
Fall SBHC Coordinators Meeting

October 27, 2022



Agenda

1:00-1:05 PM	Welcome & Agenda
1:05-1:45 PM	SPO Updates
1:45-2:05 PM	Immunization Program
2:05-2:15 PM	BREAK
2:15-2:45 PM	Spotlight on Local Youth Resilience Activities
2:45-3:05 PM	Climate Change & Youth Mental Health Report
3:05-3:20 PM	Oregon School-Based Health Alliance
3:20-3:30 PM	Q&A/Closing

Housekeeping

- Update your Zoom name so people know who you are!
- Please write questions and comments in chat box.
- We will pause periodically to read through the chat to ensure everyone has access to that information.
- Please take care of yourself during the meeting! Cameras on or off, eat, move around, and stretch.
- Meeting is being recorded and will be posted to our website in the coming weeks: www.healthoregon.org/sbhc

STATE PROGRAM OFFICE UPDATES

SBHC State Program Office Team



Rosalyn Liu

(she/her)

Adolescent & School
Health Manager



Kate O'Donnell

(she/her)

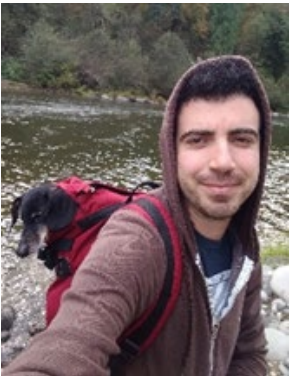
SBHC Program
Coordinator



Cuong Phan

(he/his)

Administrative
Specialist



Mikah Rotman

(they/he)

School Mental Health
Specialist



Melanie Potter

(she/her)

School Health
Program Specialist



Stefanie Murray

(she/her)

School Linked
Program Coordinator

SBHC State Program Office Team



Sarah Knipper
(she/her)
School Health
Epidemiologist



Loretta Gallant
(she/her)
Research Analyst



Kavita Gavand
(she/her)
Research Analyst



Rebecca Jacobs
(she/her)
Public Health Nurse



Karen Vian
(she/her)
Public Health Nurse



Sadie Siders
(she/her)
Policy Analyst

CERTIFICATION

SBHC Certification

- Site certification verification site visits have been or are being scheduled
- Thirty-eight site visits between September 2022 and June 2023
- Prearranged scheduling of well visits for the reviewer to observe is no longer required or requested
- The SPO Public Health Nurse may request to conduct on-site observation of practice staff with school-aged patients during the site visit. Observations may occur during client intake, clinic flow, sick visits, well visits, etc.



SBHC eligibility policy

- Standards for Certification (pg. 14):
 - All students in the school are eligible for SBHC services
 - SBHCs must follow Oregon minor consent statues ORS 109.640, ORS 109.675, and ORS 109.610
- Some SBHCs require an additional layer of consent:
 - “Opt-in”: policies require a parent/guardian to consent for a minor to be eligible to access services at the SBHC, regardless of minor’s ability to self-consent under Oregon minor consent law.
 - “Opt-out”: policies allow a parent/guardian to revoke a minor’s eligibility to access services at the SBHC, regardless of the minor’s ability to self-consent under Oregon minor consent law.
 - SPO has historically allowed these “Opt-in” and “Opt-out” policies

SBHC eligibility policy

- SPO released a memo to clarify program's current stance on this practice:
 - “SPO will continue to allow the practice of Opt-in and Opt-out policies under the current version of the SBHC Standards for Certification”
 - SPO *does not recommend* these policies because of the barriers they present to youth accessing SBHC services.

SBHC eligibility policy

- SPO would like a better sense of SBHC eligibility policy landscape.
- Survey asks about:
 - What eligibility policies/practices SBHCs have in place
 - Opt-in
 - Opt-out
 - Any exemptions to eligibility policy
 - Application of eligibility policy to different SBHC partner agencies
- **Survey responses about each SBHC by November 4, 2022**



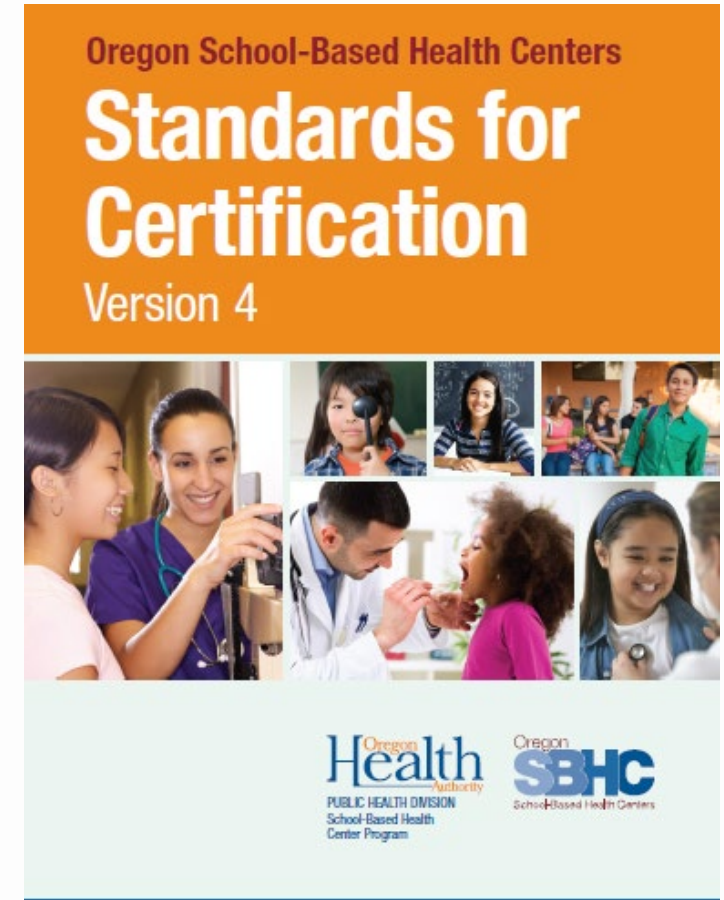
QUESTIONS?

SBHC Standards for Certification... changes are on the horizon!



SBHC Standards Review

- Last updated in 2015-2016
 - Changes determined by workgroup of local SBHC staff, LPHA staff, OSBHA and SPO
 - Survey sent to all SBHCs periodically for feedback on changes
- Since 2016, some significant changes in landscape!
- In planning for next review, prioritizing:
 - Health equity
 - Youth voice
 - SBHC model/program values
 - Local, individual SBHC context & needs



SBHC Standards Review

- Multi-year process with **LOTS** of opportunity to get involved
- During 2022-2023 school year, begin information gathering:
 - **Summer 2022:** Health equity tool
 - **Summer/Fall 2022:** Background research (h/t to our temp, Sadie Siders!)
 - SBHC Standards from other States
 - Policy briefs, prioritizing feedback from rural, LGBTQIA2S+, and youth of color
 - Clinical guidance/recommendations (American Academy of Pediatrics, etc.)
 - Youth-centered clinical care guidance
 - **Fall 2022:** Meet with other OHA programs
 - **Winter/Spring 2023:** Youth listening sessions at local SBHCs
 - **Spring/Summer 2023:** SBHC model development and initial Standards proposals

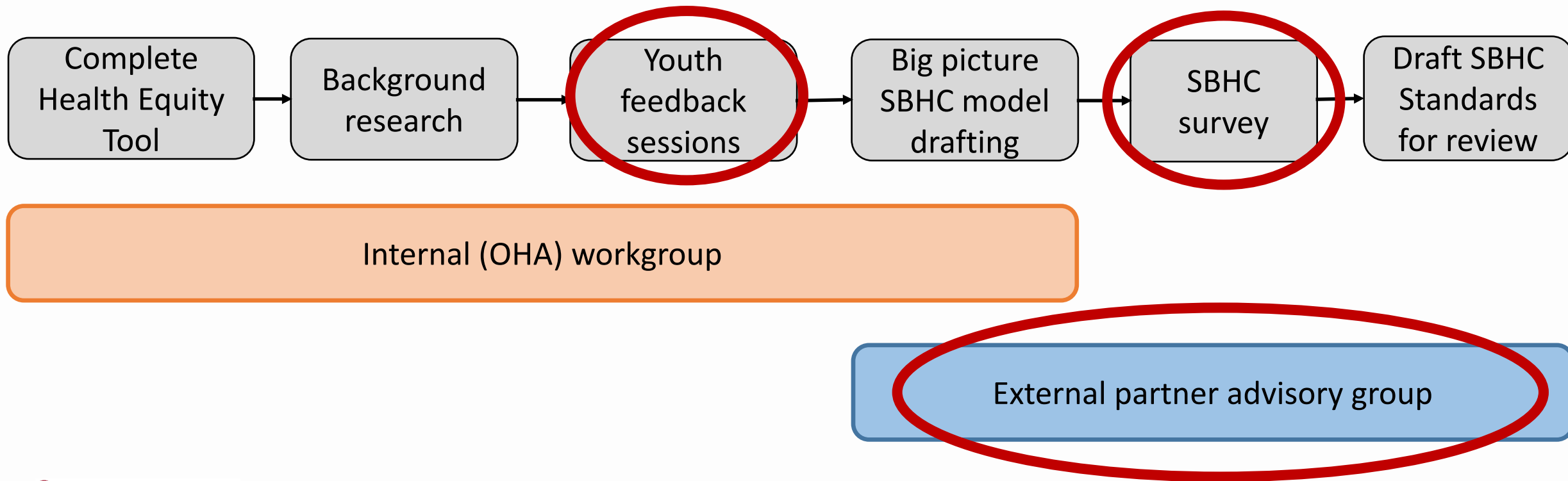
SBHC Standards Review

- Active revision during 2023-2024 school year:
 - **Spring 2023:** SBHC survey
 - **Spring-Fall 2023:** External partner advisory group
 - **Fall 2023-Spring 2024:** SBHC workgroup
 - **Spring 2024:** New Standards out to all SBHCs to review, with opportunity for feedback (listening sessions, survey)
 - **Fall 2024:** SBHC rules change process
 - **Fall 2024:** Finalize revised Standards!
 - **2024-2025 school year:** Support SBHC to meet new Standards, as needed

July 1, 2025: New Standards go into effect!

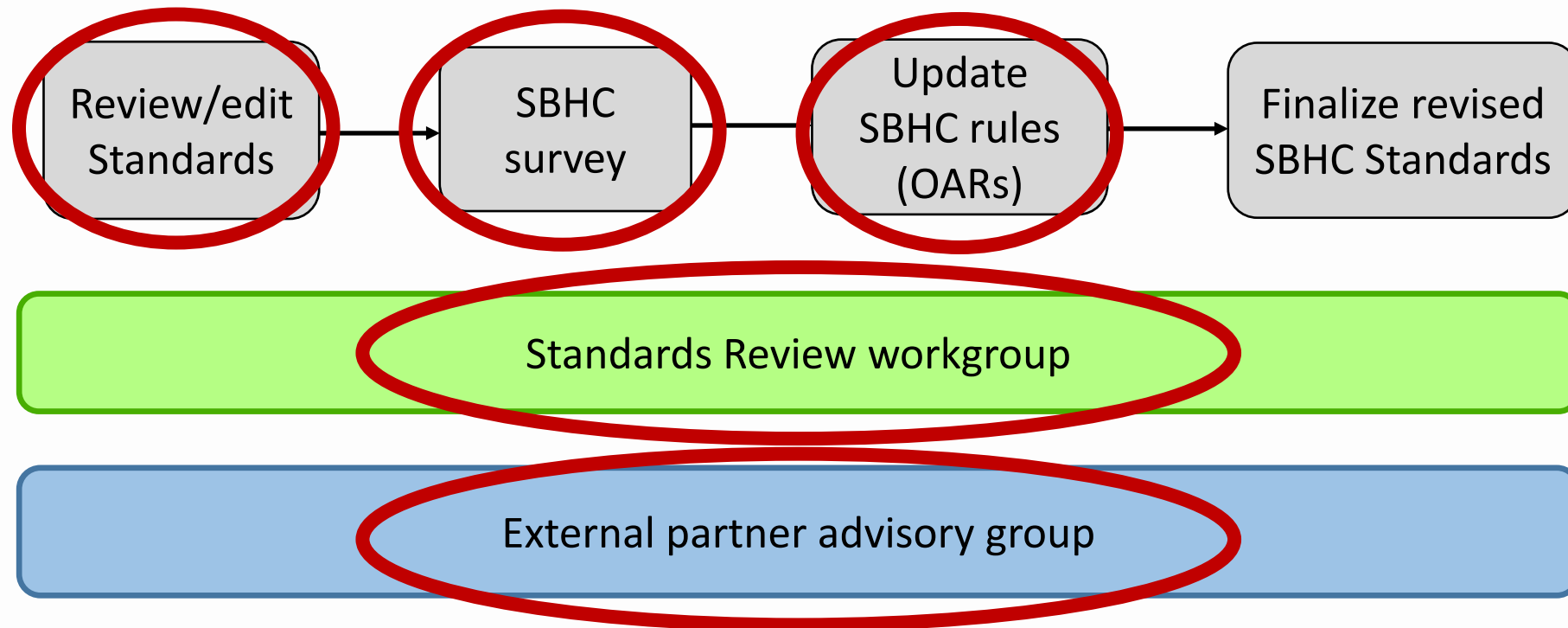
SBHC Standards Review (a visual)

2022-2023 school year



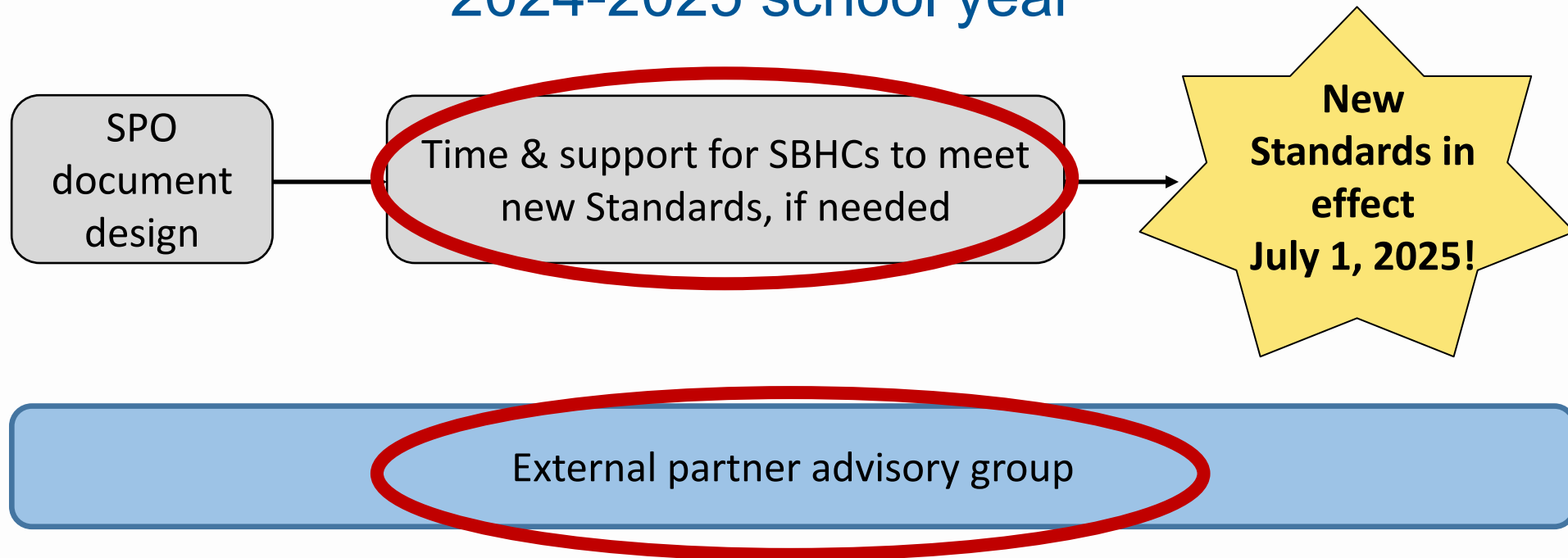
SBHC Standards Review (a visual)

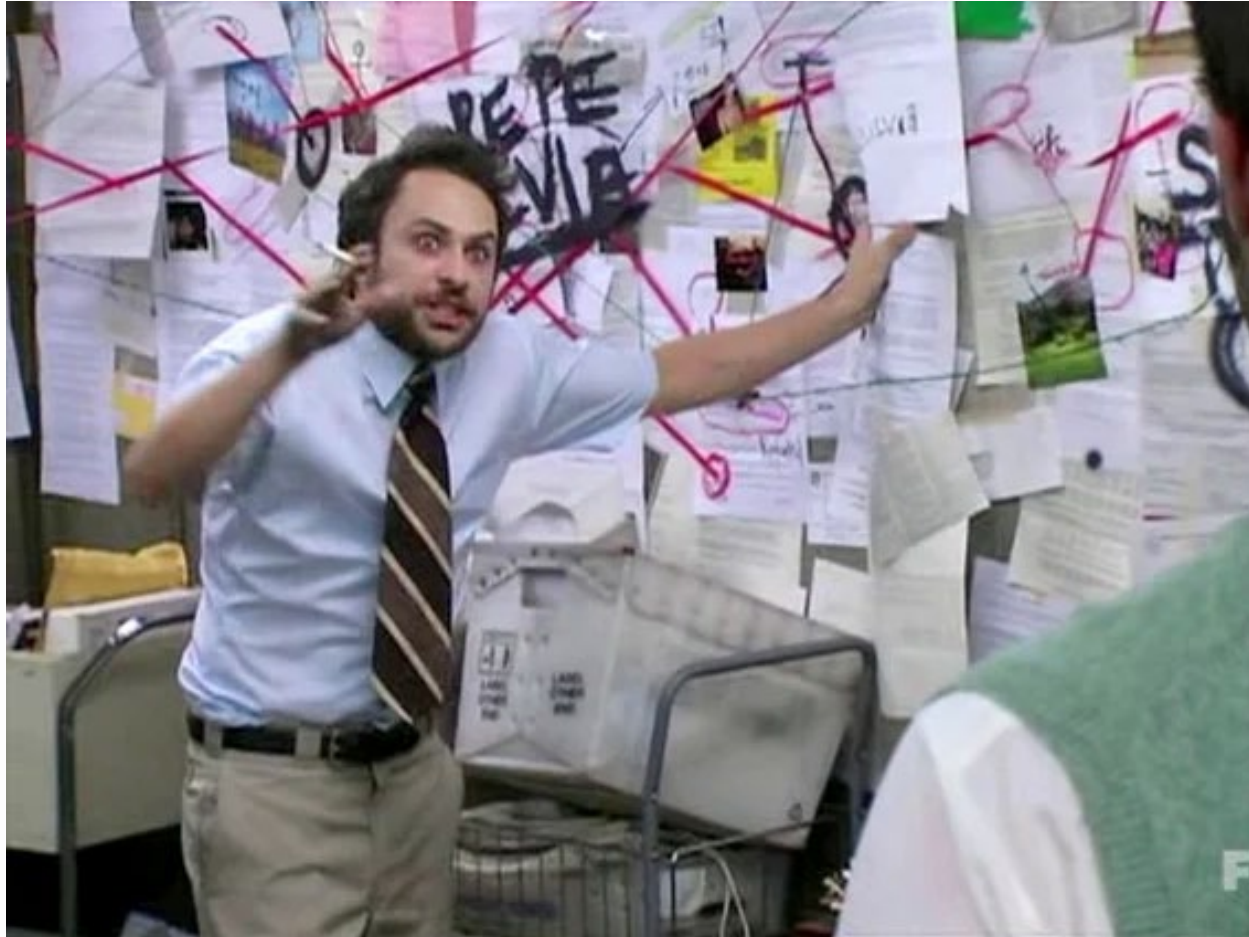
2023-2024 school year



SBHC Standards Review (a visual)

2024-2025 school year





QUESTIONS?

SPO Newsletter

- A new way to get updates from the SPO!
 - Goal to reduce the number of emails we send you
 - Share broad updates, including with people who aren't on our regular SPO listservs
 - Sent every 2 weeks
- Regular sections:
 - SPO announcements
 - Trainings and events
 - Resources
 - Job postings



SPO Newsletter

- Intended audience is staff associated with SBHCs who would like to receive these updates.
 - All SBHC Coordinators, Administrators, MHEG and MH primary contact were auto-subscribed
- **SBHC Certification and compliance-related info will continue to be sent through the SPO's traditional email distribution channels**
- Sign up here:
https://public.govdelivery.com/accounts/ORDHS/subscriber/new?topic_id=ORDHS_1113

SPO Newsletter

Quick poll time!

Questions/comments?
Please put them in the chat!



DATA

Annual Satisfaction Survey

- All certified SBHCs participate in the survey, see 10/13/2022 email for your center's required sample size
- Administer survey to clients ages 12-19
- iPad Survey file, manual and instructions posted on the [Data requirements section](#) of the SPO website
- Set up, test and sync iPad survey by December 1st
- Questions about the client's experiences/perceptions of SBHC
- Demographic data questions added to comply with REAL-D (race, ethnicity, language and disability) requirements

POLICY

ILOS & RN Billing Update

- Earlier this year, the SPO reached out to several SBHCs about RN Medicaid billing
- We know this has been a stubborn challenge for many sites
- Oregon administrative rules require supervising provider to be onsite for RNs to bill most services (even those within scope of practice)
- In Lieu of Services (ILOS) was a potential option to explore that would open up Medicaid billing for certain provider types or in alternate settings
- However, after many conversations with Medicaid partners, it was determined that ILOS is not an appropriate way to address RN problem
- Kate & Sarah now in discussions with Medicaid office about other potential ways to address

MENTAL HEALTH

Mental Health Expansion Grant Workgroup Update

- 4 meetings so far:
 - Overview of MHEG and impact at local level
 - Draft values and priorities for grant funding
 - Several drafts and discussions of Capacity funding scenarios
- Next stop:
 - Grant requirements for Capacity and Youth-Led Projects
 - Survey out to get feedback from all SBHCs

MHEG – Spend Down Your Funds!



- Anything MHEG funding that doesn't get spent by June 30th, 2023, does not carry over to the 23-25 biennium and will be lost
- Please reach out to me if you're underspent and need to talk through your ideas, allowable expenses or barriers to spending

Mikah.Rotman@dhsosha.state.or.us

Garrett Lee Smith Youth Suicide Prevention Survey

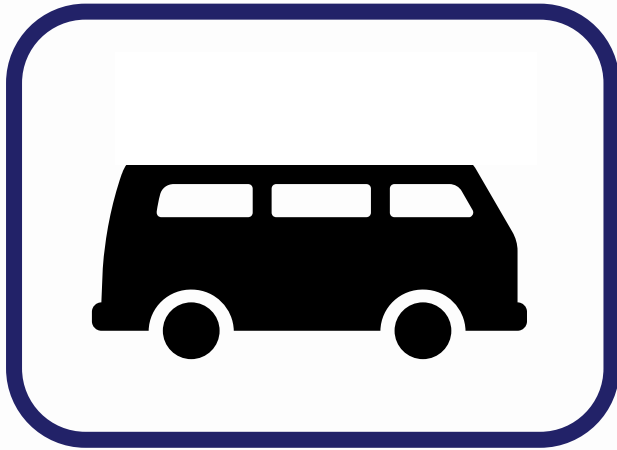
- GLS establishes a goal that all Oregon certified SBHCs should implement suicide risk screening, assessment, referral and/or treatment and notification protocols **by June 30, 2024**
- Survey will guide OHA in providing training, technical assistance, and funding related to suicide prevention within SBHCs
- Not Mental Health Expansion Grant related



Questions?

SCHOOL-LINKED PROJECTS

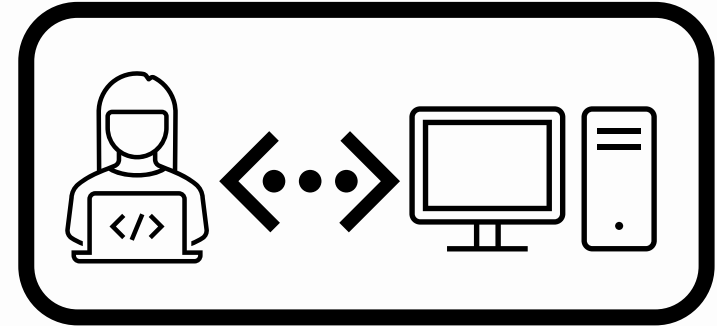
School- Linked Mobile Project



- \$90,000 for 2021-2023 biennium
- Grantees:
 - Columbia Gorge ESD
 - Douglas ESD
 - Gresham-Barlow SD
 - Hillsboro SD
- Grantees are SDs/ESDs working with clinic partners.
- Currently determining where/how to provide services.
- Challenges include: identifying clinic partner, staffing, grant timing

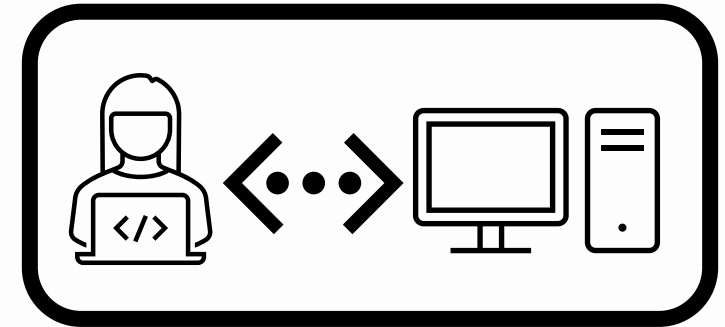
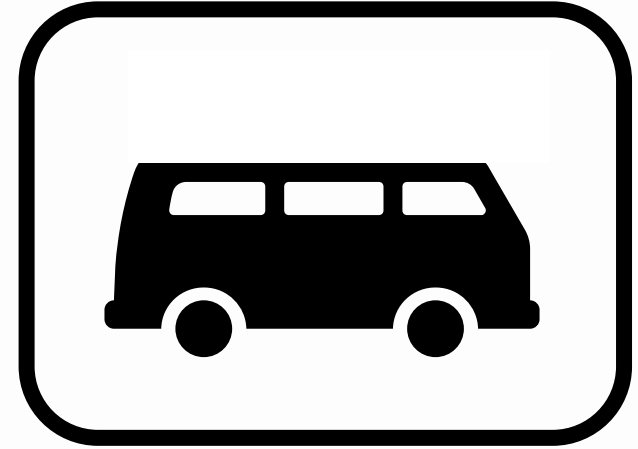
School-Linked Telehealth Projects

- \$300,000 from 2021-2023 biennium
- Grantees:
 - La Clinica
 - Multnomah County
 - Orchid Health
- Grantees are SBHCs
- All grantees plan to begin providing primary care services to students in November
- Challenges include: HIPAA/FERPA overlap, grant timing, staffing availability



School-Linked Mobile and Telehealth Projects

- SPO is developing operations criteria for next biennium based on information gathered during current pilot period
- There may be more grants available next biennium – if you might be interested and want to hear more, reach out to Stefanie (stefanie.l.murray@dhsosha.state.or.us) or Rebecca (rebecca.w.jacobs@dhsosha.state.or.us)



QUESTIONS?

OREGON IMMUNIZATION PROGRAM



Immunization Quality Improvement for Providers

Albert Koroloff
Oregon IQIP Coordinator/Consultant
Pronouns: he/him/his

Oregon Immunization Program

Oregon
Health
Authority

IQIP is the CDC's national quality improvement initiative for providers utilizing the Vaccines for Children program.

Focused on-

- Provider vaccination workflow
- Helping healthcare teams maximize opportunities to vaccinate patients

Benefits-

- Help clinics meet CCO incentive metrics related to childhood and adolescent vaccination coverage
- Strengthen partnerships with other clinics and OHA
- Overall immunization practice improvement

The IQIP Process

IQIP is a 12-month process where public health representatives and VFC providers collaborate to identify QI strategies to increase vaccine uptake by improving and enhancing vaccination workflow.



Site Visit

- Observe workflow
- Review initial coverage
- Select QI strategies
- Provide assistance
- Choose action items for Strategy Implementation



2-month and 6-month Check-ins

- Review progress
- Provide assistance
- Update Strategy Implementation Plan



12-month Follow-up (New Cycle?)

- Review progress toward strategy implementation
- Provide assistance
- Review year-over-year coverage change

Two-Year-Olds¹
9 (was 14)

Assessment Date²
10/19/2020

Up to date rate¹

56%

4:3:1:3:3:1:4 series³

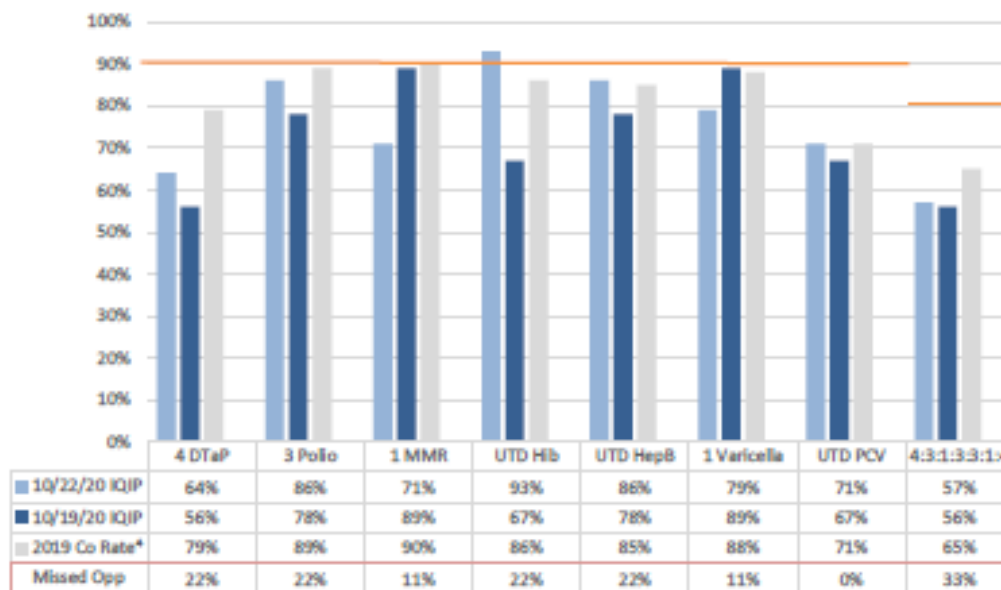
Example Clinic:

Age: 24–35-month-old
(2-year-olds)

Series:

4 Dtap
3 Polio
1 MMR
3 Hib
3 Hep B
1 Varicella
4 PVC

Immunization Rates at 24 Months and Healthy People 2020 Goals



13-Year-Olds
99

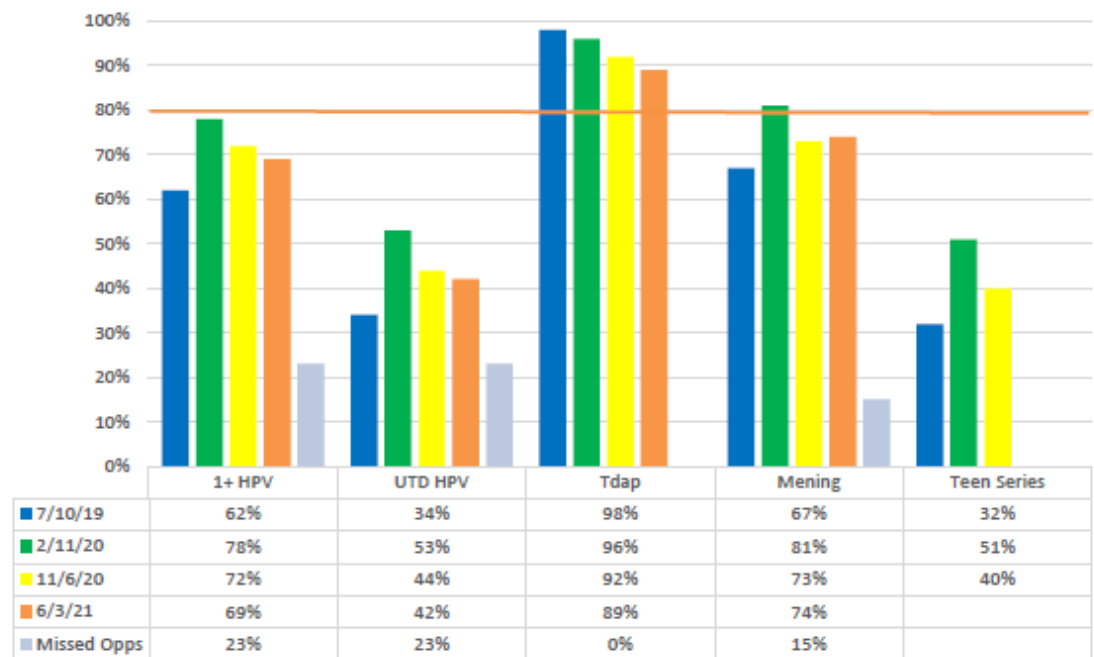
Assessment Date
6/3/2021

Example Clinic:

Age: 156-167 months
(13-years-old)

Series:
1 HPV
2 HPV
1 Tdap
1 Mening

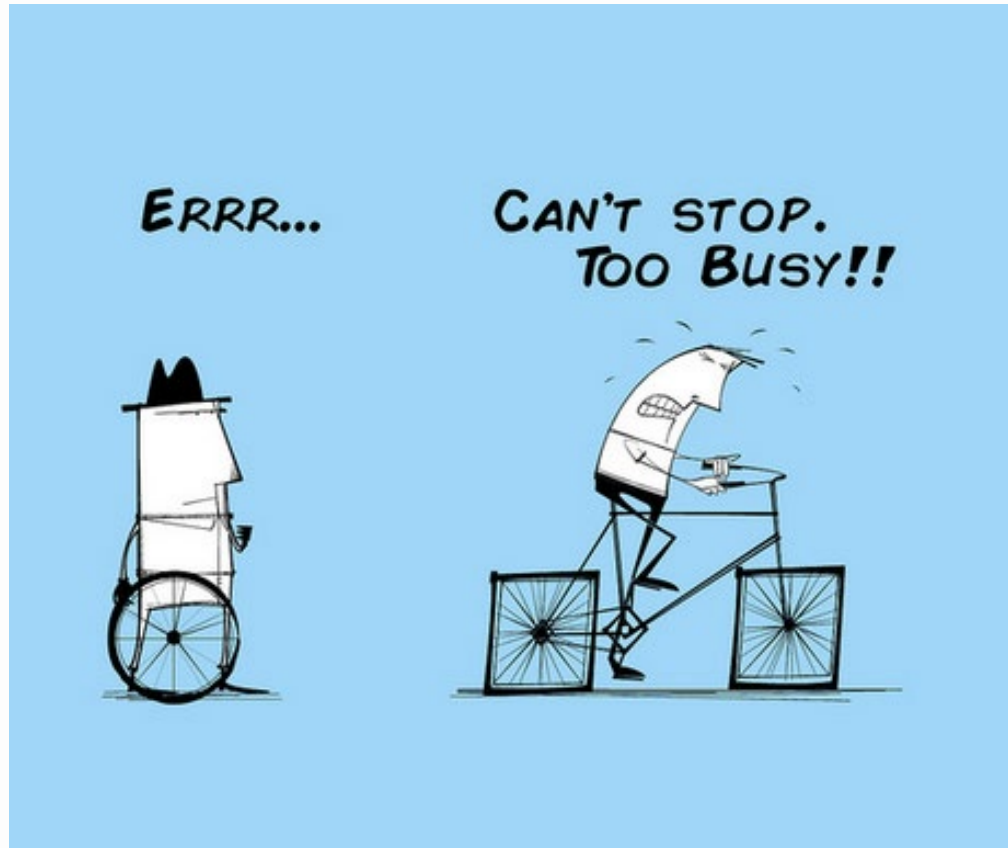
Immunization Rates at 13 Years and Healthy People 2020 Goals



IQIP Strategies

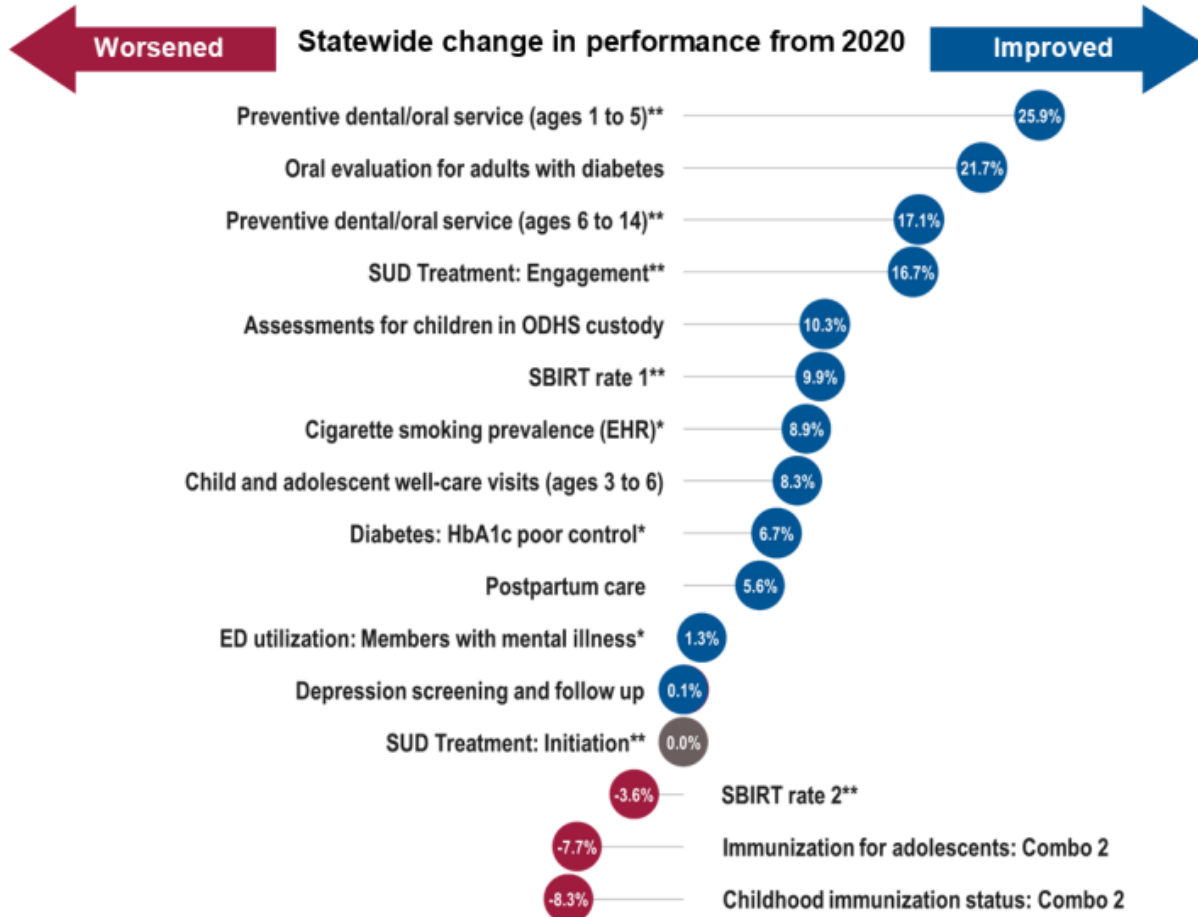
1. Scheduling their next vaccination before the patient leaves your office
2. Leveraging ALERT IIS or your EHR to improve immunization practice
3. Making strong vaccination recommendations
4. Improving vaccine communications
5. Oregon added a 5th custom strategy which encourages providers to start recommending HPV vaccine starting at age 9

Why IQIP?



Key findings

Performance on most CCO incentive metrics improved in 2021 compared with 2020



The logo for the Oregon Health Authority. It features the word "Oregon" in a smaller, orange, serif font, positioned above the word "Health" in a large, dark blue, serif font. Below "Health" is the word "Authority" in a smaller, orange, serif font. A thin blue horizontal line is positioned below "Health" and above "Authority".

Emerging Immunization Barriers

- Disruptions to health care due to the COVID-19 pandemic meant many did not receive routine immunizations on time; some have not yet caught up.
- CCO metrics showing a worsening of outcomes on the two immunization measures (childhood and adolescent).
- Closure of Bi-Mart pharmacies impacting access to immunizations in rural Oregon.

Emerging Immunization Barriers

- Continued staffing challenges at clinics may be preventing catch-ups on delayed immunizations due to COVID-19.
- Anecdotal reports of more providers opting out of providing immunizations.
- Fewer LPHAs providing clinical immunization services.

SBHCs can Help

Fact: SBHCs play a critical role in vaccination catch-up.

Request: Take advantage of every encounter to screen for immunizations due, then provide as many as possible.





School Immunization Update

October 27, 2022



Stacy de Assis
Matthews, MPH

Immunization Requirements

- Help protect almost 650,000 children against 11 vaccine-preventable diseases in Oregon.
- Help build community immunity.
- Make sure kids can be brought up-to-date on vaccines at least once a year.





Back to School

Child's record must show at least one dose of each required vaccine or exemption



Fall

Schools work with families to get records for any missing vaccines



3rd Wednesday in February

Exclusion Day



Spring

Data collected from all schools, verified, and released

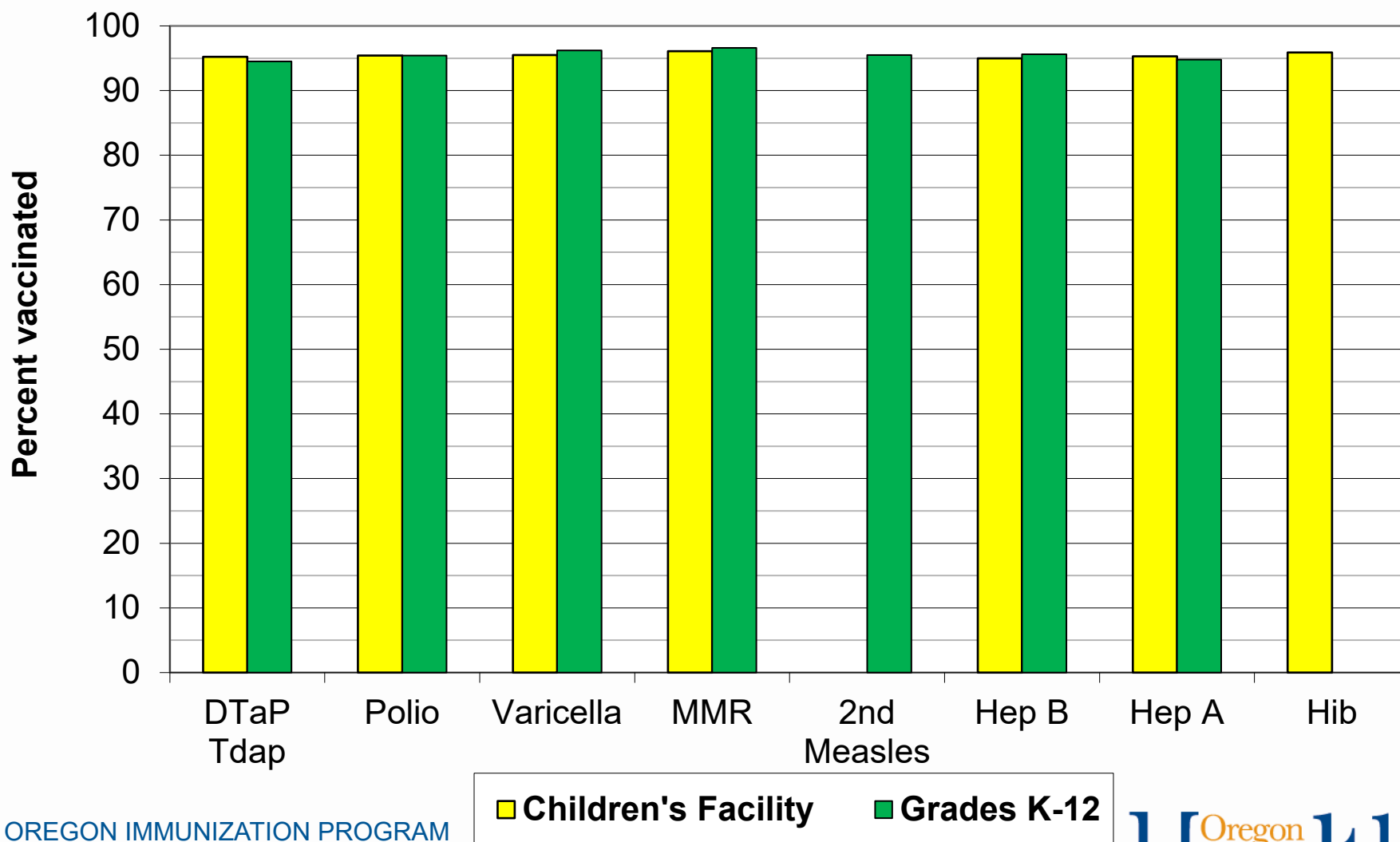
Oregon School Immunization Timeline

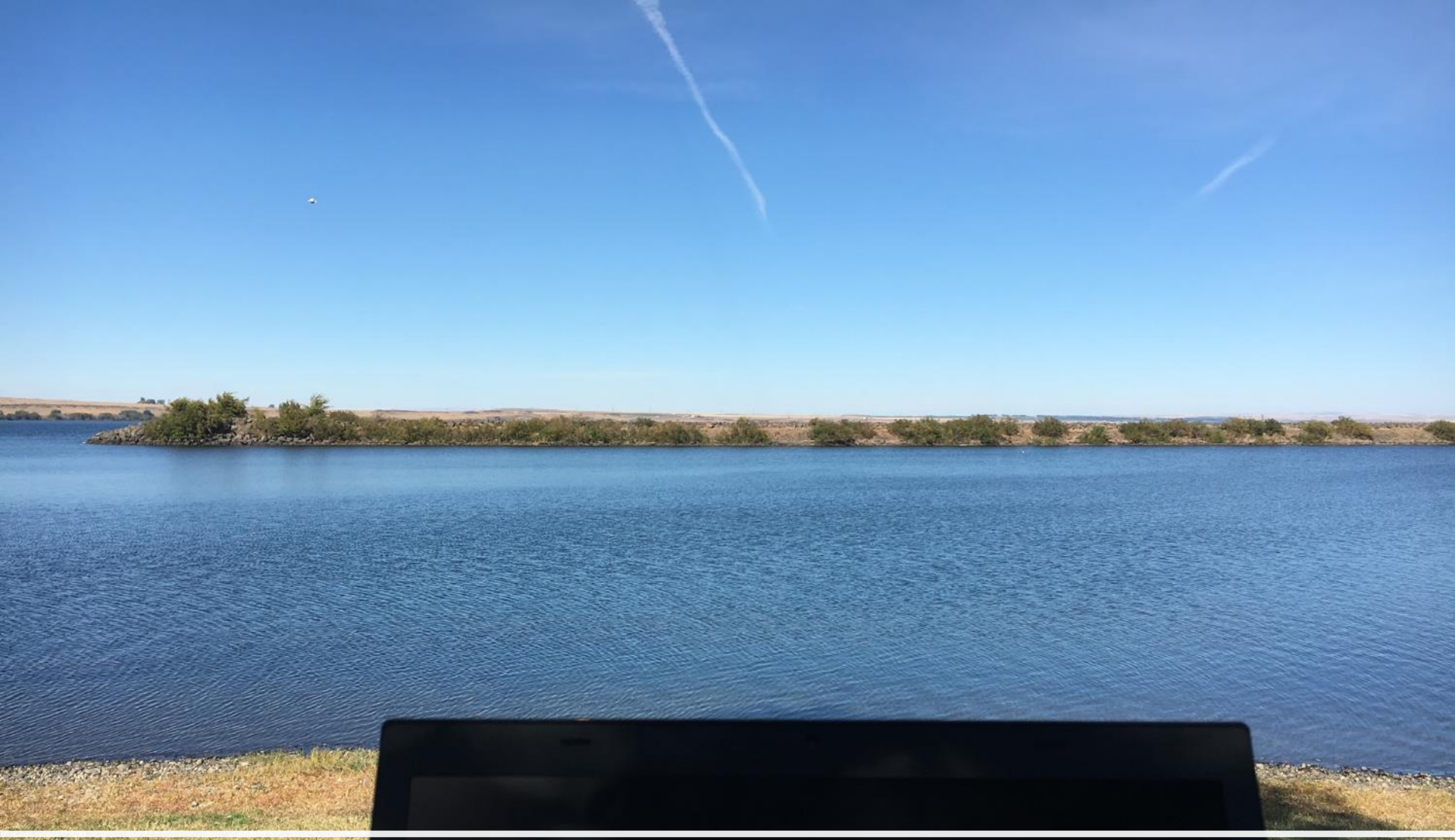


Immunization rates



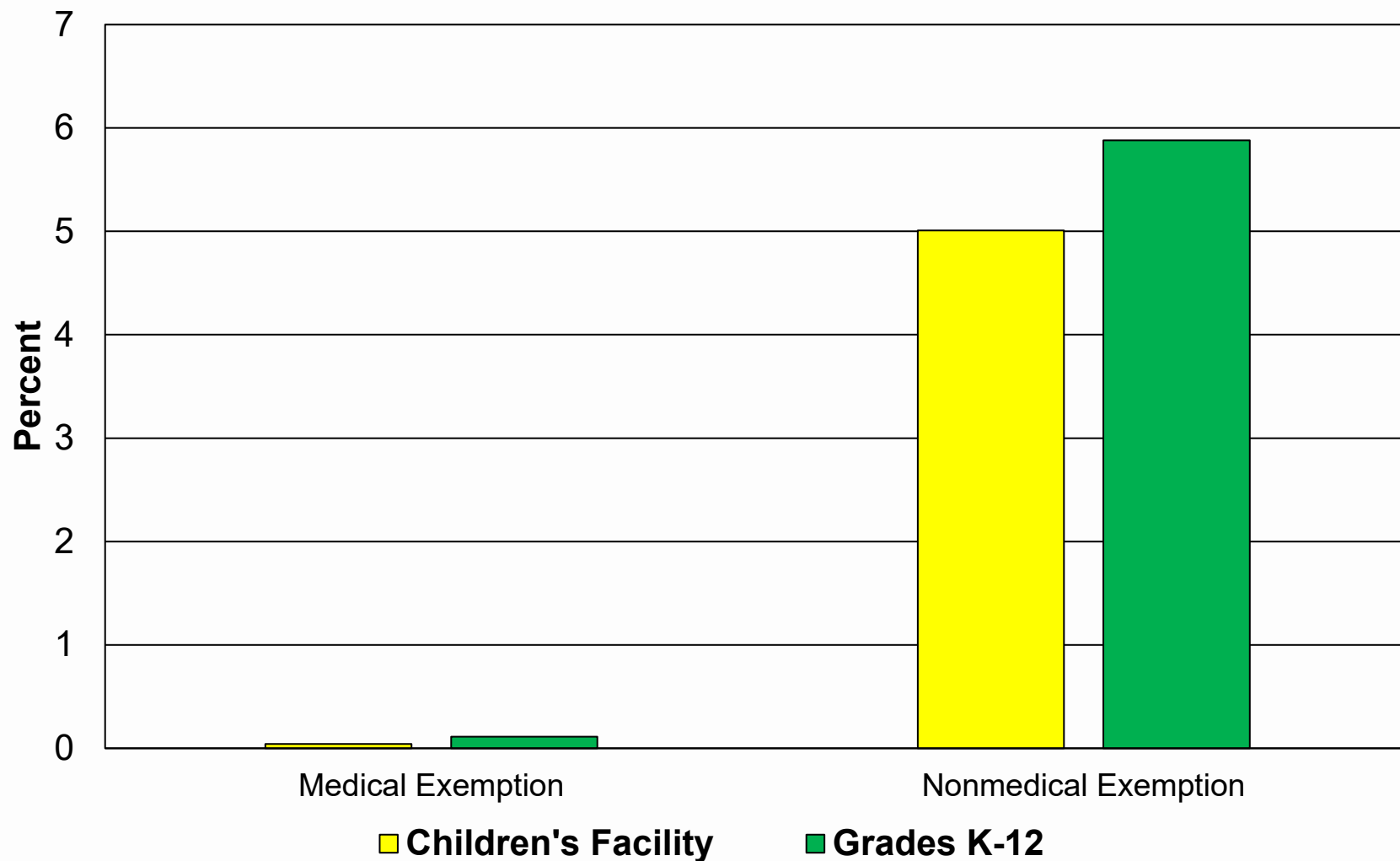
Percent of Children with School/Children's Facility Required Vaccines, 2022





Exemptions

Percent of Children with Exemptions to School Required Vaccines, 2022



What to do in the Fall?

1. Work with schools to recall kids behind on vaccines
2. Check ALERT IIS to find missing records and to forecast due vaccines
3. Encourage catch up in the fall and plan for increased demand in February
4. Give all recommended vaccines with school-required doses



A serene sunset scene over the ocean. The sun is a bright, glowing orb on the horizon, casting a long, horizontal lens flare across the sky. The sky transitions from a deep orange near the horizon to a lighter, hazy yellow at the top. The ocean is visible with gentle waves and white foam. In the foreground, dark, silhouetted grasses or reeds are scattered across the bottom half of the frame, adding texture and depth to the image.

Thank you!

stacy.d.matthews@state.or.us

BREAK



DESCHUTES COUNTY YOUTH ENGAGEMENT PROGRAM

Deschutes County Prevention and Health Promotion

Youth Engagement Program

Lisa A. Brown, MA (she/her)



Youth led Resiliency Work

Scope of work in Deschutes County

Bend High

Students in Design Justice class took on a number of projects including:

- Gender neutral bathroom study
- SBHC promotion
- Mental Health week
- Health Curriculum

Sisters High

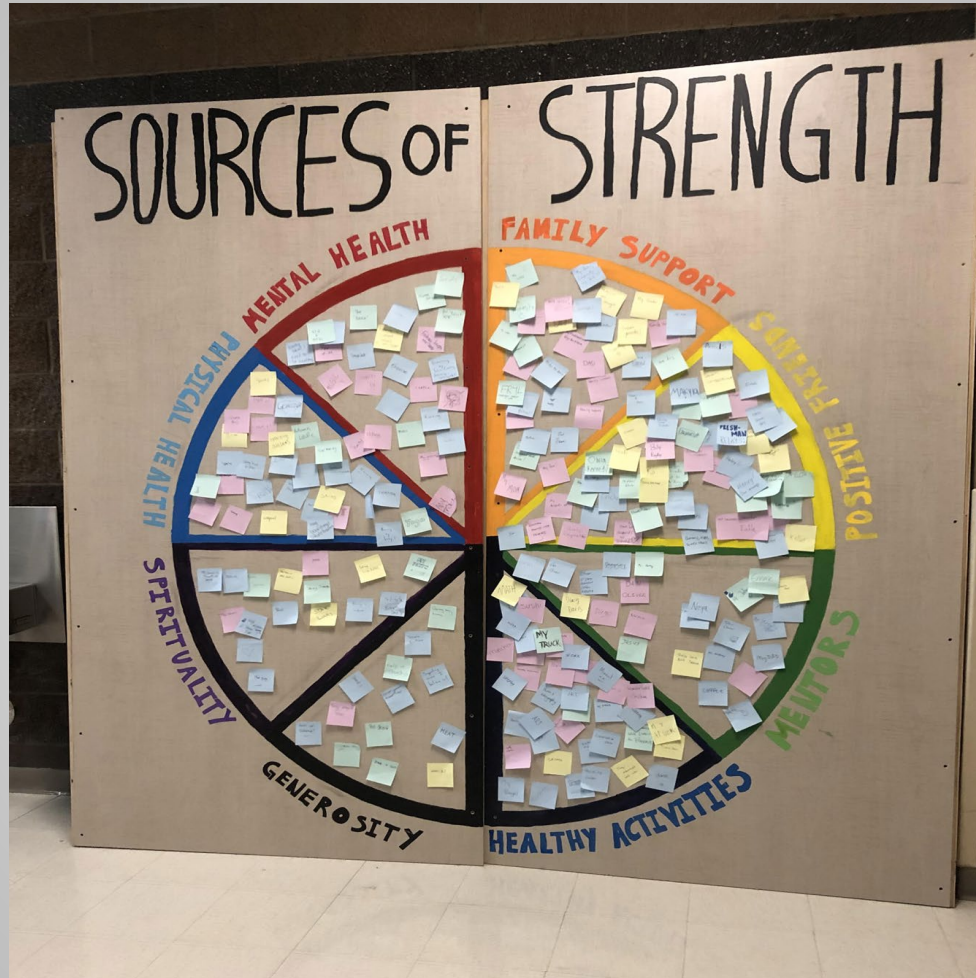
Students in the Sources of Strength peer leader group completed one campaign of hope and healing in only two months

La Pine High

A small and mighty group of students from the Youth Action Council completed work on a Resource Directory and began a video project on healthy relationships



Student Led Projects



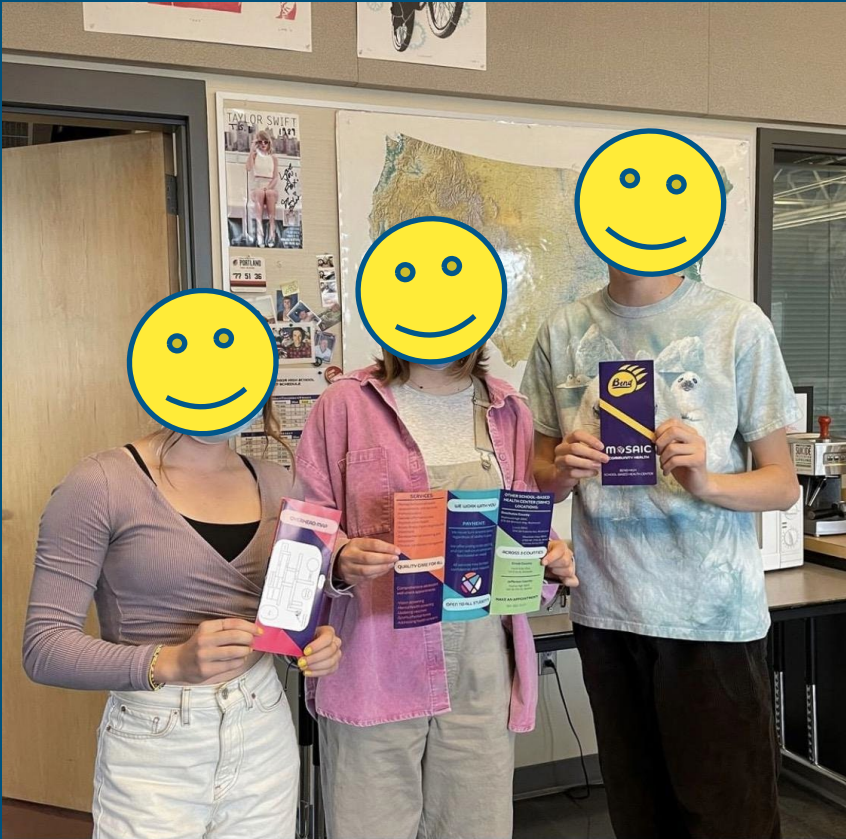
Sisters
High
School



Resiliency in Design Justice



How it started...how it ended

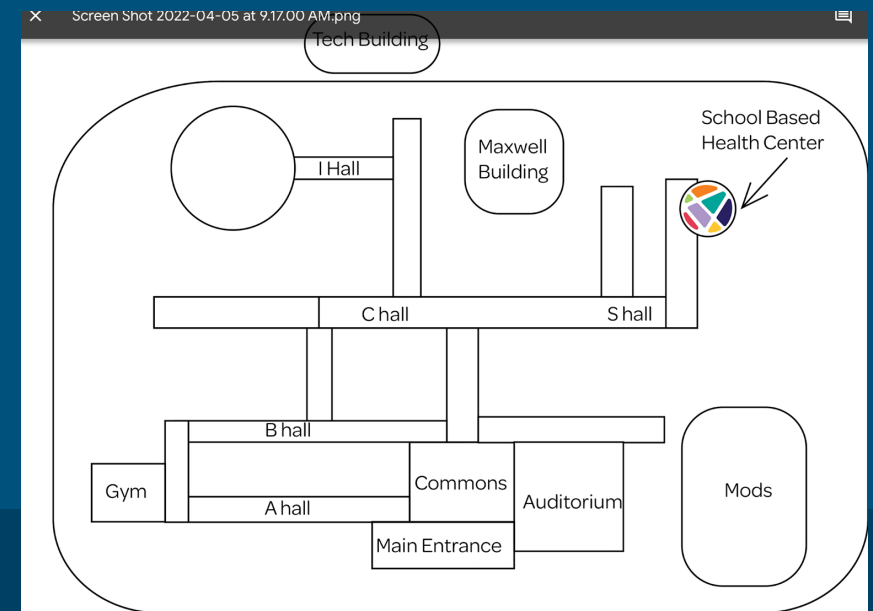
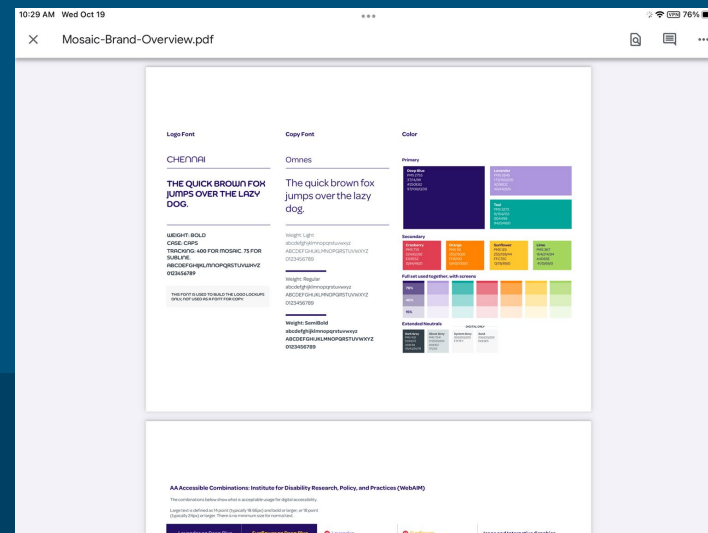
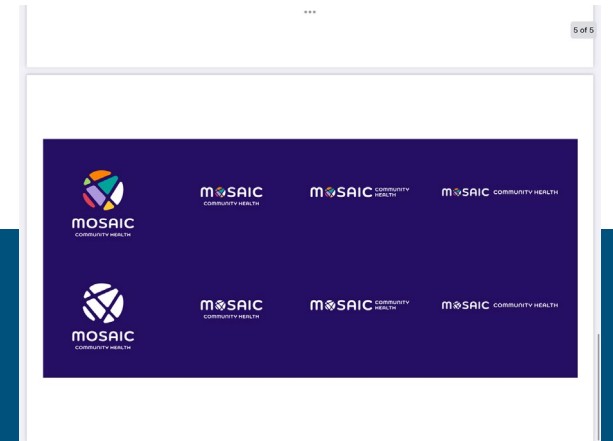


At the beginning of last school year, my classmates and I noticed that we had a school based health center at our school, yet no one knew about it



Process

Over the next six months we worked hard on promoting this resource to students. We reached out to Mosaic Medical and collaborated with them to make a flyer and rollout plan. We had lots of back and forth and editing



6 Months And Lots of Editing Later...

SERVICES:

- Mental/behavioral health assessments and services
- Immunizations
- Gender affirmative care
- Reproductive health
- Acute illness/injury diagnosis and treatment
- Developmental screening and education
- Chronic conditions management

WE WORK WITH YOU

PAYMENT:

We never turn anyone away regardless of ability to pay.

We offer sliding scale pricing and can reduce or eliminate fees based on need.

All services may be kept confidential upon request.

QUALITY CARE FOR ALL

Comprehensive adolescent well-check appointments:

- Vision screening
- Mental health screening
- Updating vaccines
- Sports physical forms
- Addressing health concerns

MAKE AN APPOINTMENT:

Open to anyone ages birth to 18

CALL: 541-383-3005

All are welcome in our facilities

WALK-INS WELCOME

Address:
230 NE 6th Street, Bend
OR 97701

Located at the end of S Hall
in Room S19

Other School-Based Health Center (SBHC) Locations:

Deschutes County:
Redmond High SBHC
675 SW Rimrock Way
Redmond, OR 97756

Lynch SBHC
1314 SW Kalama Ave.
Redmond, OR 97756

Mountain View SBHC
Opening Spring 2022

ACROSS 3 COUNTIES

Crook County:
Crooks Kids Clinic
757 NE 1st St
Prineville, OR 97754

Jefferson County:
Madras High SBHC
390 SE 10th St.,
Madras, OR 97701

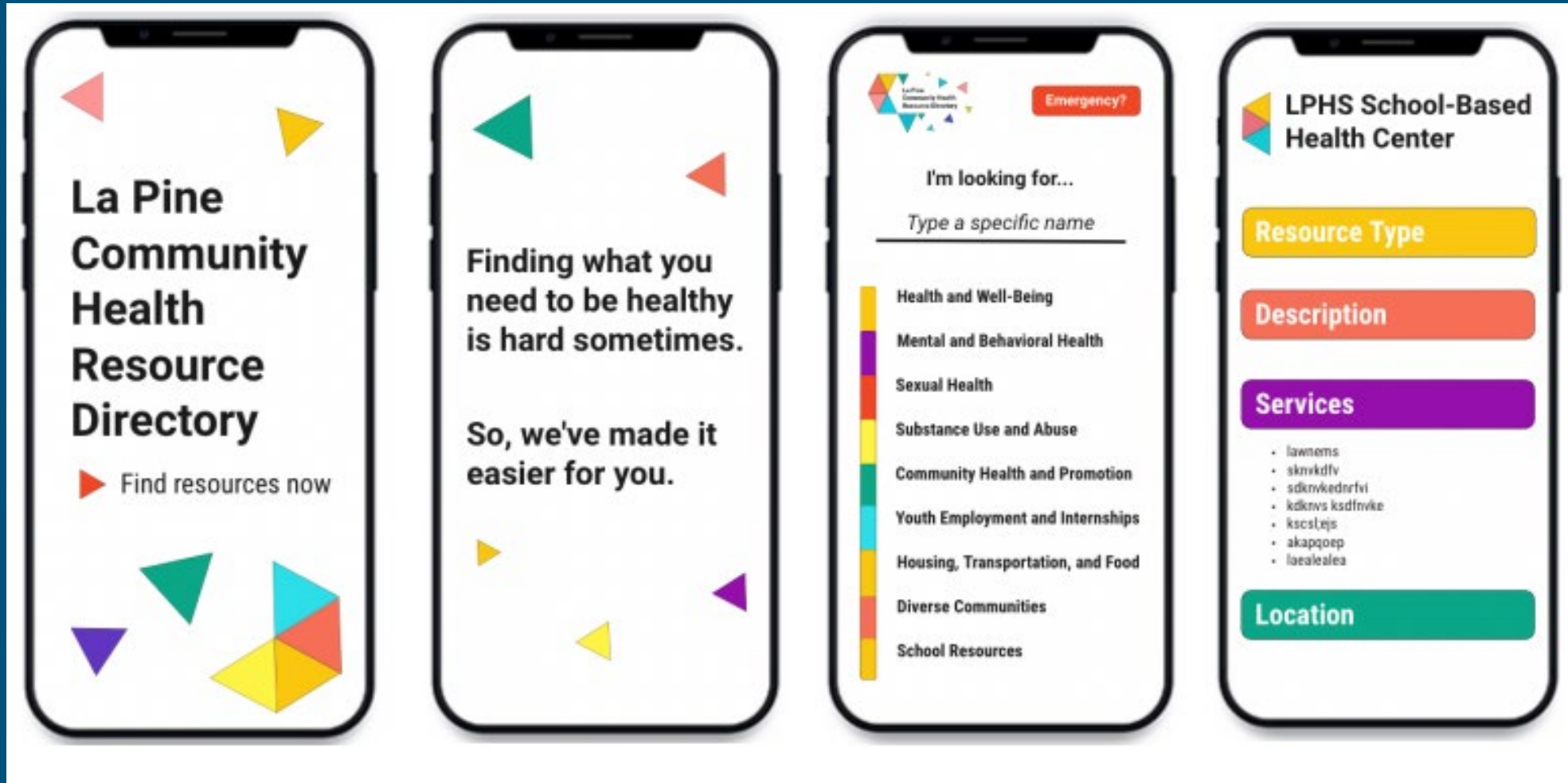
Make an Appointment:
541-383-3005

OVERHEAD MAP

BEND HIGH SCHOOL-BASED HEALTH CENTER



La Pine Youth Action Council



Prevention and Health Promotion

Healthy Schools

Connecting education, health, & community



October 27th, 2022

Healthy Schools Overview

- 50/50 partnership between Bend-La Pine Schools and Deschutes County
- Public Health Specialist
 - School Health Improvement Plan (SHIP)
- Big idea:
 - Coordinating across school health components
 - Integration and linkages across programs and services
 - Providing assessment and implementation support



Connections with SBHC's

- La Pine High
 - Collaboration
 - Guest speaker
 - UpShift
 - Promotion
 - Scavenger Hunt
 - Youth Action Council
 - Advisor
 - Support students in accessing opportunities to have their voices heard by admin and the school
- Bend Senior High
 - Advocacy
 - Assessed student perspective on access to the SBHC
 - Bulletin board with pictures and short bios of SBHC providers and staff

Questions or comments?

Amanda Armstrong, M.Ed
Public Health Specialist

Amanda.Armstrong@deschutes.org



Healthy Schools Supervisor
Aimee Snyder

Aimee.Snyder@deschutes.org

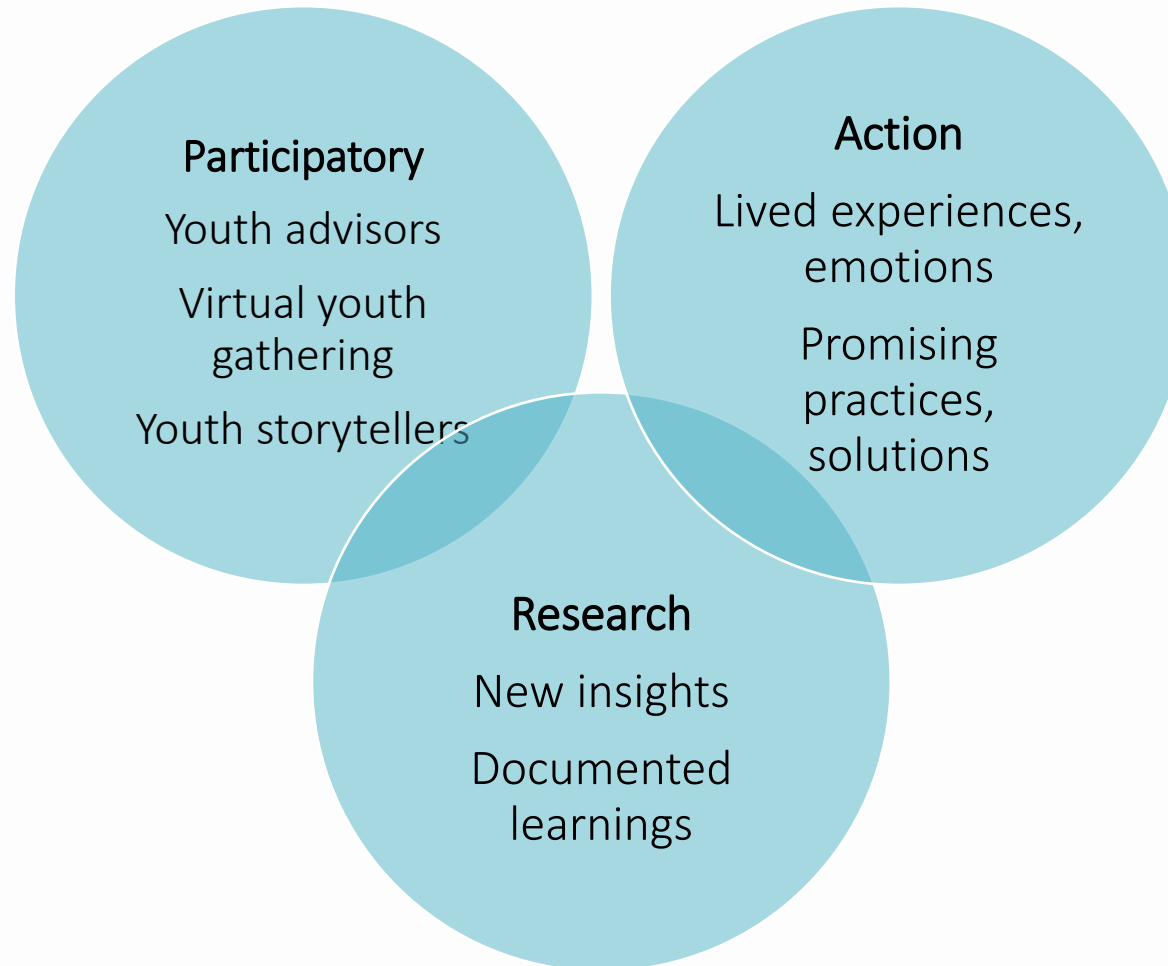


Climate Change and Youth Mental Health

Project Partners



Methodology



Study Approach

Qualitative, centering the voices of youth, especially tribal youth and youth of color

- Population-level mental health
- Prevention
- Grounded in cultural and community knowledge
- Trauma-informed

Data gathering

Five focus groups across the state

Interviews with mental health,
education, public health sectors

Youth story circles in the Phoenix
Talent School District

Literature Review



Youth storytellers



What did we learn?



Climate Change & Mental Health

- Climate-related disasters
- Environmental degradation
- Climate anxiety



Disasters

The background of the slide is a close-up, high-contrast image of a fire. The flames are a mix of bright yellow and orange, with darker, smoky areas in between. The fire appears to be consuming something, with the texture of the flames being very detailed and turbulent. The overall color palette is dominated by the warm tones of the fire, with some dark, almost black, areas in the background.

Wildfires

After the fires, I remember realizing that most of the places I grew up going to had burnt in the fires. Finding out most of those places had burnt down was really hard to deal with. Those were really important spots to me. I wanted to share those with people I know, and my own family, when I get older.

-Youth from Southern Oregon

-www.Oregonlive.com



Wildfires and Smoke

It's always been smoky here in the summers, but the smell of it is really scary now. The night before the fire, the wind was howling. The wind always startles me now.

-High school student, Medford



Heat dome

Going through those climate disasters, it definitely takes a toll on someone. After taking a walk on (that) day, I remember crying in my kitchen because I knew we were going to have to go through that again and other people are going to have to go through that again. Right now, it doesn't feel like it is going to be OK.

-High school student from Portland
www.pamplinmedia.com, 6/14/2022



Smoke event

I didn't go outside because I was too scared to breathe in the particles in my lungs. We had been stuck inside for three days because of the smoke. I think that was the first time we really couldn't go outside.

High school student from Portland Metro area

www.pamplinmedia.com, 6/14/2022



Environmental Degradation



Loss of cultural practices, identity



In my mother's generation, when she was growing up, she would go to traditional ceremonies and have smoked salmon that was fished traditionally by our people on our river which we have fished at since time immemorial. In my lifetime, eating that fish, seeing that smoked salmon in our ceremonies, is scarce. This is a full spiritual, emotional and physical embodiment of how I am stressed out by this and how this impacts me.

Indigenous student from So. Oregon OHA
Press Conference, June 14, 2022



Loss of livelihood, culture

The number one thing that we try to protect is our hunting, fishing and gathering rights. You can't fish the fish that we used to or we can't gather the things that we used to because they no longer grow here. That affects our livelihood, or even if it's not our livelihood anymore, our connection to our ancestors, our connection to our culture, our traditions. I think that that's one of the things that could be affecting our mental health and our physical health

-Focus group participant



Youth Climate Anxiety



Youth are feeling...

Fear, anger, grief, powerlessness, hopelessness

Feeling dismissed by adults, feeling alone

Frustration and anger that not more is being done

Sense of unjust burden and responsibility

Climate impacts on top of structural and historical violence

It's a constant thing...

It's like a constant thing. And it affects all things and includes the wildfires on top of the settlers on top of their violence. And then thinking more broadly and globally, because I'm also indigenous to the islands of Tonga, a lot of our people are climate refugees and are no longer able to return home to the islands because it's sinking and cemeteries are underwater. And that's also settler induced climate change... I feel like climate change cannot be talked about without talking about settler colonialism, white supremacy and, like, genocide..

Focus group participant



Why plan our future?



My friend started talking, like...why even have kids why plan our future that far ahead? ...we could be bringing someone into a world where they might not have that long to live or be able to breathe clean air, swim in clean water...

Focus group participant



I feel scared...



"I feel scared, because I think about my future and my siblings' future because I'm the oldest and how they're gonna have to grow up. I think what if more fires come up, like, how will it be for my little siblings? How will they experience all the trauma that's happening around them?"

Focus group participant



It is a huge weight...



It is a huge weight...just really overwhelming and I already have generalized anxiety. So now I have to also deal with the climate crisis. It's just really scary and frustrating. I just wish I could be ignorant and not care.

Focus group participant



Sense of pressure



I remember growing up hearing you can fix the world, and your generation is going to be the one to fix it...and somehow they saw it as empowering like, you guys, you got this, you can do this. But like, I just grew up with that pressure and yeah we have to do it, but it's not really a decision that we got to make.

Focus group participant



Yelling at the wall

They've already lived their futures if that makes sense. But I still don't know what mine's gonna look like because of this existential threat. And so, it's like yelling at the wall about, like, this really scary thing, but not really hearing anything back.

Focus group participant



Hope and Resilience



Building community



Space to share climate distress with other youth



Organizing for change and solutions



Celebrating cultural identity



Strengthening our relationship with nature, with the land

Future directions

Youth-Adult partnerships: We are in this together

Healing-centered engagement: cultivating connection, culture, and hope as we work toward social change

Cross-sectoral collaborations and integration: education, mental health, natural resources, public health



- More youth mental health support in schools and communities
- Youth invited to the table and decision-making
- Accountability and acknowledgment of what we are experiencing as youths

-Mecca Donovan, youth advisor

A good starting point for the adults around me, the parents around me, the teachers around me, the educators around me is to have intergenerational conversations about the climate crisis.

Te Maia Wiki, Indigenous high school student, Ashland



Contact us

For full report: search for “OHA Climate Change and Youth Mental Health”

Email address

Climate.Health@odhsoha.oregon.gov

Climate and Health Program website

<https://www.oregon.gov/oha/ph/healthyenvironments/climatechange/pages/index.aspx>

OREGON SCHOOL-BASED HEALTH ALLIANCE



OSBHA Updates October 2022

Policy and Upcoming Events



- The 2023 School Health Crisis Response Package with Innovative Funding Mechanisms is a package of policy and funding requests OSBHA has been working on with partners.
- A coalition of health and education folks has been put together to collect input and support for the package.
- The coalition includes lobbyist and policy folks as well as front line folks working in health and education and is an opportunity to provide input and endorse and support the legislation throughout the 2023 session.

OSBHA 2023 LEGISLATIVE AGENDA

SBHC Capacity Expansion: Base Rate to Hire & Retain Key Mental/Behavioral Health Staff

- Inflationary adjustment for SBHCs (10%) and index for inflation
- Current base is \$60,000 and hasn't been adjusted since 2013
- The state base rate typically covers only about 20-25% of the cost of operating the center. SBHCs draw down the balance of the costs of the center through billing of Medicaid, private insurance, fundraising, grants, etc.
- 2023-2025 Cost: \$936,000

Increase School Mental Health Resources for Schools and Educational Service Districts

- Ensure SBHCs have additional mental health Capacity
- \$2 million for districts without mental health capacity
- Expansion grants for schools without SBHCs to plan for SBHCs, with bridge funding in the interim to fill the mental health gap.
- New flexible model allows districts to focus on a model selected by the local community and the local school board:
 - Full SBHC Model
 - Mental Health Model
 - School Nurse Model
 - Mobile health Model (After completion of current pilots)
- 2023-2025 Cost: \$6.75 M in mental health capacity plus \$950k for 10 Planning Grants for new centers under the flexible model.

Fund Evidence Based Trauma Informed Schools for 10 Districts

- Tigard and Central High School's pilot programs, which were created and funded by the Legislature, proved that this improved student success data, especially for BIPOC youth including:
 - Dramatically increases academic performance
 - Increases graduation rates
 - Decreases failing grade rates
 - Decreases disciplinary incidents
- Cost for 2023-2035: \$5 Million (\$250k per year)

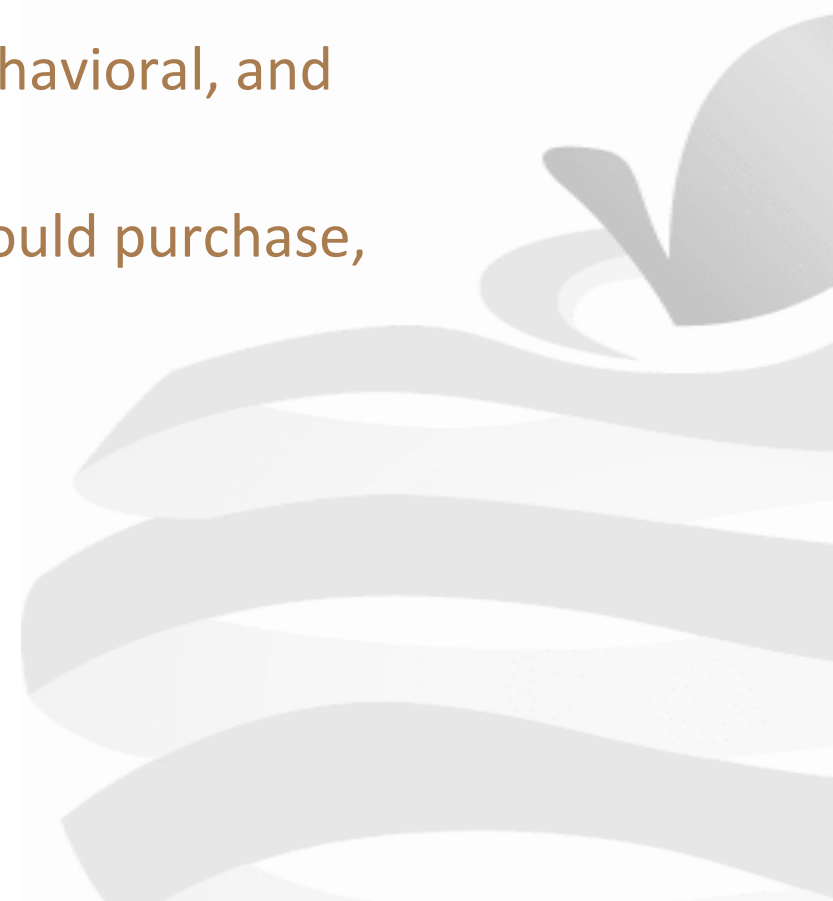



Develop Collaborative Wrap-Around Service Delivery Hubs/Community Schools at 10 districts

- Transform the education system with an opportunity to empower locally driven initiatives that are intended to bring resources into schools.
- Partners from the community would be asked to participate, including community-based organizations, CCOs, housing partners, food assistance organizations, youth providers, mentoring groups, etc.
- The program would use the school as a hub, bringing efficiencies to the efforts to provide information, resources and services to youth and their families.
- Cost for 2023-2025: \$2.5 Million

Capitol Construction Bonding for SBHCs

- Grants of \$500,000 for 20 new centers or 20 upgrades
- Allows for increased access to address the mental, behavioral, and physical needs of youth.
- Explore creating a “pre-fab” SBHC pod that districts could purchase, creating economies of scale and cost savings
- Cost for 2023-2025: \$10,000,000






SAVE THE DATE!

School Health Advocacy Day

Join us for the annual youth-driven advocacy event supporting school-based health centers in Oregon! If you have any questions, reach out to OSBHA's Youth Engagement Coordinator, Asia Gates, at asia@osbha.org

FEBRUARY 28TH, 2023
VIRTUAL



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Save the date

Coming Together in
Community: A Youth-
Adult Conference

April 27 & 28, 2023
Bend, OR.

Building effective and genuine youth-adult
partnerships. Come and learn what a youth-led
movement looks like, about YOUTH leadership and
YOUTH building opportunities.

More information to come!

To be added to the conference email list, contact
patti@osbha.org

Questions?

Contacts:

Policy Questions: Maureen@osbha.org

To be added to the School Health Crisis Response
Coalition: Jessica@osbha.org

Advocacy Day: Asia@osbha.org

Youth-Adult Partnerships Conference:
Patti@osbha.org



Closing

- Slides and recording will be posted on our website:
www.healthoregon.org/sbhc

SAVE THE DATE!

2023 SBHC Coordinators Meetings:

- February 8, 2023, 1-3PM
- May 10, 2023, 1-3PM

Contact us

School-Based Health Center Program

Oregon Public Health Division

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Portland, OR 97232

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Oregon Health Authority