

Summary Goals of Oregon's Library Services and Technology Act Five-Year Plan 2013-2017

This document contains highlights of interest from the 2013-2017 Five-Year LSTA Plan for competitive grant seekers. The text of the whole plan can be found via the main LSTA page on the Library Development Services' portion of the Oregon State Library website (<http://www.oregon.gov/OSL/LD/lsta.shtml>). The strategies/initiatives listed are possible projects, but are not meant to exclude projects that would address at least one of the LSTA goals.

GOAL # 1 – Provide access to information resources and library services

Issues Addressed

- Unserved population;
- Delivering quality library services to Oregonians in sparsely-populated areas;
- Many Oregon libraries are not well situated to serve a rapidly growing population of seniors, ages 65+;
- Many Oregon libraries are not adequately prepared to serve the growing Hispanic/Latino population and/or other emerging immigrant populations
- Reductions in county law library service;
- Need for citizens to interact with their government online;
- Economic uncertainty statewide.

Outcomes

- Library services are extended to those who are currently unserved;
- Library services are enhanced for those who are currently underserved;
- Libraries expand access to multimedia material;
- Libraries partner with each other to create programming or information resources;
- Libraries partner with community organizations to create programming or information resources.

Ideas for competitive grants

- Outreach to seniors, special populations;
- Statewide collaborative borrowing;
- Demonstrations of new types of materials;
- Development of Young Adult services;
- Digitization of important historical information, including newspapers;
- Greater ability to access digital items regardless of physical location.

GOAL # 2 – Use technology to increase capacity to provide library services and expand access

Issues Addressed

- Economic uncertainty statewide;
- Delivering quality library services to Oregonians in sparsely-populated areas;
- Unserved population;
- Institutional barriers to cooperation;
- Changing library services to match the changing information needs of our communities;
- Knowing how to help patrons with new technologies and implement them in a library setting.

Outcomes

- Libraries create efficient ways to share resources to extend library services to Oregonians (e.g., L-Net, OSLIS);
- Libraries create efficient ways to share information resources (e.g., Sage, suggestion of a shared ILS, Plinkit);
- Patrons can access information- Libraries make available information resources across multiple platforms
- Technology increases use and accessibility of library services.

Ideas for competitive grants

- Mobile applications for information resources;
- Larger ILS consortia; **should we add? as its from ola vision(statewide ils) and Board (open source ILS)
- Digital library on large scale;
- Open-source digital library software;
- Increasing capacity by centralization of digitization services;
- Mobile devices to loan or demonstrate;
- Models of new technologies.

GOAL # 3 – Develop a culture in libraries that promotes evaluation and use of evaluation results

Issues Addressed

- Economic uncertainty statewide;
- Library services and benefits are not widely known or understood by our communities;
- Changing library services to match the changing information needs of our communities.

Outcomes

- Create learning opportunities for library staff that provide training in assessing the value of services including financial viability, community needs assessment, or other evaluation

that furthers the ability of libraries and librarians to better serve their respective communities;

- Libraries establish a process to assess community needs;
- Libraries evaluate and prioritize services by community needs and financial viability;
- Libraries back up budget requests with data from service assessment;
- State library staff will develop expertise in outcome-based assessment.

Ideas for competitive grants

- Replication of Salem Public Library's model for community assessment;
- Public Library Director Institute for small/rural libraries;
- Training in outcomes based evaluation;
- Train library personnel in strategic planning and organizational development;
- Develop statewide GIS-like system with library and other demographic data that can produce reports;

GOAL # 4 – Develop information literacy skills

Issues Addressed

- School library programs are being cut, often district-wide;
- Students and teachers not receiving information literacy instruction;
- High levels of unemployment, particularly in rural areas;
- Lack of digital literacy instruction.

Outcomes

- Create programs for development of information literacy skills at all ages;
- Libraries offer services for children and young adults that prepare them for lifelong success;
- Libraries offer lifelong learning activities for Oregonians.

Ideas for Competitive Grants

- Job hunting lab or tutorials;
- Financial literacy programs;
- Finding government information programs;
- Using and finding business information programs;
- Planning grant to develop K-20 continuum of skills, with computerized information literacy assessment tool that can point to remedial resources, 'advanced OSLIS;'
- Library staff development, especially in using new technologies, teaching computer software;
- Finding legal information (basic tutorial);
- Planning grant for public/academic partnership to offer information literacy course to high school for AP test, or college credit.

GOAL # 5 – Foster the joy of reading

Issues Addressed

- School library programs are being cut, often district-wide;
- Oregon's preschool children and their families and caregivers need access to early literacy resources and services
- Drop off in reading when children become young adults;
- Delivering quality library services to Oregonians in sparsely-populated areas;
- Many Oregon libraries are not well situated to serve a rapidly growing population of active seniors;
- Many Oregon libraries are not adequately prepared to serve the growing Hispanic/Latino population and/or other emerging immigrant populations.

Outcomes

- Libraries offer programs that encourage and enhance reading ability in children;
- Libraries provide access to material in different media formats that encourage or enhance literacy;
- Libraries provide access to material and/or programming that encourage or enhance ESL literacy;
- Libraries strive to engage young adults in learning, teaching, and other volunteer activities related to reading.

Ideas for Competitive Grants

- Online book clubs that might incorporate digital books;
- Partnerships between libraries and senior service providers;
- Early literacy outreach – to daycare, with families;
- Outreach to Hispanic/Latino population and/or other emerging immigrant populations.