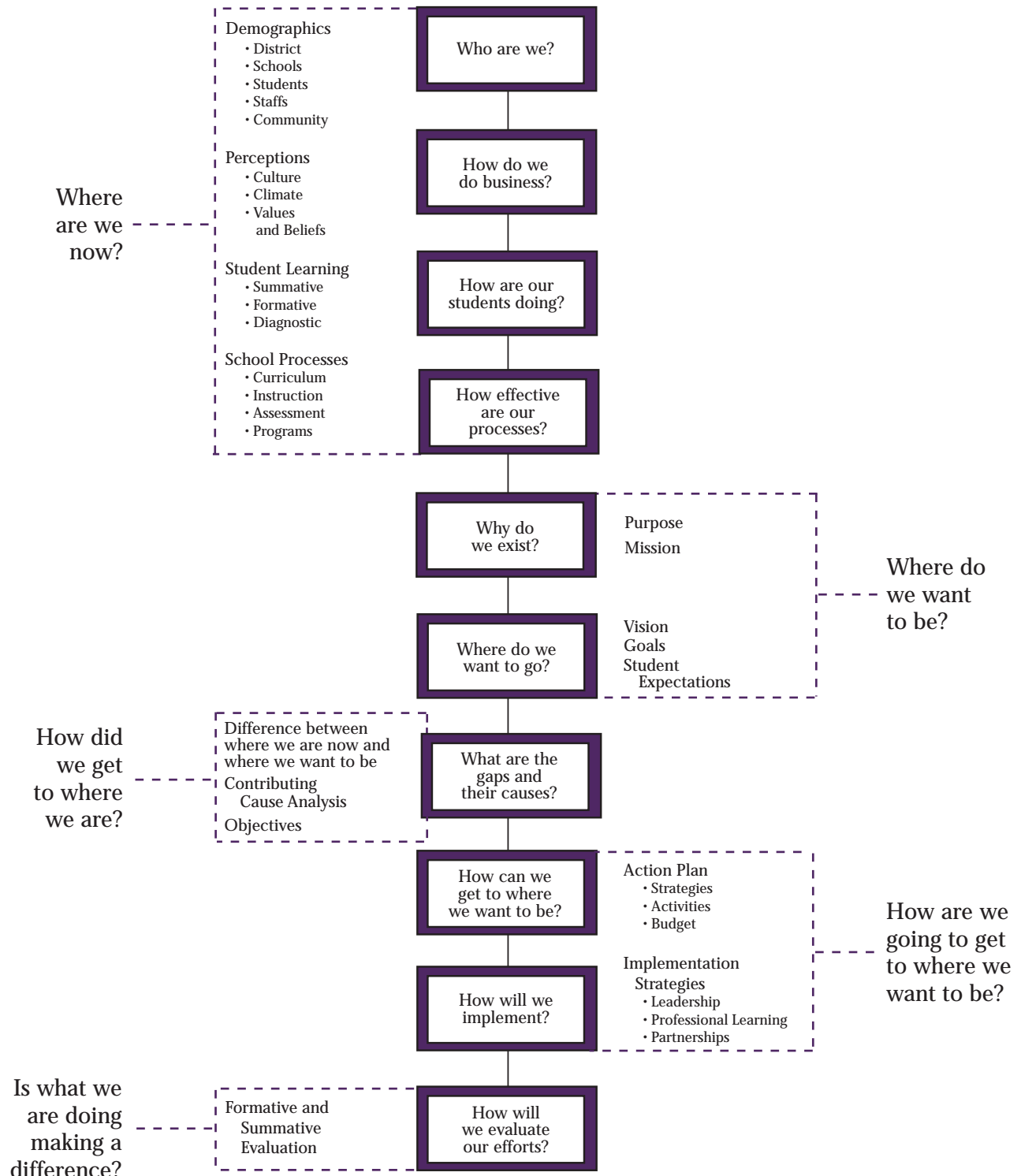


EDUCATION FOR THE FUTURE

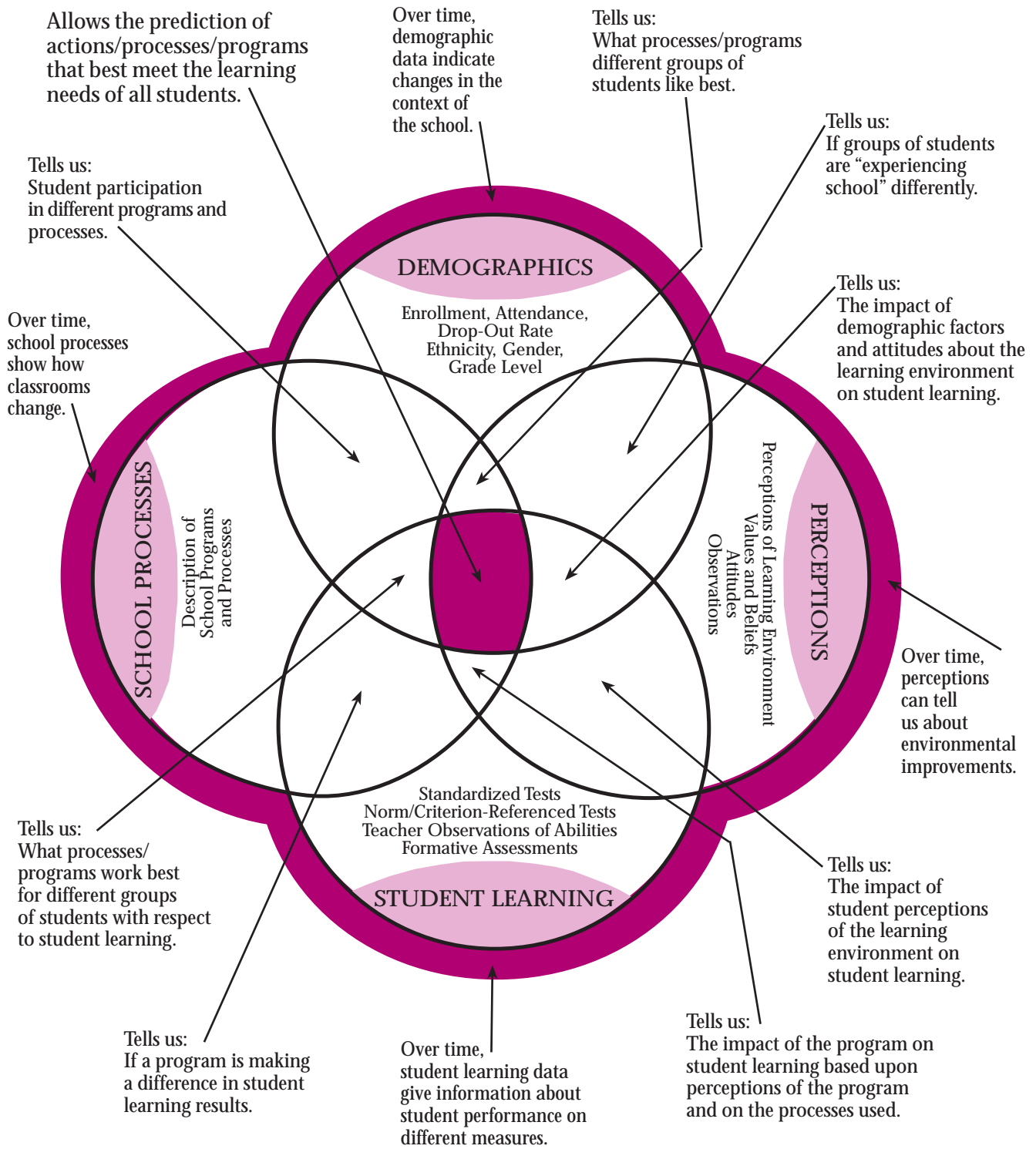
400 West First Street, Chico, CA 95929-0230
 Tel: (530) 898-4482 ~ <http://eff.csuchico.edu>

Bradley J. Geise
 bgeise@csuchico.edu

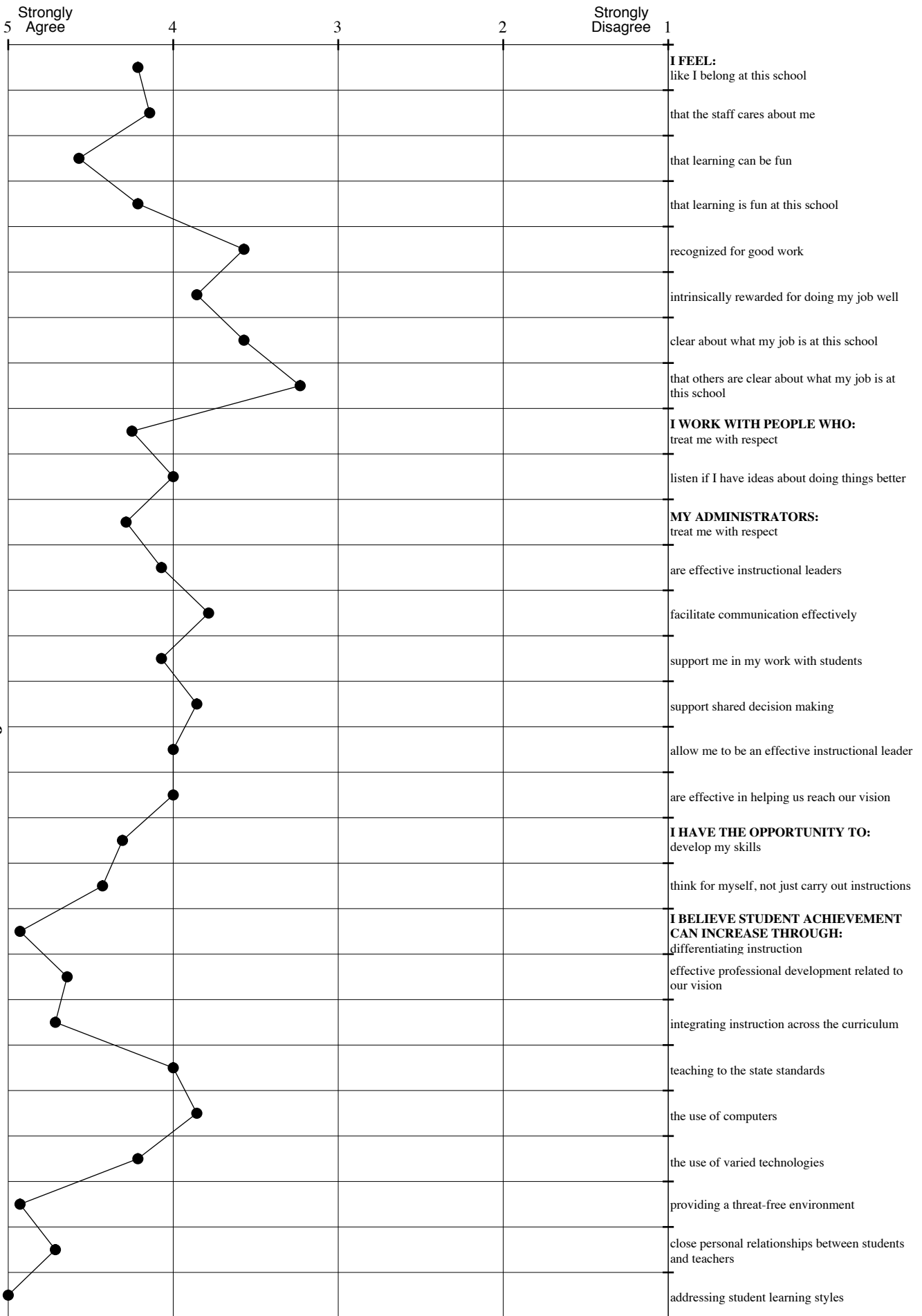
THE ESSENTIAL QUESTIONS FOR SCHOOL IMPROVEMENT



Multiple Measures of Data

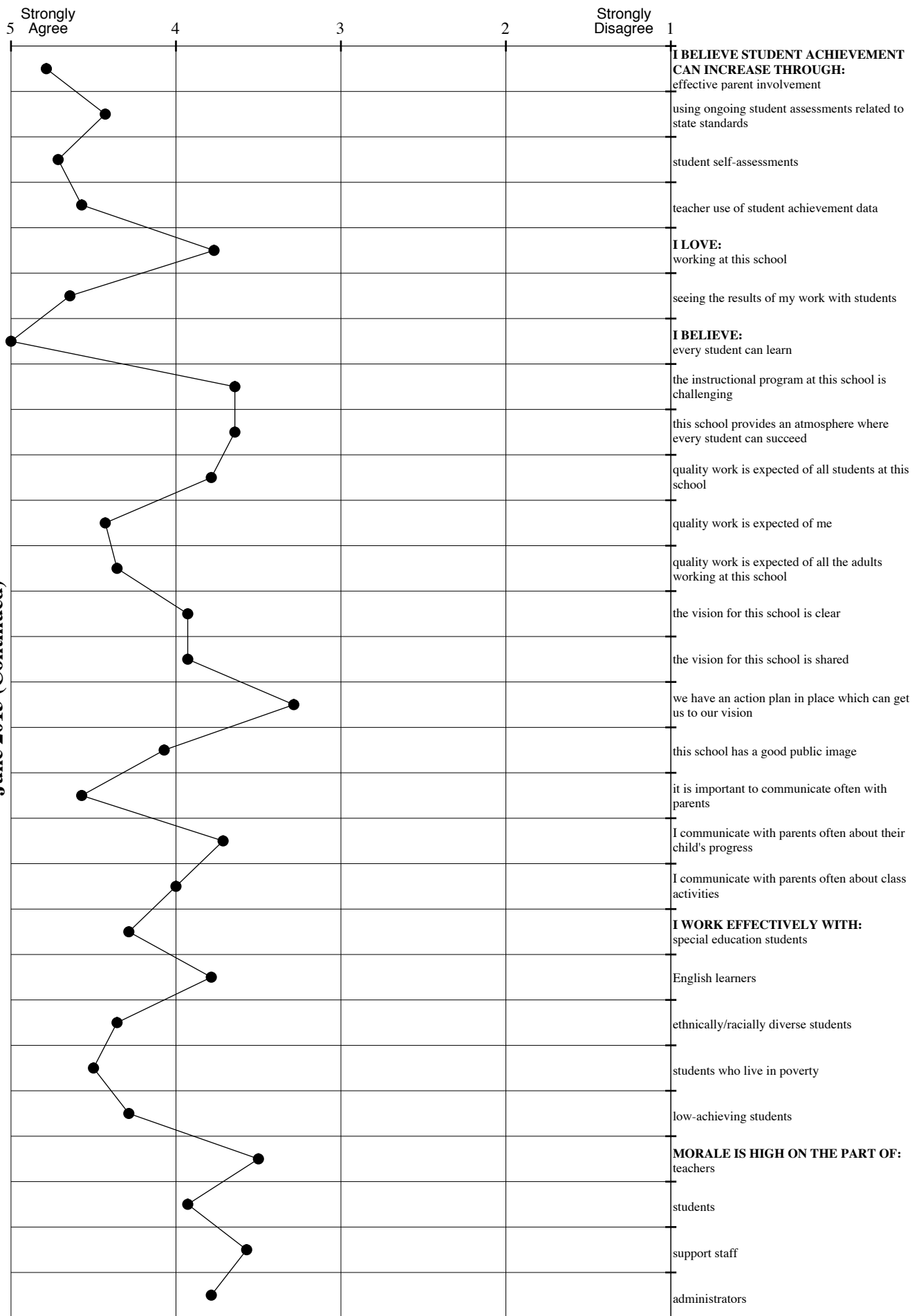


Ivy School Staff
Responses
June 2013



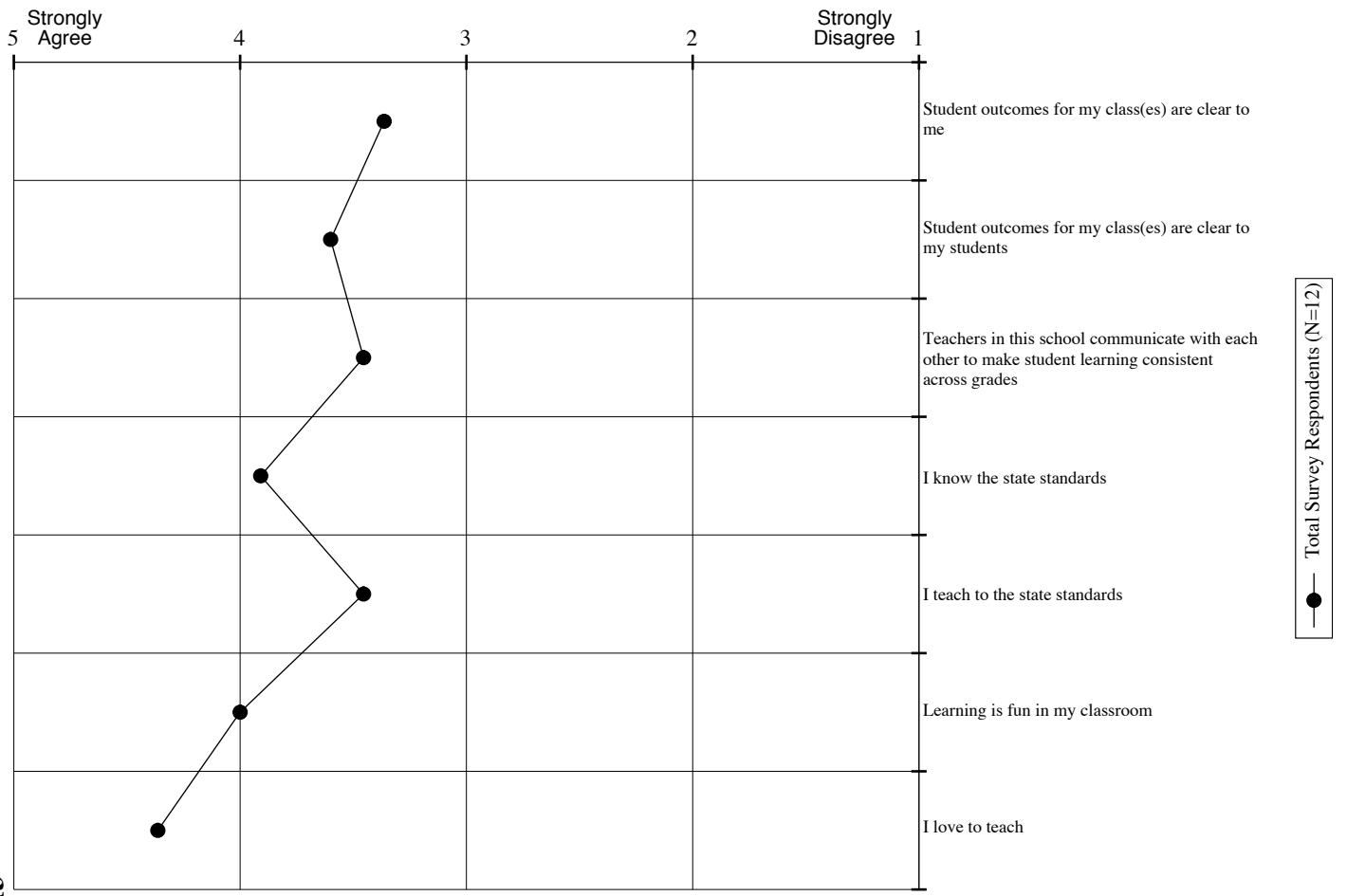
—●— Total Survey Respondents (N=14)

Ivy School Staff
Responses
June 2013 (Continued)

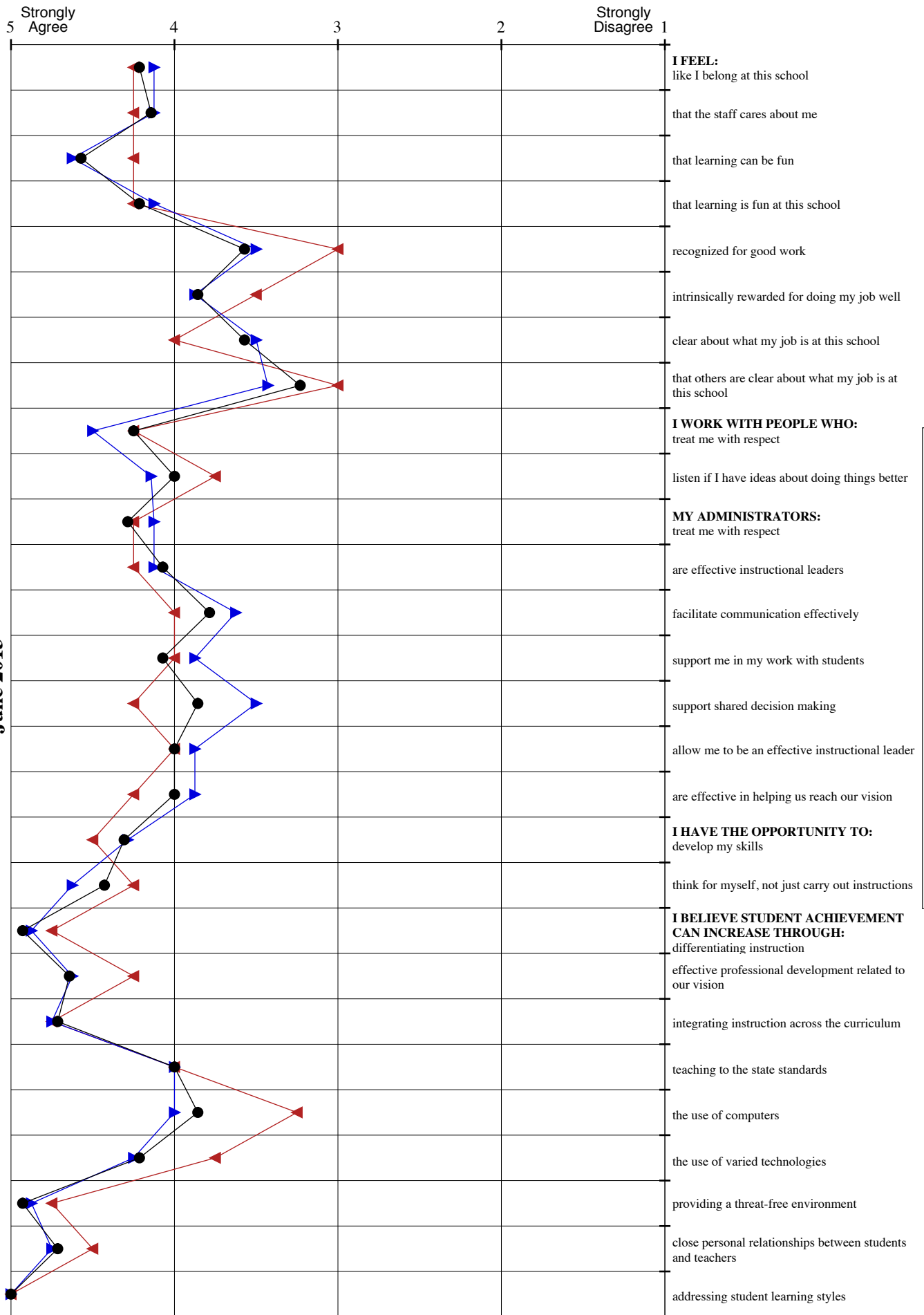


—●— Total Survey Respondents (N=14)

**Ivy School Staff
Items for Teachers and Instructional Assistants
June 2013**

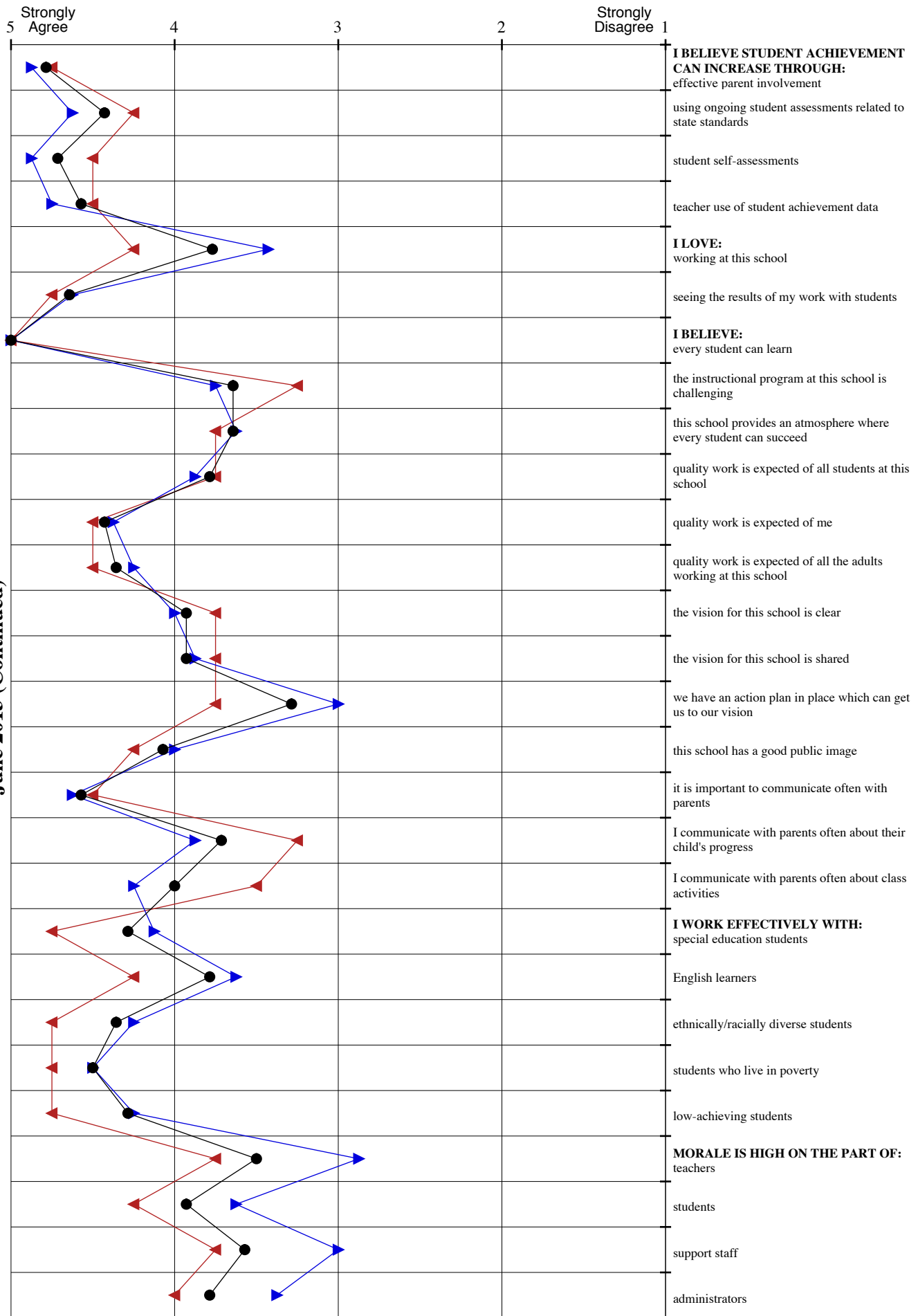


Ivy School Staff
Responses by Job Title
June 2013



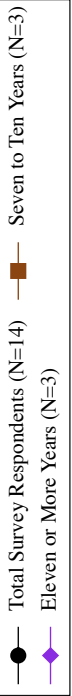
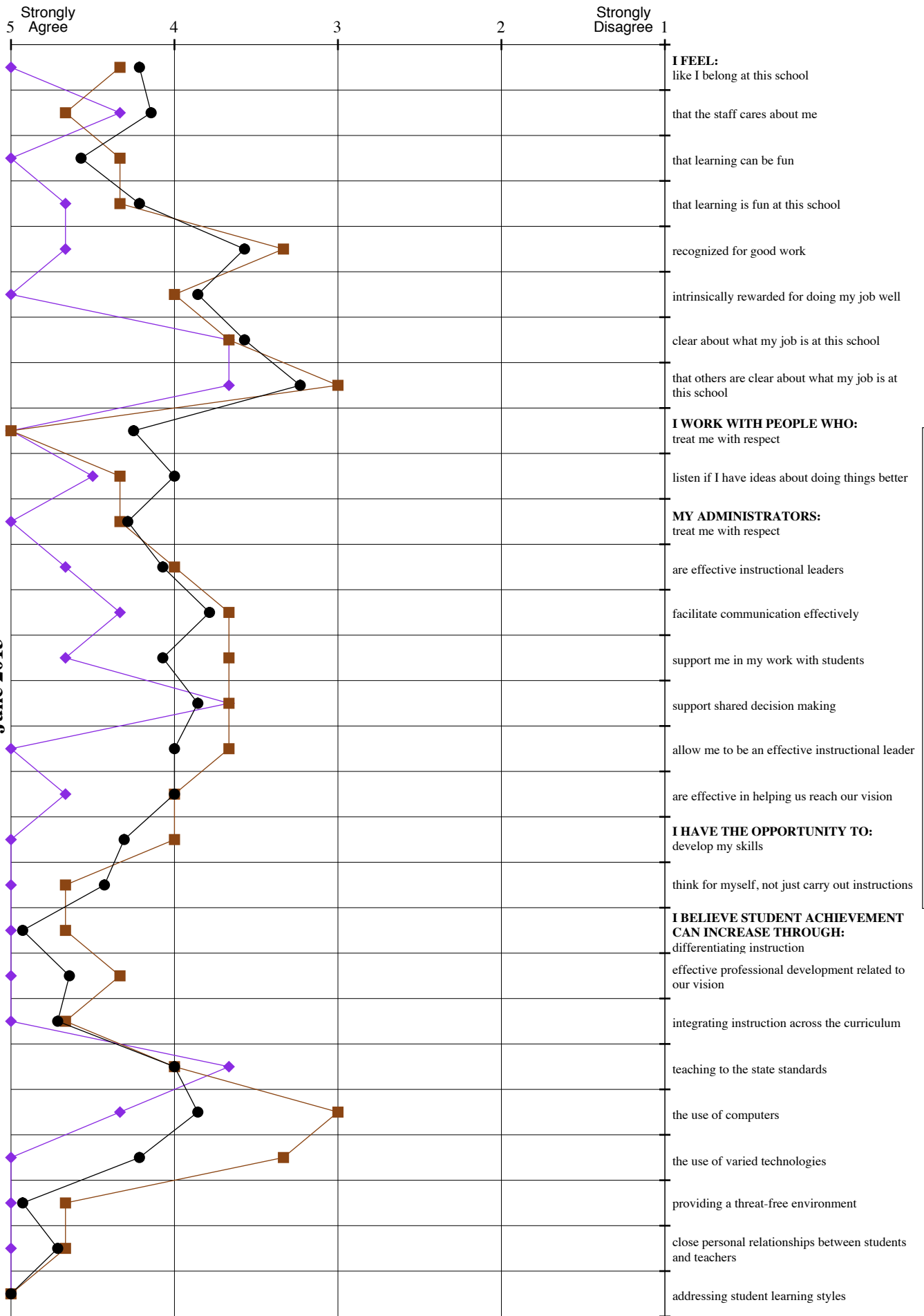
Total Survey Respondents (N=14) —●—
 Classroom Teacher (N=8) —▲—
 Instructional Assistant (N=4) —▼—

Ivy School Staff
Responses by Job Title
June 2013 (Continued)

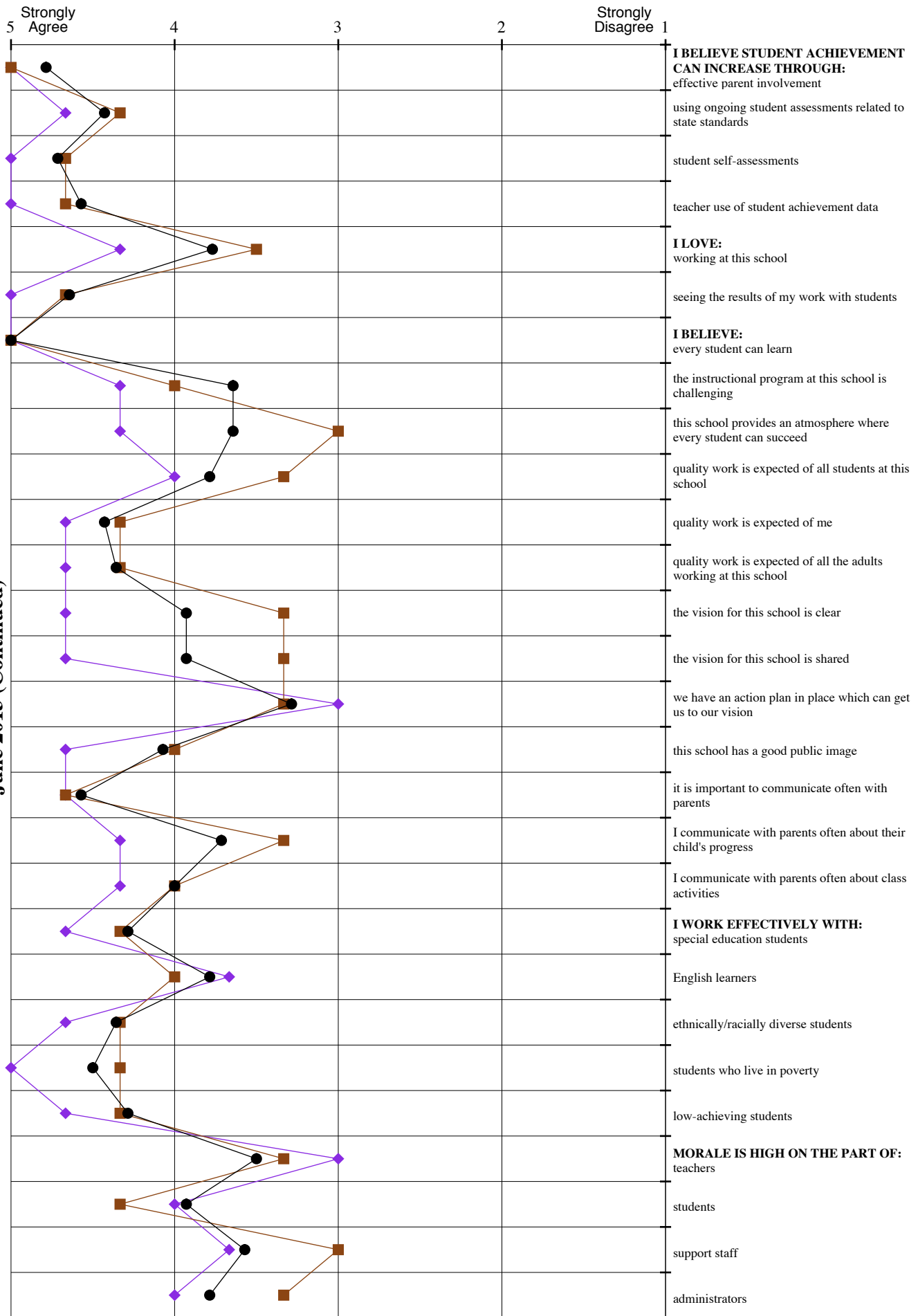


● Total Survey Respondents (N=14)
 ▲ Classroom Teacher (N=8)
 ▲ Instructional Assistant (N=4)

Ivy School Staff
Responses by Number of Years Teaching
June 2013



Ivy School Staff
Responses by Number of Years Teaching
June 2013 (Continued)



● Total Survey Respondents (N=14)
◆ Eleven or More Years (N=3)

Ivy School Staff Questionnaire

Open-Ended Responses

June 2013
(N=14)

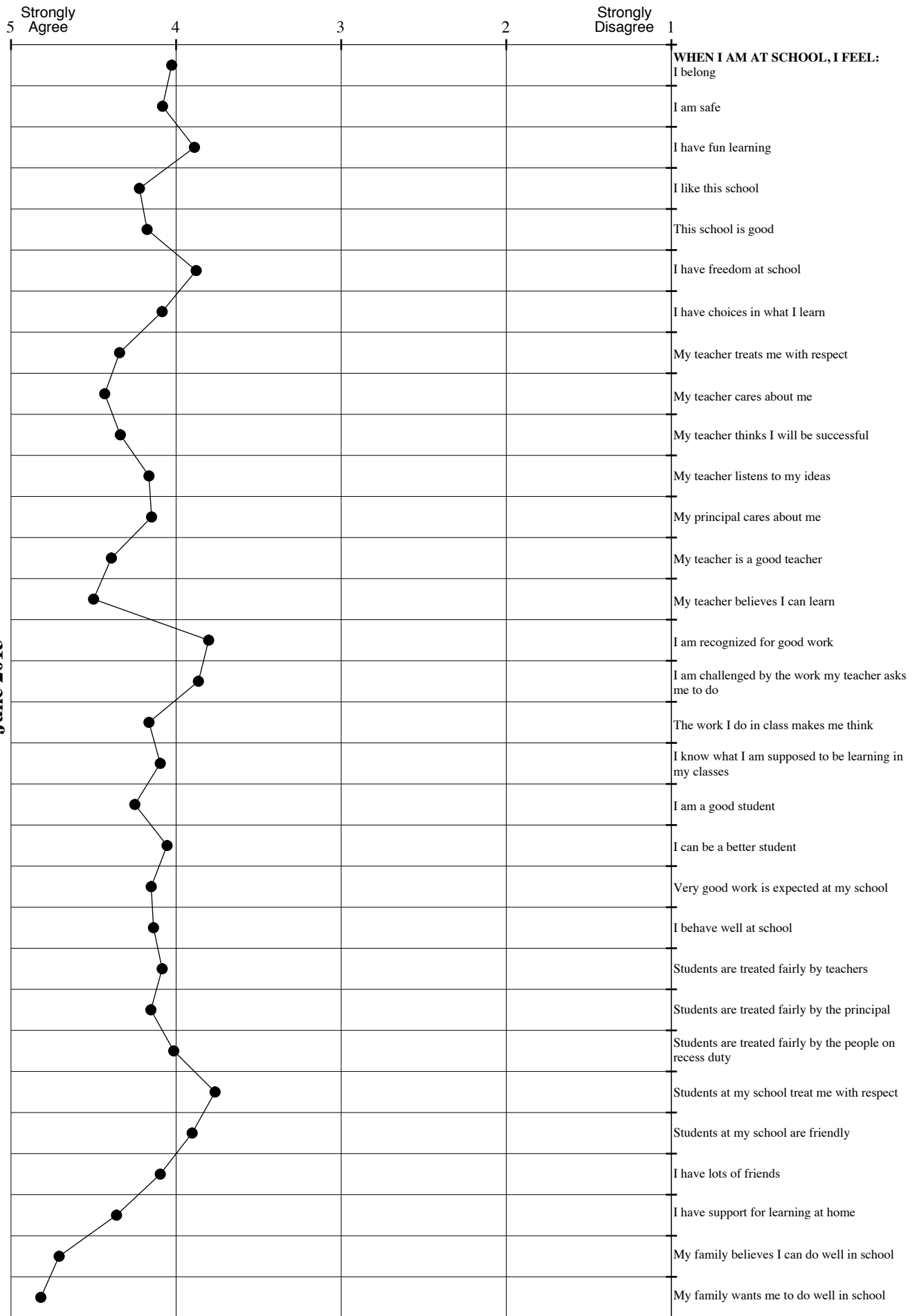
1. What are the strengths of this school?

- We have dedicated teachers that work well with the students.
- The students love coming to school here and have a choice in their learning.
- We have a diverse community of students and staff who are highly invested in a unique and meaningful educational experience.
- Dedicated teachers, wonderful students, diverse population, Montessori curriculum, Spanish instruction
- Dedicated teacher
- Individualized instruction, kind and hard-working staff
- Dedicated staff, strong reading skills in students, strong learners and happy students
- The diversity of students and staff
- I believe there is strong support amongst most staff at the school. I feel like I can ask for help from many co-workers. I believe most of the parents at our school are glad they send their child or children here.
- Child-centered approach to learning, hands-on creative projects, educational field trips
- This school is comprised of a very dedicated and hard working staff. The students are fun and engaged. The philosophy of education - Montessori - is applicable to students of all backgrounds and is a humane and effective way to provide a highly individualized education.

2. What needs to be improved?

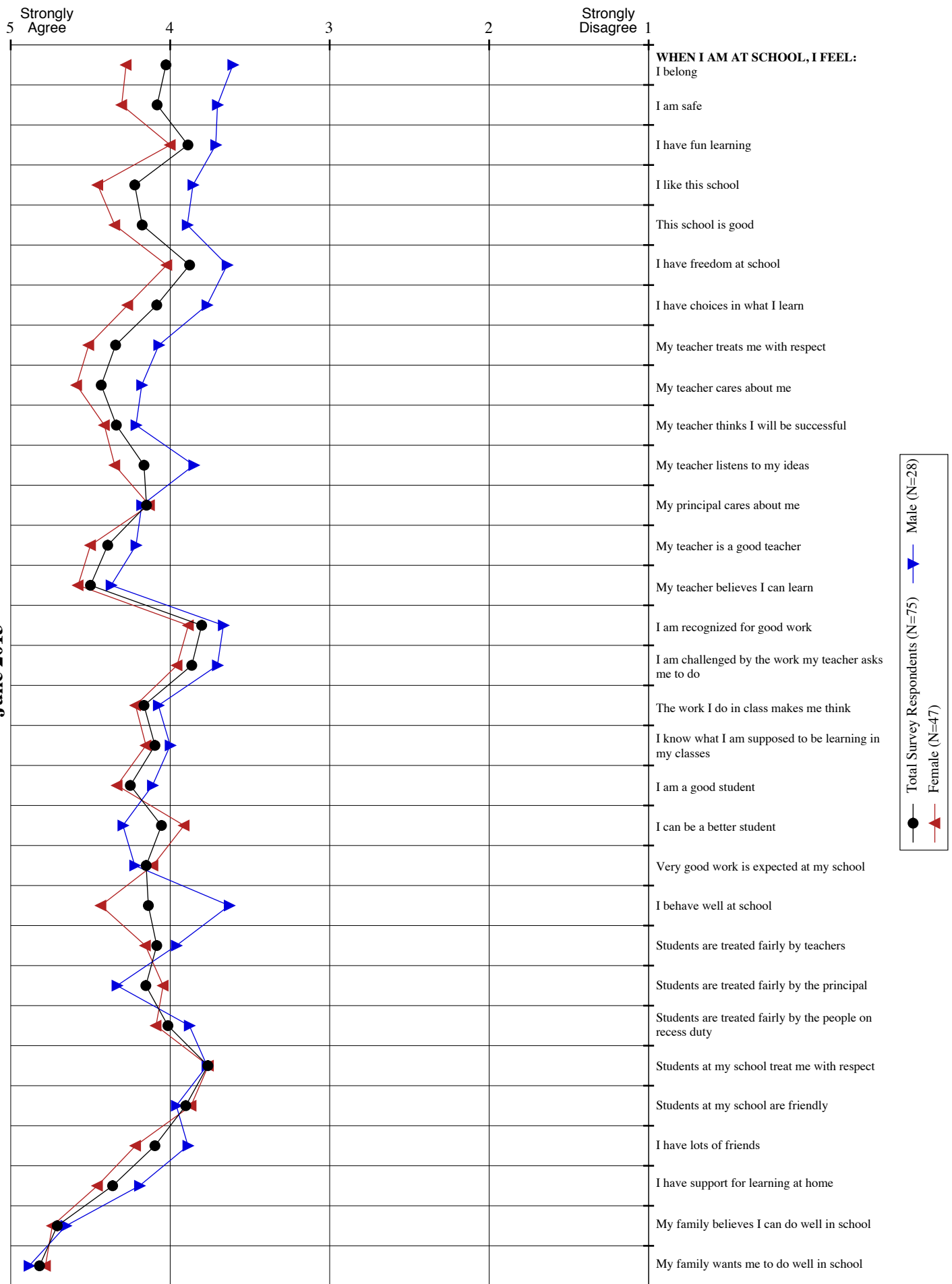
- We need more training on school policies and procedures.
- Facilities/playground. We could use a bigger play area.
- We need to continue building on the foundations established to fully realize its potential.
- student performance on OAKS tests, uniform curriculum
- role, pay, and support of the support staff. the playground. The split campus makes it difficult to build community with the other campus.
- Classroom sizes, playground, common reading and math curriculum and assessment, overall schedule, a quiet space for teachers to take a break
- Varied math curriculum, some consistency in learning across grade levels, uniformity in non-classroom issues across staff
- Transportation arrangements.
- Many projects are left unfinished or completed poorly due to lack of time, energy, or funds. We have had 3 directors of the school in 4 years, an their visions are different so our direction has changed many times in our short history. Our building is far too small for how we use it. The backyard is tiny and muddy. Our diversity numbers are moving in the wrong direction and I don't see enough outreach to diverse communities.
- Discipline, academic standards
- Testing takes us way too much instructional time. The school does not have the financial resources that it needs.

Ivy School Student Responses June 2013

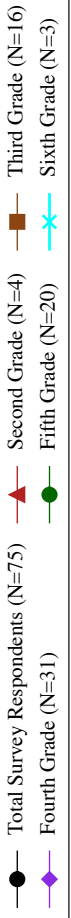
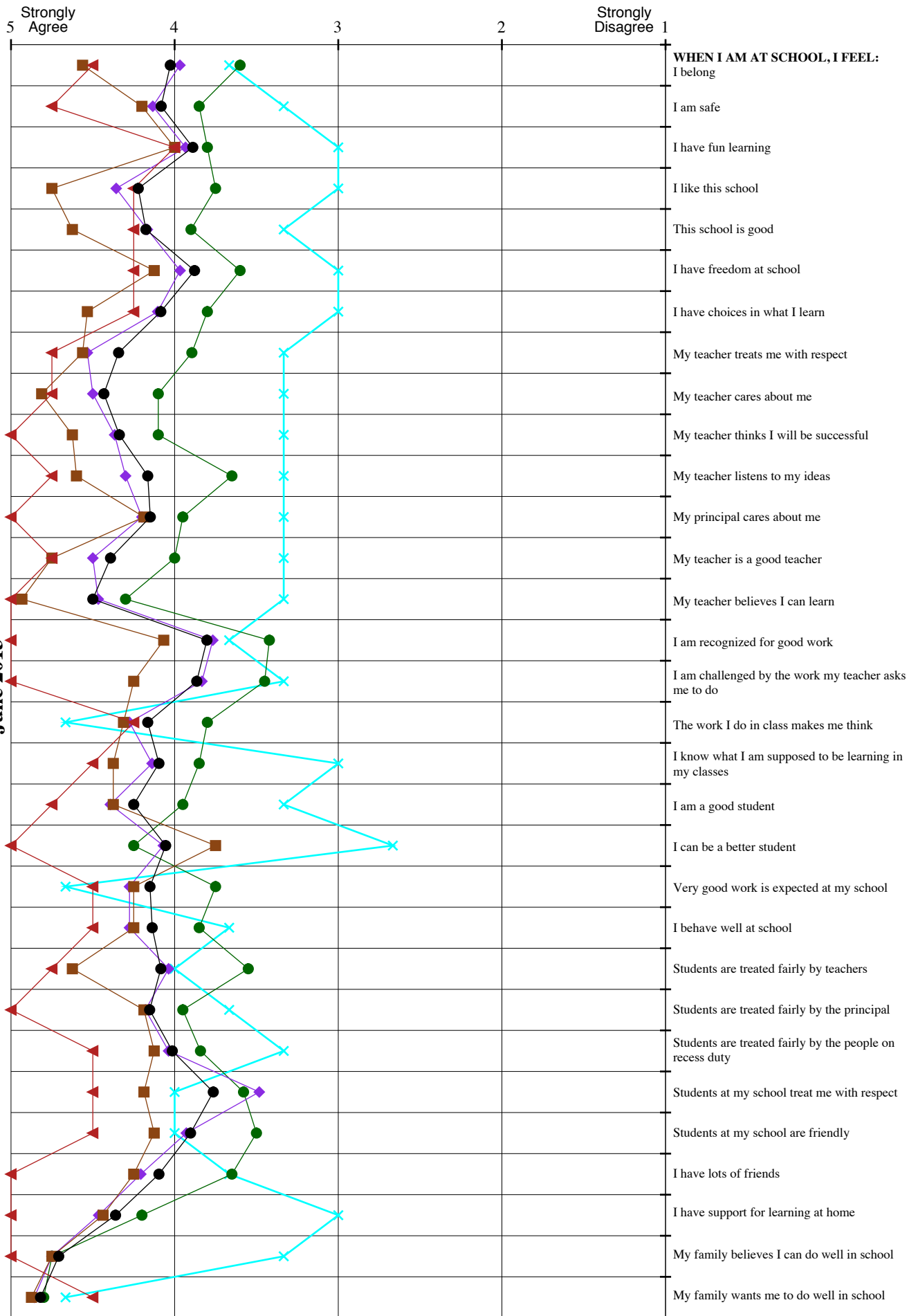


Total Survey Respondents (N=75)

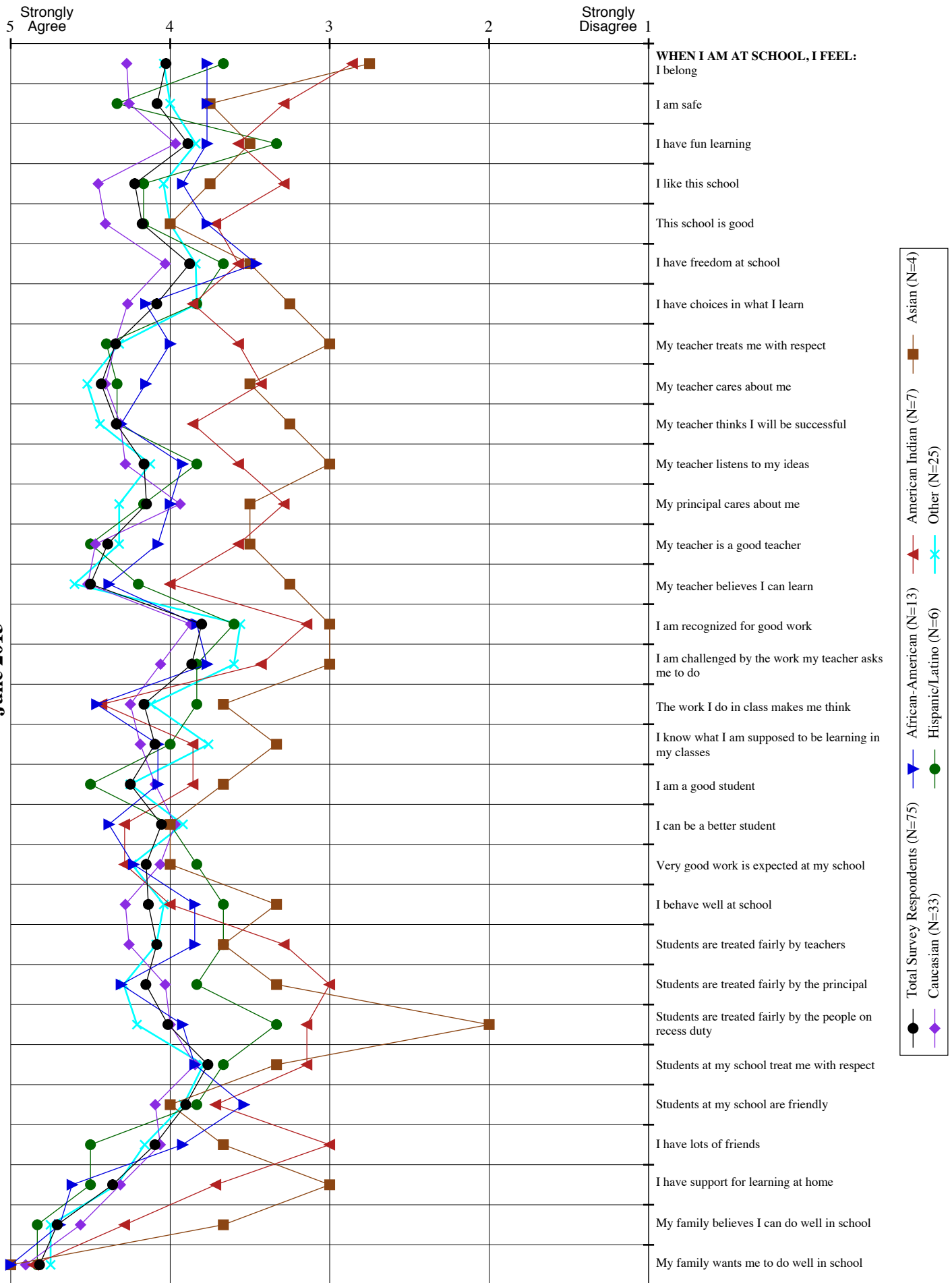
Ivy School Student Responses by Gender June 2013



Ivy School Student Responses by Grade
June 2013



Ivy School Student Responses by Ethnicity June 2013



Ivy School Student Questionnaire

Open-Ended Responses

June 2013

(N=75)

1. What do you like about this school?

- almost everything
- i have lots of fun
- I like choosing my own work
- it is a good school and it is fun
- The school has a lot of choices.
- it's cool and i want to ceep going here.
- art math
- no homework.
- the teachers are really nice, and that we dont have homework.
- No homework
- freedom of work
- that you can do stuf at your level
- People are very nice, although it may just be that way because this school is definitely a bit strict.
- i like that we get a choice of what we want to do.
- i like choosing my own work because some people are at different levels and i have be at my own level.
- I like that this school has good learning materiels.
- I have fretm to cohs work
- you have a choice of what work you want to do.
- I like that there is nice teachers[Betty and Sunji]
- the people
- not that much, only that we can have the freedom to choose whatt work we want to use.
- I like doing math.
- I learn something every day
- i have the freedom to learn at school
- no homework
- freedom of work
- i like that wrok we do and the project we do
- Teachers
- it is Montessori
- i like everything
- i like the teachers and be a Montessori
- i like pick my own works
- all things
- i have a lot of friends and i have no problem fitting in and i love the things i learn
- a lot.
- this school has good teachers
- a lot.
- i like that i can have a different work then the kid who is next to me
- that it is small and fun and it is montisori
- it,s fun becuse i have a good teacher and work very hard and it,s fun
- I like that we have our own oppertunity to chose the works we do and what we learn. I also like that we stay in the classes we start in until we grow out of them.
- That you have a variety of work options that you can work on and i just realy like montessori. and i think that learning with a teacher that supports you is just realy fun.
- it is fun.
- it is relaxed and mellow compared to other schools.

- we can do our own work instead of looking at a teacher all day.
- i have freedom to do the work i can and do it with materials that we have in our classroom
- that we have choices in what we practice like , spanish , math , art ,
- the ability to give my own opinions
- It's nice because all of us are not doing the exact same thing.
- The freedom, teachers, no homework, challenging work, students may go at their own pace, students decide on much of the decisions, etc.
- i like that i feel challenged, with the work i am expected to do. but at the same time i have freedom in what work i choose.
- I like that we have lots of freedom and the students are very friendly and nice
- i love that you have freedom at this school i think it makes it more fun to learn
- it is montessori and i really like the style
- everything
- my parents and I are very fond of the montessori way
- Its Montessori
- you have a lot of freedom and there are lots of kids to hang out with
- i like that i feel challenged
- The teachers
- its fun
- freedom of choice sorta
- I learn a lot
- learning
- i like my friends and learning about things that i want to learn about
- Nothing
- Everything
- You can choose the work you want to do most of the time.
- i like my friends and learning
- my teacher miss claire
- we are able to normally do what we wish to do.

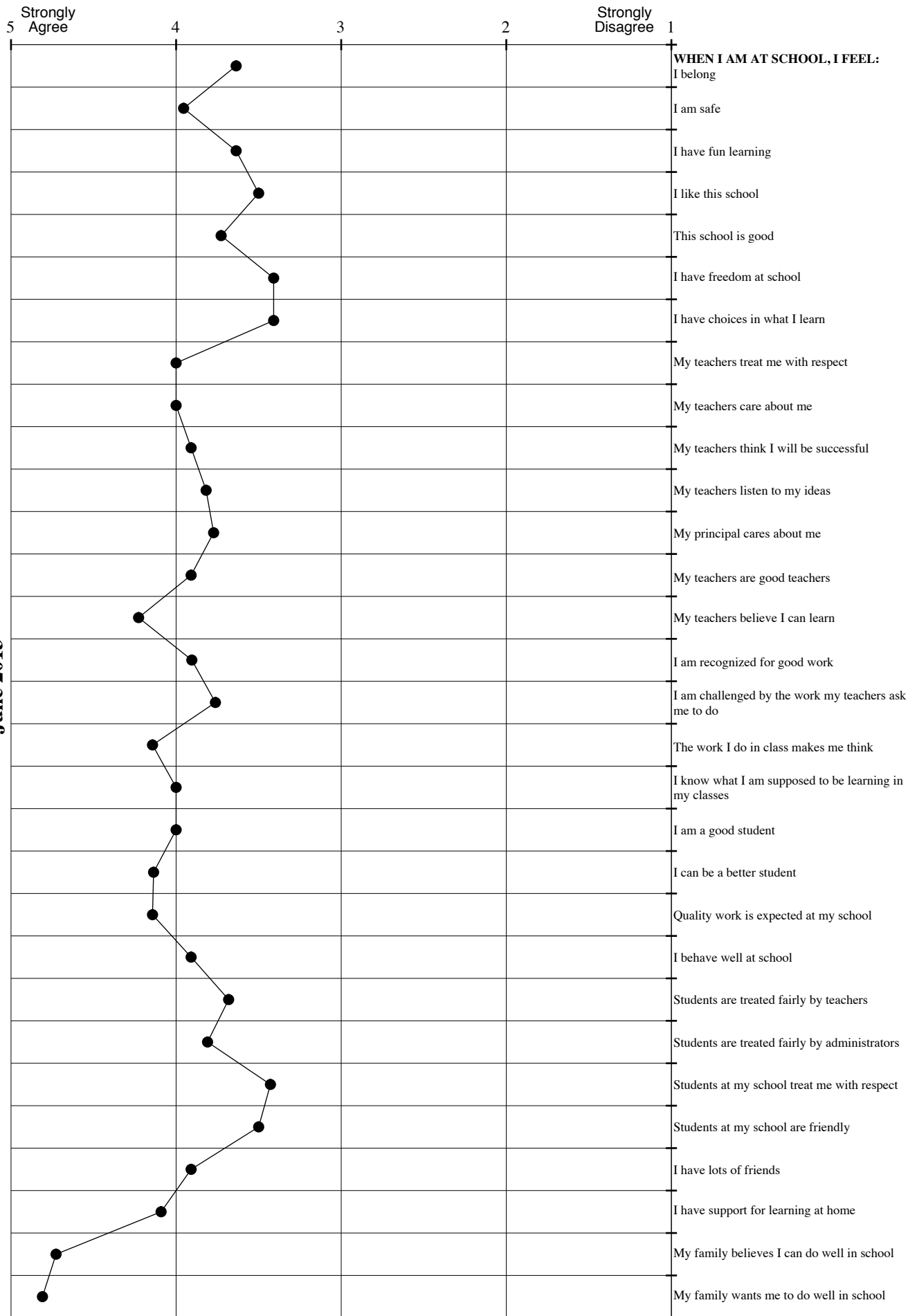
2. What do you wish was different at this school?

- just about nothing
- nothing
- I wish that we had locks on our lockers
- more kids will like me
- They had legos.
- not much but i want to have more math materials.
- more art
- i dont know.
- i wish that the students treated me with more respect, and that the student wouldn't steal my stuff.
- the work
- nothing
- they had more kind kids there
- We learned about more things, and that we could all have some more fun in physical education.
- i wish that we had more materials.
- i wish that the kids at this school wouldn't go through my locker and cubby.
- I wish this school had better school technology and sport teams and ideas.
- to have legos. 10 times more recess
- nothing
- we would have an hour of recess
- the computer access
- that people are treated with the amount of discipline and that the teachers are watching like a hawk and that they will believe more on what had happened than what they had saw.

- I could sit with my friend that I really like.
- everyone was nice to each other
- we had more tiny fun actively like art project
- bigger, more space better lunch
- no homework ever
- there is no drama
- nothing.
- we can get a longer recess
- nothing
- i wish i could make new friends
- nothing
- have more friends
- we don't have no work then get piled in with work
- that the playground was bigger and better
- longer recesses
- nothing.
- that we had a longer recess and more stuff to play on in the playground
- that we had weekly work not daily work and 2 recesses
- that there was more art
- I wish that the classes were a little bit smaller and that we learned though out more subjects . I also wish that we were taught how to do the things we are assigned to do before we are assigned to do them.
- I wish that you didn't have to have homework if you didn't finish all of your work and you didn't have to have an assigned seat
- that the playground would be big.
- it had more structure.
- that I choose my own work.
- longer recesses and to be able to read more during the work cycle
- I feel as we should have a play ground not a pavement and that music should be more involved
- not much
- Not much, though if you have homework for one day, you shouldn't have an assigned seat for the rest of the week.
- I wish that our old principal was still here, that there were less obnoxious boys, and that we had a bigger learning/playing area.
- i like about everything; maybe more changes in the work we are expected to do.
- That the teacher would treat us more fairly and we would have more responsibility
- i wish we had a bigger playspace
- not much and at the moment nothing
- longer recesses
- I wish it was a little more strict in the montesori way, because having to do all the work on the board leaves no room for choice work
- No Daily Math and No works that Have to be finished on the board
- that the teachers would be nicer
- nothing
- More recess
- nothing
- I don't know
- nothing
- nothing
- nothing
- i wish certain people were nicer to each other
- Everything
- M.M.M. not going the way you want
- M.M.M. not going straight across
- You did not have to do mad minute math in rows without skipping any
- Nothing
- no more assemblies

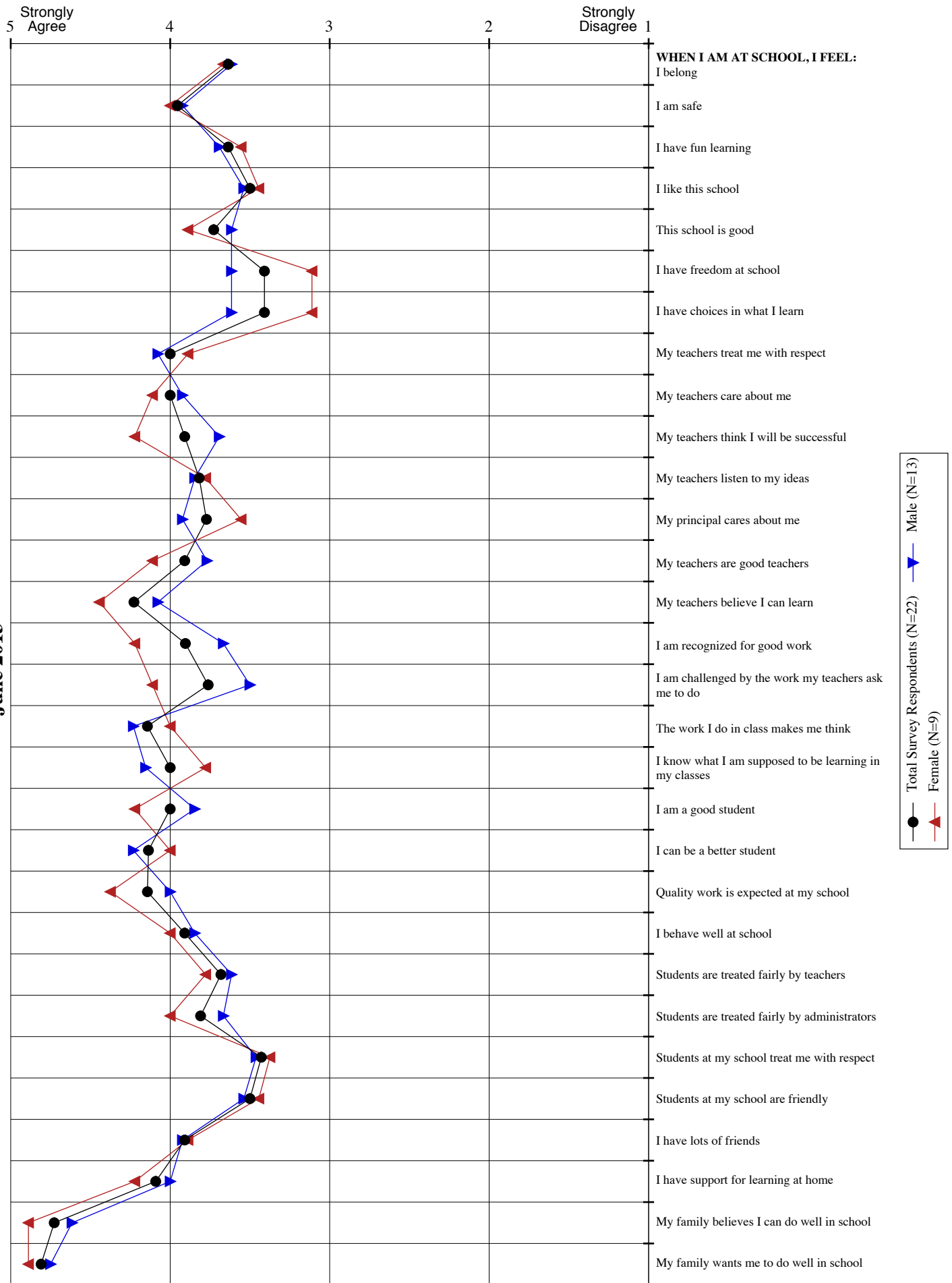
- the bathrooms were cleaner

**Ivy School Middle Student
Responses
June 2013**

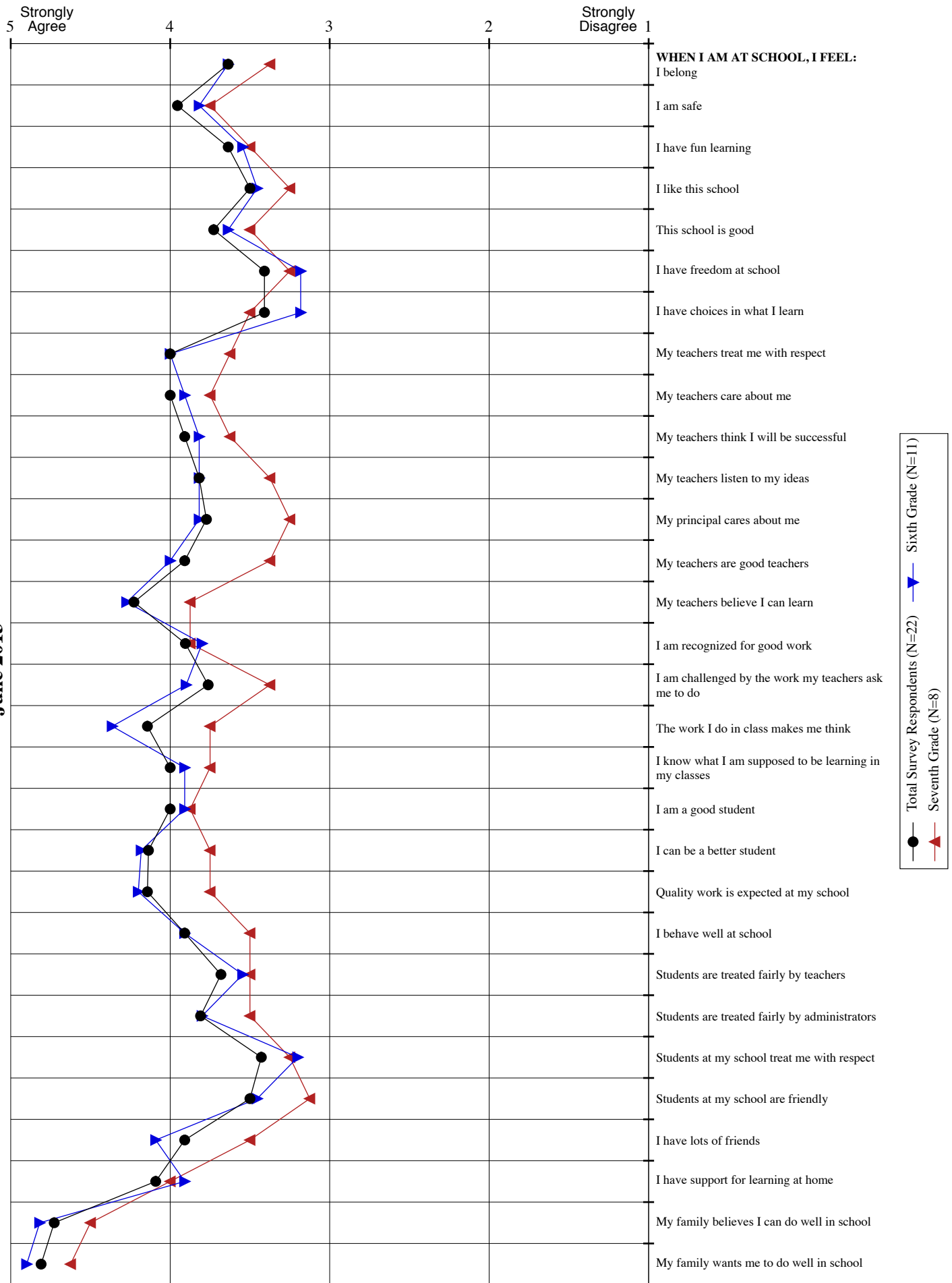


Total Survey Respondents (N=22)

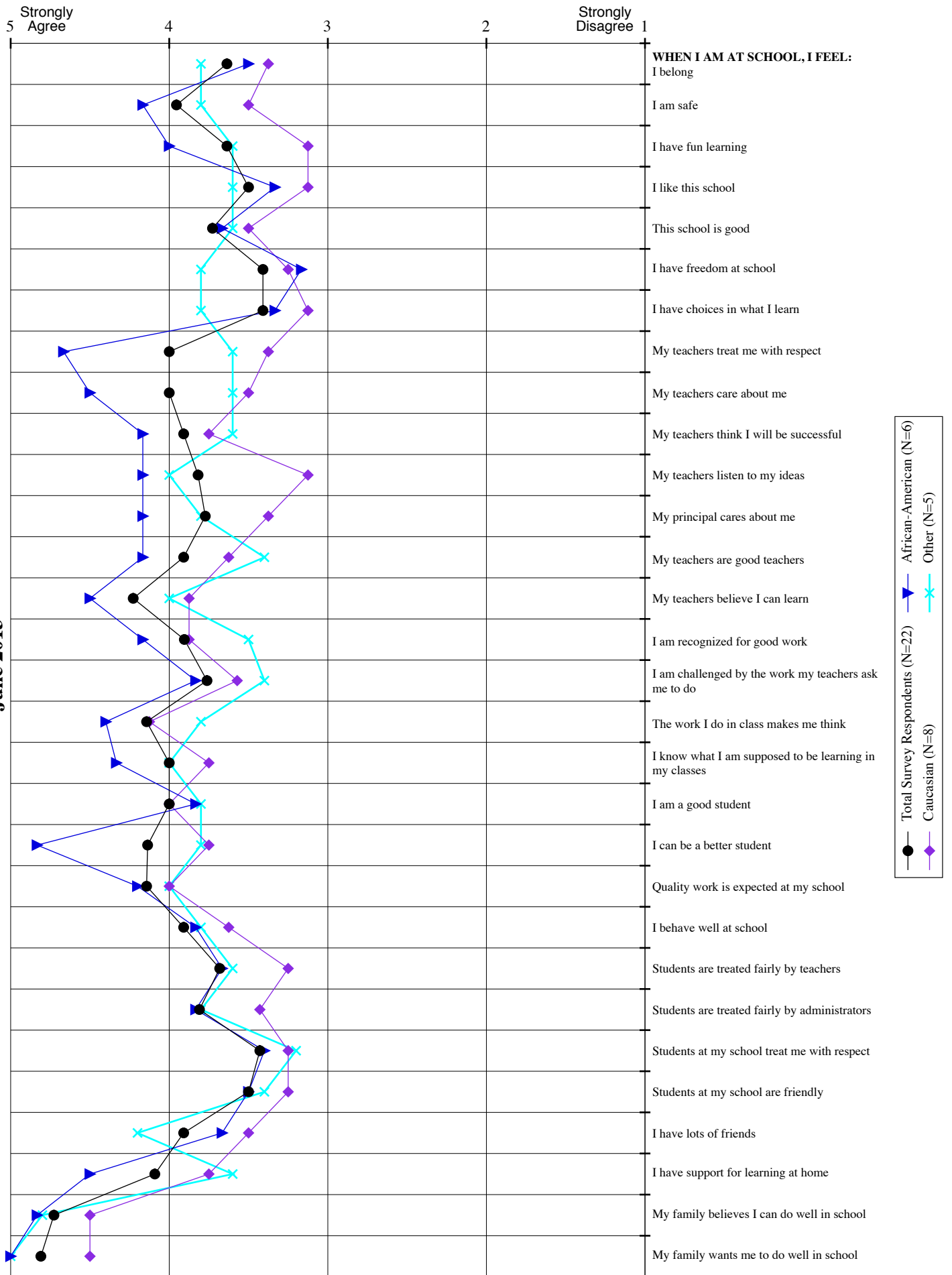
Ivy School Middle Student Responses by Gender June 2013



Ivy School Middle Student Responses by Grade June 2013



Ivy School Middle Student Responses by Ethnicity June 2013



Ivy School Middle Student Questionnaire

Open-Ended Responses

June 2013
(N=22)

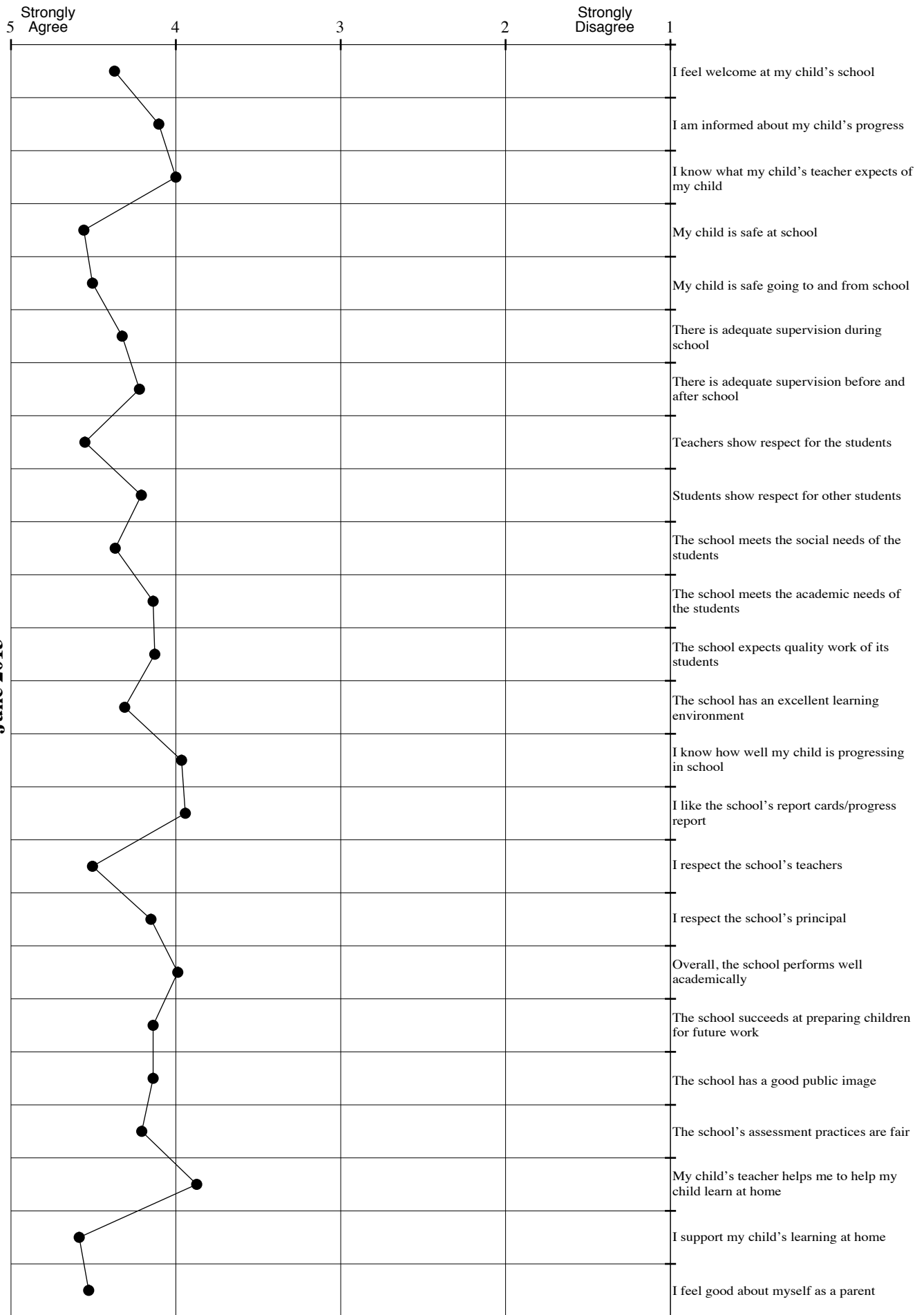
1. What do you like about this school?

- i like all my friends and my teachers i feel like im doing better here than at my old school
- I have friends. And how my math teacher actually cares about the level of math that I am doing.
- i like the work we do here the projects we do here are fun
- i dont know
- its a fun school
- i learn alot
- P.E.
- i have no idea
- the way they teach us at this school, the teachers, and they are really nice and help me learn more.
- i like the teachers and the work that we do are challenging
- That we are a actual community and that we get the freedom to choose what we want to work on
- the food and the learning staly
- we get to choose our own work
- My friends
- I like the fact that i can be in an environment that works at my speed level of working
- i like it because i feel chalenged
- nothing
- I personally think this school is great I like everything about it.
- Its montessori
- the teachers a nice
- i like that the teachers give me freedom.

2. What do you wish was different at this school?

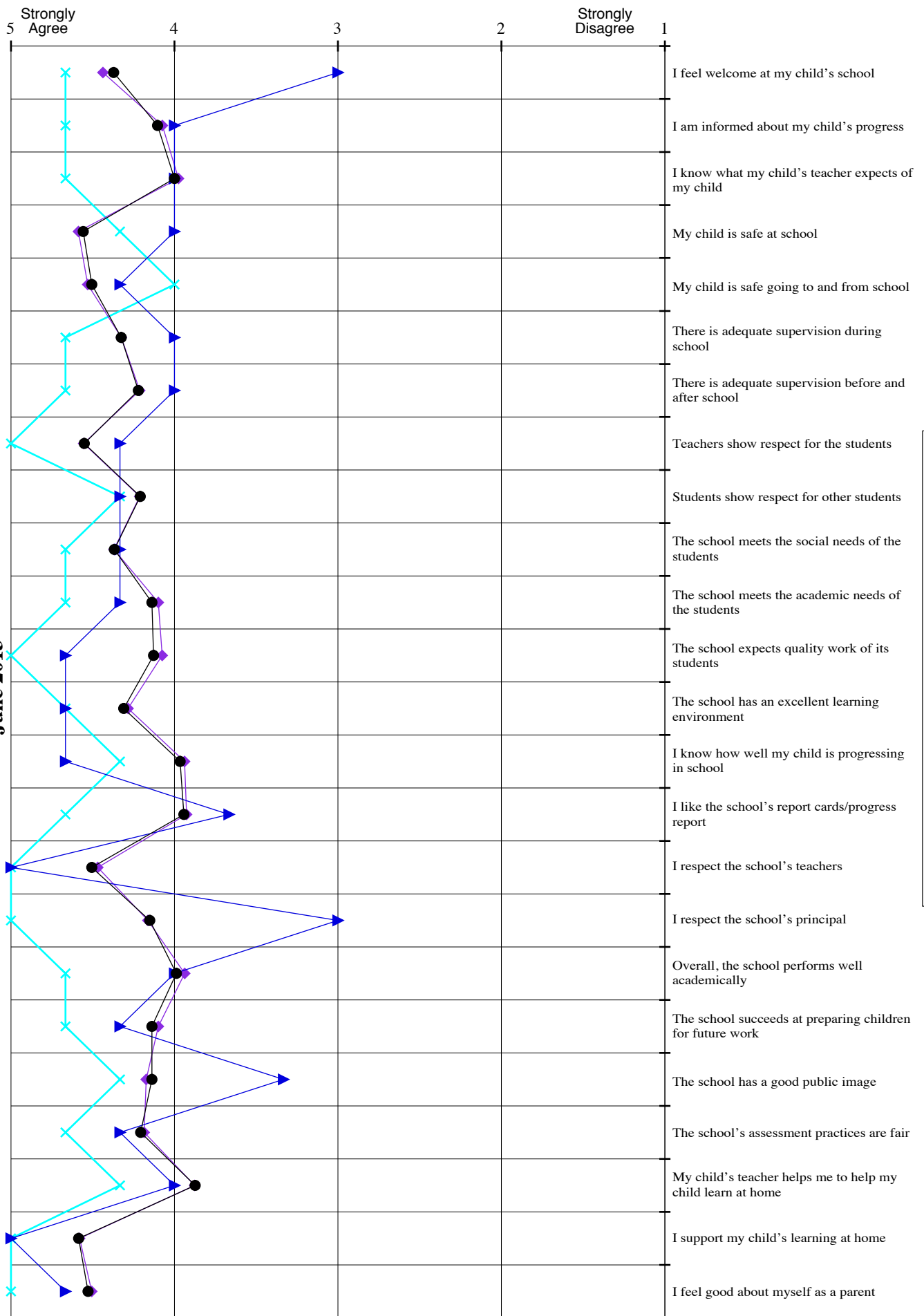
- i wish we had lockers
- I don't want to answer.
- not so much drama
- i dont know
- learn harder math
- when had a differnt lunch room
- idk
- better food/nicer teachers/less students/grades seperated/and many more
- nothing.
- that we had some things like other schools
- that we have more opportunitys like in other schools foe example field trips and water fountains
- people and how nice they are
- we had longer recess
- less talks and more freedom
- I wish that we had more oppertunities to go places
- nothing
- evrey thing
- Nothing.
- Nothing
- more freedom
- i wish we had a bigger playground and more equipment.

Ivy School Parent Responses June 2013

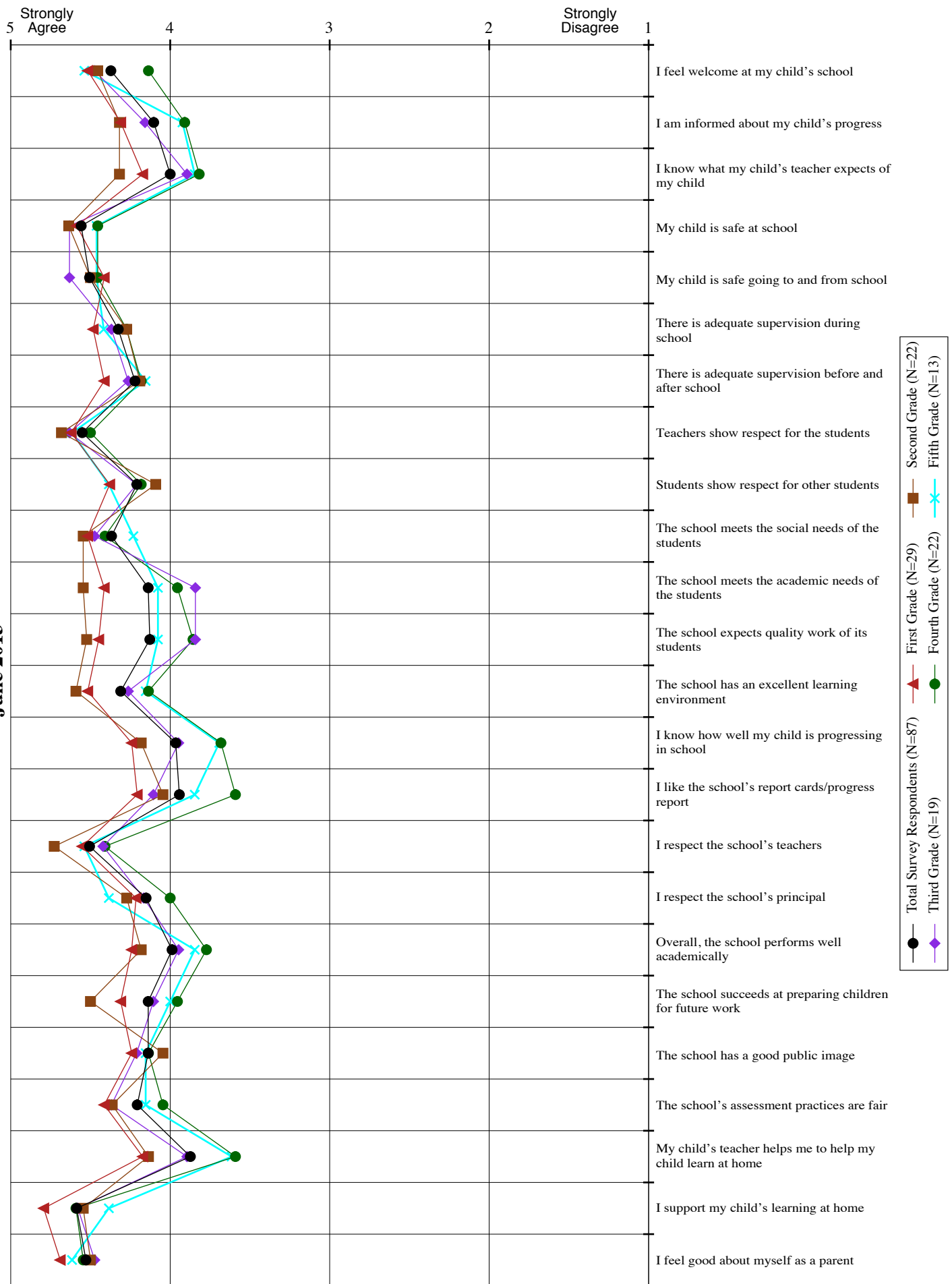


Total Survey Respondents (N=87)

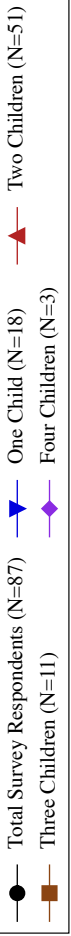
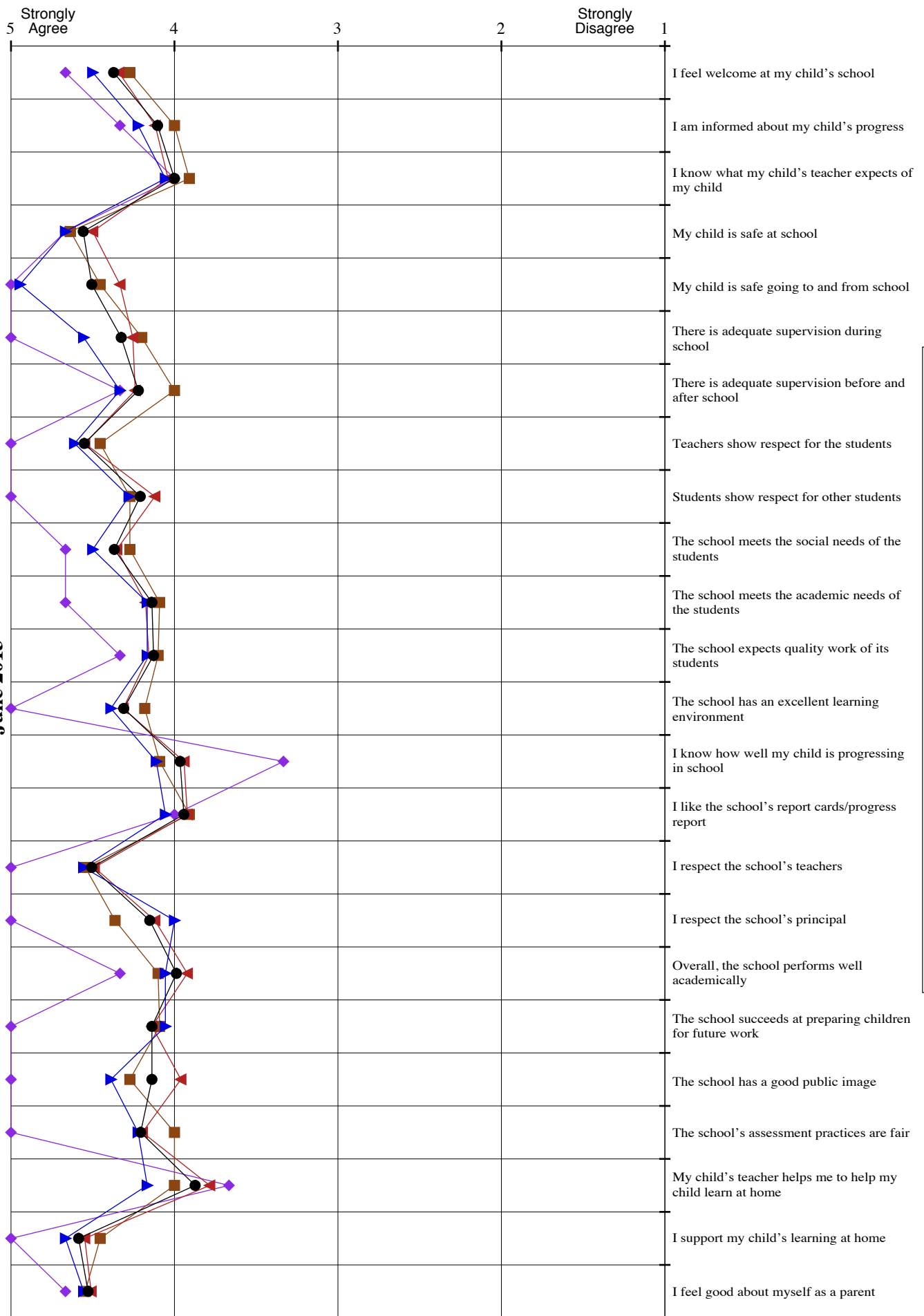
Ivy School Parent Responses by Ethnicity June 2013



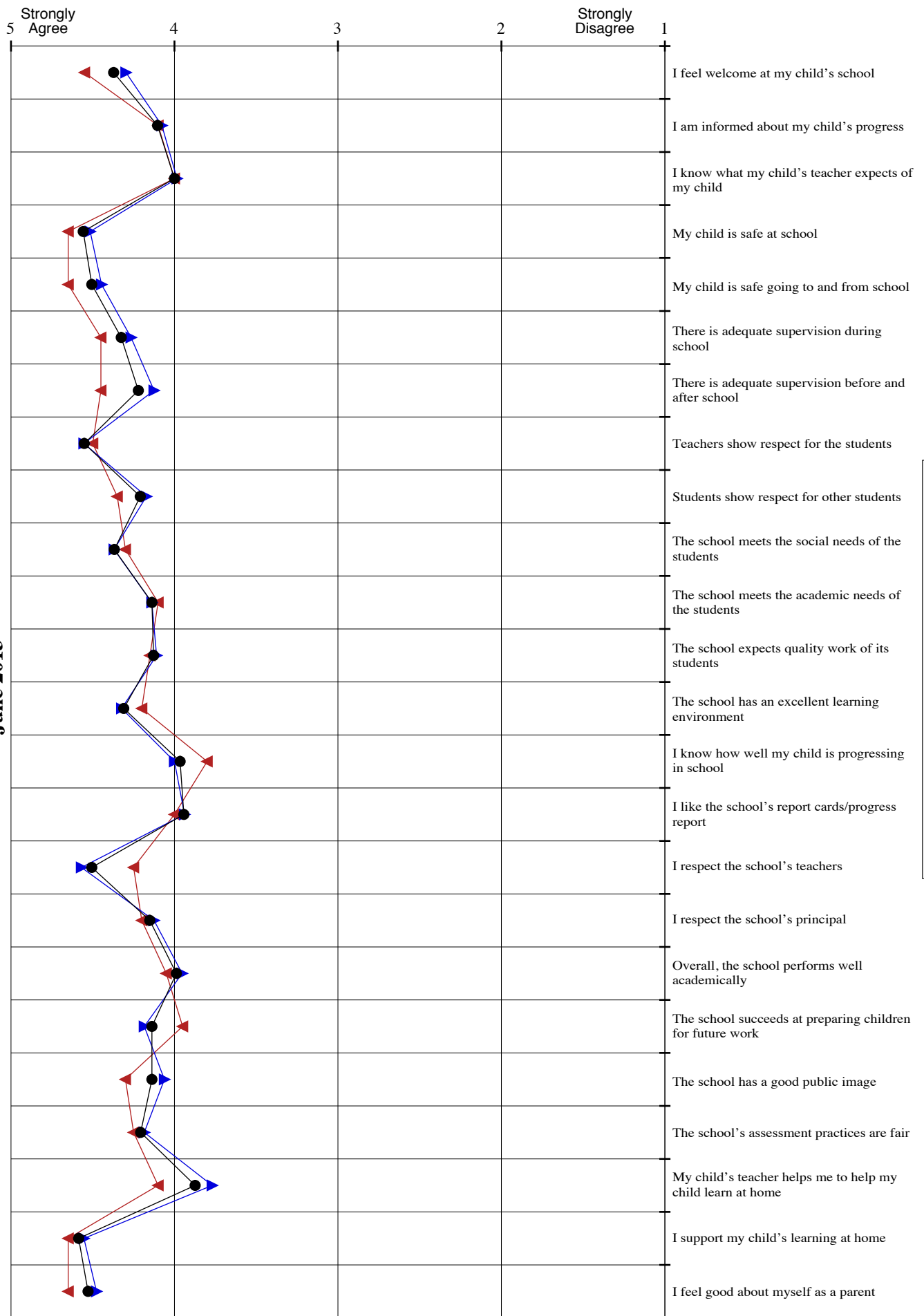
Ivy School Parent Responses by Children's Grades June 2013



Ivy School Parent
Responses by Number of Children in Household
June 2013

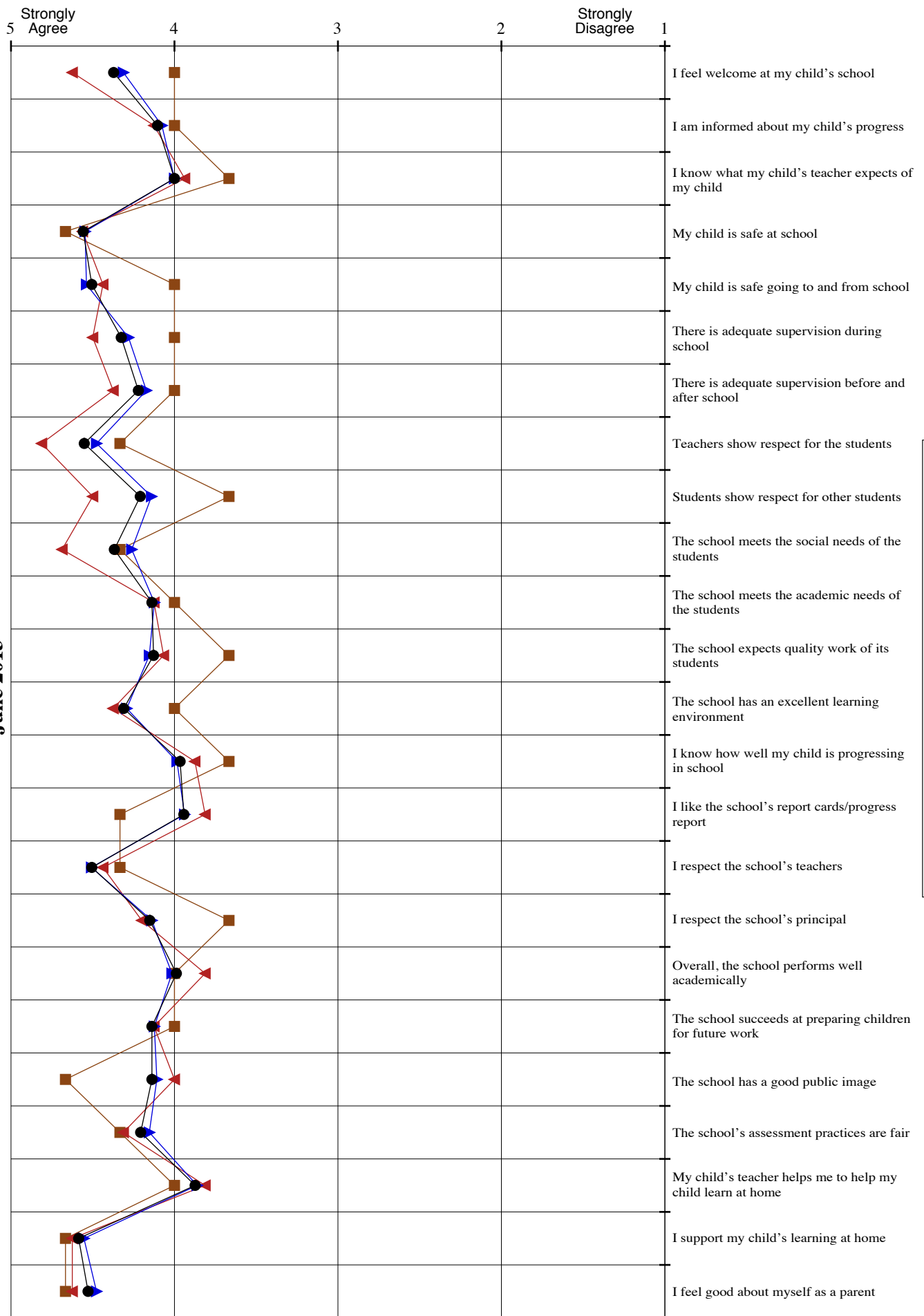


**Ivy School Parent
Responses by Person Completing Questionnaire
June 2013**



● Total Survey Respondents (N=87)
 ▲ Mother (N=65)
 ▲ Father (N=20)

**Ivy School Parent
Responses by Number of Children in School
June 2013**



Ivy School Parent Questionnaire Open-Ended Responses

June 2013
(N=87)

1. What are the strengths of this school?

- school work
- Has a great world view and Spanish in the classroom
- Teaching great academic and social habits that children can build on in the future
- all of the above
- Respect for self and others is a core principle that shows all around. Independent learning styles are respected and encouraged.
- small school
- small, strong community, meets needs of diverse student learning styles
- Community/parent involvement/great teachers
- The school is small and there are good relationships between students.
- Teaching students to be independent thinkers and learners
- Social development, self motivation, parent support
- Community and Montessori philosophy that encourages my children to take responsibility for their learning. The staff is very supportive.
- Montessori focus
- Critical thinking
- strong community, individualized learning, blended classrooms, excellent academics, great teachers
- A small student body and enthusiastic, caring teachers.
- Promotes interest in learning
- Spanish immersion, courtesy and compassion, learning format
- montessori education
- Fosters independence and allows children to learn at their own pace
- great philosophy of learning-montessori, great staff, like the small school
- I like the Montessori model, and I love our principal.
- Teachers and staff, Montessori philosophy.
- Great at communicating updates and progress. Friendly, community oriented.
- I love that it is a Montessori based bilingual school. There is a diversity in the students which is a great learning tool in itself. The focus on student driven learning is awesome and the teachers and faculty are committed and take the time to understand the different ways different children learn.
- Staff, leadership and the Montessori method
- Montessori Philosophy
- They really care about the students success in school and work
- School needs work on their upper elem & middle school
- Classroom environment; individual learning as well as collaborative; children able to progress through topics at their own pace and advance as appropriate while keeping with the year's goals; multiple opportunities to be involved in the community and/or field trips;
- social intelligence
- class size, teacher/student ratio, volunteerism, manners
- Learning style, Montessori.
- social and emotional growth, problem solving, accepting children for who they are.
- One on One attention. Student is self motivated to complete work.
- whole child education, respect for each other
- Provides a challenging, differentiated learning environment. Fosters intrinsic motivation.
- Seems to be a good landing place for students who don't do well in a traditional, neighborhood school; for advanced eager-to-learn (which is different from "self-motivated", esp. when the child is in early elementary), well-behaved student, Ivy does not seem a good fit

- Small, Montessori method, parent dedication
- Montessori philosophy/approach; prepared environment; learning at own pace; mixed age/grade class;
- Community
- Peer mentoring, self-paced learning.
- Great teachers, supportive learning environment for a wide variety of abilities
- Montessori Model; Intimate feel; Nurturing environment
- The philosophy, respect for kids, math concepts understood deeply, kids learn to manage their time, themselves and their community.
- Enriches the love of learning and teaches children to be a part of their community
- The flexibility, the student to teacher ratio, the ability to support the diverse needs of many kids
- open communication, individualizing of academic regimen
- Excellent balance between freedom for a child to explore and take the initiative and to meet expectations and do required work.
- Creative, self directed learning. Students learn to manage time/ their work.
- its hands on approach to learning
- The individual student is able to learn at their own pace and ability.
- The children learn while using what interests the child. Montessori is a well-rounded teaching technique
- Welcoming, community, kids feel safe and at home, great teachers,
- Adherence to Montessori philosophy in practice of curriculum
- learning style- Montessori, small size
- Montessori education, mixed age classrooms, parent community
- The teachers and the behavior management process
- Montessori education. Spanish language instruction
- Cultivating a love of learning.
- Teaching children personal responsibilities and giving them empowerment. The community!
- flexible learning environment
- Giving the students creative ways to follow and discover their passions and to learn how to learn
- Parental involvement, bolstering curiosity and enabling students to ask questions
- experiential learning environment, ability for kids to work at their own pace and challenge themselves to do their best work.
- Great parent involvement; quality teachers dedicated to developing children as learners; and solid curriculum with multiple opportunities for children to work at their own levels.
- really positive learning environment, teachers are excellent and administration does a great job
- Overall, the entire feeling of Ivy is very positive. The school has an amazing philosophy and it has proven to be successful.
- the children seem to like each other
- Students are encouraged and empowered to learn to their interests; student collaboration is encouraged; the school has a strong environment of respect for others and self; parents are engaged and involved.
- Individual-based learning programs where each child moves at their own pace and is encouraged.

2. What needs to be improved?

- need more P.E. time each week
- Our 3rd grader has not been supported very well academically. We are also disappointed with some of the Board's decisions, especially with purchasing the Prescott campus.
- More information about academic expectations and requirements
- Communication about academic progress of children
- not improved, maintained
- We are working to establish a school zone speed limit and signage in front of the school. Any support in this area would be greatly appreciated.

- Academics and structure. The upper elementary split and then the back and forth on where it is going to be makes the school unstable. I have never seen the new principal even the hall way or near a class room.
- Perhaps the "final product" and "due date" idea. Many students are used to consequences, yet Montessori isn't focused on that - which is good. The outcome, however, is that many students do not complete or complete well (artful, well-edited, "publishable") pieces, unless they are super self-motivated.
- Building needs
- Facilities could be expanded.
- Facilities, outdoor space
- space for recess/gym, etc. is lacking
- More outdoor space/ small play area
- fine tuning of new programs
- communication and community
- More regular benchmarks for the kids that fit the montessori curriculum - not just rely on PPS' OAKs test.
- facilities, funding, more extracurricular activities,
- Building improvement
- We would love a bigger facility with more room to run around.
- More funding.
- keeping teachers more than a yr or two
- The school board needs members with more diverse set of experiences.
- We had so much teacher turnover in our class this year, I don't know how to address it.
- I feel uncomfortable with the attitude of the front dest person, she makes me feel like a child when speaking to me and in the past I have offered to sit in on some of the meetings that involve input from parents as a Native American and she was quick to tell me that they had enough parents for the forum or group. I feel like she has been very distant and cool towards me.
- Middle school
- The school needs more funding for science programming.
- school community
- communication
- Physical education, facilities to support that.
- a more consistent curriculum throughout the school- each classroom is very different, I would like more continuity
- Interactions among peers.
- bigger building needed, crosswalk guard would be nice
- The school could benefit from more funding to maintain and grow the facilities.
- Academics, social structure and consistency, parent-teacher communication, parent classroom involvement
- Equal opportunity fundraising
- funding structure for charter school; facilities funding support; board of directors leadership
- Academic teaching standards
- I'd love to see more opportunities and encouragement for music.
- Facility purchase/stability
- Funding and a permanent building.
- communication between teachers/staff and parents
- The overall performance expectations could be higher, art, PE every day and the 4-6th grade classrooms have a reputation for being sub-par
- need better playground/more outdoor space and space to grow
- We are new this year, and I'm having a hard time figuring out just what my child is doing and getting out of it. I could do better at that too.
- My child is bored. There doesn't seem to be enough consistency, and problems aren't noticed until I bring them up (like if a child struggles in math, and is waaay behind, its like no one notices until the parent brings it up. Same with reading and writing.
- The current administration, the new principal is a criticizer and makes the children and staff feel bad about themselves. My student feels the principal is mean, unkind and yells at him.

- accurate assessments
- The state needs to fund the schools better.
- A bit more communication between staff and parents who work. Not every parent can attend after school meetings.
- test scores
- Needs more books in library, maybe bigger play area
- Funding, larger building so whole school is together
- facilities, higher wages for staff
- Academic rigorousness
- It would be great for the whole school to be housed in one building, instead of 2 locations. It would bolster the community.
- The Spanish program
- not enough space!
- I wish there could be a little more student/teacher one on one time, and perhaps some exercises to help the kids in their social interactions
- It would be great if the school could afford larger spaces for the kids to move about in
- More administrative staff is needed to ensure a smooth running learning environment; however, current funds do not permit this. We are lucky with our school that the administration goes above and beyond and work seemingly tirelessly to close support gaps.
- Facilities need to expand, more classrooms
- The community feel is non existent unless you are at the Prescott campus. The Morris campus has some issues regarding the staff in the upper elementary class. That class is an example of how the school needs to be improved. An exams of how Montessori shouldn't look. It is the reason why most of my answers above were neutral.
- communication and community
- physical plant (particularly outdoor play area)
- It would be great if the kids had a school bus to be transported to and from the community center for PE and other field trips. The city bus is a good learning experience, but stressful for teachers and volunteers.

School/District: _____

PERCEPTION DATA

1. What are your perceptual <i>strengths</i> and <i>challenges</i> ?	
<i>Strengths</i>	<i>Challenges</i>
2. What are some <i>implications</i> for the continuous improvement plan?	
3. Looking at the data presented, what other perceptual data would you want to answer the question, <i>How do we do business at our school?</i>	