2018 Oregon Student Wellness Survey

2018 SWS State Report

Oregon Health Authority

Conducted by International Survey Associates dba Pride Surveys

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5	During your life, how many times have you Used heroin (also called smack, junk, or China White)?
6	During your life, how many times have you Used methamphetamines (also called speed, crystal, crank or ice)?
7	During your life, how many times have you used a needle to inject any illegal drug into your body?
8	Lifetime drug use (includes marijuana, inhalants, steroids, prescrip- tion drugs, cocaine, ecstasy, heroin, methamphetamines)
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1	If you wanted to get some, how easy would it be for you to get some cigarettes?
2	If you wanted to get some, how easy would it be for you to get some marijuana?
3	If you wanted to get some, how easy would it be for you to get some synthetic marijuana, example: K2, Spice, etc.?
4	If you wanted to get some, how easy would it be for you to get a drug like cocaine, LSD, or amphetamines?
5	If you wanted to get some, how easy would it be for you to get prescription drugs not prescribed to you?
6	If you wanted to get some, how easy would it be for you to get some e-cigarettes, vape-pens, or e-hookahs?
7	How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage
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	or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?
9	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per
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	smoke e-cigarettes, vape-pens, or e-hookahs?	97
234	How wrong do you think your friends feel it would be for you to have	
	one or two drinks of an alcoholic beverage nearly every day?	98
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005	smoke tobacco?	98
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237	How wrong do you think your friends feel it would be for you to use prescription drugs not prescribed to you?	98
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244	During the past 30 days, did you Take any diet pills, powders, or	
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1 INTRODUCTION

This is a report of key findings from the *Oregon Student Wellness Survey*, a survey of 6th, 8th and 11th grade youth, conducted in the spring of 2018. The *Oregon Student Wellness Survey* is an anonymous and voluntary survey sponsored by the Oregon Health Authority (OHA) in collaboration with the Oregon Department of Education. OHA contracted with International Survey Associates to recruit schools, administer the survey and report survey results. The survey was available free of charge to all Oregon public and charter schools that chose to participate. Schools that agreed to participate in the *Oregon Student Wellness Survey* were given the option of administering the survey either online or by paper and pencil with the school district determining which method would be best for their particular circumstances.

The *Oregon Student Wellness Survey* was designed to assess a wide range of topics that included school climate, positive youth development, mental health, physical health, substance use, problem gambling, fighting and other problem behaviors.

Oregon Student Wellness Survey results are used by schools, state and local agencies, organizations and communities to assess and monitor the health and well being of Oregon youth and the environments in which they live. Oregon Student Wellness Survey data can serve as a valuable tool for program planning, implementation, and evaluation. The data are essential information for communications with legislators and the public, and communities and local agencies will find the data improves their ability to procure funding by providing the baseline data needed for grant writing. In these ways, schools, communities and policy makers will find themselves poised to make effective decisions about behavior and health related policies, services, programs and educational activities.

The *Oregon Student Wellness Survey* was designed as a split survey. The 6th and 8th grade version of the survey consisted of a subset of the questions found on the 11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th and 8th grade version appear in this report as missing.

The initial dataset for the *Oregon Student Wellness Survey* consisted of 64,437 surveys collected from 33 counties, 104 public school districts, and 408 schools. The filtering process removed records that had invalid grade values, reported ages that were out of sync with the reported grade levels, had unrealistically high levels of use for illicit drugs or showed bad behavior and inconsistent responses to lifetime vs past 30 day use for illicit drugs. The final dataset consisted of 61,703, surveys (before weighting). It is important to note that all of the tables and graphs in this report are based on *weighted* data.

This report is divided into topic specific sections. Each section provides a brief

overview of the topic, followed by summary data tables that include results for all three grades. State data was weighted in a manner similar to the Oregon Healthy Teen Survey to allow for comparative results on questions that both surveys have in common. The primary weighting factor was based on enrollment numbers.

For questions about the survey please contact:

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1.1 Participants by Gender

Table 1: Participants by Gender

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Female	49.5	47.9	48.4
Male	49.0	49.2	49.3
Transgender	0.4	0.9	0.8
Something else fits better	1.1	1.9	1.5

• Percentages exclude missing answers.

1.2 Race and Ethnicity

Schools throughout Oregon vary considerably in the racial and ethnic composition of their students. The *Oregon Student Wellness Survey* asks one question about race and another about Hispanic or Latino ethnicity.

The table below shows the percentage of students that self-identified as...

Table 2: Race and Ethnicity

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Non-Hispanic American Indian or Alaska Native	6.1	3.4	1.9
Non-Hispanic Asian	4.5	4.7	5.0
Non-Hispanic Black or African American	2.9	3.0	2.6
Non-Hispanic Native Hawaiian or Other Pacific Islander	0.8	1.0	0.8
Non-Hispanic White	52.9	55.8	61.7
Non-Hispanic Multiple - No best given	1.0	0.8	0.6
Hispanic / Latino	26.2	27.8	24.7
Non-Hispanic Other	5.6	3.7	2.7

The table below shows the student responses to the question "Are you Hispanic or Latino/Latina?"

Table 3: Hispanic or Latino/Latina?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No	74.4	72.5	75.4
Yes	25.6	27.5	24.6

• Percentages exclude missing answers.

1.3 Tribal Affiliation

Students were asked if they were enrolled in any of the following tribes.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
l am not enrolled in a tribe	91.7	93.3	95.6
Burns Paiute Tribe	0.1	0.1	0.0
Coquille Indian Tribe	0.1	0.1	0.1
Cow Creek Band of Umpqua Tribe of Indians	0.2	0.2	0.1
Confederated Tribes of Grand Ronde	0.1	0.2	0.2
Klamath Tribes	0.4	0.4	0.2
Confederated Tribes of the Umatilla Indian Reservation	0.2	0.1	0.2
Confederated Tribes of the Coos, Lower Umpqua, and Siuslaw Indians	0.1	0.1	0.1
Confederated Tribes of Siletz Indians	0.1	0.2	0.1
Confederated Tribes of Warm Springs	0.2	0.1	0.1
Other	6.8	5.2	3.3

Table 4: Tribal Enrollment

1.4 Language Used at Home

Students were asked what language they used most often at home.

Table 5: Language Used at Home

	Grade 6 State %	Grade 8 State %	Grade 11 State %
English	83.4	83.0	84.8
Russian	0.9	1.1	0.7
Spanish	11.8	12.0	10.7
Vietnamese	0.5	0.7	0.8
A tribal language	0.1	0.2	0.2
Another language	3.2	3.0	2.7

2 SCHOOL CLIMATE

School climate is an important issue to parents, administrators and the community. The environment within a school directly impacts students' academic, social, emotional and mental states. Respectful, supportive relationships among students, teachers and parents are fundamental. When students have opportunities to collaborate and share a sense of purpose and ideals, students, faculty and staff look forward to school. When students are attached to school and to teachers and prosocial peers, they are more likely to behave in prosocial ways themselves, and to avoid engaging in high-risk behaviors.

There is strong evidence that the learning environment influences student attachment to school. Classroom and school interventions that make the learning environment safer, more caring, better managed and highly participatory and that enhance students' social competence have been shown to increase student attachment to school. A comprehensive assessment of school climate involves input from students, faculty and staff on a wide range of topics. The data collected with the *Oregon Student Wellness Survey* deals exclusively with the student perception aspect of school climate. It provides an assessment of whether students feel they belong, are valued and physically and emotionally safe at school.

2.1 Supportive Atmosphere

In supportive atmospheres students feel more comfortable approaching and interacting with teachers and peers, thereby strengthening their relationships.

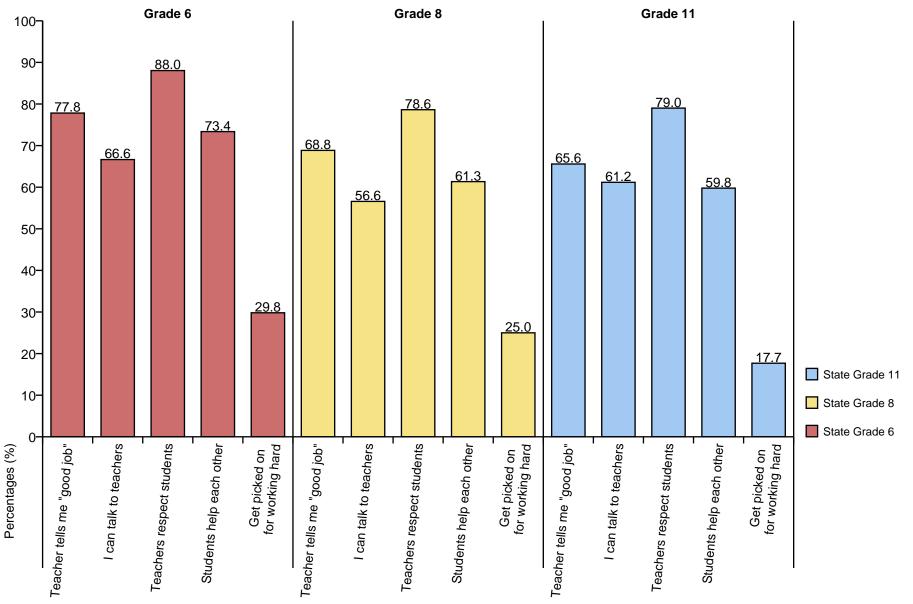
The table below reports the percentage of students that agree with the following statements.

Table 6: Supportive Atmosphere involving teachers and peers

	Grade 6 State %	Grade 8 State %	Grade 11 State %
My teachers notice when I am doing a good job and let me know about it.	77.8	68.8	65.6
I can talk to my teachers openly and freely about my concerns.	66.6	56.6	61.2
In my school, teachers treat students with respect.	88.0	78.6	79.0
Most students at my school help each other when they are hurt or upset.	73.4	61.3	59.8
In my school, students that work hard to get good grades are picked on by other students.	29.8	25.0	17.7

• Percentages exclude missing answers.

• Percentages include Strongly agree and Somewhat agree.



Supportive Atmosphere involving teachers and peers 2018 SWS State Report

Figure 1: Supportive Atmosphere involving teachers and peers

2.2 Attachment to School

Students who like school, feel their assignments are important, and that what they are learning in school will be valuable to them later in life, are better prepared to make successful transitions after graduation. Young people who do not feel a part of society, are not bound by rules, don't believe in trying to be successful or responsible are at high risk of academic failure and developing mental, emotional or behavioral disorders.

Table 7: Student's Attachment to School

	Grade 6 State %	Grade 8 State %	Grade 11 State %
I like school*	53.4	38.8	38.4
I did not skip school in the last four weeks**	67.7	71.2	63.8
I respect my teachers**	94.1	89.1	92.1

• Percentages exclude missing answers.

* Percentages include I like school very much and I like school.

** Percentages include Strongly agree and Somewhat agree.

The following tables show the percentage of students who say ...

Table 8: Student's Value of School Work

	Grade 6 State %	Grade 8 State %	Grade 11 State %
I feel that schoolwork is meaningful and important*	57.3	36.9	22.1
I tried to do my best work in school over the past year*	86.1	75.8	69.0
I think the things I am learning in school are going to be important later in life**	69.4	49.6	34.5

• Percentages exclude missing answers.

* Percentages include Almost always, Often and Sometimes.

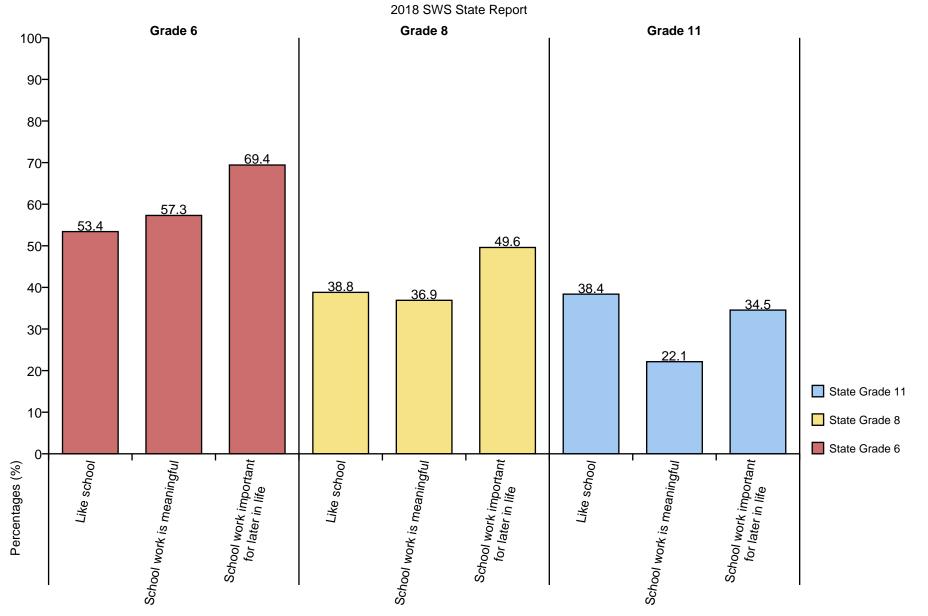
** Percentages include Very important and Quite important.

Table 9: Parental Accountability to Students

	Grade 6 State %	Grade 8 State %	Grade 11 State %
My parents ask if I've gotten my homework done.	86.2	77.4	68.4
My parents would catch me if I skipped school.	89.7	83.5	71.9
When I am not at home, one of my parents knows where I am and whom I am with.	89.3	86.1	80.5

• Percentages exclude missing answers.

• Percentages include Very much true and Pretty much true.



Student's Attachment to School

Figure 2: Student's Attachment to School

2.3 Opportunities for Participation

When young people are given many opportunities to participate meaningfully in school activities that are important to them, they are less likely to engage in problem behaviors. When opportunities are available for positive participation outside of class, children are less likely to engage in substance use, and other problem behaviors.

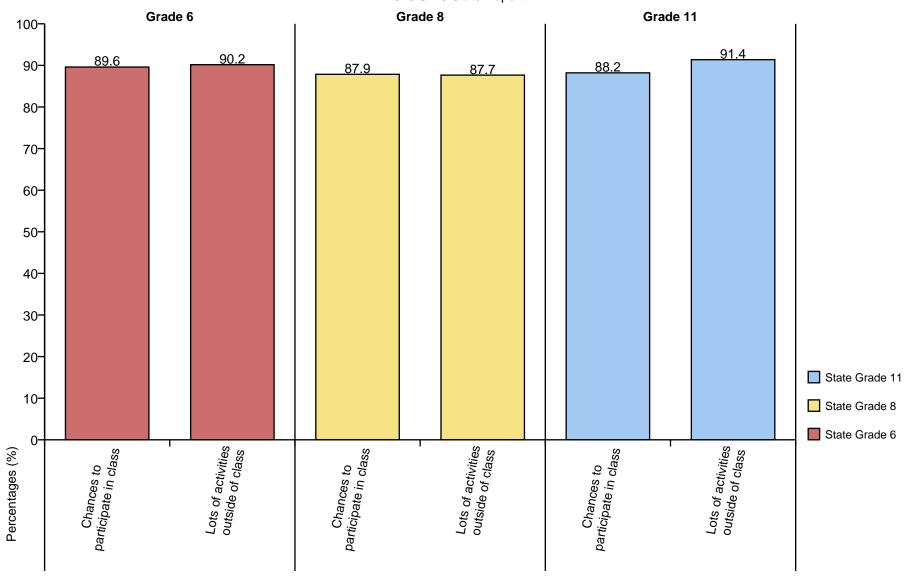
The table below shows the percentage of students that agree with the following statements about their school.

Table 10: Student Opportunities for Participation

	Grade 6 State %	Grade 8 State %	Grade 11 State %
I have lots of chances to be part of class discussions or activities.	89.6	87.9	88.2
There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	90.2	87.7	91.4

• Percentages exclude missing answers.

• Percentages include Strongly agree and Somewhat agree.



Student Opportunities for Participation 2018 SWS State Report

Figure 3: Student Opportunities for Participation

2.4 Safe Environment

Students who are harassed, feel unsafe or otherwise victimized are more likely to cut classes, skip school, feel depressed or become involved in problem behaviors. Comprehensive discipline, positive behavior support and anti-bullying programs in schools have been shown to reduce the incidence of harassment.

Table 11: Student Perception of Safe Environment at School

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Did not go to school one or more times in the past 30 days because you felt unsafe at school or on your way to or from school	12.3	10.5	12.9

• Percentages exclude missing answers.

The following table shows the percentage of students that witnessed another student being harassed in school or on the school bus in the past year.

Table 12: Student Witnessed Bullying

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Heard another student bully others by saying mean things, teasing or calling other students names in your school or on the school bus	69.5	73.3	65.1
Seen another student bully others by hitting, kicking, punching or otherwise hurting them in school or on the school bus	55.1	56.4	40.1
Heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus	65.7	71.0	65.5

This table shows the percentage of students that have been harassed during the past 30 days. Students were asked to indicate whether they were harassed at school or on the way to or from school for any of the following reasons.

Table 13: Student Harassment Experience at School

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Your race or ethnic origin	10.8	13.8	10.5
Someone said you were gay, lesbian, bisexual or transgender	15.5	14.2	7.0
Your friends	22.0	22.1	14.0
Your weight, clothes, acne or other physical characteristics	28.7	31.2	19.3
Unwanted sexual comments or attention	7.9	12.6	11.3
E-mail, social media, chat rooms, IM, web sites, texting or phone	22.8	23.5	15.6
For other reasons.	14.7	17.5	12.8
Any harassment in the past 30 days	49.1	50.0	37.2

Student Harassment Experience at School - Grade 6 2018 SWS State Report

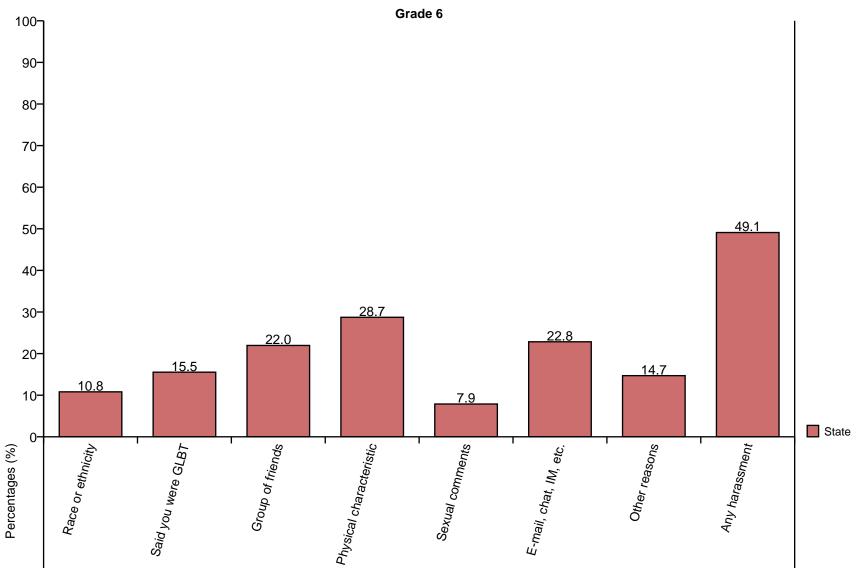


Figure 4: Student Harassment Experience at School - Grade 6

Student Harassment Experience at School - Grade 8 2018 SWS State Report

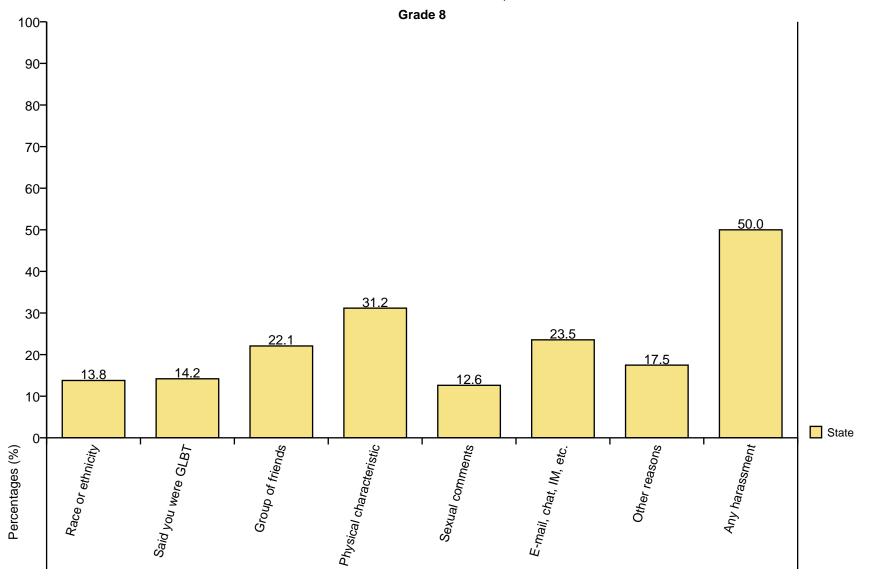
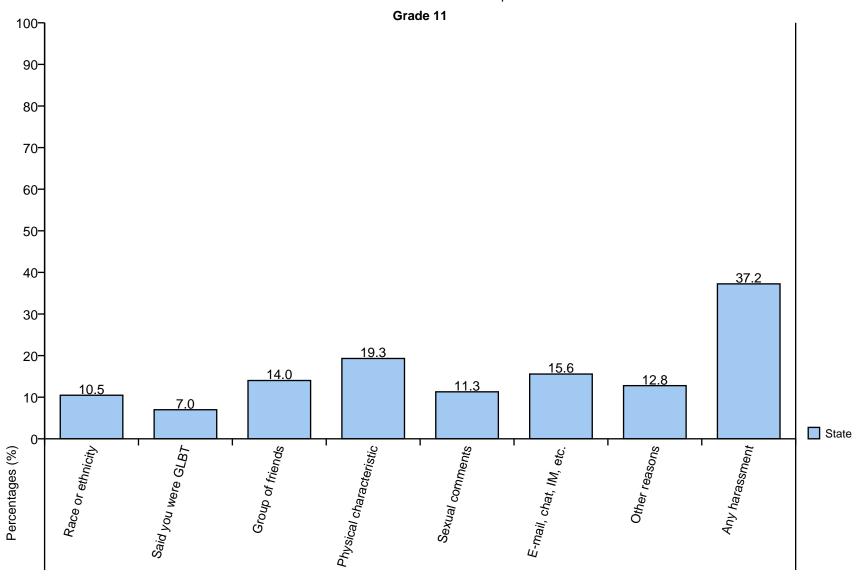


Figure 5: Student Harassment Experience at School - Grade 8



Student Harassment Experience at School - Grade 11 2018 SWS State Report

Figure 6: Student Harassment Experience at School - Grade 11

2.5 Serious Problem Behaviors

Schools are one of the safest places for our children. This does not mean that they are free of serious problem behaviors.

This table shows the prevalence of other serious problem behaviors reported to have occurred in the past 12 months at school.

Table 14: Student Reported Serious Problem Behaviors on School Property Past 12 Months

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Someone has offered, sold or given you an illegal drug at school	3.0	10.1	18.7
Were in a physical fight on school property	16.4	13.5	5.3
Been threatened with a weapon on school property	11.3	12.2	7.3

• Percentages exclude missing answers.

This table shows the prevalence of other serious problem behaviors reported to have occurred in the past 30 days at school.

Table 15: Student Reported Serious Problem Behaviors on School PropertyPast 30 Days

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Took a weapon other than a gun to school	2.6	4.2	6.8
Took a gun to school	0.9	0.9	1.0
Have a gun/weapon on school property	2.8	4.3	6.9

• Percentages exclude missing answers.

This table shows problem behaviors that took place in the past 12 months, but they may take place anywhere, not necessarily on school property.

Table 16: Student Reported Serious Problem Behaviors Anywhere Past 12 Months

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Been in a physical fight	28.3	24.5	13.8
Bullied someone physically or verbally	15.8	17.8	10.0

Student Reported Serious Problem Behaviors 2018 SWS State Report

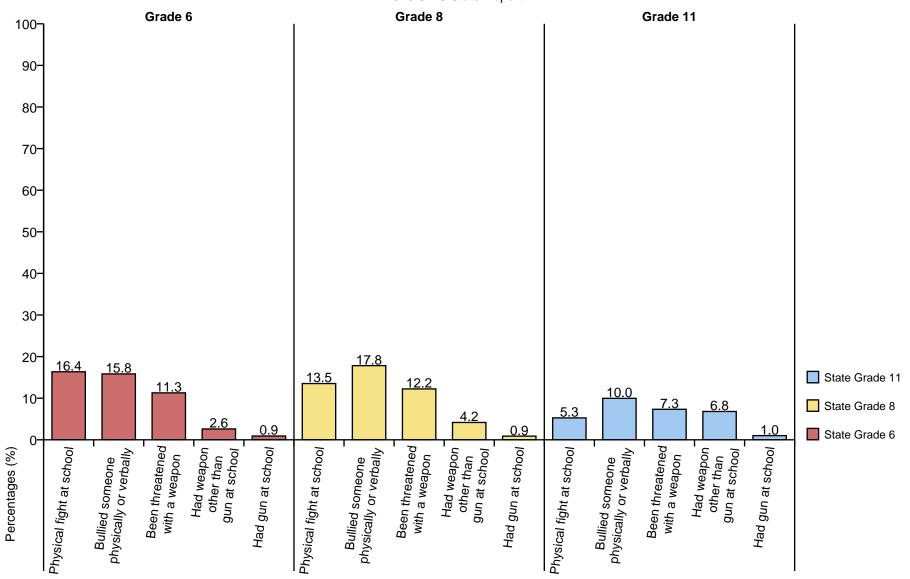


Figure 7: Student Reported Serious Problem Behaviors

3 POSITIVE YOUTH DEVELOPMENT

In 2006, a statewide benchmark of positive youth development (PYD) was established for 8th and 11th graders. High levels of positive youth development are strongly associated with healthy behaviors and student success. The benchmark looks at six components: emotional and mental health, physical health, feelings of competence, self-confidence, support of a caring adult in school, and service to the community.

3.1 Positive Youth Development Benchmark

Students that answer at least five of the six PYD questions in a positive manner are considered to have strong positive youth development.

Table 17: Positive Youth Development Benchmark

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strong positive youth development	59.9	50.9	56.2
Weak positive youth development	40.1	49.1	43.8

3.2 General Health

Two questions are asked as an assessment of student health.

Table 18: Student's Assessment of General Health

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Good to excellent physical health	89.6	84.8	80.2
Good to excellent emotional and mental health	85.4	75.0	66.1

3.3 Competence, Confidence, Support and Service

The following table reports the percentage of students that indicated the statement is "pretty much true" or "very much true."

	Table 19: Student	Perception	Competence,	Confidence,	Support and Se	ervice
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	Grade 6 State %	Grade 8 State %	Grade 11 State %
l can work out my problems.	77.0	74.6	82.1
I can do most things if I try.	73.3	75.5	85.4
There is at least one teacher or other adult in my school that really cares about me.	70.9	63.2	68.8
I volunteer to help others in my community.	54.5	44.7	53.4

• Percentages exclude missing answers.

• Percentages include Very much true and Pretty much true.

Positive Youth Development - Grade 6 2018 SWS State Report

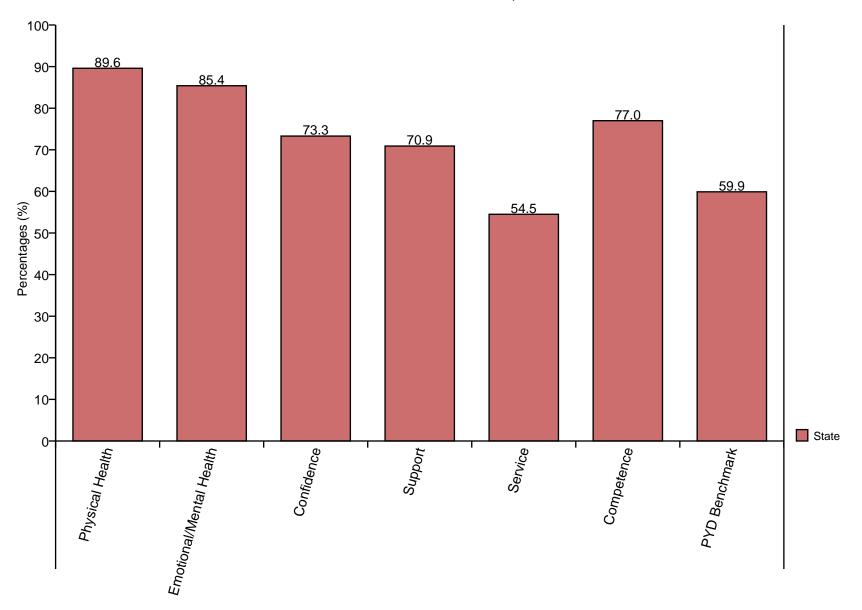


Figure 8: Positive Youth Development - Grade 6

Positive Youth Development - Grade 8 2018 SWS State Report

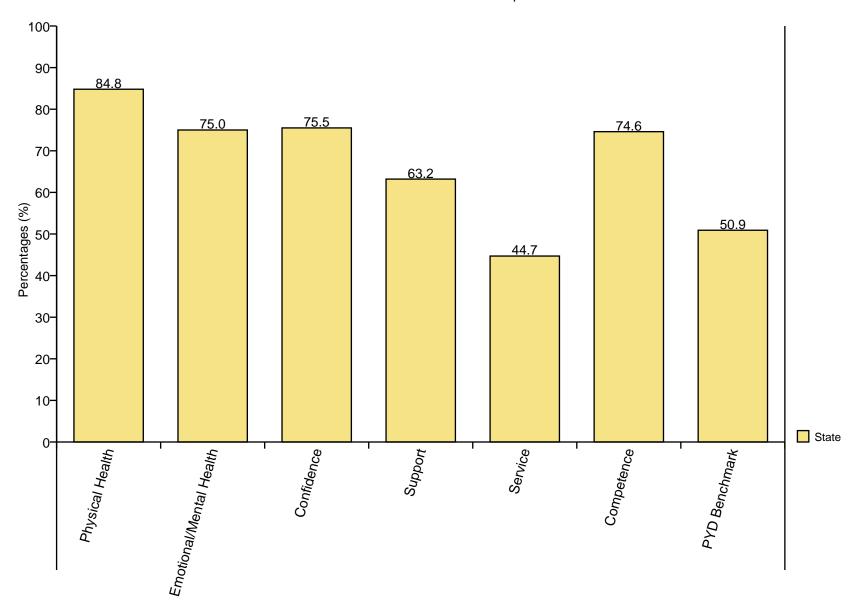


Figure 9: Positive Youth Development - Grade 8

Positive Youth Development - Grade 11 2018 SWS State Report

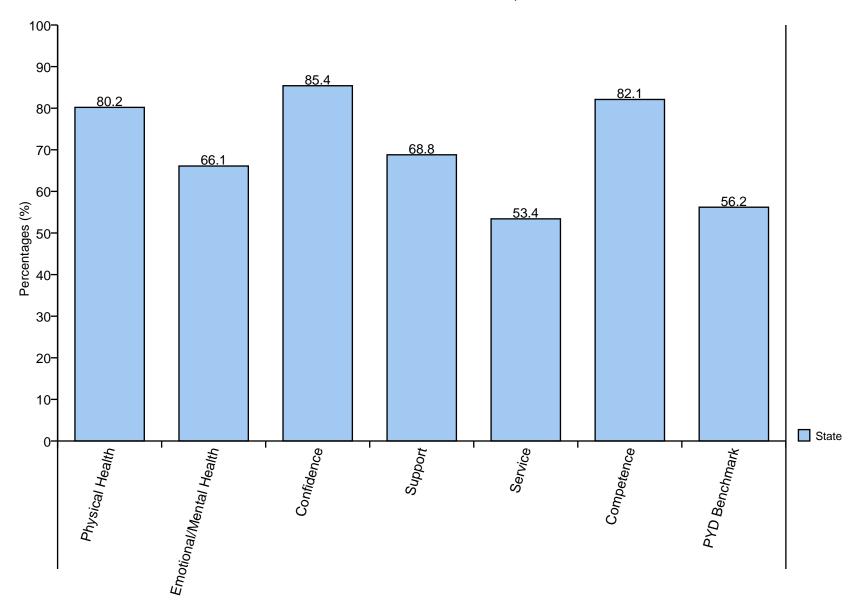


Figure 10: Positive Youth Development - Grade 11

4 MENTAL AND EMOTIONAL HEALTH

Good mental and emotional health makes it easier for youth to establish constructive interpersonal relationships, succeed in school and make a successful transition into the workforce. Depression and psychological distress can interfere with the development of positive teacher and peer relationships. Youth with depression or high levels of psychological distress may find it difficult to focus on academics. They are more likely to smoke, drink alcohol or use other drugs and they are at increased risk of suicide.

The Oregon Student Wellness Survey asks questions about emotional and mental health, depression, suicide thoughts and suicide attempts. The survey also asks a series of five questions known as the Mental Health Inventory (MHI-5). When responses for all five are considered together, the result is an estimate of the level of psychological distress that youth are experiencing. MHI-5 scores range from five to 30. Scores of 21 or higher are an indication that youth may be experiencing a mental health concern that requires further assessment.

4.1 Psychological Distress

This table shows the percentage of students with high levels of psychological distress during the past 30 days based on an MHI-5 score of 21 or higher.

Table 20:	High Leve	l Psychological	Distress	experienced	by Students
		Past 30	Days		

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Below MHI-5 cutoff	91.1	85.8	83.5
At or above MHI-5 cutoff	8.9	14.2	16.5

The following table contains data on each of the five Mental Health Inventory questions. This series of questions asks about how the student was feeling during the past 30 days. The table reports the percentage of students who indicated "a good bit of the time," "most of the time", or "all of the time."

Table 21: Mental Health Inventory-5 Questions: How Students Felt Past 30 Days

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Been a happy person	77.9	69.6	61.9
Felt calm and peaceful	61.0	53.7	45.2
Been a very nervous person	28.4	35.5	40.2
Felt downhearted and blue	19.7	25.7	29.8
Felt so down in the dumps that nothing could cheer you up	14.0	18.1	19.0

• Percentages exclude missing answers.

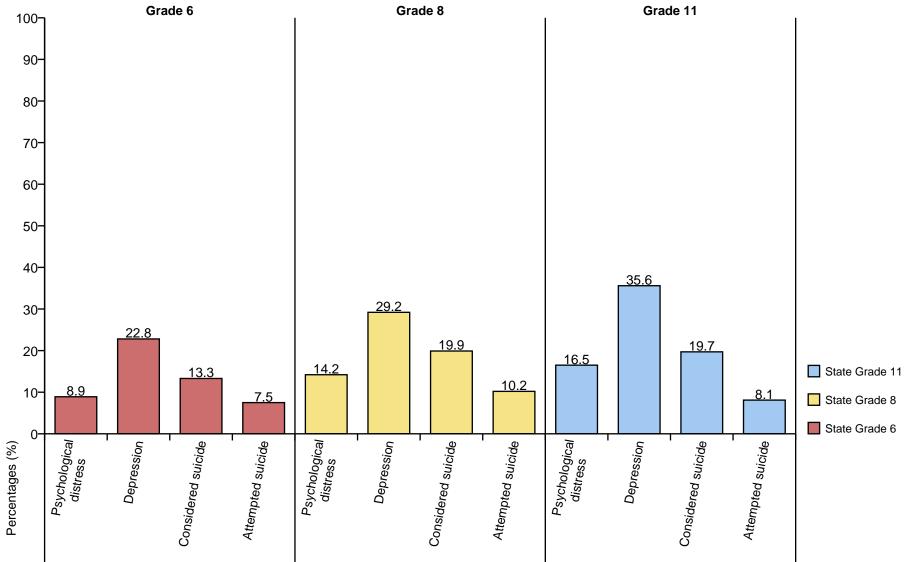
• Percentages include A good bit of the time, Most of the time and All of the time.

4.2 Depression and Suicide Ideation

Suicide is the second leading cause of death among Oregon youth aged 10-24. Depression is the most common underlying cause of suicide. The following table reports the percentage of students who had signs of depression, thoughts about suicide, or actually attempted suicide during the last 12 months.

Table 22: Depression and Suicide Ideation by Students Past 12 Months

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	22.8	29.2	35.6
Did you ever seriously consider attempting suicide?	13.3	19.9	19.7
Actually attempted suicide?	7.5	10.2	8.1



Psychological Distress, Depression and Suicide by Students Past 12 Months 2018 SWS State Report

Figure 11: Psychological Distress, Depression and Suicide by Students Past 12 Months

4.3 Adverse Childhood Experiences

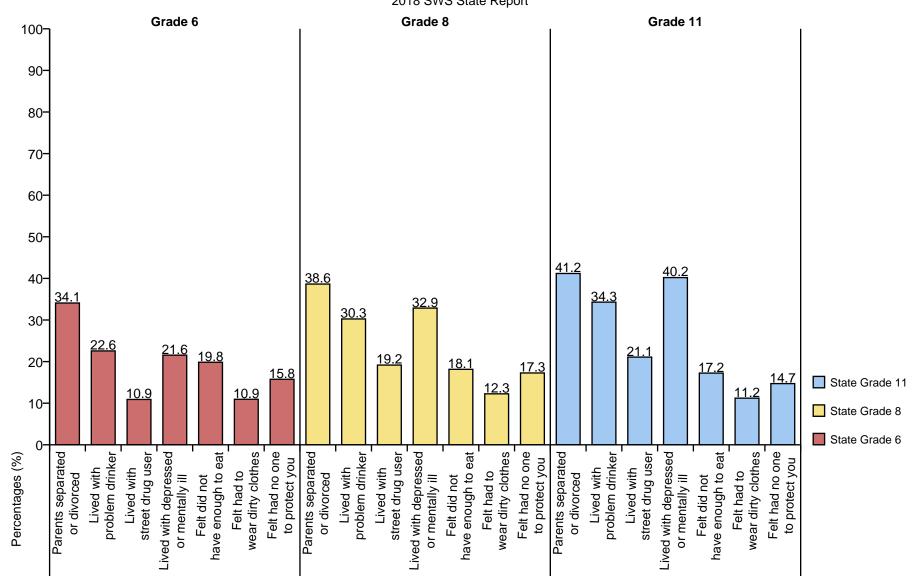
Adverse Childhood Experiences (ACEs) is a term used to describe neglect, abuse, violence and/or distressed family environments that children under the age of 18 years may experience. The cumulative effect of ACEs can be traumatic, especially if experienced repeatedly beginning at a young age. There is a strong association between the amount of ACEs an individual experienced during childhood and the increased risk for negative health behaviors (smoking, drug and alcohol abuse and risky sexual behaviors), chronic mental health concerns (depression and suicidal thoughts) and chronic diseases (heart disease, stroke, diabetes and cancer) later in life.

The following table details the percentage of students who responded $\ensuremath{\textbf{YES}}$ to the ACE questions:

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Were your parents ever separated or divorced after you were born?	34.1	38.6	41.2
Have you ever lived with someone who is/was a problem drinker or alcoholic?	22.6	30.3	34.3
Have you ever lived with someone who uses/used street drugs?	10.9	19.2	21.1
Have you ever lived with a household member who is/was depressed or mentally ill?	21.6	32.9	40.2
Have you ever felt that you did not have enough to eat?	19.8	18.1	17.2
Have you ever felt that you had to wear dirty clothes?	10.9	12.3	11.2
Have you ever felt that you had no one to protect you?	15.8	17.3	14.7

• Percentages exclude missing answers.

* Neglect, Abuse, Violence, and/or distressed family environments.



Adverse Childhood Experience 2018 SWS State Report

Figure 12: Adverse Childhood Experience

5 PROBLEM GAMBLING

Students today are increasingly being exposed to gambling opportunities - on the Internet, in the community, at home and even at church - so it's no surprise that problems associated with gambling are being seen in youth. It's generally not perceived nor treated as risky, yet research shows that youth who gamble are much more likely to engage in other risky behaviors such as drinking, smoking and using drugs and some of them will go on to develop serious gambling problems.

The adolescent brain is developmentally inclined towards risk, minimal consideration of consequences, preference for stimulation and novelty, all of which gambling offers in abundance.

The Oregon Student Wellness Survey asks a series of questions that address and measure various gambling activities. Students were asked questions regarding the types of gambling in which they participated, in their feelings about being involved in gambling and the degree to which parents and teachers have communicated to the students the risks involved in engaging in this particular activity.

Gambling can be addictive, yet most youth and parents treat it as harmless entertainment. The following tables and charts contain data on gambling questions. These percentages are provided by grade level. For more information on youth gambling in Oregon, including more data and educational resources, go to www.problemgamblingprevention.org

5.1 Types of Gambling in the Past 30 Days

Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event. The following table shows the percentage of students who participated in these types of gambling in the last 30 days.

Table 24:	Types of Gambling in which Students Participated
	Past 30 Days

	Grade 6 State %	Grade 8 State %	Grade 11 State %
l did not gamble during the last 30 days.	76.0	71.9	75.6
Playing lottery tickets / Powerball / Megabucks.	3.2	3.9	4.1
Playing dice or coin flips.	9.1	9.3	6.4
Playing cards (poker, etc.).	6.9	9.3	8.4
Betting on a sports team.	11.0	12.3	10.2
Betting on games of personal skill (bowling, video games, dares, etc.).	14.4	16.1	13.3
Gambling on the Internet for free or with money.	1.4	2.8	3.3
Playing Bingo for money.	3.0	2.9	2.1
Other.	9.5	9.6	6.8

• Percentages exclude missing answers.

5.2 Risk of Problem Gambling

Most youth don't have large sums of money to spend on gambling, so this measure must be looked at within that context. The fact that youth are spending any money on a potentially addictive behavior is of concern, and some youth spend significant amounts on it. Even those who spend a small amount of money are still "spending" time and attention on gambling at the expense of other activities and responsibilities. By the time they get into college, where problem gambling rates are among the highest and the average college student gets 25 credit card solicitations a year, some youth have developed seemingly innocent gambling habits that will cost them dearly.

The following table shows the percentage of students who reported the following signs of problem gambling in the last 12 months. The last two questions (lied about/bet more) are based on a valid and reliable problem gambling screening instrument which has been used for many years; saying yes to either of these is highly correlated to a potential gambling problem and indicates a need for further assessment by a trained counselor.

Table 25: Signs of Problem Gambling reported by Students Past 12 Months

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Felt bad about the amount you bet, or about what happens when you bet money	2.4	2.3	2.2
Felt that you would like to stop betting money but didn't think you could	2.9	1.8	1.1
Lied to anyone about betting/gambling	3.3	4.4	3.4
Bet/gambled more than you wanted to	2.9	4.1	4.5

• Percentages exclude missing answers.

5.3 Communication about the Risks of Gambling

Table 26: Communication About the Risks of Gambling

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Parents have talked to you about the risks of betting/gambling	50.7	48.6	38.0
Teachers have talked to you about the risks of betting/gambling	18.5	21.9	18.4

• Percentages exclude missing answers.

Reported Student Gambling - Grade 6 2018 SWS State Report

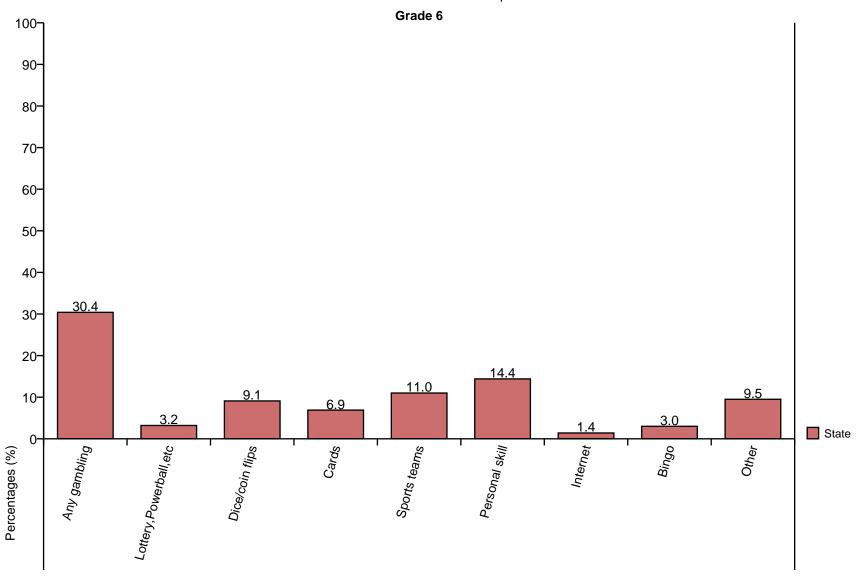


Figure 13: Reported Student Gambling - Grade 6

Reported Student Gambling - Grade 8 2018 SWS State Report

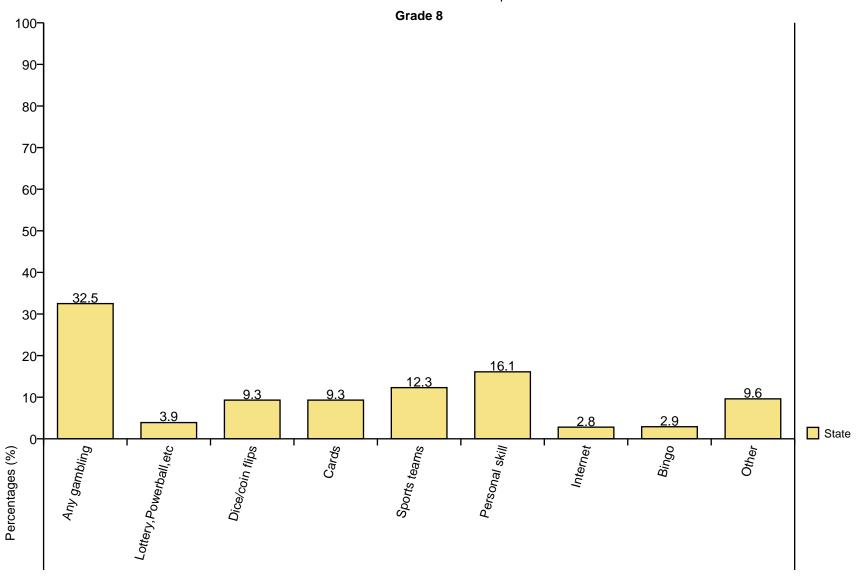


Figure 14: Reported Student Gambling - Grade 8

Reported Student Gambling - Grade 11 2018 SWS State Report

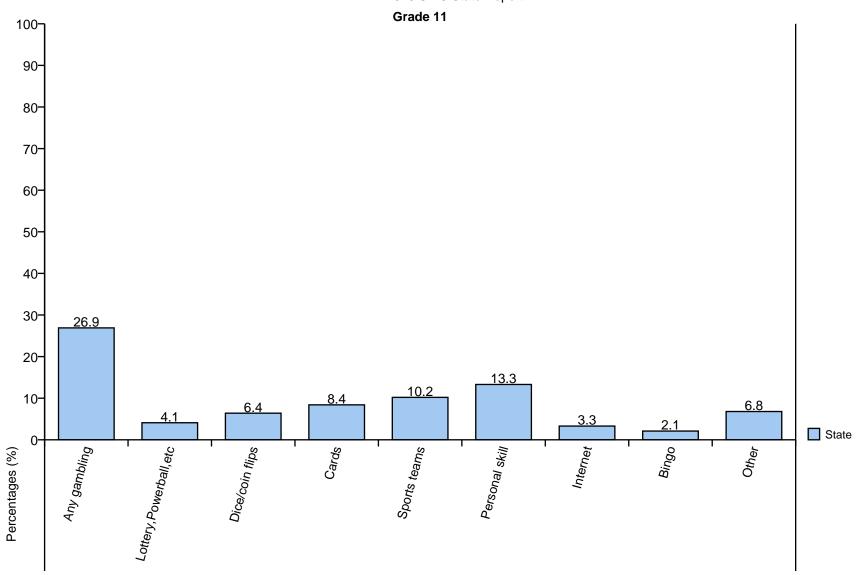


Figure 15: Reported Student Gambling - Grade 11

Signs of Problem Gambling - Past 12 Months 2018 SWS State Report

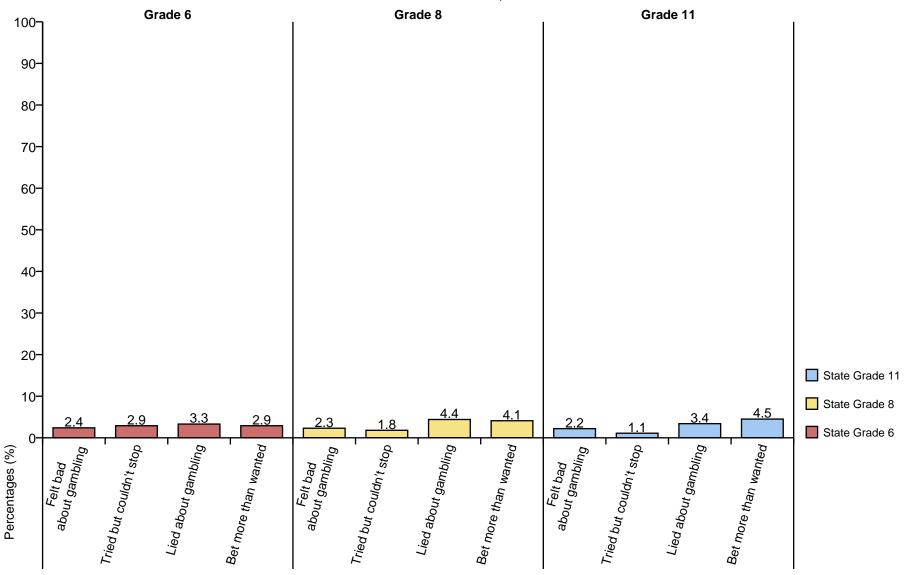


Figure 16: Signs of Problem Gambling - Past 12 Months

6 SUBSTANCE USE

During the elementary school years, most children express anti-drug, anti-crime and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use cigarettes, alcohol or other drugs, their attitudes often shift toward greater acceptance of these behaviors. Typically, by 11th grade, most students have tried alcohol, and many have tried marijuana, cigarettes or other tobacco products.

6.1 Abstinence from Substance Use

The following table shows the percent of students that have never used these substances.

Table 27: Abstinence from Substance Use

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never smoked a whole cigarette	98.1	93.3	85.0
Never used other tobacco products	98.3	94.3	87.1
Never used an e-cigarette, vape-pen or e-hookah*	-	-	62.8
Never had more than a sip or two of alcohol	77.1	60.1	37.1
Never tried marijuana	97.0	86.0	61.6
Never tried synthetic marijuana	99.0	95.7	93.4

• Percentages exclude missing answers.

6.2 Substance Use in the Past 30 Days

The next table provides the percentage of students who used one or more times in the past 30 days.

Table 28: Student Reported Substance Use Past 30 Days

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Smoked cigarettes	0.7	2.8	5.8
Used other tobacco products	0.6	2.2	4.4
Used a hookah for tobacco*	-	-	2.8
Used an e-cigarette, vape-pen or e-hookah*	-	-	20.8
Had at least one drink of alcohol	4.5	15.4	29.0
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	1.0	5.6	15.3
Used marijuana	1.5	7.9	20.0
Used synthetic marijuana	0.7	2.8	2.6
Sniffed glue, breathed the contents of aerosol spray cans, or any paints or sprays to get high	5.0	4.8	1.3
Used prescription drugs (without a doctor's orders)	1.2	3.8	4.5
Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines	1.8	8.2	20.4
Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines	0.4	1.3	2.8

• Percentages exclude missing answers.

Alcohol, Tobacco and Other Drug Use - Grade 6 2018 SWS State Report

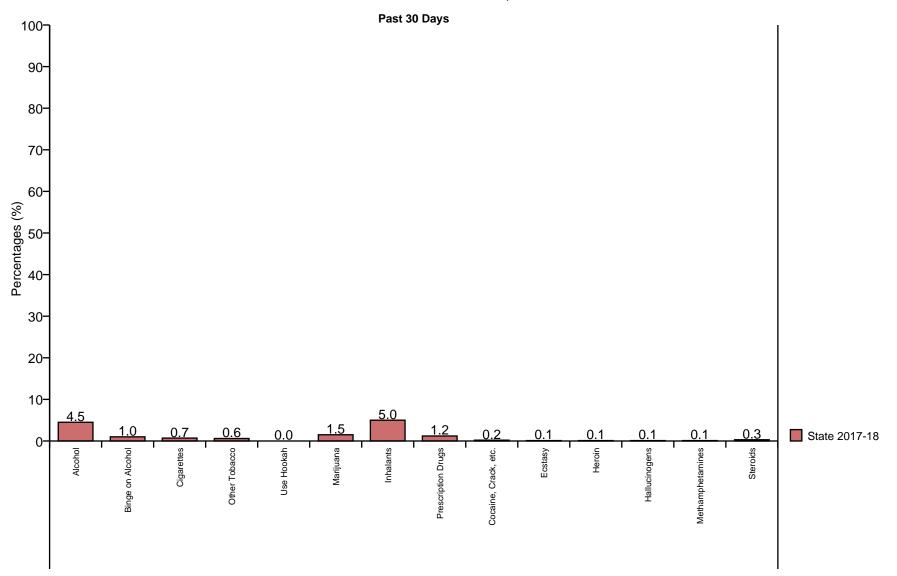


Figure 17: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8 2018 SWS State Report

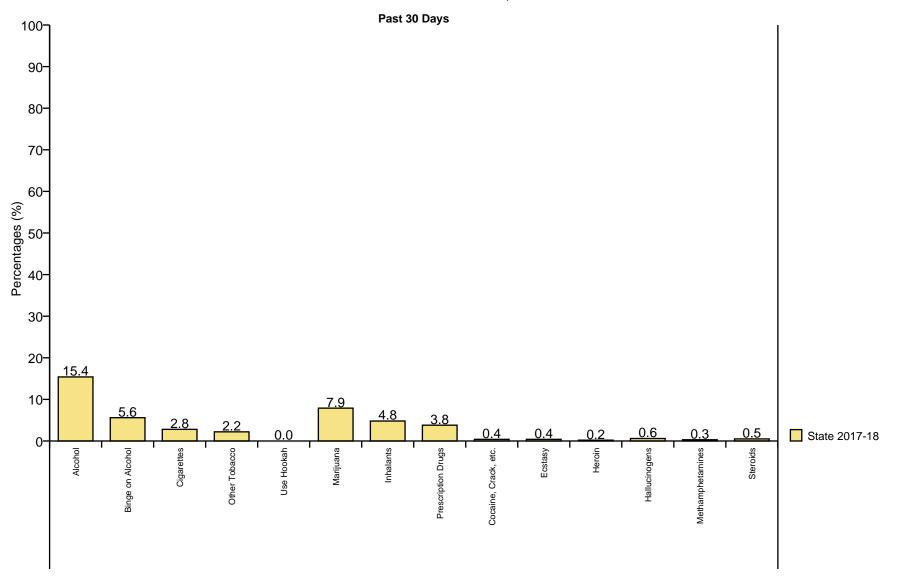
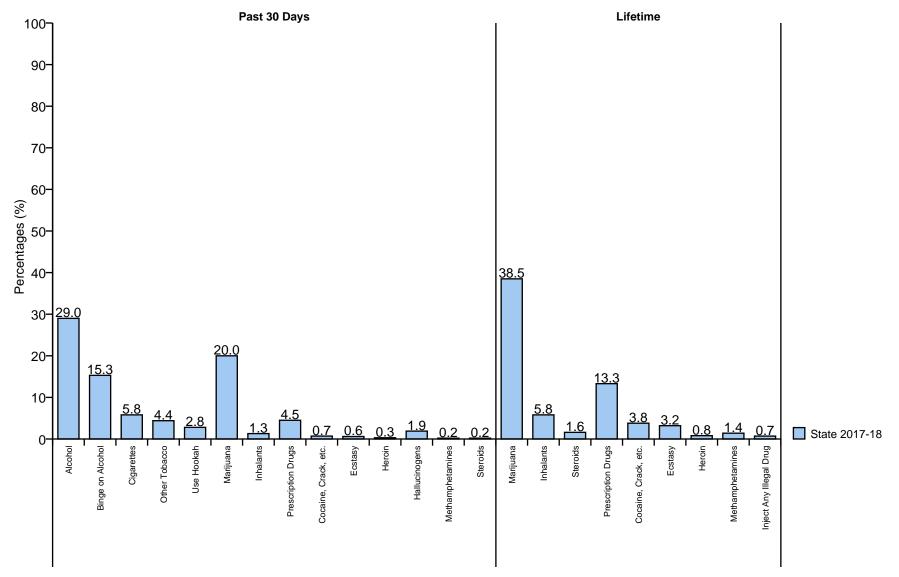


Figure 18: Alcohol, Tobacco and Other Drug Use - Grade 8



Alcohol, Tobacco and Other Drug Use - Grade 11 2018 SWS State Report

Figure 19: Alcohol, Tobacco and Other Drug Use - Grade 11

6.3 Norms About Alcohol Use

"Everybody's doing it!" is a refrain commonly heard by parents and believed by far too many youth in Oregon. The Student Wellness Survey provides information about alcohol norms. A series of questions allows the comparison of actual alcohol-related behaviors to what youth think most students are doing.

Correcting misperceptions is essential to establishing new, healthy norms about underage drinking.

The table below provides the percentage of students who responded one or more times in the past 30 days.

Table 29: Student Reported Alcohol Use Past 30 Days

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Had at least one drink of alcohol	4.5	15.4	29.0
Think most students had at least one drink of alcohol	34.1	56.7	79.6
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	1.0	5.6	15.3
Think most students had 5 or more drinks of alcohol in a row	14.1	35.0	66.4

• Percentages exclude missing answers.

Table 30: Student Reported Alcohol and Vehicles Behavior Past 30 Days

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Rode in a vehicle driven by a parent or other adult who had been drinking	10.8	12.8	11.4
Rode in a vehicle driven by a teenager who had been drinking alcohol*	-	-	5.6
Drove a car or other vehicle when you had been drinking alcohol*	-	-	3.5
Think most students rode in a vehicle driven by a parent or other adult who had been drinking	24.4	33.7	39.2
Think most students rode in a vehicle driven by a teenager who had been drinking alcohol*	-	-	46.5
Think most students drove a car or other vehicle when they had been drinking alcohol*	-	-	43.3

• Percentages exclude missing answers.

The table below provides the percentage of students who responded "somewhat disapprove" or "strongly disapprove"

Table 31: Student Disapproving Attitudes about Drinking

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?	78.8	73.2	66.3

• Percentages exclude missing answers.

• Percentages include Somewhat Disapprove and Strongly Disapprove.

6.4 Factors Associated with Initiation of Substance Use

This section reports on a variety of factors associated with initiation of substance use. Easy availability, attitudes about use, perceptions about the risk of harm from use and communication about substance use all influence whether young people choose to use tobacco, alcohol or other drugs.

6.5 Availability

Adolescents that report easy availability of cigarettes, alcohol, marijuana, and other illegal drugs are more likely to use these substances. Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public, and increased taxation have been followed by decreases in consumption.

The table below shows the percentage of students that said it would be "sort of easy" or "very easy" for the student to...

Table 32: Easy Availability of Cigarettes, Alcohol, Marijuana, and Other Illegal Drugs

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Get some cigarettes	12.1	25.3	46.4
Get some e-cigarettes, vape-pens, or e-hookahs*	-	-	61.7
Get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin)	17.5	39.9	64.3
Get some marijuana	9.5	32.3	65.1
Get some synthetic marijuana, example: K2, spice, etc.	4.5	15.8	32.3
Get a drug like cocaine, LSD, or amphetamines	3.0	7.7	21.5
Get prescription drugs not prescribed to you	12.2	27.6	35.7

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Sort of easy and Very easy.

6.6 Parental Attitude toward Substance Use

In families where parents are heavy users of alcohol, use illegal drugs or are tolerant of children's use, adolescents are more likely to engage in substance use. The risk is further increased if parents involve children in their own using behavior such as asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

The *Oregon Student Wellness Survey* asks students about how their parents would feel if the student used alcohol, cigarettes or marijuana. The table below reports the percentage of students who said their parents feel it would be "wrong" or "very wrong" for youth to...

Table 33: Student Perception about Parental Attitude toward Substance Use

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Smoke cigarettes	97.4	96.9	95.3
Smoke e-cigarettes, vape-pens, or e-hookahs*	-	-	87.4
Have one or two drinks of an alcoholic beverage nearly every day	95.9	94.2	91.0
Smoke marijuana	96.8	92.8	84.1
Use prescription drugs not prescribed to you	97.4	96.5	95.9
Use synthetic marijuana, example: K2, Spice*	-	-	94.5

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Wrong and Very wrong.

6.7 Student Attitude toward Substance Use

Youth who disapprove of substance use are less likely to engage in a variety of problem behaviors.

The following table shows the percentage of students that "somewhat disapprove" or "strongly disapprove" about someone their age...

Table 34: Student Disapproving Attitude towards Peer Substance Use

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Smoking one or more packs of cigarettes a day	82.5	81.8	80.3
Smoking e-cigarettes, vape-pens, or e-hookahs*	-	-	53.3
Having one or two drinks of an alcoholic beverage nearly every day	78.8	73.2	66.3
Trying marijuana or hashish once or twice	79.1	67.4	42.9
Using prescription drugs not prescribed to them	81.1	80.2	78.3
Using synthetic marijuana, example: K2, Spice*	-	-	67.8

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Somewhat Disapprove and Strongly Disapprove

6.8 Perceived Risk of Harm

Students who perceive cigarette, alcohol or marijuana use as risky are less likely to engage in use.

The following table reports the percentage of students who think there is a risk of people harming themselves (physically or in other ways)...

Table 35: Student Perception of Moderate or Great Risk of Harm

			C 11
	Grade 6 State %	Grade 8 State %	Grade 11 State %
If they smoke one or more packs of cigarettes per day	75.2	77.1	79.9
If they smoke e-cigarettes, vape-pens, or e-hookahs*	-	-	36.2
If they take one or two drinks of an alcoholic beverage nearly every day	47.2	49.5	55.6
When they have five or more drinks of an alcoholic beverage once or twice a week	63.6	68.3	74.8
If they try marijuana once or twice	42.5	30.0	18.4
If they smoke marijuana once or twice a week	60.7	52.2	36.6
If they use prescription drugs that are not prescribed to them	78.6	81.8	84.0

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

• Percentages include Moderate risk and Great risk.

6.9 Communication about Substance Use

The table below shows the percentage of students who recall communication about substance use during the past 12 months.

Table 36:	Communication about Substance Use
	Past 12 Months

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use	63.2	67.7	69.9
Had a special class about drugs or alcohol in school	31.4	51.2	46.0
Recall hearing, reading, or watching an advertisement about prevention of substance abuse	38.1	59.0	74.3

• Percentages exclude missing answers.

7 DRUG FREE COMMUNITIES CORE MEASURES

The Drug-Free Communities (DFC) Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which are typically referred to as the Core Measures. Beginning in 2013, there was a new set of Core Measures. The 2018 Student Wellness Survey meets these new Core Measure requirements. At this time, grantees are required to report on four drug categories: tobacco, alcohol, marijuana and prescription drugs. A number of Oregon DFCs focus on other substances, so this report also includes 30-day use data for binge drinking, methamphetamines, and any illicit drugs other than marijuana.

Data in the tables that follow are provided by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported.

7.1 30 Day Use

Table 37: 30 Day Use - Alcohol, Tobacco, and Other Drugs

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Had at least one drink of alcohol	4.5	15.4	29.0
Had 5 or more drinks of alcohol in a row, that is, within a couple of hours	1.0	5.6	15.3
Smoked cigarettes	0.7	2.8	5.8
Used an e-cigarette, vape-pen or e-hookah*	-	-	20.8
Used marijuana	1.5	7.9	20.0
Used prescription drugs (without a doctor's orders)	1.2	3.8	4.5
Used any form of cocaine, including powder, crack or freebase	0.2	0.4	0.7
Used ecstasy (also called MDMA)	0.1	0.4	0.6
Used heroin or other opiates or narcotics	0.1	0.2	0.3
Used LSD or other hallucinogens or psychedelics	0.1	0.6	1.9
Used methamphetamines (also called speed, crystal, crank or ice)	0.1	0.3	0.2
Used steroid pills or shots without a doctor's prescription	0.3	0.5	0.2

• Percentages exclude missing answers.

7.2 Perception of Moderate or Great Risk

The following table is based on the question *How much do you think people harm themselves (physically or in other ways)...*

Table 38: Student Perception of Moderate or Great Risk of Harming Themselves

	Grade 6 State %	Grade 8 State %	Grade 11 State %
If they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?	47.2	49.5	55.6
When they have five or more drinks of an alcoholic beverage once or twice a week?	63.6	68.3	74.8
If they smoke one or more packs of cigarettes per day?	75.2	77.1	79.9
If they smoke e-cigarettes, vape-pens, or e-hookahs?*	-	-	36.2
If they smoke marijuana once or twice a week?	60.7	52.2	36.6
If they use prescription drugs not prescribed to them?	78.6	81.8	84.0

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

7.3 Parents Feel It Would Be Wrong or Very Wrong

Table 39: Parents Feel It Would Be Wrong or Very Wrong to ...

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Smoke cigarettes	97.4	96.9	95.3
Smoke e-cigarettes, vape-pens, or e-hookahs*	_	_	87.4
Have one or two drinks of an alcoholic beverage nearly every day	95.9	94.2	91.0
Smoke marijuana	96.8	92.8	84.1
Use synthetic marijuana, example: K2, Spice*	-	-	94.5
Use prescription drugs not prescribed to you	97.4	96.5	95.9

• Percentages exclude missing answers.

7.4 Friends Feel It Would Be Wrong or Very Wrong

Table 40: Friends Feel It Would Be Wrong or Very Wrong to ...

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Smoke tobbaco	93.6	85.3	73.7
Smoke e-cigarettes, vape-pens, or e-hookahs*	-	_	48.8
Have one or two drinks of an alcoholic beverage nearly every day	90.4	77.5	64.5
Use marijuana	91.3	72.7	45.2
Use synthetic marijuana, example: K2, Spice*	-	-	73.6
Use prescription drugs not prescribed to you	93.6	87.6	80.6

• Percentages exclude missing answers.

* Only 11th graders were asked this question.

7.5 Average Age (in years) of Onset

Table 41: Average Age (in years) of Onset

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Had more than a sip or two of alcohol	9.4	10.8	13.5
Drinking alcohol regularly	10.1	12.2	15.0
Smoked a whole cigarette	9.8	11.5	13.9
Used tobacco products other than cigarettes	10.1	11.6	14.1
Tried marijuana	10.4	12.0	14.3
Tried synthetic marijauna	10.3	11.9	14.2
Tried e-cigarettes, vape-pens or e-hookahs*	-	-	14.7

• Averages exclude missing answers.

8 HEIGHT, WEIGHT & BODY MASS INDEX (BMI)

The 2018 version of the *Oregon Student Wellness Survey* contains questions about height and weight. Information from these questions are broken down by sex rather than by grade. From these questions it is possible to calculate a Body Mass Index (BMI) and to classify students on a percentile ranking, based on previous CDC analysis, as being either underweight (less than 5th percentile), healthy weight (5th percentile to less than 85th percentile), overweight (85th to less than 95th percentile) or obese (greater than or equal to 95th percentile). This information is detailed in the following tables.

Table 42: Average Weight

	Grade 6		Grade 8		Grade 11	
	Female	Male	Female	Male	Female	Male
	Pounds	Pounds	Pounds	Pounds	Pounds	Pounds
Average	99.5	102.4	122.4	132.5	138.8	165.2

• Averages exclude missing answers.

• The data in this table are not weighted.

Table 43: Average Height

	Grade 6		Grade 8		Grade 11	
	Female Inches	Male Inches	Female Inches	Male Inches	Female Inches	Male Inches
Average	59.8	60.3	62.8	65.5	63.5	69.0

• Averages exclude missing answers.

• The data in this table are not weighted.

Table 44: BMI Categories

	Grade 6		Grade 8		Grade 11	
	Female %	Male %	Female %	Male %	Female %	Male %
Underweight	7.1	7.7	3.0	5.1	1.4	4.1
Healthy Weight	65.3	56.3	65.8	62.4	67.0	61.4
Overweight	15.5	19.4	18.3	15.3	18.1	15.4
Obese	12.0	16.6	12.8	17.2	13.5	19.1

• Percentages exclude missing answers.

Table 45: How do you describe your weight?

	Female %	Male %
Very underweight	1.0	2.8
Slightly underweight	9.3	17.1
About the right weight	51.5	53.7
Slightly overweight	31.4	22.1
Very overweight	6.9	4.3

• Percentages exclude missing answers.

Table 46: What are you trying to do about your weight?

	Female %	Male %
Lose weight	56.7	32.2
Gain weight	7.7	28.2
Stay the same weight	15.7	17.5
I am not trying to do anything about my weight	19.8	22.1

• Percentages exclude missing answers.

Table 47: During the past 30 days, did you go without eating for 24 hours or more to lose weight or to keep from gaining weight?

	Female %	Male %
Yes	18.7	8.1
No	81.3	91.9

• Percentages exclude missing answers.

Table 48: During the past 30 days, did you take diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight?

	Female %	Male %
Yes	6.0	3.0
No	94.0	97.0

• Percentages exclude missing answers.

Table 49: During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?

	Female %	Male %
Yes	6.8	2.5
No	93.2	97.5

• Percentages exclude missing answers.

9 COMPARISON TO PAST SURVEYS

This section contains comparisons to past survey results for specific variables. They are detailed below.

9.1 Past 30 Day Use

Table 50: Alcohol - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	6.7	4.5	4.0	4.5
8	state	19.6	16.9	15.4	15.4
11	state	35.9	33.5	29.8	29.0

Table 51: Binge - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	1.7	1.0	0.9	1.0
8	state	8.1	6.6	5.4	5.6
11	state	21.4	18.9	15.5	15.3

Table 52: Marijuana - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	1.5	1.2	1.2	1.5
8	state	8.7	7.9	7.2	7.9
11	state	21.8	18.7	18.9	20.0

Table 53: Cigarettes - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	1.5	0.8	0.9	0.7
8	state	5.6	4.5	3.3	2.8
11	state	11.9	10.0	7.7	5.8

Table 54: Illicit Drug Use - Past 30 Day Use

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	1.8	1.4	1.7	1.8
8	state	9.0	8.1	7.9	8.2
11	state	22.2	19.1	19.6	20.4

9.2 Perceived Risk of Use

Table 55: Alcohol - F	Perceived	Risk
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Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	65.6	61.2	64.2	63.6
8	state	72.6	67.9	70.2	68.3
11	state	76.0	72.5	75.1	74.8

Table 56: Marijuana - Perceived Risk

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	74.7	67.5	66.2	60.7
8	state	70.2	61.3	58.9	52.2
11	state	51.7	41.7	38.8	36.6

Table 57: Cigarettes - Perceived Risk

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	81.1	78.3	78.4	75.2
8	state	85.5	82.5	80.2	77.1
11	state	87.1	83.2	81.3	79.9

9.3 Availability

Table 58: Alcohol - Easy to Get

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	19.8	15.1	16.5	17.5
8	state	43.6	39.2	38.7	39.9
11	state	71.1	68.3	66.0	64.3

Table 59: Cigarettes - Easy to Get

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	15.2	10.7	12.3	12.1
8	state	32.4	27.5	26.8	25.3
11	state	63.6	57.7	54.2	46.4

Table 60: Marijuana - Easy to Get

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	9.2	6.4	9.0	9.5
8	state	32.8	29.8	32.0	32.3
11	state	69.3	66.0	67.9	65.1

9.4 Depression

Table 61: Felt sad almost every day for two weeks or more

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	19.3	18.2	19.0	22.8
8	state	22.7	24.7	25.9	29.2
11	state	27.9	29.2	31.9	35.6

Table 62: Seriously consider attempting suicide

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	9.0	8.5	10.5	13.3
8	state	15.8	17.4	17.6	19.9
11	state	15.1	17.7	18.1	19.7

Table 63: Actually attempted suicide

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	5.2	4.7	6.2	7.5
8	state	8.0	9.9	9.4	10.2
11	state	6.0	7.7	7.8	8.1

9.5 Harassment In The Last 30 Days Related To:

Table 64: Race or ethnic origin

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	11.4	8.6	8.8	10.8
8	state	13.2	11.9	12.5	13.8
11	state	10.8	9.6	9.7	10.5

Table 65: Being gay, lesbian, bisexual or transgender

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	16.0	12.9	13.3	15.5
8	state	13.7	12.3	12.8	14.2
11	state	8.0	7.0	7.3	7.0

Table 66: Who your friends are

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	21.4	19.0	19.8	22.0
8	state	22.7	20.4	20.7	22.1
11	state	16.1	14.7	14.0	14.0

Table 67: How you look

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	28.6	25.3	25.9	28.7
8	state	30.2	28.7	29.7	31.2
11	state	21.2	20.7	19.8	19.3

Table 68: Received unwanted sexual comments

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	8.2	6.1	6.5	7.9
8	state	12.1	10.2	11.0	12.6
11	state	11.4	10.5	10.9	11.3

Table 69: Through e-mail, social media sites (Facebook, Twitter, etc.)

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	12.5	13.7	13.6	22.8
8	state	15.4	17.9	18.7	23.5
11	state	11.9	14.3	13.5	15.6

Table 70: For other reasons

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	23.1	20.0	20.9	14.7
8	state	23.9	23.5	23.1	17.5
11	state	16.2	16.5	15.4	12.8

9.6 Feeling Unsafe At or On the Way to School

Table 71: Did not go to school because of feelings about safety

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	8.3	8.7	8.7	12.3
8	state	7.0	7.6	7.3	10.5
11	state	4.1	5.7	7.7	12.9

9.7 Skipped School in the Last Four Weeks

Table 72: Skipped school

Grade	Group	2012	2014	2016	2018
		%	%	%	%
6	state	24.1	25.5	25.5	32.3
8	state	23.3	23.8	23.5	28.8
11	state	30.1	30.7	32.1	36.2

A FREQUENCY DISTRIBUTION TABLES

This section contains frequency distribution tables for all of the questions found on the 2018 *Oregon Student Wellness Survey*. Two versions of the survey were used, one for 6th and 8th grades and another for the 11th grade. The 6th and 8th grade survey consisted of a subset of the questions found on the 11th grade version. In order to provide results that spanned all grade levels in a single report, the data for questions that did not appear on the 6th and 8th grade version were coded as missing.

A.1 Frequency Distribution Tables

A.1.1 Demographics

Table 73: How old are you?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
10 or younger	0.4	0.1	0.0
11 years old	42.4	0.1	0.0
12 years old	55.6	0.3	0.0
13 years old	1.6	41.0	0.0
14 years old	0.0	56.9	0.0
15 years old	0.0	1.6	0.2
16 years old	0.0	0.0	41.6
17 years old	0.0	0.0	56.4
18 years old	0.0	0.0	1.8
19 years old or older	0.0	0.0	0.0

Table 74: How do you identiy?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Female	49.5	47.9	48.4
Male	49.0	49.2	49.3
Transgender	0.4	0.9	0.8
Something else fits better	1.1	1.9	1.5

Table 75: Which of the following best describes you?

	Grade 11 State %
Heterosexual (straight)	84.3
Gay or lesbian	2.1
Bisexual	7.6
Queer	1.3
Other	1.8
Not sure	2.9
O I IIth I	1 1.1.1

Table 76: In what grade are you?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
6th	100.0	0.0	0.0
7th	0.0	0.0	0.0
8th	0.0	100.0	0.0
9th	0.0	0.0	0.0
10th	0.0	0.0	0.0
11th	0.0	0.0	100.0
12th	0.0	0.0	0.0
Ungraded or other grade	0.0	0.0	0.0

Table 77: What is your race?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Non-Hispanic American Indian or Alaska Native	6.1	3.4	1.9
Non-Hispanic Asian	4.5	4.7	5.0
Non-Hispanic Black or African American	2.9	3.0	2.6
Non-Hispanic Native Hawaiian or Other Pacific Islander	0.8	1.0	0.8
Non-Hispanic White	52.9	55.8	61.7
Non-Hispanic Multiple - No best given	1.0	0.8	0.6
Hispanic / Latino	26.2	27.8	24.7
Non-Hispanic Other	5.6	3.7	2.7

Table 78: Are you Hispanic or Latino/Latina?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Yes	25.6	27.5	24.6
No	74.4	72.5	75.4

Table 79: What is the language you use most often at home?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
English	83.4	83.0	84.8
Russian	0.9	1.1	0.7
Spanish	11.8	12.0	10.7
Vietnamese	0.5	0.7	0.8
A tribal language	0.1	0.2	0.2
Another language	3.2	3.0	2.7

A.1.2 Transitions and Mobility

Table 80: Have you changed schools (including changing from elementary tomiddle and middle to high school) in the past year?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	68.1	27.0	17.1
No	31.9	73.0	82.9

Table 81: How many times have you changed homes since kindergarten?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never	33.0	29.3	29.2
1 or 2 times	35.7	33.9	30.8
3 or 4 times	19.5	20.5	20.2
5 or 6 times	7.3	9.4	10.6
7 or more times	4.5	6.9	9.1

A.2 School Climate

A.2.1 Academic Performance

Table 82: Putting them all together, what were your grades like last year?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Mostly A's	44.9	41.1	38.5
Mostly B's	36.5	33.0	34.3
Mostly C's	13.9	17.9	20.6
Mostly D's	3.1	4.5	4.7
Mostly F's	1.6	3.5	1.9

A.2.2 School Commitment

Table 83: During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
None	67.7	71.2	63.8
1 day	11.9	10.1	10.9
2 days	7.1	6.5	7.7
3 days	5.1	4.8	5.8
4 to 5 days	4.6	4.2	6.6
6 to 10 days	2.0	1.7	2.9
11 or more days	1.5	1.4	2.2

Table 84: How do you like school?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
l like school very much	17.3	8.5	6.6
I like school	36.1	30.3	31.7
l neither like nor dislike school	33.1	39.5	37.1
I dislike school	7.8	12.2	15.1
l dislike school very much	5.8	9.5	9.4

Table 85: How important do you think the things you are learning in school are going to be for your later life?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very important	38.5	22.2	12.3
Quite important	30.9	27.4	22.3
Fairly important	21.2	29.8	34.0
Slightly important	7.7	16.5	25.1
Not at all important	1.7	4.1	6.3

Table 86: How often do you feel that the schoolwork you are assigned is meaningful and important?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Almost always	23.6	10.2	4.2
Often	33.7	26.7	18.0
Sometimes	32.0	40.9	43.2
Seldom	7.3	16.1	26.3
Never	3.4	6.1	8.4

Table 87: Thinking back over the past school year, how often did you try to do your best work in school?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Almost always	56.6	39.7	29.1
Often	29.5	36.1	39.9
Sometimes	10.6	17.3	22.4
Seldom	2.5	5.3	6.9
Never	0.8	1.6	1.7

Table 88: I have lots of chances to be part of class discussions or activities.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	43.3	37.1	36.2
Somewhat agree	46.4	50.7	52.0
Somewhat disagree	8.2	9.8	9.6
Strongly disagree	2.2	2.4	2.2

Table 89: There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	57.9	53.2	61.8
Somewhat agree	32.3	34.4	29.6
Somewhat disagree	7.6	9.5	6.7
Strongly disagree	2.3	2.9	2.0

Table 90: I respect most of my teachers.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	70.0	56.0	57.4
Somewhat agree	24.1	33.1	34.7
Somewhat disagree	4.5	8.4	6.3
Strongly disagree	1.3	2.4	1.7

Table 91: My teachers notice when I am doing a good job and let me know about it.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	32.0	23.6	20.3
Somewhat agree	45.8	45.2	45.3
Somewhat disagree	15.9	22.2	25.3
Strongly disagree	6.3	8.9	9.2

Table 92: I can talk to my teachers openly and freely about my concerns.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	30.2	21.1	21.4
Somewhat agree	36.5	35.5	39.8
Somewhat disagree	20.4	26.0	25.8
Strongly disagree	13.0	17.4	13.0

Table 93: In my school, teachers treat students with respect.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	55.4	35.0	31.4
Somewhat agree	32.6	43.6	47.6
Somewhat disagree	9.1	16.0	16.7
Strongly disagree	2.9	5.3	4.3

Table 94: Most students at my school help each other when they are hurt or upset.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	29.0	17.9	14.9
Somewhat agree	44.4	43.5	44.9
Somewhat disagree	19.4	27.0	28.8
Strongly disagree	7.3	11.7	11.5

Table 95: In my school, students that work hard to get good grades are picked on by other students.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strongly agree	10.0	6.9	4.0
Somewhat agree	19.9	18.0	13.7
Somewhat disagree	28.1	33.7	34.4
Strongly disagree	42.1	41.3	48.0

A.2.3 Safe School Environment

Table 96: During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	87.7	89.5	87.1
1 day	7.0	6.2	8.2
2 or 3 days	3.4	2.8	3.3
4 or 5 days	0.8	0.6	0.8
6 or more days	1.0	0.9	0.7

Table 97: During the past 30 days, on how many days did you carry a gun as a weapon on school property?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	99.1	99.1	99.0
1 day	0.5	0.3	0.3
2 or 3 days	0.2	0.2	0.1
4 or 5 days	0.1	0.1	0.1
6 or more days	0.2	0.3	0.5

Table 98: During the past 30 days, on how many days did you carry a weapon (other than a gun) such as a knife or club on school property?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	97.4	95.8	93.2
1 day	1.6	2.0	1.6
2 or 3 days	0.4	0.8	1.1
4 or 5 days	0.2	0.3	0.5
6 or more days	0.5	1.1	3.6

Table 99: During the past 12 months, how many times were you in a physical fight?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	71.7	75.5	86.2
1 time	14.6	13.1	7.5
2 or 3 times	8.0	7.2	4.2
4 or 5 times	2.3	1.9	1.0
6 or 7 times	0.9	0.7	0.3
8 or 9 times	0.4	0.3	0.2
10 or 11 times	0.3	0.1	0.1
12 or more times	1.7	1.2	0.5

Table 100: During the past 12 months, how many times were you in a physical fight on school property?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	83.6	86.5	94.7
1 time	10.6	9.2	3.9
2 or 3 times	4.0	3.1	0.9
4 or 5 times	0.8	0.5	0.2
6 or 7 times	0.4	0.2	0.1
8 or 9 times	0.2	0.1	0.1
10 or 11 times	0.1	0.1	0.0
12 or more times	0.4	0.3	0.1

Table 101: During the past 12 months, how many times did you bully someone (such as hitting, kicking, pushing, saying mean things, spreading rumors, or making sexual comments that bothered them)?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	84.2	82.2	90.0
1 time	9.7	9.1	4.5
2 or 3 times	3.5	4.8	2.8
4 or 5 times	0.9	1.3	0.8
6 or 7 times	0.4	0.6	0.4
8 or 9 times	0.2	0.3	0.2
10 or 11 times	0.1	0.1	0.1
12 or more times	1.1	1.7	1.2

Table 102: During the past 12 months, how many times have you been suspended from school?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	92.4	87.7	91.1
1 time	5.0	7.3	5.5
2 or 3 times	1.6	3.1	2.3
4 or 5 times	0.3	0.8	0.6
6 or 7 times	0.2	0.3	0.2
8 or 9 times	0.1	0.2	0.1
10 or 11 times	0.0	0.1	0.1
12 or more times	0.2	0.4	0.2

Table 103: During the past 12 months, how many times has someone threatened you with a weapon such as a gun, knife, or club on school property?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	88.7	87.8	92.7
1 time	6.8	6.9	3.9
2 or 3 times	2.5	2.9	1.8
4 or 5 times	0.7	1.0	0.7
6 or 7 times	0.3	0.4	0.3
8 or 9 times	0.2	0.2	0.1
10 or 11 times	0.1	0.1	0.1
12 or more times	0.6	0.7	0.4

Table 104: During the past 12 months, how many times have you been drunk or high at school?

	Grade 11 State %		
0 times	84.5		
1 time	4.1		
2 or 3 times	3.6		
4 or 5 times	1.5		
6 or 7 times	0.7		
8 or 9 times	0.4		
10 or 11 times	0.4		
12 or more times	4.8		
· Only 11th graders were called this question			

• Only 11th graders were asked this question.

Table 105: During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	3.0	10.1	18.7
No	97.0	89.9	81.3

A.2.4 Harassment and Bullying

Table 106:	Any harassment	in the	past 30 days	
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	Grade 6 State %	Grade 8 State %	Grade 11 State %
No	50.9	50.0	62.8
Yes	49.1	50.0	37.2

Table 107: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of your race or ethnic origin?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	89.2	86.2	89.5
1 time	5.7	6.6	4.7
2 or 3 times	2.9	3.8	3.3
4 or 5 times	0.7	1.1	0.7
6 or more times	1.5	2.3	1.7

Table 108: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because someone said you were gay, lesbian, bisexual or transgender?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	84.5	85.8	93.0
1 time	6.7	5.1	2.6
2 or 3 times	4.1	4.1	2.2
4 or 5 times	1.3	1.3	0.6
6 or more times	3.5	3.7	1.6

Table 109: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of who your friends are?

	Grade 6 State	Grade 8 State	Grade 11 State
0 times	% 78.0	% 77.9	% 86.0
1 time	11.8	10.5	6.8
2 or 3 times	5.8	6.7	4.5
4 or 5 times	1.6	1.7	1.1
6 or more times	2.8	3.1	1.5

Table 110: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because of how you look (weight, clothes, acne, or other physical characteristics)?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	71.3	68.8	80.7
1 time	12.5	12.5	8.6
2 or 3 times	7.8	9.2	6.0
4 or 5 times	2.8	3.2	1.6
6 or more times	5.7	6.3	3.1

Table 111: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school because you received unwanted sexual comments or attention?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	92.1	87.4	88.7
1 time	4.0	5.0	4.5
2 or 3 times	1.9	3.7	3.5
4 or 5 times	0.7	1.5	1.4
6 or more times	1.3	2.4	1.9

Table 112: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school through e-mail, social media sites (Facebook, Twitter, YouTube, etc.), chat rooms, instant messaging, web sites, texting or phone?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	77.2	76.5	84.4
1 time	9.6	9.1	6.0
2 or 3 times	5.8	6.3	5.1
4 or 5 times	2.0	2.5	1.5
6 or more times	5.4	5.7	3.0

Table 113: In the last 30 days, how many times have you been harassed at school, on a school bus or going to and from school for other reasons?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	85.3	82.5	87.2
1 time	6.9	7.4	5.3
2 or 3 times	3.7	4.6	3.9
4 or 5 times	1.4	1.8	1.4
6 or more times	2.7	3.7	2.2

Table 114: How often have you seen another student bully others by hitting, kicking, punching or otherwise hurting them in school or on the school bus?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never	44.9	43.6	59.9
Once or twice per year	31.5	33.9	30.1
Once or twice per month	12.4	12.6	6.1
Once or twice per week	7.6	6.5	2.7
Every day	3.6	3.4	1.3

Table 115: How often have you heard another student bully others by saying mean things, teasing or calling other students names in your school or on the school bus?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never	30.5	26.7	34.9
Once or twice per year	25.6	24.5	27.0
Once or twice per month	16.2	18.7	18.0
Once or twice per week	14.6	15.8	12.4
Every day	13.1	14.3	7.7

Table 116: How often have you heard another student spread mean rumors or leave other students out of activities to be mean in your school or on the school bus?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never	34.3	29.0	34.5
Once or twice per year	24.8	24.0	23.8
Once or twice per month	16.8	18.8	19.3
Once or twice per week	13.0	14.9	12.9
Every day	11.1	13.2	9.4

A.3 Social, Emotional and Mental Health

A.3.1 Positive Youth Development

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Strong positive youth development	59.9	50.9	56.2
Weak positive youth development	40.1	49.1	43.8

Table 117: Positive Youth Development

Table 118: Would you say that in general your emotional and mental health is...

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Excellent	26.2	20.5	14.2
Very good	28.6	26.0	21.4
Good	30.6	28.5	30.5
Fair	11.2	16.9	23.3
Poor	3.3	8.2	10.6

Table 119: Would you say that in general your physical health is...

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Excellent	28.3	22.2	15.8
Very good	30.7	29.7	27.0
Good	30.5	32.9	37.4
Fair	9.0	12.5	16.5
Poor	1.5	2.8	3.3

Table 120: I can do most things if I try.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	32.3	32.5	44.1
Pretty much true	41.0	43.0	41.3
A little true	18.9	19.3	12.2
Not at all true	7.8	5.2	2.4

Table 121: I can work out my problems.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	34.5	30.9	38.1
Pretty much true	42.5	43.7	44.0
A little true	18.1	20.5	15.4
Not at all true	4.9	4.9	2.5

Table 122: I volunteer to help others in my community.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	25.9	19.3	25.4
Pretty much true	28.6	25.4	28.0
A little true	31.4	35.7	32.2
Not at all true	14.1	19.7	14.4

Table 123: There is at least one teacher or other adult in my school that really cares about me.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	45.9	36.1	40.9
Pretty much true	25.1	27.2	27.9
A little true	18.2	23.2	21.0
Not at all true	10.8	13.6	10.3

Table 124: On an average school night, how many hours of sleep do you get?

	Grade 11 State %
4 or less	8.0
5 hours	14.6
6 hours	26.5
7 hours	29.9
8 hours	16.6
9 hours	3.4
10 or more hours	1.0

Table 125: Mental Health Inventory 5

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Below MHI-5 cutoff	91.1	85.8	83.5
At or above MHI-5 cutoff	8.9	14.2	16.5

Table 126: During the past 30 days, how much of the time have you been a happy $${\rm person}$$

	Grade 6 State %	Grade 8 State %	Grade 11 State %
All of the time	19.8	14.1	8.7
Most of the time	43.1	38.1	32.3
A good bit of the time	15.0	17.4	21.0
Some of the time	11.8	16.1	21.1
A little of the time	8.1	11.2	14.0
None of the time	2.2	3.1	3.0

Table 127: During the past 30 days, how much of the time have you been a very nervous person

	Grade 6 State %	Grade 8 State %	Grade 11 State %
All of the time	7.0	8.5	8.5
Most of the time	10.4	13.0	15.0
A good bit of the time	11.0	14.0	16.7
Some of the time	20.1	21.3	22.1
A little of the time	34.9	30.2	25.9
None of the time	16.6	13.0	11.8

Table 128: During the past 30 days, how much of the time have you felt calm and peaceful

	Grade 6 State %	Grade 8 State %	Grade 11 State %
All of the time	15.0	10.6	8.1
Most of the time	26.9	23.9	19.3
A good bit of the time	19.1	19.3	17.8
Some of the time	16.3	19.2	23.3
A little of the time	14.4	18.4	23.2
None of the time	8.3	8.7	8.3

Table 129: During the past 30 days, how much of the time have you felt downhearted and blue

	Grade 6 State %	Grade 8 State %	Grade 11 State %
All of the time	3.9	5.0	4.6
Most of the time	7.1	9.2	11.2
A good bit of the time	8.6	11.6	14.1
Some of the time	14.2	16.7	20.5
A little of the time	31.9	31.2	30.3
None of the time	34.2	26.4	19.4

Table 130: During the past 30 days, how much of the time have you felt so down in the dumps that nothing could cheer you up

	Grade 6 State %	Grade 8 State %	Grade 11 State %
All of the time	3.4	4.2	3.5
Most of the time	5.0	6.3	6.6
A good bit of the time	5.6	7.6	8.9
Some of the time	8.5	9.8	11.9
A little of the time	19.7	21.0	24.2
None of the time	57.9	51.2	44.9

A.3.3 Depression and Suicidality

Table 131: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	22.8	29.2	35.6
No	77.2	70.8	64.4

Table 132: During the past 12 months, did you ever seriously consider attempting suicide?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	13.3	19.9	19.7
No	86.7	80.1	80.3

Table 133: During the past 12 months, how many times did you actually attempt suicide?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	92.5	89.8	91.9
1 time	4.3	5.3	4.9
2 or 3 times	2.0	3.2	2.3
4 or 5 times	0.5	0.8	0.4
6 or more times	0.6	0.8	0.5

Table 134: Gambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome. Please mark ALL the different types of betting that you have done, if any, during the last 30 days:

	Grade 6 State %	Grade 8 State %	Grade 11 State %
l did not gamble during the last 30 days.	76.0	71.9	75.6
Playing lottery tickets / Powerball / Megabucks.	3.2	3.9	4.1
Playing dice or coin flips.	9.1	9.3	6.4
Playing cards (poker, etc.).	6.9	9.3	8.4
Betting on a sports team.	11.0	12.3	10.2
Betting on games of personal skill (bowling, video games, dares, etc.).	14.4	16.1	13.3
Gambling on the Internet for free or with money.	1.4	2.8	3.3
Playing Bingo for money.	3.0	2.9	2.1
Other.	9.5	9.6	6.8

Table 135: During the last 12 months, have you ever felt bad about the amount you bet, or about what happens when you bet money?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	2.4	2.3	2.2
No	17.2	22.0	24.6
I don't bet for money.	80.4	75.6	73.2

Table 136: During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	2.9	1.8	1.1
No	15.5	21.3	23.4
I don't bet for money.	81.6	76.9	75.5

Table 137: Have you ever lied to anyone about betting/gambling?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	3.3	4.4	3.4
No	96.7	95.6	96.6

Table 138: Have you ever bet/gambled more than you wanted to?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Yes	2.9	4.1	4.5
No	97.1	95.9	95.5

Table 139: Have your parents ever talked to you about the risks of betting/gambling?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	50.7	48.6	38.0
No	49.3	51.4	62.0

Table 140: Have your teachers ever talked to you about the risks of betting/gambling?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	18.5	21.9	18.4
No	81.5	78.1	81.6

A.3.5 Adverse Childhood Experiences

Table 141: Were your parents ever separated or divorced after you were born?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	34.1	38.6	41.2
No	65.9	61.4	58.8

Table 142: Have you ever lived with someone who is/was a problem drinker or alcoholic?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	22.6	30.3	34.3
No	77.4	69.7	65.7

Table 143: Have you ever lived with someone who uses/used street drugs?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	10.9	19.2	21.1
No	89.1	80.8	78.9

Table 144: Have you ever lived with a household member who is/was depressed or mentally ill?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	21.6	32.9	40.2
No	78.4	67.1	59.8

Table 145: Have you ever felt that you did not have enough to eat?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Yes	19.8	18.1	17.2
No	80.2	81.9	82.8

Table 146: Have you ever felt that you had to wear dirty clothes?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Yes	10.9	12.3	11.2
No	89.1	87.7	88.8

Table 147: Have you ever felt that you had no one to protect you?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Yes	15.8	17.3	14.7
No	84.2	82.7	85.3

A.4 Substance Use

A.4.1 Tobacco Use

Table 148: During the past 30 days, on how many days did you smoke cigarettes?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	99.3	97.2	94.2
1 or 2 days	0.4	1.4	2.2
3 to 5 days	0.2	0.6	1.0
6 to 9 days	0.1	0.3	0.6
10 to 19 days	0.0	0.2	0.7
20 to 29 days	0.0	0.1	0.4
All 30 days	0.0	0.3	0.9

Table 149: During the past 30 days, on how many days did you use other tobacco products?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	99.4	97.8	95.6
1 or 2 days	0.4	1.0	1.4
3 to 5 days	0.1	0.4	0.7
6 to 9 days	0.1	0.2	0.6
10 to 19 days	0.0	0.2	0.4
20 to 29 days	0.0	0.1	0.3
All 30 days	0.1	0.3	0.9

Table 150: During the past 30 days, on how many days did you smoke tobacco in a "Hookah," also known as a water pipe?

	Grade 11 State %
0 days	97.2
1 or 2 days	1.4
3 to 5 days	0.5
6 to 9 days	0.3
10 to 19 days	0.2
20 to 29 days	0.2
All 30 days	0.3

• Only 11th graders were asked this question.

Table 151: During the past 30 days, from which of the following sources did you get tobacco (cigarettes, chew, cigars)? Please mark all that apply.

	Grade 11 State %
I did not get tobacco during the past 30 days	85.4
A store or gas station	2.4
Friends 18 or older	6.7
Friends under 18	5.8
Took from home without permission	0.9
A family member	1.9
The Internet	1.3
Some other source	3.2
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• Only 11th graders were asked this question.

Table 152: Used any tobacco product during the past 30 days

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No Use	98.9	96.1	90.6
Use	1.1	3.9	9.4

Table 153: How old were you when you smoked a whole cigarette for the first time?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never have	98.1	93.3	85.0
8 years old or younger	0.5	0.7	0.8
9 years old	0.3	0.6	0.5
10 years old	0.4	0.7	0.5
11 years old	0.5	0.7	0.7
12 years old	0.2	1.4	1.2
13 years old	0.0	2.0	1.5
14 years old	0.0	0.5	2.1
15 years old	0.0	0.1	3.2
16 years old	0.0	0.0	3.6
17 years old or older	0.0	0.0	0.9

Table 154: How old were you when you smoked a whole cigarette for the first time?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Avg Age in Years	9.8	11.5	13.9

Table 155: How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never have	98.3	94.3	87.1
8 years old or younger	0.3	0.7	0.7
9 years old	0.3	0.4	0.3
10 years old	0.3	0.5	0.3
11 years old	0.5	0.5	0.4
12 years old	0.3	1.2	0.9
13 years old	0.0	1.7	1.0
14 years old	0.0	0.6	2.1
15 years old	0.0	0.1	3.2
16 years old	0.0	0.0	3.4
17 years old or older	0.0	0.0	0.7

Table 156: How old were you the first time you used tobacco products other than cigarettes such as snuff, chewing tobacco, and smoking tobacco from a pipe?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Avg Age in Years	10.1	11.6	14.1

Table 157: How old were you when you first tried e-cigarettes, vape-pens, or e-hookahs?*

	Grade 11 State %
Never have	62.8
8 years old or younger	0.3
9 years old	0.2
10 years old	0.3
11 years old	1.0
12 years old	2.0
13 years old	3.7
14 years old	5.7
15 years old	8.8
16 years old	12.2
17 years old or older	2.9

Table 158: During your life, on how many days have you had at least one drink of alcohol?

	Grade 11 State %
0 days	40.6
1 or 2 days	15.9
3 to 9 days	16.4
10 to 19 days	9.9
20 to 39 days	6.9
40 to 99 days	5.3
100 or more days	5.0

• Only 11th graders were asked this question.

Table 159: During the past 30 days, on how m	nany days did you have at least one
drink of alcoho	ol?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	95.5	84.6	71.0
1 or 2 days	3.7	10.7	18.8
3 to 5 days	0.5	2.5	6.1
6 to 9 days	0.2	1.1	2.2
10 to 19 days	0.1	0.6	1.3
20 to 29 days	0.0	0.2	0.2
All 30 days	0.1	0.3	0.4

Table 160: During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	99.0	94.4	84.7
1 or 2 days	0.6	3.5	10.1
3 to 5 days	0.1	0.9	2.9
6 to 9 days	0.1	0.5	1.3
10 to 19 days	0.0	0.3	0.6
20 to 29 days	0.0	0.1	0.2
All 30 days	0.1	0.2	0.3

Table 161: During the past 30 days, on how many days do you think most students in your school had at least one drink of alcohol? (your best estimate)

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	65.9	43.3	20.4
1 or 2 days	24.0	28.9	21.9
3 to 5 days	5.9	13.8	22.9
6 to 9 days	2.0	6.8	16.2
10 to 19 days	1.2	3.9	11.0
20 to 29 days	0.3	1.2	3.7
All 30 days	0.7	2.0	3.9

Table 162: During the past 30 days, on how many days do you think most students in your school had 5 or more drinks of alcohol in a row, that is, within a couple of hours? (your best estimate)

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	85.9	65.0	33.6
1 or 2 days	9.6	20.5	27.5
3 to 5 days	2.3	7.1	17.3
6 to 9 days	1.1	3.6	10.7
10 to 19 days	0.5	1.9	6.6
20 to 29 days	0.2	0.8	2.2
All 30 days	0.3	1.2	2.1

Table 163: Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have tried beer, wine, or hard liquor (for example, vodka, whiskey or gin)?

	Grade 11 State %
None of my friends	38.0
1 of my friends	17.0
2 of my friends	15.8
3 of my friends	9.2
4 of my friends	20.0

• Only 11th graders were asked this question.

Table 164: During the past 30 days, what type of alcohol did you usually drink? Select only one response.

I did not drink alcohol during the past 30 days. I do not have a usual type. Beer. Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade). Wine coolers (such as Bartles and Jaymes or Seagrams).	69.6 4.0
type. Beer. Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade). Wine coolers (such as Bartles and Jaymes or Seagrams).	4.0
Flavored beverages (such as Smirnoff, Bacardi Silver, and Hard Lemonade). Wine coolers (such as Bartles and Jaymes or Seagrams).	
(such as Smirnoff, Bacardi Silver, and Hard Lemonade). Wine coolers (such as Bartles and Jaymes or Seagrams).	5.2
Bartles and Jaymes or Seagrams).	4.5
Wine.	0.4
Liquor (such as vodka, rum, scotch, bourbon, or whiskey).	2.3
Some other type.	2.3 12.8

Table 165: During the past 30 days, from which of the following sources did you get the alcohol you drank? Please mark all that apply.

	Grade 11 State %
l did not drink alcohol during the past 30 days.	69.0
At a party	11.5
Friends under 21	9.3
Friends 21 or older	8.4
A brother or sister	3.0
A parent	8.0
A store or gas station	1.8
Liquor store	1.6
Bar, night club or restaurant	0.8
Took it from home without permission	4.8
By asking a stranger to buy it for me	1.5
l got it some other way	6.4

• Only 11th graders were asked this question.

Table 166: In the last 12 months, which of the following have you experienced? Please mark all that apply.

	Grade 11
	State
	%
I did not drink alcohol in the last 12 months.	74.2
Missed school or class because of drinking alcohol.	1.7
Gotten sick to my stomach because of drinking alcohol.	14.2
Not been able to remember what happened while I was drinking alcohol.	12.5
Later regretted something I did while drinking alcohol.	9.1
Worried that I drank alcohol too much or too often.	5.1

• Only 11th graders were asked this question.

Table 167: During the past 30 days, how many times did you ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	89.2	87.2	88.6
1 time	6.3	6.9	6.0
2 or 3 times	2.5	3.5	3.4
4 or 5 times	0.6	1.0	0.8
6 or more times	1.3	1.4	1.2

Table 168: During the past 30 days, how many times did you ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grade 11 State %
0 times	94.4
1 time	3.3
2 or 3 times	1.5
4 or 5 times	0.4
6 or more times	0.4
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• Only 11th graders were asked this question.

Table 169: During the past 30 days, how many times did you drive a car or other
vehicle when you had been drinking alcohol?

	Grade 11 State %
0 times	96.5
1 time	2.1
2 or 3 times	0.8
4 or 5 times	0.2
6 or more times	0.5

• Only 11th graders were asked this question.

Table 170: During the past 30 days, how many times did most students in your school ride in a vehicle driven by a parent or other adult who had been drinking alcohol?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	75.6	66.3	60.8
1 time	12.9	16.6	21.2
2 or 3 times	7.9	12.0	13.6
4 or 5 times	1.6	2.6	2.3
6 or more times	2.0	2.5	2.0

Table 171: During the past 30 days, how many times did most students in your school ride in a vehicle driven by a teenager who had been drinking alcohol?

	Grade 11 State %
0 times	53.5
1 time	21.8
2 or 3 times	17.3
4 or 5 times	4.4
6 or more times	3.0

Table 172: During the past 30 days, how many times did most students in your school drive a car or other vehicle when they had been drinking alcohol?

	Grade 11 State %
0 times	56.7
1 time	22.9
2 or 3 times	14.2
4 or 5 times	3.7
6 or more times	2.6
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• Only 11th graders were asked this question.

Table 173: How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never have	77.1	60.1	37.1
8 years old or younger	8.9	9.0	6.1
9 years old	3.4	3.9	1.9
10 years old	4.6	4.6	3.1
11 years old	4.3	4.0	2.4
12 years old	1.6	7.0	4.8
13 years old	0.0	8.7	5.9
14 years old	0.0	2.8	8.9
15 years old	0.0	0.1	13.7
16 years old	0.0	0.0	13.1
17 years old or older	0.0	0.0	3.0

Table 174: How old were you when you had more than a sip or two of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) for the first time?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Avg Age in Years	9.4	10.8	13.5

Table 175: How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never have	97.8	⁷⁰ 91.6	74.6
8 years old or younger	0.5	0.6	0.4
9 years old	0.2	0.3	0.1
10 years old	0.5	0.6	0.3
11 years old	0.5	0.6	0.5
12 years old	0.4	1.4	0.7
13 years old	0.0	3.5	1.4
14 years old	0.0	1.3	2.8
15 years old	0.0	0.1	6.6
16 years old	0.0	0.0	9.4
17 years old or older	0.0	0.0	3.2

Table 176: How old were you when you first began drinking alcoholic beverages regularly, that is at least once or twice a month?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Avg Age in Years	10.1	12.2	15.0

Table 177: During the past 30 days, how many times did you use marijuana?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 times	98.4	91.7	78.8
1 or 2 times	0.9	3.6	8.0
3 to 9 times	0.3	2.0	5.3
10 to 19 times	0.1	1.1	2.8
20 to 39 times	0.1	0.5	1.7
40 or more times	0.1	1.1	3.5

Table 178: During the past 30 days, from which of the following sources did you get marijuana? Please mark all that apply.

	Grade 11 State %
l did not use marijuana during the past 30 days	78.6
A public event such as a concert or sporting event	1.0
A party	4.9
Friends 18 or older	7.6
Friends under 18	10.5
A family member	4.4
A medical marijuana cardholder or grower	1.8
I gave someone money to buy it for me	2.9
l grew it	1.2
l got it some other way	5.4

Table 179: How old were you when you tried marijuana for the first time?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never have	97.0	86.0	61.6
8 years old or younger	0.4	0.7	0.6
9 years old	0.3	0.5	0.4
10 years old	0.6	1.1	0.7
11 years old	1.0	1.5	1.1
12 years old	0.6	3.3	2.9
13 years old	0.0	5.2	4.2
14 years old	0.0	1.5	7.1
15 years old	0.0	0.1	10.4
16 years old	0.0	0.0	9.2
17 years old or older	0.0	0.0	1.9

Table 180: How old were you when you tried marijuana for the first time?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Avg Age in Years	10.4	12.0	14.3

Table 181: How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Never have	99.0	95.7	93.4
8 years old or younger	0.2	0.3	0.3
9 years old	0.1	0.2	0.1
10 years old	0.2	0.3	0.1
11 years old	0.3	0.5	0.3
12 years old	0.2	0.7	0.5
13 years old	0.0	1.6	0.6
14 years old	0.0	0.5	0.9
15 years old	0.0	0.1	1.7
16 years old	0.0	0.0	1.6
17 years old or older	0.0	0.0	0.5

Table 182: How old were you when you first tried synthetic marijuana (also called K2, Spice, etc.) for the first time?

	Grade 6	Grade 8	Grade 11
	State	State	State
	%	%	%
Avg Age in Years	10.3	11.9	14.2

Table 183: During the past 30 days, on how many days did you sniff glue, breathe the contents of aerosol spray cans, or inhale any paints or sprays to get high?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	95.0	95.2	98.7
1 or 2 days	3.8	3.1	0.8
3 to 5 days	0.7	0.8	0.1
6 to 9 days	0.2	0.3	0.1
10 to 19 days	0.1	0.2	0.1
20 to 29 days	0.0	0.1	0.0
All 30 days	0.2	0.3	0.2

Table 184: During the past 30 days, on how many days did you use synthetic marijuana, example: K2, Spice, etc.?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	99.3	97.2	97.4
1 or 2 days	0.4	1.3	1.4
3 to 5 days	0.2	0.5	0.5
6 to 9 days	0.1	0.4	0.2
10 to 19 days	0.1	0.2	0.2
20 to 29 days	0.0	0.1	0.1
All 30 days	0.1	0.4	0.2

Table 185: During the past 30 days, on how many days did you use a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's orders?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
0 days	98.8	96.2	95.5
1 or 2 days	0.6	1.9	2.6
3 to 5 days	0.2	0.8	0.8
6 to 9 days	0.1	0.4	0.4
10 to 19 days	0.1	0.3	0.3
20 to 29 days	0.0	0.2	0.1
All 30 days	0.2	0.3	0.3

Table 186: Which of the following illicit drugs did you use during the past 30 days? Please mark all that apply.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
l did not use illicit drugs during the past 30 days	98.4	92.1	79.8
Marijuana	1.5	7.9	20.0
Any form of cocaine including powder, crack or freebase	0.2	0.4	0.7
Ecstasy (also called MDMA)	0.1	0.4	0.6
Heroin or other opiates or narcotics	0.1	0.2	0.3
LSD or other hallucinogens or psychedelics	0.1	0.6	1.9
Methamphetamines (also called speed, crystal, crank or ice)	0.1	0.3	0.2
Steroid pills or shots without a doctor's prescription	0.3	0.5	0.2

Table 187: Any illicit drug use including marijuana, synthetic marijuana, cocaine, ecstasy, heroin, hallucinogens or methamphetamines

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No Use	98.2	91.8	79.6
Use	1.8	8.2	20.4

Table 188: Any illicit drug use including cocaine, ecstasy, heroin, hallucinogens or methamphetamines

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No Use	99.6	98.7	97.2
Use	0.4	1.3	2.8

A.4.5 Lifetime Drug Use

Table 189: During your life, how many times have you Used marijuana?

	Grade 11 State %
0 times	61.5
1 or 2 times	8.8
3 to 9 times	8.2
10 to 19 times	4.9
20 to 39 times	4.0
40 or more times	12.5

Table 190: During your life, how many times have you Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?

	Grade 11 State %
0 times	94.2
1 or 2 times	3.5
3 to 9 times	1.1
10 to 19 times	0.5
20 to 39 times	0.2
40 or more times	0.4
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• Only 11th graders were asked this question.

Table 191: During your life, how many times have you Taken steroid pills or shots without a doctor's prescription?

	Grade 11 State %
0 times	98.4
1 or 2 times	0.6
3 to 9 times	0.4
10 to 19 times	0.2
20 to 39 times	0.1
40 or more times	0.3

• Only 11th graders were asked this question.

Table 192: During your life, how many times have you Taken a prescription drug not prescribed to you?

	Grade 11 State %
0 times	86.7
1 or 2 times	6.6
3 to 9 times	3.6
10 to 19 times	1.5
20 to 39 times	0.7
40 or more times	0.9

• Only 11th graders were asked this question.

Table 193: During your life, how many times have you Used any form of cocaine, including powder, crack or freebase?

	Grade 11 State %
0 times	96.2
1 or 2 times	2.0
3 to 9 times	0.8
10 to 19 times	0.4
20 to 39 times	0.2
40 or more times	0.4

Table 194: During your life, how many times have you Used ecstasy (also called MDMA)?

	Grade 11 State %
0 times	96.8
1 or 2 times	1.8
3 to 9 times	0.7
10 to 19 times	0.2
20 to 39 times	0.1
40 or more times	0.3
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• Only 11th graders were asked this question.

Table 195: During your life, how many times have you Used heroin (a	lso called
smack, junk, or China White)?	

	Grade 11 State %
0 times	99.2
1 or 2 times	0.3
3 to 9 times	0.1
10 to 19 times	0.1
20 to 39 times	0.1
40 or more times	0.2

• Only 11th graders were asked this question.

Table 196: During your life, how many times have you Used methamphetamines(also called speed, crystal, crank or ice)?

	Grade 11 State %
0 times	98.6
1 or 2 times	0.7
3 to 9 times	0.2
10 to 19 times	0.2
20 to 39 times	0.1
40 or more times	0.3

• Only 11th graders were asked this question.

Table 197: During your life, how many times have you used a needle to inject any illegal drug into your body?

	Grade 11 State %
0 times	99.3
1 time	0.4
2 or more times	0.3
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• Only 11th graders were asked this question.

Table 198: Lifetime drug use (includes marijuana, inhalants, steroids, prescription drugs, cocaine, ecstasy, heroin, methamphetamines)

	Grade 11 State %
No Use	57.8
Use	42.2

Table 199: Lifetime drug use other than marijuana (includes inhalants, steroids,
prescription drugs, cocaine, ecstasy, heroin, methamphetamines)

	Grade 11 State %	
No Use	82.3	
Use	17.7	
• Only 11 th graders were asked this question.		

A.4.6 Availability of Alcohol, Tobacco and Drugs

Table 200: If you wanted to get some, ho	ow easy would it be for you to get some
beer, wine, or hard liquor (for exa	ample, vodka, whiskey, or gin)?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very hard	69.0	40.6	18.7
Somewhat hard	13.5	19.4	17.0
Sort of easy	10.4	22.1	32.1
Very easy	7.1	17.9	32.2

Table 201: If you wanted to get some, how easy would it be for you to get some cigarettes?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very hard	78.3	56.8	31.7
Somewhat hard	9.7	17.9	22.0
Sort of easy	6.4	13.2	21.8
Very easy	5.7	12.0	24.6

Table 202: If you wanted to get some, how easy would it be for you to get some marijuana?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very hard	83.4	54.1	22.8
Somewhat hard	7.1	13.5	12.2
Sort of easy	4.8	14.4	22.8
Very easy	4.7	17.9	42.3

Table 203: If you wanted to get some, how easy would it be for you to get some synthetic marijuana, example: K2, Spice, etc.?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very hard	90.3	69.9	44.3
Somewhat hard	5.2	14.2	23.4
Sort of easy	2.3	8.4	16.9
Very easy	2.2	7.4	15.4

Table 204: If you wanted to get some, how easy would it be for you to get a drug like cocaine, LSD, or amphetamines?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very hard	93.4	82.3	58.4
Somewhat hard	3.7	10.0	20.2
Sort of easy	1.5	4.1	11.8
Very easy	1.5	3.5	9.6

Table 205: If you wanted to get some, how easy would it be for you to get prescription drugs not prescribed to you?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very hard	77.7	56.4	42.4
Somewhat hard	10.1	16.0	22.0
Sort of easy	6.0	13.5	18.0
Very easy	6.2	14.1	17.6

Table 206: If you wanted to get some, how easy would it be for you to get some e-cigarettes, vape-pens, or e-hookahs?

	Grade 11 State %
Very hard	26.5
Somewhat hard	11.9
Sort of easy	19.7
Very easy	41.9

• Only 11th graders were asked this question.

A.4.7 Perceived Risk of Harm from Substance Use

Table 207: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No risk	19.2	16.6	13.8
Slight risk	33.6	33.9	30.6
Moderate risk	26.5	30.2	31.9
Great risk	20.7	19.3	23.7

Table 208: How much do you think people risk harming themselves (physically or in other ways) when they have five or more drinks of an alcoholic beverage once or twice a week?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No risk	15.5	11.4	8.7
Slight risk	20.8	20.3	16.5
Moderate risk	34.9	37.7	37.5
Great risk	28.7	30.6	37.4

Table 209: How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No risk	15.0	11.7	10.1
Slight risk	9.8	11.1	10.0
Moderate risk	17.8	19.2	17.8
Great risk	57.5	57.9	62.1

Table 210: How much do you think people risk harming themselves (physically or in other ways) if they try marijuana once or twice?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No risk	23.7	32.3	49.1
Slight risk	33.9	37.8	32.5
Moderate risk	23.2	17.6	11.1
Great risk	19.3	12.4	7.3

Table 211: How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana once or twice a week?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No risk	19.0	21.4	30.8
Slight risk	20.3	26.3	32.6
Moderate risk	30.0	29.9	23.7
Great risk	30.6	22.3	12.9

Table 212: How much do you think people risk harming themselves (physically or in other ways) if they use prescription drugs not prescribed to them?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
No risk	13.3	9.3	7.0
Slight risk	8.1	9.0	9.0
Moderate risk	21.2	25.0	29.2
Great risk	57.4	56.7	54.8

Table 213: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Neither approve or disapprove	13.0	18.8	27.3
Somewhat disapprove	7.6	16.7	25.4
Strongly disapprove	71.2	56.6	40.9
Don't know or can't say	8.2	8.0	6.5

Table 214: How do you feel about someone your age smoking one or more packs of cigarettes a day?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Neither approve or disapprove	10.9	11.6	14.9
Somewhat disapprove	3.4	7.6	11.4
Strongly disapprove	79.0	74.3	68.8
Don't know or can't say	6.6	6.5	4.9

Table 215: How do you feel about someone your age trying marijuana or hashish once or twice?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Neither approve or disapprove	13.2	25.0	50.6
Somewhat disapprove	9.8	19.3	21.0
Strongly disapprove	69.3	48.1	21.9
Don't know or can't say	7.7	7.7	6.5

Table 216: How do you feel about someone your age using prescription drugs not prescribed to them?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Neither approve or disapprove	11.1	12.0	15.8
Somewhat disapprove	5.9	10.4	16.7
Strongly disapprove	75.2	69.8	61.5
Don't know or can't say	7.7	7.9	6.0

Table 217: How do you feel about someone your age use synthetic marijuana, example: K2, Spice?

	Grade 11 State %
Neither approve or disapprove	22.8
Somewhat disapprove	18.1
Strongly disapprove	49.6
Don't know or can't say	9.5

Table 218: How do you feel about someone your age smoke e-cigarettes, vape-pens, or e-hookahs?

	Grade 11 State %
Neither approve or disapprove	40.3
Somewhat disapprove	25.4
Strongly disapprove	27.9
Don't know or can't say	6.3

• Only 11th graders were asked this question.

A.4.8 Communication about Substance Use

Table 219: During the past 12 months, do you recall hearing, reading, or watching an advertisement about prevention of substance abuse?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	38.1	59.0	74.3
No	35.3	22.3	14.0
Don't know or can't say	26.6	18.7	11.7

Table 220: During the past 12 months, have you had a special class about drugs or alcohol in school?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	31.4	51.2	46.0
No	58.6	38.4	43.7
Don't know or can't say	10.0	10.4	10.3

Table 221: During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Yes	63.2	67.7	69.9
No	27.8	23.8	23.0
Don't know or can't say	9.0	8.5	7.1

Table 222: Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis?

	Grade 11 State %
More likely	25.9
Less likely	17.5
Would make no difference	47.7
Don't know or can't say	8.9

A.5 Parenting and Parental Attitudes

A.5.1 Family Management

Table 223: My parents ask if I've gotten my homework done.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	68.9	55.2	42.0
Pretty much true	17.3	22.3	26.4
A little true	8.0	13.4	18.0
Not at all true	5.8	9.2	13.6

Table 224: My parents would catch me if I skipped school.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	79.0	67.0	50.1
Pretty much true	10.8	16.6	21.8
A little true	5.0	9.4	16.5
Not at all true	5.3	7.1	11.6

Table 225: When I am not at home, one of my parents knows where I am and whom I am with.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	74.0	64.7	50.8
Pretty much true	15.2	21.4	29.7
A little true	5.9	9.1	13.6
Not at all true	4.9	4.8	5.9

Table 226: My family has clear rules about alcohol and drug use.

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very much true	81.7	71.1	59.5
Pretty much true	9.9	15.5	21.4
A little true	4.5	8.5	13.1
Not at all true	3.9	4.8	5.9

Table 227: How would most students in your school respond to this statement: "My family has clear rules about alcohol and drug use."

	Grade 11 State %
Very much true	20.2
Pretty much true	37.6
A little true	33.5
Not at all true	8.8

A.5.2 Parental Attitudes towards Substance Use

Table 228: How wrong do you think your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	89.5	84.5	76.3
Wrong	6.4	9.7	14.8
A little bit wrong	2.0	3.5	5.4
Not wrong at all	2.1	2.3	3.5

Table 229: How wrong do you think your parents feel it would be for you to smoke cigarettes?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	92.6	89.9	84.0
Wrong	4.8	7.0	11.4
A little bit wrong	0.8	1.4	2.4
Not wrong at all	1.8	1.7	2.3

Table 230: How wrong do you think your parents feel it would be for you to smoke marijuana?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	91.9	84.2	70.1
Wrong	4.9	8.6	13.9
A little bit wrong	1.2	4.2	9.7
Not wrong at all	2.0	3.0	6.2

Table 231: How wrong do you think your parents feel it would be for you to use prescription drugs not prescribed to you?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	92.7	90.1	85.9
Wrong	4.7	6.4	10.0
A little bit wrong	0.9	1.6	2.0
Not wrong at all	1.8	1.9	2.1

Table 232: How wrong do you think your parents feel it would be for you to use synthetic marijuana, example: K2, Spice?

	Grade 11 State %
Very wrong	83.8
Wrong	10.6
A little bit wrong	3.0
Not wrong at all	2.6

• Only 11th graders were asked this question.

Table 233: How wrong do you think your parents feel it would be for you to smoke e-cigarettes, vape-pens, or e-hookahs?

	Grade 11 State %
Very wrong	72.5
Wrong	14.9
A little bit wrong	7.9
Not wrong at all	4.8

A.6 Influence of Friendships

A.6.1 Friends' Attitudes towards Substance Use

Table 234: How wrong do you think your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	71.5	51.2	34.4
Wrong	18.9	26.4	30.0
A little bit wrong	5.8	14.6	21.2
Not wrong at all	3.9	7.8	14.3

Table 235: How wrong do you think your friends feel it would be for you to smoke tobacco?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	77.2	59.7	42.9
Wrong	16.4	25.6	30.8
A little bit wrong	3.2	8.9	15.2
Not wrong at all	3.3	5.9	11.0

Table 236: How wrong do you think your friends feel it would be for you to smoke marijuana?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	77.1	52.4	25.9
Wrong	14.2	20.3	19.3
A little bit wrong	4.4	13.9	22.5
Not wrong at all	4.3	13.4	32.3

Table 237: How wrong do you think your friends feel it would be for you to use prescription drugs not prescribed to you?

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Very wrong	78.4	66.2	51.2
Wrong	15.2	21.4	29.4
A little bit wrong	3.1	7.4	12.1
Not wrong at all	3.2	5.1	7.3

Table 238: How wrong do you think your friends feel it would be for you to use synthetic marijuana, example: K2, Spice?

	Grade 11 State %
Very wrong	45.7
Wrong	27.9
A little bit wrong	14.7
Not wrong at all	11.8

Table 239: How wrong do you think your friends feel it would be for you to smoke e-cigarettes, vape-pens, or e-hookahs?

	Grade 11 State %
Very wrong	28.4
Wrong	20.3
A little bit wrong	20.9
Not wrong at all	30.4

• Only 11th graders were asked this question.

A.7 Height and Weight

A.7.1 Body Mass Index and Weight

Table 240: Body Mass Index Percentile Ranking

	Grade 6 State %	Grade 8 State %	Grade 11 State %
Underweight	7.4	4.1	2.7
Healthy Weight	60.8	64.1	64.3
Overweight	17.5	16.8	16.8
Obese	14.3	15.0	16.2

Table 241: How do you describe your weight?

	Grade 11 State %
Very underweight	2.0
Slightly underweight	13.2
About the right weight	52.2
Slightly overweight	26.8
Very overweight	5.8
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Table 242: Which of the following are you trying to do about your weight?

	Grade 11 State %
Lose weight	44.7
Gain weight	17.7
Stay the same weight	16.4
I am not trying to do anything about my weight	21.1

• Only 11th graders were asked this question.

Table 243: During the past 30 days, did you Go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?

	Grade 11 State %
Yes	14.0
No	86.0
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• Only 11th graders were asked this question.

Table 244: During the past 30 days, did you Take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.)

	Grade 11
	State
	%
Yes	4.7
No	95.3

• Only 11th graders were asked this question.

Table 245: During the past 30 days, did you Vomit or take laxatives to lose weight or to keep from gaining weight?

	Grade 11 State %
Yes	5.0
No	95.0



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- 2. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish.
- All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it blank. You can skip any question that you do not wish to answer. ы. С
- Please mark only ONE oval unless the question specifically asks you to "Please mark all that apply." Completely fill in the oval using a #2 pencil. 4.

6 Are vou Hisnanic or Latino/Latina?	O Yes	7. What is the language you use <u>most</u> often at home?		 Spanish Vietnamese 		ly) 8. Are you enrolled in any of the following tribes?	OI am not enrolled in a tribe	O Burns Paiute Tribe	O Coquille Indian Tribe	O Cow Creek Band of Umpqua Tribe of Indians	O Contederated Tribes of Grand Ronde	OKlamath Tribes OConfederated Tribes of the Hmatilla Indian Becervation	Confederated Tribes of the Coos. Lower Umbour	and Siuslaw Indians	Confederated Tribes of Siletz Indians	Confederated Tribes of Warm Springs	Other		 Would you say that in general your emotional and mental health is 	Opoor Ogood Oexcellent	O fair Overy good	10. Would you say that in general your physical	health is	Opoor Ogood Oexcellent		O fair Overy good			
1 How old are vou?	 010 years old 011 years old 011 years old 012 years old 012 years old 015 years old 	2. How do you identify?	O Female O Transgender O Male O Something else fits better	3. In what grade are you?	 Oeth Oth Oth Oth Oth Oth Oth Oeth Oeth Oeth 	4. What is your race? (Please mark all that apply)	O American Indian/Native American	O Alaska Native	O Asian Indian	O Chinese	OJapanese	OKorean		Ondrive Hawaijan	 Other Pacific Islander 	O Black or African American	Owhite	Other (Specify)	5. If you selected more than one race, what one race best describes you?	O American Indian/Native American	O Alaska Native	O Chinese		O Vietnamese	Cellining		O Native Hawaiian	Onther Pacific Islander	Onther Pacific Islander Other Pacific Islander OBlack or African American

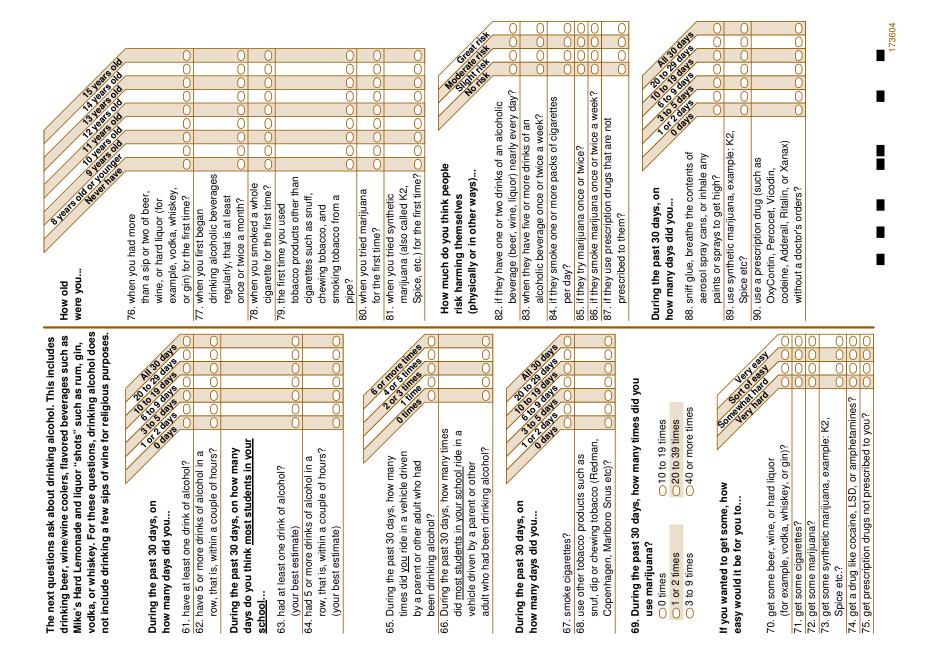
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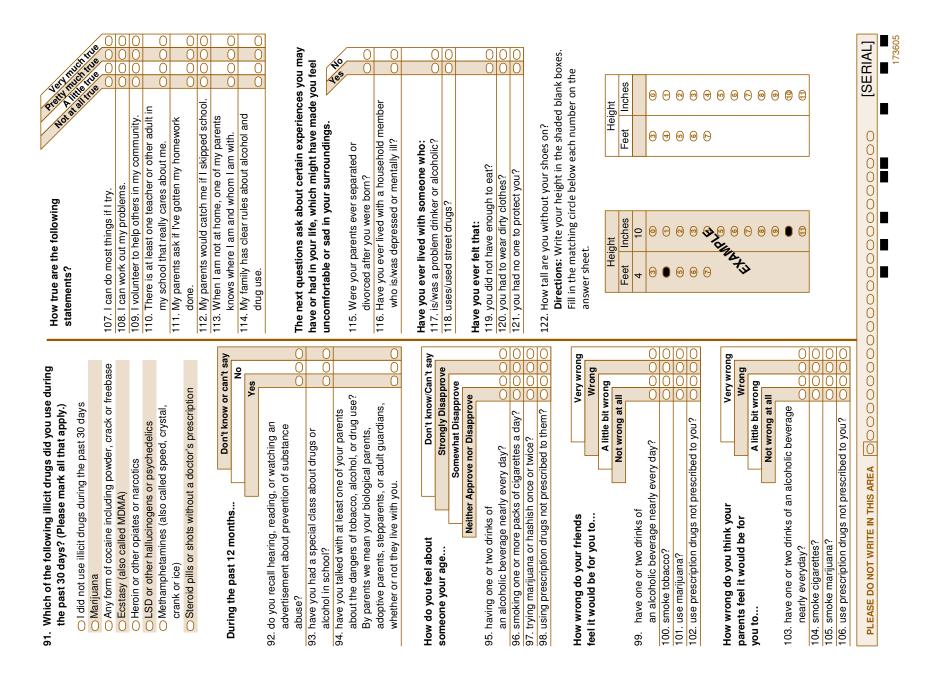
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[SERIAL]

How much do you agree with the for the statement of the statements about school?	be part of class	discussions or activities.	school activities outside of class.	22. My teachers notice when I am doing a good job and let me know about it.	about my concerns.	respect. 25. Most students at my school help each other when they are hurt or upset.	work hard to get oy other students.	During the past 30 days, on how development of the past 30 days, on how development days did you	not go to school because you felt you would be unsafe at school or on your way to or from school?	0 0 0 0 0		During the past 12 months, 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	were you in a physical fight?	you bully someone (such as ingly someone (such as ingly kicking, pushing, saying an things, spreading rumors, or king sexual comments that	0 (0 0 (0 0 (0 0 (0	34. has someone threatened you with a weapon such as a gun, knife, or club 000000000000000000000000000000000000	35. During the past 12 months, has anyone offered, sold, or given you an illegal drug <u>on school property</u> ?	⊖ Yes ⊖ No	
you cha ntary to ear?	O Yes ONO	12. How many times have you changed homes since kindergarten?	O Never O 5 or 6 times O 1 or 2 times	 O 3 or 4 times D 1 times and a substantial structure and a substantial structure and a substantial s	last year?	 Mostly A's Mostly C's Mostly B's Mostly D's 	14. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?	O None O 1 day O 2 days	 ○ 4 to 5 days ○ 6 to 10 days ○ 11 days or more 	15. How do you like school?	 I like school very much I like school I neither like nor dislike school 	OI dislike school	16. How important do you think the things you are learning in school are going to be for your later life?	 Very important Quite important Fairly important Slightly important 	t	Sold Sold Lungs lung		ver the past school year, how	

 52. During the past 12 months, did you ever seriously consider attempting suicide? Oves S3. During the past 12 months, how many times did you actually attempt suicide? 	 0 time 1 time 2 or 3 times 2 or 3 times 6 or more times 6 or more times 6 ambling involves betting anything of value (money, a watch, soda, etc.) on a game or event with an uncertain outcome. 	 54. Please mark ALL the different types of betting that you have done, if any, during the last 30 days: (Please mark all that apply) I did not gamble during the last 30 days I did not gamble during the last 30 days Playing lottery tickets/Powerball/Megabucks Playing dice or coin flips Playing cards (poker, etc.) Betting on a sports team 	 Section of games, darges of personal skin (bowing), when games, darges, darges, etc.) Gambling on the Internet for free or with money Playing Bingo for money Other Statistical statistical s	 No I don't bet for money 56. During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you could? Yes 	 No I don't bet for money 57. Have you ever lied to anyone about betting/gambling? 58. Have you ever bet/gambled more than wanted to? 59. Have your parents ever talked to you arisks of betting/gambling? 60. Have your teachers ever talked to you arisks of betting/gambling? 	
Harassment can include threatening, bullying, name-calling or obscenities, offensive notes or graffiti, unwanted touching, and being pushed around or hit. In the last 30 days, how many times have you been harassed at school, on a school bus, or going to and from school		42. through email, social media sites (Facebook, Twitter, YouTube, etc.), chat rooms, instant messaging, web sites, texting, or phone? Move often have you Once or twice per wear Never	 43. seen another student bully others by hitting, kicking, punching, or otherwise hurting them in school or on the school bus? 44. heard another student bully others by saying mean things, teasing, or calling other students mames in your school or on the school bus? 45. heard another student so to a cativities to be mean in your school or on the school bus? 	A good bit of t A good bit of the Some of the time None of the time	ng u ever feel so sad or usual activities?	PLEASE DO NOT WRITE IN THIS AREA 00000000





 1. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire. 2. This is not a test, so there are no right or wong answers. We would like you to work quickly so you can finish. 2. This is not a test, so there are no right or wong answers. We would like you to work quickly so you can finish. 3. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer frait means, just leaves the question many you do not with a answer. 4. How do you dara you? 5. Female Transporter Gist and the answer spaces. If any question many you do not with a apply. 4. How do you identify? 5. Female Transporter Gist and the following best describes you? 6. Female Completely fill in the toilowing best describes you? 6. Female Completely and the following best describes you? 7. How do you identify? 6. Female Completely fill on the toilowing best describes you? 7. How do you identify? 7. How do you identify? 6. Filliphino Completely fill on Completely fills on the indian fill on the following best describes you? 8. Mich of the following best describes you? 9. Chinese Completely fills on the indian fills on the indian fills on the indian fills on the following tribes? 9. Chinese Completely fills on the indian fills on the indindian fills on the indian fills on the indian fills on th	n the guestionnaire
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o : Hawaiian Pacific Islander or African American (Specify)	of the following tribes?
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Ounrederated Tribes of th	Klamath Tribes Confederated Tribes of the Umatilla Indian Reservation Confederated Tribes of the Coos, Lower Umpqua,
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O Confederated Tribes of Warm Springs	of Warm Springs
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E Sorre C	18. How often do you feel that the schoolwork with the service of the service of the school work of the service	offen did you try to do your best work in school?	How much do vou agree with the	following statements about to the the statement of the statements about school?	20. I have lots of chances to be part of class of scussions or activities.	21. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	0 0	000000000000000000000000000000000000000	0 0	26. Most students at my school nelp each other when they are hurt or upset.	27. In my school, students that work hard to get good grades are picked on by other students.	During the past 30 days on how	odate	28. not go to school because you felt you would be unsafe at school or on your way to or from school?	Totti scritoti ?	30. carry a weapon (other than a gun) such as a knife or club on school property?	During the past 12 months,	how many times	0 0 0			eading rumors, or omments that	bothered them)?	school?	atened you with a gun, knife, or club	u been drunk or high at	school?
10. Would you say that in general your emotional and mental health is	 ○ poor ○ good ○ excellent ○ fair ○ very good 	11. Would you say that in general your physical health is	 ○ poor ○ good ○ fair ○ very good 	12. Have you changed schools (including changing from elementary to middle and middle to high school) in the	Oast year of ONO	13. How many times have you changed homes since kindergarten?	Never O Never O 1 or 2 times O 1 or 2 times		14. Putting them all together, what were your grades like last year?		O Mostly Bs	15. During the LAST FOUR WEEKS how many whole days of school have you missed because you skipped or "cut"?	One Ot to 5 days Ot days Ot days	<i>(</i>) <i>(</i>)	16 How do your life contracto	O like school very much	 I like school I neither like nor dislike school I dislike school 	 I dislike school very much 	17. How important do you think the things you are	learning in school are going to be for your later life?	 Very important Quite important 	 Fairly important Slightly important 	 Not at all important 				

	how much of the time Some of the time	have you None of the time	Current current of the	50. been a very nervous person?	51. felt calm and peaceful?	53. felt so down in the dumps that nothing		64 During the mast 13 months did vou ever feel so sad or	(0	<u> </u>	0 NO		55. During the past 12 months, did you ever seriously		O O O O Estatemente o O O O O O O O O O O O O O O O O O O	O No		<u>.</u> 20.		lay	0 1 time		O 6 or more times	Combine involved bettine antithing of value (money a	watch, soda, etc.) on a game or event with an uncertain		57. Please mark ALL the different types of betting that you)	all that apply)	Oldid not gamble during the last 30 days Delaving Internet History History History	00	0	 Betting on a sports team 	○ Betting on games of personal skill (bowling, video	Gambling on the Internet for free or with money	O Playing Bingo for money	Other	58. During the last 12 months, have you ever felt bad about	the amount you bet, or about what happens when you	bet money?	OYes	O No O I don't het for money	
37. During the past 12 months, has anyone offered, sold, or given you an illegal drug <u>on school property</u> ?	O Yes	ON	Harassment can include threatening, bullying, name-calling	or obscenities, offensive notes or graffiti, unwanted	touching, and being pushed around or hit.		at school on a school bus or roind to	ine		38. because of your race or ethnic origin.	000000000000000000000000000000000000000	000	es,	42 hecause vou received unwanted sexual	comments or attention.	0	44. through email, social media sites (Facebook,	I witter, You I ube, etc.), chat rooms, instant messaring web sites texting or phone?	2	Eleven	Duce or twice her week	How often have you Once or twice per month	U	Never	45. seen another student bully others by hitting, vioking munching or otherwise burking them	000000000000000000000000000000000000000	46. heard another student bully others by saying	mean things, teasing, or calling other students)	or leave other students out of activities to be	mean in your school or on the school bus?		48. Un an average scnool nignt, now many nours of sleep לס עמון מפל?		(0	6 hours								

59. During the last 12 months, have you ever felt that you would like to stop betting money but didn't think you	70. During the past 30 days, what type of alcohol did you usually drink? Select only one response.
could?	OI did not drink alcohol during the past 30 days
O Yes	OI do not have a usual type
O No	OBeer
OI don't bet for money	○ Flavored beverages (such as Smirnoff, Bacardi Silver,
100	Hard Lemonade, Joose and Sparks) Wine coolers (such as Bartles & Javmes or Seadrams)
60. Have vou ever lied to anvone about	OWINE CONTRACTOR OF CONTRACTOR OF CONSTRUCTION
betting/gambling?	 Liquor (such as vodka, rum, scotch, bourbon or whiskey)
61. Have you ever bet/gambled more than you	○ Some other type
wanted to?	
Iked to you about the	71. During the past 30 days, from which of the following
C3 Usine result for a second s	sources did you get the alcohol you drank?
os. rrave your teacriets ever taneu to you about tite risks of betting/gambling?	(Please mark all that apply.)
	\bigcirc I did not drink alcohol during the past 30 days
The next guestions ask shout drinking slochol. This includes	⊖At a party
rite riekt questions ask about unitiking alconol. Titls includes drinking heer wine/wine coolere flavored heverages such as	O Friends under 21
dimining beer, while while coolers, have a beverages such as Mike's Hard Lemonade and lightor "shots" such as rum, gin.	○ Friends 21 or older
vodka, or whiskey. For these questions, drinking alcohol does	O A brother or sister
not include drinking a few sips of wine for religious purposes.	O A parent
	O A store or gas station
64. During your life, on how many days have you had at	
least one drink of alcohol?	
	Look It from home without permission Du adving a drawacy to built for mo
	72. In the last 12 months, which of the following have you
	experienced? (Please mark all that apply.)
○ 100 or more days	OI did not drink alcohol in the last 12 months
	Missed school or class because of drinking alcohol
	Gotten sick to my stomach because of drinking alcohol
20.00	Ond heen able to remember what hannened while I was
on	drinking alcohol
how many days did you	OLater regretted something I did while drinking alcohol
65. have at least one drink of alcohol?	○ Worried that I drank alcohol too much or too often
66. have 5 or more drinks of alcohol in a	
row, that is, within a couple of hours?	During the past 30 days
During the past 30 days, on how many	
days do you think most students in your	
school	73. ride in a vehicle driven by a parent or
67. had at least one drink of alcohol?	:ohol?
(your best estimate)	74. ride in a vehicle driven by a teenager
68. had 5 or more drinks of alcohol in a	who had been drinking alcohol?
couple of hours?	icle when you had
(your best estimate)	been drinking alcohol?

69. Think of your four best friends (the friends you feel closest to). In the past 12 months, how many of your best friends have tried beer, wine, or hard liquor (for example, vodka, whiskey or gin)?

0

76. ride in a vehicle driven by a parent or other adult who had been drinking alcohol? 77. ride in a vehicle driven by a teenager who had been drinking alcohol?

During the past 30 days, how many times did most students in your school...

0

0

78. drive a car or other vehicle when they had been drinking alcohol?

None of my friends
1 of my friends
2 of my friends
3 of my friends
4 of my friends

During the past 30 days, on back of other of the back	If you wanted to get some, how easy would it be for you to
	86. get some beer, wine, or hard liquor
80. use other tobacco products such as	whiskey, or gin)?
snut, dip or chewing tobacco (Redman, Copenhagen, Marlboro Snus etc)?	8/. get some cigarettes?
)	89. get some synthetic marijuana, example: K2,
known as a water pipe?	Spice etc.?
82. smoke e-cigarettes, vape-pens, or	
	92. get prescription drugs not prescribed to you : 92. get some e-cigarettes, vape-pens, or e-hookahs? 000
83. During the past 30 days, from which of the following	
sources did you get tobacco (cigarettes, chew, cigars)?	How old
(Please mark all that apply.)	
OI did not get tobacco during the past 30 days	1 21 21 11 00 0 M
O A store or gas station	ars of ars of hars
O Friends 18 or older	00
 Took from home without permission 	example, vodka, whiskey,
O A family member	or gin) for the first time?
	94. Wnen you Tirst began drinking alcoholic beveranes
	regularly, that is at least
84 During the past 30 days how many times did you	once or twice a month?
or. During the past of days, now many unles the you use marijuana?	
$\bigcirc 0$ times	Gigarette for the first time ?
mes	tobacco products other than
0	cigarettes such as snuff,
	chewing tobacco, and
85. During the past 30 days, from which of the following	
sources and you get marijuana / (Please mark all that apply.)	you tried marijuana
C I did not uno morinuono dunina tho noot 20 dove	tor the first time?
 I did not use marijuaria during trie past 30 days A public event such as a concert or sporting event 	es. when you med synthetic marijuana (also called K2
A party	Spice, etc.) for the first time?
O Friends 18 or older))))))))))))
C Friends under 18	, vape-pens, or
O A family member	e-hookahs?
A medical marijuana cardholder or grower	
	risk harming themselves
OI got it some other way	(physically or in other ways)
	St
	100. If they have one or two drinks of an alconolic beverane (beer wine licitor) pearly every day?
	1
	alcoholic beverage once or twice a week?
	noke one or more packs of cigarettes
	ice a week?
	105. if they use prescription drugs that are not
	prescribed to them?
	<u>.</u>
	0000771

Don't know or can't say Don't know or can't say No No No Yes 120. do you recall hearing, reading, or watching an advertisement about prevention of substance advertisement about prevention of substance 121. have you had a special class about drugs or alcohol in school? 122. have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use? By parents we mean your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.	123. Would you be more or less likely to want to work for an employer that tests its employees for drug or alcohol use on a random basis? More likely Uses likely Would make no difference Don't know or can't say	Don't know/Can't say How do you feel about Strongly Disapprove someone your age Somewhat Disapprove Neither Approve nor Disapprove	124. having one or two drinks of an alcoholic beverage nearly every day? 0 0 125. smoking one or more packs of cigarettes a day? 0 0 126. trying marijuana or hashish once or twice? 0 0 127. using prescription drugs not prescribed to them? 0 0 128. using synthetic marijuana, example: K2, Spice? 0 0 129. smoking e-cigarettes, vape-pens, or e-hookahs? 0 0	Very wrong How wrong do your friends feel it would be for you to Not wrong at all	130. have one or two drinks of an alcoholic beverage nearly every day? 0<000 131. smoke tobacco? 0<000 132. use marijuana? 0<000 133. use prescription drugs not prescribed to you? 0<000 134. use synthetic marijuana, example: K2, Spice? 0<000 135. smoke e-cigarettes, vape-pens, or e-hookahs? 0<000	Very wrong How wrong do you think your <u>Wrong</u> parents feel it would be for <u>A little bit wrong</u> you to	136. have one or two drinks of an alcoholic beverage nearly everyday? 0<0<0 137. smoke cigarettes? 0<0<0 137. smoke marijuana? 0<0<0 138. smoke marijuana? 0<0<0 139. use prescription drugs not prescribed to you? 0<0<0 139. use synthetic marijuana. 139. use synthetic marijuana. 140. use synthetic marijuana, example: K2, Spice? 0<0 141. smoke e-cigarettes, vape-pens, or e-hookans? 0<0<0
During your life, how many times have you 0.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	111. Used any form of cocarre, including powder, crack, or freebase? 0<0000	 0 times 1 time 2 or more times 	During the past 30 days, on how many days did you how many days did you 16. sniff glue, breathe the contents of the set of the	cription drug (such as Percocet, Vicodin, dderall, Ritalin, or Xanax) octor's orders?	 119. Which of the following illicit drugs did you use during the past 30 days? (Please mark all that apply.) I did not use illicit drugs during the past 30 days Marijuana Any form of cocaine including powder, crack or freebase Ecstasy (also called MDMA) 	 Heroin or other opiates or narcotics LSD or other hallucinogens or psychedelics Methamphetamines (also called speed, crystal, crank or ice) Steroid pills or shots without a doctor's prescription 	

Directions: Write your weight in the shaded blank boxes. Fill in the matching circle below each number. Weight Pounds 0 9 5			 160. How do you describe your weight? Very underweight Slightly underweight About the right weight Slightly overweight 	161. Which of the following are you trying to do about your weight?	 Gain weight Stay the same weight I am not trying to do anything about my weight 	During the past 30 days, did you 162. Go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?	163. Take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.) 0.0 164. Vomit or take laxatives to lose weight or to keep from gaining weight?	Thank you for your participation!	
have or had in your life, which might have made you feel uncomfortable or sad in your surroundings. 142. Were your parents ever separated or divorced after you were born? 143. Have you ever lived with a household member who is/was depressed or mentally ill?	Have you ever lived with someone who: 144. is/was a problem drinker or alcoholic?	Have you ever felt that:146. you did not have enough to eat?147. you had to wear dirty clothes?148. you had no one to protect you?		There is at least one teacher or other adult in my school that really cares about me. My parents ask if I've gotten my homework done.	and Control Co	 157. How would most students in your school respond to this statement: "My family has clear rules about alcohol and drug use." 162. (158. How tall are you without your shoes on? Directions: Write your height in the shaded blank boxes. 			PLEASE DO NOT WRITE IN THIS AREA 000000000