

University of Oregon: Tasks and Deliverables:

Tasks	Deliverables
In collaboration with OHA staff, participate and support the organization of stakeholder input sessions regarding role of online screening system and future capabilities	<ul style="list-style-type: none"> ● Participation in stakeholder input session planning ● Materials developed for stakeholder sessions ● Participation in stakeholder input sessions ● Summary key findings from each session ● Support meeting logistics
In collaboration with OHA staff, update ASQ Oregon website with enhanced messaging that reflects statewide developmental screening policy, systems transformation and stakeholder input	<ul style="list-style-type: none"> ● Updated ASQ Oregon website with enhancements
In collaboration with OHA staff, update and/or create a unified screening response for parent and caregivers for use statewide implementation	<ul style="list-style-type: none"> ● Updated parent/caregiver responses implemented
In collaboration with OHA staff, develop and implement a stakeholder communication plan regarding roll-out of statewide, online developmental screening with new capabilities	<ul style="list-style-type: none"> ● Communication plan developed ● Communication materials developed, including electronic and written materials ● Communication plan for online developmental screening implemented
Develop robust technical support for online screening system for health and early learning providers	<ul style="list-style-type: none"> ● Streamlined, technical assistance for online developmental screening via UO website readily available to stakeholders
Build HIPAA/FERPA consents into online electronic system, with consultation from ODE/OHA	<ul style="list-style-type: none"> ● Online consent implemented
Create parental/caregiver opt-out option within online data system	<ul style="list-style-type: none"> ● Opt-out option incorporated into online system
Establish data sharing agreements with OHA/ODE as necessary	<ul style="list-style-type: none"> ● Necessary data agreements in place
Establish role-based access to database repository	<ul style="list-style-type: none"> ● Role-based access to database established
In collaboration with OHA and ELD, establish and execute reporting methodology for screening (with minimal of quarterly, statewide reports)	<ul style="list-style-type: none"> ● Quarterly statewide reports on screening data
Share screening results with primary care providers when parental consent obtained using health information exchange and direct secure messaging; incorporate use of statewide provider directory into online screening platform	<ul style="list-style-type: none"> ● Obtain Care Accord Account in consultation with the OHIT/OHA ● Create PDF results for each screening event ● Send PDF of screening results to providers participating in direct secure messaging when parent consent obtained ● Incorporate into online screening platform and/or utilize statewide health provider directory (or intermediate flat file)
In collaboration with OHA, ELD and additional partners, develop statewide curriculum regarding developmental screening and participation in statewide training of trainers (TOT) events	<ul style="list-style-type: none"> ● Participation on curriculum development workgroup and active input on materials ● Participation in up to 12 TOT events statewide
In collaboration with OHA and ELD staff, design and implement evaluation of statewide professional training related to developmental screening	<ul style="list-style-type: none"> ● Summary of evaluation results ● Evaluation results presented to Joint ELC/OHPB Subcommittee
In collaboration with OHA and ELD staff, design and implement evaluation of expanded online	<ul style="list-style-type: none"> ● Summary of evaluation results ● Evaluation results presented to Joint ELC/OHPB

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screening capability	Subcommittee
Create plan to incorporate referrals, referral tracking, and information sharing with additional provider team (e.g. early learning and development providers)	<ul style="list-style-type: none">• Plan presented to Joint ELC/OHPB Subcommittee

OHA: Oregon Health Authority

OHIT: Oregon Office of Health Information Technology (within OHA)

ELD: Early Learning Division (within Oregon Department of Education)

ODE: Oregon Department of Education

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