



September 28, 2023

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### Multilingual and Migrant Education Team

## UPDATES FROM THE OREGON DEPARTMENT OF EDUCATION

### 1. MEET OUR NEW TITLE III ENGLISH / MULTILINGUAL LEARNER EDUCATION SPECIALIST: TIFFANY PALANIUK



Tiffany Palaniuk (she/her) is passionate about understanding the needs of historically underserved students and advocating for multilingual communities. She was attracted to the role of Title III English/Multilingual Learner Specialist because of her interest in expanding districts' capacity to address the needs of historically underserved students and families. She brings 14 years of both domestic and international experience in education. She has worked as an English Language Fellow in Central America, an Instructional Facilitator in South America, an English Language Development teacher in the Eugene area. Most recently, she coordinated professional development programs designed to strengthen educators' abilities to more fully understand and meet the needs of multilingual students and families in the College of Education at

Oregon State University. For several years, Tiffany lived in Ecuador, where she developed a love for the Andes mountains and the Amazon jungle region. In her personal time, she enjoys spending time with family and her dog, practicing yoga, reading, and traveling.

Tiffany obtained her undergraduate degree in Psychology from Oregon State University and her master's degree from Pacific University in Secondary Education.

## 2. MEP: COMPREHENSIVE NEEDS ASSESSMENT - UPDATE

The Needs Analysis Committee (NAC) is continuing their hard work! The Oregon Department of Education leaders and RTI International met in two sessions on September 21 with the committee. The first session had 17 participants which included members of OMESC, data specialists, pre-K specialists, and graduation specialists. The second session had 7 participants which included families, OSU, OHA, Region Coordinators, and ODE staff. The members reviewed a proposed data collection plan and provided feedback on gaps they observed and supplemental data sources that could make the plan more robust. Next, they reviewed the family and student focus group questions and shared feedback on edits to improve the questions. The next steps are to continue collecting data over the next few months, incorporating the feedback from the NAC. ODE will continue to convene student and family focus groups and surveys from a variety of regions of the state, including at the State Migrant Education Conference. The next NAC meeting will be in October where the NAC will review preliminary data from families, students, and staff.

If you have any questions, please contact [Diego Contreras-Medrano](#) or [Myrna Munoz](#).

## 3. EQUITABLE SERVICES WEBINARS AVAILABLE IN OCTOBER 2023

The [Oregon Department of Education](#) (ODE) is excited to announce a partnership with the [Federal Education Group](#) to provide **three free equitable service webinars**. All private school leaders, public school administrative staff and ODE partners who work with equitable service programs under ESEA or IDEA federal programs are invited to attend these webinars.

**Please pre-register for the webinars** which will occur from 9:00am - 10:30am on the following Tuesdays: **October 10th, 17th and 24th**. Recordings and materials will be available for each presentation. When you register, you will have the opportunity to submit questions that we will do our best to address after the presentation.

Each webinar will begin with a 60 minute presentation which will then be followed by a 30 minute question/answer session. The topics to be covered during each presentation are as follows:

### **Tuesday, October 10th: Introduction to ESEA Equitable Services**

- Identifying where the rules governing ESEA equitable services come from
- Identifying which programs are subject to equitable services requirements
- Key roles and responsibilities for SEAs, LEAs and nonpublic school officials
- Timely and meaningful consultation
- Dispute resolution

[Zoom Registration link](#)

### **Tuesday, October 17th: Funding ESEA Equitable Services and Allowable Activities**

- How to calculate the Title I set-aside
- How to calculate the set-aside for other ESEA programs
- What makes services equitable
- What kinds of services ESEA programs can support (with priority on Title I-A, Title II-A, Title III-A and Title IV-A)

[Zoom Registration link](#)

### **Tuesday, October 24th: IDEA Equitable Services Requirements**

- Identifying where the rules governing IDEA equitable services come from
- Key roles and responsibilities
- Consultation
- Calculating the IDEA set-aside
- Determining services

[Zoom Registration link](#)

## NEWS AND RESOURCES FROM THE FIELD

### 1. ASKNCELA: MONITORING AND EXITING ENGLISH LEARNERS (ELs) FROM EL PROGRAMS AND SERVICES

A new AskNCELA shares responses to FAQs from the National Convening on ELs' Civil Rights session on monitoring and exiting ELs from programs and services. Educators share helpful tips on developing capacity for monitoring language proficiency, building staff capacity for the exit process, processes for monitoring reclassified ELs, and more.

[Explore FAQs](#)

### 2. HOW TO IDENTIFY AND SERVE ELs WITH DISABILITIES

ELs are one of the fastest growing student populations in the country with a variety of unique needs that educators must address for their academic success. Even more factors and nuances come into play when ELs are also identified as having a disability. This article from *Education Week* highlights approaches discussed during the National Convening on ELs' Civil Rights on how to identify and best serve students with unique needs.

[Read Article](#)

### 3. NEW RESOURCE: ENGLISH LEARNERS AND STUDENTS WITH DISABILITIES IN RURAL PUBLIC SCHOOLS

In fall 2019, ELs made up 4% of total public school district enrollment in rural areas compared with 7% of enrollment in towns, 10% of enrollment in suburban areas, and 15% of enrollment in cities. In the same year, students with disabilities made up 15% of total public school district enrollment in rural areas and towns and 14% of enrollment in suburban areas and cities. This resource provides information on EL and students with disabilities enrollment in public schools of various sizes in rural, urban, and suburban locales.

[See link.](#)

## UPCOMING EVENTS, TRAINING AND CONFERENCE OPPORTUNITIES

### 1. MIGRANT YOUTH INSTITUTE

The Youth Institute is back for our Middle and High School Students! This year, after a long time of not meeting in person with students across the state, we have the opportunity to be together in person with multiple amazing opportunities for our MEP Students. For this youth institute we have the incredible opportunity and privilege to have [Joaquin Zihuatanejo](#) as our main Youth Institute Keynote speaker, and a series of workshops that will provide our students with important information that will help them elevate their voice, get to know many different opportunities for their future, and their mental health and wellness.

[See Agenda here.](#)

**Where:** Willamette Career Academy, 1200 Lancaster Dr NE, Salem, OR 97301

**When:** September 30, 2023

**Time:** 8:30am - 3:50pm

In-person



# MIGRANT YOUTH INSTITUTE

Seeding Futures!



Saturday, Sept, 30, 2023  
08:30am - 4:00pm

## KEYNOTE SPEAKER

**Joaquin Zihuatanejo** is.....a poet, spoken word artist, and award-winning teacher. Born and raised in the barrio of East Dallas, in his work Joaquín strives to capture the duality of the Chicano culture. Sometimes brutal, but always honest his work depicts the essence of barrio life, writing about a youth that existed somewhere between the streets of the barrio and the dream wanderings of a boy who found refuge in a world of stories and poems. Joaquin is a poet who is a uniquely inspiring and articulate teacher that energizes students and adults to discover their voices and share their stories.

REGISTRATION  
LINK:  
[BIT.LY/MEPYOUTH](https://bit.ly/mepyouth)



## JOIN US!

- Student Panel
- Workshops: Empowering Minds for New Times, Education: Envisioning the future!, and Mental Health and Wellness
- Financial Aid Expert



OREGON  
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EDUCATION

*Oregon achieves . . . together!*

**Willamette Career Academy**  
1200 Lancaster Dr NE, Salem, OR 97301



## 2. ELEVATING SLIFE SUCCESS: STRATEGIES FOR PROGRAMMING AND INSTRUCTION WEBINAR

Join SupportEd on October 2 at 4:30 – 5:30 p.m. ET for this webinar exploring research-based strategies for SLIFE programming and instruction. Shannon Smith, ML Technical Assistance Specialist at SupportEd, conducts ongoing district consultations with districts in Maine and Massachusetts on SLIFE programming. Shannon will share valuable strategies, lessons learned, and tools to bolster your SLIFE program. Dr. Carol Salva, guest presenter, award-winning educator, host

of *Boosting Achievement: The ESL Podcast* and author of *Boosting Achievement: Reaching Students with Interrupted or Minimal Education*, will share her expertise on effective instruction based on her work with SLIFE.

[Registration](#)

## OUR TEAM

<a href="#">Leslie Casebeer</a> , Office Specialist, Title III, Title I-C, and ESEA Monitoring	<a href="#">Kim Miller</a> , Title III Education Specialist
<a href="#">Diego Contreras-Medrano</a> , Research Analyst	<a href="#">Myrna Muñoz</a> , Migrant Education Specialist
<a href="#">Jennifer Fontana</a> , Multilingual Education Specialist	<a href="#">Reza Norouzian</a> , Multilingual Education Research Analyst
<a href="#">Yuliana Kenfield</a> , Migrant Education Title 1-C Specialist	<a href="#">Natalia Piar</a> , Multilingual and Migrant Education Team Coordinator
<a href="#">Carla Martinez</a> , Administrative Specialist for Multilingual and Migrant Education	<a href="#">Tiffany Palaniuk</a> , Title III English / Multilingual Learner Education Specialist
<a href="#">Mary Martinez-Wenzl</a> , Director of Multilingual and Migrant Education	<a href="#">Mariana Zaragoza</a> , Multilingual and Migrant Education Specialist
Migrant Ed and Title III leaders, staff, and interested members of the public may subscribe to this newsletter through ODE's <a href="#">QuickSubscribe portal</a> at any time. We thank you for serving Oregon's multilingual and migrant students.	