


Oregon Office of State Fire Marshal

Engaging Your Audience with Training Tools Paper Plates


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Our Mission: Protecting citizens, their property and the environment from fire and hazardous materials.




You can engage students in peer-lead-instruction/discussion and help students learn better by asking them to consider the material and solve a problem or form an opinion without an iClicker. Colored plates are a cost effective alternative.





The idea is to ask a question that requires application or thought that will lead to a good discussion.





Vary the type of questions.


Vary the difficulty.




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1. Poll the students using the paper plates to signal answers.


Blue is "True." **OR** Blue is A. Green is C.
Red is "False." Red is B. Purple is D.

2. Lead a discussion based on their answers.
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How often should you replace a still working smoke alarm?

- A. Every 5 years
 - B. Every 10 years
 - C. Every 20 years
 - D. You don't need to replace a smoke alarm as long as it's working.
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3. Give students another chance to answer with another poll so they can change their answer and be successful.

4. Tell everyone the correct answer and why. If most of the class didn't get it on the second poll you need to spend more time discussing the concept – or your question.

