

2010 Oregon Student Wellness Survey

**Crook County** 

Oregon Department of Human Services Addictions and Mental Health Division

#### Contents 1 INTRODUCTION FREQUENCY DISTRIBUTION TABLES 51 SCHOOL CLIMATE 11 A.1.2 Transitions and Mobility A.2.1 Academic Performance A.2.2 Opportunities for Prosocial Involvement in School . . . . . . A.2.4 Rewards for Prosocial Involvement in School . . . . . . . . . POSITIVE YOUTH DEVELOPMENT A.2.7 A.3.1 MENTAL AND EMOTIONAL HEALTH 24 A.3.2 Mental Health Inventory A.3.3 PROBLEM GAMBLING Alcohol-related Risk Behaviors and Consequences . . . . . . 72 A.4.4 A.4.5 **SUBSTANCE USE** A.4.6 Perceived Risk of Harm from Substance Use . . . . . . . . . A.4.9 Factors Associated with Initiation of Substance Use . . . . . . . . . A.5 Antisocial Behavior Availability Parental Attitude toward Substance Use A.6.2 Parental Attitudes towards Substance Use . . . . . . . . . . . A.6.3 Parental Attitudes towards Antisocial Behavior DRUG FREE COMMUNITIES CORE MEASURES 43 A.7.3 A.7.4 Attitudes towards Student Substance Use . . . . . . . . . 91 RISK AND PROTECTIVE FACTORS 45

A.9	Risk and Protective Factors		39 40	In what grade are you?	
	71.5.1 Trisk did 1 rotective ractors	33	41	Are you Hispanic or Latino?	
B SV	VS QUESTIONNAIRES	96	42	What is the language you use most often at home?	
			43	Have you changed homes in the past year?	
List	of Tables		44	Have you changed schools (including changing from elementary to	32
LIST	of Tables		1	middle or middle to high school) in the past year?	52
1	Particpants by Gender	10	45	How many times have you changed homes since kindergarten?	
2	Race and Ethnicity		46	How many times have you changed schools (including changing from	32
3	Hispanic/Latino?		1	elementary to middle or middle to high school) since kindergarten? .	53
4	Language Used at Home		47	Are your school grades better than the grades of most students in	33
5	Supportive Atmosphere			your class?	53
6	Attachment to School		48	Putting them all together, what were your grades like last year?	
7	Opportunities for Participation		49	During the LAST FOUR WEEKS how many whole days have you	33
8	Safe Environment		1	missed because you skipped or "cut"?	54
9	Harassment		50	How important do you think the things you are learning in school	34
10	Serious Problem Behaviors		] 30	are going to be for your later life?	5/
11	PYD Benchmark		51	How interesting are most of your courses to you?	
12	General Health		52	How often do you feel that the school work you are assigned is	34
13	Competence, Confidence, Support and Service		32	meaningful and important?	54
14	Psychological Distress		53	Now, thinking back over the past year in school, how often did you	JŦ
15	MHI-5 Questions			enjoy being in school?	55
16	Depression and Suicide Ideation		54	Now, thinking back over the past year in school, how often did you	33
17	Types of Gambling		34	hate being in school?	55
18	Gambling Amounts		55	Now, thinking back over the past year in school, how often did you	33
19	Signs of Problem Gambling			try to do your best work in school?	55
20	Communication About the Risks of Gambling		56	I have lots of chances to be part of class discussions or activities	
21	Abstinence from Substance Use		57	In my school, students have lots of chances to help decide things	33
22	Substance Use in the Past 30 Days		31	like class activities and rules.	56
23	Average Age of First Use		58	Teachers ask me to work on special classroom projects.	
24	Availability		59	There are lots of chances for students in my school to get involved	30
25	Parental Attitude toward Substance Use		39	in sports, clubs, and other school activities outside of class	56
26	Student Attitude toward Substance Use		60	My teacher(s) notices when I am doing a good job and lets me know	30
27	Perceived Risk of Harm			about it.	56
28	Communication about Substance Use		61	My teachers praise me when I work hard in school.	
29	30 Day Use		62	The school lets my parents know when I have done something well.	
30	Perception of Moderate or Great Risk		63	In my school, teachers treat students with respect.	
31	Parents Feel It Would Be Wrong or Very Wrong			I can talk to teachers openly and freely about my concerns	
32	Average Age (in years) of Onset		65	There are lots of chances for students in my school to talk with a	51
33	Community Factors			teacher.	58
34	Family Factors		66	Most students at my school help each other when they are hurt or	30
35	School Factors			upset	52
36	Peer / Individual Factors		67	Students are picked on by other students for working hard at our	50
37	How old are you?		"	school	52
38	What is your sex?		68	I feel safe at my school.	
50	Triat is your sext	J1	1	i iodi sare at my school	50

69	During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to	FO
70	or from school?	59 59
71	How many times in the past year (12 months) have you been drunk or high at school?	59
72	How many times in the past year (12 months) have you been suspended from school?	59
73	How many times in the past year (12 months) have you taken a handgun to school?	60
74	Harassment about your race or ethnic origin	60
<b>75</b>	Unwanted sexual comments or attention	60
76	Harassment because someone thought you were gay, lesbian, bisexual or transgender.	60
77	Harassment about your weight, clothes, acne, or other physical characteristics.	61
78	Harassment about your group of friends.	
79	Harassment for other reasons	
80	Positive Youth Development	
81	Would you say that in general your physical health is	
82	Would you say that in general your emotional and mental health is	62
83	I can do most things if I try.	
84	I can work out my problems.	62
85 86	I volunteer to help others in my community.  There is at least one teacher or other adult in my school that really cares about me.	
87	Mental Health Inventory 5	
88	During the past 30 days, how much of the time have you been a happy person?	
89	During the past 30 days, how much of the time have you felt calm and peaceful?	
90	During the past 30 days, how much of the time have you been a very nervous person?	63
91	During the past 30 days, how much of the time have you felt downhearted and blue?	64
92	During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up?	64
93	During the past 12 months did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped	•
94	doing some usual activities?	64
OF	ing suicide?	64
95	During the past 12 months how many times did you actually attempt suicide?	65

96	Please mark ALL the different types of gambling that you have bet	۲.
07		65
97	During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?	66
98	During the last 12 months, have you ever felt that you would like	UC
90		66
99	In total, how much money have you bet in any form (lottery, card	UC
33		66
100	Have you ever lied to anyone about betting/gambling?	66
101	Have you ever bet/gambled more than you wanted to?	67
102	Have your parents ever talked to you about the risks of bet-	
		67
103	Have your teachers ever talked to you about the risks of bet-	
	ting/gambling?	67
104		68
105	During the past 30 days, on how many days did you use other	
	tobacco products?	68
106	Used cigarettes or other tobacco products in the past 30 days	68
107	How old were you when you smoked a whole cigarette for the first	
100		68
108	Average age the first time a whole cigarette was smoked How old were you when you first used tobacco products other than	68
109	cigarettes such as snuff, chewing tobacco, and smoking tobacco	
		69
110	Average age the first time tobacco products other than cigarettes	0.5
		69
111	During the past 30 days, on how many days did you have at least	
	one drink of alcohol?	69
112	During the past 30 days, on how many days did you have 5 or more	
		69
113	How old were you when you had your first drink of alcohol other	
114	·	70
114	Average age of first alcohol use (more than a sip or two)	70
115	How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?	70
116	Average age when first began drinking alcoholic beverages regularly	70
110		70
117	During the past 30 days, what type of alcohol did you usually drink?	
	Select only one response.	71
118	During the past 30 days, how did you usually get the alcohol you	
	drank? Select only one response	71
119	During the past 30 days, how many times did you ride in a vehicle	
		72
120	During the past 30 days, how many times did you ride in a vehicle	
	driven by a teenager who had been drinking alcohol?	72

<ul> <li>122 In the last 12 months, which of the following have you Please mark all that apply.</li> <li>123 During the past 30 days, on how many days did you</li> <li>124 During the past 30 days, how many times did you us</li> <li>125 How old were you when you tried marijuana for the f</li> </ul>	use marijuana? 73 e marijuana? 73 irst time? 74 ou sniff glue,
During the past 30 days, on how many days did you During the past 30 days, how many times did you us	use marijuana? 73 e marijuana? 73 irst time? 74 vou sniff glue,
124 During the past 30 days, how many times did you us	e marijuana? . 73 irst time? 74
	irst time? 74 
125 How old were you when you tried marijuana for the f	ou sniff glue,
, , , , , , , , , , , , , , , , , , ,	ou sniff glue,
126 Average age of first marijuana use	
127 During the past 30 days, on how many days did y breathe the contents of aerosol spray cans, or any part bink?	the state of the s
to get high?	
During the past 30 days, on how many days did you us	
drugs (without a doctor's orders) to get high?	
129 During the past 30 days, on how many days did you	
of cocaine, including powder, crack or freebase?	
130 During the past 30 days, on how many days did yo	
(also called MDMA)?	
131 During the past 30 days, on how many days did you	
other opiates or narcotics?	
132 During the past 30 days, on how many days did yo	
	75
133 During the past 30 days, on how many days did you	
phetamines (also called speed, crystal, crank or ice)?	
134 Used any drugs in past 30 days (includes any use	
inhalants, prescription drugs, cocaine, ecstasy, heroin,	_
or methamphetamines)	
135 Used illicit drugs in past 30 days (includes any use	
cocaine, ecstasy, heroin, hallucinogens or methamphe	
136 Used illicit drugs other than marijauna (includes any u	
ecstasy, heroin, hallucinogens or methamphetamines)	
137 During your life, how many times have you sniffed a	
the contents of aerosol spray cans, or inhaled any pa	aints or sprays
to get high?	
138 During your life, how many times have you taken s	teroid pills or
shots without a doctor's prescription?	
139 During your life, how many times have you used any fo	rm of cocaine,
including powder, crack, or freebase?	77
140 During your life, how many times have you used ecsta	sy (also called
MDMA)?	77
141 During your life, how many times have you used hero	in (also called
smack, junk, or China White)?	•
142 During your life, how many times have you used metha	
(also called speed, crystal, crank, or ice)?	
143 During your life, how many times have you used a ne	
any illegal drug into your body?	

144	Lifetime drug use (includes any use of marijuana, inhalants, cocaine, ecstasy, heroin, or methamphetamines)	78
145	Lifetime illicit drug use (includes any use of marijuana, cocaine,	
146	ecstasy, heroin, or methamphetamines)	78
140	of cocaine, ecstasy, heroin, or methamphetamines)	79
147	If you wanted to get some cigarettes, how easy would it be for you	
	to get some?	79
148	If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?	79
149	If you wanted to get some marijuana, how easy would it be for you to get some?	79
150	If you wanted to get a drug like cocaine, LSD, or amphetamines,	13
	how easy would it be for you to get some?	80
151	How much do you think people risk harming themselves (physically	
	or in other ways) if they smoke one or more packs of cigarettes per	
150	day?	80
152	How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic	
	beverage (beer, wine, or liquor) nearly every day?	80
153	How much do you think people risk harming themselves (physically	00
	or in other ways) when they have five or more drinks of an alcoholic	
	beverage once or twice a week?	80
154	How much do you think people risk harming themselves (physically	
	or in other ways) if they try marijuana once or twice?	81
155	How much do you think people risk harming themselves (physically	81
156	or in other ways) if they smoke marijuana once or twice a week? During the past 12 months have you talked with at least one of your	ΟI
130	parents about the dangers of tobacco, alcohol, or drug use?	81
157	During the past 12 months have you had a special class about drugs	
	or alcohol in school?	81
158	During the past 12 months do you recall hearing, reading, or watch-	
150	ing an advertisement about prevention of substance abuse?	82
159	Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis? .	82
160	During the past 12 months how many times were you in a physical	02
	fight on school property?	82
161	How many times in the past year (12 months) have you attacked	
	someone with the idea of seriously hurting them?	83
162	How many times in the past year (12 months) have you been arrested?	83
163	How many times in the past year (12 months) have you carried a handgun?	၀၁
164	How many times in the past year (12 months) have you sold illegal	83
101	drugs?	83
	<del>-</del>	

165	How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?	84		In the past year (12 months), how many of your best friends have sold illegal drugs?	89
166	If you carried a handgun without your parents' permission, would	04		In the past year (12 months), how many of your best friends have	09
100	you be caught by your parents?	84		stolen or tried to steal a motor vehicle such as a car or motorcycle?	89
167	If you drank some beer or wine or liquor (for example, vodka,	01		What are the chances you would be seen as cool if you began drink-	03
101	whiskey, or gin) without your parents' permission, would you be			ing alcoholic beverages regularly, that is, at least once or twice a	
	caught by your parents?	84		month?	90
168	If you skipped school would you be caught by your parents?			What are the chances you would be seen as cool if you smoked	50
169	My family has clear rules about alcohol and drug use	85		marijuana?	90
170	My parents ask if I've gotten my homework done			What are the chances you would be seen as cool if you carried a	50
171	The rules in my family are clear.	85		handgun?	90
172	When I am not at home, one of my parents knows where I am and			What are the chances you would be seen as cool if you smoked	
	who I am with.	85	l	cigarettes?	90
173	Would your parents know if you did not come home on time?	85		How wrong do you think it is for someone your age to smoke one	
	How wrong do your parents feel it would be for you to smoke			or more packs of cigarettes a day?	91
	cigarettes?	86		How wrong do you think it is for someone your age to have one or	
175	How wrong do your parents feel it would be for you to drink beer,				91
	wine or hard liquor (for example, vodka, whiskey or gin) regularly		196	How wrong do you think it is for someone your age to try marijuana	
	(at least once or twice a month)?	86		once or twice?	91
176	How wrong do your parents feel it would be for you to smoke mari-		197	How wrong do you think it is for someone your age to use marijuana	
	juana?	86			91
177	How wrong do your parents feel it would be for you to draw graf-			How wrong would most adults (over 21) in your neighborhood think	
	fiti, or write things or draw pictures on buildings or other property			it is for kids your age to drink alcohol?	92
	(without the owner's permission)?	86		How wrong would most adults (over 21) in your neighborhood think	
178	How wrong do your parents feel it would be for you to pick a fight				92
	with someone?	87		How wrong would most adults (over 21) in your neighborhood think	
179	How wrong do your parents feel it would be for you to steal some-			it is for kids your age to use marijuana?	92
	thing worth more than \$5?	87		If a kid drank some beer, wine or hard liquor (for example, vodka,	
180	In the past year (12 months), how many of your best friends have			whiskey, or gin) in your neighborhood would he or she be caught by	
	smoked cigarettes?	87		the police?	92
181	In the past year (12 months), how many of your best friends have			If a kid smoked marijuana in your neighborhood would he or she be	
	tried beer, wine or hard liquor (for example, vodka, whiskey or gin)	0-		caught by the police?	
100	when their parents didn't know about it?	87		Transitions and mobility (risk)	
182	In the past year (12 months), how many of your best friends have	00		Laws and norms favorable to drug use (risk)	
102	used marijuana?	88		Perceived availability of drugs (risk)	
183	In the past year (12 months), how many of your best friends have	00		Poor family management (risk)	
104	used LSD, cocaine, amphetamines, or other illegal drugs? In the past year (12 months), how many of your best friends have	88		Parental attitudes toward substance use (risk)	
104		88		Parental attitudes toward antisocial behavior (risk)	
105	been arrested?	00	209 210	Low commitment to school (risk)	04
105	been suspended from school?	88		School opportunities for prosocial involvement (protective)	
186	In the past year (12 months), how many of your best friends have	00		School rewards for prosocial involvment (protective)	
100	carried a handgun?	89		Perceived risks of substance use (risk)	
187	In the past year (12 months), how many of your best friends have			Friends' use of drugs (risk)	
_0,	dropped out of school?	89		Friends' delinquent behavior (risk)	
			ı	1	

216 217	Peer rewards for antisocial behavior (risk)	
ist o	of Figures	
1	Supportive Atmosphere	2
2	Attachment to School	4
3	Opportunities for Participation	6
4		8
5		9
6	Serious Problem Behaviors	21
7	Positive Youth Development - Grade 11	23
8		26
9	Gambling - Grade 6	29
10		30
11		31
12	Signs of Problem Gambling	32
13		35
14		36
15		38
16		39
17		17
18		18
19	Protective Factors - Grade 6	
20		50

#### 1 INTRODUCTION

This is a report of key findings from the *Oregon Student Wellness Survey*, a survey of 6th, 8th and 11th grade youth, conducted in the spring of 2010. The *Oregon Student Wellness Survey* is an anonymous and voluntary survey sponsored by the Oregon Department of Human Services (DHS) in collaboration with the Oregon Department of Education. DHS contracted with International Survey Associates to recruit schools, administer the survey and report survey results. The survey was available free of charge to all Oregon schools that chose to participate including public, charter and private. Schools that agreed to participate in the *Oregon Student Wellness Survey* were given the option of administering the survey either online over the Internet or by paper and pencil with the schools determining which method would be best for their particular circumstances.

The *Oregon Student Wellness Survey* was designed to assess a wide range of topics that included school climate, positive youth development, mental health, substance use, problem gambling, fighting and other problem behaviors. In addition the survey collected information about risk and protective factors associated with these behaviors.

Student Wellness Survey results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well being of Oregon youth and the environments in which they live. Student Wellness Survey data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about health related policies, services, programs and educational activities.

The *Oregon Student Wellness Survey* was designed as a split survey. The 6th grade version of the survey consisted of a subset of the questions found on the 8th and 11th grade versions. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version appear in this report as missing.

This report is divided into topic specific sections. Each section provides a brief overview of the topic, followed by summary data tables that include results for all three grades and compares local data to that of the state. The state data for this report has been weighted based on enrollment numbers. The county data in this report has also been weighted.

Your questions, concerns and comments are invited. For more information about the theory behind the content of the *Oregon Student Wellness Survey* or how to use survey results for prevention planning, contact:

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#### 1.1 Participants by Gender

Table 1: Particpants by Gender

	Grade 6		Grad	e 11
	County	State	County	State
Female	80	8,778	51	7,784
Male	93	8,614	65	7,841
NA*	0	102	0	51
TOTAL	173	17,494	116	15,676

<sup>\*</sup> NA - No Answer

## 1.2 Race and Ethnicity

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The *Student Wellness Survey* asks one question about race and another about Hispanic or Latino ethnicity.

The table below shows the percentage of students that self-identified as...

Table 2: Race and Ethnicity

	Grade 6		Grade 11	
	County	State	County	State
American Indian or Alaska Native	14.5	6.6	3.6	3.1
Asian		4.8	1.8	7.3
Black or African American	1.3	4.5	0.9	4.7
Native or Other Pacific Islander	6.3	4.4	4.5	3.1
White	78.0	79.7	89.1	81.8

Percentages exclude missing answers.

The table below shows the student reponses to the question "Are you Hispnaic or Latino?"

Table 3: Hispanic/Latino?

	Grade 6		Grade 11		
	County	State	County	State	
Yes	18.1	23.3	11.2	17.6	
No	81.9	76.7	88.8	82.4	

Percentages exclude missing answers.

## 1.3 Language Used at Home

Students were asked what language they used most often at home.

Table 4: Language Used at Home

	Grade 6		Grade 11		
	County	State	County	State	
English	91.3	85.4	93.9	87.5	
Spanish	8.7	11.6	4.3	7.5	
Another language		3.0	1.7	5.0	

## 2 SCHOOL CLIMATE

School climate is an important issue to parents, administrators and the community. The environment within a school directly impacts students' academic, social, emotional and mental states. Respectful, supportive relationships among students, teachers and parents are fundamental. When students have opportunities to collaborate and share a sense of purpose and ideals, students, faculty and staff look forward to walking through the schoolhouse door. When students are attached to school and to prosocial teachers and peers, they are more likely to behave in prosocial ways themselves, and to avoid engaging in high-risk behaviors.

There is strong evidence that the learning environment influences student attachment to school. Classroom and school interventions that make the learning environment safer, more caring, better managed and highly participatory and that enhance students' social competence have been shown to increase student attachment to school. A comprehensive assessment of school climate involves input from students, faculty and staff on a wide range of topics. The data collected with the *Oregon Student Wellness Survey* deals exclusively with the student perception aspect of school climate. It provides an assessment of whether students feel they belong, are valued and physically and emotionally safe at school.

## 2.1 Supportive Atmosphere

In supportive atmospheres students feel more comfortable approaching and interacting with teachers and peers, thereby strengthening their relationships.

The table below reports the percentage of students that agree with the following statements.

Table 5: Supportive Atmosphere

	Grad	le 6	Grade	e 11
	County	State	County	State
My teacher(s) notices when I am doing a good job and lets me know about it.	80.6	79.1	56.0	67.8
The school lets my parents know when I have done something well.	51.5	50.9	18.3	32.6
I can talk to teachers openly and freely about my concerns.	74.1	68.8	37.1	57.6
In my school, teachers treat students with respect.	0.0	0.0	54.7	75.8
Most students at my school help each other when they are hurt or upset.	0.0	0.0	42.7	67.1
Students are picked on by other students for working hard at our school.	0.0	0.0	27.4	28.1

## Supportive Atmosphere Crook County

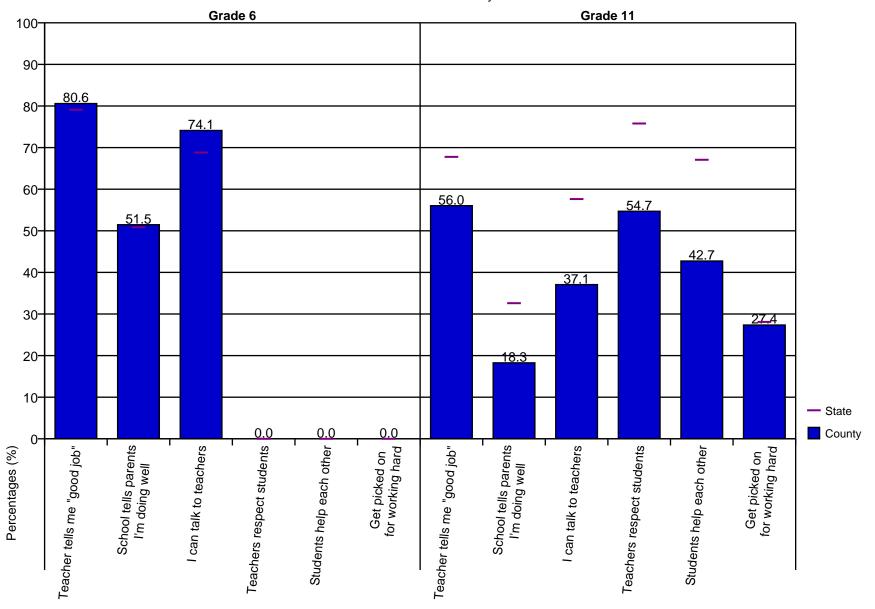


Figure 1: Supportive Atmosphere

#### 2.2 Attachment to School

Students who feel their courses are interesting, assignments are important, and what they are learning in school will be valuable to them later in life, are better prepared to make successful transitions after graduation. Young people who do not feel a part of society, are not bound by rules, don't believe in trying to be successful or responsible are at high risk of academic failure and developing mental, emotional or behavioral disorders.

The table below reports the percentage of students that reported "often" or "almost always." for the first three questions, "very interesting" or "quite interesting" for the fouth question and "very important" or "quite important" for the fifth question.

Table 6: Attachment to School

	Grad	e <b>6</b>	Grade	e 11
	County	State	County	State
Enjoyed being in school over the past year	47.7	59.5	36.8	39.8
Hated being in school over the past year	31.8	21.2	39.3	33.9
Feel that assigned school work is meaningful and important	62.8	62.8	23.9	28.4
Feel most courses are interesting	61.5	57.8	29.3	38.1
Think the things you are learning in school are going to be important for your later life.	88.2	85.2	54.3	57.1

#### Attachment to School Crook County

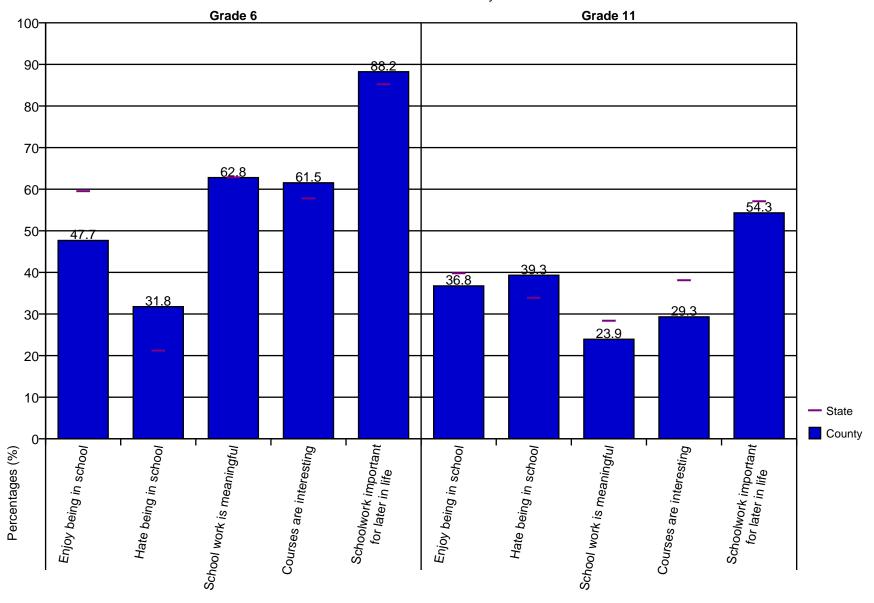


Figure 2: Attachment to School

## 2.3 Opportunities for Participation

When young people are given many opportunities to participate meaningfully in school activities that are important to them, they are less likely to engage in problem behaviors. When opportunities are available for positive participation outside of class, children are less likely to engage in substance use, and other problem behaviors.

The table below shows the percentage of students that agree with the following statements about their school.

Table 7: Opportunities for Participation

	Grad	Grade 6		e 11
	County	State	County	State
I have lots of chances to be part of class discussions or activities.	80.8	85.9	80.2	86.4
Teachers ask me to work on special classroom projects.	57.6	54.2	33.6	40.0
In my school, students have lots of chances to help decide things like class activities and rules.	67.3	67.1	43.6	52.3
There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	93.5	87.1	80.0	90.5

# Opportunities for Participation Crook County

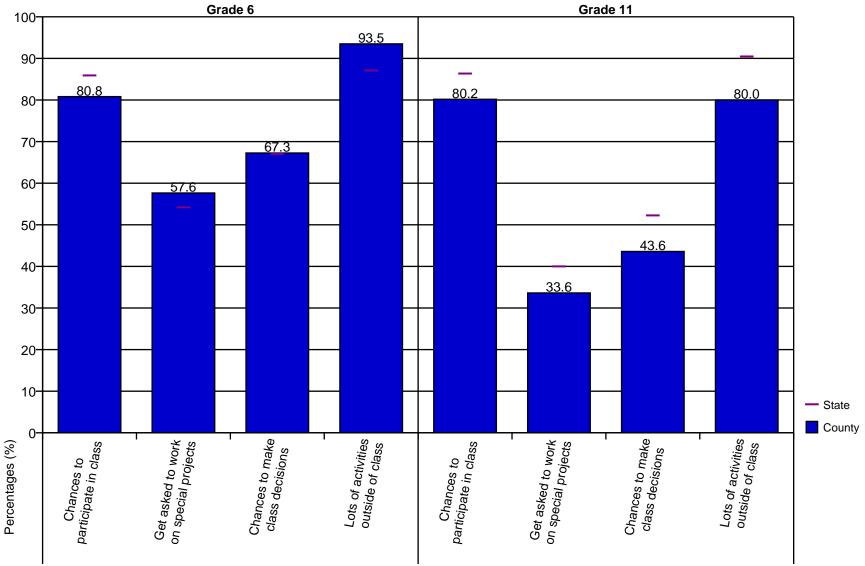


Figure 3: Opportunities for Participation

#### 2.4 Safe Environment

Students who are harassed, feel unsafe or otherwise victimized are more likely to cut classes, skip school, feel depressed or are involved in problem behaviors. Comprehensive discipline, positive behavior support and anti-bullying programs in schools have been shown to reduce the incidence of harassment.

Table 8: Safe Environment

	Grade 6		Grade 11	
	County	State	County	State
I feel safe at my school.	80.6	85.6	73.3	84.8
Did not go to school one or more times in the past 30 days because you felt unsafe at school or on your way to or from school	8.7	9.3	5.2	5.3

Percentages exclude missing answers.

This table shows the percentage of students that have been harassed during the past 30 days. Students were asked to indicate whether they were harassed at school or on the way to or from school for any of the following reasons.

Table 9: Harassment

	Grad	le 6	Grade 11	
	County	State	County	State
Your race or ethnic origin	7.1	7.5	10.3	11.4
Unwanted sexual comments or attention	5.9	10.6	21.4	18.0
Someone thought you were gay, lesbian, bisexual or transgender	6.5	20.4	7.8	8.0
Your weight, clothes, acne or other physical characteristic	19.6	19.9	15.5	16.9
Your group of friends	17.3	13.6	19.0	15.1
Harassment for other reasons.	27.6	30.2	24.1	21.4
Any harassment in the past 30 days	32.5	45.4	43.1	40.4

## Harassment - Grade 6 Crook County

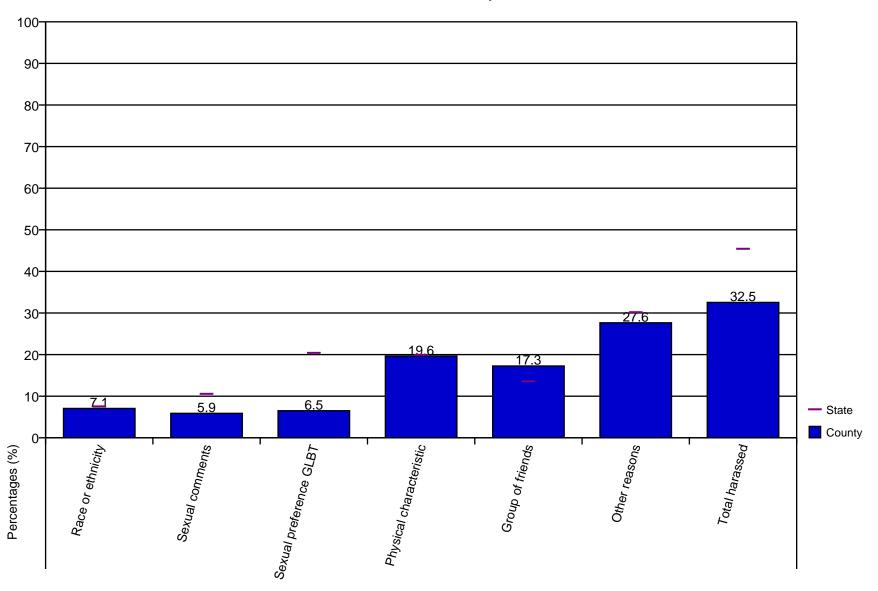


Figure 4: Harassment - Grade 6

## Harassment - Grade 11 Crook County

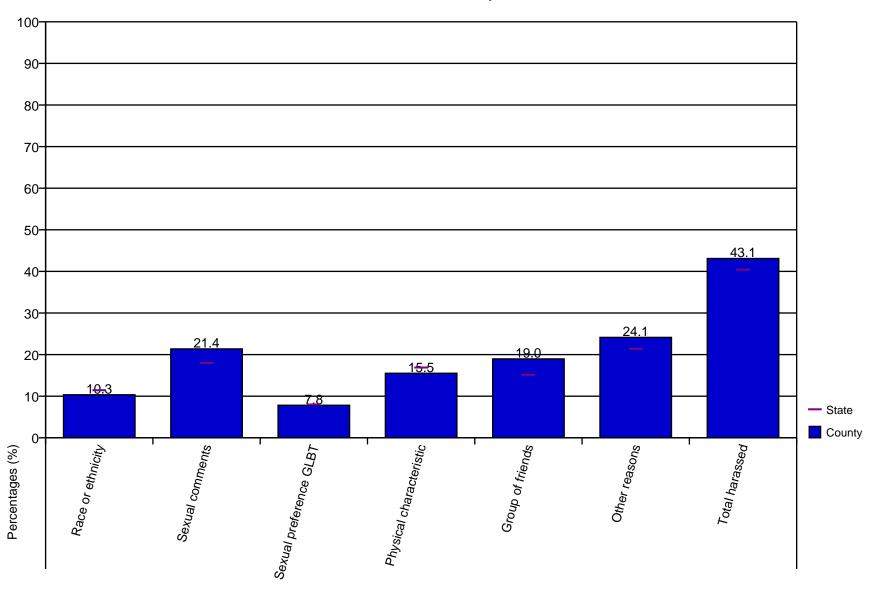


Figure 5: Harassment - Grade 11

This table shows the prevalence of other serious problem behaviors reported to have occured in the past 12 months at school.

Table 10: Serious Problem Behaviors

	Grade 6		Grade 11	
	County	State	County	State
Have been drunk or high at school	0.0	0.0	21.1	17.1
Were in a physical fight on school property	25.3	21.6	11.2	10.1
Took a handgun to school	0.0	0.0	0.9	1.6

## Serious Problem Behaviors Crook County

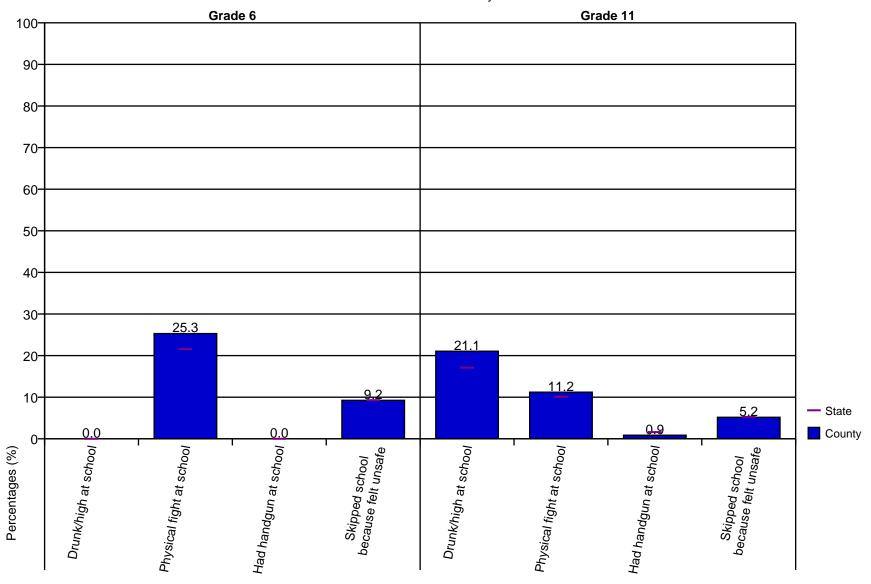


Figure 6: Serious Problem Behaviors

#### 3 POSITIVE YOUTH DEVELOPMENT

High levels of positive youth development are strongly associated with increased healthy behaviors and decreased risk behaviors among youth. In 2006, DHS Public Health Division and the Oregon Commission on Children and Families established a statewide benchmark to measure Positive Youth Development (PYD) among Oregon 8th and 11th graders.

#### 3.1 PYD Benchmark

The benchmark consists of 6 questions. Each measures a different component of PYD: physical health, emotional/mental health, competence, confidence, support and service. Students that answer at least 5 of the 6 questions in a positive manner (i.e., excellent/very good/good or very much/pretty much true) are considered to have met the state benchmark.

Table 11: PYD Benchmark

	Grade 11	
	County	State
Strong positive youth development	64.0	66.0
Weak positive youth development	36.0	34.0

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

#### 3.2 General Health

Two questions are asked as an assessment of student health. The following table reports the percentage of students that responded to the questions with "good", "very good", or "excellent."

Table 12: General Health

	Grade	e 11
	County	State
Physical health is	88.8	87.9
Emotional and mental health is	87.1	85.6

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

## 3.3 Competence, Confidence, Support and Service

The following table reports the percentage of students that indicated the statement is "pretty much true" or "very much true."

Table 13: Competence, Confidence, Support and Service

<b>Grade</b> County	2 11 State
91.4	89.6
94.8	92.3
68.7	69.2
45.7	52.0
	94.8

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

## Positive Youth Development - Grade 11 Crook County

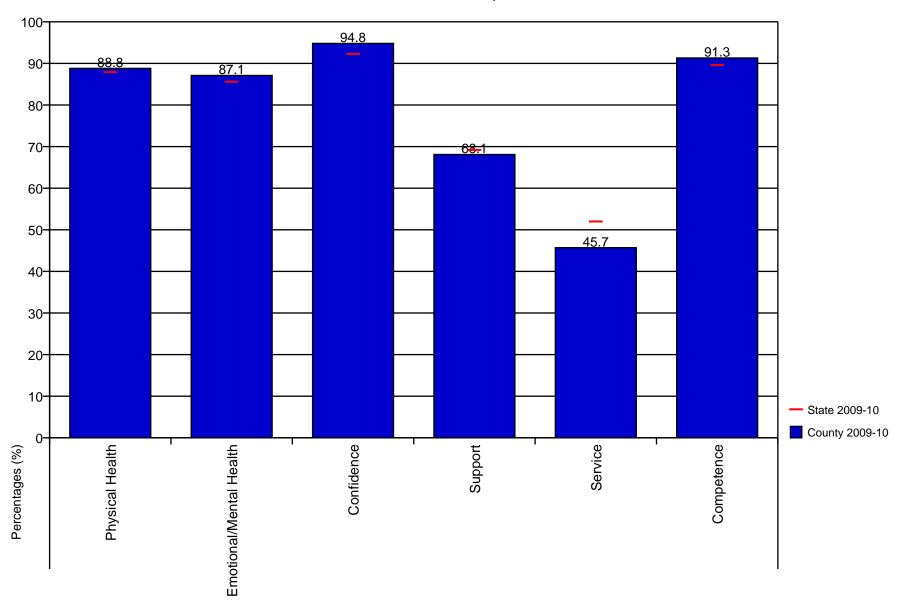


Figure 7: Positive Youth Development - Grade 11

#### 4 MENTAL AND EMOTIONAL HEALTH

Good mental and emotional health makes it easier for youth to establish constructive interpersonal relationships, succeed in school and make a successful transition into the workforce. Depression and psychological distress can interfere with the development of positive teacher and peer relationships. Youth with depression or high levels of psychological distress may find it difficult to focus on academics. They are more likely to smoke, drink alcohol or use other drugs and they are at increased risk of suicide.

The *Oregon Student Wellness Survey* asks questions about emotional and mental health, depression, suicide thoughts and suicide attempts. The survey also asks a series of five questions known as the Mental Health Inventory (MHI-5). When responses for all five are considered together, the result is an estimate of the level of psychological distress that youth are experiencing. MHI-5 scores range from five to 30. Scores of 21 or higher are an indication that youth may be experiencing a mental health concern that requires further assessment.

#### 4.1 Psychological Distress

This table shows the percentage of students with high levels of psychological distress during the past 30 days based on an MHI-5 score of 21 or higher.

Table 14: Psychological Distress

	Grade 6		Grade 11	
	County	State	County	State
Below MHI-5 cutoff	92.1	95.2	93.8	93.9
At or above MHI-5 cutoff	7.9	4.8	6.2	6.1

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

The following table contains data on each of the five Mental Health Inventory questions. This series of questions asks about how the student was feeling during the past 30 days. The table reports the percentage of students that indicated "a good bit of the time," "most of the time", or "all of the time."

Table 15: MHI-5 Questions

	Grad	Grade 6		e 11
	County	State	County	State
Been a happy person?	82.2	83.0	83.6	81.1
Felt calm and peaceful?	71.5	68.3	66.1	65.6
Been a very nervous person?	24.4	19.8	17.4	19.6
Felt downhearted and blue?	21.6	17.2	17.5	19.1
Felt so down in the dumps that nothing could cheer you up?	22.2	13.0	12.1	11.5

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

## 4.2 Depression and Suicide Ideation

Suicide is the second leading cause of death among Oregon youth aged 10-24. Depression is the most common underlying cause of suicide. The following table reports the percentage of 8th and 11th grade students that had signs of depression, thoughts about suicide, or actually attempted suicide during the last 12 months.

Table 16: Depression and Suicide Ideation

	Grade 6		Grade	e 11
	County	State	County	State
Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped do- ing some usual activities?	19.4	17.7	18.3	23.4
Did you ever seriously consider attempting suicide?	0.0	0.0	0.0	12.6
Actually attempted suicide?	0.0	0.0	5.2	6.6

Percentages exclude missing answers.

Only the first item was asked on the 6th grade survey.

## Psychological Distress, Depression and Suicide Crook County

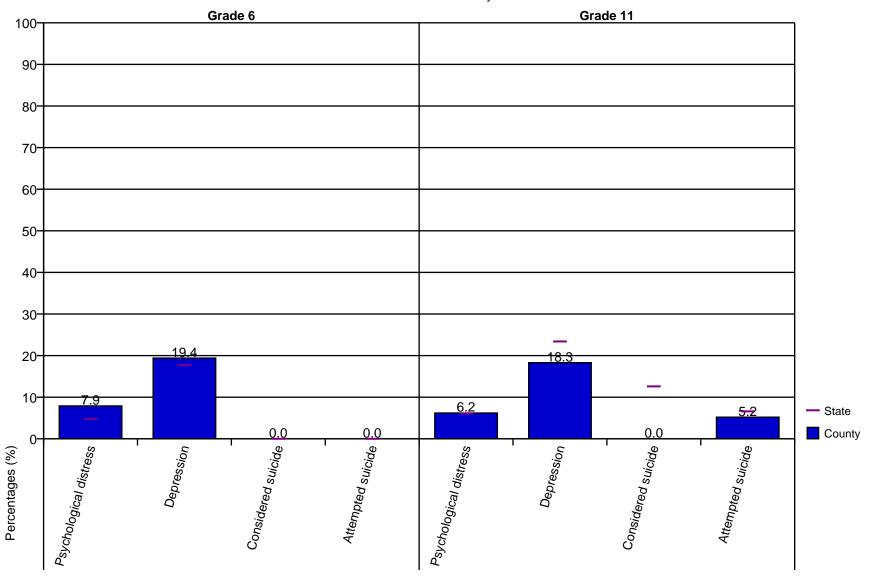


Figure 8: Psychological Distress, Depression and Suicide

## 5 PROBLEM GAMBLING

Students today are increasingly being exposed to gambling opportunities - on the Internet, in the community, at home and even at church - so it's no surprise that problems associated with gambling are being seen in youth. It's generally not perceived nor treated as risky, yet research shows that youth who gamble are much more likely to engage in other risky behaviors such as drinking, smoking and using drugs and some of them will go on to develop serious gambling problems.

The adolescent brain is developmentally inclined towards risk, minimal consideration of consequences, preference for stimulation and novelty, all of which gambling offers in abundance.

The *Oregon Student Wellness Survey* asks a series of questions that address and measure various gambling activities. Students were asked questions regarding the types of gambling they participated in, their feelings about being involved in gambling and the degree to which parents and teachers have communicated to the students the risks involved in engaging in this particular activity.

Gambling can be addictive, yet most youth and parents treat it as harmless entertainment. The following tables and charts contain data on gambling questions. These percentages are provided by grade level and statewide data are included for comparison purposes. For more information on youth gambling in Oregon, including more data and educational resources, go to <a href="https://www.problemgamblingprevention.org">www.problemgamblingprevention.org</a>

## 5.1 Types of Gambling

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. The following table shows the percentage of students that participated in these types of gambling in the last 30 days.

Table 17: Types of Gambling

	Grade 6		Grade 11	
	County	State	County	State
Playing lottery tickets.	10.4	6.2	15.5	10.1
Playing Powerball or Megabucks.	4.6	2.1	4.3	2.6
Playing dice or coin flips.	19.7	12.4	11.2	8.3
Playing cards (poker, etc.).	17.9	13.2	23.1	17.2
Betting on a sports team.	17.9	14.0	24.8	14.5
Betting on a horse/dog race.	4.6	1.9	6.0	1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	19.7	19.7	19.7	18.3
Gambling on the Internet for free or with money.	4.0	2.7	7.7	4.7
Gambling at a casino.	1.2	0.7	2.6	1.1
Playing Bingo for money.	14.0	6.5	5.2	3.8
None.	61.3	57.6	59.0	58.2
Other.	6.4	8.8	11.1	8.0

#### 5.2 Risk of Problem Gambling

Most youth don't have large sums of money to spend on gambling, so this measure must be looked at within that context. The fact that youth are spending any money on a potentially addictive behavior is of concern, and some youth spend significant amounts on it. Even those who spend a small amount of money are still "spending" time and attention on gambling at the expense of other activities and responsibilities. By the time they get into college, where problem gambling rates are among the highest and the average college student gets 25 credit card solicitations a year, some youth have developed seemingly innocent gambling habits that will cost them dearly.

The following table shows the amount of money 8th and 11th grade students bet in any form (lottery, card games, bingo, Internet, sports, with friends) in the past three months.

Table 18: Gambling Amounts

		Grade 11
	County	State
0	68.1	68.1
\$1-\$10	16.4	18.7
\$11-\$50	9.5	7.9
Over \$50	6.0	5.4

Percentages exclude missing answers.

This item was not asked on the 6th grade survey.

The next table shows the percentage of 8th and 11th grade students that reported the following signs of problem gambling in the last 12 months. The last two questions (lied about/bet more) are based on a valid and reliable problem gambling screening instrument which has been used for many years; saying yes to either of these is highly correlated to a potential gambling problem and indicates a need for further assessment by a trained counselor.

Table 19: Signs of Problem Gambling

Felt bad about the amount you bet, or about what happens when you bet money  Felt that you would like to stop betting money but didn't think you could  Lied to anyone about betting/gambling  Bet/gambled more than you wanted to  Grade 11  County State  3.4 2.9  1.8 1.8  4.4 3.5			
or about what happens when you bet money  Felt that you would like to stop betting money but didn't think you could  Lied to anyone about betting/gambling  Bet/gambled more than you 7.0 5.5		_	_
betting money but didn't think you could  Lied to anyone about betting/gambling  Bet/gambled more than you 7.0 5.5	or about what happens when you	3.4	2.9
ting/gambling  Bet/gambled more than you 7.0 5.5	betting money but didn't think you	1.8	1.8
/ 8	=:::::	4.4	3.5
	, 0	7.0	5.5

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

## 5.3 Communication about the Risks of Gambling

Table 20: Communication About the Risks of Gambling

	Grade 6		Grade 11	
	County	State	County	State
Parents have talked to you about the risks of betting/gambling	56.5	58.3	31.3	36.4
Teachers have talked to you about the risks of betting/gambling	29.7	32.3	20.9	23.2

Percentages exclude missing answers.

These items were not asked on the 6th grade survey.

## Gambling - Grade 6 Crook County

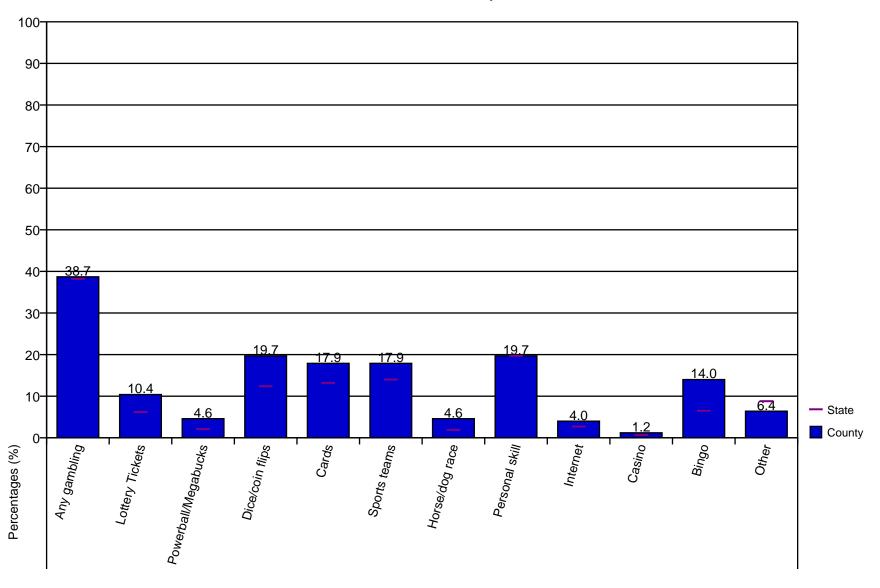


Figure 9: Gambling - Grade 6

## Gambling - Grade 11 Crook County

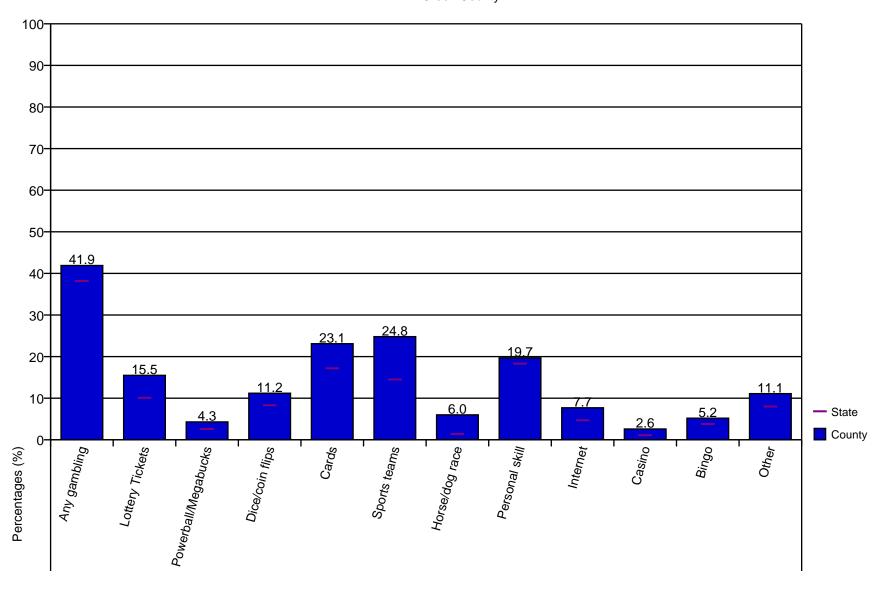


Figure 10: Gambling - Grade 11

## Amount of Money Bet Crook County

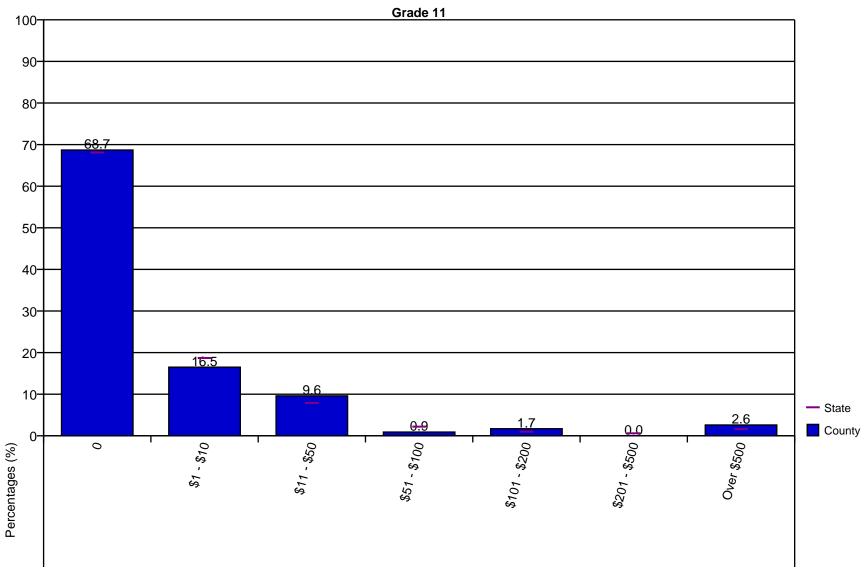


Figure 11: Amount of Money Bet

## Signs of Problem Gambling Crook County

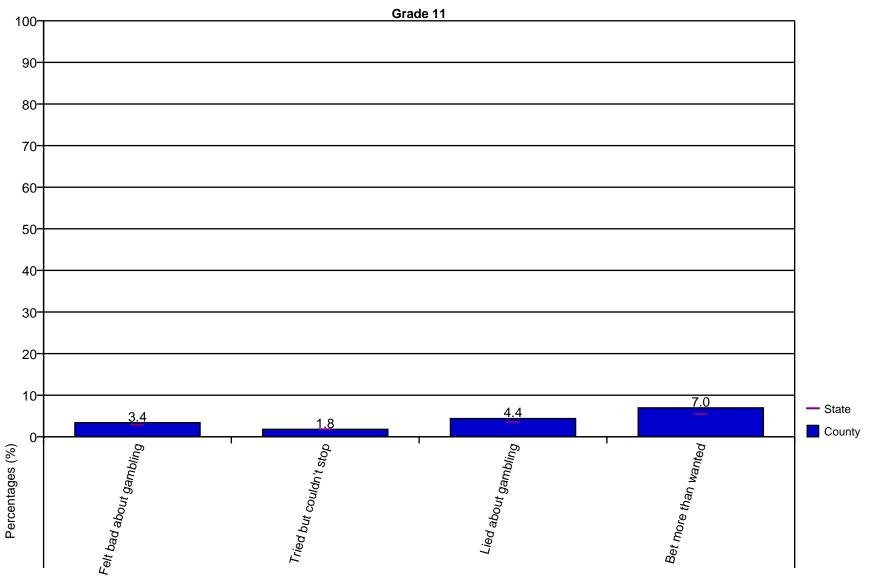


Figure 12: Signs of Problem Gambling

## 6 SUBSTANCE USE

Smoking is the number one preventable cause of disease and death in this country. Most adult smokers start smoking before the age of 18. Of the 20 adolescents in Oregon who begin smoking each day, one-third will die prematurely from tobaccorelated diseases.

Alcohol is the country's most widely used legal drug and, despite the fact that it is illegal to purchase alcohol under 21 years of age, its use is widespread in teens. The brain goes through dynamic change during adolescence, and alcohol can seriously damage long- and short-term growth processes. The American Medical Association warns that damage from alcohol at this time can be irreversible.

Marijuana is the country's most widely used illicit drug. Nationally, nearly half of all high school seniors report some use of marijuana in their lifetime. Recent studies by the Substance Abuse and Mental Health Services Administration show weekly or more frequent use of marijuana doubles a teen's risk of depression and anxiety and can cause other mental illness.

During the elementary school years, most children express anti-drug, anti-crime and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use cigarettes, alcohol or other drugs, their attitudes often shift toward greater acceptance of these behaviors.

#### 6.1 Abstinence from Substance Use

The following table shows the percent of students that indicated in their lifetime, they "never have"...

Table 21: Abstinence from Substance Use

	Grade 6		Grade 11	
	County	State	County	State
Smoked a whole cigarette	90.0	95.8	53.8	72.1
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	92.4	97.4	61.2	77.8
Had more than a sip or two of alcohol	77.9	85.0	26.7	39.0
Tried marijuana	95.9	96.7	52.6	58.3

## 6.2 Substance Use in the Past 30 Days

The table below provides the percentage of students that used one or more times in the past 30 days.

Table 22: Substance Use in the Past 30 Days

	Grade 6		Grade 11	
	County	State	County	State
Smoked cigarettes	8.7	2.7	22.4	14.3
Used other tobacco products	6.5	1.6	24.3	12.4
Had at least one drink of alcohol	14.0	8.1	43.6	36.3
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	6.0	2.0	27.0	21.0
Used marijuana	4.1	2.2	21.6	23.7
Sniffed glue, breathed the contents of aerosol spray cans, or any paints or sprays to get high	5.9	6.5	1.8	2.3
Used prescription drugs (without a doctor's or- ders) to get high	0.0	0.0	13.0	6.6
Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallu- cinogens or metham- phetamines)	0.0	0.0	7.8	5.1

## Alcohol, Tobacco and Other Drug Use - Grade 6 Crook County

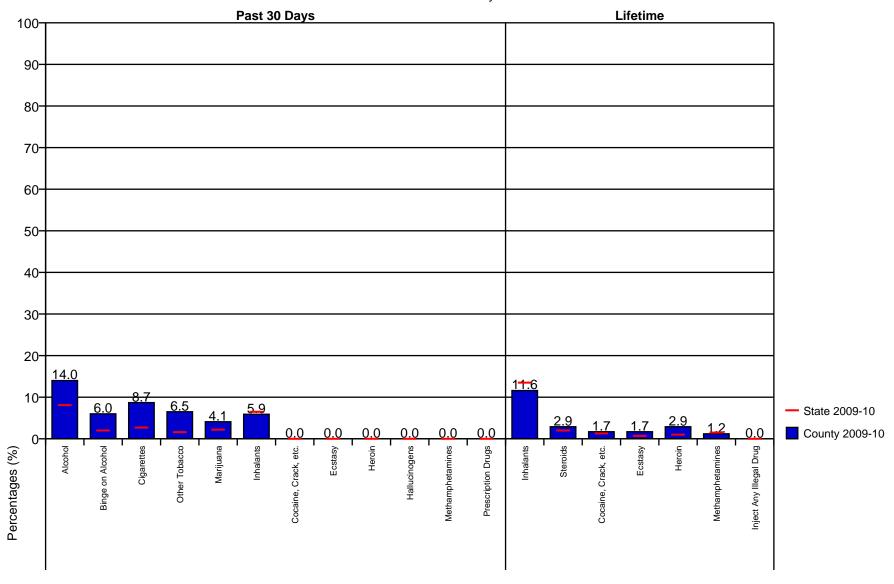


Figure 13: Alcohol, Tobacco and Other Drug Use - Grade 6

## Alcohol, Tobacco and Other Drug Use - Grade 11 Crook County

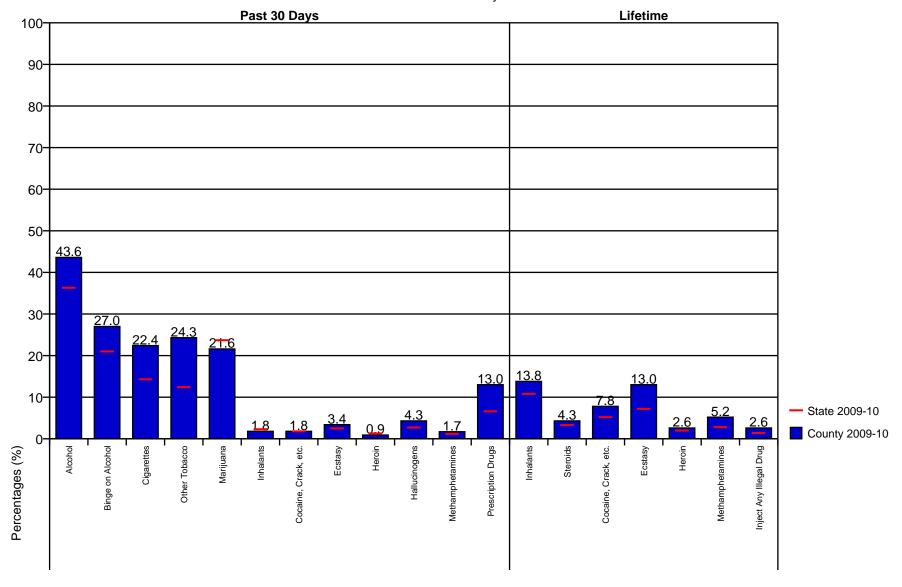


Figure 14: Alcohol, Tobacco and Other Drug Use - Grade 11

## 6.3 Average Age of First Use

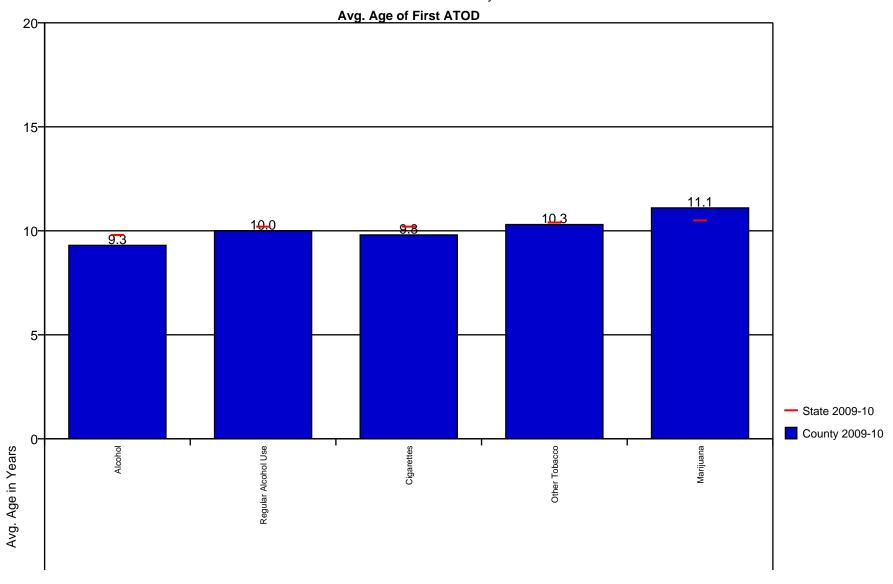
Onset of drug use prior to the age of 15 is associated with a much greater risk of developing dependency. The earlier the onset of any substance use, the greater the involvement in other drug use and the greater the frequency of use. Later age of onset of substance use has been shown to predict lower drug involvement and a greater probability of discontinuation of use.

Among students that have ever used, the table below shows the average age (in years) when they first...

Table 23: Average Age of First Use

	Grad	le 6	Grade	e 11
	County	State	County	State
Smoked a whole cigarette	9.8	10.2	13.5	13.7
Used tobacco products other than cigarettes, such as snuff, chewing tobacco, and smoking tobacco from a pipe	10.3	10.4	13.4	14.3
Had more than a sip or two of alcohol	9.3	9.8	13.1	13.9
First began drinking alcoholic beverages regularly, that is, at least once or twice a month?	10.0	10.2	14.0	14.4
Tried marijuana	11.1	10.5	13.6	14.2

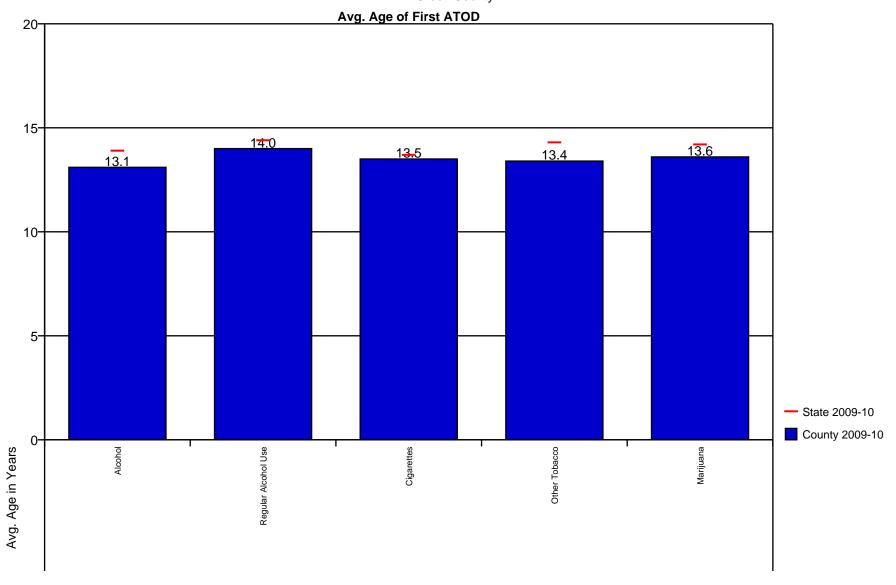
## Age of First Use - Grade 6 Crook County



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 15: Age of First Use - Grade 6

## Age of First Use - Grade 11 Crook County



ATOD - Alcohol, Tobacco and Other Drug Use

Figure 16: Age of First Use - Grade 11

#### 6.4 Factors Associated with Initiation of Substance Use

This section reports on a variety of factors associated with initiation of substance use. Easy availability, attitudes about use, perceptions about the risk of harm from use and communication about substance use all influence whether young people choose to use tobacco, alcohol or other drugs.

#### 6.5 Availability

Adolescents that report easy availability of cigarettes, alcohol, marijuana, and other illegal drugs are more likely to use these substances. Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public, and increased taxation have been followed by decreases in consumption.

The table below shows the percentage of students that said it would be "easy" or "very easy" for the student to get...

Table 24: Availability

	Grade 6		Grade	e 11
	County	State	County	State
Cigarettes	21.3	16.6	75.7	66.3
Beer, wine, or liquor	19.8	18.1	75.4	72.3
Marijuana	9.1	7.3	68.1	66.4
A drug like cocaine, LSD, or amphetamines	3.6	3.0	26.1	23.6

Percentages exclude missing answers.

#### 6.6 Parental Attitude toward Substance Use

In families where parents are heavy users of alcohol, use illegal drugs or are tolerant of children's use, adolescents are more likely to engage in substance use. The risk is further increased if parents involve children in their own using behavior such as asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

The Student Wellness Survey asks students about how their parents would feel if the student used alcohol, cigarettes or marijuana. The table below reports the percentage of students that said their parents feel it would be "wrong" or "very wrong" for youth to...

Table 25: Parental Attitude toward Substance Use

	Grad	e 6	Grade	Grade 11		
	County	State	County	State		
Smoke cigarettes	97.6	98.7	83.6	92.4		
Drink beer, wine or liquor regularly	94.1	96.7	72.4	79.4		
Smoke marijuana	95.9	98.7	87.8	88.2		

#### 6.7 Student Attitude toward Substance Use

Youth who express positive attitudes toward substance use are more likely to engage in a variety of problem behaviors including substance use.

The following table shows the percentage of students that think it is "wrong" or "very wrong" for someone their age to...

Table 26: Student Attitude toward Substance Use

	Grad	Grade 6		e 11
	County	State	County	State
Smoke one or more packs of cigarettes a day	93.6	98.0	82.8	88.5
Have one or two drinks of an alchoholic beverage nearly every day	90.2	95.3	63.2	79.7
Try marijuana once or twice	94.2	95.9	59.1	56.4
Use marijuana once a month or more	94.3	95.9	64.1	62.3

Percentages exclude missing answers.

#### 6.8 Perceived Risk of Harm

Students who do not perceive cigarette, alcohol or marijuana use to be risky are far more likely to engage in use.

The following table reports the percentage of students that think there is "moderate risk" or "great risk" of harming themselves (physically or in other ways) if they...

Table 27: Perceived Risk of Harm

	Grad	e <b>6</b>	Grade	e 11
	County	State	County	State
Smoke one or more packs of cigarettes a day	88.6	86.8	78.6	85.1
Take one or two drinks of an acoholic beverage (beer, wine, liquor) nearly every day	65.3	70.7	53.8	64.9
Have five or more drinks of an alcoholic beverage once or twice a week	70.8	78.3	67.2	76.2
Try marijuana once or twice	85.5	74.3	37.4	35.0
Smoke marijuana once or twice a week	90.9	85.1	54.8	60.1

## 6.9 Communication about Substance Use

The table below shows the percentage of students that recall communication about substance use during the past 12 months.

Table 28: Communication about Substance Use

	Grad	Grade 6		e 11
	County	State	County	State
Talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use	53.8	66.2	58.1	64.8
Had a special class about drugs or alcohol in school	43.9	51.6	28.4	45.5
Recall hearing, reading, or watching an advertisement about prevention of substance abuse	43.9	47.7	74.4	76.8

# 7 DRUG FREE COMMUNITIES CORE MEASURES

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which are typically referred to as the Core Measures. Grantees are required to report on three drug categories: tobacco, alcohol and marijuana. A number of Oregon DFCs focus on other substances, so this report also includes 30-day use data for binge drinking, prescription drugs, methamphetamines, and any illicit drugs other than marijuana.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported. For Average Age of Onset, the average age of first use in years and the number of students using is reported. The possible responses to this question range from 10 or under to 17 or older. The table shows the average age of onset of use by those students who answered the question with a response other than "never used."

## 7.1 30 Day Use

Table 29: 30 Day Use

	Gra	de 6	Gra	de 11
	N	Pct	N	Pct
Had at least one drink of alcohol	171	14.0	117	43.6
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	168	6.0	115	27.0
Smoked cigarettes	172	8.7	116	22.4
Used marijuana	170	4.1	116	21.6
Used prescription drugs (without a doctor's or- ders) to get high	0	0.0	115	13.0
Used methamphetamines (also called speed, crystal, crank or ice)	0	0.0	116	1.7
Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)	0	0.0	115	7.8

## 7.2 Perception of Moderate or Great Risk

Table 30: Perception of Moderate or Great Risk

	Grade 6		<b>Grad</b>	de 11
Take one or two drinks of an acoholic beverage (beer, wine, liquor) nearly every day	168	64.9	117	53.8
Smoke one or more packs of cigarettes a day	167	88.0	116	78.4
Smoke marijuana once or twice a week	165	90.9	116	54.3

Percentages exclude missing answers.

## 7.3 Parents Feel It Would Be Wrong or Very Wrong

Table 31: Parents Feel It Would Be Wrong or Very Wrong

	Grade 6		Grad	de 11
	Ν	Pct	N	Pct
Drink beer, wine or liquor regularly	170	94.1	116	72.4
Smoke cigarettes	166	98.2	115	83.5
Smoke marijuana	170	95.9	115	87.8

Percentages exclude missing answers.

## 7.4 Average Age (in years) of Onset

Table 32: Average Age (in years) of Onset

	Grade 6		Grad	de 11
	Ν	Age	Ν	Age
Had more than a sip or two of alcohol	172	9.3	116	13.1
Smoked a whole cigarette	170	9.8	117	13.5
Tried marijuana	172	11.1	114	13.6

#### 8 RISK AND PROTECTIVE FACTORS

Risk and protective factor-focused prevention is based on a simple premise: to prevent a problem from happening, identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. The Social Development Research Group at the University of Washington defined a set of risk factors for drug abuse. They include characteristics of school, community, and family environments as well as characteristics of students and their peer groups that are associated with increased likelihood of drug use, delinquency, and violent behaviors among youth.

The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later, even though they were exposed to the same risks as children who exhibited behavior problems. Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors include social bonding to family, school, community and peers, and healthy beliefs and clear standards for behavior (Hawkins, Catalano & Miller, 1992; Hawkins, Arthur & Catalano, 1995; Brewer, Hawkins, Catalano & Neckerman, 1995).

The premise of the risk and protective factor approach is to promote positive youth development and prevent problem behaviors by addressing the factors associated with the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors.

The *Oregon Student Wellness Survey* collects data on an essential set of risk and protective factors. The tables that follow give the percentage of students whose factor scores exceed a national norm for each factor. The bars of the graphs indicate the percentage of students whose calculated factor scores exceed the national norm for the particular factor. The percentage figures for the state as a whole are indicated on the graph by the red line for each factor. The lime green dashed line indicates the percentage based on the seven state national normed database. In the tables and charts that follow, if, for example, the percentage for a risk factor was 45.3 that would mean that 45.3 percent of the students had a factor score that was above the cutoff for that particular factor. Ideally, risk factors would have low percentages and protective factors would have high percentages.

## 8.1 Community Factors

Table 33: Community Factors

	Grad	Grade 6		Grade 11		
	County	State	County	State		
Transitions and mobility (risk)	59.1	51.6	48.2	41.9		
Laws and norms favorable to drug use (risk)	33.5	34.1	50.4	32.7		
Perceived availability of drugs (risk)	30.0	24.0	40.5	37.2		

## 8.2 Family Factors

Table 34: Family Factors

	Grade 6		Grade	Grade 11		
	County	State	County	State		
Poor family management (risk)	37.6	40.9	35.9	37.5		
Parental attitudes toward substance use (risk)	14.2	13.2	62.9	52.8		
Parental attitudes toward antisocial behavior (risk)	35.5	44.3	71.3	59.3		

## 8.3 School Factors

Table 35: School Factors

	Grad	e 6	Grade 11	
	County	State	County	State
Academic failure (risk)	43.2	42.4	49.6	42.5
Low commitment to school (risk)	51.5	38.8	50.4	42.2
School opportunities for prosocial involvement (protective)	70.3	63.9	54.3	68.7
School rewards for prosocial involvment (protective)	51.5	56.2	37.1	54.0

## 8.4 Peer / Individual Factors

Table 36: Peer / Individual Factors

	Grad	la 6	Grade 11		
	_	_	_		
	County	State	County	State	
Perceived risks of substance use (risk)	33.1	32.6	56.9	51.1	
Friends' use of drugs (risk)	25.7	20.8	37.1	31.7	
Friends' delinquent behavior (risk)	44.5	38.1	66.1	53.9	
Peer rewards for antisocial behavior (risk)	29.5	28.4	31.9	35.2	
Attitudes toward antisocial behavior (risk)	48.0	51.0	51.3	41.1	
Early initiation of drug use (risk)	23.8	17.8	37.9	25.3	

#### Risk Factors - Grade 6 Crook County

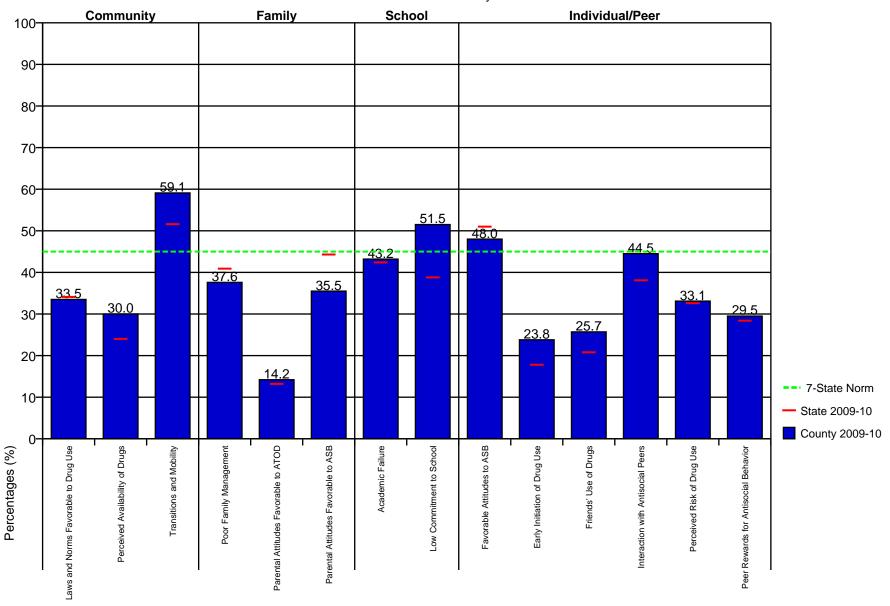


Figure 17: Risk Factors - Grade 6

#### Risk Factors - Grade 11 Crook County

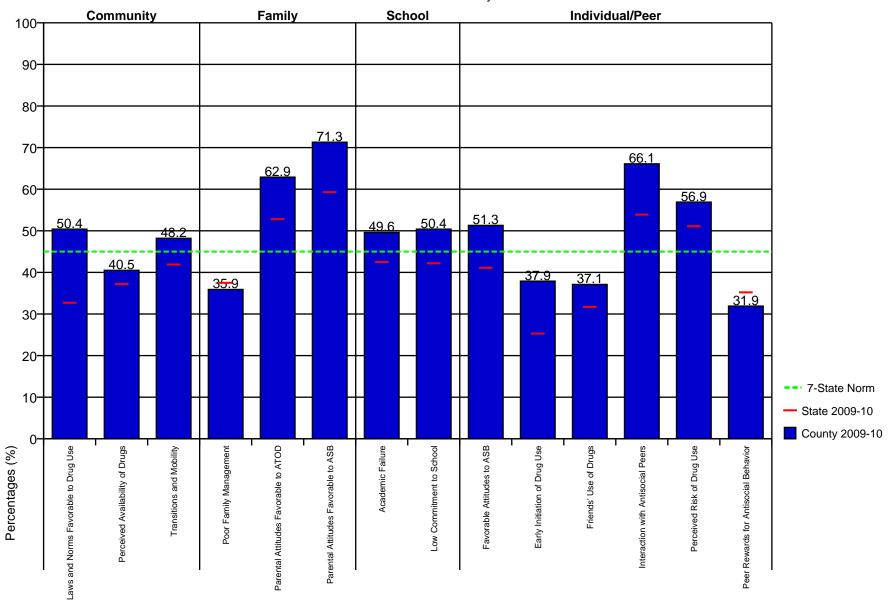


Figure 18: Risk Factors - Grade 11

## Protective Factors - Grade 6 Crook County

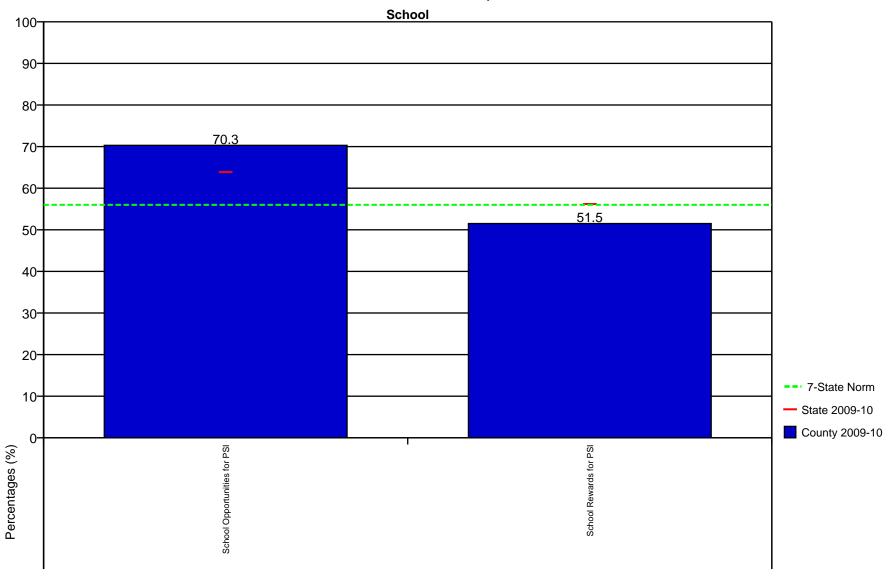


Figure 19: Protective Factors - Grade 6

## Protective Factors - Grade 11 Crook County

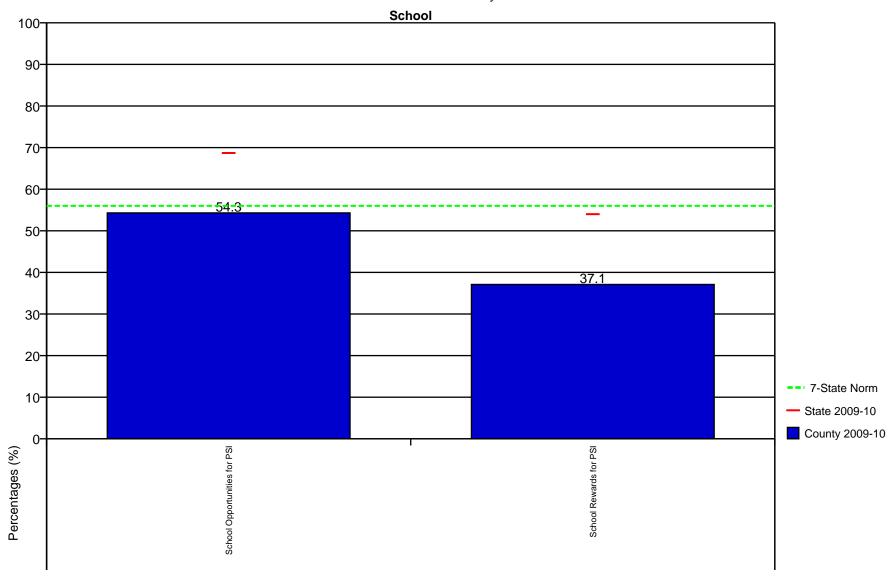


Figure 20: Protective Factors - Grade 11

## A FREQUENCY DISTRIBUTION TABLES

This section contains frequency distribution tables for all of the questions found on the 2010 Oregon Student Wellness Survey. Two versions of the survey were used, one for 6th grade and another for 8th and 11th grades. The 6th grade survey consisted of a subset of the questions found on the 8th/11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th grade version were coded as missing.

#### A.1 Frequency Distribution Tables

#### A.1.1 Demographics

Table 37: How old are you?

	Grad	Grade 6		le 11
	County	State	County	State
10 or younger		0.1		
11 years old	34.7	33.4		
12 years old	65.3	63.6		
13 years old		2.8		
14 years old		0.0		
15 years old				0.2
16 years old			38.8	33.4
17 years old			57.8	63.3
18 years old			3.4	2.9
19 years old or older				0.2
N of Valid	173	17,450	116	15,668
N of Miss	0	44	0	9

Table 38: What is your sex?

	Grade 6		Grade 11	
	County	State	County	State
Female	46.2	50.5	44.0	49.8
Male	53.8	49.5	56.0	50.2
N of Valid	173	17,392	116	15,625
N of Miss	0	102	0	51

Table 39: In what grade are you?

	Grad	de 6	Grad	e 11
	County	State	County	State
5th				
6th	100.0	100.0		
7th				
8th				
9th				
10th				
11th			100.0	100.0
12th				
N of Valid	173	17,495	116	15,676
N of Miss	0	0	0	0

Table 40: What is your race?

	Grad	de 6	Grad	e 11
	County	State	County	State
American Indian or Alaska Native	14.5	6.6	3.6	3.1
Asian		4.8	1.8	7.3
Black or African American	1.3	4.5	0.9	4.7
Native or Other Pacific Islander	6.3	4.4	4.5	3.1
White	78.0	79.7	89.1	81.8
N of Valid	159	14,852	110	13,792
N of Miss	15	2,644	7	1,885

Table 41: Are you Hispanic or Latino?

	Grade 6		Grade 11	
	County	State	County	State
Yes	18.1	23.3	11.2	17.6
No	81.9	76.7	88.8	82.4
N of Valid	171	16,404	116	15,412
N of Miss	2	1,091	1	264

Table 42: What is the language you use most often at home?

	Grade 6		Grad	e 11
	County	State	County	State
English	91.3	85.4	93.9	87.5
Spanish	8.7	11.6	4.3	7.5
Another language		3.0	1.7	5.0
N of Valid	173	17,230	115	15,513
N of Miss	0	264	1	163

#### A.1.2 Transitions and Mobility

Table 43: Have you changed homes in the past year?

	Grad	de 6	Grade 11		
	County	State	County	State	
Yes	33.3	29.7	28.4	20.8	
No	66.7	70.3	71.6	79.2	
N of Valid	171	16,038	116	14,790	
N of Miss	2	1,458	1	886	

Table 44: Have you changed schools (including changing from elementary to middle or middle to high school) in the past year?

	Grad	Grade 6		e 11
	County	State	County	State
Yes	72.5	59.0	18.3	12.5
No	27.5	41.0	81.7	87.5
N of Valid	171	15,988	115	14,784
N of Miss	2	1,506	1	892

Table 45: How many times have you changed homes since kindergarten?

	Grad	de 6	Grade 11	
	County	State	County	State
Never	30.8	36.3	26.7	27.5
1 or 2 times	32.5	33.7	25.0	33.6
3 or 4 times	19.5	16.8	19.0	19.1
5 or 6 times	3.0	6.4	11.2	9.5
7 or more times	14.2	6.9	18.1	10.3
N of Valid	169	15,910	116	14,735
N of Miss	3	1,584	1	940

Table 46: How many times have you changed schools (including changing from elementary to middle or middle to high school) since kindergarten?

	Grad	Grade 6		le 11
	County	State	County	State
Never	33.3	30.0	23.9	21.3
1 or 2 times	42.4	42.7	26.5	31.5
3 or 4 times	14.5	17.7	26.5	28.9
5 or 6 times	3.0	5.6	13.3	11.2
7 or more times	6.7	4.0	9.7	7.0
N of Valid	165	15,610	113	14,474
N of Miss	7	1,886	3	1,201

## A.2 School Climate

#### A.2.1 Academic Performance

Table 47: Are your school grades better than the grades of most students in your class?

	Grad	Grade 6		e 11
	County	State	County	State
NO!	9.4	5.1	6.0	5.2
no	24.6	32.4	34.5	31.1
yes	46.8	49.2	47.4	47.8
YES!	19.3	13.3	12.1	15.9
N of Valid	171	17,048	116	15,536
N of Miss	2	447	1	139

Table 48: Putting them all together, what were your grades like last year?

	Grad	Grade 6		e 11
	County	State	County	State
Mostly F's	1.8	2.0	2.6	2.2
Mostly D's	6.4	3.6	2.6	4.8
Mostly C's	19.3	15.1	27.6	22.2
Mostly B's	35.1	37.2	38.8	36.8
Mostly A's	37.4	42.0	28.4	33.9
N of Valid	171	16,849	116	15,490
N of Miss	2	647	1	186

#### A.2.2 School Commitment

Table 49: During the LAST FOUR WEEKS how many whole days have you missed because you skipped or "cut"?

	Grad	de 6	Grade 11	
	County	State	County	State
None	89.5	90.5	79.3	71.5
1	4.7	4.6	7.8	10.0
2		1.6	7.8	6.1
3		1.3	0.9	4.3
4 to 5	4.7	1.1	2.6	4.1
6 to 10		0.4	0.9	2.2
11 or more	1.2	0.5	0.9	1.8
N of Valid	171	16,446	116	14,936
N of Miss	2	1,049	1	742

Table 50: How important do you think the things you are learning in school are going to be for your later life?

	Grad	Grade 6		le 11
	County	State	County	State
Very important	63.9	61.6	28.2	28.7
Quite important	24.9	23.6	26.5	28.4
Fairly important	6.5	9.5	29.9	25.4
Slightly important	1.8	3.4	12.8	13.8
Not at all important	3.0	1.8	2.6	3.7
N of Valid	169	16,400	117	14,938
N of Miss	3	1,094	0	738

Table 51: How interesting are most of your courses to you?

	Grade 6		Grad	e 11
	County	State	County	State
Very interesting and stimulating	22.9	22.2	7.8	10.7
Quite interesting	38.2	35.6	21.6	27.4
Fairly interesting	19.4	24.2	34.5	35.1
Slightly boring	7.6	10.6	17.2	17.0
Very boring	11.8	7.5	19.0	9.9
N of Valid	170	16,028	116	14,906
N of Miss	3	1,467	1	770

Table 52: How often do you feel that the school work you are assigned is meaningful and important?

	Grad	Grade 6		le 11
	County	State	County	State
Never	5.8	6.2	14.7	9.2
Seldom	2.9	7.0	19.8	23.6
Sometimes	28.7	23.9	41.4	38.8
Often	30.4	32.3	17.2	21.1
Almost always	32.2	30.5	6.9	7.2
N of Valid	171	14,582	116	14,073
N of Miss	2	2,914	0	1,603

Table 53: Now, thinking back over the past year in school, how often did you enjoy being in school?

	Grad	de 6	Grade 11	
	County	State	County	State
Never	11.6	7.2	13.8	8.2
Seldom	9.3	8.9	19.0	17.3
Sometimes	31.4	24.4	31.0	34.7
Often	23.8	31.6	28.4	29.7
Almost always	23.8	27.9	7.8	10.1
N of Valid	172	16,221	116	14,868
N of Miss	2	1,273	0	809

Table 54: Now, thinking back over the past year in school, how often did you hate being in school?

	Grad	Grade 6		le 11
	County	State	County	State
Never	18.3	22.6	7.8	7.1
Seldom	23.1	29.9	25.9	24.6
Sometimes	27.2	26.3	26.7	34.3
Often	14.2	11.9	25.0	22.8
Almost always	17.2	9.3	14.7	11.1
N of Valid	169	16,092	116	14,854
N of Miss	3	1,403	0	822

Table 55: Now, thinking back over the past year in school, how often did you try to do your best work in school?

	Grad	de 6	Grade 11	
	County	State	County	State
Never	4.0	2.6	6.0	2.6
Seldom	4.6	2.6	7.8	6.9
Sometimes	25.4	9.3	28.4	24.0
Often	22.5	24.1	37.9	33.7
Almost always	43.4	61.4	19.8	32.8
N of Valid	173	16,180	116	14,841
N of Miss	0	1,314	1	834

## A.2.3 Opportunities for Prosocial Involvement in School

Table 56: I have lots of chances to be part of class discussions or activities.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	12.4	4.7	5.1	3.6
no	6.5	9.4	14.5	10.1
yes	42.9	48.1	60.7	61.1
YES!	38.2	37.8	19.7	25.3
N of Valid	170	16,065	117	14,824
N of Miss	2	1,431	0	852

Table 57: In my school, students have lots of chances to help decide things like class activities and rules.

	Grad	Grade 6		Grade 11	
	County	State	County	State	
NO!	12.6	8.1	20.5	11.0	
no	20.4	24.8	35.9	36.7	
yes	43.7	45.9	35.0	42.3	
YES!	23.4	21.2	8.5	10.0	
N of Valid	167	15,871	117	14,762	
N of Miss	5	1,624	0	914	

Table 58: Teachers ask me to work on special classroom projects.

	Grade 6		Grade 11	
	County	State	County	State
NO!	13.6	11.8	14.7	11.0
no	29.0	34.0	51.7	49.0
yes	43.2	37.4	30.2	33.2
YES!	14.2	16.8	3.4	6.8
N of Valid	169	15,687	116	14,592
N of Miss	3	1,808	1	1,083

Table 59: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	4.1	3.9	8.7	3.0
no	2.9	9.0	11.3	6.5
yes	35.3	39.2	53.9	47.1
YES!	57.6	47.9	26.1	43.4
N of Valid	170	15,977	115	14,767
N of Miss	3	1,518	1	910

#### A.2.4 Rewards for Prosocial Involvement in School

Table 60: My teacher(s) notices when I am doing a good job and lets me know about it.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	9.5	6.3	16.2	6.6
no	9.5	14.6	28.2	25.7
yes	42.6	44.4	41.9	50.7
YES!	38.5	34.7	13.7	17.1
N of Valid	169	15,933	117	14,739
N of Miss	3	1,561	1	936

Table 61: My teachers praise me when I work hard in school.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	13.5	9.0	17.1	9.0
no	19.9	24.8	43.6	35.1
yes	46.8	42.4	31.6	43.0
YES!	19.9	23.8	7.7	12.9
N of Valid	171	15,703	117	14,720
N of Miss	2	1,793	1	957

Table 62: The school lets my parents know when I have done something well.

	Grade 6		Grade 11	
	County	State	County	State
NO!	21.1	14.6	31.9	21.0
no	27.5	34.5	49.1	46.4
yes	33.3	32.0	14.7	24.8
YES!	18.1	18.9	4.3	7.8
N of Valid	171	15,763	116	14,745
N of Miss	2	1,732	1	931

#### A.2.5 Supportive Atmosphere in School

Table 63: In my school, teachers treat students with respect.

	Grad	Grade 6		le 11
	County	State	County	State
NO!			21.4	7.5
no			23.9	16.8
yes			47.0	60.6
YES!			7.7	15.2
N of Valid	0	0	117	14,644
N of Miss	173	17,495	0	1,032

Table 64: I can talk to teachers openly and freely about my concerns.

	Grade 6		Grade 11	
	County	State	County	State
NO!	16.6	13.8	33.6	14.6
no	9.5	17.4	29.3	27.8
yes	43.2	38.9	29.3	44.8
YES!	30.8	30.0	7.8	12.8
N of Valid	169	16,211	116	14,847
N of Miss	3	1,284	0	829

Table 65: There are lots of chances for students in my school to talk with a teacher.

	Grade 6		Grade 11	
	County	State	County	State
NO!	4.1	3.3	6.1	3.0
no	6.5	7.2	13.9	9.5
yes	38.5	39.1	54.8	54.3
YES!	50.9	50.4	25.2	33.2
N of Valid	169	15,805	115	14,724
N of Miss	3	1,689	1	952

Table 66: Most students at my school help each other when they are hurt or upset.

	Grade 6		Grade 11	
	County	State	County	State
NO!			26.7	9.0
no			30.2	23.9
yes			37.1	55.8
YES!			6.0	11.3
N of Valid	0	0	116	14,796
N of Miss	173	17,495	0	881

Table 67: Students are picked on by other students for working hard at our school.

	Grad	Grade 6		e 11
	County	State	County	State
NO!			35.3	21.8
no			37.1	50.1
yes			23.3	22.7
YES!			4.3	5.4
N of Valid	0	0	116	14,782
N of Miss	173	17,495	0	894

#### A.2.6 Safe School Environment

Table 68: I feel safe at my school.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	6.5	5.0	11.3	4.6
no	12.4	9.4	14.8	10.6
yes	48.5	40.7	58.3	59.3
YES!	32.5	44.8	15.7	25.6
N of Valid	169	15,484	115	14,507
N of Miss	3	2,012	1	1,168

Table 69: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days	90.8	90.7	94.8	94.7
1 day	4.0	5.5	2.6	2.7
2 or 3 days	1.2	2.3	0.9	1.2
4 or 5 days	2.9	0.5	0.9	0.4
6 or more days	1.2	1.0	0.9	0.9
N of Valid	173	16,431	116	15,058
N of Miss	2	1,064	1	618

Table 70: During the past 12 months, how many times were you in a physical fight on school property?

	Grad	de 6	Grade 11	
	County	State	County	State
0 times	66.7	65.1	70.1	77.2
1 time	14.9	14.1	12.0	10.3
2 or 3 times	11.5	10.4	12.8	7.1
4 or 5 times	1.1	3.8	1.7	1.9
6 or 7 times	2.9	1.7		0.9
8 or 9 times		1.0	0.9	0.4
10 or 11 times		0.5		0.2
12 or more times	2.9	3.3	2.6	1.9
N of Valid	174	16,163	117	14,812
N of Miss	0	1,332	0	863

Table 71: How many times in the past year (12 months) have you been drunk or high at school?

	Grad	de 6	Grade 11	
	County	State	County	State
Never			78.9	82.9
1 or 2 times			4.4	6.8
3 to 5 times			4.4	3.1
6 to 9 times			2.6	1.7
10 to 19 times			1.8	1.3
20 to 29 times			0.9	1.1
30 to 39 times			0.9	0.5
40+ times			6.1	2.6
N of Valid	0	0	114	14,737
N of Miss	173	17,495	2	940

Table 72: How many times in the past year (12 months) have you been suspended from school?

	Grade 6		Grade 11	
	County	State	County	State
Never			85.3	89.5
1 or 2 times			7.8	7.7
3 to 5 times			2.6	1.2
6 to 9 times			0.9	0.6
10 to 19 times			0.9	0.3
20 to 29 times			0.9	0.1
30 to 39 times			0.9	0.1
40+ times			0.9	0.4
N of Valid	0	0	116	14,735
N of Miss	173	17,495	3	942

Table 73: How many times in the past year (12 months) have you taken a handgun to school?

	Gra	Grade 6		e 11
	County	State	County	State
Never			99.1	98.4
1 or 2 times				0.4
3 to 5 times				0.2
6 to 9 times				0.2
10 to 19 times				0.1
20 to 29 times				0.1
30 to 39 times				0.0
40+ times			0.9	0.6
N of Valid	0	0	116	14,725
N of Miss	173	17,495	0	951

#### A.2.7 Harassment and Bullying

During the past 30 days have you ever been harassed at school (or on the way to or from school) in relations to any of the following issues?

Table 74: Harassment about your race or ethnic origin.

	Grade 6		Grade 11	
	County	State	County	State
NO!	83.5	74.4	65.5	57.8
no	9.4	18.0	24.1	30.7
yes	5.9	5.2	7.8	8.2
YES!	1.2	2.3	2.6	3.3
N of Valid	170	16,110	116	15,036
N of Miss	3	1,386	1	641

Table 75: Unwanted sexual comments or attention.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	82.4	74.8	50.4	48.5
no	11.8	14.6	28.2	33.5
yes	5.9	6.3	15.4	13.6
YES!		4.3	6.0	4.4
N of Valid	170	16,075	117	14,968
N of Miss	3	1,420	1	709

Table 76: Harassment because someone thought you were gay, lesbian, bisexual or transgender.

	Grad	Grade 6		Grade 11		
	County	State	County	State		
NO!	84.0	62.4	67.0	62.9		
no	9.5	17.2	25.2	29.1		
yes	4.7	13.5	5.2	5.3		
YES!	1.8	6.9	2.6	2.7		
N of Valid	169	16,056	115	14,973		
N of Miss	3	1,439	1	703		

Table 77: Harassment about your weight, clothes, acne, or other physical characteristics.

	Grad	Grade 6		Grade 11	
	County	State	County	State	
NO!	69.6	60.9	56.0	51.3	
no	10.7	19.2	28.4	31.8	
yes	10.7	13.3	11.2	12.5	
YES!	8.9	6.7	4.3	4.4	
N of Valid	168	15,904	116	14,961	
N of Miss	5	1,591	1	715	

Table 78: Harassment about your group of friends.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	70.8	70.1	47.4	51.4
no	11.9	16.3	33.6	33.5
yes	12.5	8.6	12.9	11.4
YES!	4.8	5.0	6.0	3.7
N of Valid	168	16,009	116	14,989
N of Miss	5	1,486	1	687

Table 79: Harassment for other reasons.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	66.5	56.2	48.3	47.8
no	5.9	13.6	27.6	30.8
yes	13.5	16.3	14.7	14.2
YES!	14.1	13.9	9.5	7.2
N of Valid	170	16,021	116	14,951
N of Miss	3	1,474	1	725

## A.3 Social, Emotional and Mental Health

#### A.3.1 Positive Youth Development

Table 80: Positive Youth Development

	Grade 6		Grade 11	
	County	State	County	State
Strong positive youth development			64.0	66.0
Weak positive youth development			36.0	34.0
N of Valid	0	0	114	14,358
N of Miss	173	17,495	3	1,319

Table 81: Would you say that in general your physical health is...

	Grade 6		Grade 11	
	County	State	County	State
Excellent			31.9	30.3
Very good			31.9	32.5
Good			25.0	25.2
Fair			6.9	9.4
Poor			4.3	2.7
N of Valid	0	0	116	14,685
N of Miss	173	17,495	0	990

Table 82: Would you say that in general your emotional and mental health is...

	Grade 6		Grade 11	
	County	State	County	State
Excellent			37.9	32.4
Very good			31.9	32.3
Good			17.2	20.8
Fair			9.5	10.0
Poor			3.4	4.4
N of Valid	0	0	116	14,695
N of Miss	173	17,495	0	981

Table 83: I can do most things if I try.

	Grade 6		Grad	e 11
	County	State	County	State
Very much true			56.0	54.4
Pretty much true			38.8	37.9
A little true			4.3	6.7
Not at all true			0.9	1.0
N of Valid	0	0	116	14,721
N of Miss	173	17,495	0	955

Table 84: I can work out my problems.

	Grade 6		Grade 11	
	County	State	County	State
Very much true			49.1	46.0
Pretty much true			42.2	43.6
A little true			6.9	9.0
Not at all true			1.7	1.4
N of Valid	0	0	116	14,685
N of Miss	173	17,495	1	990

Table 85: I volunteer to help others in my community.

	Grade 6		Grad	e 11
	County	State	County	State
Very much true			20.7	26.3
Pretty much true			25.0	25.7
A little true			38.8	33.8
Not at all true			15.5	14.3
N of Valid	0	0	116	14,573
N of Miss	173	17,495	1	1,103

Table 86: There is at least one teacher or other adult in my school that really cares about me.

	Grad	Grade 6		Grade 11	
	County	State	County	State	
Very much true			42.6	40.3	
Pretty much true			26.1	28.9	
A little true			18.3	21.5	
Not at all true			13.0	9.3	
N of Valid	0	0	115	14,664	
N of Miss	173	17,495	1	1,011	

#### A.3.2 Mental Health Inventory

Table 87: Mental Health Inventory 5

	Grade 6		Grade 11	
	County	State	County	State
Below MHI-5 cutoff	92.1	95.2	93.8	93.9
At or above MHI-5 cutoff	7.9	4.8	6.2	6.1
N of Valid	165	15,593	113	15,095
N of Miss	8	1,902	4	580

Table 88: During the past 30 days, how much of the time have you been a happy person?

	Grade 6		Grade 11	
	County	State	County	State
All of the time	27.2	22.3	19.8	18.6
Most of the time	36.7	45.6	47.4	43.3
A good bit of the time	18.3	15.1	16.4	19.2
Some of the time	5.9	9.9	10.3	11.8
A little of the time	8.9	5.0	5.2	5.8
None of the time	3.0	2.0	0.9	1.3
N of Valid	169	16,593	116	15,414
N of Miss	5	901	1	262

Table 89: During the past 30 days, how much of the time have you felt calm and peaceful?

	Grad	de 6	Grade 11	
	County	State	County	State
All of the time	17.6	18.0	12.2	13.9
Most of the time	33.3	30.8	30.4	30.5
A good bit of the time	20.6	19.5	23.5	21.2
Some of the time	7.9	14.8	18.3	18.3
A little of the time	7.9	10.1	9.6	12.2
None of the time	12.7	6.8	6.1	3.8
N of Valid	165	16,359	115	15,320
N of Miss	7	1,136	2	356

Table 90: During the past 30 days, how much of the time have you been a very nervous person?

	Grad	de 6	Grade 11	
	County	State	County	State
All of the time	4.8	4.4	0.9	3.5
Most of the time	7.7	7.1	5.2	6.0
A good bit of the time	11.9	8.3	11.3	10.1
Some of the time	21.4	16.8	15.7	20.9
A little of the time	31.0	39.5	40.9	40.9
None of the time	23.2	23.9	26.1	18.6
N of Valid	168	16,388	115	15,373
N of Miss	5	1,107	1	304

Table 91: During the past 30 days, how much of the time have you felt downhearted and blue?

	Grade 6		Grade 11	
	County	State	County	State
All of the time	3.0	3.9	2.6	3.1
Most of the time	9.6	6.1	7.0	6.0
A good bit of the time	9.0	7.1	7.9	10.0
Some of the time	18.6	12.5	14.9	17.3
A little of the time	27.5	31.7	41.2	38.7
None of the time	32.3	38.6	26.3	24.9
N of Valid	167	16,040	114	15,252
N of Miss	7	1,455	3	424

Table 92: During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up?

	Grad	de 6	Grade 11	
	County	State	County	State
All of the time	6.0	3.9	4.3	2.9
Most of the time	9.6	4.4	1.7	3.6
A good bit of the time	6.6	4.7	6.0	5.0
Some of the time	9.6	6.5	7.8	8.0
A little of the time	15.6	17.8	19.0	22.1
None of the time	52.7	62.7	61.2	58.4
N of Valid	167	16,492	116	15,385
N of Miss	5	1,003	1	291

#### A.3.3 Depression and Suicidality

Table 93: During the past 12 months did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
Yes	19.4	17.7	18.3	23.4	
No	80.6	82.3	81.7	76.6	
N of Valid	170	16,549	115	15,420	
N of Miss	3	946	1	257	

Table 94: During the past 12 months did you ever seriously consider attempting suicide?

	Grad	Grade 6		e 11
	County	State	County	State
Yes				12.6
No				87.4
N of Valid	0	0	0	12,415
N of Miss	173	17,495	116	3,261

Table 95: During the past 12 months how many times did you actually attempt suicide?

	Grad	Grade 6		le 11
	County	State	County	State
0 times			94.8	93.4
1 time			2.6	3.6
2 or 3 times			1.7	1.8
4 or 5 times				0.4
6 or more times			0.9	0.8
N of Valid	0	0	116	15,075
N of Miss	173	17,495	0	601

## A.3.4 Problem Gambling

Table 96: Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:

	Grad	de 6	Grad	e 11
	County	State	County	State
Playing lottery tickets.	10.4	6.2	15.5	10.1
Playing Powerball or Megabucks.	4.6	2.1	4.3	2.6
Playing dice or coin flips.	19.7	12.4	11.2	8.3
Playing cards (poker, etc.).	17.9	13.2	23.1	17.2
Betting on a sports team.	17.9	14.0	24.8	14.5
Betting on a horse/dog race.	4.6	1.9	6.0	1.4
Betting on games of personal skill (bowling, video games, dares, etc.).	19.7	19.7	19.7	18.3
Gambling on the Internet for free or with money.	4.0	2.7	7.7	4.7
Gambling at a casino.	1.2	0.7	2.6	1.1
Playing Bingo for money.	14.0	6.5	5.2	3.8
None.	61.3	57.6	59.0	58.2
Other.	6.4	8.8	11.1	8.0
N of Valid	173	17,495	117	15,676
N of Miss	0	0	0	0

Table 97: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grade 6		Grade 11	
	County	State	County	State
Yes			3.4	2.9
No			31.0	33.8
I don't bet for money.			65.5	63.3
N of Valid	0	0	116	14,934
N of Miss	173	17,495	1	742

Table 98: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grade 6		Grade 11	
	County	State	County	State
Yes			1.8	1.8
No			32.5	33.5
I don't bet for money.			65.8	64.7
N of Valid	0	0	114	14,931
N of Miss	173	17,495	3	745

Table 99: In total, how much money have you bet in any form (lottery, card games, bingo, internet, sports, with friends) in the past three months?

	Grade 6		Grade 11	
	County	State	County	State
0			68.7	68.1
\$1 - \$10			16.5	18.7
\$11 - \$50			9.6	7.9
\$51 - \$100			0.9	2.2
\$101 - \$200			1.7	1.0
\$201 - \$500				0.6
Over \$500			2.6	1.6
N of Valid	0	0	115	15,008
N of Miss	173	17,495	1	669

Table 100: Have you ever lied to anyone about betting/gambling?

	Grade 6		Grade 11	
	County	State	County	State
NO!	80.1	71.2	72.8	72.5
no	7.6	18.6	22.8	24.0
yes	9.4	6.4	2.6	2.4
YES!	2.9	3.7	1.8	1.1
N of Valid	171	15,751	114	14,976
N of Miss	2	1,744	2	701

Table 101: Have you ever bet/gambled more than you wanted to?

	Grade 6		Grade 11	
	County	State	County	State
NO!	77.2	72.6	70.4	71.1
no	13.5	17.2	22.6	23.4
yes	4.7	6.6	4.3	4.4
YES!	4.7	3.6	2.6	1.1
N of Valid	171	15,613	115	14,924
N of Miss	2	1,883	2	752

Table 102: Have your parents ever talked to you about the risks of betting/gambling?

	Grad	Grade 6		e 11
	County	State	County	State
NO!	22.4	19.3	44.3	35.1
no	21.2	22.4	24.3	28.5
yes	28.8	29.6	23.5	25.4
YES!	27.6	28.7	7.8	11.1
N of Valid	170	15,820	115	14,935
N of Miss	3	1,675	2	741

Table 103: Have your teachers ever talked to you about the risks of betting/gambling?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
NO!	40.1	31.8	47.0	40.1	
no	30.2	35.9	32.2	36.7	
yes	19.2	19.6	15.7	18.2	
YES!	10.5	12.7	5.2	4.9	
N of Valid	172	15,769	115	14,904	
N of Miss	2	1,725	2	771	

## A.4 Substance Use

#### A.4.1 Tobacco Use

Table 104: During the past 30 days, on how many days did you smoke cigarettes?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days	91.3	97.3	78.3	85.7
1 or 2 days	4.1	1.5	7.8	4.8
3 to 5 days	1.2	0.4	1.7	2.1
6 to 9 days		0.2	1.7	1.1
10 to 19 days		0.2	0.9	1.4
20 to 29 days	1.7	0.1	2.6	1.3
All 30 days	1.7	0.4	7.0	3.6
N of Valid	172	17,198	115	15,416
N of Miss	2	298	1	260

Table 105: During the past 30 days, on how many days did you use other tobacco products?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days	92.9	98.4	75.0	87.6
1 or 2 days	2.9	0.8	7.8	5.0
3 to 5 days	1.8	0.2	1.7	2.1
6 to 9 days	1.2	0.1	2.6	1.2
10 to 19 days		0.1	2.6	1.1
20 to 29 days		0.1	0.9	0.8
All 30 days	1.2	0.3	9.5	2.3
N of Valid	170	17,166	116	15,375
N of Miss	3	328	1	301

Table 106: Used cigarettes or other tobacco products in the past 30 days

	Grade 6		Grade 11	
	County	State	County	State
No use	89.5	96.8	65.8	80.0
Use	10.5	3.2	34.2	20.0
N of Valid	171	17,256	117	15,467
N of Miss	2	240	0	209

Table 107: How old were you when you smoked a whole cigarette for the first time?

	Grad	Grade 6		e 11
	County	State	County	State
Never have	90.0	95.8	53.8	72.1
8 or younger	1.2	8.0	2.6	1.3
9	4.1	0.6	0.9	0.6
10	1.8	0.9	1.7	1.2
11	1.2	1.1	4.3	1.5
12	1.8	0.6	3.4	2.4
13		0.1	7.7	3.7
14			4.3	4.3
15		0.1	12.8	6.0
16			8.5	5.5
17 or older				1.4
N of Valid	170	17,027	117	15,372
N of Miss	3	468	0	304

Table 108: Average age the first time a whole cigarette was smoked

	Grade 6		Grade 11	
	County	State	County	State
Age in years	9.8	10.2	13.5	13.7

Table 109: How old were you when you first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grad	de 6	Grad	e 11
	County	State	County	State
Never have	92.4	97.4	61.2	77.8
8 or younger		0.5	4.3	0.9
9	1.8	0.3	0.9	0.4
10	2.9	0.5		0.6
11	1.8	0.7	0.9	0.6
12	1.2	0.4	4.3	1.5
13		0.1	6.0	1.8
14			7.8	3.1
15		0.1	7.8	5.2
16			6.0	6.2
17 or older			0.9	1.9
N of Valid	171	17,059	116	15,413
N of Miss	2	437	0	261

Table 110: Average age the first time tobacco products other than cigarettes were used

	Grade 6		Grade 11	
	County	State	County	State
Age in years	10.3	10.4	13.4	14.3

#### A.4.2 Alcohol Use

Table 111: During the past 30 days, on how many days did you have at least one drink of alcohol?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days	85.5	91.9	56.4	63.7
1 or 2 days	7.6	6.1	21.4	22.1
3 to 5 days	4.7	0.9	6.8	7.5
6 to 9 days	1.2	0.4	6.8	3.8
10 to 19 days		0.2	5.1	1.9
20 to 29 days		0.1	2.6	0.5
All 30 days	1.2	0.4	0.9	0.6
N of Valid	172	17,206	117	15,422
N of Miss	2	287	0	254

Table 112: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Gra	de 6	Grade 11	
	County	State	County	State
0 days	93.5	98.0	72.4	79.0
1 or 2 days	3.0	1.3	8.6	11.9
3 to 5 days	1.2	0.2	6.0	4.8
6 to 9 days		0.1	6.0	2.4
10 to 19 days	1.2	0.1	6.0	1.2
20 to 29 days		0.1	0.9	0.4
All 30 days	1.2	0.3		0.4
N of Valid	169	17,205	116	15,424
N of Miss	5	290	1	252

Table 113: How old were you when you had your first drink of alcohol other than a few sips?

	Grad	de <b>6</b>	Grad	Grade 11	
	County	State	County	State	
Never have	77.9	85.0	26.7	39.0	
8 or younger	8.7	4.3	6.0	3.4	
9	4.7	1.9	4.3	1.1	
10	4.1	3.2	2.6	1.8	
11	2.9	3.4	5.2	2.1	
12	1.7	1.9	6.9	4.7	
13		0.1	7.8	6.6	
14		0.0	14.7	9.9	
15		0.1	12.9	14.2	
16			12.1	14.0	
17 or older			0.9	3.1	
N of Valid	172	17,027	116	15,401	
N of Miss	2	468	1	276	

Table 114: Average age of first alcohol use (more than a sip or two)

	Grade 6		Grade	e 11
	County	State	County	State
Age in years	9.3	9.8	13.1	13.9

Table 115: How old were you when you first began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grad	Grade 6		Grade 11		
	County	State	County	State		
Never have	87.7	92.7	48.7	61.1		
8 or younger	1.2	1.6	2.6	1.4		
9	1.8	0.7	0.9	0.3		
10	4.7	1.4	0.9	0.8		
11	4.7	1.9	1.7	0.9		
12		1.3	4.3	2.3		
13		0.1	4.3	3.6		
14			12.0	6.2		
15		0.1	10.3	9.2		
16			12.8	11.2		
17 or older			1.7	3.0		
N of Valid	171	17,117	117	15,387		
N of Miss	2	380	1	289		

Table 116: Average age when first began drinking alcoholic beverages regularly (at least once or twice a month)

	Grad	Grade 6		e 11
	County	State	County	State
Age in years	10.0	10.2	14.0	14.4

Table 117: During the past 30 days, what type of alcohol did you usually drink? Select only one response.

	Gra	de 6	Grad	le 11
	County	State	County	State
I did not drink alcohol during the past 30 days.	87.1	91.5	51.8	64.3
I do not have a usual type.	1.2	1.5	3.5	3.6
Beer.	5.9	1.8	20.2	10.1
Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).	2.9	1.3	1.8	5.3
Wine coolers (such as Bartles and Jaymes or Seagrams Wine).		0.2	0.9	0.5
Wine.		1.5	1.8	2.3
Liquor (such as vodka, rum, scotch, bourbon, or whiskey).	2.9	1.1	19.3	12.7
Some other type.		1.0	0.9	1.2
N of Valid	170	16,752	114	14,837
N of Miss	3	742	2	839

Table 118: During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

	Gra	de 6	Grad	de 11
	County	State	County	State
I did not drink alcohol during the past 30 days.	87.9	92.6	52.2	63.9
I bought it in a store such as a con- venience store, su- permarket, discount store, or gas station.		0.1		0.8
I bought it at a restaurant, bar or club.		0.1	0.9	0.3
I bought it at a public event such as a concert or sporting event.	1.2	0.1		0.2
I gave someone else money to buy it for me.		0.2	11.5	6.3
I got it from friends 21 or older.	1.2	0.9	13.3	10.3
I got it from friends under 21.	1.8	0.6	6.2	5.1
I took it from a store or family member.	4.8	1.4	6.2	3.1
I got it some other way.	3.0	4.0	9.7	10.1
N of Valid	165	16,744	113	15,232
N of Miss	8	752	2	443

#### A.4.3 Alcohol-related Risk Behaviors and Consequences

Table 119: During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6		Grade 11	
	County	State	County	State
0 times	85.8	85.6	80.2	84.7
1 time	6.5	7.2	8.6	7.4
2 or 3 times	1.8	3.5	6.9	4.8
4 or 5 times	1.8	1.0	1.7	1.3
6 or more times	4.1	2.7	2.6	1.8
N of Valid	169	16,098	116	14,786
N of Miss	3	1,396	1	890

Table 120: During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grade 6		Grade 11	
	County	State	County	State
0 times	89.5	95.8	87.8	89.7
1 time	4.7	2.0	6.1	5.5
2 or 3 times	1.2	0.9	2.6	2.8
4 or 5 times	2.9	0.5	1.7	0.9
6 or more times	1.8	8.0	1.7	1.1
N of Valid	171	16,022	115	14,787
N of Miss	2	1,472	1	888

Table 121: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
0 times			92.2	93.3	
1 time			2.6	3.6	
2 or 3 times			2.6	1.6	
4 or 5 times			0.9	0.5	
6 or more times			1.7	1.0	
N of Valid	0	0	115	14,800	
N of Miss	173	17,495	1	875	

Table 122: In the last 12 months, which of the following have you experienced? Please mark all that apply.

	Grad	de 6	Grad	e 11
	County	State	County	State
I did not drink alcohol in the last 12 months.	86.0	87.8	46.2	55.7
Missed school or class because of drinking alcohol.	1.7	0.9	6.9	3.6
Gotten sick to your stomach because of drinking alcohol.	4.0	2.2	18.1	14.8
Not been able to remember what happened while you were drinking alcohol.	5.8	1.5	19.8	14.0
Later regretted something you did while drinking alcohol.	4.0	1.7	16.4	9.5
Worried that you drank alcohol too much or too often.	4.0	1.5	6.0	4.7
N of Valid	173	17,495	116	15,676
N of Miss	0	0	0	0

### A.4.4 Marijuana Use

Table 123: During the past 30 days, on how many days did you use marijuana?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days	95.3	97.8	78.4	76.3
1 or 2 days	1.2	1.0	3.4	8.4
3 to 5 days	1.2	0.3	5.2	3.8
6 to 9 days		0.2	3.4	2.7
10 to 19 days	1.2	0.2	0.9	2.7
20 to 29 days		0.1	2.6	2.4
All 30 days	1.2	0.5	6.0	3.8
N of Valid	171	17,108	116	15,339
N of Miss	3	387	1	337

Table 124: During the past 30 days, how many times did you use marijuana?

	Grade 6		Grad	e 11
	County	State	County	State
0 times	95.2	97.6	76.7	75.7
1 or 2 times	1.8	1.2	6.0	8.7
3 to 9 times	1.8	0.5	4.3	5.8
10 to 19 times		0.2	4.3	3.1
20 to 39 times		0.1	2.6	2.6
40 or more times	1.2	0.3	6.0	4.1
N of Valid	165	17,109	116	15,486
N of Miss	8	386	1	190

Table 125: How old were you when you tried marijuana for the first time?

	Grad	Grade 6		e 11
	County	State	County	State
Never have	95.9	96.7	52.6	58.3
8 or younger		0.6	2.6	1.3
9		0.3	0.9	0.5
10	1.2	0.6	0.9	0.8
11	1.2	0.9	3.5	1.3
12	1.7	0.7	1.8	3.1
13		0.1	8.8	4.8
14		0.0	7.9	7.3
15		0.1	13.2	11.1
16			7.0	9.4
17 or older			0.9	2.2
N of Valid	172	17,033	114	15,440
N of Miss	2	462	1	236

Table 126: Average age of first marijuana use

	Grade 6		Grade 11	
	County	State	County	State
Age in years	11.1	10.5	13.6	14.2

### A.4.5 Other Drug Use

Table 127: During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or any paints or sprays to get high?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days	93.6	93.5	97.4	97.7
1 or 2 days	4.1	4.2	0.9	1.4
3 to 5 days		0.9		0.3
6 to 9 days	1.2	0.4	0.9	0.2
10 to 19 days		0.3		0.1
20 to 29 days		0.1		0.0
All 30 days	1.2	0.6	0.9	0.2
N of Valid	171	17,163	115	15,436
N of Miss	3	333	3	241

Table 128: During the past 30 days, on how many days did you use prescription drugs (without a doctor's orders) to get high?

	Gra	de 6	Grade 11	
	County	State	County	State
0 days			87.0	93.4
1 or 2 days			4.3	3.3
3 to 5 days			4.3	1.4
6 to 9 days			1.7	0.8
10 to 19 days			1.7	0.5
20 to 29 days				0.2
All 30 days			0.9	0.4
N of Valid	0	0	115	15,430
N of Miss	173	17,495	1	245

Table 129: During the past 30 days, on how many days did you use any form of cocaine, including powder, crack or freebase?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days			98.2	98.2
1 or 2 days			0.9	0.9
3 to 5 days				0.4
6 to 9 days			0.9	0.2
10 to 19 days				0.2
20 to 29 days				0.1
All 30 days				0.2
N of Valid	0	0	114	15,448
N of Miss	173	17,495	2	228

Table 130: During the past 30 days, on how many days did you use ecstasy (also called MDMA)?

	Grad	Grade 6		le 11
	County	State	County	State
0 days			95.7	97.5
1 or 2 days			2.6	1.6
3 to 5 days			0.9	0.4
6 to 9 days				0.2
10 to 19 days			0.9	0.2
20 to 29 days				0.1
All 30 days				0.1
N of Valid	0	0	117	15,401
N of Miss	173	17,495	1	276

Table 131: During the past 30 days, on how many days did you use heroin or other opiates or narcotics?

	Grad	de 6	Grade 11	
	County	State	County	State
0 days			98.3	98.7
1 or 2 days			0.9	0.5
3 to 5 days			0.9	0.3
6 to 9 days				0.2
10 to 19 days				0.1
20 to 29 days				0.1
All 30 days				0.1
N of Valid	0	0	115	15,391
N of Miss	173	17,495	2	285

Table 132: During the past 30 days, on how many days did you use LSD or other hallucinogens or psychedelics?

	Grad	Grade 6		le 11
	County	State	County	State
0 days			94.9	97.3
1 or 2 days			2.6	1.6
3 to 5 days			0.9	0.5
6 to 9 days			0.9	0.2
10 to 19 days				0.2
20 to 29 days			0.9	0.1
All 30 days				0.2
N of Valid	0	0	117	15,427
N of Miss	173	17,495	1	249

Table 133: During the past 30 days, on how many days did you use methamphetamines (also called speed, crystal, crank or ice)?

	Grade 6		Grade 11	
	County	State	County	State
0 days			98.3	98.8
1 or 2 days				0.5
3 to 5 days			0.9	0.2
6 to 9 days				0.1
10 to 19 days				0.1
20 to 29 days			0.9	0.1
All 30 days				0.2
N of Valid	0	0	116	15,417
N of Miss	173	17,495	1	260

Table 134: Used any drugs in past 30 days (includes any use of marijuana, inhalants, prescription drugs, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 6		Grade 11		
	County	State	County	State	
No use	92.4	92.4	73.3	73.9	
Use	7.6	7.6	26.7	26.1	
N of Valid	171	17,250	116	15,470	
N of Miss	2	245	1	206	

Table 135: Used illicit drugs in past 30 days (includes any use of marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grad	Grade 6		e 11
	County	State	County	State
No use	95.9	97.8	76.7	75.8
Use	4.1	2.2	23.3	24.2
N of Valid	170	17,108	116	15,470
N of Miss	3	387	1	206

Table 136: Used illicit drugs other than marijauna (includes any use of cocaine, ecstasy, heroin, hallucinogens or methamphetamines)

	Grade 6		Grade 11	
	County	State	County	State
No use			92.2	94.9
Use			7.8	5.1
N of Valid	0	0	115	15,463
N of Miss	173	17,495	1	213

### A.4.6 Lifetime Drug Use

Table 137: During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
0 times	87.9	86.5	86.2	89.2	
1 or 2 times	8.6	8.1	6.9	6.4	
3 to 9 times	1.1	2.6	4.3	2.1	
10 to 19 times	1.1	1.2	0.9	0.9	
20 to 39 times		0.6		0.5	
40 or more times	1.1	1.0	1.7	0.9	
N of Valid	174	17,159	116	15,456	
N of Miss	0	336	0	219	

Table 138: During your life, how many times have you taken steroid pills or shots without a doctor's prescription?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
0 times	97.1	98.0	96.6	96.7	
1 or 2 times	1.8	1.1	1.7	1.4	
3 to 9 times		0.3	0.9	0.7	
10 to 19 times		0.2		0.4	
20 to 39 times	1.2	0.1	0.9	0.3	
40 or more times		0.3		0.6	
N of Valid	171	17,148	116	15,459	
N of Miss	2	346	0	217	

Table 139: During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?

	Grad	de 6	Grade 11	
	County	State	County	State
0 times	97.7	98.7	92.2	94.8
1 or 2 times	1.1	0.7	3.4	2.5
3 to 9 times	1.1	0.2	2.6	1.1
10 to 19 times		0.1	0.9	0.5
20 to 39 times		0.0	0.9	0.3
40 or more times		0.3		0.8
N of Valid	174	17,108	116	15,439
N of Miss	0	387	1	237

Table 140: During your life, how many times have you used ecstasy (also called MDMA)?

	Grad	Grade 6		e 11
	County	State	County	State
0 times	97.7	99.3	87.0	92.8
1 or 2 times		0.2	7.8	3.7
3 to 9 times	1.1	0.1	2.6	1.9
10 to 19 times	1.1	0.1	0.9	0.6
20 to 39 times		0.0	0.9	0.4
40 or more times		0.2	0.9	0.7
N of Valid	174	16,827	115	15,366
N of Miss	0	667	1	310

Table 141: During your life, how many times have you used heroin (also called smack, junk, or China White)?

	Grade 6		Grade 11	
	County	State	County	State
0 times	97.1	99.0	97.4	98.0
1 or 2 times	2.9	0.5	2.6	0.9
3 to 9 times		0.1		0.3
10 to 19 times		0.1		0.2
20 to 39 times		0.1		0.2
40 or more times		0.3		0.4
N of Valid	173	17,016	115	15,417
N of Miss	0	480	1	259

Table 142: During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?

	Grad	Grade 6		e 11
	County	State	County	State
0 times	98.8	98.5	94.8	97.2
1 or 2 times		0.7	2.6	1.3
3 to 9 times		0.2	0.9	0.5
10 to 19 times		0.1		0.2
20 to 39 times		0.1	0.9	0.2
40 or more times	1.2	0.4	0.9	0.6
N of Valid	173	16,985	116	15,436
N of Miss	0	511	0	240

Table 143: During your life, how many times have you used a needle to inject any illegal drug into your body?

	Grad	de 6	Grade 11	
	County	State	County	State
0 times			97.4	98.6
1 or 2 times			0.9	0.5
3 to 9 times			0.9	0.2
10 to 19 times				0.2
20 to 39 times				0.1
40 or more times			0.9	0.5
N of Valid	0	0	117	15,438
N of Miss	173	17,495	0	237

Table 144: Lifetime drug use (includes any use of marijuana, inhalants, cocaine, ecstasy, heroin, or methamphetamines)

	Grade 6		Grad	Grade 11	
	County	State	County	State	
No use	86.7	84.4	49.1	55.4	
Use	13.3	15.6	50.9	44.6	
N of Valid	173	17,349	116	15,588	
N of Miss	0	146	0	88	

Table 145: Lifetime illicit drug use (includes any use of marijuana, cocaine, ecstasy, heroin, or methamphetamines)

	Grade 6		Grad	Grade 11	
	County	State	County	State	
No use	95.4	95.3	51.3	58.1	
Use	4.6	4.7	48.7	41.9	
N of Valid	173	17,328	117	15,583	
N of Miss	0	166	0	93	

Table 146: Lifetime use of illicit drugs other than marijuana (includes any use of cocaine, ecstasy, heroin, or methamphetamines)

	Grad	Grade 6		Grade 11	
	County	State	County	State	
No use	97.1	97.5	83.6	90.3	
Use	2.9	2.5	16.4	9.7	
N of Valid	173	17,180	116	15,466	
N of Miss	0	314	0	210	

### A.4.7 Perceived Availability of Drugs

Table 147: If you wanted to get some cigarettes, how easy would it be for you to get some?

	Grad	Grade 6		le 11
	County	State	County	State
Very hard	64.5	67.6	13.0	17.1
Sort of hard	14.2	15.8	11.3	16.6
Sort of easy	10.7	8.8	18.3	22.0
Very easy	10.7	7.8	57.4	44.3
N of Valid	169	16,900	115	15,482
N of Miss	3	595	1	193

Table 148: If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?

	Grade 6		Grade 11	
	County	State	County	State
Very hard	63.4	62.2	13.2	11.3
Sort of hard	16.9	19.7	11.4	16.3
Sort of easy	9.3	10.9	28.9	30.3
Very easy	10.5	7.2	46.5	42.0
N of Valid	172	16,981	114	15,526
N of Miss	0	514	2	150

Table 149: If you wanted to get some marijuana, how easy would it be for you to get some?

	Grad	Grade 6		e 11
	County	State	County	State
Very hard	84.2	85.4	20.7	20.1
Sort of hard	6.7	7.3	11.2	13.5
Sort of easy	3.0	3.9	26.7	21.6
Very easy	6.1	3.4	41.4	44.7
N of Valid	165	16,830	116	15,491
N of Miss	8	664	1	185

Table 150: If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

	Grade 6		Grade 11	
	County	State	County	State
Very hard	89.9	91.9	47.0	50.2
Sort of hard	6.5	5.1	27.0	26.2
Sort of easy	1.8	1.7	13.9	13.9
Very easy	1.8	1.3	12.2	9.7
N of Valid	169	16,867	115	15,481
N of Miss	3	628	2	195

### A.4.8 Perceived Risk of Harm from Substance Use

Table 151: How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

	Grad	Grade 6		le 11
	County	State	County	State
No risk	4.8	7.1	10.3	5.9
Slight risk	6.6	6.1	11.1	9.0
Moderate risk	15.7	16.4	19.7	20.2
Great risk	72.9	70.4	59.0	64.9
N of Valid	166	15,885	117	14,713
N of Miss	7	1,610	0	964

Table 152: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day?

	Grade 6		Grade 11	
	County	State	County	State
No risk	9.6	9.2	19.7	9.9
Slight risk	25.1	20.2	26.5	25.2
Moderate risk	20.4	31.8	33.3	35.0
Great risk	44.9	38.9	20.5	29.9
N of Valid	167	16,032	117	14,802
N of Miss	5	1,462	0	874

Table 153: How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
No risk	8.9	7.6	12.9	6.0	
Slight risk	20.2	14.1	19.8	17.8	
Moderate risk	26.2	31.2	38.8	36.0	
Great risk	44.6	47.2	28.4	40.2	
N of Valid	168	15,965	116	14,776	
N of Miss	5	1,531	1	900	

Table 154: How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

	Grade 6		Grade 11	
	County	State	County	State
No risk	6.7	9.1	39.1	34.0
Slight risk	7.9	16.5	23.5	31.0
Moderate risk	24.8	26.8	20.9	17.5
Great risk	60.6	47.5	16.5	17.6
N of Valid	165	15,820	115	14,706
N of Miss	8	1,676	1	970

Table 155: How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?

	Grade 6		Grade 11	
	County	State	County	State
No risk	6.1	7.7	27.0	17.7
Slight risk	3.0	7.2	18.3	22.2
Moderate risk	20.6	19.0	21.7	27.0
Great risk	70.3	66.1	33.0	33.1
N of Valid	165	15,866	115	14,768
N of Miss	8	1,629	1	908

### A.4.9 Communication about Substance Use

Table 156: During the past 12 months have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

	Grad	Grade 6		le 11
	County	State	County	State
Yes	53.8	66.2	58.1	64.8
No	38.5	26.0	37.6	30.2
Don't know or can't say	7.7	7.8	4.3	5.0
N of Valid	169	17,040	117	15,532
N of Miss	3	456	0	144

Table 157: During the past 12 months have you had a special class about drugs or alcohol in school?

	Grade 6		Grade 11	
	County	State	County	State
Yes	43.9	51.6	28.4	45.5
No	49.7	39.4	65.5	47.0
Don't know or can't	6.4	9.0	6.0	7.6
N of Valid	171	17,053	116	15,522
N of Miss	2	442	0	154

Table 158: During the past 12 months do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?

	Grade 6		Grade 11	
	County	State	County	State
Yes	43.9	47.7	74.4	76.8
No	27.5	25.0	13.7	13.5
Don't know or can't say	28.7	27.3	12.0	9.7
N of Valid	171	16,954	117	15,556
N of Miss	2	541	0	120

Table 159: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

	Grade 6		Grade 11	
	County	State	County	State
More likely			37.7	30.8
Less likely			18.4	15.9
Would make no dif- ference			37.7	48.0
Don't know or can't say			6.1	5.3
N of Valid	0	0	114	15,470
N of Miss	173	17,495	2	206

### A.5 Antisocial Behavior

### A.5.1 Antisocial Behavior

Table 160: During the past 12 months how many times were you in a physical fight on school property?

	Grade 6		Grade 11	
	County	State	County	State
0 times	74.7	78.4	88.8	89.9
1 time	14.1	11.6	7.8	5.9
2 or 3 times	6.5	6.0	2.6	2.3
4 or 5 times	1.8	1.7		0.6
6 or 7 times		0.6		0.3
8 or 9 times	1.8	0.4		0.1
10 or 11 times		0.3		0.1
12 or more times	1.2	1.0	0.9	8.0
N of Valid	170	16,496	116	15,068
N of Miss	2	999	0	607

Table 161: How many times in the past year (12 months) have you attacked someone with the idea of seriously hurting them?

	Grad	de 6	Grade 11	
	County	State	County	State
Never			84.5	86.9
1 or 2 times			9.5	9.7
3 to 5 times			1.7	1.6
6 to 9 times			0.9	0.7
10 to 19 times			0.9	0.4
20 to 29 times			0.9	0.2
30 to 39 times			0.9	0.1
40+ times			0.9	0.6
N of Valid	0	0	116	14,767
N of Miss	173	17,495	1	908

Table 162: How many times in the past year (12 months) have you been arrested?

	Grad	Grade 6		e 11
	County	State	County	State
Never			88.8	93.8
1 or 2 times			8.6	4.4
3 to 5 times			1.7	8.0
6 to 9 times				0.3
10 to 19 times				0.1
20 to 29 times				0.1
30 to 39 times				0.1
40+ times			0.9	0.5
N of Valid	0	0	116	14,753
N of Miss	173	17,495	0	922

Table 163: How many times in the past year (12 months) have you carried a handgun?

	Grad	de 6	Grade 11	
	County	State	County	State
Never			89.5	93.8
1 or 2 times			4.4	2.6
3 to 5 times			0.9	1.1
6 to 9 times			0.9	0.6
10 to 19 times			0.9	0.5
20 to 29 times				0.4
30 to 39 times			0.9	0.1
40+ times			2.6	0.8
N of Valid	0	0	114	14,736
N of Miss	173	17,495	1	940

Table 164: How many times in the past year (12 months) have you sold illegal drugs?

	Grad	Grade 6		e 11
	County	State	County	State
Never			87.0	90.8
1 or 2 times			4.3	3.7
3 to 5 times			0.9	1.7
6 to 9 times			0.9	0.9
10 to 19 times			3.5	0.7
20 to 29 times			0.9	0.7
30 to 39 times			0.9	0.3
40+ times			1.7	1.3
N of Valid	0	0	115	14,716
N of Miss	173	17,495	1	960

Table 165: How many times in the past year (12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?

	Grad	Grade 6		le 11
	County	State	County	State
Never			95.7	97.4
1 or 2 times			2.6	1.2
3 to 5 times			0.9	0.4
6 to 9 times				0.2
10 to 19 times				0.1
20 to 29 times				0.1
30 to 39 times				0.1
40+ times			0.9	0.5
N of Valid	0	0	116	14,720
N of Miss	173	17,495	0	955

### A.6 Parenting and Parental Attitudes

### A.6.1 Family Management

Table 166: If you carried a handgun without your parents' permission, would you be caught by your parents?

	Grade 6		Grade 11	
	County	State	County	State
NO!	20.1	9.5	13.7	14.8
no	1.8	6.7	24.8	23.8
yes	10.7	16.6	21.4	23.9
YES!	67.5	67.2	40.2	37.6
N of Valid	169	16,766	117	15,266
N of Miss	3	729	0	410

Table 167: If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?

	Grad	de 6	Grade 11		
	County	State	County	State	
NO!	17.1	9.0	18.3	19.3	
no	8.8	9.8	43.5	42.3	
yes	15.3	18.5	20.0	19.4	
YES!	58.8	62.7	18.3	19.0	
N of Valid	170	16,857	115	15,326	
N of Miss	3	637	1	350	

Table 168: If you skipped school would you be caught by your parents?

	Grad	de 6	Grade 11	
	County	State	County	State
NO!	11.8	6.2	7.8	10.3
no	3.0	5.8	25.0	24.2
yes	13.6	19.4	27.6	35.1
YES!	71.6	68.6	39.7	30.5
N of Valid	169	16,872	116	15,316
N of Miss	5	622	1	361

Table 169: My family has clear rules about alcohol and drug use.

	Grad	Grade 6		Grade 11	
	County	State	County	State	
NO!	4.1	4.1	3.5	4.9	
no	4.7	6.3	16.5	13.6	
yes	13.5	17.1	40.0	35.5	
YES!	77.6	72.5	40.0	46.0	
N of Valid	170	16,782	115	15,300	
N of Miss	3	714	1	376	

Table 170: My parents ask if I've gotten my homework done.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	4.1	3.6	10.3	7.6
no	4.1	4.4	18.1	16.2
yes	16.6	25.3	37.9	38.6
YES!	75.1	66.7	33.6	37.6
N of Valid	169	16,874	116	15,346
N of Miss	5	621	1	330

Table 171: The rules in my family are clear.

Grad	Grade 6		e 11
County	State	County	State
3.0	2.9	4.4	3.8
6.0	4.7	11.4	10.8
14.5	25.3	41.2	43.8
76.5	67.2	43.0	41.6
166	16,620	114	15,168
7	875	2	509
	3.0 6.0 14.5 76.5	County     State       3.0     2.9       6.0     4.7       14.5     25.3       76.5     67.2       166     16,620	County         State         County           3.0         2.9         4.4           6.0         4.7         11.4           14.5         25.3         41.2           76.5         67.2         43.0           166         16,620         114

Table 172: When I am not at home, one of my parents knows where I am and who I am with.

	Grad	Grade 6		e 11
	County	State	County	State
NO!	6.5	3.7	6.0	4.7
no	1.2	4.7	13.8	13.6
yes	15.3	24.0	39.7	44.3
YES!	77.1	67.6	40.5	37.3
N of Valid	170	16,927	116	15,329
N of Miss	3	568	1	347

Table 173: Would your parents know if you did not come home on time?

	Grade 6		Grade 11	
	County	State	County	State
NO!	4.1	3.7	6.0	4.7
no	4.1	7.7	11.2	14.6
yes	13.6	26.4	34.5	41.8
YES!	78.1	62.2	48.3	38.9
N of Valid	169	16,872	116	15,344
N of Miss	5	622	1	332

### A.6.2 Parental Attitudes towards Substance Use

Table 174: How wrong do your parents feel it would be for you to smoke cigarettes?

	Grade 6		Grad	le 11
	County	State	County	State
Very wrong	96.4	94.3	62.9	74.5
Wrong	1.2	4.4	20.7	17.9
A little bit wrong	1.2	0.7	10.3	5.0
Not wrong at all	1.2	0.6	6.0	2.6
N of Valid	168	16,274	116	14,840
N of Miss	7	1,221	1	837

Table 175: How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)?

	Grade 6		Grad	e 11
	County	State	County	State
Very wrong	86.5	88.8	44.0	52.1
Wrong	7.6	7.9	28.4	27.3
A little bit wrong	4.1	2.4	19.0	15.0
Not wrong at all	1.8	1.0	8.6	5.7
N of Valid	170	16,297	116	14,830
N of Miss	3	1,197	1	846

Table 176: How wrong do your parents feel it would be for you to smoke marijuana?

	Grad	Grade 6		e 11
	County	State	County	State
Very wrong	95.9	96.4	72.2	72.8
Wrong		2.2	15.7	15.5
A little bit wrong	1.2	0.7	7.0	7.7
Not wrong at all	2.9	0.7	5.2	4.1
N of Valid	170	16,211	115	14,744
N of Miss	3	1,284	1	933

### A.6.3 Parental Attitudes towards Antisocial Behavior

Table 177: How wrong do your parents feel it would be for you to draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?

	Grad	Grade 6		e 11
	County	State	County	State
Very wrong	90.5	84.9	73.5	73.0
Wrong	4.7	11.8	18.6	20.1
A little bit wrong	1.8	2.2	4.4	4.8
Not wrong at all	3.0	1.1	3.5	2.1
N of Valid	169	16,252	113	14,788
N of Miss	3	1,242	3	888

Table 178: How wrong do your parents feel it would be for you to pick a fight with someone?

	Grade 6		Grad	le 11
	County	State	County	State
Very wrong	65.3	60.7	32.2	44.8
Wrong	19.4	27.9	38.3	34.7
A little bit wrong	12.4	9.1	21.7	16.8
Not wrong at all	2.9	2.3	7.8	3.6
N of Valid	170	16,224	115	14,808
N of Miss	3	1,271	1	868

Table 179: How wrong do your parents feel it would be for you to steal something worth more than \$5?

	Grad	Grade 6		e 11
	County	State	County	State
Very wrong	91.2	83.6	78.4	77.9
Wrong	5.9	13.5	16.4	17.8
A little bit wrong	1.2	2.0	3.4	3.1
Not wrong at all	1.8	0.9	1.7	1.3
N of Valid	170	16,244	116	14,828
N of Miss	3	1,251	1	847

### A.7 Influence of Friendships

### A.7.1 Friends' Drug Use

Table 180: In the past year (12 months), how many of your best friends have smoked cigarettes?

	Grade 6		Grade 11	
	County	State	County	State
None of my friends	85.5	88.1	36.8	53.8
1 of my friends	7.6	7.0	17.9	17.6
2 of my friends	1.2	2.4	14.5	11.1
3 of my friends	4.1	0.8	7.7	6.1
4 of my friends	1.7	1.7	23.1	11.4
N of Valid	172	17,034	117	15,393
N of Miss	2	462	0	283

Table 181: In the past year (12 months), how many of your best friends have tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?

	Grade 6		Grade 11	
	County	State	County	State
None of my friends	76.6	84.0	28.9	33.7
1 of my friends	14.0	9.0	15.8	16.3
2 of my friends	6.4	3.4	11.4	14.4
3 of my friends	1.2	1.4	11.4	10.8
4 of my friends	1.8	2.2	32.5	24.8
N of Valid	171	16,980	114	15,391
N of Miss	2	516	1	285

Table 182: In the past year (12 months), how many of your best friends have used marijuana?

	Grade 6		Grade 11		
	County	State	County	State	
None of my friends	90.0	92.0	49.1	42.3	
1 of my friends	4.1	4.3	13.8	15.4	
2 of my friends	1.8	1.4	7.8	12.5	
3 of my friends		0.8	5.2	8.4	
4 of my friends	4.1	1.5	24.1	21.4	
N of Valid	170	16,946	116	15,388	
N of Miss	3	549	0	288	

Table 183: In the past year (12 months), how many of your best friends have used LSD, cocaine, amphetamines, or other illegal drugs?

	Grade 6		Grade 11	
	County	State	County	State
None of my friends	92.9	96.4	82.9	84.1
1 of my friends	4.7	2.1	7.7	8.0
2 of my friends	1.2	0.6	2.6	3.5
3 of my friends		0.3	0.9	1.4
4 of my friends	1.2	0.6	6.0	3.0
N of Valid	170	16,966	117	15,369
N of Miss	3	528	0	309

### A.7.2 Friends' Delinquent Behaviors

Table 184: In the past year (12 months), how many of your best friends have been arrested?

	Grade 6		Grade 11		
	County	State	County	State	
None of my friends	80.3	92.1	63.5	78.6	
1 of my friends	10.4	5.0	16.5	12.0	
2 of my friends	4.6	1.5	7.8	4.9	
3 of my friends	1.7	0.4	4.3	1.9	
4 of my friends	2.9	1.0	7.8	2.6	
N of Valid	173	17,249	115	15,568	
N of Miss	0	246	1	108	

Table 185: In the past year (12 months), how many of your best friends have been suspended from school?

	Grade 6		Grade 11	
	County	State	County	State
None of my friends	61.3	66.3	51.8	64.9
1 of my friends	17.9	20.4	23.7	18.0
2 of my friends	9.2	6.8	9.6	8.2
3 of my friends	4.0	2.8	5.3	3.4
4 of my friends	7.5	3.8	9.6	5.6
N of Valid	173	17,217	114	15,559
N of Miss	0	278	1	118

Table 186: In the past year (12 months), how many of your best friends have carried a handgun?

	Grade 6		Grade 11	
	County	State	County	State
None of my friends	94.8	95.4	79.1	89.6
1 of my friends	4.0	2.7	11.3	5.4
2 of my friends		0.9	0.9	2.1
3 of my friends		0.3	1.7	0.8
4 of my friends	1.1	8.0	7.0	2.0
N of Valid	174	17,173	115	15,547
N of Miss	0	323	2	129

Table 187: In the past year (12 months), how many of your best friends have dropped out of school?

	Grade 6		Grade 11	
	County	State	County	State
None of my friends	85.1	91.6	75.2	76.0
1 of my friends	11.5	6.0	16.8	14.8
2 of my friends	1.1	1.3	4.4	5.0
3 of my friends	1.1	0.3	2.7	2.0
4 of my friends	1.1	0.7	0.9	2.3
N of Valid	174	17,181	113	15,493
N of Miss	0	315	3	182

Table 188: In the past year (12 months), how many of your best friends have sold illegal drugs?

	Grad	de 6	Grade 11	
	County	State	County	State
None of my friends	95.4	95.1	64.9	66.6
1 of my friends	2.9	3.0	11.4	14.0
2 of my friends		8.0	6.1	7.2
3 of my friends		0.4	3.5	4.0
4 of my friends	1.7	0.7	14.0	8.1
N of Valid	173	17,110	114	15,482
N of Miss	0	385	3	196

Table 189: In the past year (12 months), how many of your best friends have stolen or tried to steal a motor vehicle such as a car or motorcycle?

	Grade 6		Grade 11	
	County	State	County	State
None of my friends	98.8	96.7	90.4	92.4
1 of my friends		2.2	5.2	4.4
2 of my friends		0.5	3.5	1.6
3 of my friends		0.2	0.9	0.6
4 of my friends	1.2	0.4		0.9
N of Valid	173	17,225	115	15,557
N of Miss	0	269	1	119

### A.7.3 Rewards for Antisocial Involvement

Table 190: What are the chances you would be seen as cool if you began drinking alcoholic beverages regularly, that is, at least once or twice a month?

	Grad	de 6	Grade 11	
	County	State	County	State
No or very little chance	77.0	79.9	54.3	49.0
Little chance	7.5	11.7	14.7	20.0
Some chance	7.5	4.8	18.1	16.6
Pretty good chance	4.0	2.0	8.6	9.8
Very good chance	4.0	1.6	4.3	4.7
N of Valid	174	17,141	116	15,512
N of Miss	0	354	1	165

Table 191: What are the chances you would be seen as cool if you smoked marijuana?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
No or very little chance	85.5	85.8	56.9	50.6	
Little chance	4.0	6.4	14.7	16.6	
Some chance	2.9	2.9	9.5	14.8	
Pretty good chance	1.7	1.9	11.2	10.1	
Very good chance	5.8	3.0	7.8	7.9	
N of Valid	173	17,069	116	15,500	
N of Miss	0	425	1	176	

Table 192: What are the chances you would be seen as cool if you carried a handgun?

	Grad	Grade 6		Grade 11	
	County	State	County	State	
No or very little chance	83.8	84.7	82.8	83.2	
Little chance	11.6	8.7	7.8	9.3	
Some chance	1.7	3.3	4.3	3.9	
Pretty good chance	1.7	1.6	2.6	1.5	
Very good chance	1.2	1.8	2.6	2.2	
N of Valid	173	17,102	116	15,520	
N of Miss	0	393	1	156	

Table 193: What are the chances you would be seen as cool if you smoked cigarettes?

	Grad	Grade 6		le 11
	County	State	County	State
No or very little chance	80.3	83.7	66.7	71.3
Little chance	6.4	8.7	14.5	15.2
Some chance	4.6	3.7	8.5	7.9
Pretty good chance	4.0	2.0	6.0	3.4
Very good chance	4.6	1.9	4.3	2.2
N of Valid	173	17,114	117	15,526
N of Miss	0	381	1	150

### A.7.4 Attitudes towards Student Substance Use

Table 194: How wrong do you think it is for someone your age to smoke one or more packs of cigarettes a day?

	Grade 6		Grade 11	
	County	State	County	State
Very wrong	87.2	91.4	62.9	67.6
Wrong	6.4	6.6	19.8	20.9
A little bit wrong	4.7	1.2	11.2	7.7
Not wrong at all	1.7	8.0	6.0	3.9
N of Valid	172	17,200	116	15,490
N of Miss	0	295	1	186

Table 195: How wrong do you think it is for someone your age to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6		Grade 11	
	County	State	County	State
Very wrong	76.3	82.9	37.6	49.4
Wrong	13.9	12.3	25.6	30.3
A little bit wrong	5.8	3.4	23.1	14.2
Not wrong at all	4.0	1.3	13.7	6.2
N of Valid	173	17,250	117	15,573
N of Miss	0	245	0	103

Table 196: How wrong do you think it is for someone your age to try marijuana once or twice?

	Grad	Grade 6		e 11
	County	State	County	State
Very wrong	89.6	85.8	39.1	35.9
Wrong	4.6	10.1	20.0	20.5
A little bit wrong	2.9	2.6	14.8	19.2
Not wrong at all	2.9	1.5	26.1	24.4
N of Valid	173	17,137	115	15,552
N of Miss	0	358	1	124

Table 197: How wrong do you think it is for someone your age to use marijuana once a month or more?

	Grad	Grade 6		e 11
	County	State	County	State
Very wrong	90.2	85.7	45.3	40.8
Wrong	4.0	10.2	18.8	21.5
A little bit wrong	2.9	2.6	10.3	17.3
Not wrong at all	2.9	1.5	25.6	20.5
N of Valid	174	17,146	117	15,590
N of Miss	0	348	0	86

### A.8 Community Laws and Norms

### A.8.1 Norms about Kids' Drug Use

Table 198: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to drink alcohol?

	Grade 6		Grade 11	
	County	State	County	State
Very wrong	74.1	73.0	23.1	31.9
Wrong	16.5	19.6	28.2	40.9
A little bit wrong	6.5	5.4	38.5	22.2
Not wrong at all	2.9	2.0	10.3	5.0
N of Valid	170	16,478	117	14,961
N of Miss	3	1,016	0	714

Table 199: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to smoke cigarettes?

	Grade 6		Grade 11	
	County	State	County	State
Very wrong	84.2	77.5	31.6	41.1
Wrong	8.8	16.2	26.5	37.3
A little bit wrong	2.9	4.3	33.3	16.5
Not wrong at all	4.1	2.0	8.5	5.1
N of Valid	171	16,449	117	14,946
N of Miss	3	1,046	0	732

Table 200: How wrong would most adults (over 21) in your neighborhood think it is for kids your age to use marijuana?

	Grad	Grade 6		e 11
	County	State	County	State
Very wrong	88.2	87.8	49.1	50.9
Wrong	7.6	8.2	28.4	29.1
A little bit wrong	1.2	2.2	14.7	14.0
Not wrong at all	2.9	1.8	7.8	6.0
N of Valid	170	16,417	116	14,941
N of Miss	3	1,078	1	736

### A.8.2 Community Law Enforcement

Table 201: If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?

	Grad	Grade 6		e 11
	County	State	County	State
NO!	9.0	7.9	28.9	21.6
no	24.6	26.2	51.8	57.7
yes	32.3	37.1	14.0	15.3
YES!	34.1	28.9	5.3	5.3
N of Valid	167	15,540	114	14,552
N of Miss	7	1,954	3	1,124

Table 202: If a kid smoked marijuana in your neighborhood would he or she be caught by the police?

	Grad	Grade 6		e 11
	County	State	County	State
NO!	7.8	7.2	27.2	23.8
no	15.7	18.3	51.8	51.9
yes	26.5	34.3	13.2	17.4
YES!	50.0	40.1	7.9	6.8
N of Valid	166	15,895	114	14,695
N of Miss	7	1,601	3	982

### A.9 Risk and Protective Factors

### A.9.1 Risk and Protective Factors

Table 203: Transitions and mobility (risk)

	Grade 6		Grade 11		
	County	State	County	State	
Below Cutoff	40.9	48.4	51.8	58.1	
Above Cutoff	59.1	51.6	48.2	41.9	
N of Valid	171	15,933	114	14,743	
N of Miss	2	1,562	3	933	

Table 204: Laws and norms favorable to drug use (risk)

	Grade 6		Grade 11		
	County	State	County	State	
Below Cutoff	66.5	65.9	49.6	67.3	
Above Cutoff	33.5	34.1	50.4	32.7	
N of Valid	170	16,051	115	14,714	
N of Miss	3	1,445	2	962	

Table 205: Perceived availability of drugs (risk)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	70.0	76.0	59.5	62.8
Above Cutoff	30.0	24.0	40.5	37.2
N of Valid	170	16,913	116	15,511
N of Miss	3	581	1	165

Table 206: Poor family management (risk)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	62.4	59.1	64.1	62.5
Above Cutoff	37.6	40.9	35.9	37.5
N of Valid	170	17,057	117	15,442
N of Miss	3	438	0	234

Table 207: Parental attitudes toward substance use (risk)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	85.8	86.8	37.1	47.2
Above Cutoff	14.2	13.2	62.9	52.8
N of Valid	169	16,307	116	14,853
N of Miss	3	1,188	1	823

Table 208: Parental attitudes toward antisocial behavior (risk)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	64.5	55.7	28.7	40.7
Above Cutoff	35.5	44.3	71.3	59.3
N of Valid	169	16,290	115	14,844
N of Miss	3	1,205	1	831

Table 209: Academic failure (risk)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	56.8	57.6	50.4	57.5
Above Cutoff	43.2	42.4	49.6	42.5
N of Valid	169	16,533	115	15,387
N of Miss	3	962	2	288

Table 210: Low commitment to school (risk)

	Grade 6		Grade 11		
	County	State	County	State	
Below Cutoff	48.5	61.2	49.6	57.8	
Above Cutoff	51.5	38.8	50.4	42.2	
N of Valid	171	16,282	117	14,899	
N of Miss	2	1,213	0	777	

Table 211: School opportunities for prosocial involvement (protective)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	29.7	36.1	45.7	31.3
Above Cutoff	70.3	63.9	54.3	68.7
N of Valid	172	15,951	116	14,793
N of Miss	2	1,543	1	883

Table 212: School rewards for prosocial involvment (protective)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	48.5	43.8	62.9	46.0
Above Cutoff	51.5	56.2	37.1	54.0
N of Valid	171	15,898	116	14,759
N of Miss	2	1,597	1	916

Table 213: Perceived risks of substance use (risk)

	Grade 6		Grade 11		
	County	State	County	State	
Below Cutoff	66.9	67.4	43.1	48.9	
Above Cutoff	33.1	32.6	56.9	51.1	
N of Valid	166	15,937	116	14,776	
N of Miss	7	1,559	1	900	

Table 214: Friends' use of drugs (risk)

	Grade 6		Grade 11		
	County	State	County	State	
Below Cutoff	74.3	79.2	62.9	68.3	
Above Cutoff	25.7	20.8	37.1	31.7	
N of Valid	171	17,009	116	15,392	
N of Miss	2	487	0	284	

Table 215: Friends' delinquent behavior (risk)

	Grade 6		Grade 11		
	County	State	County	State	
Below Cutoff	55.5	61.9	33.9	46.1	
Above Cutoff	44.5	38.1	66.1	53.9	
N of Valid	173	17,266	115	15,594	
N of Miss	0	229	1	83	

Table 216: Peer rewards for antisocial behavior (risk)

	Grade 6		Grade 11		
	County	State	County	State	
Below Cutoff	70.5	71.6	68.1	64.8	
Above Cutoff	29.5	28.4	31.9	35.2	
N of Valid	173	17,122	116	15,523	
N of Miss	0	373	1	154	

Table 217: Attitudes toward antisocial behavior (risk)

	Grade 6		Grade 11	
	County	State	County	State
Below Cutoff	52.0	49.0	48.7	58.9
Above Cutoff	48.0	51.0	51.3	41.1
N of Valid	173	17,221	117	15,577
N of Miss	0	273	0	98

# Oregon Student Wellness Survey for Grade



- DO NOT put your name on the questionnaire. 1. The survey is completely voluntary and anonymous.
- This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
- answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an what it means, just leave it blank. You can skip any question that you do not wish to answer.
- For questions that have the following answers: NO! no yes YES!

  Mark (the BIG) YES! if you think the statement is DEFINITELY TRUE for you.

  Mark (the little) yes if you think the statement is MOSTLY TRUE for you.

  Mark (the little) no if you think the statement is MOSTLY NOT TRUE for you.

  Mark (the BIG) NO! if you think the statement is DEFINITELY NOT TRUE for you. 4.

Example: Chocolate is the best ice cream flavor.

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In the example above, that student marked "yes" because he or she thinks the statement is mostly true.

- Please mark only one answer for each question by completely filling in the oval with a #2 pencil.
- 1. How old are you?

Are you Hispanic or Latino?

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ONO O

- O11 years old
  O12 years old
  O13 years old
  O14 years old

6. What is the language you use most often at home?

O Another language

**○ English** 

- 2. What is your sex?
  - **○Female**

○Male

Are your school grades better than the grades of most

students in your class?

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In what grade are you?

4. What is your race?

Putting them all together, what were your grades like

œ.

- O American Indian or Alaska Native
- O Asian
  O Black or African American
  O Native or Other Pacific Islander
  O White

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OMostly C's
OMostly B's
OMostly A's

○ Mostly F's

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Very wrong	ng			
9. attack someone with the idea of seriously				
hurting him or her?	0	0	0	0
10. pick a fight with someone?	0	0	0	Ю
11. stay away from school all day when their				
parents think they are at school?	0	0	0	0
12. take a handgun to school?	0	0	0	О
13. steal anything worth more than \$5?	0	0	0	О
14. have one or two drinks of an alcoholic				
beverage nearly every day?	0	0	0	0
15. smoke one or more packs of cigarettes				
a day?	0	0	0	0
16. try marijuana or hashish once or twice?	0	0	0	0
17. use marijuana once a month or more?	0	0	O	0

	4 of my friends	ξ	<u>.e</u>	2	S
36	2	<u>.</u> e	힏	ဟ	
closest to). In the past 12 2 of my friends	frie	ng	m		
months, now many or your 1 of my friends	ğu	s			
None of my friends	s				
18. been arrested?	Ŏ	Ŏ	$\bigcirc$	0	0
19. been suspended from school?	Ŏ	Ŏ	0	10	0
20. carried a handgun?	Ŏ	Ŏ	0	0	0
21. dropped out of school?	Ŏ	Ŏ	0	10	0
22. sold marijuana or illegal drugs?	Ŏ	Ŏ	0	0	$\cup$
23. stolen or tried to steal a motor vehicle					
such as a car or motorcycle?	Ŏ	000	$\bigcirc$	0	<u>U</u>

Very good chance	go	pc	ch	au	ė
What are the chances you Pretty good chance	b	chi	anc	ģ	
would be seen as cool if Some chance	흥	띭	ږ		
you Little chance	٦ پيرا	بو			
No or very little chance	به				
24. began drinking alcoholic beverages regularly,					
that is, at least once or twice a month?	0	0	0	0	Ū
25. carried a handgun?	0	0	0	0	Ų
26. smoked cigarettes?	0	0	0	0	Ų
27. smoked marijuana?	0	0	0	0	Ų
			4	1	$\frac{1}{2}$

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ၓ		Yes											5	直	p			0		0		0		C
Don't know or can't say			ing, or watching an	ntion of substance		ss about drugs or		st one of your parents	co, alcohol, or drug	either your biological	stepparents, or adult	hey live with you.	Sort of easy	Somewhat hard	Very hard	luor (for example,	w easy would it be		would it be for you		would it be for you		r amphetamines,	u to get some?
During the past	12 months		28. do you recall hearing, reading, or watching an	advertisement about prevention of substance	abuse:	29. have you had a special class about drugs or	alcohol in school?	30. have you talked with at least one of your parents	about the dangers of tobacco, alcohol, or drug	use? By parents we mean either your biological	parents, adoptive parents, stepparents, or adult	guardians, whether or not they live with you.		If you wanted to get		31. some beer, wine or hard liquor (for example,	vodka, whiskey, or gin), how easy would it be	for you to get some?	32. some cigarettes, how easy would it be for you	to get some?	33. some marijuana, how easy would it be for you	to get some?	34. a drug like cocaine, LSD, or amphetamines,	how easy would it be for you to get some?

			0 0 0 0		0 0 0 0		00000	00000		0 0 0 0		000000
During your life, how many times have you	35. sniffed glue, breathed the contents of	aerosol spray cans, or inhaled any paints	or sprays to get high?	36. taken steroid pills or shots without a	doctor's prescription?	37. used any form of cocaine, including	powder, crack, or freebase?	38. used ecstasy (also called MDMA)?	39. used heroin (also called smack, junk,	or China White)?	40. used methamphetamines (also called	speed, crystal, crank, or ice)?

### During the past 30 days, on how many days did you...

50. During the past 30 days, how many times did you

) days, what type of alcohol did you	ect only one response.
47. During the past 30 da	usually drink? Select

- I did not drink alcohol during the past 30 days. Ol do not have a usual type.
  - O Beer.
- O Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).
- Wine coolers (such as Bartles and Jaymes or Seagrams Wine).
- ○Liquor (such as vodka, rum, scotch, bourbon, or whiskey).
   Some other type.

### 48. During the past 30 days, how did you usually get the alcohol you drank? Select only one response.

- Oldid not drink alcohol during the past 30 days.
  Olbought it in a store such as a convenience store,
  - supermarket, discount store, or gas station.
- Olbought it at a restaurant, bar or club.
- OI bought it at a public event such as a concert or sporting event.
  - I gave someone else money to buy it for me.

    - I got it from friends 21 or older.
       I got it from friends under 21.
       I took it from a store or family member.
       I got it some other way.

### 49. In the last 12 months, which of the following have you

- I did not drink alcohol in the last 12 months. experienced? Please mark all that apply.
- O Missed school or class because of drinking alcohol.
- OGotten sick to your stomach because of drinking alcohol. O Not been able to remember what happened while you were drinking alcohol.
- Later regretted something you did while drinking alcohol.
   Worried that you drank alcohol too much or too often.

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use marijuana? O times O tor 2 times O 3 to 9 times O 10 to 19 times O 20 to 39 times O 40 or more times	How old were you when you	51. first began drinking alcoholic	beverages regularly, that is at least once or twice a month?	52. had your first drink of alcohol other than a few sips?	53. smoked a whole cigarette for the first time?	54. first used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from	a pipe? 55. tried marijuana for the first time?

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Z	$\overline{0}$				0		0		0	0	0		ŏ		7
56. If you carried a handgun without your parents'	permission, would you be caught by your parents? OOO	57. If you drank some beer or wine or liquor (for	example, vodka, whiskey, or gin) without your	parents' permission, would you be caught by	your parents?	58. If you skipped school, would you be caught by	your parents?	59. My family has clear rules about alcohol	and drug use.	60. My parents ask if I've gotten my homework done.	61. The rules in my family are clear.	62. When I am not at home, one of my parents	knows where I am and who I am with.	63. Would your parents know if you did not come	home on time?

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4 of my friends	ş				0			0		0	0000
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5	ij	۱ پر	ဟ		0			<u>0</u>		0	0
늘	n S	ţį	Sugar Sugar	s	0			0		0	0
4	3 of my friends	2 of my friends	1 of my friends	None of my friends		ample,	ents		_		
S	o). In	y of	_	None of		35. tried beer, wine, or hard liquor (for example,	vodka, whiskey or gin) when their parents		36. used LSD, cocaine, amphetamines, or		
st friend	closest t	now man	 			hard liqu	gin) whe	t?	, amphet	٥.	
Think of your four best friends	(the friends you feel closest to). In	the past 12 months, how many of	your best friends have		34. smoked cigarettes?	r, wine, or	hiskey or	didn't know about it?	), cocaine	other illegal drugs?	rijuana?
nk of you	friends	past 12 ı	r best fri		smoked (	tried beer	vodka, w	didn't kno	nsed LSE	other illeg	37. used marijuana?
Ē	(the	the	you		64.	65.			96.		67.

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How wrong do your parents feel Not wrong at all it would be for you to  Wrong  Wrong  Wery wrong  80. drink beer, wine, or liquor (for example, vodka, whiskey, or gin) regularly (at least once or twice a month)?  81. smoke cigarettes?	How wrong do your parents feel Not wrong at all it would be for you to    A little bit wrong   Wrong	How much do you think people  risk harming themselves  (physically or in other ways)  Slight risk  86. if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?  87. when they have five or more drinks of an alcoholic beverage once or twice a week?  88. if they smoke one or more packs of cigarettes per day?  89. if they try marijuana once or twice?  90. if they smoke marijuana once or twice a week?	During the past 30 days, how many times did you ride in a vehicle driven by  91. a parent or other adult who had been drinking alcohol?  92. a teenager who had been drinking alcohol?	93. During the past 12 months, how many times were you in a physical fight?  Of times  Of times  Of or 3 times  Of or 5 times  Of or 7 times
During the past 30 days,  how much of the time  have you    A little of the time	months, did you ever feel so sad or ery day for two weeks or more in a ed doing some usual activities?	At. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark ALL the different types of gambling that you have bet on, if any, during the last 30 days:  O Playing lottery tickets.  O Playing Powerball or Megabucks.  O Playing goor or coin flips.  O Playing cards (poker, etc.).  O Betting on a sports team.  O Betting on a horse/dog race.  O Betting on games of personal skill  (bowling, video games, dares, etc.).	Coampling at a casino.  Chaying Bingo for money.  Chone.  Cother.  How wrong would most adults  (over 21) in your neighborhood think it is for kids your age to  Very wrong  75. drink alcohol?	s beer, wine, or hard t, vodka, whiskey or gin) in t, would he or she be caught arijuana in your neighborhood s caught by the police?

	be part of class	discussions or activities.	help decide things like class activities and rules.	103. Teachers ask me to work on special classroom projects.	1	school to get involved in sports, clubs, and other school activities outside of class.	students in my	School to talk With a teacher.	then I am doing a good	chers praise me when I work hard in	school.  OOOO  The school lefs my parents know when I have	done something well.	110. Have you ever lied to anyone about	wer bet/gambled more than you	112. Have your parents ever talked to	you about the risks of betting/gambling? OOO 113. Have vour teachers ever talked to	you about the risks of betting/gambling?	114. Have you changed homes in the past year?	0N0	115 Have voil changed schools (including changing from	elementary to middle and middle to high school) in the	past year (	ONo			How many times have you	116. changed homes since kindergarten?	117. changed schools since kindergarten?			
04 During the LAST FOLID WEEKS how many whole dave	of school have you missed because you skipped or	"cut"? None		02	04 to 5	O6 to 10			95. How important do you think the things you are	Very important	O Quite important O Fairly important	O Slightly important	O Not at all important		96. How interesting are most of your courses to you?	Overy interesting	O Fairly interesting O Slightly boring			97. How often do you feel that the schoolwork you are assigned is	meaningful and important?	Now thinking back over the past year in school. how often did you		00000	0 0 0						

○0 times

O1 time

O2 or 3 times
O4 or 5 times
O6 or 7 times
O8 or 9 times
O10 or 11 times

119. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

O0 days

O1 day

O2 or 3 days
O4 or 5 days
O6 or more days

In the last 30 days, have you been picked on at school, on a school bus, or going to and from school? For example, have you been called names, been threatened, got mean notes or graffiti, been pushed around or hit, or received unwanted touching: touching:

00 000 00 120. Because of my race or ethnic origin. 121. Because someone thought I was 123. Because of who my friends are. 124. I've received unwanted sexual comments or attention. gay, lesbian or bisexual. 122. Because of how I look.

126. I can talk to teachers openly and freely about my concerns.

ONO O

Ono

○ yes ○ **YES!** 

## Oregon Student Wellness Survey for Grades 8 & 11

2. This is not a test, so 3. All of the questions exactly, use the one blank. You can skip	there are no right or wrong answers. We w should be answered by completely filling in that comes closest. If any question does no any question that you do not wish to answe	This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.  All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer.
4. For questions that P Mark (the BIG) \ Wark (the little) \ Mark (the little)   Wark (the BIG)	questions that have the following answers: <b>NO! no yes YES!</b> Mark (the BIG) <b>YES!</b> if you think the statement is <b>DEFINITELY TRUE</b> for you. Mark (the little) <b>yes</b> if you think the statement is <b>MOSTLY TRUE</b> for you. Mark (the little) <b>no</b> if you think the statement is <b>MOSTLY NOT TRUE</b> for you. Mark (the BIG) <b>NO!</b> if you think the statement is <b>DEFINITELY NOT TRUE</b> for you.	LY TRUE for you. RUE for you. TIRUE for you. Y NOT TRUE for you.
Example: (	Example: Chocolate is the best ice cream flavor.  ONO! Ono • yes OYES!	
In the example	In the example above, that student marked "yes" because he or she thinks the statement is mostly true	e or she thinks the statement is mostly true.
5. Please mark only on with a #2 pencil.	Please mark only one answer for each question, unless otherwise directed, with a #2 pencil.	erwise directed, by completely filling in the oval
1. How old are you?  O 10 years old  O 11 years old  O 12 years old  O 13 years old  O 14 years old	O15 years old O16 years old O17 years old O18 years old O19 years old or older	7. Are your school grades better than the grades of most students in your class?  ONO!  Ono  Oyes  OYES!
2. What is your sex?  O Female  Male		8. Putting them all together, what were your grades like last year?  O Mostly F's  O Mostly D's  O Mostly C's
3. In what grade are you?  O7th O8th O9th O9th O12t	<b>you?</b> O 10th O 11th O 12th	OMostly A's How wrong do you think it is or someone your age to  A little bit wrong
4. What is your race?  O American Indian or Alaska Native O Asian  O Black or African American O Native or Other Pacific Islander  White	or Alaska Native merican acific Islander	0 0 0 <b>5</b> 0 0 0
5. Are you Hispanic or Latino?  O Yes  O No	Latino?	12. take a handgun to school?  13. steal anything worth more than \$5?  14. have one or two drinks of an alcoholic beverage nearly every day?  15. smoke one or more packs of cigarettes
6. What is the languag C English Spanish Another language	6. What is the language you use most often at home?  C English C Spanish C Another language	a day?  16. try marijuana or hashish once or twice?  17. use marijuana once a month or more?  OOOO
PLEASE DO NOT WRITE IN THIS AREA	000000	OOOOOOOO

During your life, how many times have you	a O O O O O O O O O O O O O O O O O O O	During the past 30 days, October 10 days did you	0 0000 C	49. use any form of cocaine, including powder, crack or freebase?  50. use ecstasy (also called MDMA)?  51. use heroin or other opiates or narcotics?  52. use LSD or other hallucinogens or psychedelics?  53. use methamphetamines (also called speed, crystal, crank or ice)?  54. use prescription drugs (without a doctor's orders) to get high?	55. During the past 30 days, what type of alcohol did you usually drink? Select only one response.  Oldid not drink alcohol during the past 30 days.  Oldo not have a usual type.	<ul> <li>○ Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade).</li> <li>○ Wine coolers (such as Bartles and Jaymes or Seagrams Wine).</li> <li>○ Wine.</li> <li>○ Liquor (such as vodka, rum, scotch, bourbon, or whiskey).</li> <li>○ Some other type.</li> </ul>	9382
Think of your four best friends (the friends you feel 3 of my friends closest to). In the past 12 2 of my friends months, how many of your 1 of my friends best friends have	18. been arrested?  19. been suspended from school?  20. carried a handgun?  21. dropped out of school?  22. sold marijuana or illegal drugs?  23. stolen or tried to steal a motor vehicle  such as a car or motorcycle?	24. began drinking alcoholic beverages regularly, that is, at least once or twice a month?	28. Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?  OMore likely  Less likely  Would make no difference	During the past  12 months  12 months  So o you recall hearing, reading, or watching an advertisement about prevention of substance abuse?  30 have you had a special class about drugs or alcohol in school?  31 have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug	use? By parents we mean either your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	Ne or hard liquor (for example, sy, or gin), how easy would it be some?  es, how easy would it be for you	to get some? 35. a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

6. During the past 30 days, how did you usually get the	Common of the contract of the
old did not drink alcohol during the past 30 days.	ents?
OI bought it in a store such as a convenience store,	65. If you drank some beer or wine or liquor (for
Supermarket, discount store, or gas station.  Ubought it at a restaurant, bar or club.	example, vodka, whiskey, or gin) without your parents' permission, would you be caught by
Ol bought it at a public event such as a concert or	your parents?
sporting event.	school, would you be caught by
Oligave someone else money to buy it for me.	your parents?
Olaot it from friends under 21.	
OI took it from a store or family member.	sk if I've gotten my homework done.
Ol got it some other way.	69. The rules in my family are clear. ○○○○
	(
7. In the last 12 months, which of the following have vou	71. Would your parents know if you did not come
experienced? Please mark all that apply.	home on time?
O Missed school or class because of drinking alcohol.	
○ Gotten sick to your stomach because of drinking alcohol.	Think of your four best friends
ONot been able to remember what happened while you	
were amrking alconol.  Later regretted something vou did while drinking alcohol.	of your best friends have 1 of my friends
○ Worried that you drank alcohol too much or too often.	None o
	72. smoked cigarettes? 73. tried beer, wine, or hard liquor (for example,
8. During the past 30 days, how many times did you	vodka, whiskey or gin) when their parents
use marijuana?	
Outmes 1 or 2 times	(
O3 to 9 times	75. used marijuana?
O10 to 19 times	) ) ) )
○ 20 to 39 times	
O40 or more times	
	During the past 30 days, A little of the time
	have you
Ale /	
	76. been a happy person?
0 0 0 0 0	77. been a very nervous person?
alcoholic beverages	) (C (C) (C) (C) (C)
once or twice a month?	Dat nothing
	could cheer you up?
ew	
	20 Long and Long and Like address of the address of the section of
cigarette for the first time?	81. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a
(a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	row that you stopped doing some usual activities?
	○Yes
as snuff, chewing tobacco,	ONO
and smoking tobacco from a pipe?	
arijuana for the first	82. During the past 12 months, did you ever seriously
time? OOOOOOOOOO	consider attempting suicide?
	O Yes
PI EASE DO NOT WRITE IN THIS AREA	SERIALI

94. If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey or gin) in your neighborhood, would he or she be caught by the police?  95. If a kid smoked marijuana in your neighborhood would he or she be caught by the police?	How wrong do your parents feel  it would be for you to  A little bit wrong  Wrong  96. drink beer, wine, or liquor (for example, vodka, whiskey, or gin) regularly (at least once or twice a month)?  97. smoke cigarettes?  98. smoke marijuana?  99. draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)?	e than \$5?    Cooled table to the second table t	During the past 30 days, how many times did you  107. drive a car or other vehicle when you had been drinking alcohol?  108. ride in a vehicle driven by a parent or other adult who had been drinking alcohol?  109. ride in a vehicle driven by a teenager who had been drinking alcohol?	110. During the past 12 months, how many times were you in a physical fight?  O times  O times  O to 3 times  O o 7 times  O o 7 times  O o 10 or 1 times  O 10 or 11 times
83. Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. Please mark AL the different types of gambling that you have bet on, if any, during the last 30 days:  Olaying lottery tickets. Olaying Powerball or Megabucks. Olaying circ or coin flips.	Craying tales (power, etc.).  Cleating on a sports team.  Cleating on a horse/dog race.  Cleating on games of personal skill  (bowling, video games, dares, etc.).  Cleambling on the Internet for free or with money.  Cleambling at a casino.  Alone.  Alone.  84. During the last 12 months, have you ever felt bad about the amount you bet, or about what happens	when you bet money?  O Yes  O I don't bet for money  you would like to stop betting money but didn't think you could?  O Yes  O No  I don't bet for money  I don't bet for money have you bet in any form	<b>15</b> 0 0	Wanted to?  89. Have your parents ever talked to you about the risks of betting/gambling?  90. Have your teachers ever talked to you about the risks of betting/gambling?  How wrong would most adults  (over 21) in your neighborhood think it is for kids your age to  Very wrong think alcohol?  93. use marijuana?

127. Have you changed homes in the past year?  OYes  ONo	128. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?  O Yes  No	How many times have you	129. changed homes since kindergarten?	00000	136. sold illegal drugs?       OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	139. I can do most things if I try.  140. I can work out my problems.  141. I volunteer to help others in my community.  142. There is at least one teacher or other adult in my school that really cares about me.	Would you say that in general your The property of the pro	SERIAL]
g the LAST FOUR WE lool have you missed	Of to 10 O2 O1 or more O3 112. How important do you think the things you are learning in school are going to be for your later life?	O Quite important O Fairly important O Slightly important O Not at all important	113. How interesting are most of your courses to you?  Overy interesting Cauite interesting Slightly boring Overy boring	114. How often do you feel that the schoolwork you are assigned is meaningful and important?	Now thinking back over the past year in school, how often did you  115. enjoy being in school?  116. hate being in school?  117. try to do your best work in school?	118. I have lots of chances to be part of class discussions or activities.  119. In my school, students have lots of chances to help decide things like class activities and rules.  120. Teachers ask me to work on special classroom projects.	0 00 0 0 0	PLEASE DO NOT WRITE IN THIS AREA

During the past 12 months, now many times and you actually attempt suicide?		154 I can talk to teachers openly and freely about	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
O1 time			0 0
O 2 or 3 times	155. S	155. Students are picked on by other students for working hard at our school.	C
○6 or more times	156. Ir		0
146. During the past 12 months, how many times were you in		is at my school help each other e hurt or upset.	0
a physical fight on school property?  O times  1 time  2 or 3 times  4 or 5 times  6 or 7 times  10 or 11 times  11 or more times			
147. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?  O days  O 1 day  O 2 or 3 days  O 4 or 5 days  O 6 or more days	you not safe at		
Harassment can include threatening, bullying, name calling or obscenities, offensive notes or graffiti, unwanted touching, and physical attacks. During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues?	calling or uching, ou ever ol) in		
148. Harassment about your race or ethnic origin.  149. Unwanted sexual comments or attention.  150. Harassment because someone thought you were gay, lesbian, bisexual or transgender.  151. Harassment about your weight, clothes, acne,	00 0		
The reasons.	<u>0</u> <u>0</u>		
		•	