8	3.4
17 years old or older	0.0	0.0	0.0	0.0	0.0	0.7

Table 156: How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grad	e 6	Grad	e 8	Grade	e 11
		State	County	State	,	State
	%	%	%	%	%	%
Avg Age in Years	11.0	10.1	11.6	11.6	13.8	14.1

Table 157: How old were you when you first tried e-cigarettes, vape-pens, or e-hookahs?*

	Grade	e 11
	County %	State %
Never have	78.9	62.8
8 years old or younger	0.0	0.3
9 years old	0.0	0.2
10 years old	0.0	0.3
11 years old	1.8	1.0
12 years old	3.5	2.0
13 years old	5.3	3.7
14 years old	5.3	5.7
15 years old	1.8	8.8
16 years old	3.5	12.2
17 years old or older	0.0	2.9

[•] Only 11th graders were asked this question.

A.4.2 Alcohol Use

Table 158: During your life, on how many days have you had at least one drink of alcohol?

	Grade 11		
	County	State	
	%	%	
0 days	42.9	40.6	
1 or 2 days	10.7	15.9	
3 to 9 days	21.4	16.4	
10 to 19 days	8.9	9.9	
20 to 39 days	5.4	6.9	
40 to 99 days	5.4	5.3	
100 or more days	5.4	5.0	
	·		

[•] Only 11th graders were asked this question.

Table 159: During the past 30 days, on how many days did you have at least one drink of alcohol?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	92.6	95.5	89.7	84.6	75.4	71.0
1 or 2 days	7.4	3.7	8.2	10.7	17.5	18.8
3 to 5 days	0.0	0.5	1.0	2.5	3.5	6.1
6 to 9 days	0.0	0.2	0.0	1.1	1.8	2.2
10 to 19 days	0.0	0.1	0.0	0.6	1.8	1.3
20 to 29 days	0.0	0.0	0.0	0.2	0.0	0.2
All 30 days	0.0	0.1	1.0	0.3	0.0	0.4

Table 160: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	99.1	99.0	95.8	94.4	87.7	84.7
1 or 2 days	0.9	0.6	3.1	3.5	10.5	10.1
3 to 5 days	0.0	0.1	0.0	0.9	0.0	2.9
6 to 9 days	0.0	0.1	0.0	0.5	1.8	1.3
10 to 19 days	0.0	0.0	0.0	0.3	0.0	0.6
20 to 29 days	0.0	0.0	0.0	0.1	0.0	0.2
All 30 days	0.0	0.1	1.0	0.2	0.0	0.3

Table 161: During the past 30 days, on how many days do you think most students in your school had at least one drink of alcohol? (your best estimate)

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	61.0	65.9	54.6	43.3	15.8	20.4
1 or 2 days	25.7	24.0	30.9	28.9	22.8	21.9
3 to 5 days	9.5	5.9	9.3	13.8	28.1	22.9
6 to 9 days	1.9	2.0	2.1	6.8	15.8	16.2
10 to 19 days	1.0	1.2	0.0	3.9	8.8	11.0
20 to 29 days	0.0	0.3	2.1	1.2	8.8	3.7
All 30 days	1.0	0.7	1.0	2.0	0.0	3.9

Table 162: During the past 30 days, on how many days do you think most students in your school had 5 or more drinks of alcohol in a row, that is, within a couple of hours? (your best estimate)

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	81.0	85.9	68.7	65.0	28.1	33.6
1 or 2 days	14.3	9.6	19.8	20.5	33.3	27.5
3 to 5 days	1.9	2.3	5.2	7.1	21.1	17.3
6 to 9 days	1.9	1.1	3.1	3.6	10.5	10.7
10 to 19 days	1.0	0.5	1.0	1.9	5.3	6.6
20 to 29 days	0.0	0.2	1.0	0.8	1.8	2.2
All 30 days	0.0	0.3	1.0	1.2	0.0	2.1

Table 163: Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have tried beer, wine, or hard liquor (for example, vodka, whiskey or gin)?

	Grade 11		
	County %	State %	
None of my friends	45.6	38.0	
1 of my friends	21.1	17.0	
2 of my friends	10.5	15.8	
3 of my friends	8.8	9.2	
4 of my friends	14.0	20.0	

[•] Only 11th graders were asked this question.

Table 164: During the past 30 days, what type of alcohol did you usually drink? Select only one response.

	Grade	e 11
	County %	State %
I did not drink alcohol during the past 30 days.	71.4	69.6
I do not have a usual type.	8.9	4.0
Beer.	7.1	5.2
Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).	3.6	4.5
Wine coolers (such as Bartles and Jaymes or Seagrams).	0.0	0.4
Wine.	3.6	2.3
Liquor (such as vodka, rum, scotch, bourbon, or whiskey).	5.4	12.8
Some other type.	0.0	1.0

Only 11th graders were asked this question.

Table 165: During the past 30 days, from which of the following sources did you get the alcohol you drank? Please mark all that apply.

	Grade	e 11
	County %	State %
I did not drink alcohol during the past 30 days.	71.9	69.0
At a party	7.0	11.5
Friends under 21	5.3	9.3
Friends 21 or older	14.0	8.4
A brother or sister	0.0	3.0
A parent	14.0	8.0
A store or gas station	1.8	1.8
Liquor store	1.8	1.6
Bar, night club or restaurant	0.0	0.8
Took it from home without permission	1.8	4.8
By asking a stranger to buy it for me	0.0	1.5
I got it some other way	3.5	6.4
O I seth I		

Only 11th graders were asked this question.

Table 166: In the last 12 months, which of the following have you experienced? Please mark all that apply.

	Grade	e 11
	County %	State %
I did not drink alcohol in the last 12 months.	78.4	74.2
Missed school or class because of drinking alcohol.	0.0	1.7
Gotten sick to my stomach because of drinking alcohol.	13.7	14.2
Not been able to remember what happened while I was drinking alcohol.	9.8	12.5
Later regretted something I did while drinking alcohol.	7.8	9.1
Worried that I drank alcohol too much or too often.	0.0	5.1

Only 11th graders were asked this question.

Table 167: During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	82.5	89.2	82.3	87.2	89.5	88.6
1 time	13.6	6.3	9.4	6.9	3.5	6.0
2 or 3 times	1.9	2.5	7.3	3.5	1.8	3.4
4 or 5 times	1.0	0.6	0.0	1.0	1.8	0.8
6 or more times	1.0	1.3	1.0	1.4	3.5	1.2

Table 168: During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grade 11		
	County %	State %	
0 times	94.7	94.4	
1 time	5.3	3.3	
2 or 3 times	0.0	1.5	
4 or 5 times	0.0	0.4	
6 or more times	0.0	0.4	

[•] Only 11th graders were asked this question.

Table 169: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

	Grade 11		
	County %	State %	
0 times	100.0	96.5	
1 time	0.0	2.1	
2 or 3 times	0.0	0.8	
4 or 5 times	0.0	0.2	
6 or more times	0.0	0.5	

[•] Only 11th graders were asked this question.

Table 170: During the past 30 days, how many times did most students in your school ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	70.5	75.6	62.5	66.3	56.4	60.8
1 time	13.3	12.9	19.8	16.6	25.5	21.2
2 or 3 times	13.3	7.9	13.5	12.0	12.7	13.6
4 or 5 times	1.0	1.6	2.1	2.6	1.8	2.3
6 or more times	1.9	2.0	2.1	2.5	3.6	2.0

Table 171: During the past 30 days, how many times did most students in your school ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grade 11		
	County %	State %	
0 times	49.1	53.5	
1 time	21.8	21.8	
2 or 3 times	21.8	17.3	
4 or 5 times	3.6	4.4	
6 or more times	3.6	3.0	

Only 11th graders were asked this question.

Table 172: During the past 30 days, how many times did most students in your school drive a car or other vehicle when they had been drinking alcohol?

	Grade	e 11
	County %	State %
0 times	52.7	56.7
1 time	27.3	22.9
2 or 3 times	14.5	14.2
4 or 5 times	1.8	3.7
6 or more times	3.6	2.6

[•] Only 11th graders were asked this question.

Table 173: How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Never have	65.4	77.1	57.1	60.1	38.6	37.1
8 years old or younger	14.0	8.9	7.1	9.0	3.5	6.1
9 years old	2.8	3.4	5.1	3.9	1.8	1.9
10 years old	7.5	4.6	7.1	4.6	0.0	3.1
11 years old	7.5	4.3	4.1	4.0	1.8	2.4
12 years old	2.8	1.6	10.2	7.0	10.5	4.8
13 years old	0.0	0.0	9.2	8.7	3.5	5.9
14 years old	0.0	0.0	0.0	2.8	8.8	8.9
15 years old	0.0	0.0	0.0	0.1	17.5	13.7
16 years old	0.0	0.0	0.0	0.0	10.5	13.1
17 years old or older	0.0	0.0	0.0	0.0	3.5	3.0

Table 174: How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?

	Grade 6		Grade 8		Grade 11	
	-	State	County		County	State
	%	%	%	%	%	%
Avg Age in Years	9.5	9.4	10.8	10.8	13.8	13.5

Table 175: How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?

	Grad	e 6	Grad	Grade 8		e 11
	County	State	County	State	County	State
	%	%	%	%	%	%
Never have	95.3	97.8	93.8	91.6	78.9	74.6
8 years old or younger	0.0	0.5	1.0	0.6	0.0	0.4
9 years old	0.9	0.2	1.0	0.3	0.0	0.1
10 years old	0.9	0.5	0.0	0.6	0.0	0.3
11 years old	0.0	0.5	0.0	0.6	0.0	0.5
12 years old	2.8	0.4	0.0	1.4	0.0	0.7
13 years old	0.0	0.0	2.1	3.5	0.0	1.4
14 years old	0.0	0.0	1.0	1.3	3.5	2.8
15 years old	0.0	0.0	1.0	0.1	12.3	6.6
16 years old	0.0	0.0	0.0	0.0	5.3	9.4
17 years old or older	0.0	0.0	0.0	0.0	0.0	3.2

Table 176: How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Avg Age in Years	11.0	10.1	12.0	12.2	15.1	15.0

A.4.3 Marijuana Use

Table 177: During the past 30 days, how many times did you use marijuana?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 times	95.3	98.4	94.8	91.7	91.2	78.8
1 or 2 times	2.8	0.9	3.1	3.6	3.5	8.0
3 to 9 times	0.9	0.3	0.0	2.0	0.0	5.3
10 to 19 times	0.9	0.1	1.0	1.1	1.8	2.8
20 to 39 times	0.0	0.1	0.0	0.5	3.5	1.7
40 or more times	0.0	0.1	1.0	1.1	0.0	3.5

Table 178: During the past 30 days, from which of the following sources did you get marijuana? Please mark all that apply.

	Grade	e 11
	County %	State %
I did not use marijuana during the past 30 days	91.2	78.6
A public event such as a concert or sporting event	0.0	1.0
A party	1.8	4.9
Friends 18 or older	7.0	7.6
Friends under 18	3.5	10.5
A family member	3.5	4.4
A medical marijuana cardholder or grower	0.0	1.8
I gave someone money to buy it for me	0.0	2.9
I grew it	0.0	1.2
I got it some other way	1.8	5.4

Only 11th graders were asked this question.

Table 179: How old were you when you tried marijuana for the first time?

	Grad	e 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
Never have	92.5	97.0	87.6	86.0	75.4	61.6
8 years old or younger	0.9	0.4	2.1	0.7	0.0	0.6
9 years old	0.0	0.3	0.0	0.5	0.0	0.4
10 years old	2.8	0.6	0.0	1.1	0.0	0.7
11 years old	0.0	1.0	0.0	1.5	0.0	1.1
12 years old	3.7	0.6	3.1	3.3	1.8	2.9
13 years old	0.0	0.0	7.2	5.2	5.3	4.2
14 years old	0.0	0.0	0.0	1.5	3.5	7.1
15 years old	0.0	0.0	0.0	0.1	8.8	10.4
16 years old	0.0	0.0	0.0	0.0	3.5	9.2
17 years old or older	0.0	0.0	0.0	0.0	1.8	1.9

Table 180: How old were you when you tried marijuana for the first time?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Avg Age in Years	10.8	10.4	11.9	12.0	14.5	14.3

Table 181: How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?

	Grad	le 6	Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
Never have	98.1	99.0	95.9	95.7	98.2	93.4
8 years old or younger	0.0	0.2	0.0	0.3	0.0	0.3
9 years old	0.0	0.1	0.0	0.2	0.0	0.1
10 years old	0.0	0.2	0.0	0.3	0.0	0.1
11 years old	0.0	0.3	1.0	0.5	0.0	0.3
12 years old	1.9	0.2	0.0	0.7	0.0	0.5
13 years old	0.0	0.0	3.1	1.6	0.0	0.6
14 years old	0.0	0.0	0.0	0.5	0.0	0.9
15 years old	0.0	0.0	0.0	0.1	1.8	1.7
16 years old	0.0	0.0	0.0	0.0	0.0	1.6
17 years old or older	0.0	0.0	0.0	0.0	0.0	0.5

Table 182: How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?

	Grade 6		Grade 8		Grade 11	
	County		,	State	County	State
	%	%	%	%	%	%
Avg Age in Years	12.0	10.3	12.5	11.9	15.0	14.2

A.4.4 Other Drug Use

Table 183: During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	94.3	95.0	99.0	95.2	100.0	98.7
1 or 2 days	4.7	3.8	1.0	3.1	0.0	0.8
3 to 5 days	0.9	0.7	0.0	0.8	0.0	0.1
6 to 9 days	0.0	0.2	0.0	0.3	0.0	0.1
10 to 19 days	0.0	0.1	0.0	0.2	0.0	0.1
20 to 29 days	0.0	0.0	0.0	0.1	0.0	0.0
All 30 days	0.0	0.2	0.0	0.3	0.0	0.2

Table 184: During the past 30 days, on how many days did you use synthetic marijuana, example: K2, Spice, etc.?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	<u>%</u>
0 days	98.1	99.3	99.0	97.2	98.2	97.4
1 or 2 days	1.0	0.4	0.0	1.3	1.8	1.4
3 to 5 days	1.0	0.2	0.0	0.5	0.0	0.5
6 to 9 days	0.0	0.1	0.0	0.4	0.0	0.2
10 to 19 days	0.0	0.1	0.0	0.2	0.0	0.2
20 to 29 days	0.0	0.0	0.0	0.1	0.0	0.1
All 30 days	0.0	0.1	1.0	0.4	0.0	0.2

Table 185: During the past 30 days, on how many days did you use a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
0 days	99.0	98.8	96.9	96.2	94.7	95.5
1 or 2 days	0.0	0.6	2.0	1.9	5.3	2.6
3 to 5 days	1.0	0.2	1.0	0.8	0.0	0.8
6 to 9 days	0.0	0.1	0.0	0.4	0.0	0.4
10 to 19 days	0.0	0.1	0.0	0.3	0.0	0.3
20 to 29 days	0.0	0.0	0.0	0.2	0.0	0.1
All 30 days	0.0	0.2	0.0	0.3	0.0	0.3

Table 186: Which of the following illicit drugs did you use during the past 30 days?

Please mark all that apply.

-		_				
	Grad		Grad	- -	Grade	
	County %	State %	County %	State %	County %	State %
I did not use illicit drugs during the past 30 days	95.8	98.4	93.7	92.1	91.2	79.8
Marijuana	3.2	1.5	5.3	7.9	8.8	20.0
Any form of cocaine including powder, crack or freebase	0.0	0.2	0.0	0.4	1.8	0.7
Ecstasy (also called MDMA)	0.0	0.1	0.0	0.4	0.0	0.6
Heroin or other opiates or narcotics	0.0	0.1	0.0	0.2	0.0	0.3
LSD or other hallucinogens or psychedelics	1.1	0.1	0.0	0.6	3.5	1.9
Methamphetamines (also called speed, crystal, crank or ice)	0.0	0.1	0.0	0.3	0.0	0.2
Steroid pills or shots without a doctor's prescription	1.1	0.3	2.1	0.5	1.8	0.2

Table 187: Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
No Use	97.2	98.2	94.9	91.8	91.2	79.6
Use	2.8	1.8	5.1	8.2	8.8	20.4

Table 188: Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines

	Grad	le 6	Grad	e 8	Grade	e 11
	County %	State %	County %	State %	County %	State %
No Use	98.9	99.6	100.0	98.7	96.5	97.2
Use	1.1	0.4	0.0	1.3	3.5	2.8

A.4.5 Lifetime Drug Use

Table 189: During your life, how many times have you Used marijuana?

	Grade	` 11	
	County Stat		
0 times	75.4	61.5	
1 or 2 times	3.5	8.8	
3 to 9 times	7.0	8.2	
10 to 19 times	1.8	4.9	
20 to 39 times	3.5	4.0	
40 or more times	8.8	12.5	

[•] Only 11th graders were asked this question.

Table 190: During your life, how many times have you Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

	Grade	e 11
	County %	State %
0 times	98.2	94.2
1 or 2 times	1.8	3.5
3 to 9 times	0.0	1.1
10 to 19 times	0.0	0.5
20 to 39 times	0.0	0.2
40 or more times	0.0	0.4

[•] Only 11th graders were asked this question.

Table 191: During your life, how many times have you Taken steroid pills or shots without a doctor's prescription?

	Grade	e 11
	County %	State %
0 times	96.5	98.4
1 or 2 times	3.5	0.6
3 to 9 times	0.0	0.4
10 to 19 times	0.0	0.2
20 to 39 times	0.0	0.1
40 or more times	0.0	0.3

[•] Only 11th graders were asked this question.

Table 192: During your life, how many times have you Taken a prescription drug not prescribed to you?

	Grade	e 11
	County %	State %
0 times	91.2	86.7
1 or 2 times	3.5	6.6
3 to 9 times	3.5	3.6
10 to 19 times	1.8	1.5
20 to 39 times	0.0	0.7
40 or more times	0.0	0.9

[•] Only 11th graders were asked this question.

Table 193: During your life, how many times have you Used any form of cocaine, including powder, crack or freebase?

	Grade	e 11
	County %	State %
0 times	98.2	96.2
1 or 2 times	0.0	2.0
3 to 9 times	1.8	0.8
10 to 19 times	0.0	0.4
20 to 39 times	0.0	0.2
40 or more times	0.0	0.4

[•] Only 11th graders were asked this question.

Table 194: During your life, how many times have you Used ecstasy (also called MDMA)?

	Grade 11		
	County %	State %	
0 times	100.0	96.8	
1 or 2 times	0.0	1.8	
3 to 9 times	0.0	0.7	
10 to 19 times	0.0	0.2	
20 to 39 times	0.0	0.1	
40 or more times	0.0	0.3	

[•] Only 11th graders were asked this question.

Table 195: During your life, how many times have you Used heroin (also called smack, junk, or China White)?

	Grade	e 11
	County %	State %
0 times	100.0	99.2
1 or 2 times	0.0	0.3
3 to 9 times	0.0	0.1
10 to 19 times	0.0	0.1
20 to 39 times	0.0	0.1
40 or more times	0.0	0.2

[•] Only 11th graders were asked this question.

Table 196: During your life, how many times have you Used methamphetamines (also called speed, crystal, crank or ice)?

	Grade	e 11
	County St.	
0 times	100.0	98.6
1 or 2 times	0.0	0.7
3 to 9 times	0.0	0.2
10 to 19 times	0.0	0.2
20 to 39 times	0.0	0.1
40 or more times	0.0	0.3

[•] Only 11th graders were asked this question.

Table 197: During your life, how many times have you used a needle to inject any illegal drug into your body?

	Grade 11 County State %		
0 times	100.0	99.3	
1 time	0.0	0.4	
2 or more times	0.0	0.3	

[•] Only 11th graders were asked this question.

Table 198: Lifetime drug use (includes marijuana, inhalants, steroids, prescription drugs, cocaine, ecstasy, heroin, methamphetamines)

	Grade 11		
	County State		
	% %		
No Use	71.9	57.8	
Use	28.1	42.2	

[•] Only 11th graders were asked this question.

Table 199: Lifetime drug use other than marijuana (includes inhalants, steroids, prescription drugs, cocaine, ecstasy, heroin, methamphetamines)

	Grade 11		
	County State %		
No Use	89.5	82.3	
Use	10.5	17.7	

Only 11th graders were asked this question.

A.4.6 Availability of Alcohol, Tobacco and Drugs

Table 200: If you wanted to get some, how easy would it be for you to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?

	Grad	e 6	Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very hard	60.2	69.0	45.8	40.6	21.1	18.7
Somewhat hard	21.4	13.5	24.0	19.4	24.6	17.0
Sort of easy	13.6	10.4	14.6	22.1	31.6	32.1
Very easy	4.9	7.1	15.6	17.9	22.8	32.2

Table 201: If you wanted to get some, how easy would it be for you to get some cigarettes?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Very hard	76.5	78.3	60.4	56.8	31.6	31.7
Somewhat hard	7.8	9.7	14.6	17.9	26.3	22.0
Sort of easy	9.8	6.4	12.5	13.2	22.8	21.8
Very easy	5.9	5.7	12.5	12.0	19.3	24.6

Table 202: If you wanted to get some, how easy would it be for you to get some marijuana?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Very hard	78.0	83.4	61.5	54.1	21.1	22.8
Somewhat hard	11.0	7.1	11.5	13.5	19.3	12.2
Sort of easy	7.0	4.8	14.6	14.4	24.6	22.8
Very easy	4.0	4.7	12.5	17.9	35.1	42.3

Table 203: If you wanted to get some, how easy would it be for you to get some synthetic marijuana, example: K2, Spice, etc.?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very hard	90.0	90.3	77.7	69.9	49.1	44.3
Somewhat hard	8.0	5.2	12.8	14.2	28.1	23.4
Sort of easy	1.0	2.3	4.3	8.4	17.5	16.9
Very easy	1.0	2.2	5.3	7.4	5.3	15.4

Table 204: If you wanted to get some, how easy would it be for you to get a drug like cocaine, LSD, or amphetamines?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Very hard	93.0	93.4	88.5	82.3	75.4	58.4
Somewhat hard	3.0	3.7	5.2	10.0	15.8	20.2
Sort of easy	2.0	1.5	3.1	4.1	5.3	11.8
Very easy	2.0	1.5	3.1	3.5	3.5	9.6

Table 205: If you wanted to get some, how easy would it be for you to get prescription drugs not prescribed to you?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very hard	71.7	77.7	64.6	56.4	43.9	42.4
Somewhat hard	11.1	10.1	14.6	16.0	31.6	22.0
Sort of easy	11.1	6.0	9.4	13.5	12.3	18.0
Very easy	6.1	6.2	11.5	14.1	12.3	17.6

Table 206: If you wanted to get some, how easy would it be for you to get some e-cigarettes, vape-pens, or e-hookahs?

	Grade	e 11
	County %	State %
Very hard	22.8	26.5
Somewhat hard	26.3	11.9
Sort of easy	26.3	19.7
Very easy	24.6	41.9

[•] Only 11th graders were asked this question.

A.4.7 Perceived Risk of Harm from Substance Use

Table 207: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

	Grade 6		Grad	Grade 8		e 11
	County	State	County	State	County	State
	%	%	%	%	%	%
No risk	14.2	19.2	18.6	16.6	21.1	13.8
Slight risk	40.6	33.6	34.0	33.9	29.8	30.6
Moderate risk	24.5	26.5	34.0	30.2	35.1	31.9
Great risk	20.8	20.7	13.4	19.3	14.0	23.7

Table 208: How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?

	Grad	Grade 6		Grade 8		e 11
	County	State	County	State	County	State
	%	%	%	%	%	%
No risk	11.4	15.5	17.5	11.4	8.8	8.7
Slight risk	25.7	20.8	20.6	20.3	22.8	16.5
Moderate risk	41.9	34.9	32.0	37.7	42.1	37.5
Great risk	21.0	28.7	29.9	30.6	26.3	37.4

Table 209: How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
No risk	13.3	15.0	14.3	11.7	8.8	10.1
Slight risk	19.0	9.8	8.2	11.1	8.8	10.0
Moderate risk	16.2	17.8	27.6	19.2	17.5	17.8
Great risk	51.4	57.5	50.0	57.9	64.9	62.1

Table 210: How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
No risk	25.2	23.7	27.8	32.3	38.6	49.1
Slight risk	36.9	33.9	30.9	37.8	42.1	32.5
Moderate risk	20.4	23.2	20.6	17.6	14.0	11.1
Great risk	17.5	19.3	20.6	12.4	5.3	7.3

Table 211: How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
No risk	18.6	19.0	21.4	21.4	22.8	30.8
Slight risk	24.5	20.3	22.4	26.3	28.1	32.6
Moderate risk	33.3	30.0	28.6	29.9	35.1	23.7
Great risk	23.5	30.6	27.6	22.3	14.0	12.9

Table 212: How much do you think people risk harming themselves (physically or in other ways) if they use prescription drugs not prescribed to them?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
	/0	/0	/0	/0	/0	/0
No risk	13.9	13.3	12.4	9.3	5.3	7.0
Slight risk	8.9	8.1	6.2	9.0	5.3	9.0
Moderate risk	17.8	21.2	28.9	25.0	29.8	29.2
Great risk	59.4	57.4	52.6	56.7	59.6	54.8

Table 213: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Neither approve or disapprove	16.7	13.0	28.1	18.8	24.6	27.3
Somewhat disapprove	7.8	7.6	12.5	16.7	31.6	25.4
Strongly disapprove	68.6	71.2	50.0	56.6	40.4	40.9
Don't know or can't say	6.9	8.2	9.4	8.0	3.5	6.5

Table 214: How do you feel about someone your age smoking one or more packs of cigarettes a day?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Neither approve or disapprove	13.7	10.9	24.0	11.6	7.0	14.9
Somewhat disapprove	3.9	3.4	6.2	7.6	15.8	11.4
Strongly disapprove	76.5	79.0	62.5	74.3	73.7	68.8
Don't know or can't say	5.9	6.6	7.3	6.5	3.5	4.9

Table 215: How do you feel about someone your age trying marijuana or hashish once or twice?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Neither approve or disapprove	16.7	13.2	30.9	25.0	45.6	50.6
Somewhat disapprove	10.8	9.8	7.4	19.3	28.1	21.0
Strongly disapprove	64.7	69.3	53.2	48.1	24.6	21.9
Don't know or can't say	7.8	7.7	8.5	7.7	1.8	6.5

Table 216: How do you feel about someone your age using prescription drugs not prescribed to them?

	Grad	le 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Neither approve or disapprove	12.9	11.1	21.3	12.0	8.8	15.8
Somewhat disapprove	5.0	5.9	8.5	10.4	10.5	16.7
Strongly disapprove	77.2	75.2	66.0	69.8	77.2	61.5
Don't know or can't say	5.0	7.7	4.3	7.9	3.5	6.0

Table 217: How do you feel about someone your age use synthetic marijuana, example: K2, Spice?

	Grade 11			
	County %	State %		
Neither approve or disapprove	25.0	22.8		
Somewhat disapprove	12.5	18.1		
Strongly disapprove	55.4	49.6		
Don't know or can't say	7.1	9.5		

Only 11th graders were asked this question.

Table 218: How do you feel about someone your age smoke e-cigarettes, vape-pens, or e-hookahs?

	Grade 11			
	County %	State %		
Neither approve or disapprove	31.6	40.3		
Somewhat disapprove	43.9	25.4		
Strongly disapprove	22.8	27.9		
Don't know or can't say	1.8	6.3		

[•] Only 11th graders were asked this question.

A.4.8 Communication about Substance Use

Table 219: During the past 12 months, do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?

	Grad	Grade 6		Grade 8		e 11
	County %	State %	County %	State %	County %	State %
Yes	46.2	38.1	63.9	59.0	73.7	74.3
No	31.1	35.3	18.6	22.3	17.5	14.0
Don't know or can't say	22.6	26.6	17.5	18.7	8.8	11.7

Table 220: During the past 12 months, have you had a special class about drugs or alcohol in school?

	Grade 6		Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Yes	36.8	31.4	71.4	51.2	42.1	46.0
No	50.9	58.6	22.4	38.4	42.1	43.7
Don't know or can't say	12.3	10.0	6.1	10.4	15.8	10.3

Table 221: During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Yes	67.9	63.2	58.8	67.7	62.5	69.9
No	24.5	27.8	28.9	23.8	35.7	23.0
Don't know or can't	7.5	9.0	12.4	8.5	1.8	7.1
say						

Table 222: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

	Grade	e 11
	County %	State %
More likely	22.8	25.9
Less likely	15.8	17.5
Would make no difference	57.9	47.7
Don't know or can't say	3.5	8.9

[•] Only 11th graders were asked this question.

A.5 Parenting and Parental Attitudes

A.5.1 Family Management

Table 223: My parents ask if I've gotten my homework done.

	Grade 6		Grade 8		Grade	e 11
	County %	State %	County %	State %	County %	State %
Very much true	57.5	68.9	43.3	55.2	56.1	42.0
Pretty much true	26.4	17.3	23.7	22.3	24.6	26.4
A little true	8.5	8.0	20.6	13.4	10.5	18.0
Not at all true	7.5	5.8	12.4	9.2	8.8	13.6

Table 224: My parents would catch me if I skipped school.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very much true	76.4	79.0	64.9	67.0	63.6	50.1
Pretty much true	10.4	10.8	16.5	16.6	25.5	21.8
A little true	5.7	5.0	13.4	9.4	7.3	16.5
Not at all true	7.5	5.3	5.2	7.1	3.6	11.6

Table 225: When I am not at home, one of my parents knows where I am and whom I am with.

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very much true	69.8	74.0	54.6	64.7	50.9	50.8
Pretty much true	20.8	15.2	26.8	21.4	38.6	29.7
A little true	4.7	5.9	12.4	9.1	10.5	13.6
Not at all true	4.7	4.9	6.2	4.8	0.0	5.9

Table 226: My family has clear rules about alcohol and drug use.

	Grade 6		Grade 8		Grade	e 11
	County	State	County	State	County	State
	%	%	%	%	%	%
Very much true	79.2	81.7	63.9	71.1	68.4	59.5
Pretty much true	12.3	9.9	19.6	15.5	22.8	21.4
A little true	5.7	4.5	12.4	8.5	3.5	13.1
Not at all true	2.8	3.9	4.1	4.8	5.3	5.9

Table 227: How would most students in your school respond to this statement: "My family has clear rules about alcohol and drug use."

	Grade 11		
	County Stat		
	%	%	
Very much true	19.6	20.2	
Pretty much true	41.1	37.6	
A little true	37.5	33.5	
Not at all true	1.8	8.8	

Only 11th graders were asked this question.

A.5.2 Parental Attitudes towards Substance Use

Table 228: How wrong do you think your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very wrong	86.7	89.5	74.2	84.5	70.2	76.3
Wrong	8.6	6.4	12.4	9.7	14.0	14.8
A little bit wrong	2.9	2.0	8.2	3.5	12.3	5.4
Not wrong at all	1.9	2.1	5.2	2.3	3.5	3.5

Table 229: How wrong do you think your parents feel it would be for you to smoke cigarettes?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Very wrong	91.4	92.6	81.4	89.9	82.5	84.0
Wrong	7.6	4.8	11.3	7.0	12.3	11.4
A little bit wrong	1.0	0.8	3.1	1.4	3.5	2.4
Not wrong at all	0.0	1.8	4.1	1.7	1.8	2.3

Table 230: How wrong do you think your parents feel it would be for you to smoke marijuana?

	Grad	e 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Very wrong	89.4	91.9	76.3	84.2	70.2	70.1
Wrong	7.7	4.9	12.4	8.6	21.1	13.9
A little bit wrong	1.9	1.2	5.2	4.2	5.3	9.7
Not wrong at all	1.0	2.0	6.2	3.0	3.5	6.2

Table 231: How wrong do you think your parents feel it would be for you to use prescription drugs not prescribed to you?

	Grad	le 6	Grade 8		Grade 11	
	County %	State %	County %	State %	County %	State %
Very wrong	91.3	92.7	81.1	90.1	87.7	85.9
Wrong	5.8	4.7	12.6	6.4	7.0	10.0
A little bit wrong	1.0	0.9	1.1	1.6	3.5	2.0
Not wrong at all	1.9	1.8	5.3	1.9	1.8	2.1

Table 232: How wrong do you think your parents feel it would be for you to use synthetic marijuana, example: K2, Spice?

	Grade 11			
	County Stat			
	%	%		
Very wrong	75.0	83.8		
Wrong	19.6	10.6		
A little bit wrong	3.6	3.0		
Not wrong at all	1.8	2.6		

[•] Only 11th graders were asked this question.

Table 233: How wrong do you think your parents feel it would be for you to smoke e-cigarettes, vape-pens, or e-hookahs?

	Grade	e 11
	County %	State %
Very wrong	65.4	72.5
Wrong	21.2	14.9
A little bit wrong	11.5	7.9
Not wrong at all	1.9	4.8

[•] Only 11th graders were asked this question.

A.6 Influence of Friendships

A.6.1 Friends' Attitudes towards Substance Use

Table 234: How wrong do you think your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very wrong	60.6	71.5	40.2	51.2	38.6	34.4
Wrong	21.2	18.9	34.0	26.4	22.8	30.0
A little bit wrong	14.4	5.8	17.5	14.6	22.8	21.2
Not wrong at all	3.8	3.9	8.2	7.8	15.8	14.3

Table 235: How wrong do you think your friends feel it would be for you to smoke tobacco?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very wrong	64.1	77.2	47.9	59.7	43.9	42.9
Wrong	21.4	16.4	39.6	25.6	28.1	30.8
A little bit wrong	10.7	3.2	7.3	8.9	21.1	15.2
Not wrong at all	3.9	3.3	5.2	5.9	7.0	11.0

Table 236: How wrong do you think your friends feel it would be for you to smoke marijuana?

	Grad	le 6	Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very wrong	64.1	77.1	45.4	52.4	38.6	25.9
Wrong	18.4	14.2	24.7	20.3	15.8	19.3
A little bit wrong	8.7	4.4	16.5	13.9	26.3	22.5
Not wrong at all	8.7	4.3	13.4	13.4	19.3	32.3

Table 237: How wrong do you think your friends feel it would be for you to use prescription drugs not prescribed to you?

	Grade 6		Grade 8		Grade 11	
	County	State	County	State	County	State
	%	%	%	%	%	%
Very wrong	70.2	78.4	59.8	66.2	64.9	51.2
Wrong	21.2	15.2	29.9	21.4	26.3	29.4
A little bit wrong	3.8	3.1	5.2	7.4	7.0	12.1
Not wrong at all	4.8	3.2	5.2	5.1	1.8	7.3

Table 238: How wrong do you think your friends feel it would be for you to use synthetic marijuana, example: K2, Spice?

	Grade	e 11
	County %	State %
Very wrong	50.0	45.7
Wrong	16.1	27.9
A little bit wrong	25.0	14.7
Not wrong at all	8.9	11.8

Only 11th graders were asked this question.

Table 239: How wrong do you think your friends feel it would be for you to smoke e-cigarettes, vape-pens, or e-hookahs?

	Grade	e 11	
	County %	State %	
Very wrong	27.8	28.4	
Wrong	18.5 20.3		
A little bit wrong	29.6 20.9		
Not wrong at all	24.1	30.4	

[•] Only 11th graders were asked this question.

A.7 Height and Weight

A.7.1 Body Mass Index and Weight

Table 240: Body Mass Index Percentile Ranking

	Grade 6 County State		Grad	Grade 8		e 11
			County	State	County	State
	%	%	%	%	%	%
Underweight	3.9	7.4	5.7	4.1	2.0	2.7
Healthy Weight	68.8	60.8	56.3	64.1	66.7	64.3
Overweight	10.4	17.5	24.1	16.8	17.6	16.8
Obese	16.9	14.3	13.8	15.0	13.7	16.2

Table 241: How do you describe your weight?

	Grade	e 11
	County %	State %
Very underweight	1.8	2.0
Slightly underweight	10.5	13.2
About the right weight	56.1	52.2
Slightly overweight	24.6	26.8
Very overweight	7.0	5.8

[•] Only 11th graders were asked this question.

Table 242: Which of the following are you trying to do about your weight?

	Grade	e 11
	County S	
Lose weight	43.9	44.7
Gain weight	17.5	17.7
Stay the same weight	15.8	16.4
I am not trying to do anything about my weight	22.8	21.1

Only 11th graders were asked this question.

Table 243: During the past 30 days, did you Go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?

	Grade	e 11	
	County	State	
	% %		
Yes	5.4	14.0	
No	94.6	86.0	

Only 11th graders were asked this question.

Table 244: During the past 30 days, did you Take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.)

	Grade	e 11
	County %	State %
Yes	0.0	4.7
No	100.0 95.3	

[•] Only 11th graders were asked this question.

Table 245: During the past 30 days, did you Vomit or take laxatives to lose weight or to keep from gaining weight?

	Grade	e 11
	County %	State %
Yes	0.0	5.0
No	100.0	95.0

Only 11th graders were asked this question.



Oregon Student Wellness Survey for Grade 6-8

- 1. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.
- 2. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
- All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
- Please mark only ONE oval unless the question specifically asks you to "Please mark all that apply." Completely fill in the oval using a #2 pencil.

1. How old are you?	6. Are you Hispanic or Latino/Latina?	
 10 years old 11 years old 12 years old 15 years old 	O Yes O No	
2. How do you identify?	7. What is the language you use most often at home?	ften at home?
 ○ Female ○ Male ○ Something else fits better 3. In what grade are you? 	○ English ○ Russian ○ Spanish	
Ofth Oth Oth Ohgraded or other grade Ofth Ohgraded	○ Vietnamese ○ A tribal language ○ Another language	
4. What is your race? (Please mark all that apply)	8. Are you enrolled in any of the following tribes?	ng tribes?
O American Indian/Native American	Olam not enrolled in a tribe	
OAlaska Native	O Burns Paiute Tribe	
Chinese	Cow Creek Band of Umpqua Tribe of Indians	f Indians
○ Japanese	Confederated Tribes of Grand Ronde	Φ
OKorean	OKlamath Tribes Confedenced Tribes of the Umetills ledion December	2010
Uletnamese	Confederated Tribes of the Coos Lower Ilmogram	maian Reservation
Onative Hawaiian	and Siuslaw Indians	5
Other Pacific Islander	○ Confederated Tribes of Siletz Indians	Ø
OBlack or African American	Confederated Tribes of Warm Springs	gs
○ White	Other	
Other (Specify)		
5. If you selected more than one race, what one race best describes you?	9. Would you say that in general your emotional and mental health is	notional and
O American Indian/Native American	poob	excellent
O Alaska Native	Ofair Overy good	
O Asian Indian		
Chinese	10. Would you say that in general your physical	ohysical
OKorean	health is	
OVietnamese	Opoor Ogood	excellent
OFilipino	○ fair ○ very good	
O Native Hawaiian		
Other Pacific Islander		
O Black or African American		
#U#W		
Other		
PLEASE DO NOT WRITE IN THIS AREA		O [SERIAL]
		173601

 Have you changed schools (including changing from elementary to middle and middle to high school) in the 	How much do you agree with the following statements about
past year?	
○Yes ○No	and a tree of or money to the money of the m
2 How many times have von changed homes since	discussions or activities.
	There are lots of chances for students in my school to get involved in sports, clubs, and other
O Never O 5 or 6 times O 1 or 2 times	school activities outside of class.
	doing a good job
 Putting them all together, what were your grades like last year? 	0 0
<u>s</u> ,	24. In my school, teachers treat students with respect.
O Mostly B's	dents at my school help each other ey are hurt or upset.
4. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?	work hard to get
O None O 1 day	During the past 30 days, on how many days did you
O3 days	
Of to 10 days	ool because you reit you would school or on your way to or
◯11 days or more	from school?
5. How do you like school?) () () (
Ol like school very much	a Allied of Glab of School property:
O like school	70.00
Ol dislike school	months,
O I dislike school very much	imes
6. How important do you think the things you are learning in school are again to be for your later life?	30. were you in a physical fight?
Very important	on school property?
O Quite important O Fairly important	hitting, kicking, pushing, saying mean things, spreading rumors, or
O Slightly important	
Onor at all Illipot failt	most pepuded from
Miles	school? 34. has someone threatened you with a weapon such as a cun. knife, or club
Selection of the control of the cont	on school property?
	35. During the past 12 months, has anyone offered, sold, or given you an illegal drug <u>on school property?</u>
over the past school year, how to do your best work in	○ Yes ○ No

Harassment can include threatening, bullying, name-calling or obscenities, offensive notes or graffiti, unwanted touching, and being pushed around or hit.

0 010 01 \cap 0 Add thes 0 \cap വവ 0 Olc 00 Olimes 42. through email, social media sites (Facebook, Twitter, YouTube, etc.), chat rooms, instant 39. because of how you look (weight, clothes, messaging, web sites, texting, or phone? 40. because you received unwanted sexual acne, or other physical characteristics). 37. because someone said you were gay, at school, on a school bus, or going to 36. because of your race or ethnic origin. many times have you been harassed lesbian, bisexual, or transgender 38. because of who your friends are. comments or attention. In the last 30 days, how 41. for other reasons. and from school...

Every day 0 0 Ō Once or twice per week Once or twice per month 0 0 \cap Once or twice per year Never mean things, teasing, or calling other students 44. heard another student bully others by saying kicking, punching, or otherwise hurting them 45. heard another student spread mean rumors or leave other students out of activities to be seen another student bully others by hitting, names in your school or on the school bus? mean in your school or on the school bus? in school or on the school bus? How often have you... 43.

0000 0 All of the time 0 010 Most of the time Ō 00000 A good bit of the time Some of the time A little of the time Ō 0000 00 None of the time 50. felt so down in the dumps that nothing 47. been a very nervous person? 49. felt downhearted and blue? 48. felt calm and peaceful? 46. been a happy person? During the past 30 days, how much of the time could cheer you up? have you...

51. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

O Yes

PLEASE DO NOT WRITE IN THIS AREA

52. During the past 12 months, did you ever seriously consider attempting suicide?

O Yes

53. During the past 12 months, how many times did you

actually attempt suicide?

O times
I time
O or 3 times
O or 5 times
O or 6 times

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome.

54. Please mark ALL the different types of betting that you have done, if any, during the last 30 days: (Please mark all that apply)

○ I did not gamble during the last 30 days
 Playing lottery tickets/Powerball/Megabucks
 Playing dice or coin flips
 Playing cards (poker, etc.)
 Betting on a sports team
 Betting on games of personal skill (bowling, video games, dares, etc.)
 Gambling on the Internet for free or with money
 Playing Bingo for money

55. During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

O Yes

ONo OI don't bet for money 56. During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

OYes

○No ○I don't bet for money

 Have you ever lied to anyone about betting/gambling?
 Have you ever bet/gambled more than you

59. Have your parents ever talked to you about the risks of betting/gambling? 60. Have your teachers ever talked to you about the

wanted to?

Have your teachers ever talked to you about the risks of betting/gambling?

173603 [SERIAL]

The next questions ask about drinking alcohol. This includes drinking beer, wine/wine coolers, flavored beverages such as Mike's Hard Lemonade and liquor "shots" such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

During the past 30 days, on how many days did you 61. have at least one drink of alcohol? 62. have 5 or more drinks of alcohol in a row, that is, within a couple of hours? During the past 30 days, on how many days do you think most students in your school					W 2 1 2 0 0	del O	0 0
63. had at least one drink of alcohol?							
(your best estimate)	\bigcap	0	0	0	0	0	0
64. had 5 or more drinks of alcohol in a							
row, that is, within a couple of hours?							
(vour best estimate)	(C	\overline{C}	C	C	C	C

			/6	0				0
		, id	100	0				Ŏ O
	6	e/	63	$\overline{0}$				0
/		5 %	69	$\overline{0}$				Ö
6)	W.	3%	We	Ō				0
/	20	//	(65)					
//	//	6 %						
	65. During the past 30 days, how many	times did <u>you</u> ride in a vehicle driven	by a parent or other adult who had	been drinking alcohol?	66. During the past 30 days, how many times	did most students in your school ride in a	vehicle driven by a parent or other	adult who had been drinking alcohol?

120 662 100 0 662 100 0 0 662 100 0 0 662 100 0 0 662	000000			00000
During the past 30 days, on how many days did you	67. smoke cigarettes?	68. use other tobacco products such as	snuf, dip or chewing tobacco (Redman,	Copenhagen, Marlboro Snus etc)?

69. During the past 30 days, how many times did you use marijuana?

O times

1 or 2 times

3 to 9 times

40 or more times

89.	90.							_	
Jer	east least	0000	0 0 0	0 0 0		0 0 0	0 0 0	0000	
easy would it be for you to	77 rest come been wine or hard liquor	(for example, vodka, whiskey, or gin)?	71. get some cigarettes?	72. get some marijuana?	73. get some synthetic marijuana, example: K2,	Spice etc.?	74. get a drug like cocaine, LSD, or amphetamines?	75. get prescription drugs not prescribed to you?	

10 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6							0000000		00000000						0000000		0000000			
How old were you	76. when you had more	than a sip or two of beer, wine, or hard liquor (for	example, vodka, whiskey,	77. when you first began	drinking alcoholic beverages	regularly, that is at least	once or twice a month?	78. when you smoked a whole	cigarette for the first time?	79. the first time you used	tobacco products other than	cigarettes such as snuff,	chewing tobacco, and	smoking tobacco from a	pipe?	80. when you tried marijuana	for the first time?	81. when you tried synthetic	marijuana (also called K2,	Spice, etc.) for the first time?

Modelica Modelica	holic	ery day?		k?	arettes	0 0 0	0 0 0	week?	ot.	0 0 0
How much do you think people risk harming themselves (physically or in other ways)	82. if they have one or two drinks of an alcoholic	beverage (beer, wine, liquor) nearly every day?	83. when they have five or more drinks of an	alcoholic beverage once or twice a week?	84. if they smoke one or more packs of cigarettes	per day?	85. if they try marijuana once or twice?	86. if they smoke marijuana once or twice a week?	87. if they use prescription drugs that are not	prescribed to them?

1000 1000 1000 1000 1000 1000 1000 100	A STAN STAN STAN STAN STAN STAN STAN STA		0 0 0 0 0		0 0 0 0 0				0 0 0 0 0	
During the past 30 days, on how many days did you	88. sniff glue, breathe the contents of	aerosol spray cans, or inhale any	paints or sprays to get high?	89. use synthetic marijuana, example: K2,	Spice etc?	90. use a prescription drug (such as	OxyContin, Percocet, Vicodin,	codeine, Adderall, Ritalin, or Xanax)	without a doctor's orders?	

91. Which of the following illicit drugs did you use during the past 30 days? (Please mark all that apply.)

- I did not use illicit drugs during the past 30 days
- O Any form of cocaine including powder, crack or freebase
 - Heroin or other opiates or narcotics Ecstasy (also called MDMA)
- Methamphetamines (also called speed, crystal, ○ LSD or other hallucinogens or psychedelics
- O Steroid pills or shots without a doctor's prescription crank or ice)

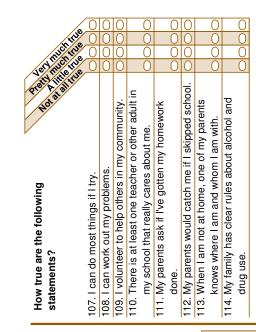
0 Don't know or can't say 0 01 0 about the dangers of tobacco, alcohol, or drug use? adoptive parents, stepparents, or adult guardians, 94. have you talked with at least one of your parents 92. do you recall hearing, reading, or watching an advertisement about prevention of substance 93. have you had a special class about drugs or By parents we mean your biological parents, whether or not they live with you. During the past 12 months... alcohol in school? abuse?

How do you feel about Don't know/Can't say	w/Ca	n"t s	ay
someone your age Strongly Disapprove	appr	ove	
Somewhat Disapprove	prove		
Neither Approve nor Disapprove	ve		
95. having one or two drinks of			
an alcoholic beverage nearly every day?	0	0	Ñ
96. smoking one or more packs of cigarettes a day?	Ö	0	ΙŌ
97. trying marijuana or hashish once or twice?	Ö	0	ĺδ
98. using prescription drugs not prescribed to them?	Ŏ	0	ΙÕ

you to A little bit wr A chinks of rerage nearly every day?	How	How wrong do your friends	Very wrong	3	ő	5
have one or two drinks of an alcoholic beverage nearly every da smoke tobacco?	fee	it would be for you to	≶	Wrong	5	
have one or two drinks of an alcoholic beverage nearly every smoke tobacco?		A little bit w	õ	5		
		Not wrong at a	=			
an alcoholic beverage nearly every day? 100. smoke tobacco?	.66	have one or two drinks of				
100. smoke tobacco?		an alcoholic beverage nearly every day?	Ō	0	0	0
101 use mariinana?	100	smoke tobacco?	Ō	О	0	10
	101	101. use marijuana?	Ō	О	0	10
102. use prescription drugs not prescribed to you?	102.	use prescription drugs not prescribed to you?	0	0	0	0

	١			
How wrong do you think your	Very wrong	>	ē	ō
parents feel it would be for	≥	Wrong	ō	
you to	5	ğ		
Not wrong at all	=			
103. have one or two drinks of an alcoholic beverage				
nearly everyday?	0	<u>0</u>	0	<u>0</u>
104. smoke cigarettes?	0	0	0	0
105. smoke marijuana?	0	0	0	0
106. use prescription drugs not prescribed to you?	0	Ō	0	0

How true are the following statements?

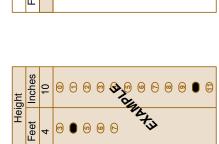


The next questions ask about certain experiences you may have or had in your life, which might have made you feel uncomfortable or sad in your surroundings.

- 00 000 00 \cap OIC116. Have you ever lived with a household member who is/was depressed or mentally ill? Have you ever lived with someone who: 117. is/was a problem drinker or alcoholic? 115. Were your parents ever separated or 119. you did not have enough to eat? divorced after you were born? 120. you had to wear dirty clothes? 118. uses/used street drugs? Have you ever felt that:
- Directions: Write your height in the shaded blank boxes. Fill in the matching circle below each number on the 122. How tall are you without your shoes on?

answer sheet.

121. you had no one to protect you?



gnt	Inches	0	Θ	0	<u></u>	9	ဖြ	9	0	<u>@</u>	6	8	E
Heigi	Feet	<u></u>	9	6	9	0							
		_											-

[SERIAL]

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Oregon Student Wellness Survey for Grade 11



- 1. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire.
- 2. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
- 3. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
- 4. Please mark only ONE oval unless the question specifically asks you to "Please mark all that apply." Completely fill in the oval using a #2 pencil.

6. If you selected more than one race, what one race	best describes you?	O American Indian/Native American	O Alaska Native	C Asian Indian	Chinese	Korean	○ Vietnamese	O Filipino	O Native Hawaiian	Other Pacific Islander	OBlack or African American	○White	Other	7. Are you Hispanic or Latino/Latina?		O No		8. What is the language you use <u>most</u> often at home?	○ English	Russian	○ Spanish	○ Vietnamese	OA tribal language	O Another language		9. Are vou enrolled in any of the following tribes?		O am not enrolled in a tribe	O Burns Paiute Tribe	○ Coquille Indian Tribe	Cow Creek Band of Umpqua Tribe of Indians	Confederated Tribes of Grand Ronde	○Klamath Tribes	Oconfederated Tribes of the Umatilla Indian Reservation	 Confederated Tribes of the Coos, Lower Umpqua, 	Och the Confederated Tribes of Siletz Indians	Contederated Tribes of Warm Springs	Other	
1. How old are you?	○14 years old ○17 years old		○ 16 years old ○ 19 years old or older		2. How do you identify?	○ Female ○ Transgender			Which of the following best describes vol.?	5. WIIICH OI UIE IUHUWIIIG DESI GESCHDES YOU:	straight)	sbian	○ Bisexual ○ Not sure	4. In what grade are you?	1000		O 11th		5. What is your race? (Please mark all that apply)	O American Indian/Native American	O Alaska Native	O Asian Indian	Chinese	○ Japanese	○Korean	○ Vietnamese	O Filipino	O Native Hawaiian	Other Pacific Islander	OBlack or African American	○ White	Other (Specify)							

10. Would you say tha mental health is	Would you say that in general your emotional and mental health is	Sorie Sories Autocolor
○ poor ○ fair	○ good ○ excellent ○ very good	18. How often do you feel that the schoolwork and the schoolwork you are assigned is meaningful and important?
11. Would you s	11. Would you say that in general your physical health is	19. Thinking back over the past school year, how often did you try to do your best work in school?
○ poor ○ fair	© good O excellent	How much do you agree with the
12. Have you cha	12. Have you changed schools (including changing from elementary to middle and middle to high school) in the	following statements about down of the statement of the s
past year? Yes	ONO	I have lots of chances to be part of class discussions or activities.
13. How many tim kindergarten?	13. How many times have you changed homes since kindergarten?	21. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.
O Never 1 or 2 times 3 or 4 times	○5 or 6 times ○7 or more times	doing a good job
14. Putting them last year?	14. Putting them all together, what were your grades like last year?	about my concerns. 25. In my school, teachers treat students with respect.
O Mostly A's O Mostly B's	OMostly C's Omostly F's Omostly D's	when they are hurt or upset. 27. In my school, students that work hard to get good grades are picked on by other students.
15. During the L. school have	Buring the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"? None A to 5 days O to 40 days	During the past 30 days, on how many days did you
O2 days	0	1
16. How do you like school? Ol like school very much	like school? I very much	0 0
O neither like no district of dislike school	○ I like school ○ I neither like nor dislike school ○ I dislike school ○ I dislike school very much	During the past 12 months, Octoborous times
17. How importa learning in s	17. How important do you think the things you are learning in school are going to be for your later life?	
 Very important Quite important Fairly important Slightly important Not at all important 	tant rtant rtant oortant	33. did you bully someone (such as hitting, kicking, pushing, saying mean things, spreading rumors, or making sexual comments that bothered them)?
		34. have you been suspended from school?
		35. has someone threatened you with a weapon such as a gun, knife, or club on school property?
		k or high at

37. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?	All of the time Most of the time
O Yes	how much of the time
O No	have you
Darace mont to mind throatening bulling and the parace	None of the time
or obscenities, offensive notes or graffiti, unwanted	49. been a happy person?
touching, and being pushed around or hit.	50. been a very riervous person?
	52. felt downhearted and blue?
	umps that nothing
many times have you been harassed	could cheer you up?
imes	The state of the s
	boneless almost every day for two weeks or more in a
38. because of your race or ethnic origin.	row that you stopped doing some usual activities?
gay,	
40 because of who wait friends are	S C C C C C C C C C C C C C C C C C C C
t. clothes.	
acne, or other physical characteristics).	55 During the past 12 months did you ever seriously
unwanted sexual	consider attempting suicide?
comments or attention.	
cial media sites (Facebook	S S S S S S S S S S S S S S S S S S S
Twitter, YouTube, etc.), chat rooms, instant	
messaging, web sites, texting, or phone?	56 Diving the neet 12 menths how many times did you
	oo. During the past 12 months, now many times and you actually attempt suicide?
Every day	- ()
Once or twice pe	Of time
How often have you	O2 or 3 times
Once or twice per year	O4 or 5 times
	○6 or more times
45. seen another student bully others by hitting, kicking another or otherwise hirting them	Gambling involves betting anything of value (money a
in school or on the school bus?	watch. soda. etc.) on a game or event with an uncertain
ers by saying	outcome.
mean things, teasing, or calling other students	57 Places mails All the different times of hotting that we
names in your school or on the school bus?	57. Please mark ALL the different types of betting that you have done if any during the last 30 days. (Please mark
47. heard another student spread mean rumors	all that amply)
Ф	מון נומן מאאוז)
mean in your school or on the school bus?	Oldid not gamble during the last 30 days
	Playing dire or coin flips
48. On an average school night, how many hours of sleep	O Playing cards (noker, etc.)
do you get?	OBetting on a sports team
0	OBetting on games of personal skill (bowling, video
O 6 hours O 10 or more hours	Gambling on the Internet for free or with money
○7 hours	○ Playing Bingo for money
	58. During the last 12 months, have you ever felt bad about
	the amount you bet, or about what happens when you
) No
	OI don't bet for money
PLEASE DO NOT WRITE IN THIS AREA	

59. During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you	70. During the past 30 days, what type of alcohol did you usually drink? Select only one response.
could?	Oldid not drink alcohol during the past 30 days
O No Oldon't bet for money	Beer Flavored beverages (such as Smirnoff, Bacardi Silver.)
16	Hard Lemonade, Jose and Sparks)
60. Have you ever lied to anyone about	Wine Coules (such as batter & 3a)ries of seagrans) Wine I introf (such as vodka nim scotch hourhon or whiskey)
Vgambled more than you	Some other type
lked to you about the	71. During the past 30 days, from which of the following
risks of betting/gambling? 63. Have your teachers ever talked to you about the	sources did you get the alcohol you drank? (Please mark all that apply.)
risks of betting/gambling?	Oldid not drink alcohol during the past 30 days
The next questions ask about drinking alcohol. This includes	OAt a party
drinking beer, wine/wine coolers, flavored beverages such as	O Friends under 21 O Friends 21 or older
Mike's Hard Lemonade and liquor "shots" such as rum, gin,	O A brother or sister
vouns, or whitshey. For messe questions, uninning about does not include drinking a few sips of wine for religious purposes.	OA parent OA store or gas station
64. During your life, on how many days have you had at	CLiquor store
least one drink of alcohol?	C Took it from home without permission
○0 days	○By asking a stranger to buy it for me
○1 or 2 days	○ I got it some other way
O3 to 9 days	
 10 to 19 days 20 to 39 days 	72. In the last 12 months, which of the following have you
	experienced? (Please mark all that apply.)
○100 or more days	Ol did not drink alcohol in the last 12 months
	Missed school or class because of drinking alcohol Gotten sick to my stomach because of drinking alcohol
(0) (0) (0) (0) (0) (0) (0) (0) (0) (0)	ONot been able to remember what happened while I was
During the past 30 days, on ලද්දර දැවැතුරු හි how many days did vou	drinking alcohol
45	Cater regretted something I did while drinking alcohol
65. have at least one drink of alcohol?	○ Worried that I drank alcohol too much or too often
row, that is, within a couple of hours?	During the past 30 days.
During the past 30 days, on how many	
days do you think most students in your school	Oim
67 had at least one drink of alcohol?	other adult who had been drinking alcohol?
(your best estimate)	74. ride in a vehicle driven by a teenager
68. had 5 or more drinks of alcohol in a	who had been drinking alcohol?
row, that is, within a couple of nours? (your best estimate)	/b. drive a car or other venicle when you had been drinking alcohol?
	ny times
69. Think of your four best friends (the friends you feel	did <u>most students in your school</u>
crosest to). In the past 12 months, now many or your best friends have tried beer, wine, or hard liquor (for example,	76. ride in a vehicle driven by a parent or other adult who had been drinking alcohol?
vodka, whiskey or gin)?	who
O None of my friends	had been drinking alcohol?
C of my friends	/e. drive a car of other vehicle when they had been drinking alcohol?
O 3 of my friends	

During the past 30 days, on O 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	If you wanted to get some, how by the for you to
79. smoke cigarettes? 80. use other tobacco products such as	86. get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?
au,	
81. smoke tobacco in a "Hookah," also known as a water pipe?	oo. get some manjuaria? 89. get some synthetic marijuana, example: K2, Spice etc.?
e-pens, or	90. get a drug like cocaine, LSD, or amphetamines?
	92. get some e-cigarettes, vape-pens, or e-hookahs? OOOO
os. During the past so days, from which of the following sources did you get tobacco (cigarettes, chew, cigars)?	plo moH
(Please mark all that apply.)	Text XXXX
 I aid not get tobacco during the past 30 days A store or das station 	Teat Veat
○ Friends 18 or older	Deer, Wald of Or
C Friends under 18 Tack from homo without posmicojon	
O family member	
O The Internet	94. when you first began
	מחמים
84. During the past 30 days, how many times did you	once or twice a month?
use marijuana?	eso. when you smoked a whole cigarette for the first time?
0	
O 1 or 2 times O 20 to 39 times	tobacco products other than
	chewing tobacco, and
85. During the past 30 days, from which of the following	smoking tobacco from a
sources did you get marijuana? (Please mark all that annly)	you tried marijuana
	for the first time?
 I aid not use marijuana during the past 30 days A public event such as a concert or sporting event 	98. wnen you tried synthetic marijuana (also called K2,
O A party	Spice, etc.) for the first time?
O Friends 18 or older	99. when you first tried
O Frierids under 18	e-cigarettes, vape-peris, or e-hookahs?
O A medical marijuana cardholder or grower	
Olgave someone money to buy it for me	eople
O grew it	risk harming themselves (0,9% of the parties) (0,9% of the parties
	100. if they have one or two drinks of an alcoholic
	beverage (beer, wine, liquor) nearly every day?
	101. when they have five or more drinks of an alcoholic heverage once or twice a week?
	loke one or more packs of cigarettes
	0 0
	104. If they smoke marijuana once or twice a week?
	105. if they use prescription drugs that are not prescribed to them?
	rettes, vape-pens, or
	e-hookahs?
PLEASE DO NOT WRITE IN THIS AREA	SERIAL]
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	173805

No.	During the past 12 months No
During your life,	Yes
how many times have you	120. do you recall hearing, reading, or watching an
107. used marijuana?	advertisement about prevention of substance abuse?
thed the contents of	pecial class about drugs or
inhaled any paints	alcohol in school?
or sprays to get nigh?	122. nave you tarked with at least one of your parents about the dangers of tobacco alcohol or drug use?
doctor's prescription?	By parents we mean your biological parents,
rug not prescribed	adoptive parents, stepparents, or adult guardians,
to you?	whether or not they live with you.
112. used ecstasy (also called MDMA)?	123. Would you be more or less likely to want to work for an
))))	employer that tests its employees for drug or alcohol
China White)?	use on a random basis?
so called	○More likely
speed, crystal, crank or ice)?	
44F Division control life, hour mount discool boxes (control do	O Don't know or can't say
TTS. During your life, now many times have you used a needle to inject any illegal drug into your body?	
O timos	Don't know/Can't say
1 time	How do you feel about Strongly Disapprove
O 2 or more times	someone your age Somewhat Disapprove
	Neither Approve nor Disapprove
During the past 30 days, on	124. having one or two drinks of
how many days did you	ati alcollolic beverage riearly every day?
116. sniff glue, breathe the contents of shift glue, breathe the contents of	126. trying marijuana or hashish once or twice?
((127. using prescription drugs not prescribed to them?
paints of sprays to get night?	129. smoking e-cigarettes, vape-pens, or e-hookahs?
Spice etc?	
118. use a prescription drug (such as	Vervwrong
OxyContin, Percocet, Vicodin,	How wrong do your friends Wrong
codeine, Adderall, Hitalin, or Xanax) without a doctor's orders?	A little bit w
	Not wrong at all
119 Which of the following illicit drugs did you use during	130. have one or two drinks of
	an alcoholic beverage nearly every day?
Oldid not use illigit drugs during the past 30 days	137 lise marijilana?
○ Marijuana	133. use prescription drugs not prescribed to you?
OAny form of cocaine including powder, crack or freebase	134. use synthetic marijuana, example: K2, Spice?
Cestasy (also called MDMA)	135. smoke e-cigarettes, vape-pens, or e-hookahs? ○○○○
LSD or other hallucinogens or psychedelics Methamphetamines (also called speed crystal)	Very wrong
crank or ice)	ģ
Steroid pills or shots without a doctor's prescription	feel it would be for
	you to
	I.36. nave one or two drinks of an alcoholic beverage
	137. smoke cigarettes?
	138. smoke marijuana?
	139. use prescription drugs not prescribed to you?
	140. use synine in an indianal at a synine in the synine i
	14 I. Silloke e-cigalettes, vape-peris, or e-riookaris?

The next questions ask about certain experiences you may have or had in your life, which might have made you feel 105 uncomfortable or sad in your surroundings.

0143. Have you ever lived with a household member who is/was depressed or mentally ill? Have you ever lived with someone who: 144. is/was a problem drinker or alcoholic? 142. Were your parents ever separated or divorced after you were born? 145. uses/used street drugs? Have you 146. you 147. you 148. you

				Me
ou did not have enough to eat?	ou had to wear dirty clothes?	ou had no one to protect you?		How true are the following
	ou did not have enough to eat?	ou did not have enough to eat? ou had to wear dirty clothes?	ou did not have enough to eat? ou had to wear dirty clothes? ou had no one to protect you?	ou did not have enough to eat? ou had to wear dirty clothes? ou had no one to protect you?

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/0.	0	0	0		0		<u> </u>	0		<u> </u>		<u> </u>			0
Nine	0	0	0		0		0	0		0		0			0
Anchity	O	0	0		0		0	0		0		0			0
Vincy Line	O	0	0		0		0	0		0		0			0
statements?	149. I can do most things if I try.	150. I can work out my problems.	151. I volunteer to help others in my community.	152. There is at least one teacher or other adult in	my school that really cares about me.	153. My parents ask if I've gotten my homework	done.	154. My parents would catch me if I skipped school.	155. When I am not at home, one of my parents	knows where I am and whom I am with.	156. My family has clear rules about alcohol and	drug use.	157. How would most students in your school	respond to this statement: "My family has	clear rules about alcohol and drug use."

Directions: Write your height in the shaded blank boxes. Fill in the matching circle below each number. How tall are you without your shoes on? 128.



Selection	0	Θ	0	0	9	(h)	9	0	<u></u>	6	8	(
laal	<u></u>	9	6	9	0							

159. How much do you weigh without your shoes on? Directions: Write your weight in the shaded blank boxes. Fill in the matching circle below each number.

				$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$		$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$
		2	0	Θ	(M)	60	4		9	0	0	9
Ħ	ဗ္ဂ			_	$\stackrel{\sim}{\sim}$							
Weight	Ĕ	ဝ	0	Θ	(N)	TO L	4	(2)	6	0	6	
Ne	ૂ					- 2	ĭ					_
_	щ.			_	_	_	Z.	_	_	_	_	_
		$\overline{}$		()	[0]	(co)	(4)	(17)	(9)	(~)	(co)	(O)

Weight Weight Weight Weight Abunds Pounds Po		, 0	0	Θ	0	0	9	ဖြာ	6	0	<u>@</u>	9
	Veigh	Spuno	0	Θ	0	9	9	மு	9	0	<u>@</u>	9
	>	ш	9	Θ	0	0	9	டு	9	0	<u>@</u>	9

160. How do you describe your weight?

Slightly underweight ○ Very underweight

About the right weight
Slightly overweight
Very overweight

161. Which of the following are you trying to do about your weight?

Lose weight Gain weight

Stay the same weight

I am not trying to do anything about my weight

During the past 30 days, did you...

162. Go without eating for 24 hours or more (also called fasting) to lose weight or to keep from

gaining weight?
Take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from replacement products such as Slim Fast.) gaining weight? (Do not include meal 163.

Height

164. Vomit or take laxatives to lose weight or to keep from gaining weight? Thank you for your participation!

[SERIAL]

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