



Building Well-Being Together Initiative

Discussion with the Employment Advisory Council

January 25, 2023

Our Purpose Today

- **Provide a brief overview of the Building Well-being Together Initiative out of the Oregon Dept of Human Services (ODHS)**
- **Share about connected effort to share data across agencies**
- **Seek Advisory Council support with moving forward with data sharing**

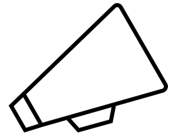


**We need to work together to break down the silos,
so that everyone gets the support they need and
no one falls through the gaps.**

Building Well-being Together Initiative



- The goal of BWBI is to focus on the **whole well-being of people, families, and communities**, with a focus on equity.



- Building Well-being is **a call to action** to work together to:

- **Close the gaps**



- **Invest in communities and upstream solutions**



- This is a **framework or umbrella** for the current and future work to change the system.

- We can't get there alone. We have to **share power and work with each other and community**.



Data-sharing between our agencies is necessary to build well-being

Data-sharing allows us to:

- **better understand the needs of Oregon's communities,**
- **identify gaps in services among state agencies,**
- **build bridges between agencies to close the gaps, and ultimately**
- **reduce disparate outcomes experienced by the communities we serve.**

Notable examples of Oregon integrated data

The *Children's System of Care Advisory Council* is a child-centric dataset, positioned at the intersection of Child Welfare, Disability Services, the Health Authority, and juvenile justice.

The *State Longitudinal Data System* is student-centric, integrating K-12, higher education, and employment data.

The *Oregon Child Integrated Dataset* is a child-centric project of Oregon Health and Science University. It includes only children born in Oregon since 2001, and the parents listed on those children's birth certificates. It integrates data from Vital Statistics, the Youth Authority, the Department of Education, the Early Learning Division, Medicaid, Oregon Health Authority's home visiting, and federally reported data from the Department of Human Services Child Welfare and Self Sufficiency programs.

Integrating Oregon's Data: What distinguishes this effort?

Deeper

This effort brings in more information about people, their unique strengths and needs, and their circumstances from the contributing agencies. It considers family relationships, and dives into middle and older adulthood, in ways that are absent for existing integrated datasets.

Broader

This effort is not child- or student-centered. Instead, it is *all-community*, and broadens our view to include all Oregonians who touch the services provided by the partnering agencies. It considers children who later moved to Oregon, in addition to those born in Oregon.

More open

This effort is created with a philosophy that data are shared and integrated freely, largely available to partners. Oregon's communities, agency leaders, and researchers provide governance over data access, and the prioritization and implementation of research projects.

What's included?

- Events including agency decisions, service episodes, and more.
- Outcomes important to Oregonians and agencies.
- Information about Oregonians' demographics and locations.
- Information about needs, strengths, and circumstances.
- Family and household connections between individuals.



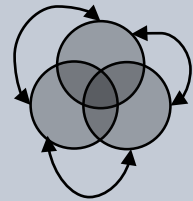
Oregon Statewide Administrative Longitudinal Dataset

Social determinants of health

With cross-agency, longitudinal data, we can embrace a social determinants framework for human services. These data allow us to treat Oregonians' challenges as complex social issues. We can bring an improved understanding of Oregonians' health, education, neighborhood, economic, and societal factors to our services, regardless of which agency we represent.



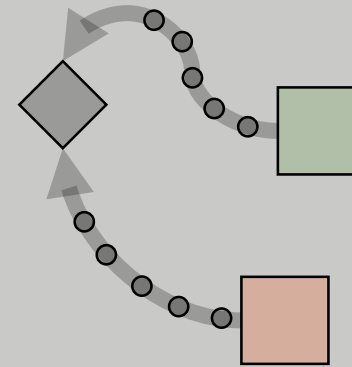
Identifying common populations



We can understand better the individuals and families who touch multiple systems or cycle between the services of multiple agencies.

Tracing back positive and negative trajectories

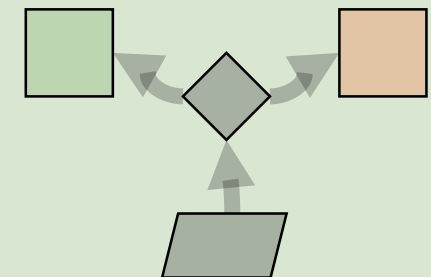
We can look backward in time from positive or negative outcomes, tracing routes through agencies, and identifying pivotal inflection points, where preventative services may be most effective.



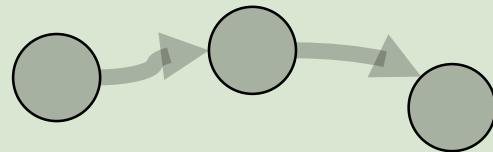
Decision science

We can evaluate decision points based on downstream outcomes for Oregonians.

We can identify upstream data that have demonstrable relationships with later outcomes. These relationships can inform tools and procedures, improving decision-making processes to better align with the outcomes that Oregonians desire.



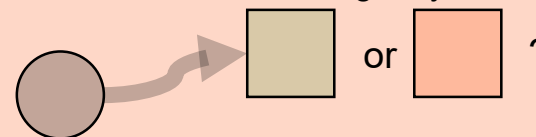
Flow through the system



We can learn about typical routes from event to event, and which agencies are upstream and downstream of one another in Oregonians' lives.

Improved program evaluation

We can identify better control groups for evaluating service effectiveness, incorporating better understanding of Oregonians' circumstances. We can evaluate programs not just on siloed, single-agency data, but on outcomes tracked in other agency's data.



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We will improve service equity.

We will build trust in government to make decisions and provide services that are efficient, effective, and equitable.

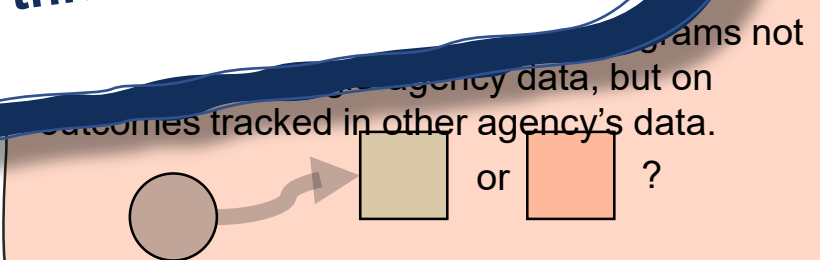
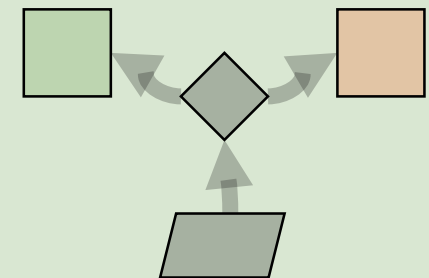
We will move services upstream to support the outcomes that Oregonians want for themselves: well-being, health, independence, economic opportunity, education, good neighborhoods, and thriving communities.

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What is the longitudinal data set (LDS)?

- **The LDS links administrative data across nine state agencies that includes appropriate privacy, data security, and access restrictions.**
- **Combined with standards related to equitable use, it can allow the state to better understand how to support individuals and families pre-emptively, rather than requiring that people experience a crisis in order to receive services.**
- **In this way, sharing data across agencies supports a more equitable, person-centered approach.**

Which agencies are involved?

- **Department of Corrections (DOC)**
- **Early Learning Division (ELD)**
- **Higher Education Coordinating Commission (HECC)**
- **Oregon Department of Education (ODE)**
- **Oregon Department of Human Services (ODHS)**
- **Oregon Employment Department (OED)**
- **Oregon Health Authority (OHA)**
- **Oregon Housing and Community Services (OHCS)**
- **Oregon Youth Authority (OYA)**

Research Governance

- **Purpose: establish a structured approach to developing a racial equity centered research agenda, prioritizing research inquiries, and making decisions regarding access, analysis, interpretation, implementation, and communication.**
- **Four governance committees would set policy and direction, carry out research agenda, ensure privacy and security, and oversee ethical and equity-informed use of the data.**

Executive Committee

- Create mission, vision, values
- Review & approve research agenda
- Approve committee decisions & serve as escalation point

Research Committee

- Co-create & maintain research agenda
- Review & approve external research requests
- Review & approve all reports & research projects

Data & Privacy Committee

- Develop & maintain all data privacy policies, practices & data stewardship guidelines
- Review & track confidentiality agreements

Community Advisory Committee

- Co-create research agenda
- Co-develop equity driven standards for prioritization & approval of research requests



Questions?

Thank you!

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