

**SBHC School-Linked Telehealth Grant requirements 2023-2025**

- (1) Recipient must allocate to the school district or Educational Service District (SD/ESD) a portion of funds received to increase school nurse capacity and offset costs incurred by the SD/ESD because of SD/ESD's participation in the pilot project.
- (2) Recipient may allocate grant funding to support staffing (e.g., for increased school nurse capacity and/or SBHC staff, including providers, administrative staff, or technical staff), technical equipment, or technical assistance.
- (3) Recipient will engage in planning and implementation activities that should include the following:
  - i) Conducting engagement activities at the originating site school(s) with a focus on communities that have historically shown disproportionate health disparities and inequities. These engagement activities must include students at the originating site school and may include parents/families and key school or community stakeholders. These planning activities should be done with the purpose of:
    - (a) Determining and continuing to meet health service needs – for example, which services students and families want and need, and at which locations/days/times.
    - (b) Mapping community resources for purposes of outlining possible medical/health provider organizations for on-site services, referrals, and care coordination.
    - (c) Developing or refining partnership and workflow processes between originating site school and distant site SBHC to support the school-linked telehealth operations.
  - ii) Working with partners to engage and educate the community about the School-Linked Telehealth Health Center model.
  - iii) Developing pilot project agreement/contract/Memorandum of Understanding between school district and SBHC, if needed.
    - (a) SBHC must be the distant site (where the provider is located) that provides telehealth in conjunction with a school nurse at the originating site (where the patient is receiving the telehealth service) as outlined in HB 2591.
- (4) Recipient will submit results of any planning activities conducted during the grant period, including youth and family engagement, resource mapping, and process developments. These can be submitted at an ongoing basis.
- (5) Recipient must participate in monthly scheduled technical assistance/learning collaborative meetings with ASH SPO and other School-Linked Telehealth Grantees.
- (6) Recipient and school district will participate in evaluation planning and implementation with ASH SPO, including but not limited to:
  - i) Collection of clinical encounter data
  - ii) Intersection of FERPA and HIPAA
  - iii) Partnership to provide culturally specific services
  - iv) Billing practices and reimbursements
  - v) Access to health care services
  - vi) Impact to students' absence from school
  - vii) Workflow practices
  - viii) Client (student and family) feedback