

Oregon Safe and Effective Schools for All Advisory Committee

April 9, 2018
9:00am-3:30pm

Remote participant information:

<https://global.gotomeeting.com/join/244169653>

Dial-in: +1 (872) 240-3212

Access Code: 244-169-653

Meeting Objectives:

- Provide closure from first Advisory Committee meeting
- Familiarize participants with the task table, timeline, and expectations moving forward
- Identify 3-4 priority domains of safety and engagement; come to consensus on the focus
- Identify evidence-based strategies to build safe environments for all students
- Define areas of overlap between subcommittees; minimize duplication
- Move to policy recommendations, as time allows

Link to the Committee's Work:

[Deputy Superintendent's Advisory Committee on Safe and Effective Schools for All Students](#)

Time	Session	Facilitator
8:30-9:00	Coffee and Networking	
9:00-9:15	Welcome	Nick Yoder (AIR) Lisa Bateman (ODE)
9:15-9:30	Bringing Closure to Advisory Committee #1	Lisa Bateman
9:30-10:00	Oregon Student Voice	Oregon Students
10:00-10:30	Prevention Science Research	Tony Biglan Oregon Research Institute
10:30-10:45	Break	
10:45-11:15	Introduce Task Table and Timelines	Nick Yoder
11:15-11:45	<ul style="list-style-type: none">• Discussion of Pre-Readings (Safety and Engagement Groups)• Move work to task-table, synthesize and extend work (Environment Group)	Nick Yoder and Lisa Bateman
11:45-12:00	Overview of Afternoon Tasks	Nick Yoder
12:00-12:30	Lunch	
12:30-12:45	Creating a Vision for Engagement and Safety	Nick Yoder
12:45-1:20	Small Group: Choosing Priority Domains	Small groups (Nick circles to groups)
1:20-1:55	Small Group: Evidence-Based Strategies	Small groups (Nick circles to groups)
1:55-2:30	Group Share Out	Small groups
2:30-3:15	Small Group: Task Table Revisions	Small groups (Nick circles to groups)
3:15-3:30	Closing Thoughts and Next Steps	Nick Yoder

Pre-Reading Resources

Pre-reading for whole group:

- Research to Action: [How to Plan, Write, and Communicate an Effective Policy Brief](#)

Pre-reading for Environment Group (revisit as needed):

- Aspen: [The Practice Base for How We Learn](#)
- UCLA: [Are We Closing the School Discipline Gap?](#) [introduction, conclusion, and recommendations]
- Annie E. Casey Foundation: [Race, Equity, and Inclusion Action Guide](#)
- [Education Commission of the States: Alternative School Discipline Strategies](#)
- [Learning First: Relationship-Oriented School Climate](#)

Pre-reading for Safety subcommittee:

- National Education Association: [How schools are helping traumatized students learn](#)
- Website: [Trauma Sensitive Schools](#)
- The Equity Project at Indiana University: [Eliminating Excessive and Unfair Exclusionary Discipline in Schools: Policy Recommendations](#)
- Annie E. Casey Foundation: [Race, Equity, and Inclusion Action Guide](#)

Pre-reading for Engagement subcommittee:

- ASCD: [14 Resources on Culturally Responsive Teaching](#)
- Nellie Mae Education Foundation Students at the Center: [Motivation, Engagement, and Student Voice](#)
- Healthy Schools Campaign: [Chronic Absenteeism](#)
- Annie E. Casey Foundation: [Race, Equity, and Inclusion Action Guide](#)