

**Brief Grant Proposal for New Projects
Library Services and Technology Act FFY2011**

This form is available for download in Microsoft Word on our web site via:
<http://www.oregon.gov/OSL/LD/grantmainalt.shtml>. Proposals not meeting the following conditions will be returned. The form must not exceed this cover page and two pages of proposal content. A page is defined as one side of a sheet of paper. Use 12 point Times New Roman with one inch margins. The deadline for receipt of this proposal is **5:00 pm on Friday April 16, 2010. Use form Appendix D if applying for a second or third year of funding.**

General Information

Project Title: Story-Time-To-Go

Applicant: Eugene Public Library

Address: 100 West 10th Avenue, Eugene, OR 97401

Contact Person: Connie Bennett

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Fiscal Agent (if different than Applicant):

Authorized by: Connie J. Bennett

Title: Library Director

Signature:

Date:

PLEASE INDICATE THE ANTICIPATED LENGTH OF YOUR GRANT PROJECT:

(Check applicable boxes)

THIS IS THE 1st YEAR OF A ONE YEAR GRANT PROJECT.
 TWO YEAR
 THREE YEAR

For projects that are anticipated to be multi-year projects be sure to include an estimate of the funds anticipated to be needed for future years in the Section 4 budget discussion and Section 5 grid.

THIS IS PRIORITY n/a OF THIS ORGANIZATION'S PROPOSALS.

This form must be received at the State Library no later than **5:00 pm on Friday, April 16, 2010. Faxed copies will not be accepted.** Mail or deliver **one copy** of your proposal to:

Library Development Services
 Oregon State Library
 250 Winter St. NE
 Salem, OR 97301-3950

As a courtesy, the State Library asks that you email an electronic copy of your proposal, in rtf or Word format, to ann.reed@state.or.us. This does not substitute for the signed, mailed copy.

Project Proposal

Section 1. Insert the exact text of the single most relevant goal and high-level outcome from the *Library Services and Technology Act (LSTA) Five-Year State Plan* that will be addressed by the grant project.

GOAL #1 – Providing Access to Information Resources. All Oregonians have access to high-quality library and information resources, anytime, anywhere, that help them achieve success in school, in the workplace, and in their daily lives.

HIGH LEVEL OUTCOME – Library services are extended to those who are currently underserved.

Section 2. Describe the problem that will be addressed by the proposed grant project.

As of the 2000 census, 17.1% of the population in Eugene was below the poverty line, as compared to 11.6% for the state of Oregon, and given the difficult economic times the number of children living in poverty in Eugene has increased. Since 2006, the number of students qualifying for free/reduced lunch has increased 8%, while the need for early literacy is increasing; the reading proficiency of 3rd graders in Eugene decreased by 6.9% in one year.

For families in a lower income bracket, the most affordable and accessible day care option is often a home-based daycare provider. Preschoolers in home-based daycare situations do not have the ability to attend library story times, thus they do not have exposure to this service which has been proven to successfully provide the early literacy skills necessary in preparing children for reading and overall success in school. These day care providers are unable to bring the children to the library due to a lack of staff and vehicles with enough safety seats, as well as a need to remain in the home to accommodate varied drop-off and pick-up times. Preschoolers in these home-based daycares are essentially homebound. As with other homebound populations, in order for these children to have access to core library services, we must make Story Time and the learning opportunities it provides to them at their home-based daycare.

Section 3. Describe the proposed solution that the project will implement. Indicate the project goal, and the quantified objectives that will be used to measure whether the goal is accomplished. Describe briefly the activities that will be undertaken to meet each objective.

The primary goal of Story-Time-To-Go is to expand this core library service aimed at reading and literacy for children, focusing on young children in home-based daycare. Utilizing volunteers positions the program to be sustainable for years. The objectives to reach our goal include

- * Increase by 90% the number of young children served by our Story Time literacy program.
- * Create 12 Story-Time-To-Go kits available for check-out.
- * Deliver a *Presenting Story Times* class to 10 day care providers.
- * Identify 5 home-based day care providers to deliver Story-Time-To-Go on a monthly basis.
- * Recruit a minimum of 5 volunteers to deliver Story-Time-To-Go at home-based daycares.
- * Increase access to the Library's early literacy services and programs by 90%.

The Story-Time-To-Go program will have three components. 1) A Story-Time-To-Go kit with the supplies for delivering a Story Time. The kits will include books, supplies, visual aids, audio aids and other material that will help day care providers read to the children. The kit will also include suggestions on how to read to the children in order for the children to get the most from the experience. These kits will be utilized by the Story-Time-To-Go volunteers and also available for check-out.

2) The Library will train a team of volunteers to deliver Story-Time-To-Go for home-based daycares, spending time reading to the children and helping the day care provider with games, tasks and other educational pursuits. The volunteers will go once a month, for 5 months, after which time the daycare provider would have the knowledge and ability to deliver Story Times; Library staff will coordinate these activities. We plan to reach out to 10 providers in year one.

3) The Library’s Youth Services staff will develop a *Presenting Story Times* class. Subjects covered in the class include strategies for developing literacy while telling a story, choosing and presenting a book, and other learning activities. The class will offered to day-care providers for free. We aim to video-tape the training, for webcasting and duplication purposes.

Section 4. Provide specifics about the project budget.

The proposed budget for year one of our Story-Time-To-Go program is \$48,600. We are seeking an LSTA grant of \$36,000 to provide the funds for developing and implementing this new program, which will continue for future years. The grant funds we seek include Personnel Costs (\$20,000) associated with the development of the program, creating curriculum, providing trainings, and program coordination; Supplies (\$4,000) and Equipment (\$5,000) costs associated with both trainings and delivery of the program; Library Materials (\$5,000) for the contents of the Story-Time-To-Go kits; and additional Contractual Services (\$2,000) involved in specialized aspects of the program, such as potentially needing video preparations. The budget also includes Eugene Public Library in-kind contributions of personnel time and approximately 400 volunteer hours contributed (\$8340 calculated at Independent Sector’s rate of \$20.85/hr.)

Section 5. Proposed project budget summary (Use this format – do not alter it):

(Double click on the table to enter data. Before closing the table, be sure to scroll to the top of it)

Item	Local Cash	Local In-kind	LSTA	Total
Personnel		\$12,600	\$20,000	\$32,600
Benefits				\$0
Travel				\$0
Equipment			\$5,000	\$5,000
Supplies			\$4,000	\$4,000
Contractual			\$2,000	\$2,000
Library Materials			\$5,000	\$5,000
Total Direct Charges	\$0	\$12,600	\$36,000	\$48,600
<i>Indirect Charges</i>	\$0	\$0	\$0	\$0
Total Budget	\$0	\$12,600	\$36,000	\$48,600

Proposed second year LSTA amount: _____ Proposed third year LSTA amount: _____