



SBHC COORDINATOR'S MEETING PART 2

FEBRUARY 2, 2021



AGENDA

2-3pm

- SPO Update
(Rosalyn Liu, OHA A&SH Interim Manager)
- Analyzing the Relationship Between School-Based Health Centers and the School Community in a Time of COVID
(Dr. Dara Shifrer, PSU; Dr. Thad Domina, UNC-Chapel Hill; Dr. Andrew Saultz, Pacific University)
- OSBHA Update: 2021 Legislative Session
(Maureen Hinman, Oregon School-Based Health Alliance)
- COVID-19 Testing Update
(Kristen Donheffner & Jamekaa Baker-Flowers, ODHS-OHA COVID-19 Response and Recovery Unit (CRRU))
- COVID-19 Vaccine Update & School Exclusion Update
(Stacy de Assis Matthews, OHA Immunization Program)
- 10-minute BREAK

3-4pm

- Community Partner Outreach Program (CPOP) Intro
(Jon McDaid, CPOP School Outreach and Engagement Coordinator)
- Strategies for equity-centered health services outreach to marginalized and vulnerable populations across Oregon
(Mimi Rosales, Northwest Family Services)
- Breakout Session
SBHC Coordinators and Community Partners exchange ideas, resources, and discuss opportunities for collaboration
- Share Back Session
Breakout groups reconvene and a designated speaker from each group shares key takeaways
- Closing Remarks

A light brown outline of the state of Oregon is centered on a dark blue background. The word "Oregon" is written in a cursive font at the bottom of the outline.

SPO UPDATES

Rosalyn Liu, OHA A&SH Interim Manager

Oregon

STAFFING UPDATES

- Welcome (back 😊) to Kate O'Donnell as SBHC Team Lead!
 - 6-month rotation
 - Priorities
 - 2021-2023 SBHC contract amendments
 - Continued program and systems development with COVID lens
 - Supporting SBHC team
- SPO currently has limited research and data capacity
 - Priorities
 - 2021 SBHC Status Report
 - Satisfaction Survey and reports
 - SBHC Fact Sheets

BUDGET UPDATES

- Current contract spending
 - Contracts end 6/30/21. There is no option to rollover funds into the next school year
 - Must spend down funds before 6/30/21. **Please submit your invoices.**
 - [Outreach and Engagement Awards](#) will be put into the current contracts as an amendment.
 - Must be spent by 6/30/21
- 2021-2023 SBHC Contracts
 - LPHAs would be given the “right of first refusal” for SBHC contracts with the state: LPHAs with certified SBHCs would choose to either manage SPO contracts and receive state SBHC funding or have the SPO contract directly with non-county medical sponsors, and therefore directly fund the medical sponsor.
 - If the LPHA is not the direct recipient of the SBHC funding, the LPHA would not be accountable for contract requirements, including contract monitoring and oversight.
 - Funding awards and contracts to LPHAs and non-county medical sponsors will include all state funding for that SBHC. That include SBHC base funding, Mental Health Expansion Grant awards and any additional SBHC grants or funding opportunities.

A thin, light brown outline of the state of Oregon is centered on the slide, serving as a background for the title and speaker information.

ANALYZING THE RELATIONSHIP BETWEEN SCHOOL-BASED HEALTH CENTERS AND THE SCHOOL COMMUNITY IN A TIME OF COVID

Dr. Dara Shifrer, PSU; Dr. Thad Domina, UNC-Chapel Hill; Dr.
Andrew Saultz, Pacific University

Oregon



ANALYZING THE RELATIONSHIP BETWEEN SCHOOL-BASED HEALTH CENTERS AND THE SCHOOL COMMUNITY IN A TIME OF COVID

DR. DARA SHIFRER, PORTLAND STATE UNIVERSITY

DR. THAD DOMINA, UNIVERSITY OF NORTH CAROLINA

DR. WALKER SWAIN, UNIVERSITY OF GEORGIA

DR. ANDREW PENNER, UNIVERSITY OF CALIFORNIA- IRVINE

DR. SABRINA ZADROZNY, UNIVERSITY OF NORTH CAROLINA- CHAPEL HILL

DR. ANDY SAULTZ, PACIFIC UNIVERSITY

**SPENCER FUNDED PROJECT ON SBHC-SCHOOL PARTNERSHIPS



OUR GOALS

- UNDERSTANDING THE VARIATION IN TYPES OF SBHC
- UNDERSTANDING THE RELATIONSHIP BETWEEN SCHOOLS AND SBHC
- ANALYZING HOW THE COVID PANDEMIC HAS IMPACTED SBHC SERVICES

WHY THIS MATTERS

- IMPROVING COMMUNICATION/SERVICES FOR STUDENTS, IDENTIFYING BEST PRACTICES, INCREASING FUNDING
- 
- 

The background is a blue gradient. In the corners, there are white line-art graphics resembling circuit boards or neural networks, with lines and small circles connecting them.

WHERE YOU AS A DIRECTOR COME IN

- LEARN FROM YOUR EXPERIENCES AS A SBHC DIRECTOR
- UNDERSTAND YOUR UNIQUE CONTEXT
- CONNECT WITH YOUR SCHOOL LIAISON

PROCESS

- YOU WILL GET AN EMAIL FROM (sbhcstudy@pdx.edu) WITH A LINK TO A SURVEY ABOUT THE SERVICES YOUR SBHC OFFERS
- FILL OUT THE 15 MINUTE SURVEY- GET \$10
- AFTER COMPLETION OF SURVEY, YOU WILL GET A LINK TO FILL OUT AVAILABILITY FOR A FOLLOW UP INTERVIEW
- COMPLETE THE INTERVIEW (APPROXIMATELY 30 MINUTES) AND GET \$60

QUESTIONS

- FOR FOLLOW UP INFORMATION OR QUESTIONS CONTACT
ANDREW.SAULTZ@PACIFICU.EDU

A thin, light brown outline of the state of Oregon is centered on the slide, serving as a background for the text.

OSBHA UPDATE: 2021 LEGISLATIVE SESSION

Maureen Hinman, Oregon School-Based Health Alliance

Oregon



OREGON SCHOOL-BASED HEALTH ALLIANCE

SBHC Coordinators Meeting
February 2, 2021



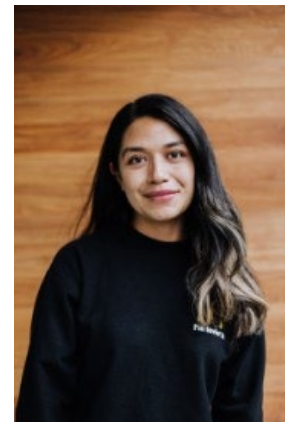
The OSBHA Team



**Ashley
McAllister**
Youth-Adult
Partnership
Manager



Jen Shin
Operations
Manager



**Jennifer
Cruz
Hernandez**
Peer Coach



Jessica Chambers
Administrative
Coordinator



Maureen Hinman
Interim Executive
Director



Mykia Hernandez
Youth Programs
Coordinator



Shian Gutierrez
Community Partnerships
Coordinator

State Policy Agenda

- **HB2591** (*Note: The bill text does not yet represent the goals below but will be amended*)
 - Increases the number of school health planning grants, adds mobile school health models
 - Allows for advanced planning grants
 - Allows for telehealth pilots between SBHCs and school nurses.
- **HB 2368**
 - Oregon Hispanic Advocacy Commission bill - OSBHA providing support
 - Our goal is to see expansion and funding support with an increased focus on equity and community engagement

National Policy Agenda

- Pass SBHC Reauthorization – **PASSED!**
- \$5 million for FQHC-sponsored SBHCs – **PASSED!**
- \$200 million for SBHCs (regardless of sponsor type) and school mental health

Virtual Advocacy Day

- **February 23rd, 2021** between 9:30 - 3:30 pm
 - Taking place virtually on Zoom for general sessions and legislator meetings
 - OSBHA will provide advance training videos to watch with youth
 - OSBHA will assist in scheduling virtual meetings with your legislators
- Questions or Sign Ups? Email Jessica@osbha.org

**This year adults from SBHCs or schools without a YAC can participate without youth!*



Membership



Keep in Touch with OSBHA

- Email Maureen Hinman: Maureen@osbha.org
- Sign up on our website to receive our new bimonthly newsletter
- Connect with us on Facebook, Instagram, and Twitter @OregonSBHA
- **NEW: Oregon SBHC Basecamp Group Coming Your Way!**

A thin, light brown outline of the state of Oregon is centered on the dark blue background, framing the text.

COVID-19 TESTING UPDATE

Kristen Donheffner & Jamekaa Baker-Flowers, ODHS-OHA
COVID-19 Response and Recovery Unit (CRRU)

Oregon

Rapid COVID-19 Testing in K-12 Schools

February 1, 2021



K-12 School Testing Program Goals

- OHA and ODE recognize in-person instruction is critical to child development and should be prioritized over other social goods.
- In order to mitigate the risk of school reopening, OHA will offer rapid COVID-19 testing resources directly to schools.
- Testing delays have been shown to increase household transmission of COVID-19:
 - Preprint publication (Paul et al, 2020) showed 3-fold increased risk of HH transmission associated with a testing delay of 5 days vs. 0
- Rapid testing on campus gives students and staff immediate and equitable access.

Why add testing to K-12 schools?

- Ensure testing access to K-12 students across Oregon
- Several barriers to testing access
 - Cost of test to family
 - Lack of a primary care provider
 - Lag time for appointments with primary care provider
 - Long wait times at community testing sites
 - Working parents/guardians cannot seek testing during “business hours”
- Testing in schools will help with detecting community versus in-school transmission in Oregon

Why add testing to K-12 schools?

- Students and staff spend many hours at school on a typical day
- It is possible that they may develop new symptoms (e.g., fever or cough) while at school
- When a student or staff member is diagnosed with COVID-19, their cohorts may be considered exposed and require quarantine
- Testing will help to quickly identify COVID-19 cases in schools, interrupt viral spread through households and in classrooms, and reduce risk for students and staff returning to in-person instruction

ADVISORY METRICS FOR RETURNING TO IN-PERSON INSTRUCTION THROUGH THE ON-SITE OR HYBRID MODEL Version 1/19/2021

All public and private schools are responsible for understanding their schools' data to determine the safest instructional model to operate. New metrics data is released each Monday. Using a single, two week "look back" of countywide data, start with the left-hand side column to map your county case rate or county case count (whichever applies). When a decision is made to return to in-person instruction, considering setting at a date in the near future in order to support district planning and staff training, family communication and a more gradual opening.

Counties are identified as large, medium, and small. Large counties have a population greater than 30,000. Medium size counties are between 15,000 and 30,000. Small counties have a population less than 15,000. These size distinctions match [Oregon's Risk and Protection Framework](#).

Small = Less than 15,000

Medium = 15,000 to 29,999

Large = 30,000 or more

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90
County Test Positivity ¹ Advised for to medium and large counties ²	<5.0%	5.0% to <10.0%	≤10.0%	>10.0%
Advisory Instructional Model	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily Comprehensive Distance Learning with Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to On-Site or Hybrid.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time).	Prioritize Comprehensive Distance Learning with Limited In-Person Instruction.
<p>1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations.</p> <p>2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates.</p> <p>3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.</p>				
When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.				



- If a K-12 school is operating an On-Site or Hybrid Instructional Model, but is located in a county that **does not meet** the RSSL general metrics (Section 0b), the school must participate in this program to provide on-campus access to testing by 3/1/2021.

About the Abbott BinaxNOW Test

- Provides COVID-19 results in 15 minutes
- Administered via. shallow nasal swab
- Does not require medical personnel to administer
- Tests are the size of a credit card and contain a swab and reagent testing solution.
- Packaged in kits of 40 tests



Key Components of Testing Guidelines for K-12 Schools

- **ONLY** students and staff who present symptoms consistent with COVID-19 should receive a test
- Test all students and staff **exposed** to a case within their cohort(s)
 - **NOTE:** Testing program is **not** meant to conduct surveillance or regular screenings for COVID-19.
 - Program is **only** intended for K-12. Early learning students (Preschool and PreK) are not required to test.

School Responsibilities

- All schools are strongly recommended to implement testing program **prior to reopening**
- Review the testing guidance and register to receive testing kits here: <https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le3560.pdf>
- Each school **must** register to participate to receive the BinaxNOW kits
 - **NOTE:** Schools must register individually, **not** school districts
 - Schools must assign a test administrator and a test reporter
 - It is strongly recommended to assign an alternate testing administrator
- **Roles:**
 - *Test administrator* performs testing; must complete training provided by OHA and Abbott Laboratories
 - *Test reporter* is responsible for **daily** reporting of positive **and** negative tests

How Can SBHCs Support?

- Supporting the School Testing Reporter and students/families when there is a positive result
 - Connecting student/family with medical support services
 - CPOP distribution list
- Written consent from parent(s)/guardian(s)
- Special Education/special needs students – primary care provider
- Supporting School Testing Reporter with daily entry of **all** tests results, if needed
 - School cohort outbreak data collection*
 - Reports sent to OHA, ODE and Governor's Office

Questions?

- Informational webinar Wednesday, February 3rd at 7:30am*
 - <https://us02web.zoom.us/meeting/register/tZAscO6urjosEt3tu3iV-4s8n56vBjhOF9gM>
- For more information or questions, please email:
schooltesting.covid@dhsosha.state.or.us
- Thank you!

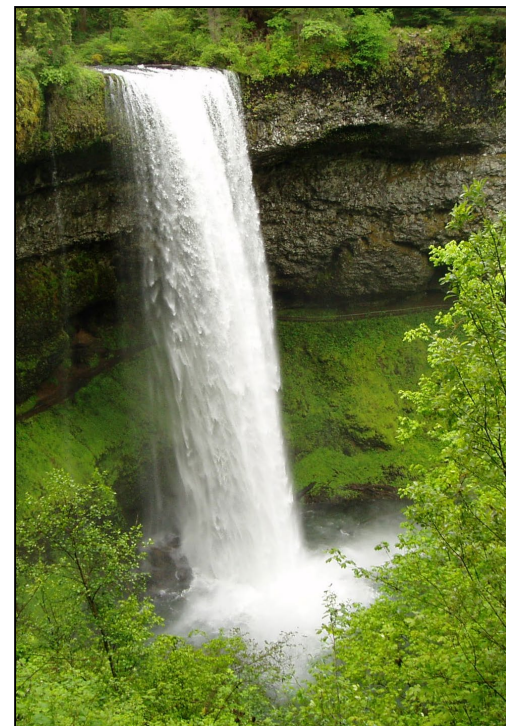
A thin, light brown outline of the state of Oregon is centered on the slide, framing the text.

COVID-19 VACCINE UPDATE & SCHOOL EXCLUSION UPDATE

Stacy de Assis Matthews, OHA Immunization Program

Oregon

Immunization Update



February 2, 2021

Oregon
Health
Authority

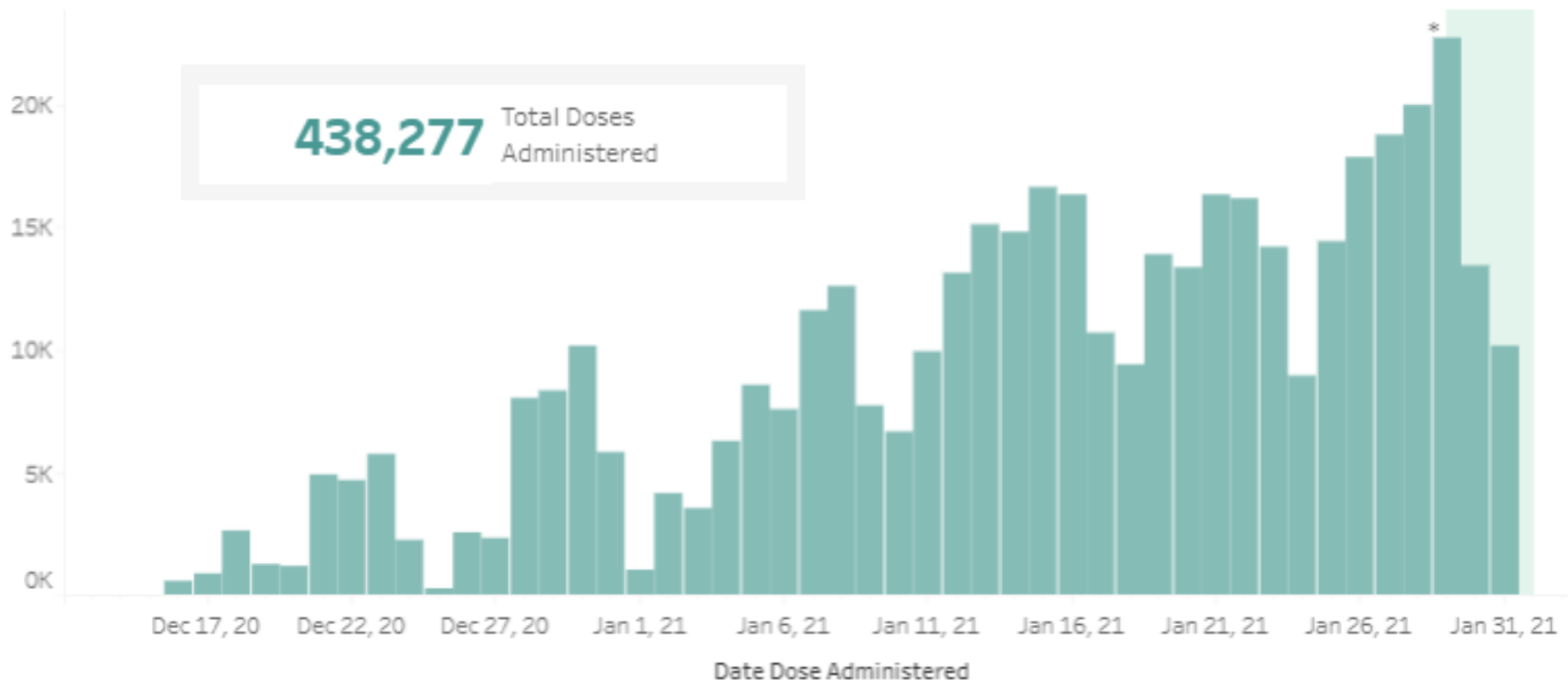


2021

Oregon's Vaccination Trend: Doses Administered by Day

This chart shows the total number of COVID-19 vaccine doses that have been given in Oregon.

*Doses administered during this time may not yet be reported.

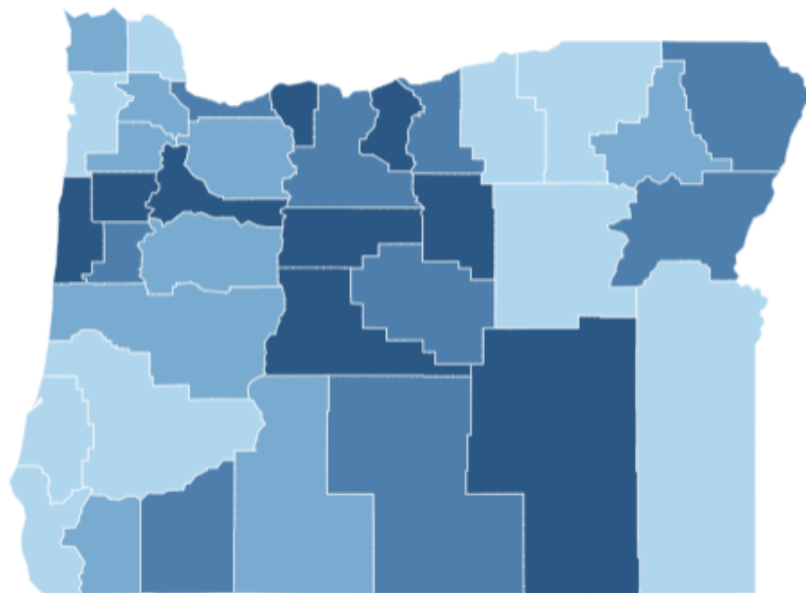


<https://public.tableau.com/profile/oregon.health.authority.covid.19#!/vizhome/OregonCOVID-19VaccinationTrends/OregonStatewideVaccinationTrends>

People Vaccinated by County*

The map shows the number of people vaccinated per 10,000 by county of residence. For privacy purposes, counties with the number of vaccinated people between 1 and 5 will be shown as "Suppressed."

Click on a county below to filter the data on the right. Click again to clear the filter.



People vaccinated per 10,000: lighter colors represent counties with lower vaccination rates, while darker colors represent counties with higher vaccination rates.

People Vaccinated

ALL LOCATIONS

272,467

Series In Progress

80,561

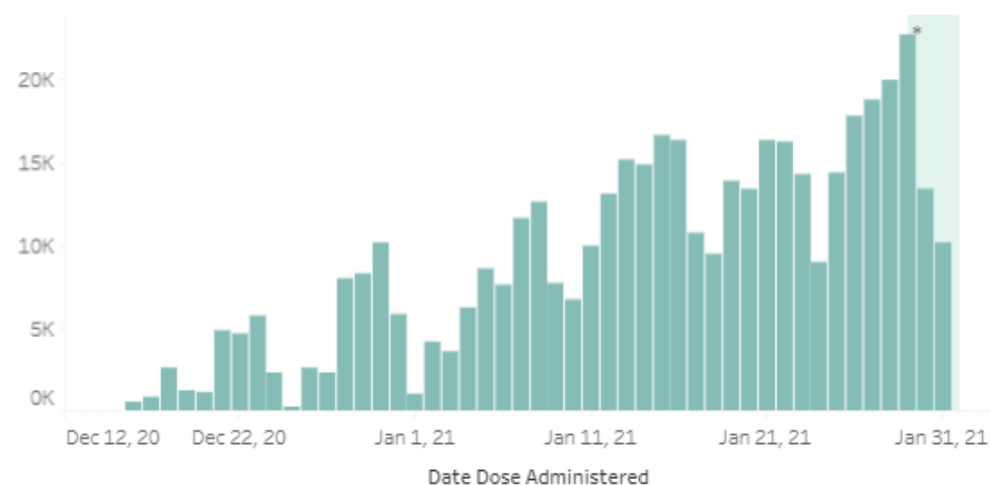
Fully Vaccinated

353,028

Total People

Doses Administered by Day

*Doses administered during this time may not yet be reported.



<https://public.tableau.com/profile/oregon.health.authority.covid.19#!/vizhome/OregonCOVID-19VaccinationTrends/OregonStatewideVaccinationTrends>

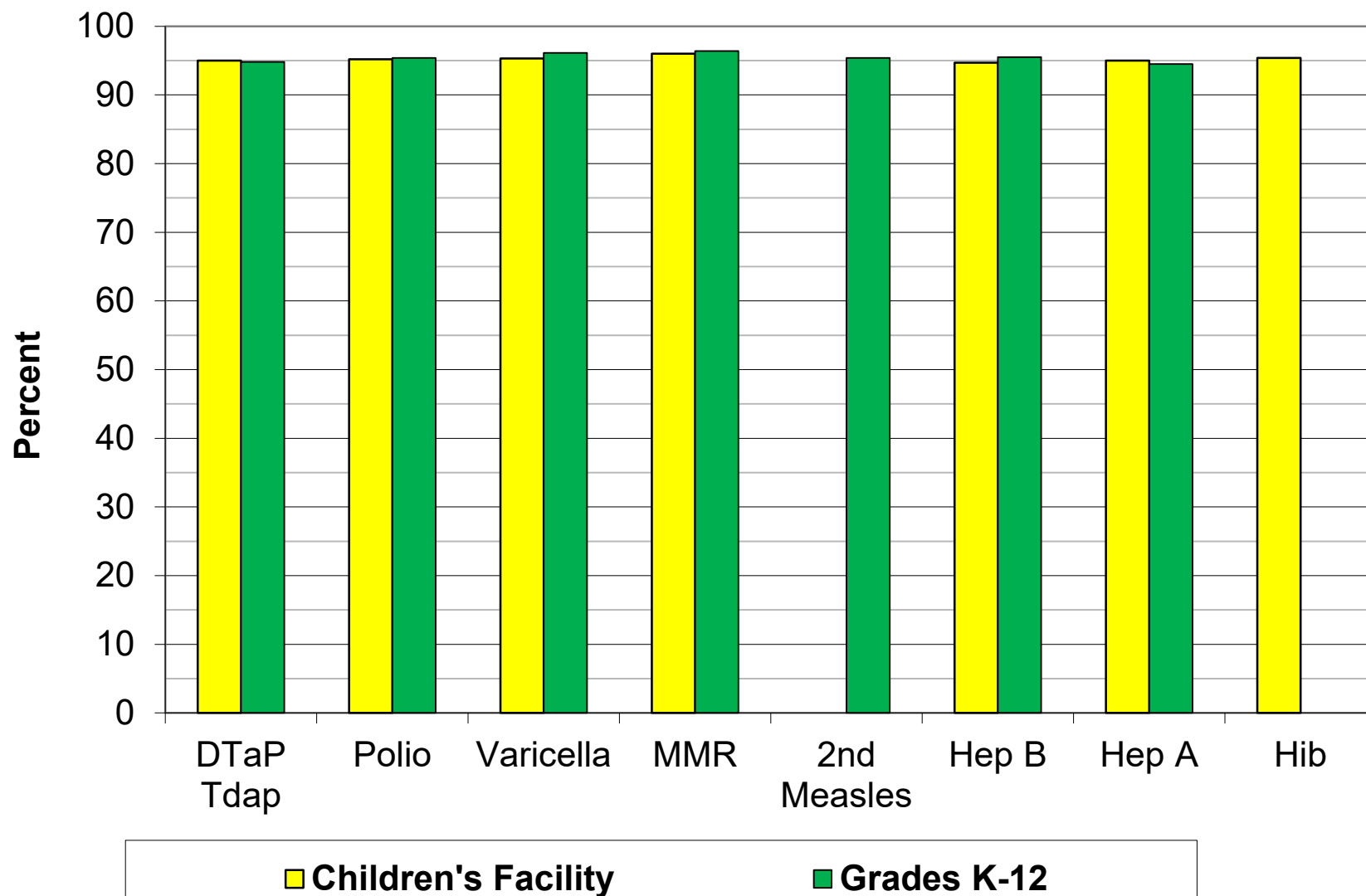
Educators and staff are eligible 1/25/21

- Public and private K-12 educators and staff, early childhood educators, child care providers and staff are eligible to receive COVID-19 vaccine
- More than 152,000 education and child care-related staff may receive the COVID-19 vaccine, but there aren't enough doses yet. It is going to take at least 3-4 weeks to ensure educators receive their first shot.

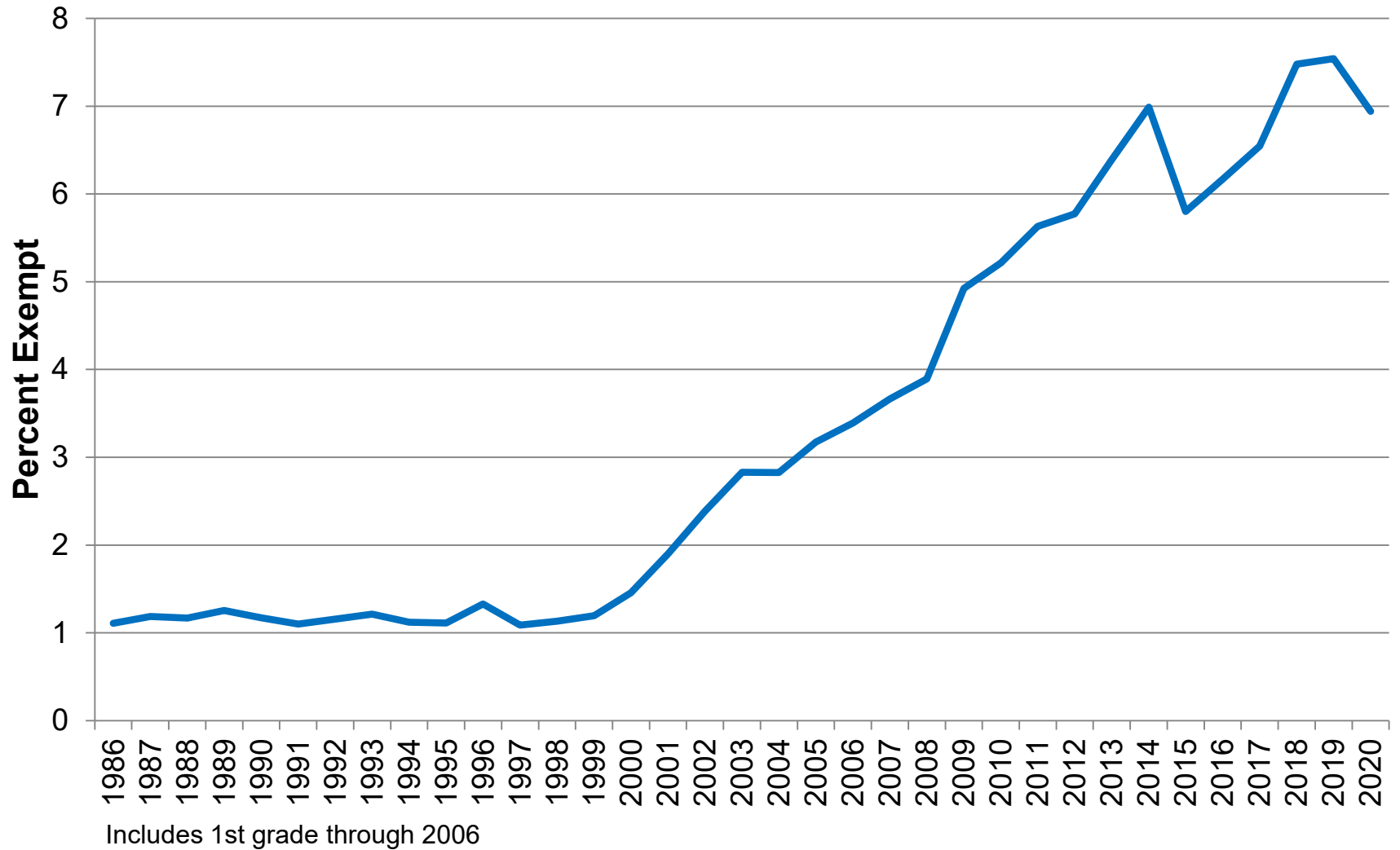
How has COVID impacted routine immunizations?



Percent of Children with School/Children's Facility Required Vaccines, 2020

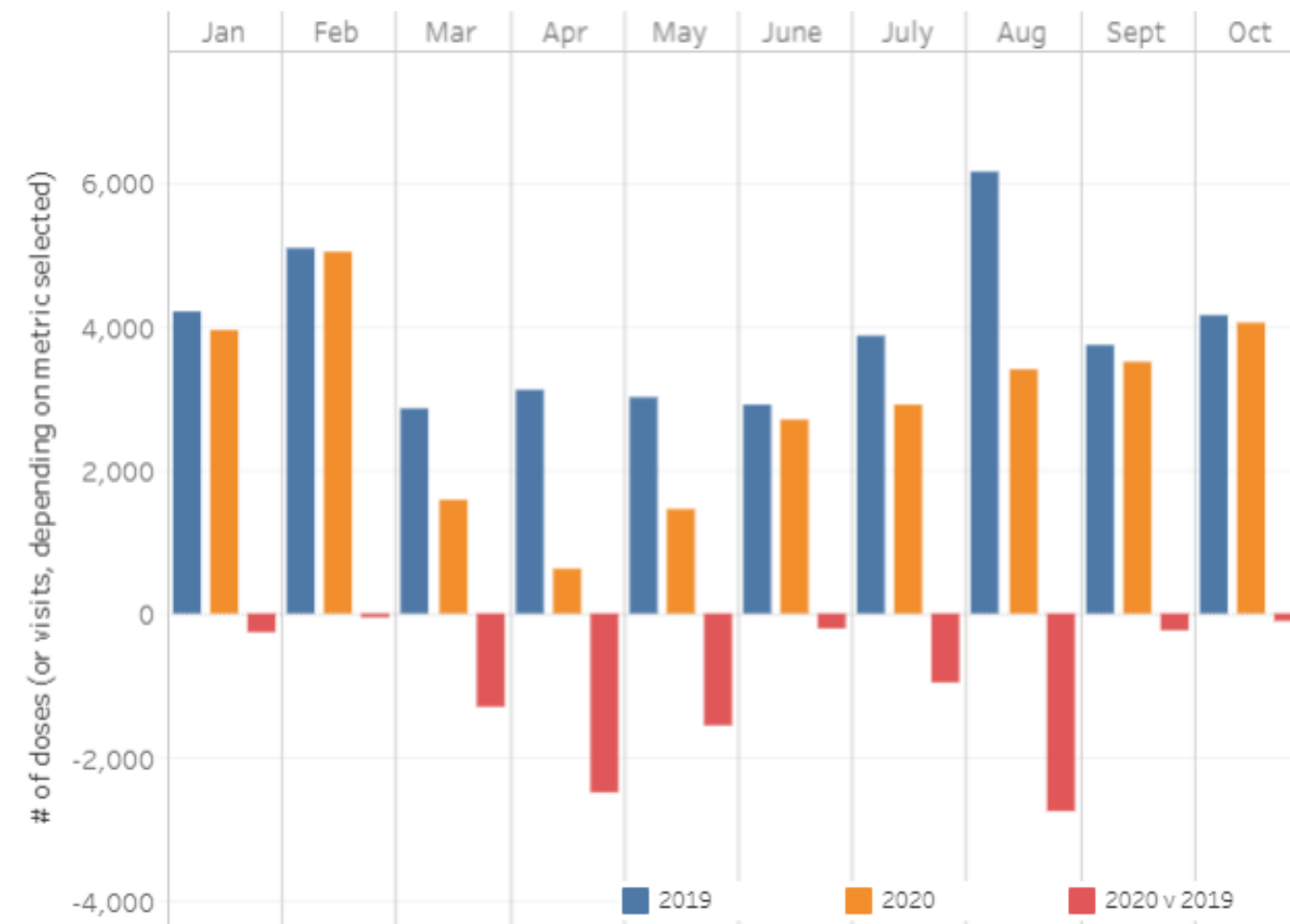


Oregon Kindergarten Nonmedical Exemption Rates



(2) Select **measure** to display.

Adolescent Tdap immunization



Overall difference in measure (vaccines administered or visits) in **selected region**, 2020 compared to 2019:

-9,864

State-wide percent change* in measure, comparing 2020 to 2019 by race/ethnicity:

AIAN	-36.8%
Asian	-21.3%
Black	-23.8%
Hispanic	-18.9%
NHPI	-20.4%
White	-27.2%

*Percent change by racial/ethnic category is only available at the state-level and changes according to metric selected; AIAN= American Indian / Alaska Native; NHPI= Native Hawaiian / Pacific Islander

Last update: November 22, 2020

https://public.tableau.com/profile/oregon.immunization.program#!/vizhome/ImpactofCOVID-19onOregonRoutineImmunizations/Dashboard_C

Oregon
Health
Authority

Are immunizations required this year?

- Yes!
- No changes to Oregon's school immunization law this year.

A scenic view of a coastline with mountains, a bay, and rocky islands under a cloudy sky. The foreground is dark and silhouetted, showing some vegetation. The middle ground features a bay with white-capped waves crashing against several large, dark rock formations. In the background, a range of mountains is visible, partially shrouded in mist or low clouds. The sky is filled with soft, white clouds.

What if your school is doing
distance learning?

Immunizations still required if the
school plans to reopen this school year



What can we do?

Strategies

- If you're open:
 - Give routine vaccines
 - Recall children due for vaccines
 - Work with schools to let families know they can get vaccines
- Share resources—where can families get vaccines in your community this year?
- Other ideas?



2021

We need everyone's
help to make sure
individuals can catch-up
on missed vaccinations
to keep our
communities healthy.

A scenic photograph of a sunset over a mountain range. The sun is a bright, glowing orb on the right side of the horizon, casting a warm orange and yellow light across the sky. The mountains in the foreground are dark and silhouetted against the bright sky. The overall mood is peaceful and serene.

stacy.d.matthews@state.or.us

A thin, light brown outline of the state of Oregon is centered on the slide, framing the text.

10-MINUTE BREAK: PLEASE RETURN AT 3PM

Jon McDaid, CPOP School Outreach and Engagement
Coordinator

Oregon

A thin, light brown outline of the state of Oregon is centered on the slide, framing the text.

COMMUNITY PARTNER OUTREACH PROGRAM (CPOP) INTRO

Jon McDaid, CPOP School Outreach and Engagement
Coordinator

Oregon

Community Partner Outreach Program

An Introduction

Oregon
Health
Authority
Community Partner Outreach Program
Community.outreach@DHSOHA.State.or.us

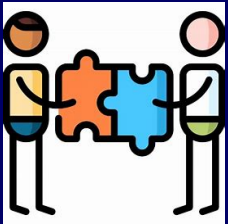
Community Partners



1,411

- We have a large volunteer network that we certify to help Oregonians apply for, keep, and use medical benefits.
- We also administer grants with community organizations, and providers throughout the state.
- Our program is successful because our community partners are embedded in their communities and dedicated to health equity and health access!

Community Partner Outreach Program

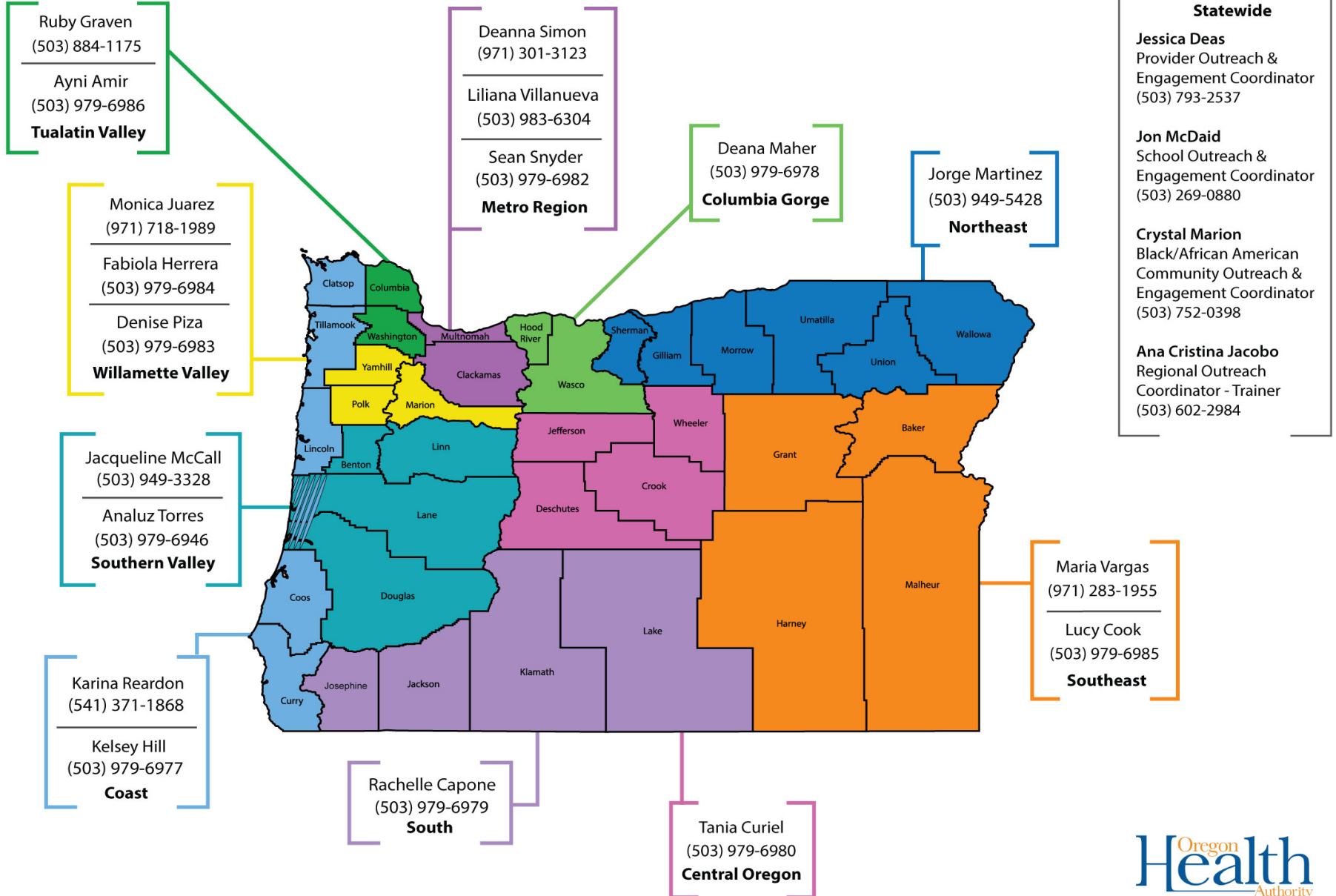


19 Regional Outreach Coordinators (ROCs) are located throughout the state. They help build relationships with stakeholders, community organizations, clinics, hospitals and much more.



Our team connects internal and external stakeholders to advance the health of Oregonians, with a special focus in equitable medical coverage and access.

CPOP Regional Outreach Coordinator (ROC) Map - 12/15/2020



Collaborations and other areas of work

- During the COVID-19 response CPOP has collaborated with Public Health for COVID-19 community engagement calls, contact tracing, OHA Facebook Español, telehealth workgroup, and mental health access.
- CRRU membership and participation (communications, faith-based liaison, etc.)
- OEI and CPOP host bi-weekly Migrant Seasonal Farm Worker Call.
- OEMS and CPOP are working together on Protecting Immigrant Families grant project.
- ODHS and CPOP collaborations include process, system, justice involved work
- County collaborative meetings provide opportunities to share system and policy updates, network, troubleshoot issues.
- **And much more!**

Opportunities to collaborate

A few possibilities:

- **Health Equity**
 - Listening sessions
 - CCO education
 - Timely access
- **Provider Coordination**
- **Justice Involved innovation**
- **Follow up meetings**
 - Within teams
 - Across teams

Opportunities to collaborate

A few possibilities:


- **Health Equity**

- Partnership with CPOP Community Partners to engage with hard to reach and underserved communities
- Attend your counties CPOP monthly collaborative
- Reach out to your ROC to get regional updates
- Connect with Crystal Marion for technical assistance on reaching out to the Black/African American community

CRYSTAL.R.MARION@dhsosha.state.or.us

- **Provider Coordination**

- Are you interested in getting provider updates contact Jessica Deas at JESSICA.J.DEAS@dhsosha.state.or.us



STRATEGIES FOR EQUITY- CENTERED HEALTH SERVICES OUTREACH TO MARGINALIZED AND VULNERABLE POPULATIONS ACROSS OREGON

Mimi Rosales, Northwest Family Services

Oregon



Family Resource Coordinator/ Mimi Rosales



Strategies for Equity-Centered Health Services Outreach

COMMUNITY QUESTIONS

- Can I afford to take a day off from work?
- How long would I wait for services?
- What services do they offer?
- Where can I take my child for services?
- How fast would I be able to receive an appointment for services?
- Do I have access to these services?
- Do they offer services during the pandemic?



LANGUAGE & LOCATION BARRIERS

- Deliver program information in different languages
- What specific services will their children be receiving or is there an age limit.
- Having bilingual staff at time of service/ translation
- Affordable services if no insurance (information on OHP application and referral to an OHP assistor) any cost for services.
- Specify hours of operations
- Location information of the SBHC with in school at main entry such as (maps and directions on hand)
- WELCOME SIGNS/POSTER



COMMUNITY OUTREACH

- COLLABORATION WITH NON PROFIT AGENCIES THROUGH OUR COMMUNITY
- COUNTY LEARNING HUBS
- FOOD PANTRIES
- COMMUNITY EVENTS
- FACEBOOK
- DIGITAL INFORMATION/ TEXT STUDENTS
- ROBO CALLS/ SCHOOL NEWS LETTER/EMAILS
- SCHOOL LIAISONS / SCHOOL NURSES
- COUNSELORS



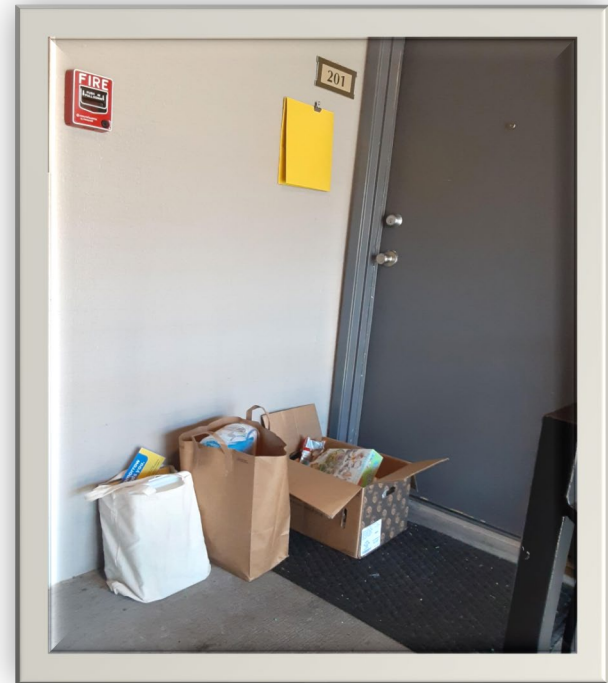
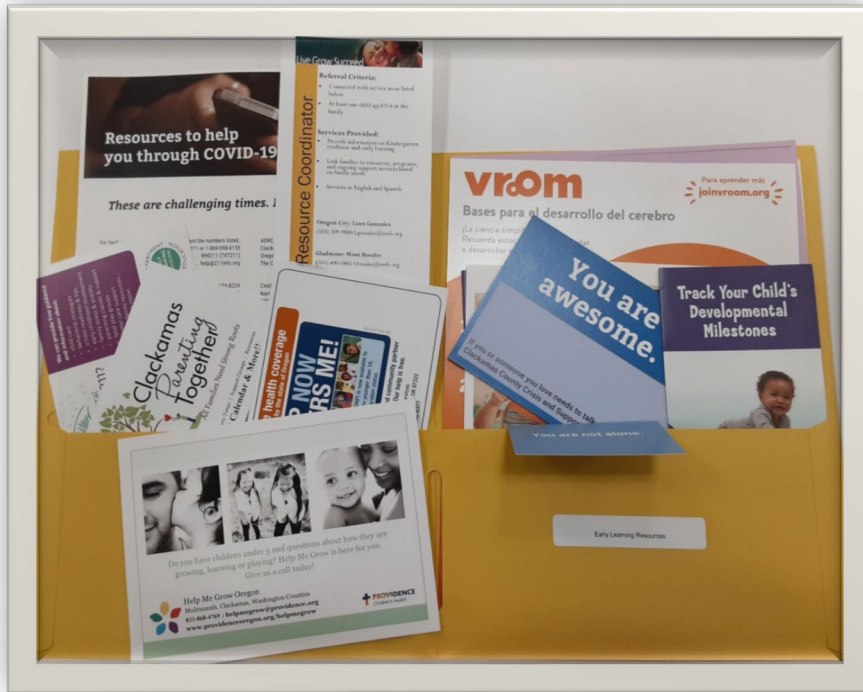
Food Bank Serves All Communities



Outreach Events through Community Programs



Resource information shared to our community from community organizations





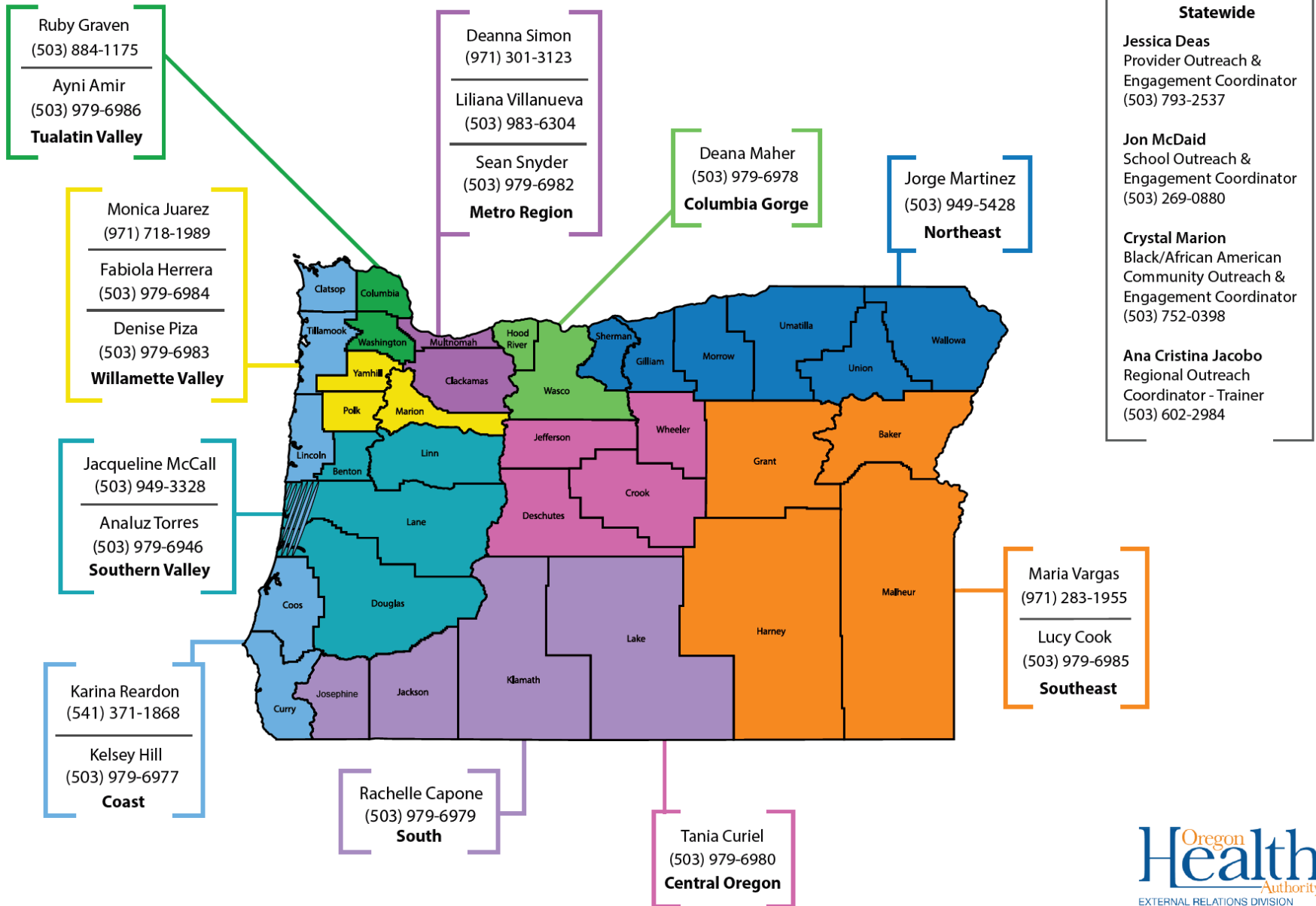
A dark blue background with a light brown outline of the state of Oregon. The outline is slightly irregular, giving it a hand-drawn feel. The text is centered within this outline.

BREAKOUT SESSION

SBHC Coordinators and Community Partners exchange ideas, resources, and discuss opportunities for collaboration

Oregon

CPOP Regional Outreach Coordinator (ROC) Map





DISCUSSION QUESTIONS

WHAT ARE THE TOOLS FOR OUTREACH TO SPECIFIC/HARD TO REACH POPULATIONS AND HOW DO WE USE THEM?

HOW HAVE YOU FOUND SUCCESS WHEN REACHING VULNERABLE/HARD-TO-REACH POPULATIONS IN YOUR AREA? WHAT FACTORS WERE KEY IN THIS SUCCESS?

WHAT POPULATIONS DO YOU KNOW ARE IN YOUR COMMUNITY, BUT YOU HAVE HAD TROUBLE ENGAGING WITH SO FAR? WHAT BARRIERS DO YOU THINK ARE IN PLAY THAT ARE SPECIFIC TO THESE POPULATIONS?

A thin, light brown outline of the state of Oregon is centered on the slide, framing the text.

SHARE BACK SESSION

Breakout groups reconvene and a designated speaker from each group shares key takeaways

Oregon

A dark blue background with a light blue outline of the state of Oregon. The text "CLOSING REMARKS" is centered within the outline in a white, serif, all-caps font. The word "Oregon" is written in a dark blue, cursive script font at the bottom of the outline.

CLOSING REMARKS

Oregon

Thank You

School-Based Health Center
Program

Oregon Public Health Division

sbhc.program@state.or.us

www.healthoregon.org/sbhc



Oregon
Health
Authority