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### Multilingual and Migrant Education Team

## UPDATES FROM THE OREGON DEPARTMENT OF EDUCATION

### 1. ESCUCHANDO A LA COMUNIDAD MIGRANTE DE OREGÓN/ LISTENING TO THE MIGRANT COMMUNITY OF OREGON

As we've been reporting, we continue gathering ideas, voices, and opinions from around the state toward a comprehensive needs assessment that feels promising. Our hope is that your ideas, voices, and testimonies will help us build a service plan that truly supports the incredible Migrant staff around the state in making our Migrant Student's educational dreams come true.



It's been a pleasure to come out to so many communities to watch you all, in action, supporting and listening to the communities we serve. We hope to continue gathering data for the rest of the month. To date, thanks to your advocacy and alliance, we've gathered 120 student surveys, 30 family surveys and have had numerous student and family engagements. Thank you Migrant teams! We couldn't have done this without you. With the goal of obtaining at least 300 student surveys and 100 family surveys, you have been instrumental. We look forward to your suggestions and comments during the staff survey portion of the assessment. Thank you for your commitment and service to our students!

Our 5th Needs Assessment Committee is tentatively scheduled for November 9th and we're excited to explore the possibilities for Migrant students with our Oregon-wide team. Please do not hesitate to reach out if you would like to learn more about this work.

Contact Myrna Muñoz at [Myrna.Munoz@ode.oregon.gov](mailto:Myrna.Munoz@ode.oregon.gov).

## 2. TITLE III DATA COLLECTIONS

- Recent arrivers data collection – closes 10/27/23 at 11:59 pm. This data is used for an additional Title III grant to support districts with the most significant increase of students/families that have recently arrived.
- EL data collection – opened 10/12/23 - closes 12/1/23 - this data is used for preliminary 24-25 allocations and federal reporting.

Support documents are located [here](#).

If you need assistance please email [Kim Miller](#).

## 3. INTRODUCING CHARLIE BAUER

Charlie Bauer Charlie Bauer has joined ODE as the Interim Director of the Title 1C High Risk Response Team. Primarily, Charlie offers Title 1C technical assistance on Migrant Identification and Recruitment (ID&R) practices, and Title 1C fiscal issues.

Charlie has worked as a teacher in California, Ecuador, Mexico, and Guatemala, as well as in Oregon. Charlie's robust trajectory in Oregon includes teaching and administrative roles. He was one of the founding teachers of the Phoenix Elementary School's Two Way Immersion program and also served as the Technology TOSA for the Phoenix-Talent School District for four years. He has been an adjunct professor at Southern Oregon University within the Bilingual/ESOL Certificate program for 20 years. He was also the ELL / Migrant Education / Indian Education / SOBAASS Coordinator for the Southern Oregon Education Service District for 19 years.



## 4. CELEBRATING OREGON MEP SEPTEMBER EVENTS

September 27th kicked off the year for Migrant Education with a gathering of Migrant Education staff from around the state. The week-long training and reconnection sessions opened on the 27th, with the Oregon Department of Education and Oregon Migrant Education Service Center collaborating to lead the New Staff Orientation session for new and existing staff.

The following day, teams gathered for the official Migrant Education Kick-off, which featured an all-staff training. September 29th was the Migrant Education Seminar, which brought a series of workshops from community partners, the Oregon Department of Education, and the Migrant Education Service District to learn the latest related to mental health and wellness, community resources, Migrant



program policy and program changes for the new year.

Finally, on Saturday September 30th, the event featured two separate sessions that included students and parents. Students were welcomed at the Willamette Career Academy with guest speaker Joaquin Zihuatanejo, the Dallas Poet Laureate and nationally recognized teacher. He shared his lived experience of being a first-generation grandson of farmworkers. Later in the day, he led an interactive workshop to support students in writing their scholarship essays.

Meanwhile, on the other side of Salem, migrant parents were gathered to provide insight on the goals and strategies to strengthen our Statewide program. During the Family Institute, parents, guardians and other family members were able to learn about state resources such as High Equivalency Program, Legal Aid Services of Oregon for Oregon Farmworkers, FACT Oregon, College Assistant Migrant Program.

[See pictures of the events](#)

## 5. 23-24 MIGRANT STATE PARENT ADVISORY COMMITTEE NOTE

On September 29th Migrant parents who volunteer as Migrant State Parent Advisory Committee members gathered in person. Also, these parents were recognized by the Oregon Department of Education for their commitment with their regional and state level Migrant Ed programs. This recognition took place at the Family Institute on September 30th.

For questions about the State Parent Advisory Committee contact [Yuliana Kenfield](#).



## 6. FEDERAL PROGRAM COORDINATORS/DIRECTORS!

Are you new to Federal Programs and looking for training designed just for you? Are you hoping to connect with other new coordinators?

Please, join us on the 4th Tuesday of every month for the New Federal Program Coordinators meetings. These meetings are specifically designed for those who are new to Federal Programs and working with Titles I-A, II-A, IV-A, and V-B. It is an opportunity to learn about various requirements and collaborate with other coordinators navigating their first few years in Federal Programs. Topics covered this year may include:

- Navigating the CIP Budget Narrative
- Title IA, IIA, IVA, and VB Program Basics
- Program Requirements
- Allowable Uses of Funds
- School Level Planning
- Family Engagement
- Fiscal Requirements
- Allocations
- Time and Effort
- Inventory

<b>4th Tuesday at 10:00am</b>	<b>Zoom link</b>
October 24, 2023	<a href="#">Meeting Link</a>

November 28, 2023	
December 26, 2023 (No meeting, Winter Break)	
January 23, 2024	
February 27, 2024	
March 26, 2024 (No meeting, Spring Break)	
April 23, 2024	
June 25, 2024	
May 28, 202	

## 7. TWO UPCOMING EXPANDED LEARNING ENGAGEMENT SESSIONS

Summer and afterschool programs continue to be a key lever in providing additional learning time and support for our students. These sessions aim to elevate the work of programs by hearing from school leaders, program staff, and students across the state.

During the session on October 25th, two Title IC monitored regions will be sharing practices around summer programming:

- Sandie Price, Salem-Keizer SD MEP director, will be sharing on student progress and program evaluation .
- Kayla Hefling, High Desert ESD MEP director, will be sharing their work with multiple partners for a well-rounded summer programming as well as their PFS summer enrollment practices.

Expanded Learning Engagement Sessions and Webinars		
Event	Date/Time	Zoom Link or Registration Link
<b>Spotlight on Migrant Education Summer Programs</b>	Wednesday, October 25th, 2023: 12:00 pm - 1:00 pm	<a href="#">Zoom Registration Link</a>
<b>Planning and co-creating a strong foundation for Expanded Learning and Summer 2024</b>	Wednesday, November 15th, 2023: 12:00 am - 1:00 pm	<a href="#">Zoom Registration Link</a>

More information about these sessions [here](#).

For further questions contact [Sophie Hilton](#).

## UPCOMING EVENTS, TRAINING AND CONFERENCE OPPORTUNITIES

### 1. 2024 NATIONAL MIGRANT EDUCATION CONFERENCE | PORTLAND, OREGON. SUNDAY, APRIL 21 – WEDNESDAY, APRIL 24, 2024

This year, NASDME has an earlier deadline than in prior years to submit workshop proposals. We would like to remind you that the Portal for Workshop Proposals is open, and we welcome your submissions. Please work on your proposals now!

Please remember that if your position is funded by Title I, Part C Migrant Education Program funds or your travel is funded by the MEP, you must get your State MEP Director to approve your proposal prior to submitting it to NASDME. **Oregon’s MEP proposals must be submitted for prior approval [here by November 10th](#).**

Proposals are due to NASDME no later than **Friday, December 8, 2023**. This deadline will come up quickly.

[Submit Workshop Proposal](#)

If you need assistance, please contact [Natalia Piar](#).

## 2. RADICAL IMAGINATION AT THE INTERSECTION OF BILINGUAL EDUCATION AND OTHER DIVERSITIES

Exciting opportunity for educators, educational researchers, and policy makers to come together to explore transformative ideas in multilingual education. Panelists will imagine together the educational reality we hope to see in multilingual education if we were to dismantle repressive and suppressive policies, procedures, and practices that pervade PK-20+ educational spaces and build something extraordinary in its place. Panelists will share how they are currently thinking about this work within their own research agenda through both a critical and hopeful lens guided by principles of justice and equity.

[Please register in advance](#) for this webinar.

After registering, you will receive a confirmation email containing information about joining the webinar. Please also share widely across your networks as we build together the future we hope for in education.

This webinar will help to guide collective vision for identifying pockets of hopeful possibility in our current and future work. We look forward to seeing you virtually.

Please reach out to the Webinar Working Group with any questions ([prattk@wou.edu](mailto:prattk@wou.edu)).



## OUR TEAM

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<a href="#">Jennifer Fontana</a> , Multilingual Education Specialist	<a href="#">Reza Norouzzian</a> , Multilingual Education Research Analyst
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<a href="#">Mary Martinez-Wenzl</a> , Director of Multilingual and Migrant Education	<a href="#">Mariana Zaragoza</a> , Multilingual and Migrant Education Specialist
Migrant Ed and Title III leaders, staff, and interested members of the public may subscribe to this newsletter through ODE's <a href="#">QuickSubscribe portal</a> at any time. We thank you for serving Oregon's multilingual and migrant students.	