

---

# Winter SBHC Coordinators Meeting

January 27, 2022



# Agenda

9:00AM	Welcome & housekeeping
9:05AM	SPO updates
9:45AM	Student Health Survey
10:05AM	<b>BREAK</b>
10:15AM	Oregon School-Based Health Alliance
10:25AM	OHA Immunization Program
10:45AM	Open Q&A time
10:55AM	Closing



# STATE PROGRAM OFFICE UPDATES



# SBHC State Program Office Team



**Rosalyn Liu** (she/her)  
Adolescent & School  
Health Manager



**Kate O'Donnell** (she/her)  
SBHC Program  
Coordinator



**Cuong Phan** (he/his)  
Administrative  
Specialist



**Melanie Potter** (she/her)  
School Health Program  
Specialist



**Mikah Rotman** (they/he)  
School Mental Health  
Specialist

# SBHC State Program Office Team



**Sarah Knipper** (she/her)  
School Health  
Epidemiologist (P/T)



**Karen Vian** (she/her)  
Public Health Nurse



**Loretta Gallant** (she/her)  
Research Analyst



**Rebecca Jacobs** (she/her)  
Public Health Nurse



**Kavita Gavand** (she/her)  
Research Analyst

# SBHC State Program Office Team

- Rebecca Jacobs temporarily reassigned to OHA Omicron Incident Management Team (IMT) through mid-February
- For certification guidance, please contact Karen Vian: [karen.p.vian@dhsoha.state.or.us](mailto:karen.p.vian@dhsoha.state.or.us)
- For general SBHC questions, please contact: [sbhc.program@dhsoha.state.or.us](mailto:sbhc.program@dhsoha.state.or.us)





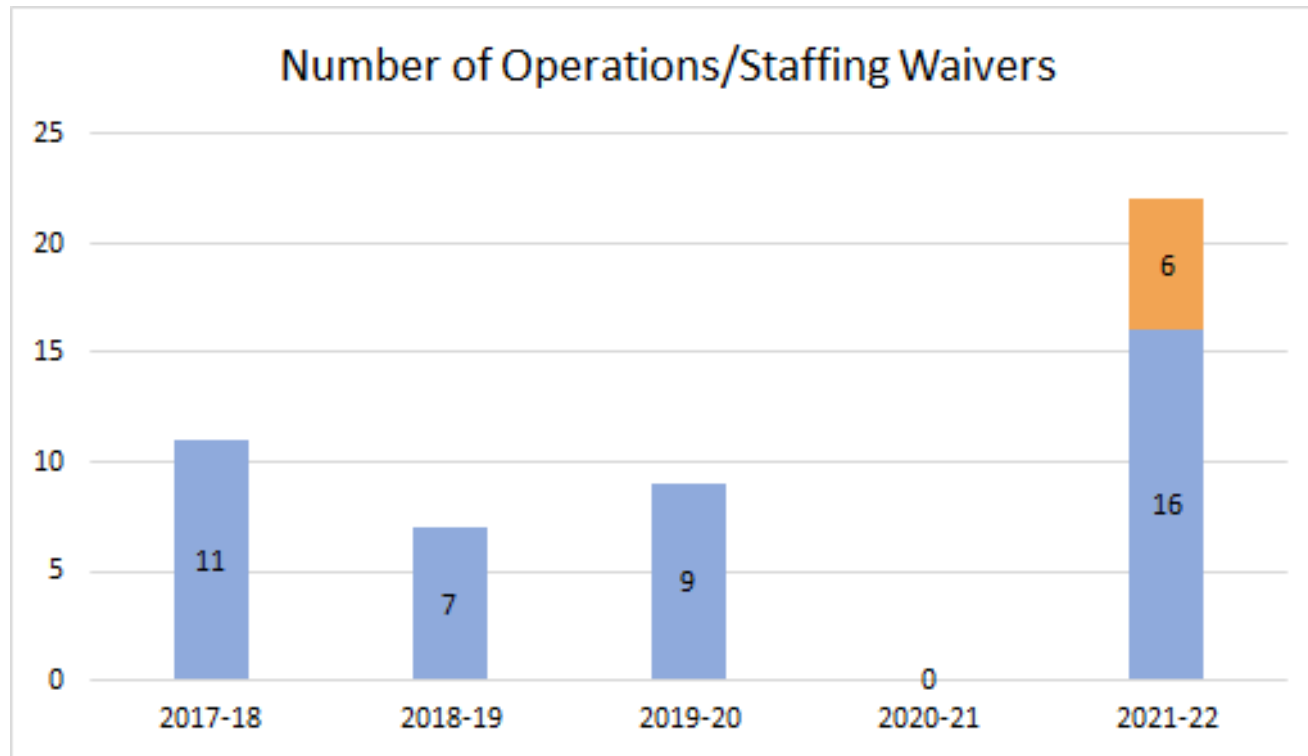
# CERTIFICATION



# Omicron school/site closures

- Many temporary closures during Omicron surge
- SBHCs do not need to notify State Program Office unless closure brings you out of compliance for more than 20 calendar days

# SBHC Certification Waivers



# SBHC Certification Policy Updated

**2021-22 School Year Certification Policy**  
*Updated January 2022*

**Background**  
The School-Based Health Center (SBHC) State Program Office (SPO) has continued to work to support SBHCs during COVID-19 pandemic and recovery. We recognize COVID-19 has created unprecedented challenges for your clinics, schools and communities. At the same time, we know a critical component of the COVID-19 response and recovery involves student health services and SBHCs.

In spring 2021 the SPO surveyed the SBHC field about their operation plans for the 2021-22 school year (SY). The majority of SBHCs anticipated being able to meet [SBHC Standards for Certification](#). Many SBHCs also plan to offer services via telehealth. The American Academy of Pediatrics (AAP) has provided guidance around [well-care visits](#), [sick visits](#), [telehealth](#) and [school health](#) in the context of COVID-19.

The SPO used this guidance, as well as feedback from the SBHC field, to develop the following certification policy for the 2021-22 SY.

The SPO updated this policy document again during the 2021-22 school year in response to continued capacity constraints due to the COVID-19 pandemic. Changes included postponing most site visits and extending deadlines for data requirement submissions.



Oregon  
**SBHC**  
School-Based Health Centers

<https://www.oregon.gov/oha/PH/HEALTHYPEOPLEFAMILIES/YOUTH/HEALTHSCHOOL/SCHOOLBASEDHEALTHCENTERS/Documents/SBHC%20Certification/21-22-SY-Certification-Policy.pdf>

# Update: SBHC Site Visits

- SBHCs due for a site visit during the 2021-22 school year are postponed.
- **Exception:** Newly certified sites or sites that have made changes that impact their state certification (such as transfer of location) will still receive a certification site visit in the 2021-22 school year.

# Update: Encounter Data Deadline Extended

- Mid-year deadline changed to February 15, 2022
- Format has not changed, and report must include in-person and telehealth visits
- Contact Loretta if you need a secure email to submit the report
- *All SBHCs on Epic/OCHIN do not need to submit the data report since it is automatically sent to the SPO on their behalf*

# Update: 21-22 Satisfaction Survey

## Optional

- SBHC decides if they want to administer the survey
- New survey file will be sent out mid-February
- Survey includes two optional telehealth questions if survey respondent indicates they received telehealth services with the SBHC this year:
  - Type of SBHC provider(s)
  - Reason(s) for choosing a telehealth visit
- Reminder: PCPCH sites are required by the PCPCH Program to collect 30 surveys **per primary care provider every two years.**

*PCPCH contact info: [PCPCH.dhsoha@state.or.us](mailto:PCPCH.dhsoha@state.or.us)*

# IN LIEU OF SERVICES (ILOS)



# In Lieu of Services (ILOS)

- New in 2022: CCOs are being encouraged to offer coverage of ILOS
- ILOS are services determined to be medically appropriate and cost-effective substitutes for covered services/settings under OHP
- Each CCO can determine its own ILOS policies

# ILOS Categories

- Providing a covered service but in a different setting
  - Addressing lower back pain thru yoga classes (in a studio)
  - Nutrition class at a CBO
- Providing a substitute service for a covered service
  - QMHA provides mental health supports that are only billable by another provider (but are within scope of practice)
- Covered service provided by non-credentialed provider
  - Care management provided by Traditional Health Workers

# The Ask

- CCOs looking for good opportunities and ideas for what they might offer
- Want to provide specific examples that they can consider – SBHCs may be good setting
- Think about what is currently not covered and whether it might fit into ILOS?
- Harm reduction, peer supports, non-credentialed providers, behaviorists?

# MENTAL HEALTH

# Mental health

- MHEG July – December 2021 Deadline Extended to February 15th, 2022
- MHEG funds can be used for staff recruitment and retention including bonuses
- Future opportunity to give feedback on MHEG funding allocation

# SBHC GRANT UPDATES

# SBHC Grant Updates

- SBHC COVID-19 School-Based Health & Recovery
- School Health Services Planning Grants (SHSPG)
- Mobile School-Linked Health Center
- School-Linked Telehealth Pilot Program

More info  
coming  
soon!

# COVID-19 SBHC Awardees

- 13 applicants
- Types of positions requested:
  - Community Health Workers
  - Outreach and Engagement Coordinators
  - Admin Support
  - Behavioral Health Staff
  - Pipeline work and recruitment/retention
  - Youth Interns



# COVID-19 Awardees and Distributions

County	Medical sponsor	Contract holder	Award
Benton	Benton County Health	LPHA	\$115,000
Clackamas	Clackamas County Health Centers	LPHA	\$100,000
Clackamas	Outside In	LPHA	\$100,185
Columbia	Columbia Health Services	Medical sponsor	\$114,120
Grant	Grant County Health Department	Medical sponsor	\$108,000
Hood River	One Community Health	Medical sponsor	\$150,000
Jackson	La Clinica	Medical sponsor	\$150,000
Jefferson	Mosaic Medical	LPHA	\$130,200
Multnomah	Multnomah County Health Department	LPHA	\$150,000
Umatilla	Umatilla County Health	LPHA	\$83,063
Washington	Neighborhood Health Center	LPHA	\$148,863
Yamhill	Virginia Garcia	LPHA	\$3,000
Yamhill	Sunrise Family Medicine	LPHA	\$150,000

# School Health Services Planning Grants

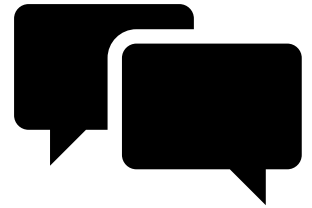
- House Bill 2591 – provided up to 10 School Health Services Planning Grants for the 2021-23 biennium
  - Phase 1 ~ March-December 2022: Needs assessment to evaluate student health needs, services to meet those needs, and build community partnerships
  - Phase 2 ~ beginning January 2023: Move forward with planning to open an SBHC or develop a school nursing model
- Request for grant proposals period ended December 17th

# TRAINING & TECHNICAL ASSISTANCE



# Training and Technical Assistance

- Thank you for participating in the fall coordinators meeting and support needs surveys!
- What we heard you want:
  - Continuation of check-in meetings with SPO staff
  - Open forum meetings several times per year
    - Mixture of open discussion with your peers and structured learning opportunities
  - Training on:
    - youth engagement
    - youth-centered clinical care
    - Trauma informed care
    - Compassion fatigue
    - Collaborating with school staff
    - Mental health / behavioral health integration

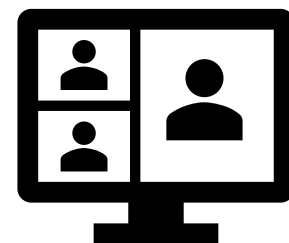


# 2022 Training and Technical Assistance

- Student engagement & youth-centered clinical care focus
- Open Forum Meetings
  - Thursday, February 17<sup>th</sup> 10-11:00am
    - Coordinators & primary care staff open discussion
  - Thursday, March 17<sup>th</sup> 10-11:00am
    - Mental/behavioral health staff open discussion
  - Invitations will be emailed soon
  - Planning more for Fall 2022
- Potential for additional related training opportunities

# 2022 Training and Technical Assistance

- Key Performance Measures training
  - May 2022
- SBHC Coordinators Meetings
  - Spring 2022
  - Fall 2022
- Operational Profile training
  - August 2022
- Check-in calls with SPO
  - Dates TBD



# Ongoing Training Opportunities

- Youth engagement and youth-centered clinical care training resources that can be accessed any time
  - [School Based Health Alliance – Substance Use Prevention Initiative](#)
    - Learn strategies for implementing SBIRT in SBHCs through their Adolescent Substance Use Prevention in SBHCs Toolkit.
  - [Adolescent Health Initiative](#) at Michigan Medicine
    - [Spark trainings](#) - designed for providers or staff to deliver in 15-30 minutes at staff meetings or other trainings.
    - [Timely topic modules](#) - for clinicians to support the quality of their approaches and interactions with youth.
    - [Starter guides](#) - mini-toolkits for youth-centered clinical care.
    - Free access to past [webinars](#), [videos](#) and [youth-friendly materials](#)

# QUESTIONS???



# OREGON STUDENT HEALTH SURVEY

2020 Data

# What is the Student Health Survey?

- Collaborative effort between OHA and ODE, with community/school input
- Designed to produce reliable and valid results of youth health and well-being...
  - Physical & mental health, including COVID impacts
  - School climate/bullying
  - Substance use
  - Positive youth development
- Grades 6, 8 and 11
- Conducted in Fall of even years
- Replaces both Oregon Healthy Teens and Student Wellness Surveys

# State Participation in 2020 SHS

- Administered btwn Oct 2020 and June 2021
- Online administration
- Active notification/passive consent model
- Students can skip any questions & opt out at any time

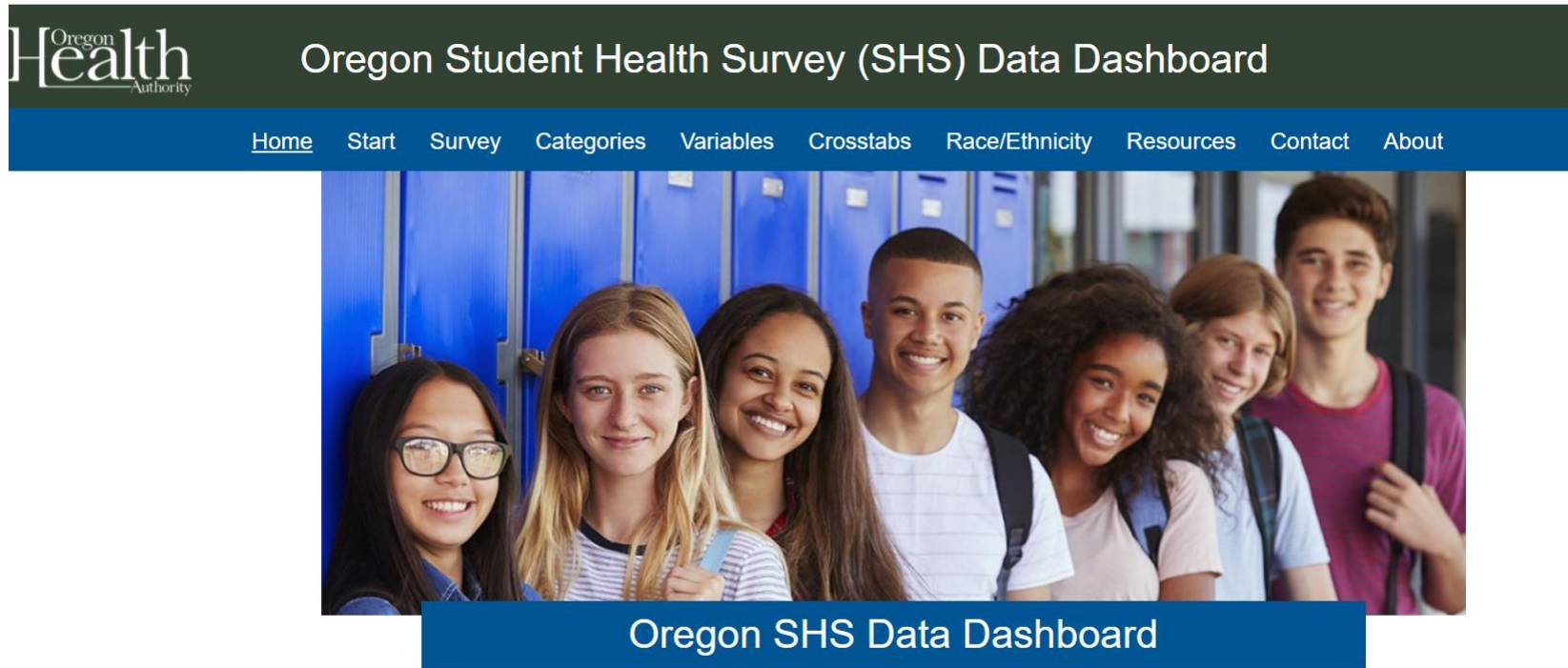
2020 participation	6 <sup>th</sup> grade	8 <sup>th</sup> grade	11 <sup>th</sup> grade
# participants	16,233	15,775	9,987
# counties	33	32	32
# school districts	95	94	93

2019 participation	8 <sup>th</sup> grade	11 <sup>th</sup> grade
# participants	15,256	12,834
# counties	33	34
# districts	74	72

# Accessing Data

- District report went to superintendents & school reports went to principals in November 2021
- State and county reports now available at [www.healthoregon.org/shs](http://www.healthoregon.org/shs)
- Data dashboard will be available late February
  - Public access: state & county results
  - Password-protected access: district & school results
  - SPO will email when dashboard is available
  - Connect w/principal for local results (password)
- **Dashboard is currently not final, so please wait to access and share with partners until it is publicly available.**
- Next survey will be administered in Fall 2022

# Sneak Peek of Data Dashboard



## 6th/8<sup>th</sup>/11<sup>th</sup> grades

- 
21. If you had a physical or mental health care problem during the school day, who would you go to at your school for help? **Help could be in-person, a phone call, an appointment, an email. IM or text. (You can choose more than one answer).**
- A. School counselor
  - B. School-Based Health Center (SBHC)
  - C. School nurse
  - D. School secretary/office staff
  - E. Mental health therapist at your school
  - F. Principal or vice principal
  - G. Teacher
  - H. Other adult at school **(Specify)**\_\_\_\_\_
  - I. No one
  - J. I don't know

## 6<sup>th</sup>/8<sup>th</sup>/11<sup>th</sup> grades

Please see the Support Resource Sheet for more free, confidential and anonymous help.

- 
42. During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities?
- A. Yes
  - B. No
- 
43. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or more times
- 
44. During the past 12 months, did you ever **seriously** consider attempting suicide?
- A. Yes
  - B. No
-

## 8<sup>th</sup>/11<sup>th</sup> grades

- 
26. This past year, many youth and families in Oregon were affected by the Coronavirus (also known as COVID-19). Did you experience any of the following due to the coronavirus or coronavirus symptoms? **(Select one or more responses).**
- A. I was sick with the coronavirus or coronavirus symptoms
  - B. I had to go to the hospital because of the coronavirus or coronavirus symptoms
  - C. I lost my job
  - D. One or more people living in my home lost their job
  - E. I had to move or change homes
  - F. I had to eat less food than I thought I should
  - G. I felt sad or hopeless almost every day for at least two weeks in a row
  - H. I felt anxious, nervous or on edge
  - I. I seriously considered attempting suicide
  - J. I had difficulty keeping up with school work because I didn't have access to a reliable computer or internet service
  - K. Something else **(Specify)** \_\_\_\_\_
  - L. None of these



# Questions?

Sarah Knipper

[Sarah.Knipper@dhsoha.state.or.us](mailto:Sarah.Knipper@dhsoha.state.or.us)

SHS Survey Coordinator

Renee Boyd

[Renee.K.Boyd@dhsoha.state.or.us](mailto:Renee.K.Boyd@dhsoha.state.or.us)

# BREAK



# **SBHC Coordinators' Meeting, January 2022**



**OREGON**

**SCHOOL-BASED  
HEALTH ALLIANCE**

# The OSBHA Team



**Jen Shin**  
Operations  
Manager



**Jennifer Cruz  
Hernandez**  
Student  
Health  
Advocates  
Coordinator



**Jessica  
Chambers**  
Administrative  
Coordinator



**Hannah  
Smith**  
School  
Health  
Analyst



**Maureen Hinman**  
Interim Executive  
Director



**Mykia Hernandez**  
*Contractor – Black  
Youth Sexual Health*



**Patti Zavala**  
Youth Programs  
Manager



**Shian Gutierrez**  
Community Partnerships  
Coordinator



**Wlinsvey Campos**  
Strategic Initiatives  
Manager

# Virtual Advocacy Day

**February 10, 2022** between 10:00am - 3:00 pm

- **10:00-12:00:** General session, breakout activities and networking, youth planned and led
- **Legislator Meetings:** All day, or a day that works for your YAC
- **1:00-3:00:** Choose your own adventure – 30 minutes optional sessions:
  - **Trauma Informed Schools:** OSBHA is already starting work for a bill related to trauma informed schools next year. Learn what it is and how you can be involved!
  - **Policy and Advocacy Q & A:** Learn more about how it works; ask questions or share about your own local or state advocacy efforts
  - **Input and Idea Sessions:** Youth provide info and ideas to influence OSBHA's policy advocacy in next year's advocacy day.
  - **OSBHA Youth Corps and Student Health Advocates:** Interested in working with OSBHA next year? Learn about your options.

Questions? Email [Jessica@osbha.org](mailto:Jessica@osbha.org)





## OSBHA Overview - Background

The Oregon School-Based Health Alliance (OSBHA) was originally a volunteer-run organization founded for the purpose of advocating for the support and development of school-based health centers (SBHCs) in the state of Oregon. OSBHA's work began in 1998 and the organization was officially incorporated as a non-profit in 2006.

While we still do advocacy for SBHCs, OSBHA has matured, and the scope of our work has evolved. Our mission, originally focused on SBHCs, has broadened to include school health systems, with increased attention to the education sector, in addition to health. We work statewide, but with a focus on supporting school communities to develop comprehensive systems of health related support for youth. We do that in three key areas:

- **Technical assistance** to schools, educational service districts, school-based health centers and other health providers. We support communities to create systems that better support youth and families. Examples include: supporting the state pilot sites for trauma informed schools; conducting school health needs assessments for school districts or educational service districts; and convening partners to collaboratively develop innovative school health solutions that complement and enhance the schools' existing multi-tiered systems of support.
- Supporting **youth-adult partnership** work with school communities, internally, and through advocacy. We believe that for services to be effective, youth are the only folks that know what they need and how they need it to look and feel. Youth have been a key part of our advocacy work from the beginning and in 2011 we began officially supporting a Youth Action Council (YAC), which has grown to be a funded and staffed Student Health Advocate (SHA) program. In 2021, we developed the OSBHA Youth Corps, which is a paid internship program for youth to receive deep professional development support while partnering with us in our work.
- **Policy advocacy** is how we work to change systems over the long term. The work that we do in communities and with youth informs our policy and advocacy efforts. At the state level we do legislative and administrative advocacy for SBHCs, school-mental health, trauma informed schools, and culturally specific supports. Regionally, we focus on winning Medicaid funders' support for school health and facilitating cross-sector partnerships that engage youth and community voice. Locally, we provide support to youth and allies for difficult conversations about youth access to reproductive health and other services.

**EQUITY**: The overarching philosophy running through all programming is that our work will redistribute, share, and build power to change systems of inequity. We have a commitment to social justice and supporting youth with oppressed identities.

# DRAFT OSBHA Strategies

- **Advance Racial Justice:** This is an overarching strategy with components embedded throughout each of the other strategies. OSBHA has committed to being an anti-racist organization and it is critical to operationalize that commitment at all levels of the organization and programming.
- **Strengthen Programming:** OSBHA has approached programming and built skills using three key approaches: 1) *Youth Engagement*; 2) *Technical Assistance and Training*; and 3) *Policy Advocacy work*. These methods will continue to be the primary vehicles to accomplish programmatic goals in the following areas.
  - **School-Based Health Centers:** Currently only 25% of school districts in Oregon have SBHCs. Support is still needed to improve the sustainability and cultural responsiveness of the SBHC model, with a focus on areas of highest need. OSBHA should focus on improving connections with and support to the SBHC community.
  - **Youth Engagement:** Youth are the end users of the services that OSBHA strives to make available. It is critical to involve them in the development, improvement, and advocacy for those services, in order to ensure that they are youth friendly, effective, and truly accessible. Black, Indigenous and youth of color should be prioritized.
  - **Social Determinants / Whole Child:** During community assessments services for parents for health care and/or addressing social determinants of health is consistently identified as a gap. Additionally, partners have continued to identify trauma informed schools as a desired strategy for addressing trauma related to systemic and interpersonal racism/discrimination as well as domestic and social issues prior to and resulting from the pandemic. OSBHA should explore strategies to address the broader needs identified by communities.
- **Strengthen Organizational Performance:** With the Executive Director (ED) transition, pandemic, and anti-racist work, this is a critical juncture for OSBHA to develop more efficient, effective, and equitable systems and organizational structure. Areas of focus include:
  - **Governance:** Board diversification, inclusiveness, professional development, and processes
  - **Operations:** Continuing to improve systems and internal culture.
  - **Funding Diversification:** Increase unrestricted revenue, improve communications and marketing, and create a development plan.



### Why this strategy?

OSBHA's history is rooted in SBHCs and that is still a primary focus area. SBHCs are critical to equitable access to health care for youth, and a primary source of mental health care. COVID-19 has shown us that we need to make an even greater commitment to setting up health systems in schools, particularly for students and families most impacted. Currently only 25% of school districts in Oregon have SBHCs. Support is still needed to improve the sustainability and cultural responsiveness of the SBHC model, with a focus on areas of highest need. OSBHA should focus on improving connections with and support to the SBHC community.

### 2024 Goals

- At least 10 new SBHCs are established and thriving
- At least 10 additional communities are actively planning for SBHCs
- At least 80% of OSBHA SBHC members agree that OSBHA's technical assistance and training (TAT) helped them in their work
- At least 80% of school districts and educational service districts (ESDs) that receive OSBHA TAT found it to be valuable

### Tactics

# 2022

Secure State contract to provide technical assistance to 10 school districts/ESDs

Reestablish SBHC advisory committee

Identify and respond to technical assistance and training needs

Advocate nationally for SBHC funds

Offer fall SBHC conference

Provide equity focused trainings

Youth listening sessions to identify SBHC improvements, prioritizing Black, Indigenous, and youth of color

Secure funding to plan and implement a SBHC promotional/outreach campaign

Strengthen partnership with Oregon Primary Care Association

# 2023

Pass a bill that provides additional support for SBHCs

Participate in SBHC certification standards revision process

Reestablish school/SBHC partnership workshops

Dedicate a SBHC membership staff person to focus on SBHC business planning, TAT, and support

Recruit SBHC expert(s) to Board

Partner with school nurses to establish effective SN/SBHC local partnerships





# Quick Survey!



# QUESTIONS???



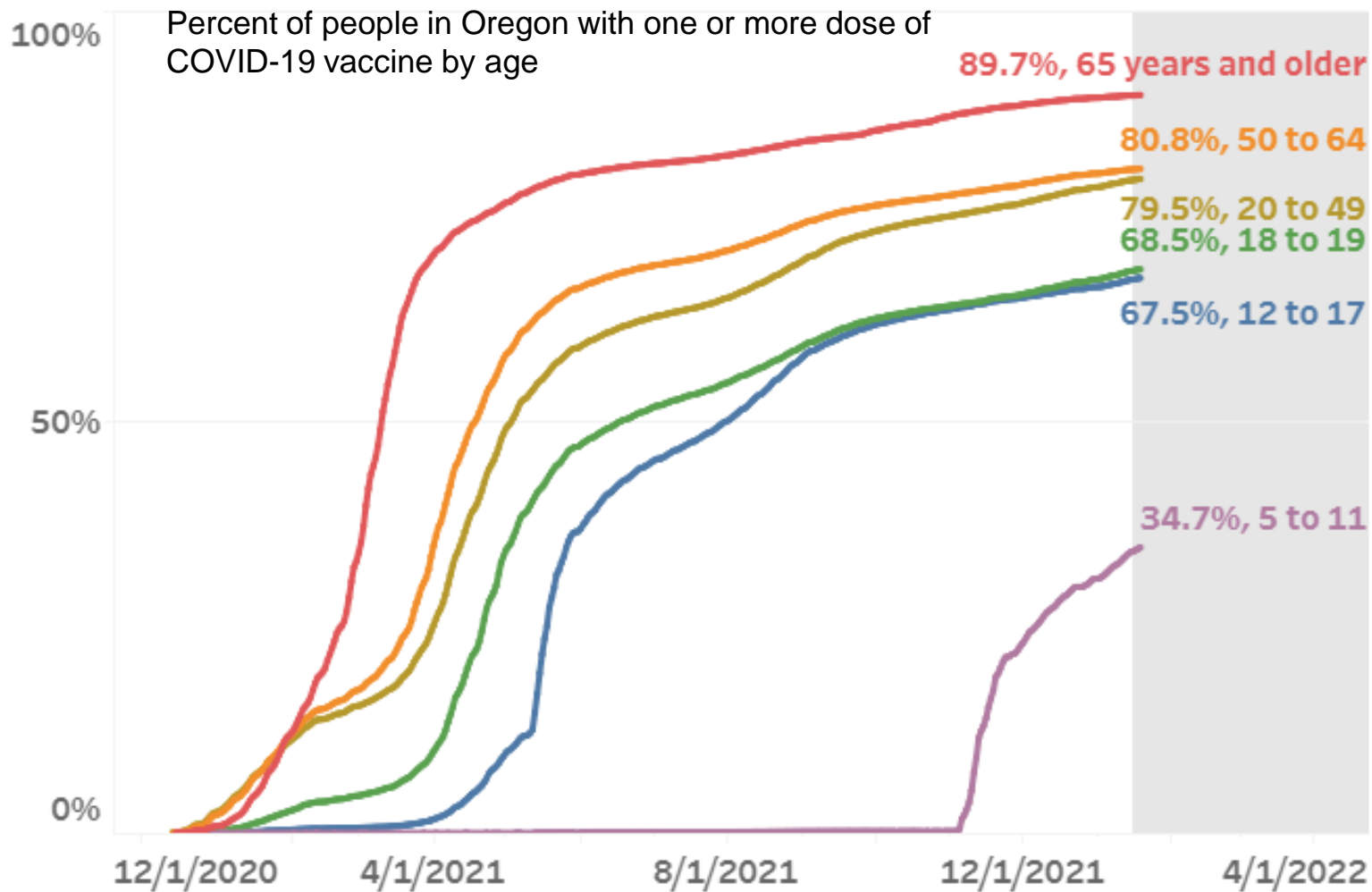
# Oregon immunization update

SBHC Coordinator Meeting

January 27, 2022

## COVID-19

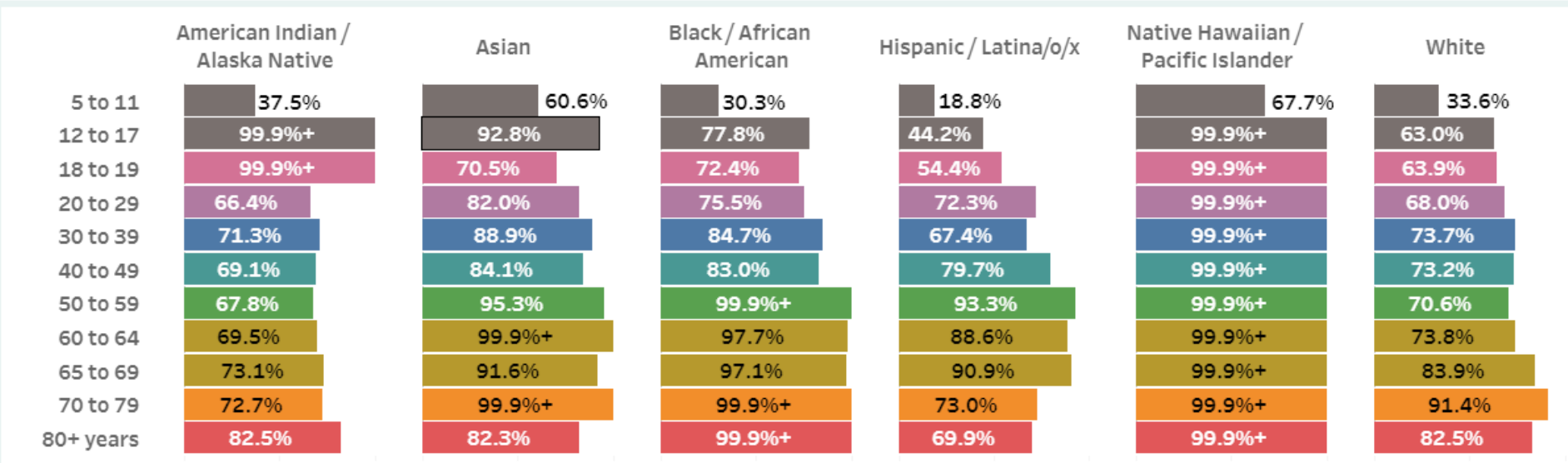




<https://public.tableau.com/app/profile/oregon.health.authority.covid.19/viz/OregonCOVID-19VaccineEffortMetrics/StatewideProgress>

Percent of each population who received one dose of COVID-19 vaccine by age group and rarest race and ethnicity.

See the race and ethnicity tab of this dashboard to learn more. Where percentage is over 99.9%, there are more people with a current address in Oregon who have received a COVID-19 vaccine than are estimated in the population.



<https://public.tableau.com/app/profile/oregon.health.authority.covid.19/viz/OregonCOVID-19VaccineEffortMetrics/StatewideProgress>

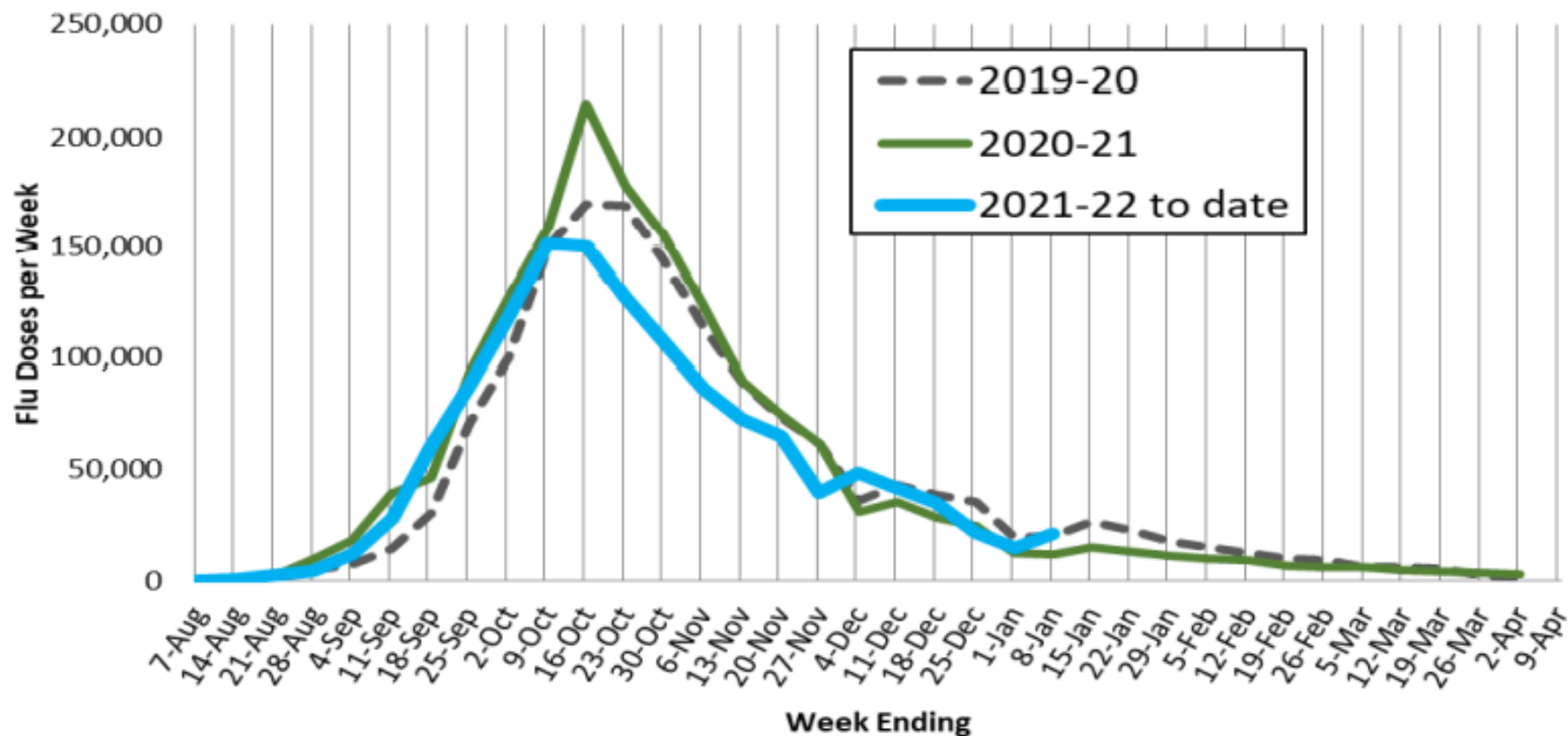


---

## Influenza



## 2021-22 Season Oregon Flu Vaccine Doses in ALERT IIS by Week





---

## Vaccine Ordering Update

- Prebook 2022-23 VFC Flu Vaccine in ALERT IIS now
- Request COVID vaccine as needed via ALERT or statewide survey for hubs
  - Pfizer Orange Cap for ages 5-11
  - Pfizer Gray Cap for ages 12+
- Order routine vaccine on regular ordering tiers in ALERT IIS

## Routine immunizations



## (2) Select **measure** to display

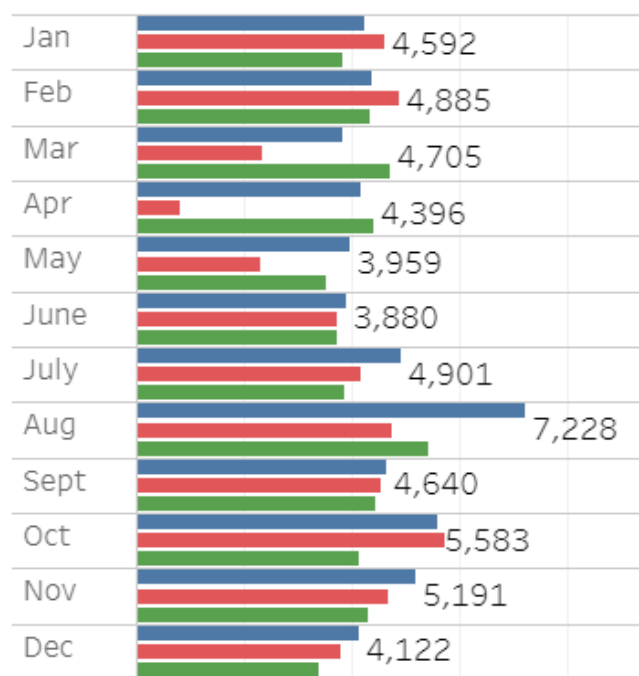
Adolescent HPV immunization

## (3) Select **years** to graph

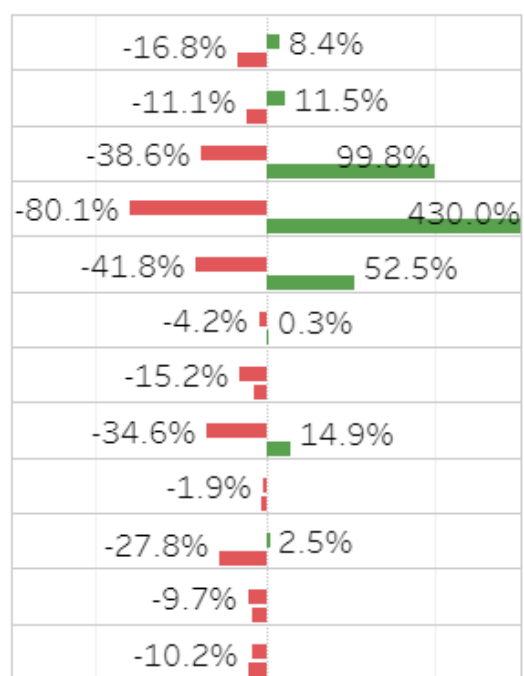
(All)

■ 2019 ■ 2020 ■ 2021

Number of Doses



% Difference



Overall difference\* in measure  
(vaccines administered or visits)  
in **selected region**

2019 vs 2020	2019 vs 2021	2020 vs 2021
<b>-9,809</b>	<b>-4,440</b>	<b>4,518</b>

**State-wide percent change\*** in  
measure by race/ethnicity:

	19vs20	19vs21	20vs21
AIAN	<b>-27.9%</b>	<b>-23.1%</b>	<b>8.2%</b>
Black	<b>-18.7%</b>	<b>-7.1%</b>	<b>14.4%</b>
Latinx	<b>-17.0%</b>	<b>-5.6%</b>	<b>17.2%</b>
White	<b>-16.7%</b>	<b>-10.5%</b>	<b>10.0%</b>
NHPI	<b>-16.2%</b>	<b>2.2%</b>	<b>21.3%</b>
Asian	<b>-14.3%</b>	<b>-6.4%</b>	<b>9.7%</b>

\*Comparisons to 2021 are year to date

\*\*Percent change by racial/ethnic category is only available at the state-level and changes according to metric selected; AIAN= American Indian / Alaska Native; NHPI= Native Hawaiian / Pacific Islander



## **Back to School**

Child's record must show at least one dose of each required vaccine or exemption



## **Fall**

Schools work with parents to get records for any missing vaccines



## **3<sup>rd</sup> Wednesday in February**

Exclusion Day



## **Spring**

Data collected from all schools, verified, and released

**Oregon School Immunization Timeline**





## Changes last school year

- Most students were in distance learning most of the year.
- Enforcement was different:
  - Many exclusion orders were not enforced in February because of distance learning.
  - Exclusion enforced upon in-person return.



## Enrollment changes

From 2020 to 2021, enrollment decreased:

- 14% in kindergarten (6,391 fewer students)
- 4% in grades K-12 (26,645 fewer students)



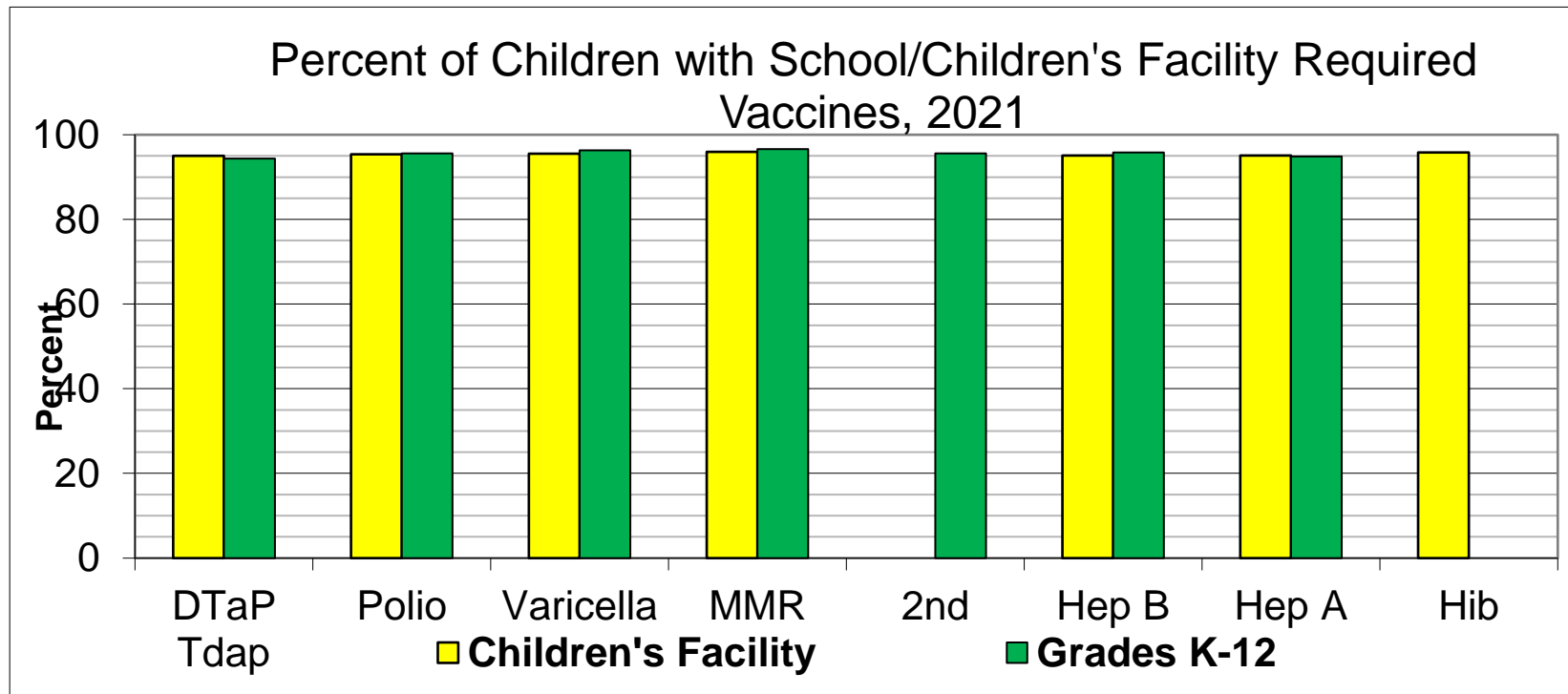


---

Good news

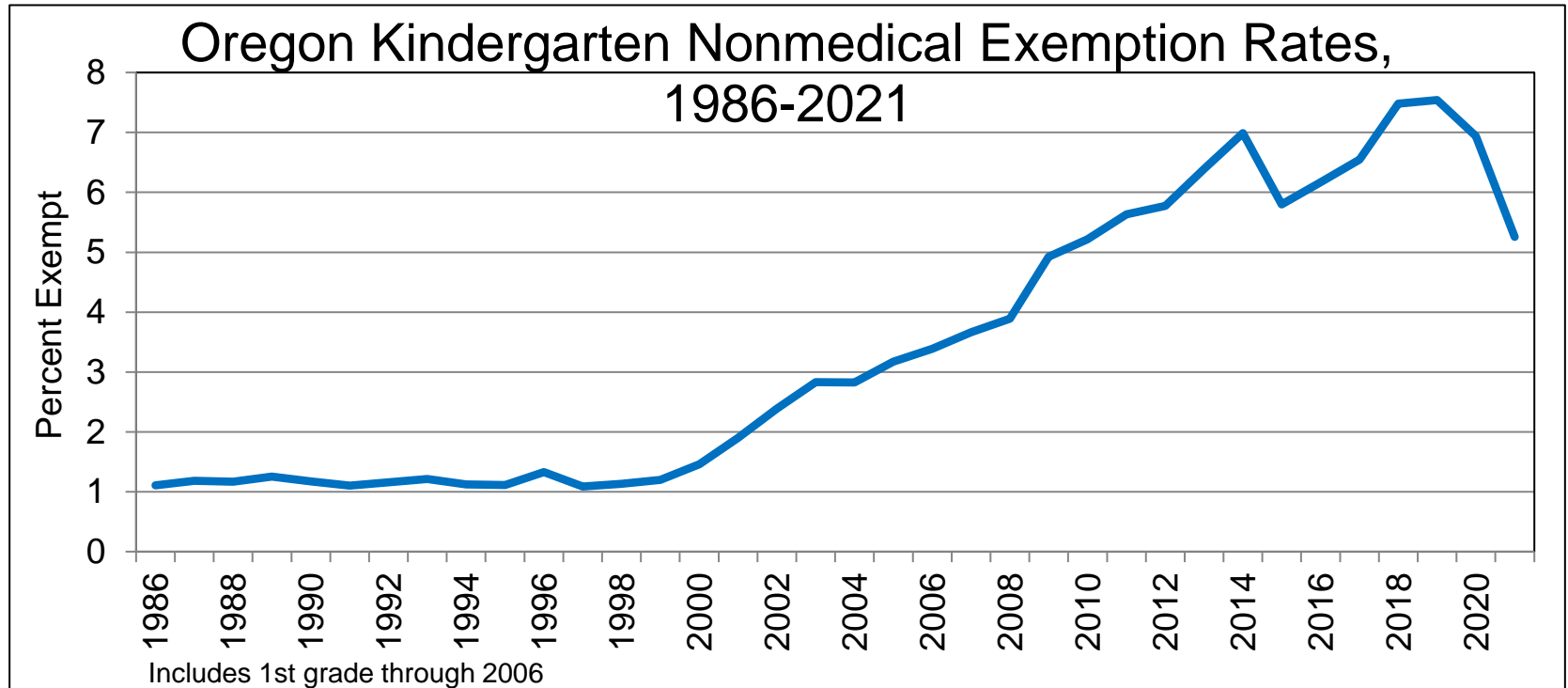
## Good news:

School and child care immunization rates in Oregon remain high, even though the COVID-19 pandemic has created barriers to accessing care.

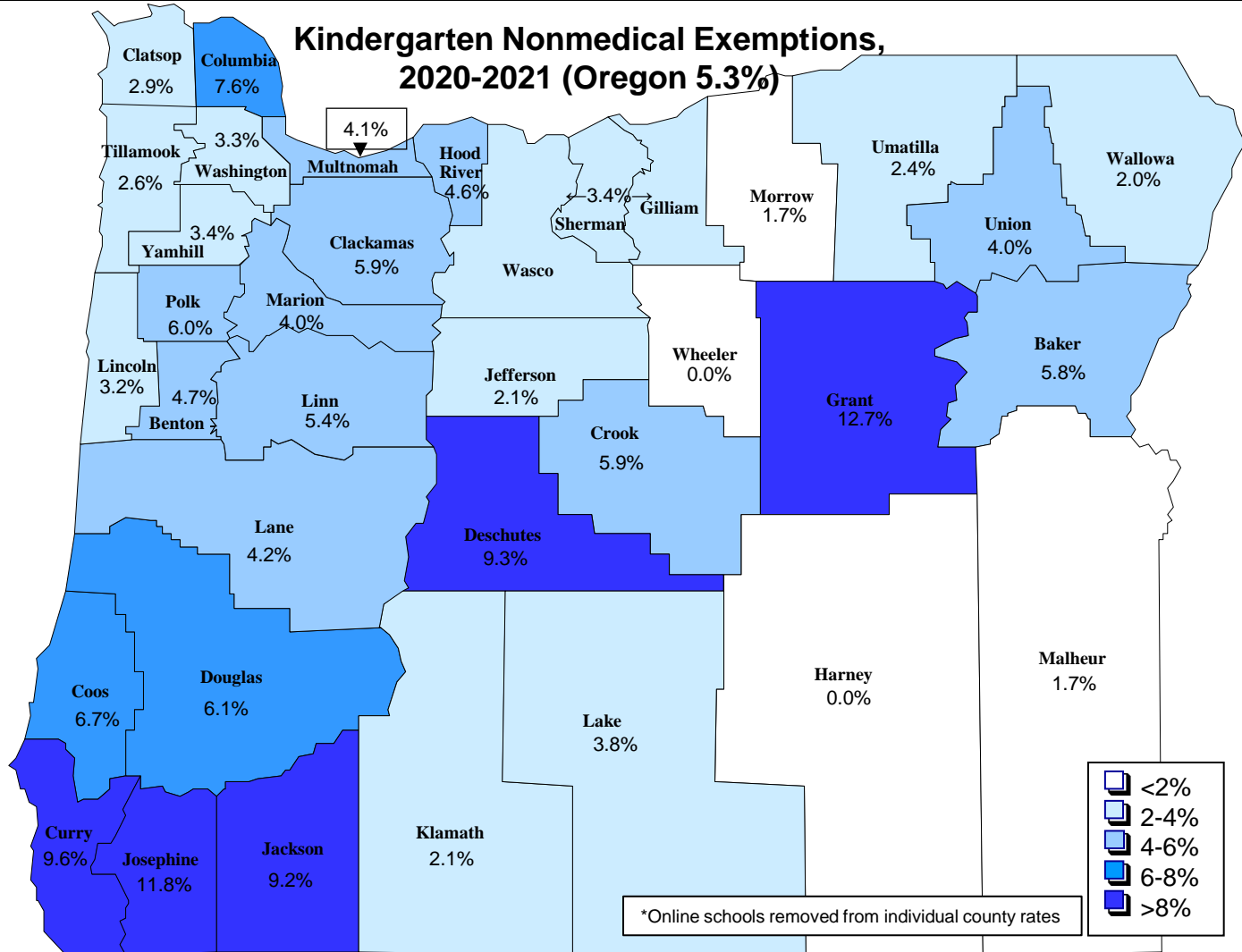




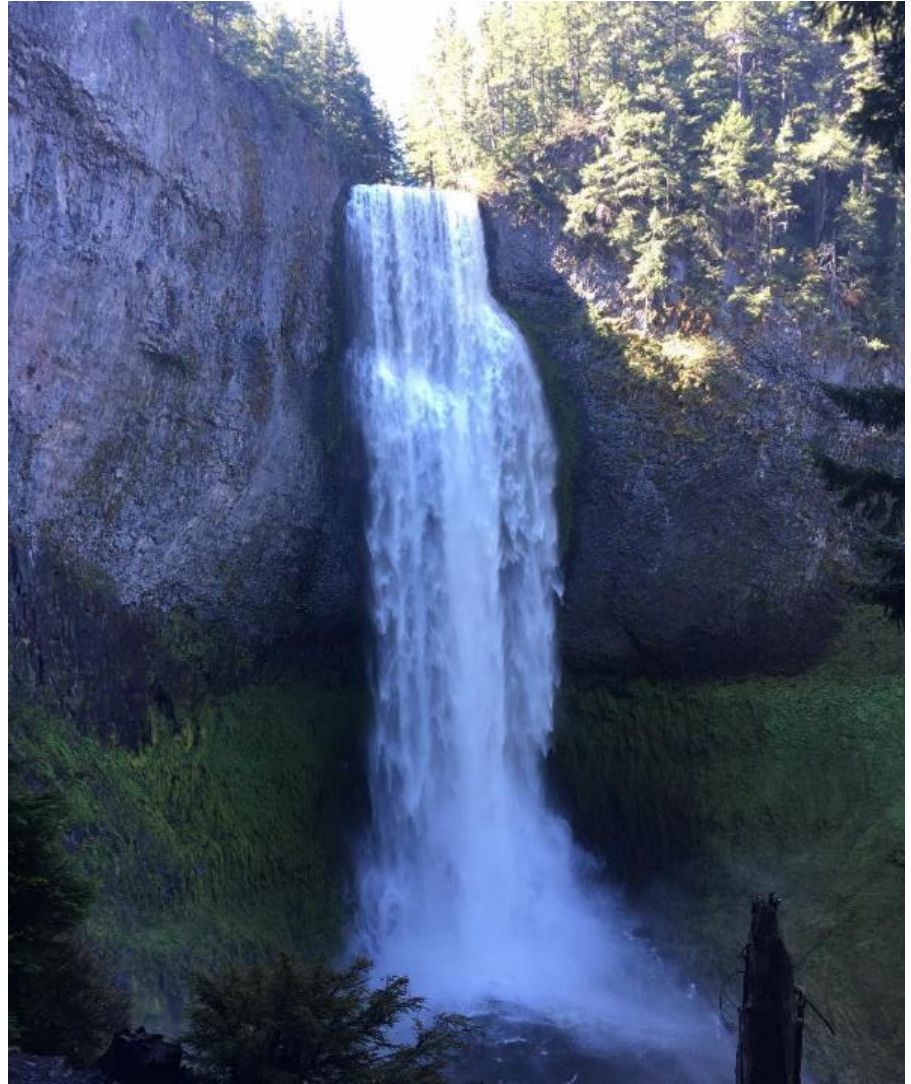
# Kindergarten nonmedical exemptions dropped in 2021



## Kindergarten Nonmedical Exemptions, 2020-2021 (Oregon 5.3%)

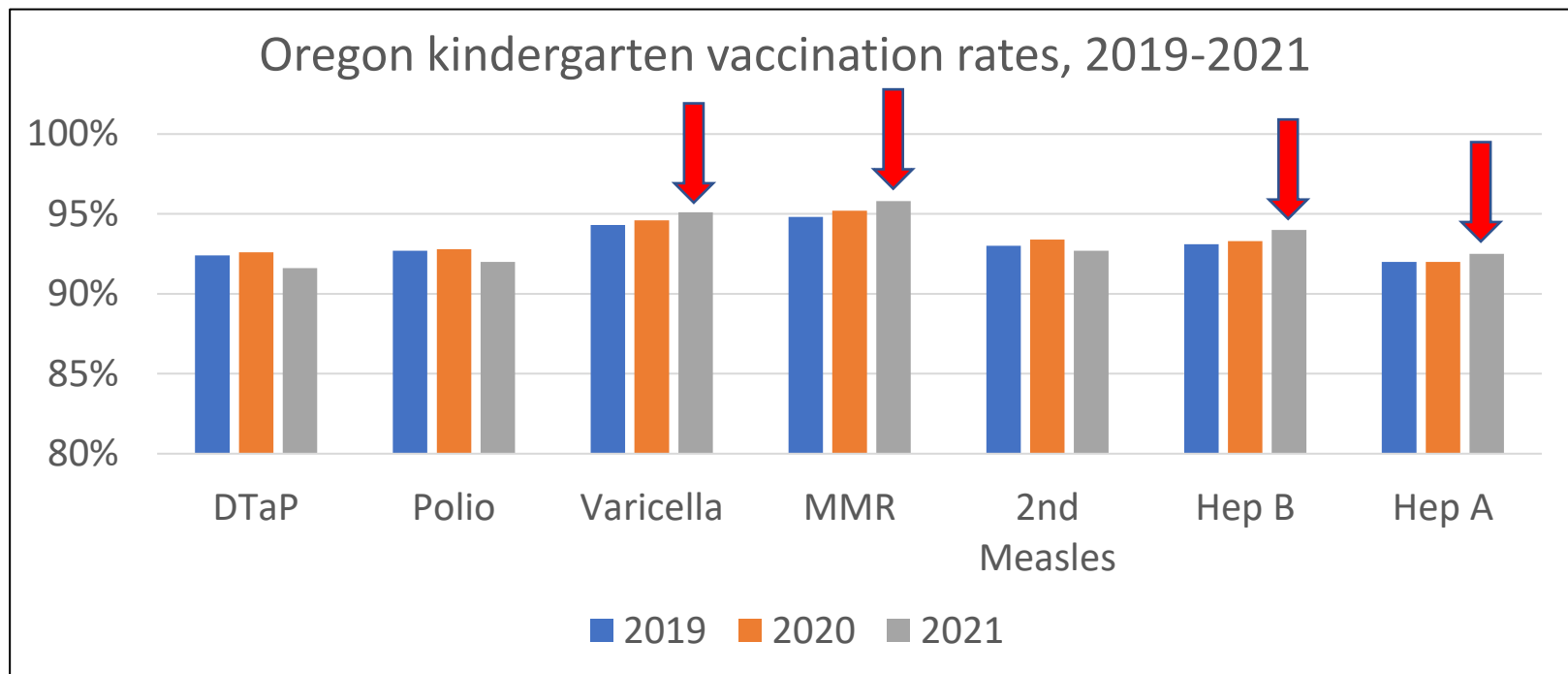


Mixed news



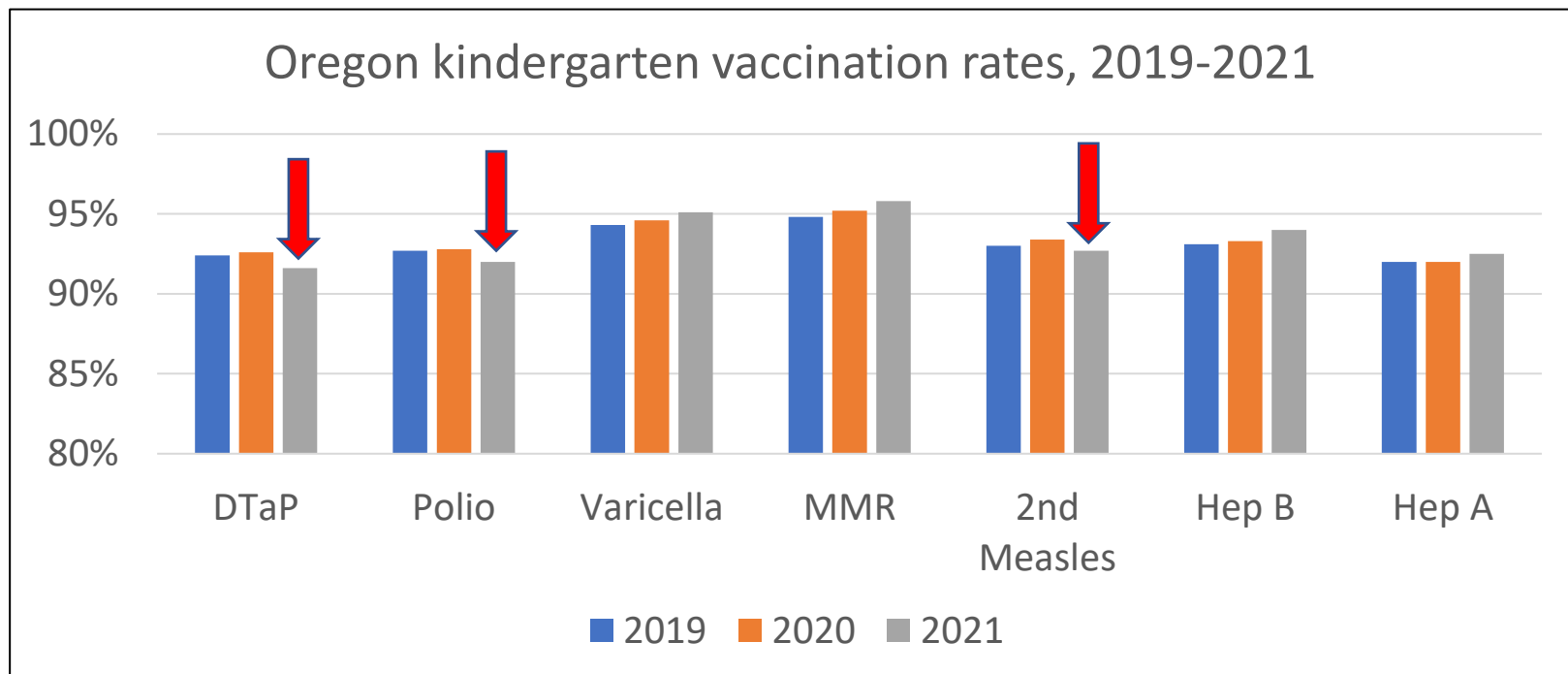
# Mixed news:

Kindergarten immunization rates increased in vaccines likely given before the pandemic (Varicella 1<sup>st</sup> dose, MMR 1<sup>st</sup> dose, Hep B, Hep A)



# Mixed news:

Kindergarten immunization rates decreased in vaccines likely due during the pandemic (DTaP, Polio, Measles 2<sup>nd</sup> dose)





**Big changes  
this year**

---

# Immunization Deadlines

## Most counties:

- February 16

## Counties with delayed exclusion day:

- **March 30**
  - Douglas County
- **April 20**
  - Clackamas
  - Clatsop
  - Jefferson
  - Morrow
  - Multnomah
  - Yamhill

---

# Ongoing work towards equitable outcomes

- Encouraging early parent notification
- Increased resources in multiple languages:
  - Example: more training in Spanish
- Resource sharing:
  - Example new COVID and school vaccine clinics
- Supporting the needs of different regions
  - Different immunization reporting and exclusion days per request of Local Public Health Authorities





## Where to next?

---

- Your services are more important than ever!
  - Reach out to families
  - Use ALERT IIS to determine which vaccines are needed
  - Give all recommended vaccines, including flu and COVID-19
- What can we do to keep kids in school, healthy and safe from vaccine preventable diseases?

# QUESTIONS???

# Closing

- Slides and recording will be posted on our website: [www.healthoregon.org/sbhc](http://www.healthoregon.org/sbhc)

# Contact Us

School-Based Health Center Program

Oregon Public Health Division

800 NE Oregon St., Ste. 805

Portland, OR 97232

P: 971-673-0249

F: 971-673-0250

[SBHC.program@dhsosha.state.or.us](mailto:SBHC.program@dhsosha.state.or.us)

[www.healthoregon.org/sbhc](http://www.healthoregon.org/sbhc)

Oregon  
Health  
Authority