

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

Title/OAR #: **Adoption**—CTE Summer Youth Engagement Program Grant / OAR 581-017-0465 to 0485

Date: January 21, 2016

Staff/Office: Laura Roach, Office of Learning (Secondary/Post-Secondary Transitions)
Emily Nazarov, Government and Legal Affairs

New Rule **Amend Existing Rule** **Repeal Rule**

Hearing Date: _____ **Hearings Officer Report Attached**

Prompted by: **State law changes** **Federal law changes** **Other**

Action Requested:

First Reading/Second Reading **Adoption** **Adoption/Consent**
Agenda

PROPOSED/AMENDED RULE SUMMARY: Establishes guidelines for new CTE Summer Youth Engagement Program grant program established by HB 3072.

BACKGROUND: HB 3072 (2015) is the CTE/STEM framework bill. Included in HB 3072 is a new grant to support summer programs in career and technical education.

The purpose of the program is to provide an intensive learning opportunity for middle and high school students, including access to advanced equipment, post-secondary connections, and industry professionals.

The Board adopted the proposed revisions as Temporary Rules in October.

ISSUES/CONCERNS THAT SURFACED DURING RULE WORK:

CHANGED SINCE LAST BOARD MEETING?

- N/A; first read—hasn't been before board
 No; same as last month
 Yes – As follows:

FISCAL IMPACT: No fiscal impact as a result of this rule.

EFFECT OF YES VOTE: ODE staff will have the guidelines necessary to administer the new grant program.

EFFECT OF NO VOTE: Temporary rules adopted in October will expire in six months.

STAFF RECOMMENDATION:

- Adopt administrative rule as prepared this month
 Adopt administrative rule next month
 No recommendation at this time (rarely used)

Created by EN on 9/28/15

CTE Summer Youth Engagement Program Grant

581-017-0465 Definitions

The following definitions apply to OAR 581-017-0465 to 581-017-0485:

- (1) "CTE Summer Youth Engagement Program Grant" means the grant established by section 1, Chapter 763, Oregon Law 2015 (Enrolled House Bill 3072).
- (2) "High Demand" means having more than the median number of total (growth plus replacement) openings for statewide or a particular region.
- (3) "High Wage" means a wage that is more than the all-industry, all-ownership median wage for statewide or a particular region.
- (4) "Historically Underserved student" means an English language learner, a student of color, an economically disadvantaged student or a student with disabilities.
- (5) "Industry Credential" means certification that can lead to a high wage and high demand job and has been approved by the Department of Education.
- (6) "Program of Study" means a sequence of courses, aligned to industry standards at the secondary and post-secondary level, that integrates technical and career skill proficiencies with academic content and has been approved by the Oregon Department of Education.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0469 Establishment

The purpose of the CTE Summer Youth Engagement Program is to provide middle and high school students with access to state-of-the-art facilities, training, and mentoring that may not be available in their local community, and to encourage those students to pursue industry credentials in high wage and high demand fields.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0473 Eligibility

(1) The following entities shall be eligible to receive a CTE Summer Youth Engagement Program Grant:

- (a) School districts;
- (b) Education service districts (ESDs) as defined in ORS 334.003;
- (c) Public schools;
- (d) Public charter schools;
- (e) Community colleges; and
- (f) Public universities.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0477 Criteria

- (1) The Oregon Department of Education shall establish a request for proposal, application, or direct grant solicitation and approval process to be conducted each biennium for which CTE Summer Youth Engagement Program Grant funds are available.
- (2) Requests for funding shall be evaluated and scored based on the following criteria:
 - (a) Summer programs serving students in grades 7 and 8 must:
 - (A) Focus on exploration of careers that include high wage and high demand occupations;
 - (B) Expose students to related CTE programs of study available at a student's future high school; and
 - (C) Include opportunities for students to interact with adults involved in related high wage and high demand occupations.
 - (b) Summer programs serving students who are in high school and have participated in a CTE course during the school year must:
 - (A) Focus on intensive CTE study addressing academic and technical attainment;
 - (B) Create opportunities for students to earn industry credentials or dual credit or both when appropriate;
 - (C) Align with CTE Programs of Study available in a student's high school;
 - (D) Include student interactions with related local businesses and industries; and
 - (E) Expose students to related educational opportunities through community colleges, universities, or apprenticeship programs.
 - (c) The Department of Education shall give priority to proposals that meet the minimum criteria and address the needs of historically underserved students.
- (3) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:
 - (a) Geographic location of districts to insure geographic diversity within the recipients of grant program funds throughout the state;
 - (b) Districts who have an achievement gap between subgroup populations; and
 - (c) Districts who have a high level of students in poverty.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0481 Funding

- (1) The Department of Education shall determine for each biennium the portion of the funds available for the CTE Summer Youth Engagement Program Grant.
- (2) CTE Summer Youth Engagement Program Grant funds received by a grantee must be separately accounted for and may be used only to provide funding for the purposes described in the application of the grant recipient.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

581-017-0485 Reporting

(1) After being selected as a grantee but before receiving the allocation of CTE Summer Youth Engagement Program Grant funds, grant recipients must provide the Department of Education with the following:

(a) A risk management plan that addresses contact between minors and adults and the use of power tools and equipment; and

(b) A plan for recruiting and retaining historically underserved students.

(2) Recipients of the CTE Summer Youth Engagement Program Grant must report on the grant to the Department of Education. The report must include metrics developed by the Department of Education.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)