

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Yearly the Oregon Department of Education publishes a report card for all public schools in the state. The ODE Annual School Report Card is based on OAKS/Smarter Balanced assessment scores beginning in 3rd grade. At Sauvie Island Academy (SIA), state assessments are only one component of our portfolio of assessments for students.

For the 2014-15 state report card, the Oregon Department of Education will not be rating schools using 2014-15 assessment results. ODE believes that because this new assessment is more rigorous, they anticipated fewer students would meet this higher bar for the 2014-15 assessment year. This does not indicate that our students are doing worse in school, only that we are asking more to ensure they are ready for their futures. ODE and SIA both believe results will improve over time as a result of this new assessment.

While we are very proud of our students' efforts and growth, we will continue our focus in 2015-16 on improving reading and writing skills by reinforcing literacy across content areas in alignment with Common Core State Standards. This year we will be implementing Project Read in K-3 to better support the acquisition of phonemic awareness and ensure a balanced literacy program. SIA will continue to utilize the Developmental Reading Assessment in all grades to track student progress in fluency and comprehension to inform

reading instruction. At SIA, we believe writing is a critical component to students' ability to create meaning in our Place-based approach to learning; therefore we will focus on the Common Core Standards supported by the Lucy Calkins workshop model to guide our writing instruction.

Our hands-on math curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. It blends direct instruction, structured investigation, the workshop model and open exploration through our Place-based focus. It taps into the intelligence and strengths of all students by presenting material that is linguistically, visually, and kinesthetically rich as it is mathematically powerful. In 2015-16, staff will continue to develop formative assessments to best target mathematical concepts and skills to promote student growth.

Parents can support their student(s) by encouraging daily reading, monitoring homework, attending conferences and volunteering. SIA encourages communication between parents and teachers so students can reach their full potential.

Thank you,

Director | Darla Meeuwsen

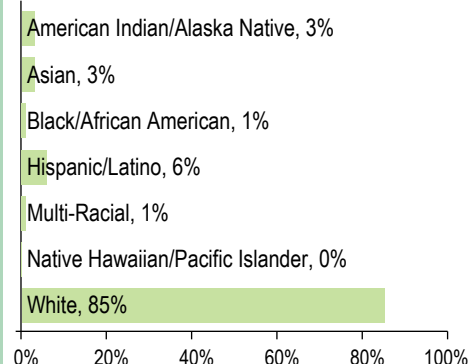
## SCHOOL PROFILE

ENROLLMENT 2014-15	211
K-3	96
4-5	48
6-8	67
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	24.0 : 25.0
Departmentalized	23.0 : 25.0

\* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	22%
Students with Disabilities	9%
English Learners	<5%
Different Languages Spoken	2
Regular Attenders	>95%
Mobile Students	8.1%

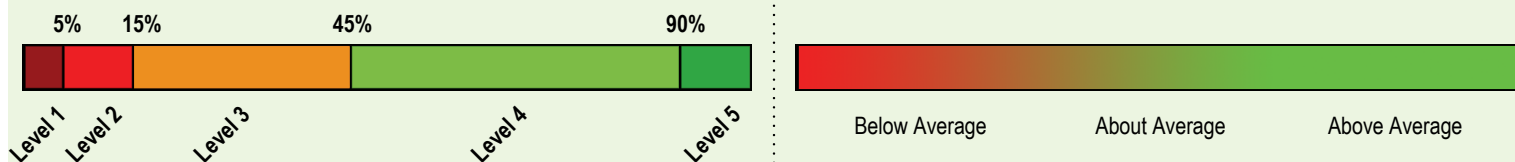
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

<b>SCHOOL PERFORMANCE</b>		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.  See report cards from previous years to view historical OAKS performance data.		Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11) <span style="float: right;"> <input checked="" type="checkbox"/> Level 1                     <input type="checkbox"/> Level 2                     <input type="checkbox"/> Levels 3 &amp; 4                 </span>							
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			59.9 31.4 8.8	53.8 23.4 22.8	66.4 19.1 14.5	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11) <span style="float: right;"> <input checked="" type="checkbox"/> Level 1                     <input type="checkbox"/> Level 2                     <input type="checkbox"/> Levels 3 &amp; 4                 </span>							
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			49.6 30.7 19.7	43.6 28.7 27.6	59.5 24.8 15.7	
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11) <span style="float: right;"> <input checked="" type="checkbox"/> Did not meet                     <input type="checkbox"/> Met                     <input type="checkbox"/> Exceeded                 </span>							
All students in tested grades	90.9	72.7	80.9	88.4	65.9	80.1	
	13.6 77.3 9.1	9.1 63.6 27.3	19.1 61.7 19.1	20.9 67.4 11.6	11.5 54.4 34.1	19.9 60.1 19.9	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

<b>STUDENT GROUP OUTCOMES</b>	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	29.6	41.4	50.3	Eng. Lang. Arts	*	36.4	55.9	Eng. Lang. Arts	*	41.4	*
Mathematics	25.9	31.1	42.1	Mathematics	*	27.8	44.1	Mathematics	*	29.5	*
Science	83.3	54.9	65.9	Science	*	52.7	66.7	Science	*	45.9	*
<b>English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	16.7	32.8	50.0	Eng. Lang. Arts	*	71.3	73.3	Eng. Lang. Arts	62.3	59.9	67.9
Mathematics	<5	25.0	40.7	Mathematics	*	68.0	70.9	Mathematics	54.4	49.5	61.2
Science	*	39.6	62.5	Science	*	73.8	81.5	Science	91.7	74.2	81.5
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	14.3	23.4	35.4	Eng. Lang. Arts	*	34.8	37.0	Eng. Lang. Arts	72.4	59.8	71.4
Mathematics	14.3	19.3	33.6	Mathematics	*	22.7	32.1	Mathematics	57.9	43.4	58.5
Science	*	38.2	54.9	Science	*	37.0	37.5	Science	>95	64.5	77.3
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	27.9	33.3	Eng. Lang. Arts	40.0	36.2	48.7	Eng. Lang. Arts	44.3	48.0	61.4
Mathematics	*	19.8	11.1	Mathematics	10.0	26.0	39.2	Mathematics	39.3	43.8	60.6
Science	*	35.6	*	Science	*	44.8	63.4	Science	70.6	67.3	82.7
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	95.8	>95	Eng. Lang. Arts	*	58.9	73.4	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	*	94.6	>95	Mathematics	*	47.7	66.7				
Science	*	97.7	>95	Science	*	70.6	91.4				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

Before Care and After Care Programs

National School Lunch Program: hot lunch & snack prepared by our chef

Full-time Counselor providing individual, group & school-wide support

**ACADEMIC SUPPORT**

Placed-based Vision: Bridging Classrooms & Communities

Daily Access to Math & Reading Assistants/Tutors

Classroom Assistants in Kindergarten, 2nd & 4th Grades

ELD and Special Education Services

Educational Technology

**ACADEMIC ENRICHMENT**

Algebra for high school credit

PBIS: Safe, Respectful, Responsible school-wide expectations

Local Environmental Science Projects, Field Studies, "Out & Abouts"

Community Partnerships: ODFW, SIC, WMSWCD, OSU Extensions

Music, Art, PE, Library, Technology, Leadership, Outdoor School

Recycling, Composting, Raised Garden Beds, Native School Habitat

Poetry Slams, Colonial Days, Tribal Cultural Educational Day

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Afterschool Math Clubs, Battle of the Books, Talent Show

Athletics and afterschool dances for grades 6th-8th

On Site Before/Afterschool Care Programs

Harvest Festival, Plant Sale

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*