



# Spring SBHC Coordinators Meeting

## May 10, 2023



# Let's celebrate what went well this year!

- Share your SBHC highlights with your community
  1. Check the chat for a link to our [Jamboard](#)
  2. Use the left side toolbar to add a sticky note and start typing your SBHC win(s)
- We will loop back to this at the end of the meeting to celebrate our collective wins



# Agenda

1:00-1:05 PM	Welcome & Agenda
1:05-2:00 PM	SPO Updates
2:05-2:10 PM	<b>BREAK</b>
2:10-2:30 PM	SBHC Spotlight
2:30-2:45 PM	Oregon School-Based Health Alliance
2:35-2:50 PM	Site highlight share out
2:50-3:00 PM	Q&A/Closing

# Housekeeping

- Update your Zoom name so people know who you are!
- Please write questions and comments in chat box.
- We will pause periodically to read through the chat to ensure everyone has access to that information.
- Please take care of yourself during the meeting! Cameras on or off, eat, move around, and stretch.
- Meeting is being recorded and will be posted to our website in the coming weeks: [www.healthoregon.org/sbhc](http://www.healthoregon.org/sbhc)

# STATE PROGRAM OFFICE UPDATES

# SBHC State Program Office Team



**Rosalyn Liu**

(she/her)

Adolescent & School  
Health Manager



**Kate O'Donnell**

(she/her)

SBHC Program  
Coordinator



**Cuong Phan**

(he/his)

Administrative  
Specialist



**Mikah Rotman**

(they/he)

School Mental Health  
Specialist



**Melanie Potter**

(she/her)

School Health  
Program Specialist



**Stefanie Murray**

(she/her)

School Linked  
Program Coordinator

# SBHC State Program Office Team



**Sarah Knipper**  
(she/her)  
School Health  
Epidemiologist



**Loretta Gallant**  
(she/her)  
Research Analyst



**Kavita Gavand**  
(she/her)  
Research Analyst



**Rebecca Jacobs**  
(she/her)  
Public Health Nurse



**Karen Vian**  
(she/her)  
Public Health Nurse

# SPO FUNDING



# 2021-2023 SBHC funding

- Please spend down your 2021-2023 SBHC funding!
  - SBHC base dollars
  - Mental Health Expansion Grant
- **Most funding will not roll over beyond June 30, 2023**
  - COVID-19 grants have 1 year, no-cost extension, but must be spent by June 30, 2024.
- **Final 2021-2023 invoices must be submitted no later than August 15, 2023**
- Questions? Spending ideas? Please reach out!

# 2023-2025 SBHC budget

- Biennial budget: July 1, 2023 – June 30, 2025
  - Base operating (\$60,000/year)
  - Mental health expansion grant (varies)
- Current outlook is stable with no expected cuts
- Passage of SB 549 could impact final budget
- **Won't know final budget until late June / early July**

# 2023-2025 SBHC contracts & amendments

- Initial 2023-2025 funding award amounts put forward (both LPHA contracts and grant agreements)
  - Funding will flow continuous between biennia
- “Placeholders” submitted for MHEG award amounts
  - Same amount as your 2021-2023 grant award
  - Waiting on approval for revised MHEG funding formula
  - If/when approved, SPO will submit amendments to reflect actual 2023-2025 MHEG award amounts
    - These actual amounts may be more / less than what you receive in initial funding

# Revised MHEG Funding Formula reminder

- Working toward tiered MHEG funding model:
  - **1 SBHC:** \$175,000
  - **2 SBHCs:** \$175,000 + \$125,000 = \$300,000
  - **3+ SBHCs:** \$175,000 + \$125,000 + \$50,000 for each additional site
- Goal to close gaps in funding for current grantees while minimizing cuts
- Assuming SPO will not have enough funding to fully implement this revised formula in 2023-2025 biennium

# Revised MHEG Funding Formula reminder

- Plan if SB 549 does not pass:
  - Proposing 2023-2025 awards with “bumpers” as % of your 2021-2023 award amounts
  - **No new funding** for sites that do not already receive MHEG
- Mikah sent email April 12<sup>th</sup> with proposed 2023-2025 MHEG “bumper” amounts by SBHC site and system

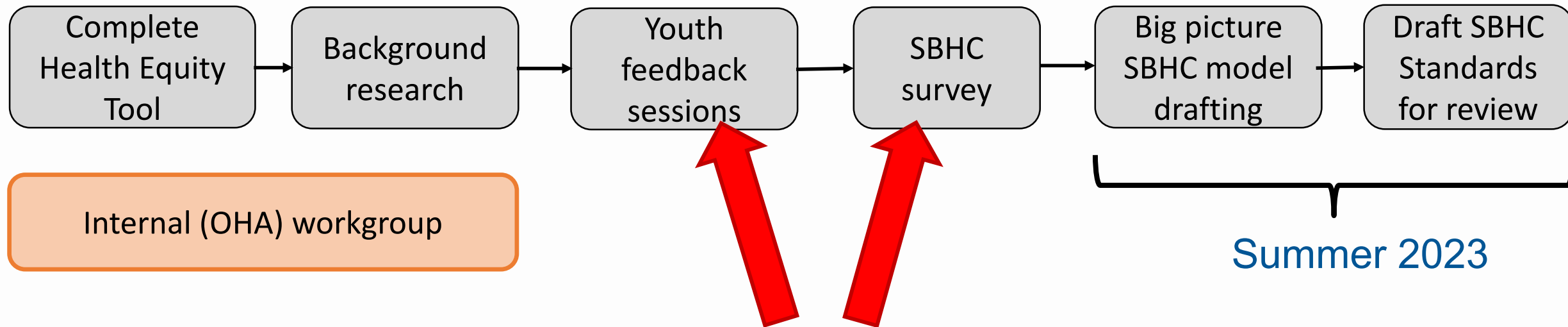


# QUESTIONS?

# CERTIFICATION

# SBHC Standards Review (a visual)

2022-2023 school year





# Youth listening sessions

- Thanks to all who shared the opportunity with your networks!
- 20 participants total
- Lots of lessons learned about internet recruiting!
- Currently analyzing transcripts
- Will be writing report to share with SBHC staff and youth participants in coming months
- Use information to inform Standards revisions

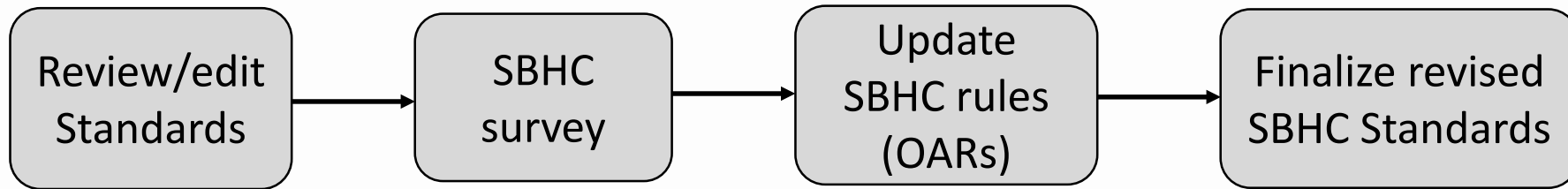


# Spring 2023 Site Feedback Survey

- Opportunity to hear from all SBHCs about:
  - Current Standards,
  - Priority areas for revision, and
  - Current site visit structure
- What's working, what's not, how we can make things better
- Please submit answers by this **Friday, May 12**
  - <https://forms.office.com/g/vSJkqT2ZZp>

# SBHC Standards Review – What to expect

2023-2024 school year



Standards Review workgroup

External partner advisory group

# SBHC DATA

# OCHIN Updates

- About 75% of our SBHCs use OCHIN Epic
- SPO working with OCHIN on improvements & updates
  - Place of Service improvements for mobile & telehealth visits
  - Electronic consent integration
  - REAL-D & SOGI

# Electronic Consent Poll

Do you use an electronic consent form in your SBHC(s)?

- ☐ Yes, and it's integrated into our EHR
- ☐ Yes, but it's separate from our EHR
- ☐ No
- ☐ I don't know

# REAL-D & SOGI

- SPO to start receiving REAL-D (Race, Ethnicity, Language & Disability) and SOGI (Sexual Orientation & Gender Identity) data from OCHIN
- REAL-D is in a separate tab from “standard” race/ethnicity
- Poll question (for everyone, not just OCHIN folks!)

# REAL-D & SOGI Poll Questions

Do you collect REAL-D data in your SBHC(s)?

Do you collect SOGI data in your SBHC(s)?

- ☐ Yes (in OCHIN Epic)
- ☐ Yes (in a non-Epic EHR)
- ☐ No (and my SBHC uses Epic)
- ☐ No (and my SBHC uses another EHR)
- ☐ I don't know



# Youth Telehealth Focus Groups

- Recruiting Oregon youth (15-19) for online focus groups
  - Assess how youth feel about receiving primary care via telehealth
  - Explore privacy, confidentiality, provider relationships, technology, etc.
- Dissertation research project and in support of telehealth pilots
- We would LOVE your help! Youth receive \$50 gift card for participating
- Especially in need of youth in rural areas
- <http://tinyurl.com/orteenstudy>
- Will send out flier and email

# TRAINING & TECHNICAL ASSISTANCE

# Upcoming SPO Trainings

- Operational Profile Training
  - Date: **August 22<sup>nd</sup> from 2-3:30pm**
  - Audience: Anyone who enters information into the OP
- SBHC Coordinators Orientation
  - Date: **Fall 2023**
  - Audience: New SBHC Coordinators & those wanting a refresher



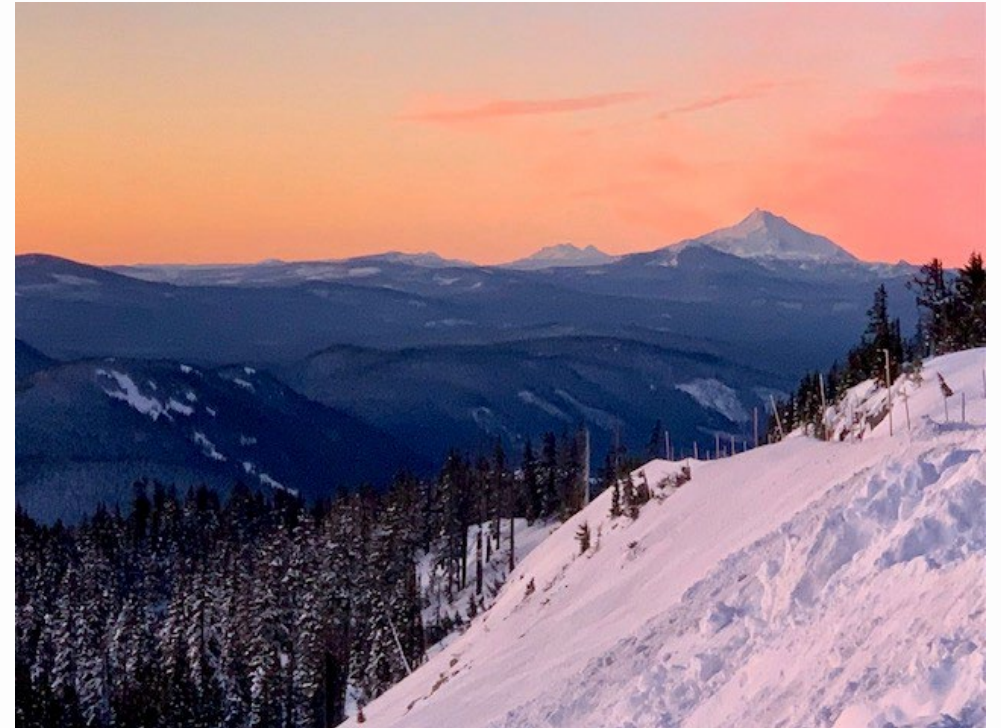
# Upcoming SPO Trainings

- SBHC Coordinators Meetings
  - Dates: **Fall 2023, Winter 2024, Spring 2024**
- Key Performance Measure Audit Webinar
  - Date: **Late Spring 2024**
  - Audience: Providers, SBHC Coordinators, data folks
- Optional Office Hours with Certification Team
  - Dates: **Monthly for the 23-24 SY**
  - Audience: SBHC folks with questions about SPO requirements

# The Road Ahead>>>>>>

SPO team has been planning additional optional training and technical assistance opportunities for the 2023-2025 biennium.

- Priority areas:
  - Youth engagement
  - Health equity



# 2023-2024 Training & Technical Assistance

- **Open Forums**

- Dates:

- Nov. 15<sup>th</sup>, 2023
    - Dec. 7<sup>th</sup>, 2023
    - Jan. 25<sup>th</sup>, 2024
    - Mar. 5<sup>th</sup>, 2024
    - Apr. 17<sup>th</sup>, 2024

- **Opportunities in development**

- Youth-led SBHC assessment learning collaborative
  - Trainings from industry experts on health equity & youth engagement topics



<b><u>July 2023</u></b> 	<b><u>August</u></b> <ul style="list-style-type: none"> <li>8/22: Operational Profile Training 2-3:30pm</li> </ul>	<b><u>September</u></b> 	<b><u>October</u></b> <ul style="list-style-type: none"> <li>SBHC Fall Coordinators Meeting</li> </ul>
<b><u>November</u></b> <ul style="list-style-type: none"> <li>11/15: Open Forum</li> </ul>	<b><u>December</u></b> <ul style="list-style-type: none"> <li>12/7: Open Forum</li> </ul>	<b><u>January 2024</u></b> <ul style="list-style-type: none"> <li>1/25: Open Forum</li> </ul>	<b><u>February</u></b> <ul style="list-style-type: none"> <li>SBHC Winter Coordinators Meeting</li> </ul>
<b><u>March</u></b> <ul style="list-style-type: none"> <li>3/5: Open Forum</li> </ul>	<b><u>April</u></b> <ul style="list-style-type: none"> <li>4/17: Open Forum</li> </ul>	<b><u>May</u></b> <ul style="list-style-type: none"> <li>KPM Audit Training</li> <li>SBHC Spring Coordinators Meeting</li> </ul>	<b><u>June 2024</u></b> 

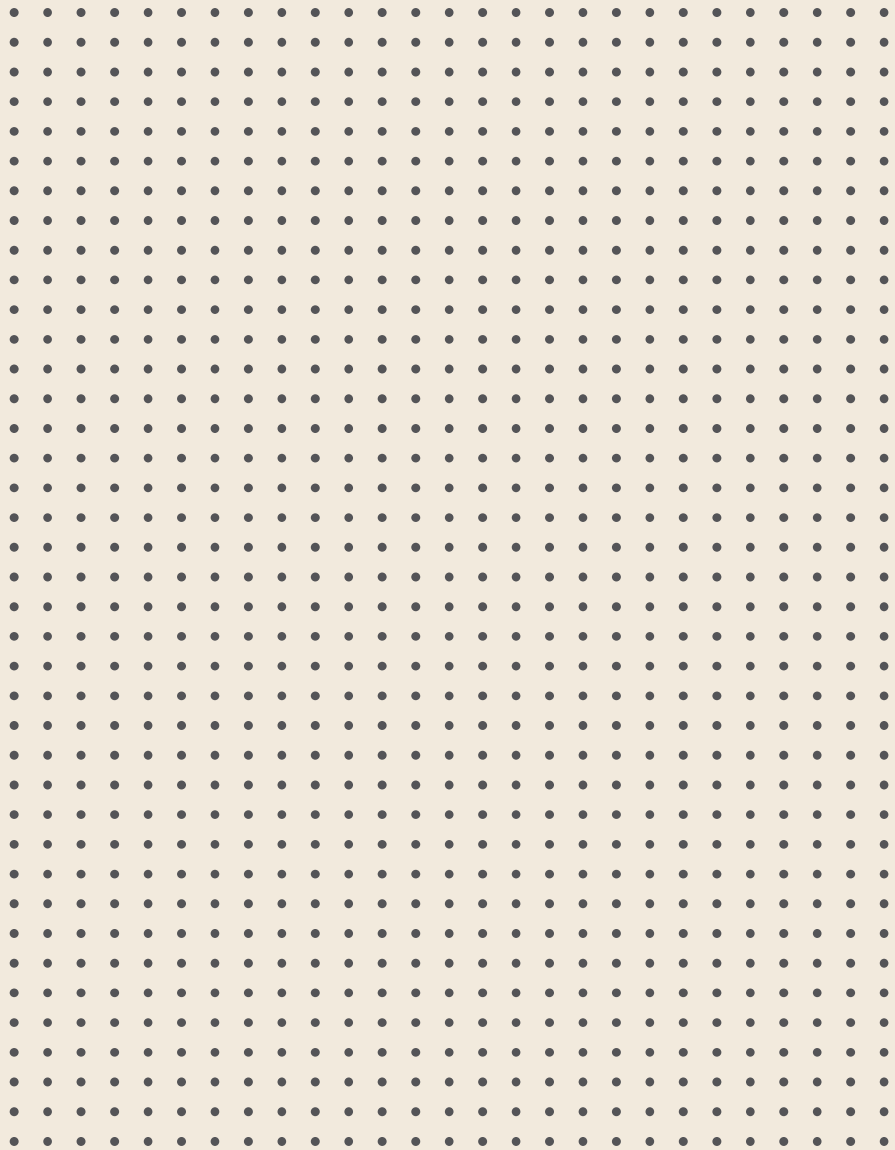
- [Ongoing Monthly: Optional Office Hours with Certification Team](#)

# HB 2002: Reproductive Health and Access to Care

Emily Elman  
School Based Health Center Coordinators Meeting  
May 10, 2023







Background



## Reproductive Health and Access to Care Workgroup

In anticipation of SCOTUS' ruling in *Dobbs v. Jackson Women's Health Organization* to overturn *Roe v Wade*, House Speaker Rayfield formed a workgroup in May 2022 to identify opportunities to “protect, strengthen, and expand equitable access to reproductive health care and other services under attack at the state and federal levels”. Participants of the workgroup included:

- Community and advocacy organizations
- Providers
- Clinic administrators
- Issue experts

# Workgroup Recommendations

- Report served as a blueprint for next steps for the legislature and the executive branch
- Final report [here](#)
- Informed the drafting of reproductive health omnibus bill, HB 2002



## OFFICE OF THE HOUSE SPEAKER

900 Court St., N.E., Room H-271

Salem OR 97301

<http://www.oregonlegislature.gov/rayfield>

### NEWS RELEASE

December 7, 2022

Danny Moran

[Danny.Moran@oregonlegislature.gov](mailto:Danny.Moran@oregonlegislature.gov)

#### **Speaker Rayfield, Attorney General Rosenblum call for action to improve reproductive health and access to care**

*Work group recommendations give guidance on protecting, strengthening, and expanding abortion access during the 2023 legislative session*

SALEM – As abortion bans in states across the country put the health and safety of patients and providers across the country, a report released Wednesday outlined a path forward to strengthen reproductive rights in Oregon and expand access to care across the entire state.

House Speaker Dan Rayfield, Attorney General Ellen Rosenblum, Representative Andrea Valderrama and Senator Kate Lieber testified before the House Interim Committee on Health Care that recommendations from a monthslong work group on improving reproductive health and access to care will be a top priority during the 2023 legislative session.

“This report was directly informed by patient and provider experiences,” Speaker Rayfield (D-Corvallis) said. “Oregon has spent years preparing for the fall of Roe v. Wade. But the right to access an abortion does not mean abortion care is accessible to all Oregonians who need it. Gaps in reproductive health care still exist in many parts of the state and abortion bans across the country make an impact in Oregon. Every person should have the right to make their own decisions on their own health care, no matter where they live.”

“For generations, Americans relied on the constitutional right to abortion to make deeply

# House Bill 2002

82nd OREGON LEGISLATIVE ASSEMBLY--2023 Regular Session

## B-Engrossed House Bill 2002

Ordered by the House April 18  
Including House Amendments dated April 5 and April 18

Sponsored by Representatives VALDERRAMA, NELSON, Senators LIEBER, STEINER; Representatives ANDERSEN, BOWMAN, DEXTER, FAHEY, GAMBA, GOMBERG, GRAYBER, HARTMAN, HOLVEY, HUDSON, MARSH, NGUYEN D, NGUYEN H, NOSSE, PHAM H, PHAM K, REYNOLDS, RUIZ, TRAN, WALTERS, Senators CAMPOS, DEMBROW, FREDERICK, GELSER BLOUIN, GOLDEN, GORSEK, JAMA, MANNING JR, MEEK, PATTERSON, PROZANSKI, SOLLMAN, TAYLOR, WAGNER, WOODS

### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Modifies provisions relating to reproductive health rights.

Modifies provisions relating to access to reproductive health care and gender-affirming treatment.

Modifies provisions relating to protections for providers of and individuals receiving reproductive and gender-affirming health care services.

Creates crime of interfering with a health care facility. Punishes by maximum of 364 days' imprisonment, \$6,250 fine, or both. Creates right of action for person or health care provider aggrieved by interference with health care facility.

Makes statutory change to achieve gender neutral language with respect to unlawful employment discrimination because of sex.

Declares public policy regarding interstate actions arising out of reproductive health care and gender-affirming treatment. Prohibits public body from participating in interstate investigation or proceeding involving reproductive health care and gender-affirming treatment. Creates exceptions. Prohibits clerk of court from issuing subpoena if foreign subpoena relates to reproductive health care or gender-affirming treatment. Declares that Oregon law governs certain actions arising out of reproductive health care or gender-affirming treatment provided or received in this state.

Repeals criminal provisions relating to concealing birth.

Appropriates moneys from General Fund to Higher Education Coordinating Commission for allocation to Office of Rural Health, for purposes of providing grants through rural qualified health center pilot project.

Appropriates moneys from General Fund to Oregon Health Authority for specified expenses.

Declares emergency, effective on passage.

### A BILL FOR AN ACT

Relating to health; creating new provisions; amending ORS 15.430, 109.640, 109.650, 161.005, 192.345, 192.820, 192.822, 192.826, 243.144, 243.877, 418.307, 435.215, 435.225, 436.225, 659.880, 659A.029, 675.070, 675.540, 675.745, 676.177, 677.190, 677.225, 677.320, 678.111, 685.110, 689.405 and 743A.067 and section 10, chapter 45, Oregon Laws 2022; repealing ORS 109.610, 109.660, 167.820, 435.200 and 435.435; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

### REPRODUCTIVE HEALTH RIGHTS



# HB 2002



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## FQHC expansion pilot project:

- Establishes a program to provide grants to 2 FQHCs in rural and medically underserved areas of the state to operate pilot projects to provide expanded RH services

## Patient, provider and facility protections:

- Protections for providers and individuals, malpractice insurance and licensing; confidentiality; health care facilities; employees; interstate actions



# HB 2002



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## University student health centers:

- Requires public universities and community colleges to provide enrolled students with access to emergency contraception and medication abortion
- Establishes a grant fund, administered by OHA, for student health centers to plan/start-up services



# HB 2002



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## Gender affirming care:

- Requires commercial insurers, OHA, and CCOs to cover gender affirming treatment in accordance with accepted standards of care
  - Does not change medical age of consent (15 years)
  - Does not change scope of practice or existing medical standards

## Contraceptives:

- Requires OHA to cover 12 calendar months of prescriptive contraceptives



# HB 2002

## Reproductive rights – minor consent & disclosure:

- Provides that minors of any age may give consent, without the consent of a parent/guardian, to receive reproductive health care information and services, including abortion. Prohibits providers from disclosing information.
  - Amends ORS 109.640 [right to medical or dental treatment without parental consent, provision of birth control information and services to any person]
  - Amends ORS 109.650 [disclosure without minor's consent and without liability]





# HB 2002

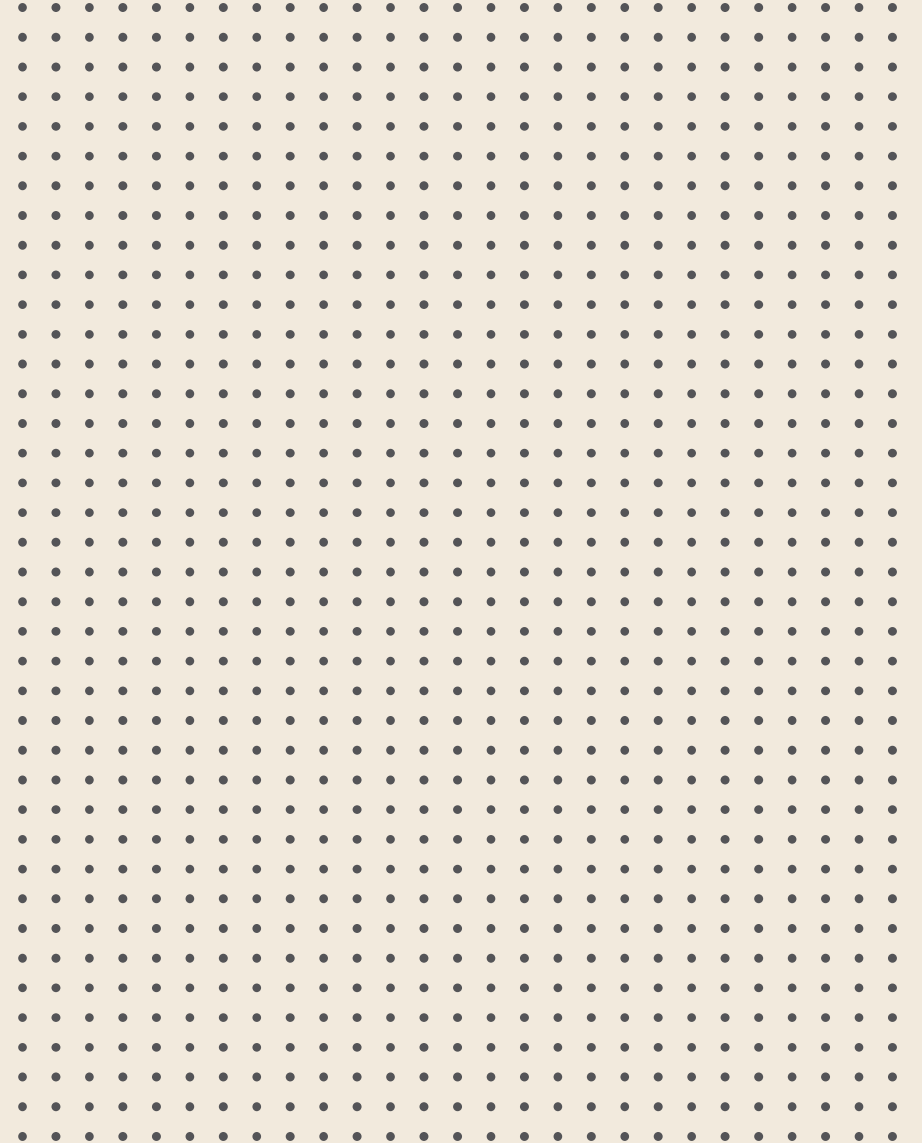


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## Reproductive rights – public bodies:

- Establishes that every person has the right to make decisions about their reproductive health and reproductive health care, to use or refuse contraception, to continue their pregnancy and give birth, or to terminate their pregnancy.
- A public body, officer, employee, or agent of a public body may not:
  - Deprive an individual from exercising their reproductive health rights
  - Interfere with or restrict in the regulation of benefits, facilities, services or information, the choice of an individual from exercising their reproductive health rights
  - Prohibit a health care provider, acting within their scope of license, from providing reproductive health care information and services to a consenting individual

Questions?



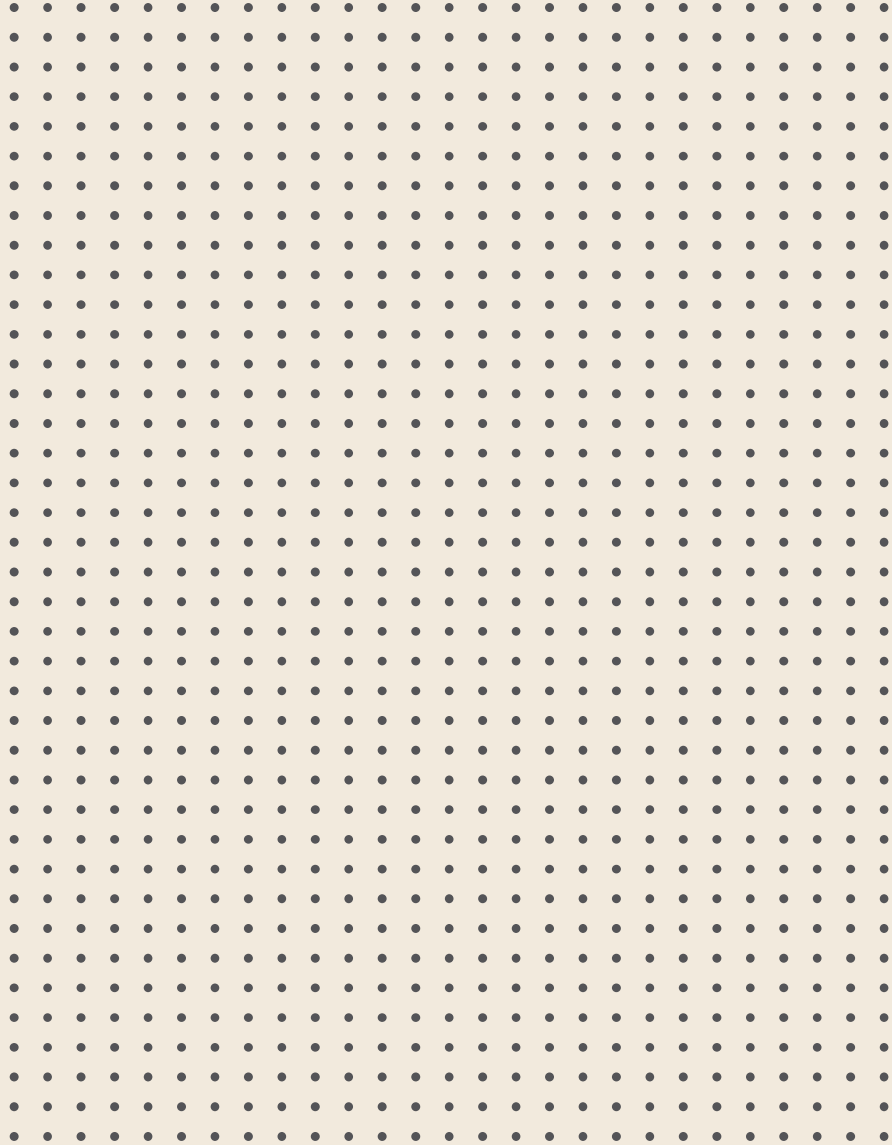


# Timeline & Next Steps

- Introduced 2/28
- Public hearing held 3/20
- Work session held 4/03
- Ways and Means subcommittee work session held 4/12
- Ways and Means committee work session held 4/13
- House vote 5/01 [passed]

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- Senate vote ?
- Revenue forecast on 5/17
- Target Sine Die (end): 6/15, Constitutional Sine Die: 6/25



# Contact:

Emily Elman, Senior Policy Analyst  
Reproductive Health Program  
[emily.l.elman@oha.oregon.gov](mailto:emily.l.elman@oha.oregon.gov)

# **SBHC-GLS SURVEY RESULTS**

Taylor Chambers

[taylor.l.chambers@oha.oregon.gov](mailto:taylor.l.chambers@oha.oregon.gov)

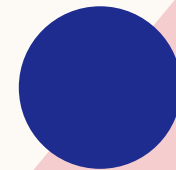
10 May 2023

# AGENDA

Goal of the survey

Survey Results

Next Steps



# GOAL OF THE SURVEY

- Meet Garrett Lee Smith (GLS) Grant objective:
- By June 29, 2024, GLS will collaborate with School Based Health Centers (SBHCs) staff to implement suicide risk assessment (may include C-SSRS & PHQ-9), referral and/or treatment protocols in 100% of SBHCs.
- Survey is a snapshot in time to see how we're doing to meet this goal



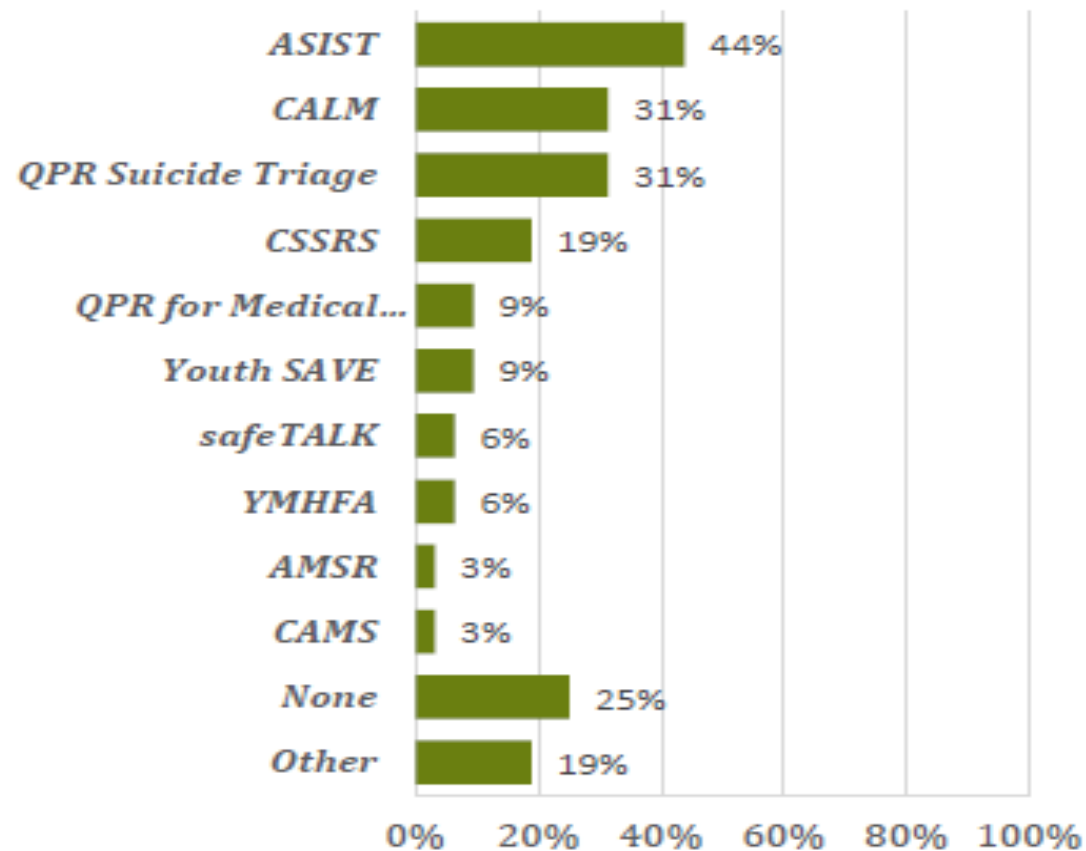
# **SURVEY RESULTS**



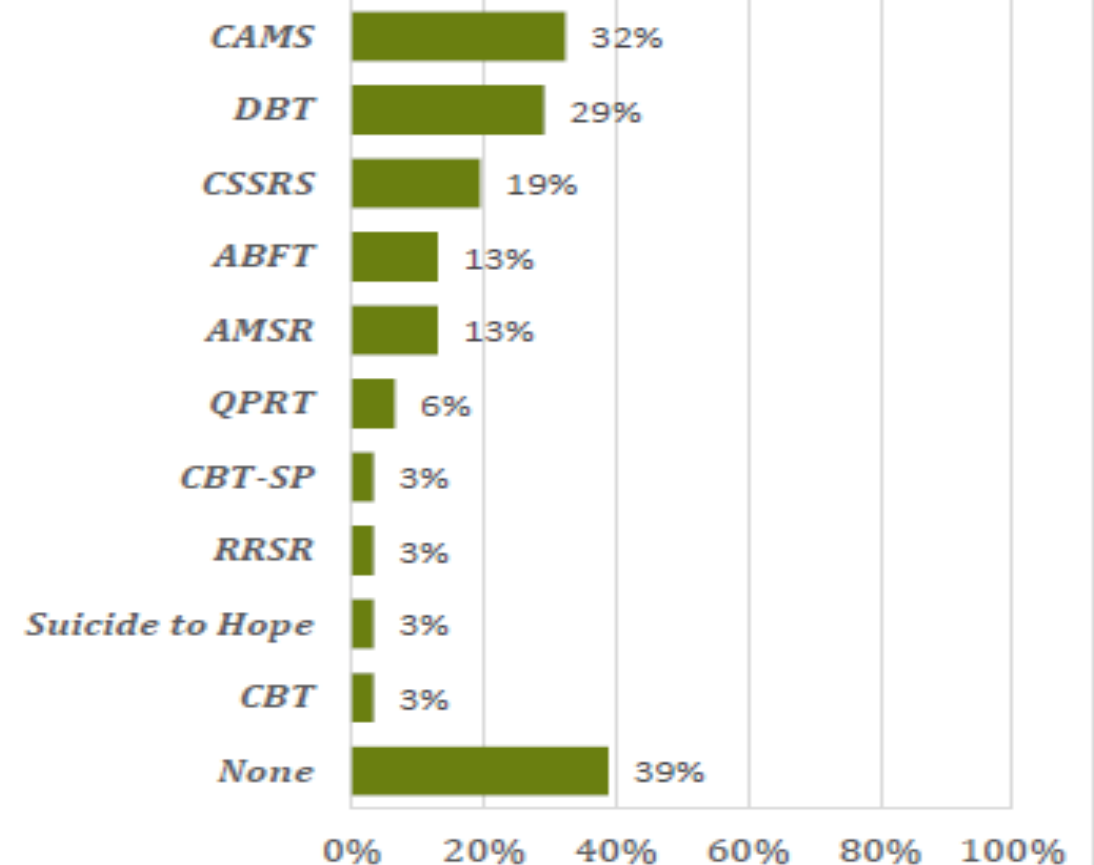
# STAFF TRAININGS (N=32)

49

What basic training on identifying people at risk of suicide or providing suicide prevention and intervention services have been provided to your SBHC agency staff in the past two years?  
(N=32 respondents)

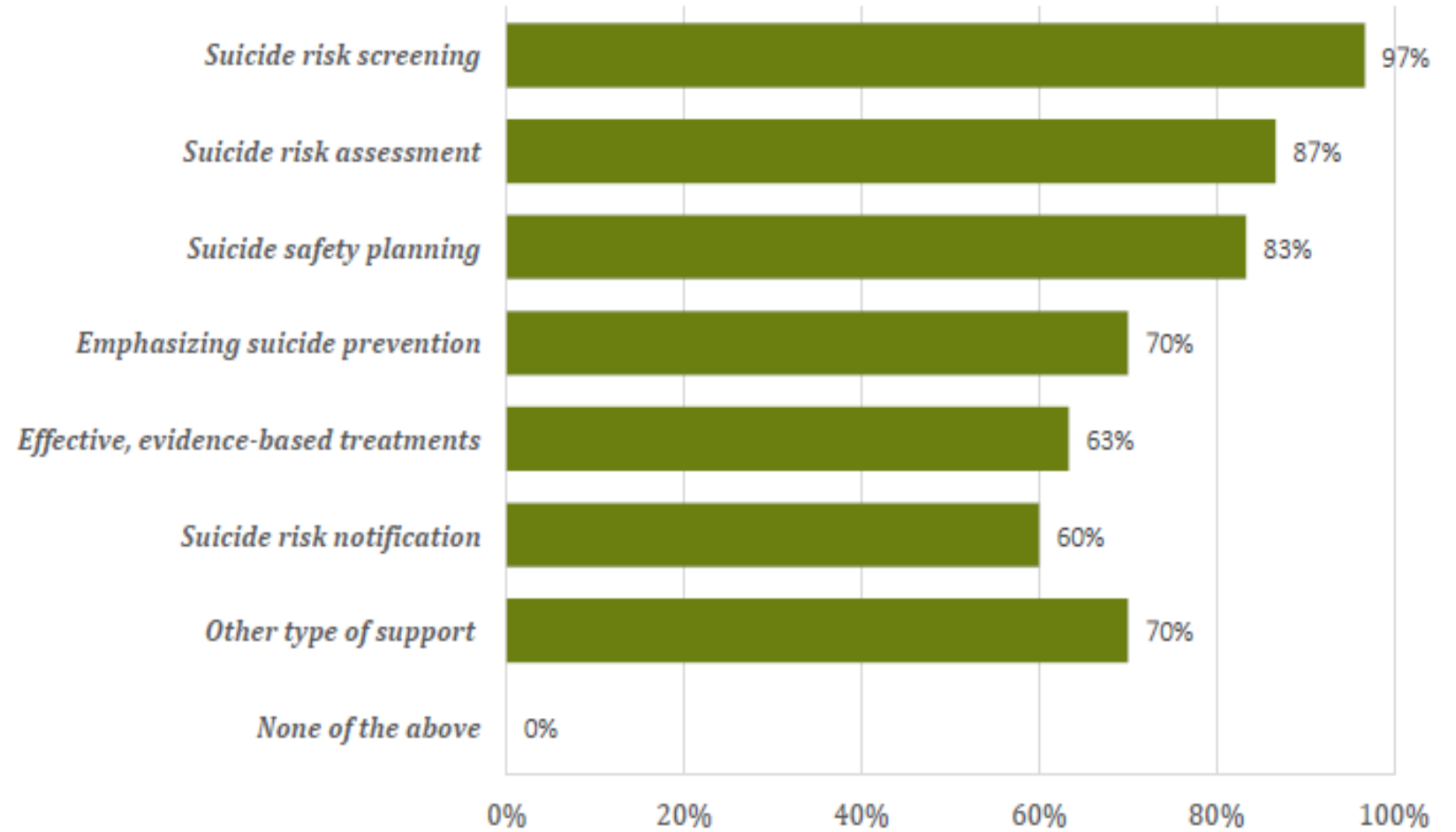


What advanced training on identifying people at risk of suicide or providing suicide prevention and intervention services have been provided to your SBHC agency staff in the past two years?  
(N=32 respondents)



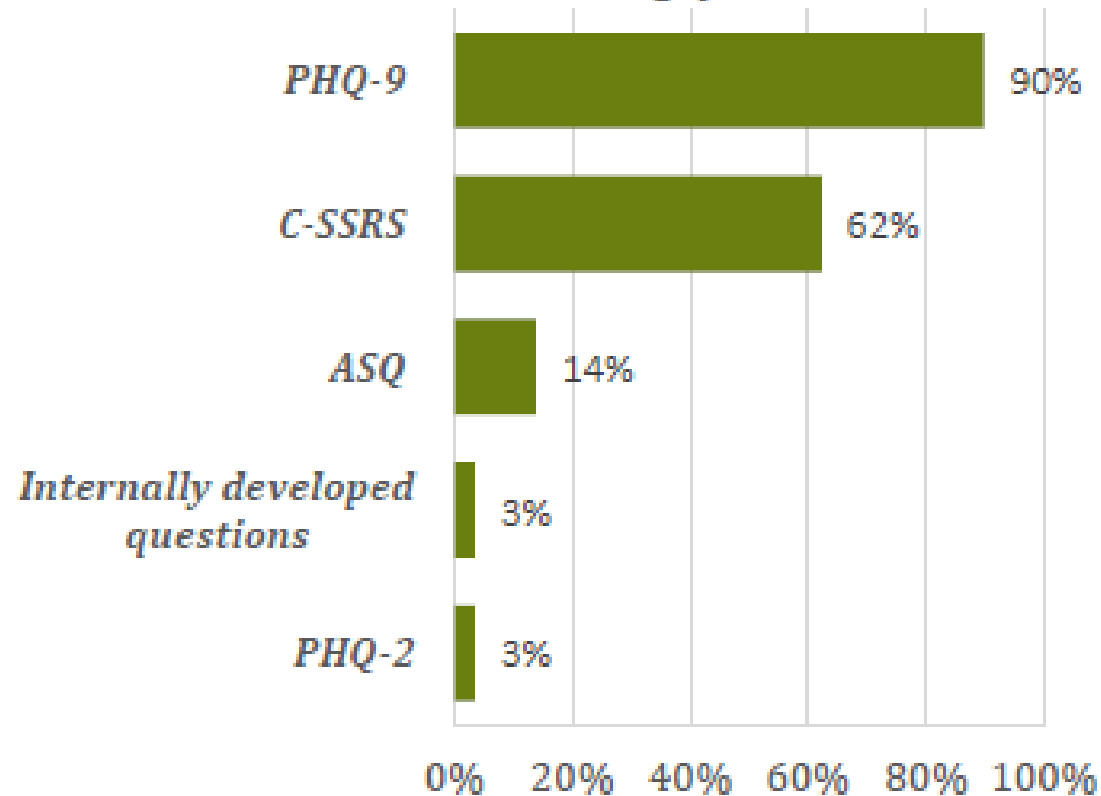
## SUICIDE PREVENTION PRACTICES (N=30)

Which suicide prevention practices are conducted by your agency staff in the SBHC(s)?  
(n=30 respondents)

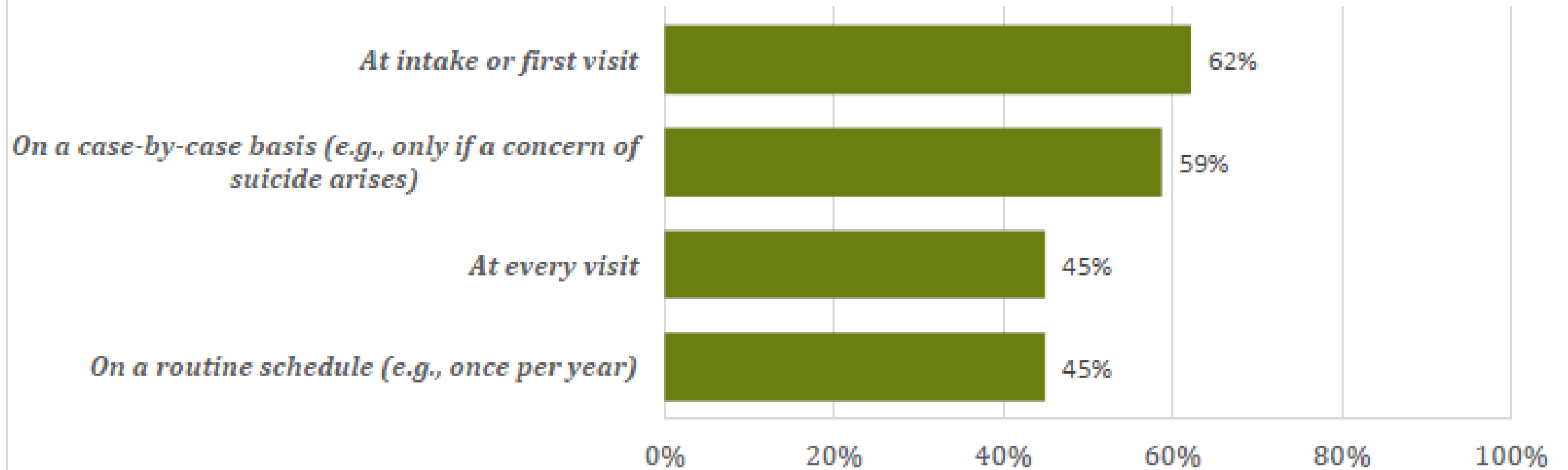


# SUICIDE RISK SCREENING (N=29)

What suicide risk screening tool(s) does your agency use in your SBHC(s)?  
(n=29 respondents with SBHC(s) conducting suicide risk screenings)



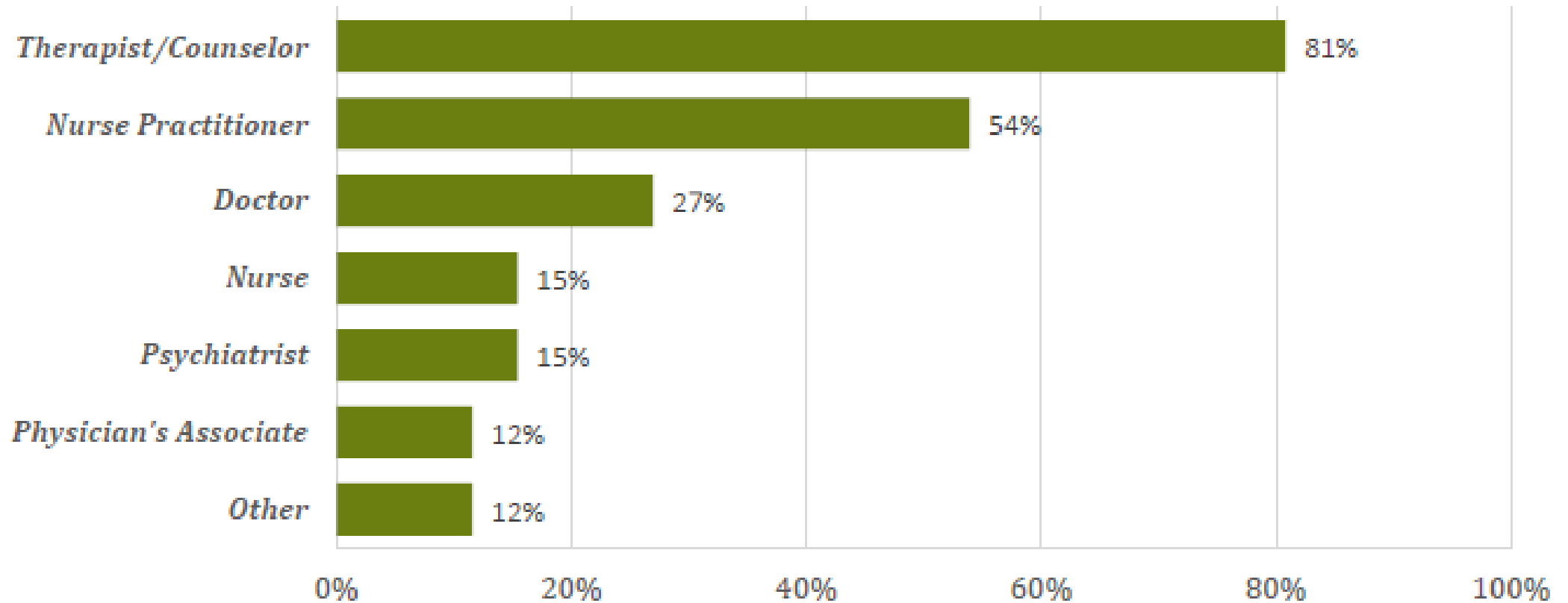
**How often does your agency screen youth for suicide in the SBHC(s)? (Select all that apply)**  
(n=29 respondents with SBHC(s) conducting suicide risk screenings)



# SUICIDE RISK ASSESSMENT (N=26)

53

Who from your agency performs suicide risk assessments at your SBHC(s)?  
(n=26 respondents with SBHC(s) conducting suicide risk assessments)



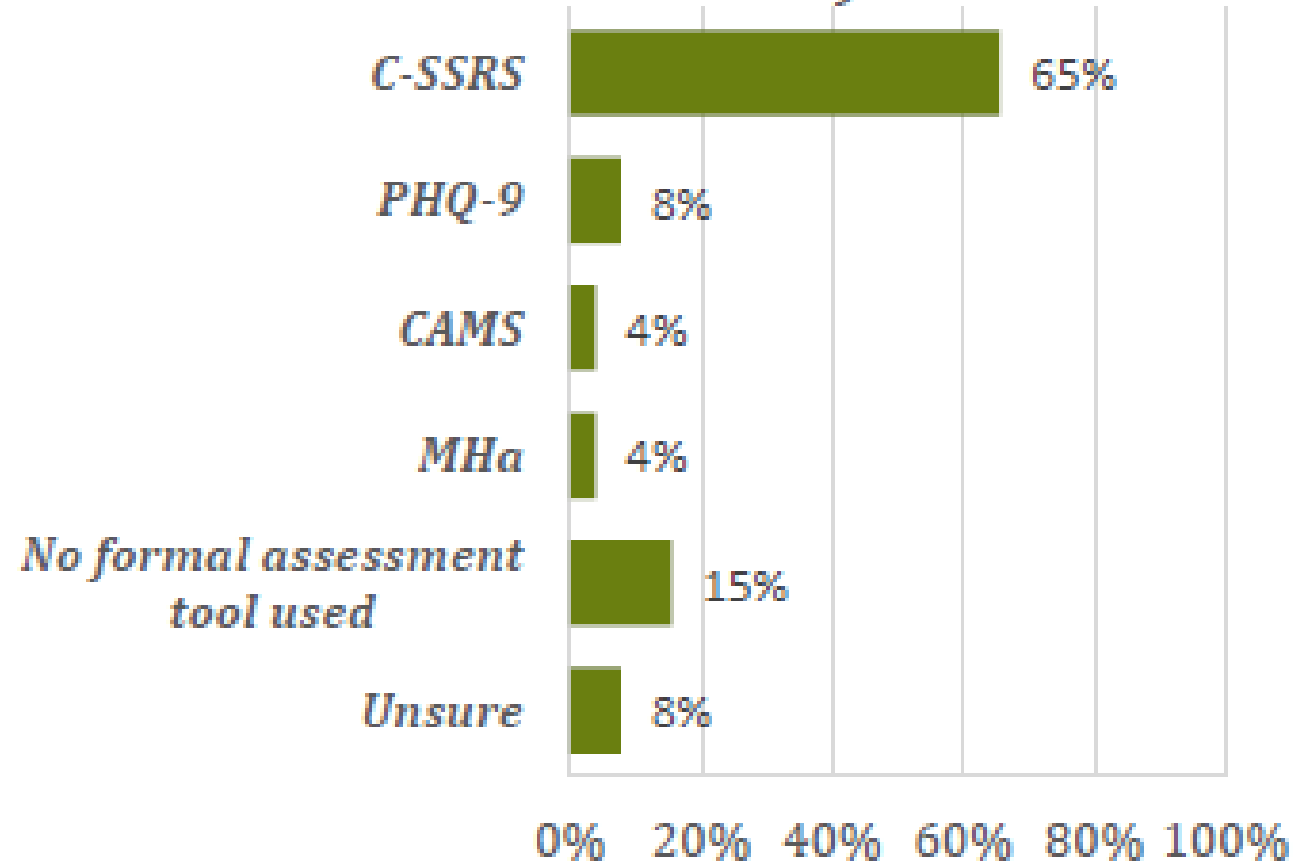
**SET UP IN OUR EHR SYSTEM THAT FEEDS A DASHBOARD FOR CLINICAL COMPLIANCE FOR SCREENINGS, SAFETY PLANS AND TREATMENT GOALS. SUPERVISORS RECEIVE MONTHLY DASHBOARD REMINDERS TO REVIEW AS PART OF CLINICAL SUPERVISION. MANAGERS MONITOR OVERALL TEAM COMPLIANCE.**

*Anonymous Survey Respondent*

# SUICIDE RISK ASSESSMENT (N=26)

55

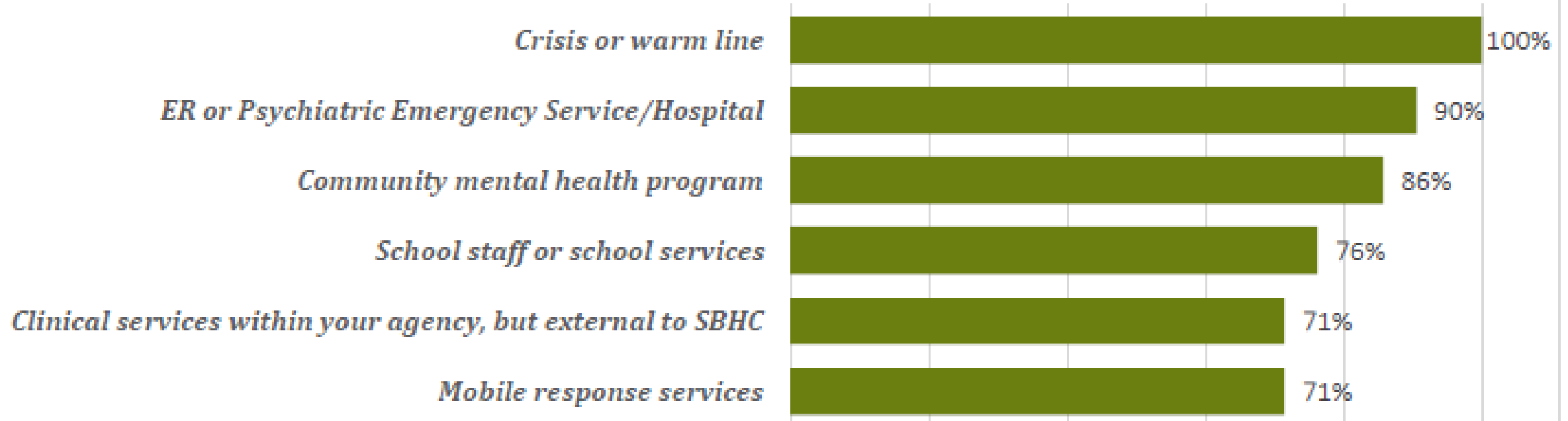
What formal assessment tool(s) are used by  
your agency at your SBHC(s)?  
(n=26 respondents with SBHC(s) conducting suicide  
risk assessments)



# OTHER TYPES OF SUPPORT (N=21)

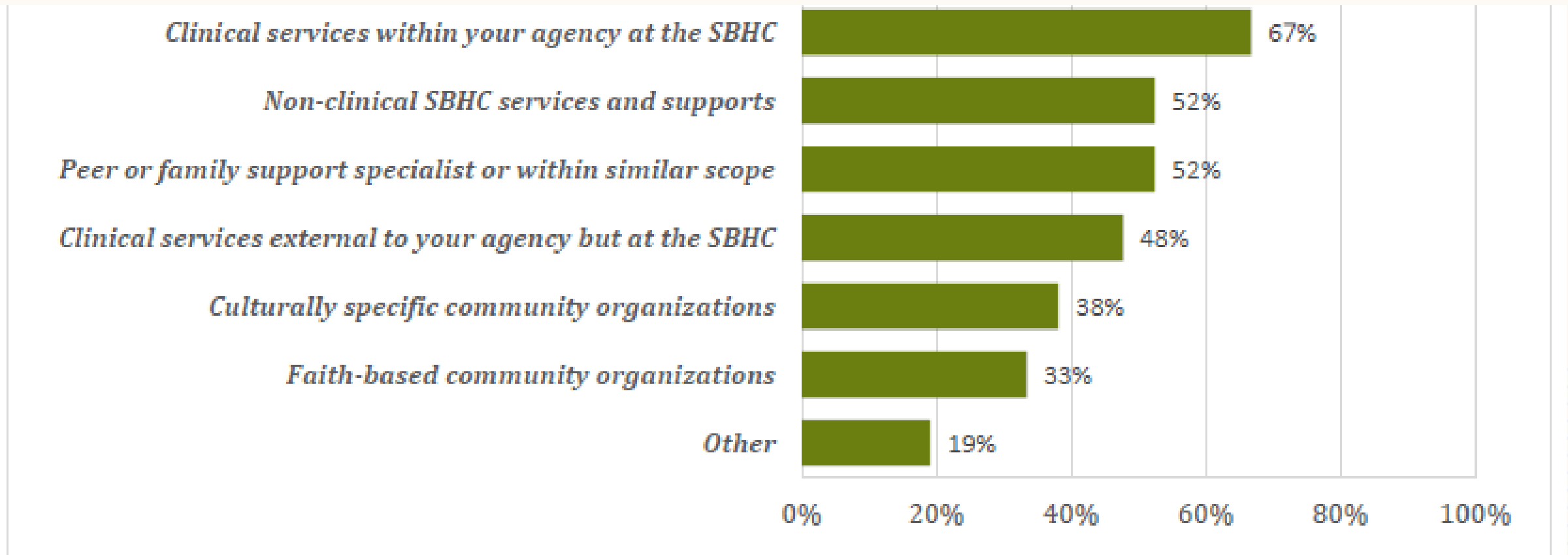
56

When a youth is at risk for suicide, what referrals can your agency make?  
(n=21 respondents with SBHC(s) providing other types of support)



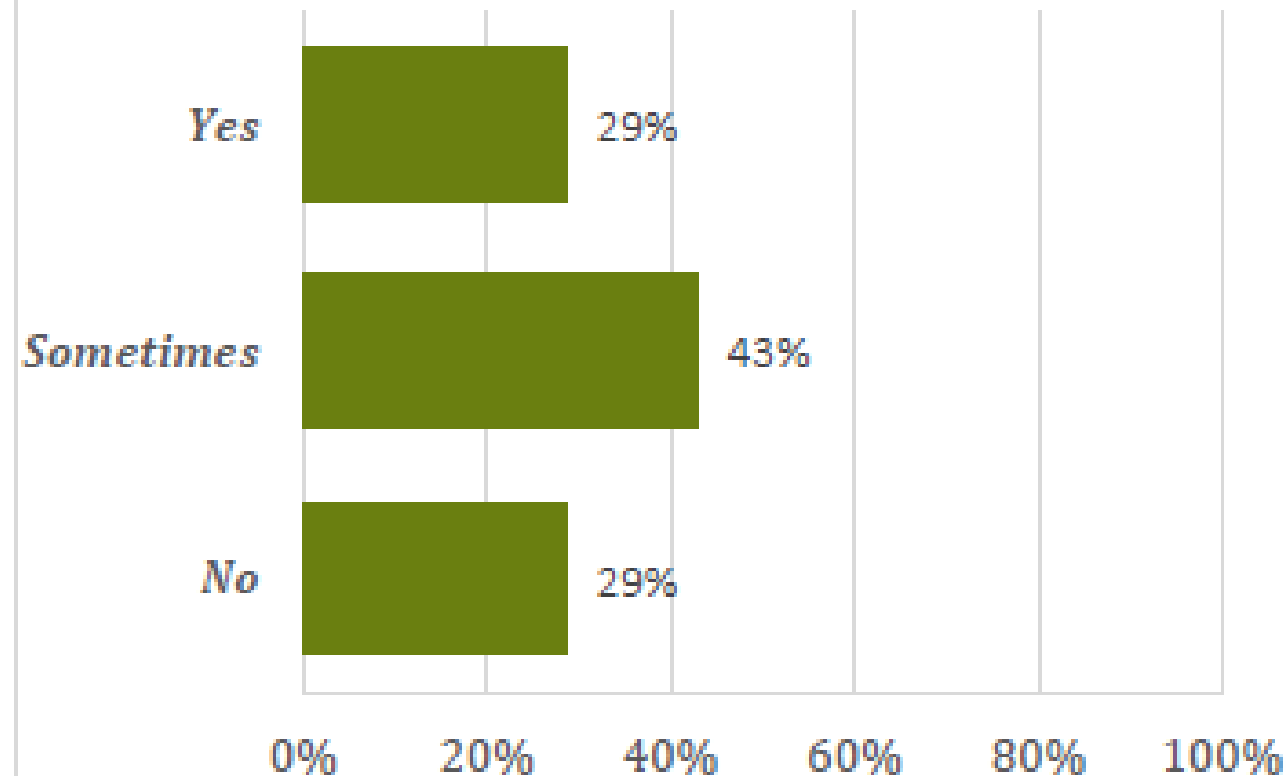


# OTHER TYPES OF SUPPORT, CONTINUED (N=21)



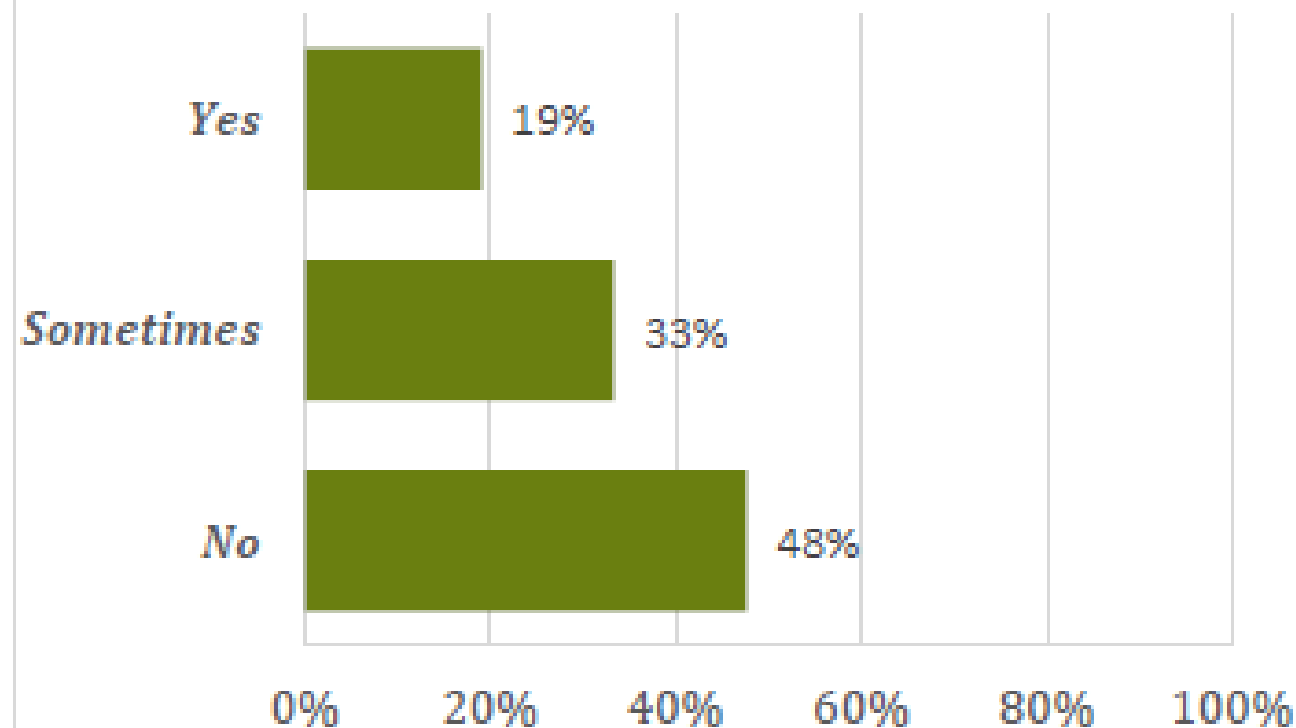
**If a youth is hospitalized or has contact with the emergency department for suicide-related concerns, does the hospital connect with your SBHC agency staff to inform you when the youth is discharged?**

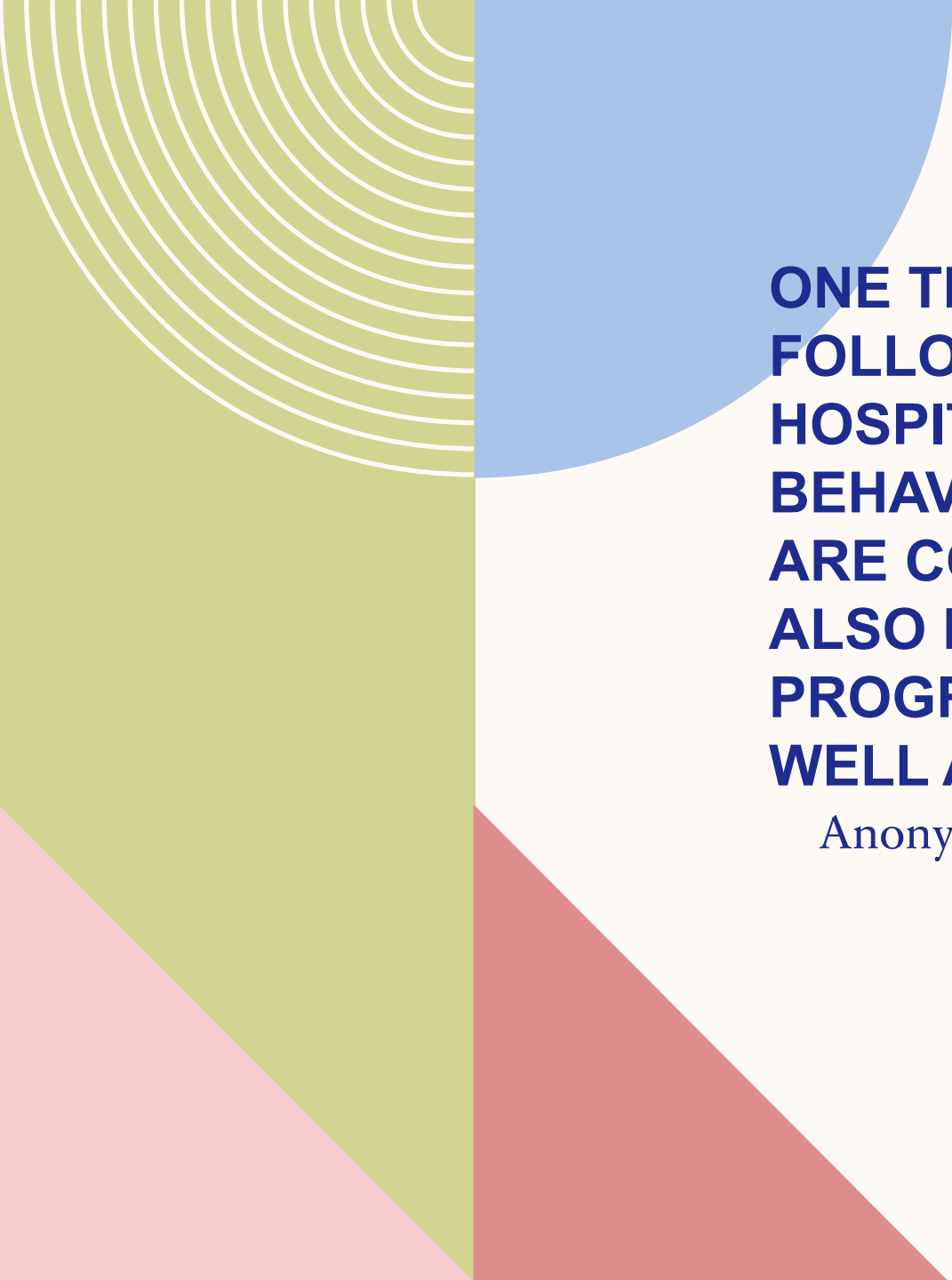
*(n=21 respondents with SBHC(s) providing other types of support)*



**If a youth has contact with crisis services  
(MRSS, 988, county crisis lines, etc.) for  
suicide-related concerns, does the crisis  
service connect with your SBHC agency staff to  
inform you of contact?**

*(n=21 respondents with SBHC(s) providing other  
types of support)*





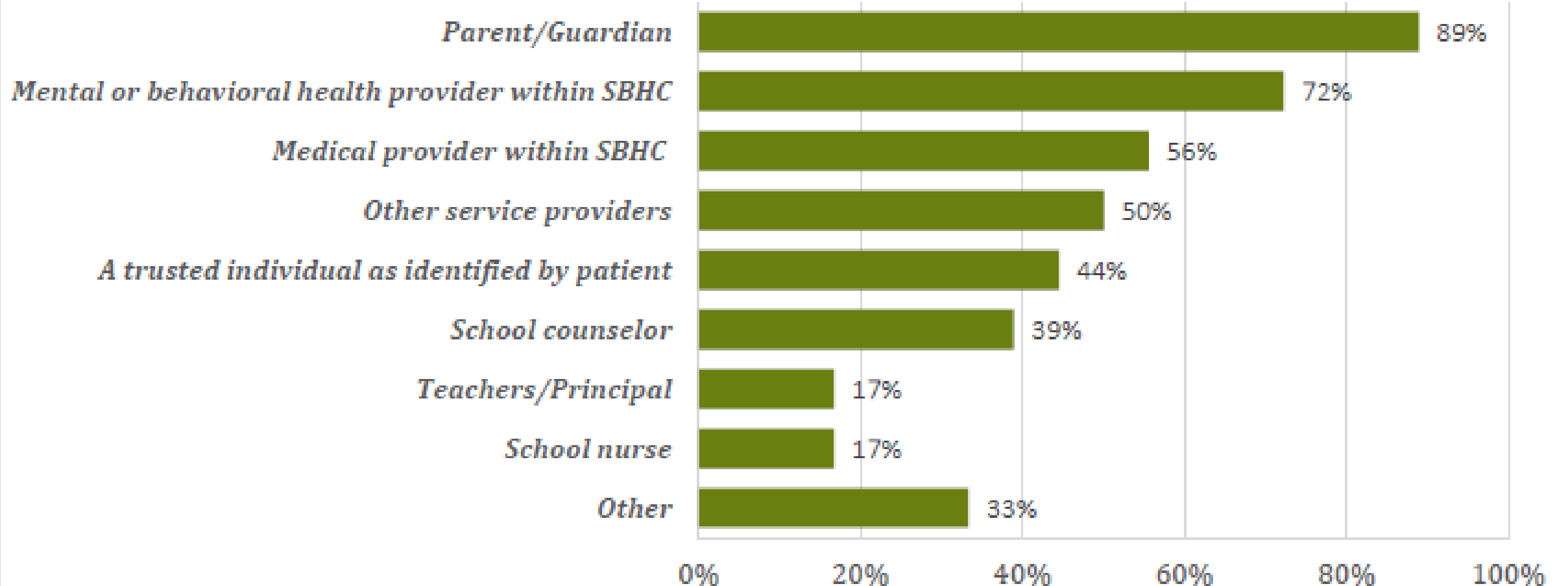
**ONE THING WE WORK VERY HARD ON IS FOLLOWING UP ON ANY CHILD SEEN IN THE HOSPITAL OR EMERGENCY ROOM FOR BEHAVIORAL HEALTH AND ENSURING THEY ARE CONNECTED TO SERVICES. WE ARE ALSO DOING A HANDLE WITH CARE PROGRAM WITH THE SCHOOLS, POLICE, AS WELL AS OUR AGENCY.**

*Anonymous Survey Respondent*

# SUICIDE RISK NOTIFICATION (N=18)

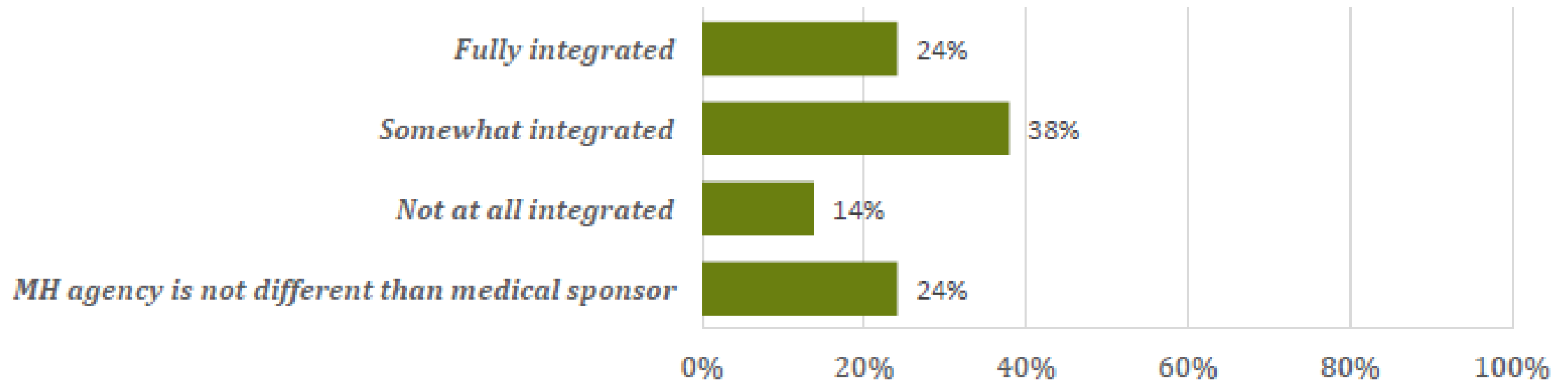
61

If a youth is found to be at risk for suicide by your agency's SBHC staff, who is notified?  
(n=18 respondents with SBHC(s) conducting suicide risk notification)



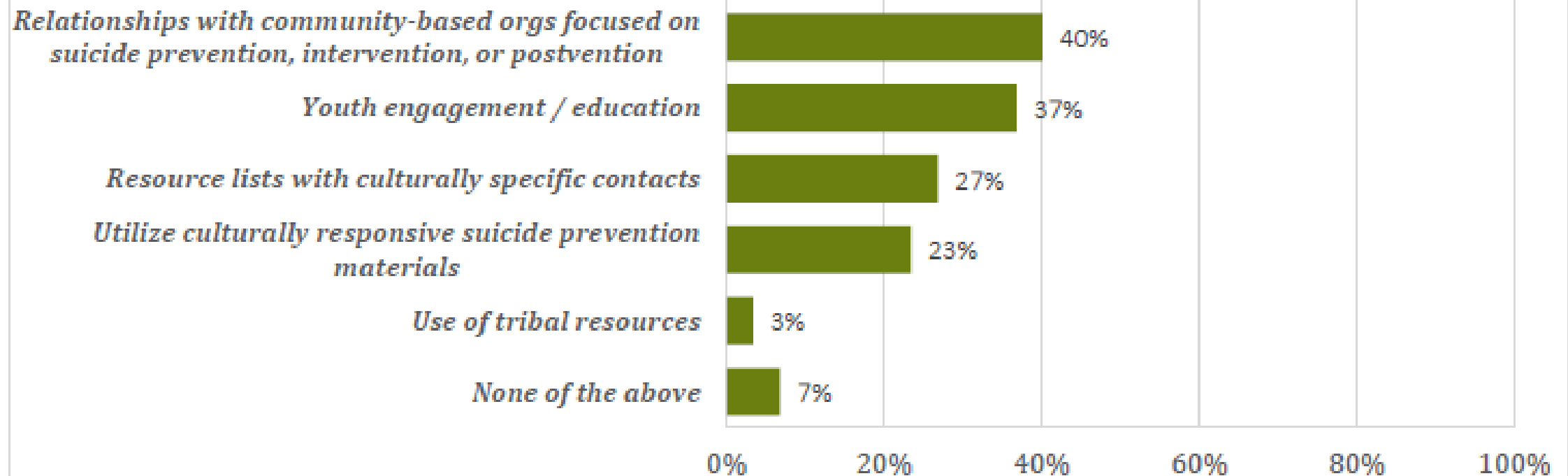
# PROTOCOLS, PRACTICES, AND PARTNERSHIPS (N=29)


If your SBHC has a medical sponsor that is different than your mental health agency, would you say that your protocols around suicide prevention and intervention are:  
(n=29 respondents)



**What policies or practices has your agency implemented to ensure suicide screening, assessment, and treatment are culturally responsive to the communities that access services at your SBHC(s)?**

*(n=30 respondents)*





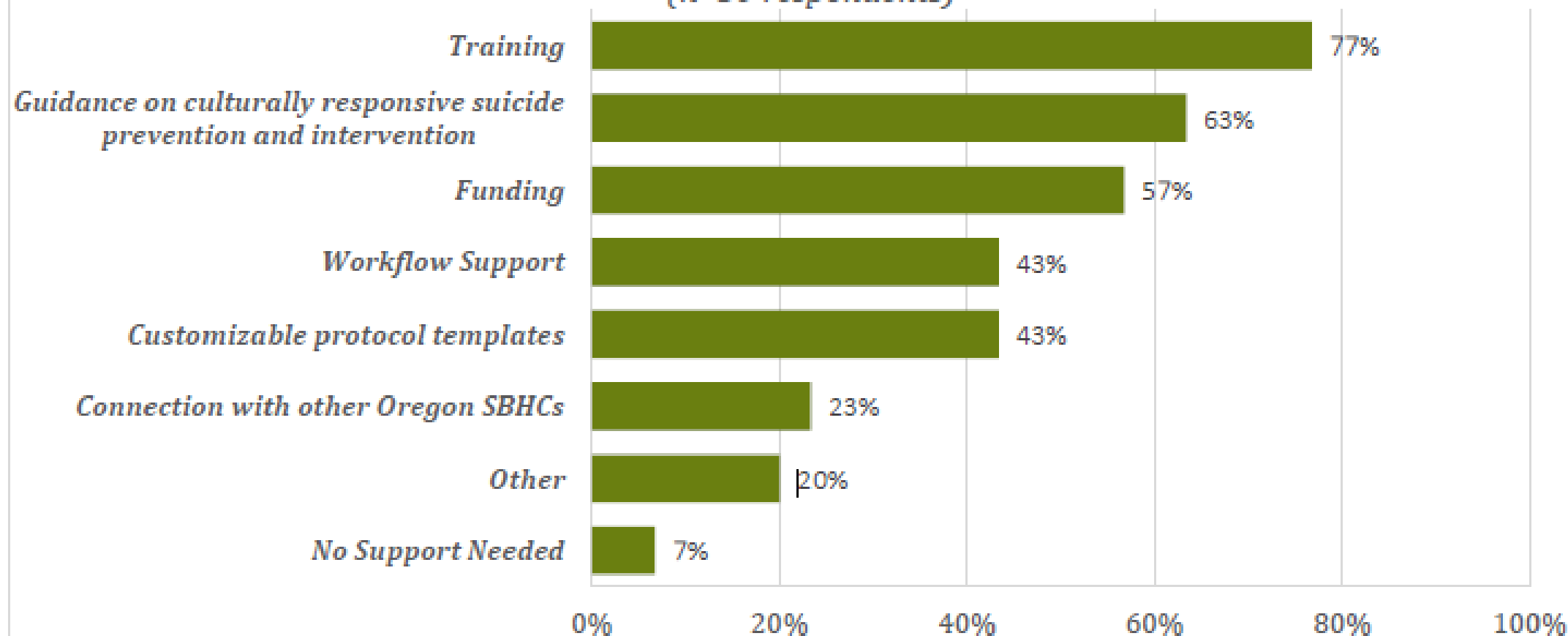
**ON THE PRIMARY CARE SIDE, WE  
OFTEN FEEL ILL-EQUIPPED TO REALLY  
DEAL WITH SUICIDE.**

*Anonymous Survey Respondent*



**To meet the goal to implement suicide risk screening, assessment, referral and/or treatment and notification protocols in 100% of Oregon's certified SBHCs by June 30th, 2024, what type(s) of support does your SBHC(s) need?**

*(n=30 respondents)*



# NOT TOO LATE TO SHARE YOUR RESPONSE WITH OHA!

Next steps include assessing how we at OHA can provide technical assistance and support to all SBHCs to help meet the GLS goal.

Want to share your response with OHA?  
Contact Kelly Hunter at [kellgray@pdx.edu](mailto:kellgray@pdx.edu)

**QUESTIONS?**



# THANK YOU

Taylor Chambers

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It is a great time to add  
your SBHC highlights  
to the Jamboard!

# BREAK



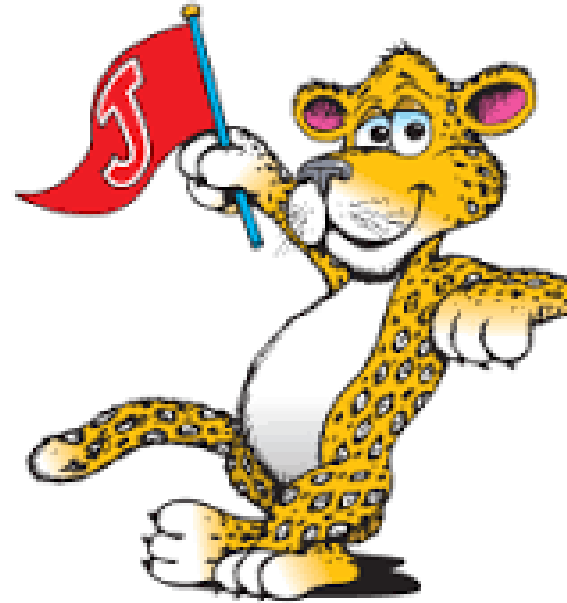


# JEWETT SBHC



# Jewett Elementary School SBHC

Jewett Elementary School  
Central Point, Oregon



K. David Smith, LCSW, QMHP, Child and Family Therapist  
Ms. Caroline Larrieu-Casias, LCSW, Mental Health Therapist



OREGON  
SCHOOL-BASED  
HEALTH ALLIANCE



OUR MISSION IS TO CENTER YOUTH THROUGH THE EXPANSION OF SCHOOL HEALTH SERVICES THAT SHATTER HEALTH AND EDUCATION DISPARITIES, HONOR YOUTH IDENTITIES AND VOICES, AND PRIORITIZE THEIR WELLNESS AND JOY.





# LEGISLATIVE AGENDA

2023



# School Health Crisis Response Act

## **SB 549**

### **Provide Flexible Funding for School-Based Community Service Hubs**

- Creates opportunities for students and parents to identify needed changes and additions to school services and actively engage with the school community, including community partners (“Community Wraparound Supports”).
- Allow additional school districts, education service districts, and health and community partners to collaborate to implement a trauma informed school or community school model, based on the unique needs of each community. (\$6 million)

### **Fund School Health Supports Statewide**

- Provide grant opportunities for local communities to implement a school-based health center, school nurse model, or mental health model, according to their priority needs. (\$950,000)
- Inflationary increase of 10% to the school-based health center base rate, which has remained static for over a decade despite annual increases for CCOs and other health supports. (\$936,000)
- Provide bonding for school-based health center capital construction including pre-built modular clinics, removing a huge barrier to implementation. (\$10 million)

### **Expand School-Based Mental Health Care**

- Increase the school-based mental health fund to provide additional mental health supports in schools either directly or through SBHCs. (\$6.75 million)
- Expand options for using the funding to accommodate workforce shortages and increase youth access to supportive adults from diverse backgrounds. (No cost)

**Call and Write Your Legislators and the Ways and Means Education Subcommittee**

**TODAY**

# Share Your Voice; Share Youth Voices

## Through Stories, Emails, and Phone Calls

The Point We Want to Make	The Way You Can Make it Come to Life – Stories!
School health services are more important than ever.	How does access to school health services impact students...academics? Well-being? Success? Joy?
81 SBHCs in rural and urban communities in Oregon provide both physical and mental health services. Some of them also provide dental and substance use prevention and treatment services.	How do people in your community use your school-based health center? What services do they use the most?
Many students and families have long relied on school-based health centers to provide regular health services to youth.	Where would they receive healthcare if they didn't have a school-based health center? Or would they receive it at all?
The pandemic shined a light on the disparities that already existed for Black, Indigenous, and People/Youth of Color. School health resources provide affordable and accessible care for <u>everyone</u> .	What kind of barriers exist for youth in your communities getting healthcare when they need it? Are there any particular groups of people that have benefited most from the SBHC?
For every dollar the state contributes, SBHCs earn \$3-4 through billing, grants and local funding.  That combined funding allows SBHCs to provide services at no cost to students.	How is the cost of care a barrier to people who need healthcare? How have you leveraged funding to bring more and better services
There is a youth mental health crisis right now and I see it at my school. Statewide, 41% of SBHC were for behavioral health last year.	How do youth mental health struggles show up in your school or community? Has the percentage of BH visits in your clinic increased in number and acuity?
Youth are telling us the world has changed but it feels like school hasn't. Community schools create capacity for partnerships and continuous community engagement to ensure that services are meeting the needs of youth and families. They create effective collaborations between the school, community partners, and students and families. They will set communities up to apply for federal dollars.	How would it help you to have someone in the school coordinating collaborative efforts across multiple community partners, students, and families? How would it help youth? School staff? The community?



Key Point: Passing SB 549 allows communities to leverage State dollars to bring more funding into schools.

# SBHC Marketing Toolkit Available Now!

Customizable:

Flyers

Posters

Newsletters

Social Media Posts

Radio Scripts

Website Content

Graphics

Guidance

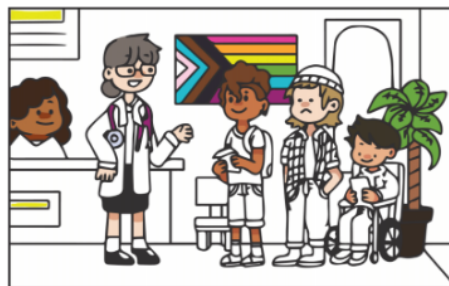
[Find the Toolkit Here](#)



Get easy access to  
health care at school!



There's a health center for students right in our school. It's a safe and private space where you can get care for your body and mind. Visit [LINK] to learn more and to make an appointment!



Health  
care  
made  
easy.



[NAME SBHC] is located directly on the school campus and provides easy to access primary care services for students, such as routine physical exams, mental health support, prescriptions, treating minor illnesses and injuries, and more. All students who attend the school can get care at no cost to you. No student will be turned away, regardless of your ability to pay or citizenship status. You also might be able to get care for your whole family. Visit [LINK] to learn more about available services and to make an appointment.

Visit [Name of School]'s  
School-Based Health Center Today!



OUR HEALTH CENTER IS A SAFE AND PRIVATE SPACE WHERE YOU CAN GET WHAT YOU NEED TO BE WELL. STOP BY BETWEEN CLASSES OR MAKE AN APPOINTMENT.



(HOURS)  
(PHONE)  
(URL)



Add SBHC logo  
here or delete box

Add school logo  
here or delete box

Health Services (list is editable so SBHCs can customized based on their offered services)

- Routine physicals and sports exams
- Mental health counseling
- Support to help you with relationships, stress management, and anxiety.
- Treatment of minor injuries/illnesses
- Reproductive health services<sup>1</sup>
- Vision and dental
- COVID-19 testing, vaccinations and boosters
- And much, much more!

Provided at No Cost to You

No insurance is required. No student will be turned away.

Confidential

If you are 15 or older, you can make a medical appointment on your own. If you are 14 or older you can make your own mental health appointment.<sup>2</sup> Anything you discuss will be confidential.

Getting vaccinated  
and boosted against  
COVID-19 keeps  
you safe, healthy,  
and lets you  
continue doing your  
favorite activities.



COVID-19 vaccines are free, safe and they work. You can get your COVID-19 vaccine and boosters at [School NAME]. Visit [LINK] to learn more about available services and to make an appointment.

COVID-19 vaccines  
are safe and they work.



GETTING VACCINATED AND BOOSTED AGAINST  
COVID-19 KEEPS YOU SAFE, HEALTHY, AND LETS YOU  
CONTINUE DOING YOUR FAVORITE ACTIVITIES.

COVID-19 vaccines and boosters are available at your [NAME OF SCHOOL/local school-based health center] at no cost to you.

For more information:

[Enter URL here]

[Enter phone number here]



Add SBHC logo  
here or delete box

Add school logo  
here or delete box



# Join OSBHA's Membership Committee

**WHO:** Ya'll!

**WHAT:** Membership Committee; three 1-hr meetings.

**WHEN:** TBD based on participants' availability

**WHERE:** Zoom

**WHY:** Examine OSBHA's membership structure and rates

**HOW:** Reply to Hannah's email or reach out to [Hannah@OSBHA.org](mailto:Hannah@OSBHA.org)





# SBHC JAMBOARD HIGHLIGHTS!



# What went well at your SBHC(s) this year?

Added another BHC to our office for a total of 3!

Added two more integrated BH providers to our team. Big lift and it's highlighted lots of program improvement stuff. All important!

We have had the same providers for the entire year!

Went live with our telemed pilot and planning to expand a little next year.

Clackamas County Public Health had really good "meet n greet" meetings with SBHC staff. (Onsite and virtual). They are doing amazing work!

Got a new YAC up and running with a new SBHC that opened today!!

Had a YAC retreat in the forest and talked about ecotherapy and adventure therapy among other things!

Expanded 2 Behavioral Health positions from part time to full time.

Added a provider and increased student engagement across the district!

Increased Latinx student engagement in services- back to pre-pandemic levels!

- Coordinator Transition! - Started a YAC! - increased mental health hours

Our YAC put on an amazing Health Week. One of our YAC students is the State Wrestling Champion. Potential of having a new full-time provider for our SBHC. All good things!

Added a 2nd bilingual/bicultural Therapist to our SBHC

We have BH therapists full time at all the schools in the district and a couple at the HS

We have four new therapists that have been offered and accepted positions with us. We are adding new SUD support and more skills trainers this next school year

-Expanded mobile services into Wasco County! -Lobbied Dufur School Board to accept brick and mortar SBHC services... planning ongoing -Awesome CHW onboard!

We are making great connections with the students and increasing awareness of our SBHC!

Our YAc put on an amazing Health Week. One of the YAC students is State Wrestling Champion. Potential of having a full-time provider for our SBHC. All great things!

# Closing

- Slides and recording will be posted on our website:  
[www.healthoregon.org/sbhc](http://www.healthoregon.org/sbhc)



# Happy (almost) summer break!



# Contact Us!

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