

**Brief Grant Proposal for New Projects  
Library Services and Technology Act FFY2011**

This form is available for download in Microsoft Word on our web site via:  
http://www.oregon.gov/OSL/LD/grantmainalt.shtml. Proposals not meeting the following conditions will be returned. The form must not exceed this cover page and two pages of proposal content. A page is defined as one side of a sheet of paper. Use 12 point Times New Roman with one inch margins. The deadline for receipt of this proposal is **5:00 pm on Friday April 16, 2010**. **Use form Appendix D if applying for a second or third year of funding.**

**General Information**

Project Title: Afterschool Resource Library Partnership

Applicant: Oregon Afterschool for Kids

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Fiscal Agent (if different than Applicant): Oregon Recreation & Park Association

Authorized by: Amanda Rich

Title: Executive Director

Signature: 

Date: 3/29/09

PLEASE INDICATE THE ANTICIPATED LENGTH OF YOUR GRANT PROJECT:  
(Check applicable boxes)

THIS IS THE  1<sup>st</sup> YEAR OF A  ONE YEAR GRANT PROJECT.  
 TWO YEAR  THREE YEAR

For projects that are anticipated to be multi-year projects be sure to include an estimate of the funds anticipated to be needed for future years in the Section 4 budget discussion and Section 5 grid.

THIS IS PRIORITY   1   OF THIS ORGANIZATION'S PROPOSALS.

This form must be received at the State Library no later than **5:00 pm on Friday, April 16, 2010**. **Faxed copies will not be accepted**. Mail or deliver **one copy** of your proposal to:

Library Development Services  
Oregon State Library  
250 Winter St. NE  
Salem, OR 97301-3950

*As a courtesy, the State Library asks that you email an electronic copy of your proposal, in rtf or Word format, to [ann.reed@state.or.us](mailto:ann.reed@state.or.us). This does not substitute for the signed, mailed copy.*

## **Project Proposal**

**Section 1.** Insert the exact text of the single most relevant goal and high-level outcome from the *Library Services and Technology Act (LSTA) Five-Year State Plan* that will be addressed by the grant project.

Develop public and private partnerships with other agencies and community-based organizations.

**Section 2.** Describe the problem that will be addressed by the proposed grant project.

Currently there are over 52,500 children in afterschool programs throughout the state of Oregon. The afterschool professionals who work with these children and youth come from a variety of backgrounds, experiences and settings. These professionals receive professional development through limited trainings that are offered both locally and statewide. Most rely on books and resource materials to learn about youth development and appropriate activities and to develop their skills.

Afterschool programs in the state of Oregon have limited resources to invest in materials to provide quality programs that have a positive impact on child and youth development. According to the Wallace Foundation, "...we could safely say what most of the organizations we examined here lack are the resources and capacity for more forward-thinking, proactive and truly strategic... management." Currently, specific access to program curriculum books and materials is limited to purchasing or borrowing from other professionals. In addition, afterschool professionals have limited knowledge as to what quality curriculum and the latest research that is available. The Harvard Family Research Project noted that one of the critical factors for achieving successful outcomes is quality programming. To achieve quality programming, afterschool professionals must have access to materials and resources that increase their capacity and educate them on what quality looks like.

To assist in addressing this issue, OregonASK has researched the top 100 books and resources that are available for afterschool programs. In addition, we have collected the latest research around best practices for quality programming. The challenge becomes in disseminating the information and making the resources available. In the past, a central lending library was developed to encourage circulation of resources. This project was unsuccessful because of costs in mailing, low rate of returns on materials and access issues.

**Section 3.** Project Goal and Activities

The goal of this project is for OregonASK to form partnerships with 6 regional libraries throughout Oregon to increase the resources available to afterschool professionals. This solution is ideal because it puts the resources in locations that are accessible to local communities. The objectives for this project would be:

1. To provide six regional locations in Oregon where afterschool professionals can access quality resources.
2. To encourage afterschool professionals to use their libraries as a local resource and support.

Activities for this project would include:

1. Partnering with six regional libraries to include up to 25 additional afterschool curriculum and resources to their catalog each year during the two year grant.
2. Provide an event at each location each year that promotes the partnership and raises awareness of the library resources. During the second year the event would focus on curriculum development and best practices for utilizing the books available at the library.
3. Create a booklist of top 100 books for afterschool professionals to be disseminated to local professionals and other libraries statewide.
4. Provide technical assistance to librarians and referring them to local afterschool experts in their community.
5. Using our website, data base and partners, promote partner library events and encouraging afterschool professionals to access the library resources.
6. Provide a page on our website about the project, the libraries involved and listing book list and other resources available.

**Section 4.** Provide specifics about the project budget.

Personnel includes the Afterschool Resource Specialist would provide 220 (x\$25 per hr) hours of coordination and implementation of the project. Libraries will offer in-kind event planning, book cataloging etc. at approx. \$19 per hr x 5.5 hrs x 6 libraries.

Travel is mileage and expense for the Afterschool Resource Specialist to implement the local events. Mileage was estimated based on location of libraries, location of staff and number of events.

Supplies include marketing materials: flyers, a brochure, signs and bookmarks describing the services offered for the grant funded project and the creation of the book list.

Contractual costs are for creation of marketing tools as well as trainer fees for library events. Library materials are the direct costs of the books and resources.

**Section 5.** Proposed project budget summary (Use this format – do not alter it):

<b>Item</b>	<b>Local Cash</b>	<b>Local In-kind</b>	<b>LSTA</b>	<b>Total</b>
Personnel		\$627	\$5,500	\$6,127
Benefits		\$77		\$77
Travel		\$574	\$1,300	\$1,874
Equipment				\$0
Supplies			\$1,700	\$1,700
Contractual		\$1,000	\$1,500	\$2,500
Library Materials			\$14,500	\$14,500
<b>Total Direct Charges</b>	<b>\$0</b>	<b>\$2,278</b>	<b>\$24,500</b>	<b>\$26,778</b>
<i>Indirect Charges 6%</i>	\$0	\$0	\$1,470	\$1,470
<b>Total Budget</b>	<b>\$0</b>	<b>\$2,278</b>	<b>\$25,970</b>	<b>\$28,248</b>

Proposed second year LSTA amount: \_\_\$34,000\_\_ Proposed third year LSTA amount: \_\_0\_\_