

Oregon Youth Authority Risk/Needs Full Assessment

* Designates Static Risk Factor (shaded questions on Pre-Screen)

1.0 - Criminal History							
Referrals, rather than offenses, are used to assess the persistence of re-offending by the youth. Include only referrals that resulted in an adjudication, Formal Accountability Agreement, other informal disposition, diversion or deferred disposition, or conviction in adult court (regardless of whether successfully completed).							
	Question	Question Help	Answers	Static		Dynamic	
				Risk	Protective	Risk	Protective
1.1	*Age At First Offense	<i>The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony that resulted in an adjudication, Formal Accountability Agreement, other informal disposition, diversion or deferred disposition, or conviction in adult court.</i>	17 or more 16 15 14 13 12 or less	1 2 3 3 4	0		
Felony And Misdemeanor Referrals: Items 1.2 and 1.3 are mutually exclusive and should add to the total number of referrals that resulted in an adjudication, Formal Accountability Agreement, other informal disposition, diversion or deferred disposition or conviction in adult court (regardless of whether successfully completed).							
1.2	*Misdemeanor Referrals	<i>Total number of referrals for which the most serious offense was a non-traffic misdemeanor that resulted in an adjudication, Formal Accountability Agreement, other informal disposition, diversion or deferred disposition or conviction in adult court.</i>	0 1 2 3 4 5 or more	1 2 2 3	0 0		
1.3	*Felony Referrals	<i>Total number of referrals for a felony offense that resulted in an adjudication, Formal Accountability Agreement, other informal disposition, diversion or deferred disposition or conviction in adult court.</i>	0 1 2 3 or more	2 4 6	0		
Against-Person or Weapon Referrals: Items 1.4, 1.5, and 1.6 are mutually exclusive and should add to the total number of referrals that involve an against-person or weapon offense, including sex offenses, that resulted in an adjudication, Formal Accountability Agreement, other informal disposition, diversion or deferred disposition or conviction in adult court (regardless of whether successfully completed).							
1.4	*Against-Person Misdemeanor Referrals	<i>Total number of referrals for which the most serious offense was an against-person misdemeanor – a misdemeanor involving threats, force, or physical harm to another person or sexual misconduct (assault, coercion, harassment, intimidation, etc.).</i>	0 1 2 or more	1 2	0		
1.5	*Against-Person Felony Referrals	<i>Number of referrals involving force or physical harm to another person including sexual misconduct (homicide, manslaughter, assault, robbery, kidnapping, rape, domestic violence, harassment, criminal mistreatment, intimidation, coercion, etc.)</i>	0 1 2 3 or more	2 2 4	0		
1.6	*Weapon Referrals	<i>Total referrals for which the most serious offense was a firearm/weapon charge.</i>	0 1 or more	1	0		

	Question	Question Help	Answers	Static		Dynamic	
				Risk	Protective	Risk	Protective
Sex Offense Referrals: Items 1.7 and 1.8 are mutually exclusive and should add to the total number of referrals that involve a sex offense or sexual misconduct that resulted in an adjudication, Formal Accountability Agreement, other informal disposition, diversion or deferred disposition or conviction in adult court.							
1.7	*Sexual Misconduct Misdemeanor Referrals	<i>Number of referrals for which the most serious offense was a sexual misconduct misdemeanor including sex abuse III, private indecency or public indecency, or misdemeanors with sexual motivation including harassment with intimate touching, etc.</i>	0 1 2 or more	0 0 0			
1.8	*Felony Sex Offense Referrals	<i>Referrals for a felony sex offense including rape, sodomy, sexual penetration, sex abuse I, sex abuse II, Burglary with intent to commit a sex offense, etc.</i>	0 1 2 or more	0 0 0			
1.9	*Juvenile Detention	<i>Total number of times youth has been confined in a juvenile detention center for any reason.</i>	Total Number				
1.10	*Adult Jail	<i>Total number of times youth has been confined in an adult jail for any reason.</i>	Total Number				
1.11	*Disposition Orders with Admission to Detention or Adult Jail	<i>Total disposition and modification orders for which the youth served at least one day physically confined in a county detention facility or adult jail. A day served includes credit for time served.</i>	0 1 2 3 or more	1 2 3	0		
1.12	*Disposition Orders with YCF Admission	<i>Total number of disposition orders for which the youth served at least one day confined to OYA Close Custody.</i>	0 1 2 or more	2 4	0		
1.13	*Escapes	<i>Total number of attempted or actual escapes that resulted in an adjudication or conviction.</i>	0 1 2 or more	1 2	0		
1.14	*Failure-To-Appear In Court Warrants	<i>Total number of failure-to-appear in court that resulted in a warrant being issued. Exclude failure-to-appear warrants for non-criminal matters.</i>	0 1 2 or more	1 2	0		

2.0 - Demographics							
	Question	Question/Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
2.1	*Sex:	(Data Link)	Male Female	1	0		
3.0 – School History							
If youth is in OYA close custody, answer questions for time PRIOR to close custody.							
3.1	*Special Education Student or Formal Diagnosis of Special Education Need (check all that apply)	(Maximum Score = 1).	Not a Special Education Student Learning Disability SED/Behavioral MR/DD	1 1 1	0		
3.2	*History of Expulsions and Suspensions Since the First Grade		No Expulsions/Suspensions 1 Expulsion/Suspension 2 or 3 Expulsions/Suspensions 4 or 5 Expulsions/Suspensions 6 or 7 Expulsions/Suspensions More than 7 Expulsions/Suspensions		1		
3.2	*Age at First Expulsion or Suspension		No Expulsions 5 to 9 Years Old 10 to 13 Years Old 14 to 15 Years Old 16 to 18 Years Old		1		
3.4	Enrolled in Community School during Last 6 Months, Regardless of Attendance		No, Dropped-Out or Expelled for More than Six Months, do not Complete Domain 4 No, Graduated/GED and not Attending School, do not Complete Domain 4 Yes, Must Complete Domain 4			2	2
3.5	Community School Enrollment Summary (automatically answered based on Question 3.4)	Automatically answered based on Question 3.4 to support requirement to answer domain 4.	Not Enrolled Enrolled				

4.0 – Current School Status

Complete the following section if the youth has been enrolled in a community school during the last 6 months.

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
4.1 PS 2.2	Current School Enrollment Status, Regardless of Attendance	<i>If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled.</i>	Graduated, GED Enrolled Full-time Enrolled Part-time Suspended Dropped Out Expelled			3 3 3	2 2 1
4.2	Type of School in which Youth is Enrolled		Alternative College GED Program Home School Other Private Academic Public Academic Vocational				
4.3	School Name						
4.4	Believes there is Value in Getting an Education		Believes Getting an Education of Value Somewhat Believes Education is of Value Does Not Believe Education is of Value			1 2	1
4.5	Believes School Provides an Encouraging Environment for Him or Her		Believes School is Encouraging Somewhat Believes School is Encouraging Does Not Believe School is Encouraging			1 2	1
4.6	Teachers, Staff, or Coaches the Youth Likes or Feels Comfortable Talking with		Not Close to any Adult at School Close to 1 Adult at School Close to 2 Adults at School Close to 3 Adults at School Close to 4 or more Adults at School			0	1 2 2 2
4.7	Involvement in School Activities During Most Recent Term		Involved in 2 or More School Activities Involved in 1 School Activity Not Involved in any School Activities Not Interested in School Activities			1 2	2 1

4.0 – Current School Status - continued

	Question	Question/Help	Answers	Static		Dynamic	
				Risk	Protective	Risk	Protective
4.8 PS 2.3	Conduct in Most Recent Term	<i>Fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty.</i>	Recognition for Good Behavior				2
			No Problems with School Conduct				1
			Problems Reported by Teachers			1	
			Problem Calls to Parents			2	
			Calls to Police			3	
4.9	Number of Expulsions or Suspensions in Most Recent Term		No Expel/Suspend				1
			1 Expel/Suspend			1	
			2 or 3			2	
			Over 3			3	
4.10 PS 2.4	Attendance In The Most Recent Term	<i>Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority.</i>	Good Attendance; Few Excused Absences				2
			No Unexcused Absences				1
			Some Partial-day Unexcused Absences		1		
			Some Full-day Unexcused Absences		2		
			Withdrawn		3		
4.11 PS 2.6	Attendance in the Past Year (number of unexcused absences in the past year)	<i>Enter Number</i>					
4.12 PS 2.6	Academic Performance in Most Recent Term		Honor student (mostly As)				3
			Above 3.0 (mostly As and Bs)				2
			2.0 to 3.0 (mostly Bs and Cs, no Fs)				1
			1.0 to 2.0 (mostly Cs and Ds, some Fs)			1	
			Below 1.0 (some Ds and mostly Fs)			2	
4.13	Interviewer's Assessment of Likelihood Youth will Stay in School and Graduate from High School or Equivalent Vocational School		Very Likely to Stay in School and Graduate				1
			Uncertain if Youth will Stay and Graduate			1	
			Not Very Likely to Stay and Graduate			2	

5.0 - Historic Use of Free Time							
Question	Question Help	Responses	Static		Dynamic		
			Risk	Protective	Risk	Protective	
5.1 *History of Structured Recreational Activities within the Past 5 Years	<i>Youth has participated in structured and supervised pro-social community activities, such as religious group or church, community group, cultural group, club, athletics, or other community activities.</i>	Involved in 2 or More Structured Activities		2			
		Involved in 1 Structured Activity		1			
		Never Involved in Structured Activities		0			
5.2 *History of Unstructured Pro-Social Recreational Activities within the Past 5 Years	<i>Youth has engaged in activities that positively occupy the youth's time, such as reading, hobbies, etc.</i>	Involved in 2 or More Pro-Social Unstructured Activities		2			
		Involved in 1 Pro-Social Unstructured Activity		1			
		Never Involved in Pro-Social Unstructured Activities		0			
6.0 - Current Use of Free Time							
Question	Question Help	Responses	Static		Dynamic		
			Risk	Protective	Risk	Protective	
6.1 Current Interest and Involvement in Structured Recreational Activities	<i>Youth participates in structured and supervised pro-social community activities, such as religious group/church, community group, cultural group, club, athletics, or other community activity.</i>	Currently Involved in 2 or More Structured Activities				3	
		Currently Involved in 1 Structured Activity				2	
		Currently Interested but Not Involved				1	
		Currently Not Interested in Any Structured Activities			0		
6.2 Types of Structured Recreational Activities in which Youth Currently Participates (check all that apply)	<i>(check all that apply)</i>	No Structured Recreational Activities			0		
		Athletics				0	
		Community/Cultural Group				0	
		Hobby Group or Club				0	
		Religious Group/Church				0	
		Volunteer Organization				0	
6.3 Current Interest and Involvement in Unstructured Recreational Activities	<i>Youth engages in activities that positively occupy his or her time, such as reading, hobbies, etc.</i>	Currently Involved in 2 or More Unstructured Activities				3	
		Currently Involved in 1 Unstructured Activity				2	
		Currently Interested but Not Involved				1	
		Currently Not Interested in Any Unstructured Activities			1		

7.0 – Employment History

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
7.1	*History of Employment	<i>Note: Complete following section only if the youth has ever been employed.</i>	Too Young for Employment Consideration		0		
			Never Been Employed	0			
			Has Been Employed		1		
7.2	*History of Successful Employment		Never Successfully Employed	0			
			Has Been Successfully Employed		1		
7.3	*History of Problems while Employed		Never Fired or Quit because of Problems		0		
			Fired or Quit because of Poor Performance	1			
			Fired or Quit because He or She Could Not Get Along with Employer or Co-Workers	2			
7.4	*History of Positive Personal Relationships(s) with Past Employer(s) or Adult Co-Worker(s)		Never Had Any Positive Relationships	0			
			Had 1 Positive Relationship		1		
			Had 2 or More Positive Relationships		2		

8.0 – Current Employment

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
8.1	Understanding of What is Required to Maintain a Job		Lacks Knowledge of What it Takes to Maintain a Job			0	
			Has Knowledge of Abilities to Maintain a Job				1
			Has Demonstrated Ability to Maintain a Job				2
8.2	Current Interest in Employment		Currently Employed				3
			Not Employed but Highly Interested in Employment				2
			Not Employed but Somewhat Interested				1
			Not Employed and Not Interested in Employment			0	
			Too Young for Employment Consideration				0
8.3	Current Employment Status		Not Currently Employed			0	
			Employment is Currently Going Well				1
			Having Problems with Current Employment			1	
8.4	Current Positive Personal Relationship(s) with Employer(s) or Adult Co-Workers		Not Currently Employed			0	
			Employment but No Positive Relationships				0
			As Least 1 Positive Relationship				1

9.0 – History of Relationships							
	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
9.1	*History of Positive Adult Non-Family Relationships Not Connected to School or Employment	<i>Adults, who are not teachers and not part of the youth's family, who can provide support and model pro-social behavior, such as religious leader, club member, community person, etc.</i>	No Positive Adult Relationships	0			
			1 Positive Adult Relationship		1		
			2 Positive Adult Relationships		2		
			3 or More Positive Adult Relationships		3		
9.2 PS 2.8	*History of Anti-Social Friends/ Companions	<i>Anti-social peers are youths hostile to or disruptive of the legal social order; youths who violate the law and the rights of others.</i>	Never had Consistent Friends or Companions	1			
			Had Only Pro-Social Friends		1		
			Had Anti-Social Friends	1			
			Had Only Anti-Social Friends	2			
			Been Gang Member/Associate	3			
10.0 – Current Relationships							
	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
10.1	Current Positive Adult Non-Family Relationships not Connected to School or Employment	<i>Adults, who are not teachers and not part of the youth's family, who can provide support and model pro-social behavior, such as religious leader, club member, community person, etc.</i>	No Positive Adult Relationships			0	
			1 Positive Adult Relationship				1
			2 Positive Adult Relationships				2
			3 or More Positive Adult Relationships				3
10.2	Current Pro-Social Community Ties	<i>Youth feels there are people in his or her community who discourage him or her from getting into trouble or are willing to help the youth.</i>	No Pro-Social Community Ties			0	
			Some Pro-Social Community Ties				1
			Has Strong Pro-Social Community Ties				2
10.3 PS 2.9	Current Friends/ Companions	<i>Youth actually spends time with.</i>	No Consistent Friends or Companions			1	
			Only Pro-Social Friends				1
			Pro-Social and Anti-Social Friends			1	
			Only Anti-Social Friends			2	
			Gang Member/Associate			3	
10.4	Currently in a Romantic, Intimate, or Sexual Relationship		Not Romantically Involved with Anyone			0	
			Romantically Involved with a Pro-Social Person				1
			Romantically Involved with an Anti-Social Person/Criminal			1	
10.5	Currently Admires/ Emulates Anti-Social Peers		Does Not Admire/Emulate Anti-Social Peers				1
			Somewhat Admires, Emulates Anti-Social Peers			1	
			Admires, Emulates Anti-Social Peers			2	
10.6	Current Resistance to Anti-Social Peer Influence		Does Not Associate with Anti-Social Friends				2
			Usually Resists Going Along with Anti-Social Peers				1
			Rarely Resists Going Along with Anti-Social Peers			1	
			Leads Anti-Social Peers			2	

11.0 – Family History

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
11.1 PS 2.10	*History of Out of Home Placements Exceeding 30 Days Prior to OYA Close Custody Commitment	<i>Exclude OYA Commitments for YCF</i>	No Out of Home Placements Exceeding 30 Days		1		
			1 Out of Home Placement	1			
			2 Out of Home Placements	2			
			3 or More Out of Home Placements	3			
11.2 PS 2.11	*History of Prior Interventions: Prior to Current Commitment to or Placement with OYA (check all that apply)	<i>Include previous non-close custody OYA commitments.</i>	None				
			Relative Placement (include voluntary)				
			Foster Care				
			Shelter Care				
			Day Treatment				
			Group or Residential				
11.3 PS 2.12	*History of Running Away or Getting Kicked Out of Home	<i>Include times the youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement.</i>	No History of Running Away or Being Kicked Out		1		
			1 Instance of Running Away or Being Kicked Out	1			
			2-3 Instances of Running Away or Being Kicked Out	2			
			4-5 Instances of Running Away or Being Kicked Out	3			
			Over 5 Instances of Running Away or Being Kicked Out	4			
11.4	*History of Dependency Petitions Filed	<i>Include all Petitions regardless of whether the Petition was granted.</i>	No Dependency Petitions		1		
			One Dependency Petition	1			
			Two Dependency Petitions	2			
			Three or More Dependency Petitions	3			
11.5 PS 2.13	History of Jail/Imprisonment of Persons who were ever Involved in the Household for at Least 3 Months (check all that apply)	<i>Check all that apply. (Maximum Score =3)</i>	No Jail/Imprisonment History In Family		1		
			Mother/Female Caretaker	1			
			Father/Male Caretaker	1			
			Older Sibling	1			
			Younger Sibling	1			
			Other Member	1			
11.6	Youth Has Been Living Under any "Adult Supervision"	<i>Adult supervision must be someone who is responsible for providing for the youth's welfare. Note: Youth who are not under the supervision and guidance of an adult are at higher risk of getting into trouble. Domain 12 cannot be completed because no one is providing any of those parental responsibilities.</i>	No, Living with Peers without Adult Supervision (do not complete domain 12)			1	
			No, Living Alone without Adult Supervision (do not complete domain 12)			1	
			No, Transient without Adult Supervision (do not complete domain 12)			1	
			Yes (must complete domain 12)				1
11.7	Adult Supervision Summary (Automatically answered based on Question 11.6)	<i>Automatically answered based on Question 11.6 to support requirement to answer domain 4.</i>	Not Living Under any Adult Supervision				
			Living Under Adult Supervision				

12.0 – Current Living Arrangements

Complete this section if the youth has been living under any adult supervision during the last 4 weeks.

Question	Question Help	Responses	Static		Dynamic	
			Risk	Protective	Risk	Protective
12.1 All persons with Whom Youth is Currently Living (Within Last 4 Weeks) (check all that apply)	<i>Check all that apply.</i> (Maximum Score = 4)	Living Alone			0	
		Transient (Street, Moving Around)			1	
		Biological Mother				2
		Biological Father				2
		Non-Biological Mother				1
		Non-Biological Father				1
		Older Sibling(s)				0
		Younger Sibling(s)				0
		Grandparent(s)				0
		Other Relative(s)				0
		Long-Term Parental Partner(s)				0
		Short-Term Parental Partner(s)				0
		Youth's Romantic Partner				0
		Youth's Child				0
Foster/Group Home				0		
Youth's Friends				0		
12.2 Annual Combined Income of Youth and Family		Under \$15,000			2	
		\$15,000 to \$34,999			1	
		\$35,000 to \$49,000				1
		\$50,000 and Over				2
12.3 PS 2.14 Jail/Imprisonment History of Persons Currently Involved with the Household (check all that apply)	<i>(Maximum Score = 3)</i>	No Jail/Imprisonment History In Family				1
		Mother/Female Caretaker			1	
		Father/Male Caretaker			1	
		Older Sibling			1	
		Younger Sibling			1	
		Other Member			1	
12.4 PS 2.15 Problem History of Parents who are Currently Involved with the Household (check all that apply)	<i>Include any problem(s) the parents/caretakers currently involved in the household have ever experienced.</i> (Maximum Score = 3)	No Problem History of Parents				1
		Parental Alcohol Problem History			1	
		Parental Drug Problem History			1	
		Parental Physical Health Problem History			1	
		Parental Mental Health Problem History			1	
		Parental Employment Problem History			1	
12.5 Problem History of Siblings who are Currently Involved with the Household (check all that apply)	<i>(Maximum Score = 3)</i>	No Siblings in Household			0	
		No Problem History of Siblings in Household				1
		Sibling Alcohol Problem History			1	
		Sibling Drug Problem History			1	
		Sibling Physical Health Problem History			1	
		Sibling Mental Health Problem History			1	
		Sibling Employment Problem History			1	
		No Support Network			0	
12.6 Support Network for Family	<i>Extended family and/or family friends who can provide additional support to the family.</i>	Some Support Network				1
		Strong Support Network				2

12.0 – Current Living Arrangements - continued

Complete this section if the youth has been living under any adult supervision during the last 4 weeks.

	Question	Question Help	Responses	Staff		Dynamic	
				Risk	Protective	Risk	Protective
12.7	Family Willingness to Help Support Youth		Consistently Willing to Support Youth				1
			Inconsistently Willing to Support Youth			1	
			Little or No Willingness to Support Youth			2	
			Hostile, Berating, and/or Belittling of Youth			3	
12.8	Family Provides Opportunities for Youth to Participate in Family Activities and Decisions Affecting the Youth		No Opportunities for Involvement Provided			2	
			Some Opportunities for Involvement Provided			1	
			Opportunities for Involvement Provided				1
12.9	Youth has Run Away or Been Kicked Out of Home within Last 4 Weeks	<i>Include times youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement.</i>	Has Not Run Away or Been Kicked Out of Home				1
			Has Run Away or Been Kicked Out			1	
			Is Currently Kicked Out of Home or Is a Runaway			2	
12.10	Family Member(s) Youth Feels Close to or Has Good Relationship With (check all that apply)	<i>(Check all that apply)</i> <i>(Maximum Score = 3)</i>	Does Not Feel Close to Any Family Member			1	
			Feels Close to Mother/Female Caretaker				1
			Feels Close to Father/Male Caretaker				1
			Feels Close to Male Sibling				1
			Feels Close to Female Sibling				1
			Feels Close to Extended Family				1
12.11	Level of Conflict Between Parents, Between Youth and Parents, Among Siblings		Some Conflict that is Well Managed				1
			Verbal Intimidation, Yelling, Heated Arguments			1	
			Threats of Physical Abuse			2	
			Domestic Violence: Physical/Sexual Abuse			3	
12.12	Parental Supervision	<i>Parents know whom youth is with, when youth will return, where youth is going, and what youth is doing.</i>	Consistent Good Supervision				1
			Sporadic Supervision			1	
			Inadequate Supervision			2	
12.13 <small>PS 2.16</small>	Current Parental Authority and Control		Youth Usually Obeys and Follows Rules				1
			Sometimes Obeys or Obeys some Rules			1	
			Consistently Disobeys, and /or is Hostile			2	
12.14	Consistent Appropriate Punishment for Bad Behavior	<i>Appropriate means clear communication, timely response, and response proportionate to conduct.</i>	Consistently Appropriate Punishment				1
			Consistently Overly Severe Punishment			1	
			Consistently Insufficient Punishment			1	
			Inconsistent or Erratic Punishment			2	

12.0 – Current Living Arrangements - continued							
Complete this section if the youth has been living under any adult supervision during the last 4 weeks.							
	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
12.15	Consistent Appropriate Rewards for Good Behavior	<i>Appropriate means clear communication, timely response, and response proportionate to conduct; rewards mean affection, praise, etc.</i>	Consistently Appropriate Rewards				1
			Consistently Overly Indulgent/Overly Protective			1	
			Consistently Insufficient Rewards			1	
			Inconsistent or Erratic Rewards			2	
12.16	Parental Characterization of Youth's Anti-Social Behavior		Disapproves of Youth's Anti-Social Behavior				1
			Minimizes, Denies, Justifies, Excuses Behavior, or Blames Others/Circumstances			1	
			Accepts Youth's Anti-Social Behavior as Okay			2	
			Proud of Youth's Anti-Social Behavior			3	
13.0 – Alcohol & Drug History							
Disrupted functioning involves have a problem in any of these five life area: education, family conflict, peer relationships, crime, or health, and usually indicates treatment is warranted. Use that contributes to criminal behavior typically precipitates the commission of a crime; there is evidence or reason to believe the youth's criminal activity is related to alcohol/drug use.							
	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
13.1 PS 2.17	History of Alcohol Use (check all that apply)	<i>Disrupted functioning involves having a problem in any of these five life areas: education, family conflict, peer relationships, crime, or health, and usually indicates treatment is warranted. Use that contributes to criminal behavior typically precipitates the commission of a crime; there is evidence or reason to believe the youth's criminal activity is related to alcohol use. (Maximum Score = 6)</i>	No Past Alcohol Use		2		
			Past Alcohol Use	0			
			Alcohol Caused Family Conflict	1			
			Alcohol Disrupted Education	1			
			Alcohol Caused Health Problem	1			
			Alcohol Interfered with Keeping Pro-Social Friends	1			
			Alcohol Contributed to Criminal Behavior	2			
13.2 PS 2.18	History of Drug Use (check all that apply)	<i>Disrupted functioning involves having a problem in any of these five life areas: education, family conflict, peer relationships, crime, or health, and usually indicates treatment is warranted. Use that contributes to criminal behavior typically precipitates the commission of a crime; there is evidence or reason to believe the youth's criminal activity is related to drug use. (Maximum Score = 13)</i>	No Past Drug Use		2		
			Past Drug Use	1			
			Drugs Caused Family Conflict	2			
			Drugs Disrupted Education	2			
			Drugs Caused Health Problem	2			
			Drugs Interfered with Keeping Pro-Social Friends	2			
			Drugs Contributed to Criminal Behavior	4			
13.3	*History of Referrals for Alcohol/ Drug Assessment		Never Referred for Drug/Alcohol Assessment		0		
			Diagnosed as No Problem		0		
			Referred but Never Assessed	1			
			Diagnosed as Abuse	2			
			Diagnosed as Dependent/Addicted	3			

13.0 – Alcohol & Drug History - continued

Disrupted functioning involves have a problem in any of these five life area: education, family conflict, peer relationships, crime, or health, and unusually indicates treatment is warranted. Use that contributes to criminal behavior typically precipitates the commission of a crime; there is evidence or reason to believe the youth's criminal activity is related to alcohol/drug use.

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
13.4	*History of Attending Alcohol/Drug Education Classes for Alcohol/Drug Problem		Never Attended Drug/Alcohol Education Classes		0		
			Voluntarily Attended Drug/Alcohol Education Classes		3		
			Attended Classes by Parent, School, or Other Agency Request		2		
			Attended Classes at Court Direction		1		
13.5	*History of Participating in Alcohol/Drug Treatment Program		Never Participated in Treatment Program		0		
			Participated Once in Treatment Program		1		
			Participated Several Times in Treatment Programs		1		
13.6	Youth Using Alcohol or Drugs During Previous 4 Weeks		No (do not compete domain 14)				3
			Yes (must complete domain 14)			1	

14.0 – Current Alcohol & Drug History

During Last 4 Weeks

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
14.1 PS 2.19	Current Alcohol Use within Previous 4 Weeks (check all that apply)	<i>Disrupted functioning involves having a problem in any of these five life areas: education, family conflict, peer relationships, crime, or health, and usually indicates treatment is warranted. Use that contributes to criminal behavior typically precipitates the commission of a crime; there is evidence or reason to believe the youth's criminal activity is related to alcohol use.</i> (Maximum Score = 11)	No Current Alcohol Use		0		
			Current Alcohol Use			1	
			Alcohol Causing Family Conflict			2	
			Alcohol Disrupting Education			2	
			Alcohol Causing Health Problem			2	
			Alcohol Interfering with Keeping Pro-Social Friends			2	
			Alcohol Contributing to Criminal Behavior			3	
14.2 PS 2.20	Current Drug Use within Previous 4 Weeks (check all that apply)	<i>Disrupted functioning involves having a problem in any of these five life areas: education, family conflict, peer relationships, crime, or health, and usually indicates treatment is warranted. Use that contributes to criminal behavior typically precipitates the commission of a crime; there is evidence or reason to believe the youth's criminal activity is related to drug use.</i> (Maximum Score = 12)	No Current Drug Use		0		
			Current Drug Use			2	
			Drugs Causing Family Conflict			2	
			Drugs Disrupting Education			2	
			Drugs Causing Health Problem			2	
			Drugs Interfering with Keeping Pro-Social Friends			2	
			Drugs Contributing to Criminal Behavior			4	

14.0 – Current Alcohol & Drug History - continued

During Last 4 Weeks

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
14.3	Type of Drugs Used within Previous 4 Weeks (check all that apply.)	Check all that apply.	No Current Drug Use				0
			Marijuana/Hashish				0
			Inhalants (Glue/Gasoline)				0
			Cocaine (Crack/Rock)				0
			Cocaine (Coke)				0
			Amphetamines (Uppers/Speed/Ecstasy)				0
			Barbiturates (Tuinal/Seconal/Downers)				0
			Tranquilizers/Sedatives (Valium/Libnum/Dalmane/Ketamine)				0
			Hallucinogens (LSD/Acid/Mushrooms/GHB)				0
			Phencyclidine (PCP/Angel Dust)				0
			Heroin				0
			Other Opiates (Dilaudid/Demerol/Percodan/Codeine/Oxycontin)				0
			Other Drugs				0
14.4	Alcohol/Drug Treatment Program Participation within Previous 4 Weeks		Alcohol/Drug Treatment Not Warranted				0
			Not Currently Attending Needed Alcohol/Drug Treatment Program			1	
			Currently Attending Alcohol/Drug Treatment Program				1
			Successfully Completed Alcohol/Drug Treatment Program				2

15.0 – Mental Health History

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
15.1	*History of Suicidal Ideation		Has Never Thought about Suicide		0		
			Has Had Serious Thoughts about Suicide	0			
			Has Made a Plan to Commit Suicide	0			
			Has Attempted to Commit Suicide	0			
15.2 PS 222	History of Physical Abuse (check all that apply)	Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false. (Maximum Score = 1)	Not a Victim of Physical Abuse		1		
			Physically Abused by Family Member	1			
			Physically Abused by Someone Outside Family	1			
15.3 PS 223	History of Sexual Abuse (check all that apply)	Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false. (Maximum Score = 1)	Not a Victim of Sexual Abuse		1		
			Sexually Abused by Family Member	1			
			Sexually Abused by Someone Outside Family	1			
15.4 PS 225	*History of Being Victim of Emotional Abuse or Neglect	Include suspected incidents of neglect, whether or not substantiated, but exclude reports proven to be false.	Not Victim of Emotional Abuse or Neglect		1		
			Victim of Emotional Abuse or Neglect	3			

15.0 – Mental Health History - continued

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
15.5	*History of ADD/ADHD	<i>Confirmed by a professional in the social service/health care field.</i>	No History of ADD/ADHD		1		
			Diagnosed with ADD/ADHD	1			
			Only ADD/ADHD Medication Prescribed	1			
			Only ADD/ADHD Treatment Prescribed	1			
			ADD/ADHD Medication and Treatment Prescribed	2			
15.6 PS 2.26	*History of Mental Health Problem	<i>Actual diagnosis by a professional in the social service/healthcare field for conditions such as schizophrenia, bi-polar, mood, thought, and adjustment disorders. Exclude conduct disorder, defiant disorder, substance abuse, special education, suicidal behavior since those are considered elsewhere.</i>	No History of Mental Health Problem(s)		1		
			Diagnosed with Mental Health Problem(s)	1			
			Only Mental Health Medication Prescribed	1			
			Only Mental Health Treatment Prescribed	1			
			Mental Health Medication and Treatment Prescribed	2			
15.7	Currently Has Health Insurance		No Health Insurance			1	
			Public Insurance				1
			Private Insurance				1
15.8	Current Mental Health Problem Status		No Mental Health Problem(s) (do not complete domain 16)				4
			Mental Health Problem(s) (must complete domain 16)			1	

16.0 – Current Mental Health Within Last 4 Weeks

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
16.1	Current Suicidal Ideation	<i>Within the previous 4 weeks</i>	Does Not Have Thoughts about Suicide				0
			Has Serious Thoughts about Suicide			0	
			Has Recently Made a Plan to Commit Suicide			0	
			Has Recently Attempted to Commit Suicide			0	
16.2	Currently Diagnosed with ADD/ADHD	<i>Confirmed by a professional in the social service/healthcare field.</i>	No ADD/ADHD Diagnosis			0	
			No ADD/ADHD Medication Currently Prescribed			0	
			Currently Taking ADD/ADHD Medication				1
16.3	Type of Medication Prescribed for ADD/ADHD		ADD/ADHD Medication Currently Prescribed, but Not Taking			1	
16.4	Mental Health Treatment Currently Prescribed, Excluding ADD/ADHD		No Current Mental Health Problem				0
			No Mental Health Treatment Currently Prescribed			0	
			Attending Mental Health Treatment				1
			Treatment Currently			1	

	Treatment		Prescribed, but Not Attending				
16.0 – Current Mental Health - continued							
Within Last 4 Weeks							
	Question	Question/Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
16.5	Mental Health Medication Currently Prescribed, Excluding ADD/ADHD Medication		No Current Mental Health Problem				0
			No Mental Health Medication Currently Prescribed			0	
			Currently Taking Mental Health Medication				1
			Mental Health Medication Currently Prescribed, but Not Taking			1	
16.6	Type of Medication Prescribed Excluding ADD/ADHD Medication						
16.7	Mental Health Problems Currently Interfere in Working with Youth		No Current Mental Health Problem				0
			Mental Health Problem(s) Do Not Interfere in Work with Youth			0	
			Mental Health Problem(s) Interfere in Work with Youth			1	
17.0 – Attitudes & Behaviors							
	Question	Question/Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
17.1	Primary Emotion when Committing Crime(s) (within the last 6 months)		Nervous, Afraid, Worried, Ambivalent, Uncertain, or Indecisive				1
			Hyper, Excited, or Stimulated			1	
			Unconcerned or Indifferent			1	
			Confident or Brags about Not Getting Caught			1	
17.2	Primary Purpose for Committing Crime(s) (within the last 6 months)		Anger			0	
			Revenge			0	
			Impulse			0	
			Sexual Desire			0	
			Money or Material Gain, Including Drugs			0	
			Excitement, Amusement, or Fun			0	
17.3	Optimism	<i>Youth talks about future in positive way with plans or aspirations of a better life that could include employment, education, raising a family, travel, or other pro-social life goals.</i>	High Aspirations: Sense of Purpose, Commitment to Better Life				2
			Normal Aspirations: Some Sense of Purpose				1
			Low Aspirations: Little Sense of Purpose or Plans for Better Life			1	
			Believes Nothing Matters; He or She Will be Dead Before Long			2	

17.0 – Attitudes & Behaviors - continued

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
17.4	Impulsive; Acts Before Thinking		Uses Self-Control; Usually Thinks Before Acting				2
			Some Self-Control; Sometimes Thinks Before Acting				1
			Impulsive; Often Acts Before Thinking			1	
			Highly Impulsive; Usually Acts Before Thinking			2	
17.5	Belief in Control Over Anti-Social Behavior		Believes He or She Can Avoid/Stop Anti-Social Behavior				2
			Somewhat Believes Anti-Social Behavior is Controllable			1	
			Believes His or Her Anti-Social Behavior is Out of His or Her Control			2	
17.6	Empathy, Remorse, Sympathy, or Feelings for Victim(s) of Criminal Behavior		Has Empathy for His or Her Victim(s)				2
			Has Some Empathy for His or Her Victim(s)				1
			Does Not Have Empathy for His or Her Victim(s)			2	
17.7	Respect for Property of Others		Respects Property of Others				2
			Respects Personal Property but Not Publicly Accessible Property: "It's not hurting anybody."			1	
			Conditional Respect for Personal Property: "If they are stupid enough to leave it out, they deserve losing it."			2	
			No Respect for Property: "If I want something, it should be mine."			3	
17.8	Respect for Authority Figures		Respects Most Authority Figures				2
			Does Not Respect Authority Figures and May Resent Some			1	
			Resents Most Authority Figures			2	
			Defies or Is Hostile toward Most Authority Figures			3	
17.9	Attitude Toward Pro-Social Rules & Conventions in Society		Believes Pro-Social Rules & Conventions Apply to Him or Her				2
			Believes Some Pro-Social Rules & Conventions Sometimes Apply to Him or Her			1	
			Does Not Believe Pro-Social Rules & Conventions Apply to Him or Her			2	
			Resents or Is Defiant toward Pro-Social Rules and Conventions			3	

17.0 – Attitudes & Behaviors - continued							
	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
17.10	Accepts Responsibility for Anti-Social Behavior		Accepts Responsibility for Anti-Social Behavior				2
			Minimizes, Denies, Justifies, Excuses, or Blames Others			1	
			Accepts Anti-Social Behavior as Okay			2	
			Proud of Anti-Social Behavior			3	
17.11	Youth's Belief in Successfully Meeting Conditions of Court Supervision		Believes He or She Will Be Successful				1
			Unsure if He or She Will Be Successful			1	
			Does Not Believe He or She Will be Successful			2	
18.0 – Aggression							
	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
18.1	Tolerance for Frustration		Rarely Gets Upset Over Small Things or Has Temper Tantrums				2
			Sometimes Gets Upset Over Small Things or Has Temper Tantrums			1	
			Often Gets Upset Over Small Things or Has Temper Tantrums			2	
18.2	Hostile Interpretation of Actions and Intentions of Others in a Common, Non-Confrontational Setting		Primarily Positive View of Intentions of Others				2
			Primarily Negative View of Intentions of Others			1	
			Primarily Hostile View of Intentions of Others			2	
18.3	Belief in Yelling and Verbal Aggression to Resolve a Disagreement or Conflict		Believes Verbal Aggression is Rarely Appropriate				2
			Believes Verbal Aggression is Sometimes Appropriate			1	
			Believes Verbal Aggression is Often Appropriate			2	
18.4	Belief in Fighting and Physical Aggression to Resolve a Disagreement or Conflict		Believes Physical Aggression is Never Appropriate				2
			Believes Physical Aggression is Rarely Appropriate				1
			Believes Physical Aggression is Sometimes Appropriate			2	
			Believes Physical Aggression is Often Appropriate			3	

18.0 – Aggression - continued

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
18.5	Reports or Evidence of Violence Not Included in Criminal History (Check all that apply.)	<i>Check all that apply.</i> <i>(Maximum Score = 2)</i>	No Reports or Evidence of Violence				0
			Violent Outbursts, Displays of Temper, Uncontrolled Anger Indicating Potential for Harm			1	
			Deliberately Inflicting Physical Pain			1	
			Using or Threatening with a Weapon			1	
			Fire Starting			1	
			Violent Destruction of Property			1	
			Animal Cruelty			1	
18.6	Reports of Problem with Sexual Aggression Not Included in Criminal History (Check all that apply.)	<i>Check all that apply.</i> <i>(Maximum Score = 2)</i>	No Reports/Evidence of Sexual Aggression				0
			Aggressive Sex			1	
			Sex for Power			1	
			Young Sex Partners			1	
			Child Sex			1	
			Voyeurism			1	
			Exposure			1	
19.0 – Skills							
	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
19.1	Consequential Thinking		Does Not Understand There are Consequences to Actions			1	
			Understands There are Consequences to Actions				1
			Identifies Consequences of Actions				2
			Acts to Obtain Desired Consequences-Good Consequential Thinking				3
19.2	Goal Setting		Does Not Set Goals			2	
			Sets Unrealistic Goals			1	
			Sets Somewhat Realistic Goals				1
			Sets Realistic Goals				2
19.3	Problem Solving		Cannot Identify Problem Behaviors			1	
			Identifies Problem Behaviors				1
			Thinks of Solutions for Problem Behaviors				2
			Applies Appropriate Solutions to Problem Behaviors				3
19.4	Situational Perception	<i>Ability to analyze the situation, choose the best pro-social skill, and select the best time and place to use the pro-social skill.</i>	Cannot Analyze Situation for Use of a Pro-Social Skill			1	
			Can Analyze but Not Choose Best Pro-Social Skill				1
			Can Choose Best Skill but Cannot Select Best Time and Place				2
			Can Select Best Time and Place to Use Best Pro-Social Skill				3

19.0 – Skills - continued

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
19.5	Dealing with Others	<i>Basic social skills include listening, starting a conversation, having a conversation, asking a question, saying thank you, introducing yourself, introducing other people, and giving a compliment. Advanced social skills include asking for help, joining in, giving instructions, following instructions, apologizing, and convincing others.</i>	Lacks Basic Social Skills in Dealing with Others			1	
			Has Basic Social Skills, Lacks Advanced Skills in Dealing with Others				1
			Sometimes Uses Advanced Social Skills in Dealing with Others				2
			Often Uses Advanced Social Skills in Dealing with Others				3
19.6	Dealing with Difficult Situations	<i>Includes making a complaint, answering a complaint, dealing with embarrassment, dealing with being left out, standing up for a friend, responding to frustration, responding to failure, dealing with contradictory messages, dealing with accusation, getting ready for a difficult conversation, and dealing with group pressure.</i>	Lacks Skills in Dealing with Difficult Situations			2	
			Rarely Uses Skills in Dealing with Difficult Situations			1	
			Sometimes Uses Skills in Dealing with Difficult Situations				1
			Often Uses Skills in Dealing with Difficult Situations				2
19.7	Dealing with Feelings/ Emotions	<i>Includes knowing his or her feelings, expressing feelings, understanding the feelings of others, dealing with someone else's anger, expressing affection, dealing with fear, and rewarding oneself.</i>	Lacks Skills in Dealing with Feelings/Emotions			2	
			Rarely Uses Skills in Dealing with Feelings/Emotions			1	
			Sometimes Uses Skills in Dealing with Feelings/Emotions				1
			Often Uses Skills in Dealing with Feelings				2
19.8	Monitoring of Internal Triggers, Distorted Thoughts, That Can Lead to Trouble		Cannot Identify Internal Triggers			2	
			Identifies Internal Triggers				1
			Actively Monitors/Controls Internal Triggers				2
19.9	Monitoring of External Triggers, Events or Situations, That Can Lead to Trouble		Cannot Identify External Triggers			2	
			Identifies External Triggers				1
			Actively Monitors/Controls External Triggers				2

19.0 – Skills - continued

	Question	Question Help	Responses	Static		Dynamic	
				Risk	Protective	Risk	Protective
19.10	Control of Impulsive Behaviors that Get Youth into Trouble	<i>Reframing, replacing anti-social thoughts with pro-social thoughts, diversion, relaxation, problem solving, negotiation, relapse prevention</i>	Never Had a Problem with Impulsive Behavior				3
			Does Not Know Techniques to Control Impulsive Behavior			2	
			Knows Techniques to Control Impulsive Behavior				1
			Uses Techniques to Control Impulsive Behavior				2
19.11	Control of Aggression	<i>Includes asking permission, sharing thoughts, helping others, negotiating, using self control, standing up for one's rights, responding to teasing, avoiding trouble with others, and keeping out of fights.</i>	Never Had a Problem with Aggression				3
			Lacks Alternatives to Aggression			2	
			Rarely Uses Alternatives to Aggression			1	
			Sometimes Uses Alternatives to Aggression				1
			Often Uses Alternatives to Aggression				2