

503-621-3426

Attn: State of Oregon School Board Members

Re: Follow-up Information for Sauvie Island Academy (Waiver)

Sauvie Island Academy is the "community center" of the island. The school is the gathering place for the residents of the island. The island is an agricultural and rural community, completely surrounded by fresh water. The island does not have a post office, a grocery store or a gas station, but it does have a school. The residents have worked long and hard to maintain a school on the island, within their community.

Due to constraints placed on the island from the state, the county and the city, regarding restrictions on growth and land use, the island's ability to grow is self-limiting. Therefore, the current population of homes and home sites that exist on the island is unable to increase due to the growth restriction and land use restrictions. This limits the number of homes and families that will ever live on the island, controlling the number of children potentially attending Sauvie Island Academy. In actuality, Sauvie Island Academy is dependent on students coming from off the island in order to be self-sustaining.

Sauvie Island Academy's Charter is written to maintain class sizes of 24 students per grade level and only one class per grade. Currently, we have 213 students attending Sauvie Island Academy with only 55 students being island residents, which equates to 25%. When we opened in 2011, we had an enrollment of 176 students and 45 of them were island residents, which equates to 25%.

Therefore, since 2011 to 2014 the percentage of enrollment fulfilled by island residents has remained the same. I verified with the Scappoose School District and the number of island residents attending this school is consistent with their enrollment numbers prior to the conversion.

Through the enrollment and lottery process, in district students are given priority over out of district students, therefore "on island" students already have a leg up over out of district students. In fact, 37 of the 55 on island students are siblings and already have a preference into the school because of their sibling status. This leaves only 18 (or 8%) of "on island" students receiving preference in the lottery as a direct result of the waiver.

Currently, we have 27 staff members, however only 6 staff members have students attending Sauvie Island Academy for a total of 9 staff children. From these 9 students, 6 of them already had preference because they live in the district and/or have siblings attending Sauvie Island Academy. We only have 2 staff members who are outside of the school district, which means their 3 students or 1% have staff preference in the lottery due to the waiver.

Therefore, having staff in the waiver does not have a significant impact on the overall enrollment. Providing a preference for staff's children to attend Sauvie Island Academy through the waiver, provides an opportunity for staff to have their children attending the same place in which they work. Due to the lack of available homes on the island, simply purchasing or renting on the island is not an option in order to access the school. In addition, this part of the waiver allows for a preference in the lottery and should their children get into the school it gives staff children access to the school's before care and after care programs. There are no childcare centers on or near the island, being able to offer this to our working

staff is good for families and allows us to be more competitive in our recruitment of a highly qualified and diverse staff.

In regards to the waiver and prioritizing founder's children we currently have 9 founders' children attending Sauvie Island Academy. However, they are all in district and all but 2 are on island so they would already have preference in the lottery process. Since the charter will not be adding any additional founders, these numbers will only continue to decrease over time, until there are no longer any founders children attending Sauvie Island Academy.

By combining the 8% of on island and 1% of staff/founders this means that 9% (or 19 students out of the 213) currently enrolled have accessed our school solely through the preferences established by our waiver; however they are still a part of the lottery. Therefore, even with a waiver which allows on island and staff/founders preference in the enrollment lottery the potential for the school to be solely attended by on island and staff/founder residents is not feasible.

Therefore, when the State of Oregon School Board is asking why it should continue to approve the Sauvie Island Academy Waiver and not other waivers of similar request. The best answer I can provide is just that, "We are an Island!" Our ability to grow is not possible; therefore our ability to create housing developments that could exponentially grow our numbers of on-island students is not possible. In addition, we work with limited funds (80% ADMw); therefore our ability to hire enough staff that would fill our school with staff only children is fiscally impossible. Lastly, we are established and the founders are established, therefore no additional founder's children will have access to the school through the waiver. Sauvie Island Academy will always have space, a need and a great desire for off island students!

I have attached current data, historical data and a map of Sauvie Island to help demonstrate the ideas and concepts of this letter. Please let me know if there is any additional information I can provide in regards to the Sauvie Island Academy Waiver.

Sincerely,

Darla Meeuwsen
Sauvie Island Academy

Executive Director

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Sauvie Island Academy 2014-15 (12/2/14)

| | 8th Grade | | 7th Grade | | 6th Grade | | 5th Grade | | 4th Grade | | 3rd Grade | | 2nd Grade | | 1st Grade | | Kinder | 2014-15: Class Total |
|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|--------|-----------------------|
| | 22 | | 23 | | 24 | | 24 | | 24 | | 24 | | 24 | | 24 | | 24 | Class Total |
| Wait List: | | Wait List: | | Wait List: | | Wait List: | | Wait List: | | Wait List: | | Wait List: | | Wait List: | | Wait List: | | |
| 0 | | 0 | | 15 | | 4 | | 15 | | 21 | | 8 | | 2 | | 46 | | |
| | | | | | 2 | | 4 | | 7 | | 1 | | 1 | | 2 | | 1 | Staff /Founder |
| | 11 | | 16 | 1 | 16 | 1 | 15 | 4 | 20 | 2 | 20 | | 17 | | 10 | 3 | 13 | Sibling |
| | 5 | | 5 | | 6 | | 4 | 1 | 7 | 3 | 5 | | 9 | | 5 | | 9 | On Island |
| | 12 | | 13 | 4 | 17 | 2 | 14 | 9 | 18 | 8 | 17 | 2 | 22 | | 18 | 20 | 22 | In District |
| | 10 | | 10 | 11 | 7 | 2 | 10 | 5 | 6 | 13 | 7 | 6 | 2 | 2 | 6 | 26 | 2 | Out District |
| | | | | ∞ | | . | | 8 | | 111 | | 5 | | 2 | | 9 | | After Open Enrollment |

Lottery Order:
Existing
Siblings
Siblings
Staff Member/Founder Children
On-Island
In-District

Out of District

Many students meet more than one category.

20

154

55

153

60

status, therefore their staff/founder or on island status is not what is giving For example, we have students that receive preference because of sibbling them preference in our enrollment process.

For Example:

- (K) 4 students are sibblings and on island
- (1st) 2 students are sibblings and on island (2nd) 7 students are sibblings and on island
- (3rd) 5 students are sibblings and on island
- (4th) 6 students are sibblings and on island
- (5th) 2 students are sibblings and on island
- (6th) 5 students are sibblings and on island
- (7th) 3 students are sibblings and on island (8th) 3 students are sibblings and on island

School Year Date: Sauvie Island Academy: Historical Data **2011-12 2012-13** Jan. 2012 **2013-14** Jan. 2014

| (K-8) | 215 | (K-8) | 202 | (K-7) | 176 | Total Enrollment |
|-------|-----|-------|-----|-------|-----|--|
| 27.0% | 58 | 26.2% | 53 | 31.3% | 55 | Total Out of District Students |
| 73.0% | 157 | 73.8% | 149 | 68.8% | 121 | Total In-District Students (On AND Off Island) |
| | | | | | | |
| 49.8% | 107 | 51.5% | 104 | 43.2% | 76 | Total Off Island (In-District Students) |
| 23.3% | 50 | 22.3% | 45 | 25.6% | 45 | Total On Island* (In-District Students) |

| | (2-OutDist) | | (2-OutDist) | | | |
|------|--------------|------|--------------|------|--------------|---------------|
| 4.2% | 9 | 3.0% | 6 | 0.6% | دع | Staff Members |
| | (8-On/2-Off) | | (9-On/4-Off) | | (8-On/4-Off) | |
| 4.7% | 10 | 6.4% | 13 | 6.8% | 12 | Founders |

| Multi-racial na 9.0% | Pacific Islander <1% na | Asian 5.0% 3.0% | Hispanic/Latino 9.0% 8.0% | American Indian/Alaska Native 4.0% 2.0% | Black/African American 2.0% 2.0% 2.0% | White 79.0% 78.0% |
|----------------------|-------------------------|------------------------|---------------------------|---|---------------------------------------|-------------------|
| 9.0% | na | 3.0% | 8.0% | 2.0% | 2.0% | 78.0% |
| 1.0% | <1% | 5.0% | 6.0% | 4.0% | <1% | 83.0% |

| *On Island without Sibling | *On Island with Sibling | Students with Disabilities | Economically Disadvantage | English Learners |
|----------------------------|-------------------------|----------------------------|---------------------------|------------------|
| 14/176 | 31 | | | |
| 14/176 7.9% | | 4.0% | 19.0% | <3% |
| 16/202 | 29 | | | |
| 7.9% | | 9.0% | 23.0% | <5% |
| 15/215 | 35 | | | |
| 6.9% | | 9.0% | 22.0% | <5% |

Lattery Order:

Existing

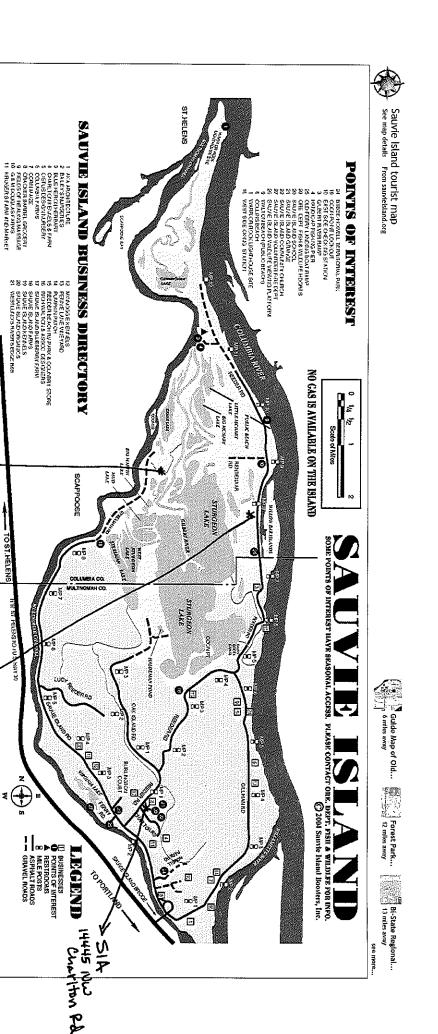
Siblings

Staff Member/Founder Children

On-Island

In-District

Out of District



See moreScappoose maps Portland Oregon downtown walk Map

- Astoria Oregon Map
- Eugene Oregon Walk, Skinner Butte...

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w/ Direct Route

7 miles to SIA

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Tor example]: Scapposse Dus Pides up 1st student on the 1sland @ 6:40 Am - vides until 8:05 Am wil drop Of at the Scappoon Middle School