Strategic Initiatives for Student Success (HB 3232)

Early Reading Initiative	Total	Round	Mechanism	First RFP
Web-based and print resources to families and caregivers	250,000	1	Contracts	September
Ready to Read program (State Library)	195,000		formula	
Extended time and individualized support (select Focus / Priority schools)	4,000,000	1	Non-competitive Grants / review plans	Mid-August
Scale up Oregon Response to Intervention Network	2,000,000	1	Contract	Mid-August
Early literacy instruction for families/caregivers, early childhood educators	750,000	2	Grant (new)	September
Expanded access to libraries / resources	800,000	2	Grant (new)	September
Guidance & Support for Post-Secondary Aspirations				
ASPIRE program (OSAC)	1,400,000	1	applications (existing)	
Mentoring, monitoring and acceleration for at-risk middle & high school students	3,000,000	1	Grant (new)	September
Dual credit, early college credit & accelerated learning	3,000,000	2	Grant (new)	November
Connecting to the World of Work				
Scale-up of Eastern Promise & expansion to 2-3 other collaboratives	4,000,000	1&2	Contract / grant (new)	September
Regional STEM and CTE networks	2,500,000	2	Contract / grant (new)	Late Sept.
Underserved STEM/STEAM populations & CTE programming	2,500,000	2	Grant (new)	Late Sept.
STEM/STEAM school models for grades 6-14	3,000,000	3	Grant (new)	November
Arts related industries exposure to students (Arts Commission)	500,000	3	Grant (new)	
3232 initiatives Total	**27,395,000**			

Investing in Students and Teachers: Now and for the Future: Strategic Initiative Implementation Timeline

	RFP out	Due	Funding
Round 1	July-Aug	Aug-Sept	Sept - Oct
Round 2	September	Nov-Dec	January
Round 3	November	Feb	March-April

Please note that this timeline is still subject to change as we finalize plans for how to most effectively roll out each program.

Network for Quality Teaching & Learning (HB 3233)

	Total	Round	Mechanism	First RFP
Mentoring (1st & 2nd year teachers / administrators)	9,600,000	1	Competitive Grant (existing)	**Now**
Collaboration grants (focus areas: professional development, performance evaluations, career pathways, compensation models for teachers and administrators)	12,300,000	1	Competitive Grant (existing)	Mid-Aug
Student-centered teaching & learning models	700,000	1	Contract	Late Aug
Implementation and support re: teacher evaluation systems (SB 290)	5,000,000	1 & 2	TA contract(s) Grant (new)	Late Sept
Common Core implementation & best practices clearinghouse	5,000,000	1 & 2	Portal contract;TA contract(s) Grant (new)	Late Sept
Closing the Achievement Gap (dual language programs, identification of promising and best practices, implementation of models)	5,500,000	1, 2, 3	Contract(s) Grant (new)	Mid-Aug
Educator preparation - strengthen programs & accountability	2,000,000	1 & 2	Contracts	Late Aug
Educator preparation - develop state plan for recruitment and support	500,000	1 & 2	Contracts; possible grants	Late Aug
Leadership improvement / organizational and working conditions assessments	1,700,000	1 & 2	TA contract(s) Possible grants (new)	Late Sept
Support for rural districts to access PD models (including support for developing proposals)	1,000,000	1 & 3	TA contract(s) possible grant (new)	Mid-Aug
College & Career ready assessments (essential skills)	1,200,000	3	Contracts	November
Early educator training and advancement	500,000	3	Scholarships	November
3233 Total	**45,000,000**			

PROGRESS ON OEIB OBJECTIVES | 2013 LEGISLATIVE SESSION

INITIATIVES TO IMPROVE STUDENT ACHIEVEMENT

SUPPORTED EDUCATORS
- ✓ Creates statewide **Network for Quality Teaching and Learning**, and secure $45 million this biennium for key activities such as recruitment, preparation, mentoring, evaluation, professional development and leadership
- ✓ HB 3254 creates a **tiered licensure structure** that will provide leadership opportunities for educators at several points in their careers
- ✓ SB 755 expands definition in Minority Teacher Act to include **non-Native English speakers**

OUTCOME
READY TO CONTRIBUTE IN CAREER & COMMUNITY

STRATEGIES
- ✓ **Increase investment in community college by 13.7%,** and **increase investment in universities by 10.1%.**
- ✓ **Increase investment in the Oregon Opportunity Grant by 12.2%.**
- ✓ Increase investment in **Career and Technical Revitalization** program.
- ✓ HECC will examine **Pay It Forward** pilot program

METRICS
Enrollment of underserved students in post-secondary
- • 2012: 47.6%
- • Target: 10 point increase

Employment
- • Baseline, by summer 2013
- • OEIB target: 95% of Oregon graduates are employed within 12 months

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OUTCOME
READY FOR SCHOOL

STRATEGIES
- ✓ **Increase funding for early learning services by 14.0%**
  HB 2013 creates **Early Learning Hubs** to coordinate programs and services, and help provide the momentum to empower local communities to bring services for children and families together with a shared responsibility.
- ✓ Invest in an **early learning innovation fund.**

METRIC
Kindergarten Assessment
- • Baseline, Fall 2014
- • Target: 20% increase

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OUTCOME
READY TO APPLY MATH & READING

STRATEGIES
- ✓ **Increase investment in grades K-7 by 11.7%**
- ✓ HB 3232 creates an **Oregon Early Reading** Initiative to strategically invest in high-impact programs aimed at improving the number of students reading proficiently by the end of Grade 3.

METRICS
3rd Grade Reading
- • 2012: 72%
- • Target: 15% increase
OAKS 8th Grade Math
- • 2012: 66%
- • OEIB target: 15% increase

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OUTCOME
ON TRACK TO EARN A DIPLOMA

STRATEGIES
- ✓ **Increase investment in grades 8-10 by 11.8%**
- ✓ Invest in **Youth Gang prevention.**
- ✓ HB 3232 creates the **Guidance and Support for Post-Secondary Aspirations Initiative** to strategically invest in mentoring and monitoring middle and high school students, including continuation of the ASPIRE program.
- ✓ HB 3232 also invests in **dual credit opportunities** for high school students.

METRIC
9th Grade credits earned
- • Baseline, Fall 2013
- • Target: 75% on track by end of 9th grade

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OUTCOME
READY FOR COLLEGE & CAREER TRAINING

STRATEGIES
- ✓ **Increase investment in grades 11-12 by 12.0%**
- ✓ HB 3232 creates the **Connecting to the World of Work initiative** to strategically invest in STEM networks and programs.
- ✓ Scale up **Eastern Promise**
- ✓ HB 222 creates an accelerated learning Task Force to **recommend strategies for increasing college credit opportunities.**
- ✓ HB 2636 creates a **STEM Investment Council** under OEIB

METRICS
5-year graduation rate
- • 2012: 72%
- • Target: 5 point increase
College credits earned
- • Baseline, Fall 2013
- • Target: 65% of students earn 9 plus college credits

→

EQUITY ACROSS OUTCOMES
- ✓ **Equity Lens** developed by OEIB and adopted by ELC, YDC and State Board.
- ✓ Create first PK-12 **Office of Education Equity** in ODE, dedicated to supporting English language learners, students of color, and Native American students.
- ✓ **HB 3232** funding criteria for strategic investments includes **equity and commitment to closing achievement gaps.**
- ✓ Invest in implementing the statewide **English Language Learner** plan.
- ✓ HB 2098 adjusts method for calculating additional **weighting for students in poverty** for purposes of State School Fund distributions.
- ✓ HB 2787 grants in-state tuition for undocumented students (**Tuition Equity**).

CREATING AN EFFECTIVE & ALIGNED P-20 SYSTEM

KEY OBJECTIVE
DESIGN & IMPLEMENT P-20 STRUCTURE

Aligned governance
- ✓ HB 3234 creates the **Early Learning Division** within ODE, connecting early learning programs with K-12.
- ✓ HB 3231 creates the **Youth Development Division** in ODE, connecting out-of-school or disengaged youth programs
- ✓ SB 270 allows **institutional boards** at seven universities, ensuring autonomy while maintaining coordination and oversight
- ✓ HB 3120 **expands HECC staff and responsibilities** to include accountability and funding across post-secondary institutions.

Standards & Assessments
- ✓ Statewide implementation of **Kindergarten Assessment** to track school readiness.
- ✓ Investing in **transition to Smarter Balanced** summative assessment and supporting locally-designed formative assessment systems.

Longitudinal Data System
- ✓ Approval of funding for **data system business case**, to be presented to 2014 Legislature

KEY OBJECTIVE
ADOPT STRONG POLICIES

Implement Success Initiatives
- ✓ HB 3232 and HB 3233 create policy frameworks for **strategic investments in students and educators**.
- ✓ **OEIB Policy & Research Unit** created to build state capacity to identify best practices, develop policies, determine investment impacts and recommend investment models.

Provide "Tight-Loose" Direction
- ✓ HB 3075 aligns the **achievement compact timeline** with educator needs by moving annual submission deadline for K-12 districts to October 15.
- ✓ SB 270/HB 3120 tasks the HECC with stronger **accountability for post-secondary outcomes**.
- ✓ HB 3233 funds development of **accountability framework for educator preparation** programs

KEY OBJECTIVE
CREATE BUDGETS BASED ON OUTCOMES

- ✓ **Investment in the five core outcomes** identified by the OEIB through support funds and strategic investments
- ✓ HB 2506 creates **ongoing appropriation** from the State School Fund to the Network for **Quality Teaching & Learning**.
- ✓ HB 2506 creates **Task Force on School Funding** to examine K-12 funding formulas and make recommendations.
- ✓ SB 222 creates **Accelerated Learning Task Force** chaired by CEdO to identifying incentives for increasing college credit opportunities for students in high school.
- ✓ HB 3120, places authority for allocating **funding among community college, 4-year institutions, and need-based aid in one body**, the HECC.
- ✓ HB 3120, charges HECC with **examining a funding formula based on outcomes** for community colleges and 4-year institutions.

KEY OBJECTIVE
BUILD INFORMED AND ENGAGED COMMUNITIES

- ✓ Invest in **OEIB Regional Achievement Compact** Pilot to incent cross-sector partnerships, align with other regional efforts, and build momentum and shared accountability across communities.
- ✓ **Engage diverse stakeholders** through Advisory Group to OEIB Equity & Partnerships subcommittee and ODE Office of Education Equity
- ✓ Create **statewide reading campaign** aimed at building awareness and shared responsibility for literacy throughout communities
- ✓ Expand **advisory committee** process to **community college achievement compacts** to ensure input and ownership among faculty, staff & community