**Sustainable Relationships for Community Health (SRCH)**

**Needs Analysis**

Welcome, and congratulations, SRCH grantees! In preparation for our first in-person learning institute, please complete the following needs analysis. Your responses, combined with the information provided in your SRCH grant proposals, will inform the content and structure for our three in-person learning institutes.

Please work with all of your SRCH consortium partner organizations to fill out the needs analysis, and consider consulting with your clinical advisory council. If you are answering a question from a certain perspective (LPHA vs. CCO vs. Community Organization), please clearly identify that in your answer. Please be thorough and fill out every section.

We’ll have time to discuss and answer questions about the needs analysis during our SRCH grantee kickoff meeting, which will be conducted by teleconference (to be scheduled soon).

Please return your completed analysis to Shira Pope, shira.r.pope@state.or.us by **March 23rd, 2015**.

Contact Name: ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **(A) Health Systems Interventions – Electronic Health Records / Health Information Technology**  |
| 1a. What is the current status of electronic health records adoption among CCO contracted providers, including primary care provided through the public health system?1b. Are administrative processes related to care for diabetes, hypertension, and associated risk factors (e.g., tobacco use, prediabetes) organized, efficient, and well documented?1c. Are clinical workflows related to these conditions efficient, clearly mapped out, and understood by all staff?1d. Are data collection and reporting processes related to care for diabetes, hypertension, and associated risk factors (e.g., tobacco use, prediabetes) well established and documented?1e. Are providers and clinical staff computer literate and comfortable with information technology? |
| 1. To what extent do the electronic health record systems used among SRCH consortium members share information across institutions and communities?
 |
| 1. What are strengths related to this topic can your consortium build on?
 |
| 1. What barriers are you addressing now and what challenges do you anticipate?
 |
| **Please rate your interest level or need to address electronic health records / health information technology at the SRCH learning institutes.**  **High Medium Low** |

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| **(B) Health Systems Interventions – Quality Measures** |
| 1. What is the current status of monitoring of aggregated/standardized quality measures at the provider and systems level (specifically NQF 18 and NQF 59), as stated in the CCO’s Technology Plan or other documents?
 |
| 1. What strengths related to this topic can your consortium build on?
 |
| 1. What barriers are you addressing now and what challenges do you anticipate?
 |
| **Rate your interest level or need to address quality measures at the SRCH learning institutes.**  **High Medium Low** |

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| **(C) Health Systems Interventions – Team-Based Care** |
| 1. What policies or systems are in place that require or encourage a team-based approach to patient care?
 |
| 1. Are there clear expectations for each team member’s functions, responsibilities, and accountabilities?
 |
| 3. What strengths related to this topic can your consortium build on? |
| 4. What barriers are you addressing now and what challenges do you anticipate? |
| **Please rate your interest level or need to address team-based care at the SRCH learning institutes.**  **High Medium Low** |

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| **(D) Community-Clinical Linkages to Support Patient Self-Management –** **Support from Non-Physician Health Workers (e.g., patient navigators, care coordinators, community health workers)** |
| 1. What is the current status of support from non-physician health workers regarding patient self-management of hypertension, prediabetes, diabetes, and other chronic conditions?
 |
| 1. What types of workers are involved, and what self-management support do they provide?
 |
| 1. What strengths related to this topic can your consortium build on?
 |
| 1. What barriers are you addressing now, and what challenges do you anticipate?
 |
| **Please rate your interest level or need to address non-physician health workers at the SRCH learning institutes.**  **High Medium Low** |

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| **(E) Community-Clinical Linkages to Support Patient Self-Management – Program Access** |
| 1. What self-management programs are offered in your service area, by what organization(s), and how often? *Please include information about Living Well/CDSMP, Tomando Control, National Diabetes Prevention Program, and Walk with Ease, as available in your community.*
 |
| 1. What strengths related to this topic can your consortium build on?
 |
| 1. What barriers are you addressing now, and what challenges do you anticipate?
 |
| **Please rate your interest level or need to address program access at the SRCH learning institutes.**  **High Medium Low** |

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| **(F) Community-Clinical Linkages to Support Patient Self-Management – Closed-Loop Referral Systems** |
| 1. What organizations make referrals to self-management programs in your service area, and what are their referral processes?
 |
| 1. Is information about self-management program participation status shared with referral sources (closed-loop referrals)?
 |
| 1. What strengths related to referral systems can your consortium build on?
 |
| 1. What barriers are you addressing now, and what challenges do you anticipate?
 |
| **Please rate your interest level or need to address closed-loop referral systems at the SRCH learning institutes.**  **High Medium Low** |

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| **(G) Community-Clinical Linkages to Support Patient Self-Management – Reimbursement / Payment systems** |
| 1a. How are self-management programs funded in your service area?1b. What is the status of payment or reimbursement systems to self-management program delivery organizations in your service area from the CCOs or other sources? 1c. What organizations make payments or reimbursements for self-management programs, and what are their processes?   |
| 1. What strengths related to self-management program payments or reimbursements can your consortium build on?
 |
| 1. What barriers are you addressing now, and what challenges do you anticipate?
 |
| **Rate your interest level or need to address self-management program reimbursement/payment systems at the SRCH learning institutes.**  **High Medium Low** |

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| **(H) Organizational Relationships for Community Health** |
| 1a. What relationships are in place among consortium members to support care coordination and patient self-management support for hypertension, prediabetes, diabetes, and other chronic conditions?1b. How are these relationships defined (e.g., memoranda of understanding, shared position descriptions, data sharing agreements)? |
| 1. What strengths related to this topic can your consortium build on?
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| 1. What barriers to organizational relationships are you addressing now, and what challenges do you anticipate?
 |
| **Please rate your interest level or need for to address organizational relationships for community health at the SRCH learning institutes.**  **High Medium Low** |

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| **The focus of SRCH is specific to hypertension, prediabetes, and diabetes. What other health issues does your consortium hope to address through this project?** |
| **How can SRCH best support all of your work through this focus?** |

**Please rank the topics listed below based on the current needs or interest level in focusing on these topics during the SRCH institutes among your consortium. (1=highest need or interest level; 8=lowest need or interest level).**

\_\_\_\_ Electronic Health Records (EHR) / Health Information Technology (HIT)

\_\_\_\_ Quality Measures

\_\_\_\_ Team-Based Care

\_\_\_\_ Non-Physician Health Workers

\_\_\_\_Program Access

\_\_\_\_Closed-Loop Referrals to Self-Management

\_\_\_\_Payment/Reimbursement for Self-Management Support

\_\_\_\_Organizational Relationships to Support Care Coordination and Self-Management

Thank you! Please return your completed analysis to Shira Pope, shira.r.pope@state.or.us by **March 23rd, 2015**.