

**Brief Grant Proposal for New Projects
Library Services and Technology Act FFY2011**

This form is available for download in Microsoft Word on our web site via:
http://www.oregon.gov/OSL/LD/grantmainalt.shtml. Proposals not meeting the following conditions will be returned. The form must not exceed this cover page and two pages of proposal content. A page is defined as one side of a sheet of paper. Use 12 point Times New Roman with one inch margins. The deadline for receipt of this proposal is **5:00 pm on Friday April 16, 2010. Use form Appendix D if applying for a second or third year of funding.**

General Information

Project Title: Teen Library Creation Station

Applicant: Salem Public Library

Address: 585 Liberty St. SE, Salem, OR 97301

Contact Person: Susan Ludington

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Fiscal Agent (if different than Applicant):

Authorized by: B.J. Toewe

Title: Library Administrator

Signature:

Date: April 16, 2010

PLEASE INDICATE THE ANTICIPATED LENGTH OF YOUR GRANT PROJECT:

(Check applicable boxes)

THIS IS THE 1st YEAR OF A

ONE YEAR GRANT PROJECT.

TWO YEAR

THREE YEAR

For projects that are anticipated to be multi-year projects be sure to include an estimate of the funds anticipated to be needed for future years in the Section 4 budget discussion and Section 5 grid.

THIS IS PRIORITY 1 OF THIS ORGANIZATION'S PROPOSALS.

This form must be received at the State Library no later than **5:00 pm on Friday, April 16, 2010. Faxed copies will not be accepted.** Mail or deliver **one copy** of your proposal to:

Library Development Services

Oregon State Library

250 Winter St. NE

Salem, OR 97301-3950

As a courtesy, the State Library asks that you email an electronic copy of your proposal, in rtf or Word format, to ann.reed@state.or.us. This does not substitute for the signed, mailed copy.

Project Proposal

Section 1 – GOAL AND HIGH-LEVEL OUTCOME

GOAL # 6 – Positioning Libraries to Help Build Strong Communities

Oregon libraries are centers of community life where Oregonians connect with information resources and with each other.

High Level Outcome

- **Communities are strengthened as libraries become centers of community life**

Section 2 – PROBLEM TO BE ADDRESSED

Through a combination of private support for renovation and reallocation of resources for operations, Salem Public Library is currently developing a dedicated Teen Library area on the lower level of the Central Library. In addition to offering a lively and appealing collection of young adult materials, the Teen Library is planned as a vibrant, comfortable center of study, programming, and activity for students of middle and high school age.

Responding to the enthusiasm for technology that characterizes this age group, current plans for the new Library include the purchase of 10 laptop computers which will be available for in-library use. However, teen input and a review of best practices from other parts of the country have identified an extended technology need not addressed by basic laptops.

Students are increasingly interested in not just viewing, but creating videos, music, and computer-enhanced art. Technology is playing a larger role in modern artistic expression. Homework assignments and class presentations have the potential to be taken to a new level. Videos are becoming an effective alternative or enhancement to the traditional scholarship application or college-admission essay. Youth-created videos and art offers an avenue for promoting the library's information, educational, and cultural services in a way that builds appeal for other youth.

At the same time, the equipment and software needed to explore these avenues and generate these creative products is beyond the capacity of many basic PCs and beyond the means of many households in a community where 21.5 percent of families live in poverty. Area schools may offer some of the necessary software on some computers, but these are reserved for use by specific students for curriculum-driven projects. As part of Salem Public Library's new Teen Library, space is available to offer young adults the chance to learn to use the software and apply it to a range of creative and academic projects.

Section 3 – PROPOSED PROJECT

Salem Public Library proposes adding LSTA resources to the technology funds currently earmarked in the Teen Library project to install two Creation Stations – one PC-based and one Mac-based, to allow students to explore the strengths and challenges of each. The project goal is to give middle and high school students access, training, and support to use the stations for homework, college-prep, artistic, and recreational endeavors.

Objective 1: To equip each Creation Station with a hard drive, dual monitors and advanced software necessary to support activities including video editing, music editing, web applications, photo enhancement, graphic design, and more. The project will also provide simple digital video and still cameras, and sound recording equipment. Activities will include the purchase, installation, and testing of the necessary equipment.

Objective 2: To provide necessary training to staff and select volunteers who will then offer small-group classes and one-on-one support so that teen users are able to maximize the use of the Creation Stations. Activities will include: (1) Connecting Salem Public Library’s Teen Librarian with training opportunities related to the various equipment and software; (2) Testing and training a selected cadre of teen volunteers; and (3) Offering quarterly training combined with one-on-one support to teens interested in using the Creation Stations.

Section 4 – BUDGET DETAIL

The most significant project expenditure relates to the purchase of the hardware and software needed to create the Creation Stations:

- Mac with dual monitors and software (Adobe Creative Design Suite 4; iLife 09; Comic Life; iWork 09; and Final Cut Studio) - \$7,800
- PC with dual monitors and software (Adobe Creative Design Suite 4; Microsoft Office; Roxio My DVD, Avid Media Composer; Sketchup Pro; Audacity) - \$7,600
- Digital cameras, camcorders, and recording equipment - \$1,800

Additional LSTA funding would support training for the Teen Librarian and select volunteers who will train users in small groups and one-on-one.

Local funding includes support for needed furniture allocated by the Friends of Salem Public Library as part of the Teen Library project and the time of the Teen Librarian and the Salem Public Library Network Technician.

Section 5. Proposed project budget summary (Use this format – do not alter it):
(Double click on the table to enter data. Before closing the table, be sure to scroll to the top of it)

Item	Local Cash	Local In-kind	LSTA	Total
Personnel		\$4,200		\$4,200
Benefits		\$700		\$700
Travel				\$0
Equipment	\$1,200		\$17,200	\$18,400
Supplies				\$0
Contractual			\$800	\$800
Library Materials				\$0
Total Direct Charges	\$1,200	\$4,900	\$18,000	\$24,100
Indirect Charges	\$0	\$0	\$0	\$0
Total Budget	\$1,200	\$4,900	\$18,000	\$24,100

Proposed second year LSTA amount: 0 Proposed third year LSTA amount: 0