

**CCO
DECEMBER
SUMMIT:
EARLY
LEARNING
UPDATE**

DECEMBER 5, 2013

OREGON HEALTH'S TRIPLE AIM

1 Better health.

2 Better care.

3 Lower costs.

PRESENTED BY

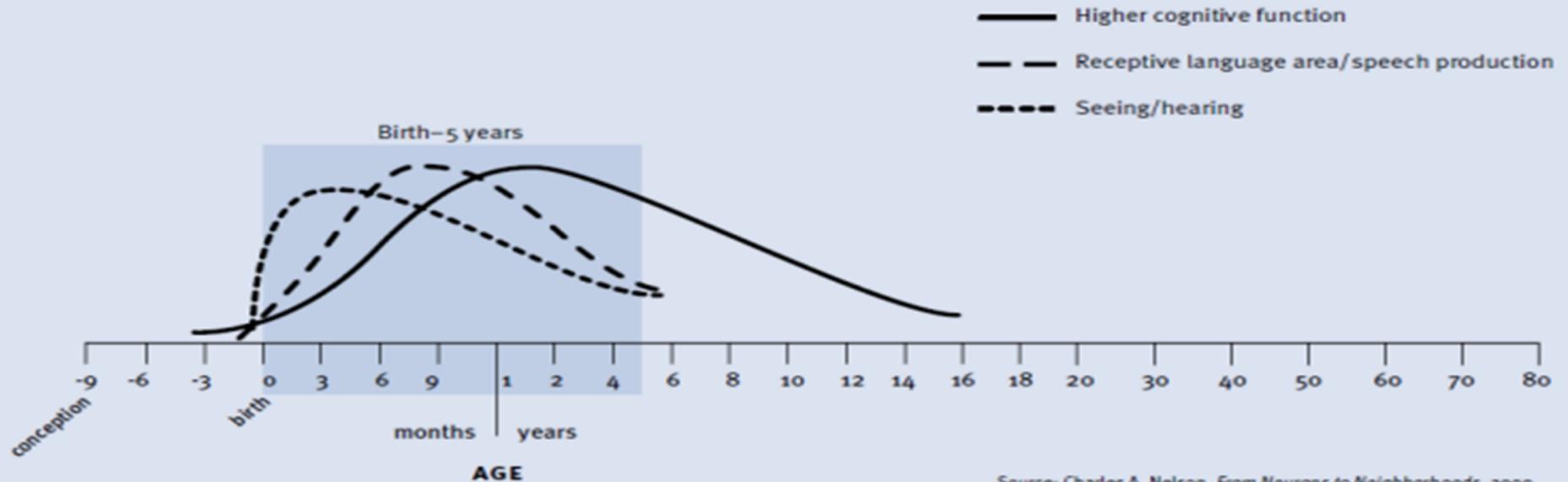
PAM CURTIS [Early Learning Council Chair]
JADA RUPLEY [Early Learning System Director]

The Facts

- **45,000** children are born in Oregon each year. **Half** of them are born on Medicaid.
- **40%** of these children are exposed to a well-recognized set of socio-economic, physical, or relational risk factors
- Oregon currently spends **\$380 million per year** on services for children ages 0-5, not including health care and tertiary human services

Early is Important

Synapse Formation in the Developing Brain



Evidence – Early Learning & Health

1. Developmental assessments can identify those children/families **most in need** of enhanced experiences.
2. Provide support **before** problem behavior or development begins or **ASAP** thereafter.
3. **Evidence-based programs** (esp. for families with limited income and education) can enhance early learning experiences for young children.
4. **Early and effective intervention** for the most vulnerable children will generate the **greatest financial payback**.
5. **Connect children** with a patient-centered primary care home

Oregon's Early Learning System

CHARTING A NEW COURSE



Where We Started

EARLY CHILDHOOD AND FAMILY INVESTMENT TRANSITION TEAM GOAL

Integrate state funded services, agencies and structures to ensure that every child enters school ready and able to learn, enters first grade ready to read, and leaves first grade reading.

RECOMMENDATIONS

1. Early identification & support

- a. Establish neighborhood catchment areas to coordinate services
- b. Outcomes, services and resources managed by 5 regional entities

2. Shared measurement & accountability

- a. Convert current contracts to with early childhood service providers to performance-based contracts
- b. Outcome measures required for certain developmental domains
- c. Adopt a kindergarten readiness assessment & early learning benchmarks
- d. Create an integrated statewide data system

3. Budget & Governance

- a. Create an Early Childhood System Director and an Early Learning Council to consolidate multiple existing efforts
- b. Collect and evaluate data on the return on investment

Oregon Early Learning Triple Aim

1

ENSURE ALL CHILDREN ARE READY FOR KINDERGARTEN & READING AT GRADE-LEVEL IN 3rd GRADE

2

CHILDREN RAISED IN STABLE AND ATTACHED FAMILIES

3

INTEGRATE RESOURCES AND SERVICES STATEWIDE

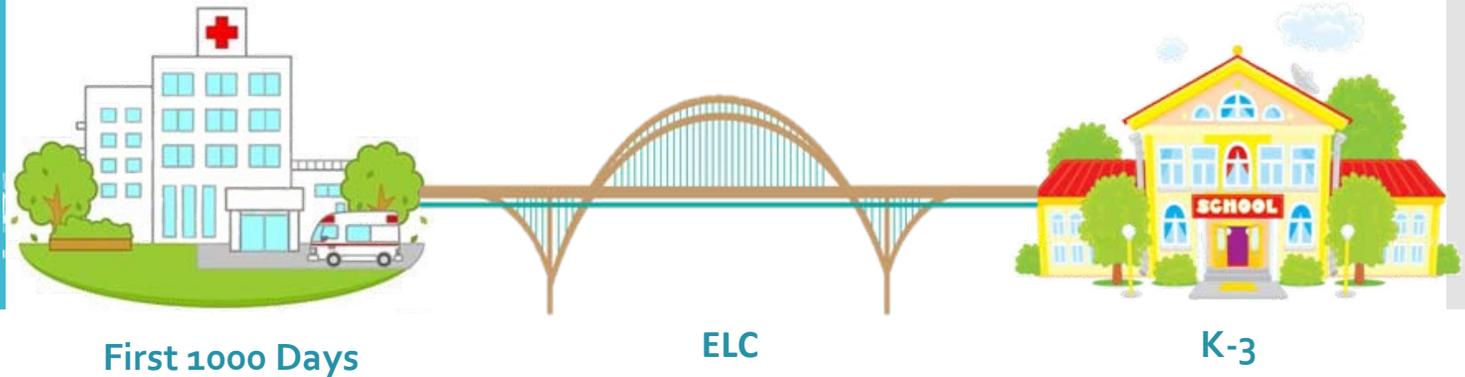
IT BEGINS FOR CHILDREN AT THE INTERSECTION OF HEALTHCARE AND EARLY EDUCATION.

Healthcare Connection

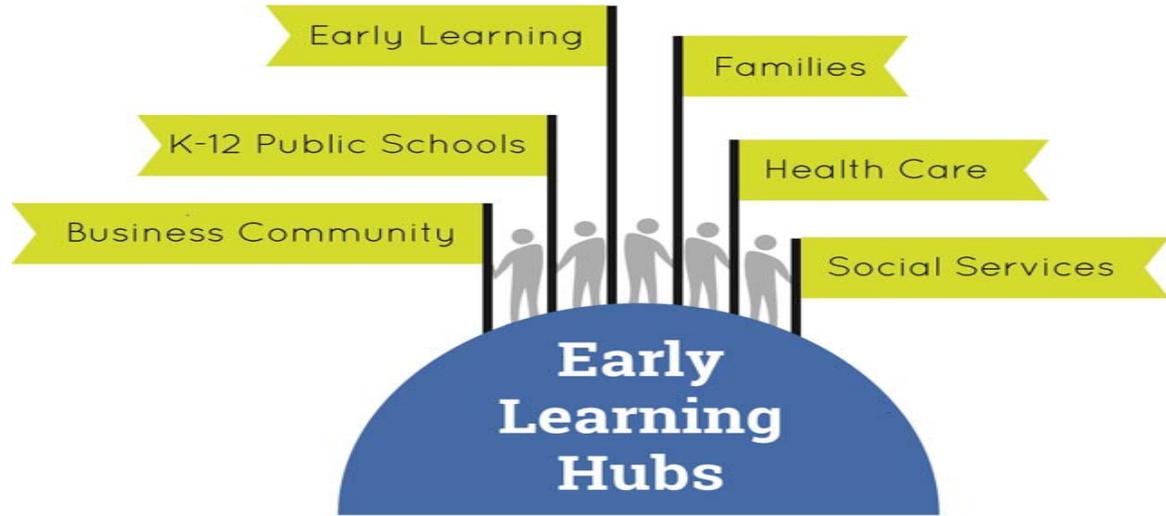
The Early Learning System is the bridge between healthcare and K-12 education:

•SHARED GOAL – KINDERGARTEN READINESS

- Shared metrics to track progress
 - Developmental Screening
 - Children with a Patient-Centered Primary Care Home
- Joint staffing to support transformation
- Shared learning collaboratives
- Statewide screening and early identification



Early Learning Hubs



Early Learning Hubs build on **existing community resources**, while asking tough questions about what we can do differently to get **better results**.

There are three intended outcomes:

- 👏 Stable and Attached Families
 - 👏 Kindergarten Readiness
 - 👏 A more Coordinated and Effective System
-

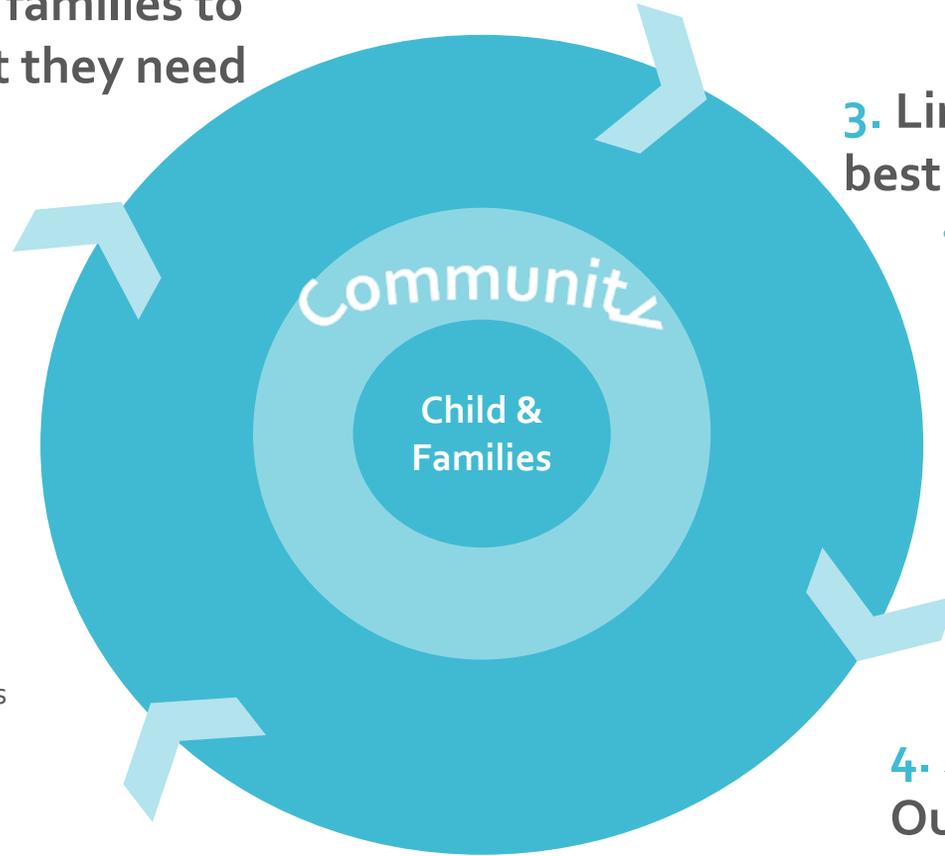
2. Work with families to identify what they need

3. Link them to who will best address their needs

- Community based programs with family focus

**1. Universal Screening:
Find the Children**

- CCO's
- Home Visiting
- Other Community Programs



4. Account for Outcomes

- Get kids ready for kindergarten
- Collective effort
- Early & Effective strategies without duplication

Oregon's Triple Aims

- 1** Better health –
**ENSURE ALL CHILDREN ARE READY FOR
KINDERGARTEN & READING AT GRADE-LEVEL
IN 3rd GRADE**
- 2** Better care –
**CHILDREN RAISED IN STABLE AND
ATTACHED FAMILIES**
- 3** Lower costs –
**INTEGRATE RESOURCES AND SERVICES
STATEWIDE**

Early Learning Hubs & CCOs

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(co-moderator)



- 1. DESCRIBE YOUR WORK WITH YOUR LOCAL EARLY LEARNING HUB APPLICANT(S).**
 - Why is this work important to your CCO?
 - What barriers have you experienced?
- 2. DESCRIBE THE GREATEST OPPORTUNITY AHEAD IN THE LOCAL COORDINATION OF HEALTH AND EARLY LEARNING SERVICES.**

