



**RECOMMENDATIONS FROM THE GOVERNOR'S
COUNCIL ON EDUCATOR ADVANCEMENT
December 2016**

Council Members

Paul Andrews, Deputy Superintendent, High Desert ESD

Ana Gomez, Coordinator, Juntos Program, Oregon State University

Karen Green, Teacher, Ashland SD

Don Grotting, Superintendent, Beaverton School District

Randy Hitz, Dean, Graduate School of Education, Portland State University

Nanette Lehman, Intermediate School Principal, Baker SD

Michele Oakes, Mentor Program Coordinator, Bend-La Pine SD

Marty Perez, Teacher, Portland Public Schools

Christy Perry, Superintendent, Salem-Keizer SD

Martha Richards, Exec. Director, James F. and Marion L. Miller Foundation

George Russell, Past Co-Chair, Oregon Coalition for Educational Equity

Jenna Schadler, Teacher/ELD Specialist, North Clackamas SD

Laura Scruggs, Teacher/Coordinator, Springfield SD

Heidi Sipe, Superintendent, Umatilla SD

Carmen Urbina, Center for Educational Equity, University of Oregon

Colleen Works, Assistant Principal, Corvallis SD

Matt Yoshioka, Elementary School Administrator, Pendleton SD

Core Themes Essential to the Council Recommendations:



Equity Focused



A Seamless System



Empowering Teacher Voice and Leadership



Time to Support Professional Learning

HOW CAN THESE RECOMMENDATIONS BE PUT IN TO ACTION?

Join a group. Read your recommendations.

Then discuss in your group:

How can they be educator driven?

What is the practical application?

How do we make them real?

Create a poster that captures your best thinking.

Spokesperson will share out to group

Recommendation Groups (please have an equal amount of people in each group):

- 1 and 2: Pipeline Supports and District/CC/University Partnerships
- 3 and 4: Mentoring for Novice Teachers and Administrators
- 5 and 6: Professional Learning guided by national standards, equity-driven practices, and collaborative decision making
- 8 and 9: Enhanced Teacher Voice on Policies impacting profession and Teacher Leadership
- Recommendation 7 is in our parking lot: please add any thoughts you have.

NOW WHAT?

This sketch informed Council

Creating system that is bottom up

State entities provide support

Funding – move towards non-competitive grants

All students will benefit

