

# Tribal Crafts



Community members are given an opportunity to create a craft under the supportive supervision and instruction of knowledgeable instructors including youth, adults, community leaders, and elders. Listed key elements are examples specific for the Pacific Northwest.

## TARGET POPULATION:

### RISK FACTORS ADDRESSED:

#### COMMUNITY DOMAIN

- ❖ Community laws and norms favorable towards drug use, firearms, and crime.

- ❖ Healthy beliefs and clear standards.
- ❖ Opportunity to develop skills and receive recognition

### PROTECTIVE FACTORS ADDRESSED:

- ❖ Bonding

### IOM

- ❖ Universal

## KEY ELEMENTS:

### *Historical Recognition*

- Community teachers/elders
- Use of honored materials for daily and ceremonial use

### *Process*

- Purchasing suitable materials or appropriate substitutes
- Location appropriate for the project
- Making of traditional attire
- Cooking traditional foods

### *Materials*

- Shells, beads, etc.
- Rocks & plants

### OPTIONAL INGREDIENTS:

- Food

**RESOURCES:** ALL NINE FEDERAL RECOGNIZED TRIBES OF OREGON, NARA

## EXAMPLE OUTCOMES

EDUCATIONAL	Participants will demonstrate increase knowledge of traditional understanding of making traditional attire and or crafts.
ATTITUDINAL	Participants will feel cultural pride in their craft.
BEHAVIORAL	Participants will complete their projects.

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