

SSCS ANNUAL REPORT

Student Achievement



PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2011-2012 School Report Card



Four Rivers Community School

Dear Parents and Community Members,

October 11, 2012
 The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nexgen.

Rob Saxton

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title I Schools ¹

PRIORITY FOCUS MODEL

Oregon Report Card Overall Rating: **SATISFACTORY**

In Need of Improvement | Satisfactory | Outstanding

SCHOOL AT A GLANCE

	School	State
Student Population	229	
Number of Students	229	
Percentage of Students in English as a Second Language Programs	35.1%	

	School	District	State
Attendance	96.4%	—	94.7%
2010-2011			
2011-2012	96.5%	—	94.9%

	School	State
Staffing		
Administrators (FTE)	2.0	
Teachers (FTE)	9.5	
• Average Years of Experience	4.7	
• With a Master's Degree or Higher	30.0%	
• With Emergency or Provisional Credential	0.0%	
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%	
Educational Assistants (FTE)	7.0	
Other Staff (FTE)	4.9	

	School	State
Expulsions		
Number of Expulsions Due to Weapons	0	218
Testing Participation		
Participation in 2011-2012 Statewide Assessments	99.4%	99.1%

Department of Education Notes
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	1	14.3%	11.6%
20-25 Students	0	0.0%	38.3%
26-30 Students	6	85.7%	38.7%
More Than 30 Students	0	0.0%	11.4%

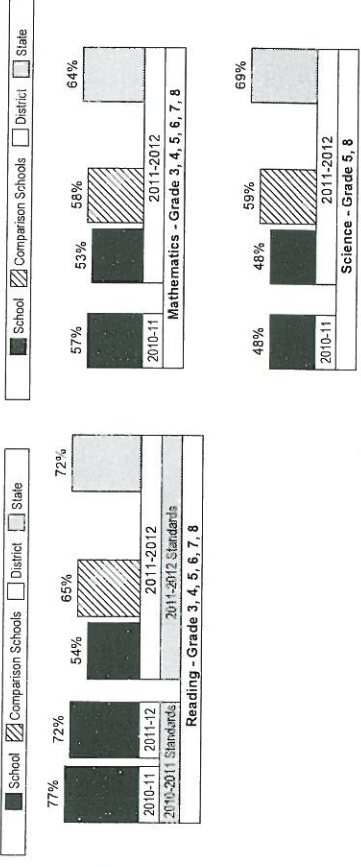
[†] Not displayed to protect student confidentiality. — No data available

For more information, contact your local school.

ACHIEVEMENT DATA

**Academic Achievement
Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
American Indian/Alaskan Native	--	--	--	--
Asian/Pacific Islander	--	--	--	--
Black (not of Hispanic origin)	--	--	--	--
Hispanic	78.3	56.3	62.6	56.8
White (not of Hispanic origin)	86.7	86.7	73.3	76.7
Multi-Racial/Multi-Ethnic	--	--	--	--
Students with Disabilities	52.9	45.0	35.3	36.8
Limited English Proficient	65.7	41.4	58.2	47.4
Economically Disadvantaged	77.4	57.3	63.5	57.8
All Students	80.0	62.7	64.8	61.0

* Not displayed to protect student confidentiality. -- No data available

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsuppressed.aspx>

STUDENT GROUP	ENGLISH/ LANGUAGE ARTS				MATHEMATICS				SCIENCE			
	EXCEEDED	MEET	NOT MET	%	EXCEEDED	MEET	NOT MET	%	EXCEEDED	MEET	NOT MET	%
American Indian/Alaskan Native	*	--	*	*	*	*	*	*	--	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	--	--	--	--
Hispanic	5.3	43.0	51.8	7.1	42.5	50.4	3.2	35.5	61.3	61.3	61.3	
White (not of Hispanic origin)	26.7	50.0	23.3	26.7	43.3	30.0	22.2	55.6	22.2	22.2	22.2	
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--	--	--	--	--	--
Male	10.4	44.2	45.5	13.0	36.4	50.6	9.5	42.9	47.6	47.6	47.6	
Female	8.6	47.1	44.3	8.7	50.7	40.6	5.3	36.8	57.9	57.9	57.9	
Talented and Gifted	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	10.0	10.0	80.0	10.5	15.8	73.7	11.1	11.1	77.8	77.8	77.8	
Migrant	0.0	40.5	59.5	5.4	37.8	56.8	7.7	30.8	61.5	61.5	61.5	
Limited English Proficient	2.2	26.1	71.7	4.4	26.7	68.9	0.0	20.0	80.0	80.0	80.0	
Economically Disadvantaged	4.4	43.9	51.8	6.2	44.2	49.6	9.1	36.4	54.5	54.5	54.5	
All Students	9.5	45.6	44.9	11.0	43.2	45.9	7.5	40.0	52.5	52.5	52.5	

* Not displayed to protect student confidentiality. -- No data available

STUDENT GROUP	ENGLISH/ LANGUAGE ARTS		MATHEMATICS		SCIENCE	
	EXCEEDED	%	EXCEEDED	%	EXCEEDED	%
American Indian/Alaskan Native	100.0	100.0	100.0	100.0	--	--
Asian/Pacific Islander	--	--	--	--	--	--
Black (not of Hispanic origin)	100.0	100.0	100.0	100.0	--	--
Hispanic	100.0	99.1	100.0	96.9	100.0	96.9
White (not of Hispanic origin)	100.0	100.0	100.0	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--
Male	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	98.6	100.0	95.0	100.0	95.0
Talented and Gifted	--	--	--	--	--	--
Students with Disabilities	100.0	95.0	100.0	100.0	100.0	100.0
Migrant	100.0	100.0	100.0	100.0	100.0	100.0
Limited English Proficient	100.0	97.9	100.0	97.1	100.0	100.0
Economically Disadvantaged	100.0	97.1	100.0	97.1	100.0	100.0
All Students	100.0	95.3	100.0	97.6	100.0	97.6

* Not displayed to protect student confidentiality. -- No data available

Department of Education Notes

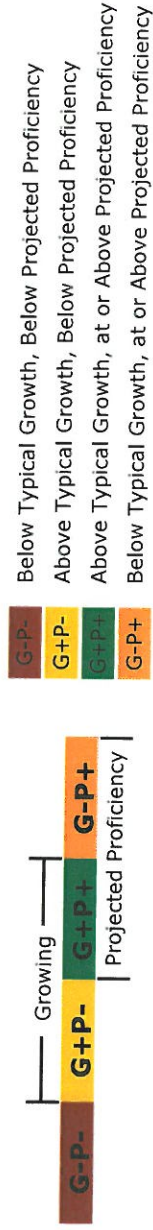


NWEA District by School

View District by Grade
Run this report for a different term

District: Four Rivers Community School

Roster Term: Fall 2012



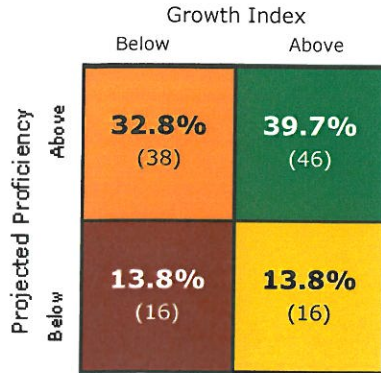
	Projected Performance and Growth Distribution				Growth		Projected Performance		
	Percent	Fall 11 - Fall 12		Spring 2013		Count/Percent	Median		
Reading									
Four Rivers Communit	13.8	13.8	39.7	32.8	153	47.7	201	74.1	43.3
Mathematics									
Four Rivers Communit	11.5	7.3	42.7	38.5	133	46.6	171	79.2	58.5

School: Four Rivers Community School, Inc.

Roster: Fall 2012

Growth Seasons: Fall 11 - Fall 12

Reading Quadrant



Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Proficiency: Student's performance is projected to be above the state standard

Below Proficiency: Student's performance is projected to be below the state standard

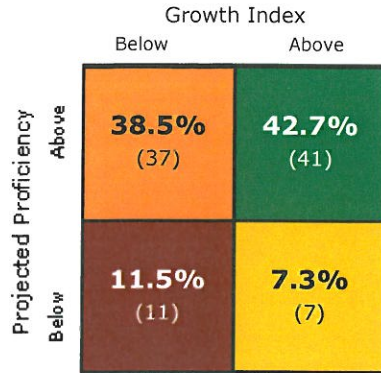
Grade	Student Count		Student Count		
	for Growth	% Growth	for Season	% Proficient	% Median
K	-	-	26	-	26.9%
1	37	29.7%	40	-	47.5%
2	23	34.8%	24	91.7%	58.3%
3	25	40.0%	28	82.1%	53.6%
4	24	58.3%	28	75.0%	50.0%
5	24	50.0%	26	57.7%	38.5%
6	8	87.5%	10	80.0%	50.0%
7	8	87.5%	12	75.0%	16.7%
8	4	100.0%	7	28.6%	14.3%

School: Four Rivers Community School, Inc.

Roster: Fall 2012

Growth Seasons: Fall 11 - Fall 12

Mathematics Quadrant



Quadrant Legend:

Below Growth: Student's growth index is less than zero

Above Growth: Student's growth index is greater than or equal to zero

Above Proficiency: Student's performance is projected to be above the state standard

Below Proficiency: Student's performance is projected to be below the state standard

Grade	Student Count for Growth	% Growth	Student Count for Season	% Proficient	% Median
K	-	-	26	-	38.5%
1	37	37.8%	39	-	69.2%
2	23	47.8%	24	100.0%	70.8%
3	25	36.0%	28	71.4%	50.0%
4	24	54.2%	28	78.6%	64.3%
5	24	62.5%	26	69.2%	53.8%

ESCUELA COMUNITARIA CUATRO RÍOS . . .

“COSECHA NUESTRO FUTURO”

FOUR RIVERS COMMUNITY SCHOOL . . .

“HARVESTING OUR FUTURE”

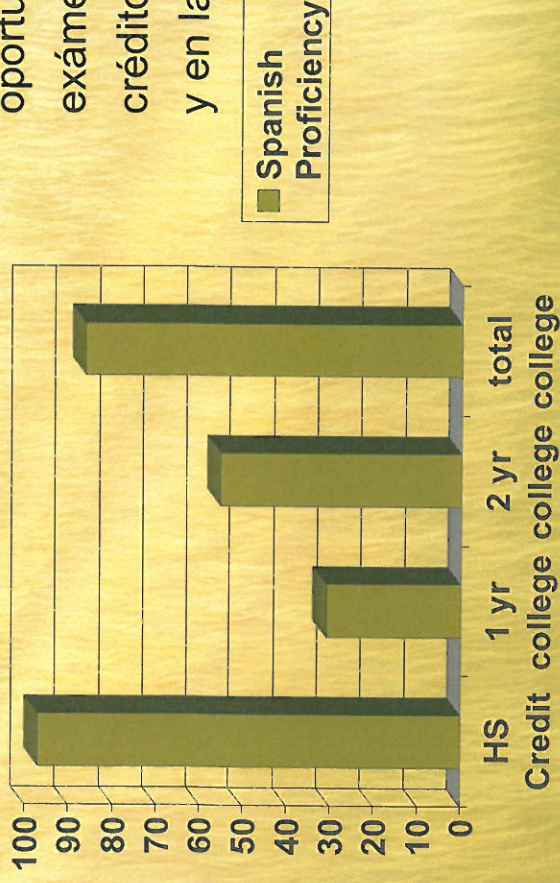


High School Transition/Transición a la preparatoria -HS



- Students reporting that high school is good and that they feel prepared
- Students had the opportunity to test for high school and college credit

- Los alumnos han reportado que les gusta la preparatoria y están preparados.
- Los alumnos tuvieron la oportunidad de presentar exámenes para obtener créditos en la preparatoria y en la universidad.



English Language Learners Estudiantes de proficiencia limitada en inglés



AMAO 1

Did at least 57% of ELL students move up by one level of English proficiency?

AMAO 2a

Did at least 17% of all ELL students reach proficiency and exit the program?

AMAO 2b

Did at least 26.5% of year-five ELL students reach proficiency and exit the program?

AMAO 1

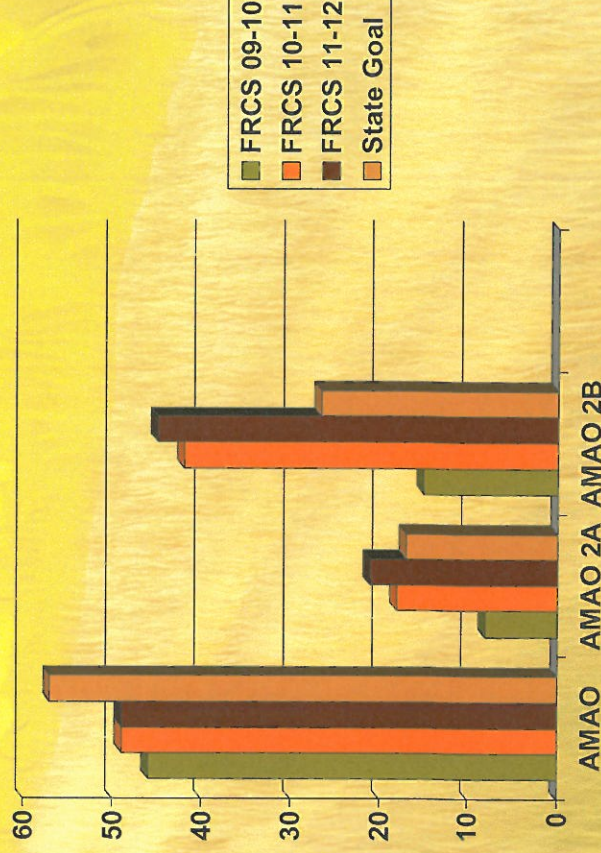
¿Por lo menos 57% de los alumnos de proficiencia limitada en inglés incrementaron un nivel?

AMAO 2a

¿Por lo menos 17% de los alumnos de proficiencia limitada en inglés alcanzaron el nivel de proficiencia y salieron del programa?

AMAO 2b

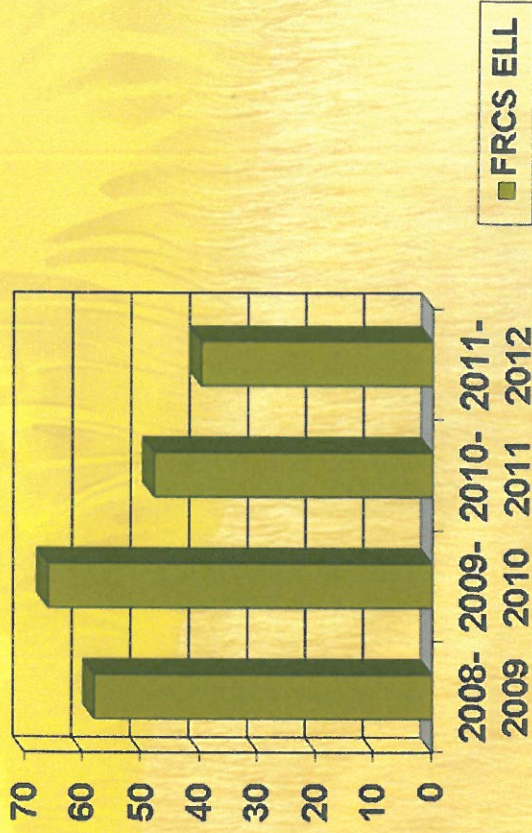
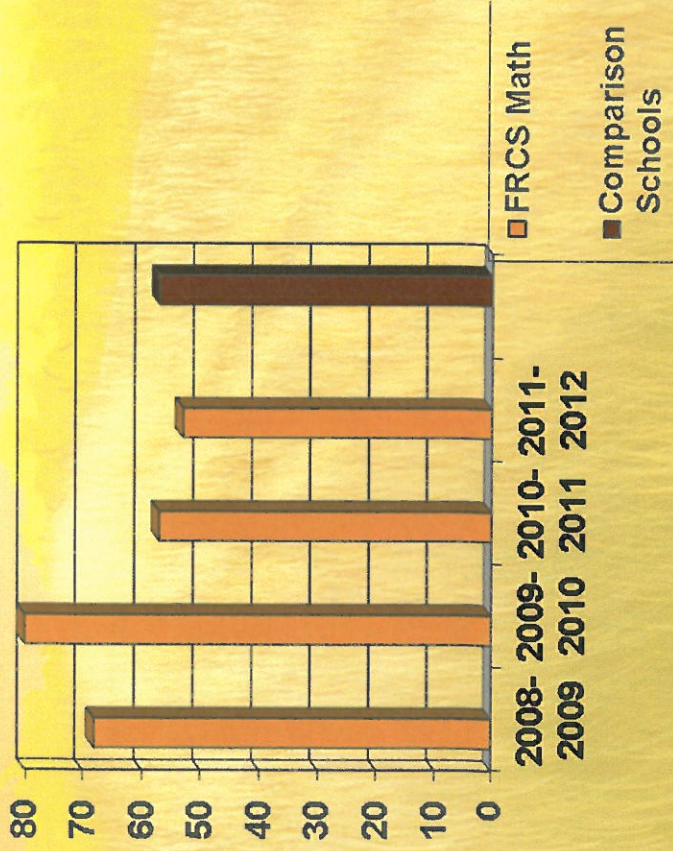
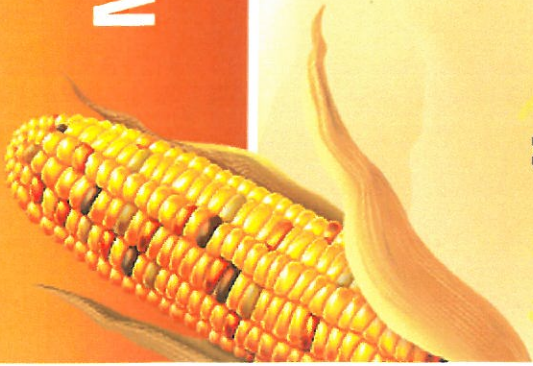
¿Por lo menos 26.5% del 5to año alcanzaron el nivel de proficiencia y salieron del programa?



Carta/Letter

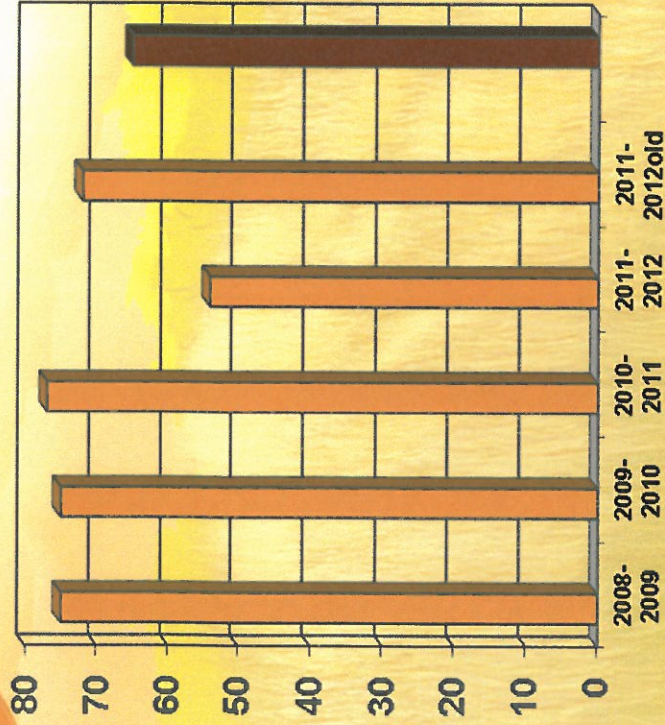
- **OUTSTANDING** in attendance rate/**EXCEPCIONAL** en asistencia
- **OUTSTANDING** in participation/**EXCEPCIONAL** en la participación
- **SATISFACTORY** in achievement/**ACEPTABLE** en logro
- **SATISFACTORY** in overall school rating/ **ACEPTABLE** en con junto

Math/Matemáticas

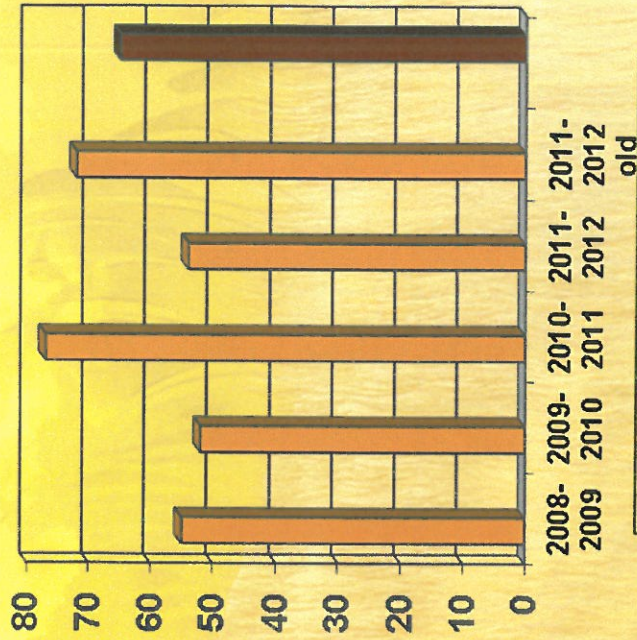




Language Arts/Artes y letrás en inglés



□ FRCS ELA
■ Comparison Schools



□ FRCS ELA
■ Comparison Schools

ELL

English Language Learners

Estudiantes de proficiencia limitada en inglés



AMAO 1

Did at least 57% of ELL students move up by one level of English proficiency?

AMAO 2a

Did at least 17% of all ELL students reach proficiency and exit the program?

AMAO 2b

Did at least 26.5% of year-five ELL students reach proficiency and exit the program?

AMAO 1

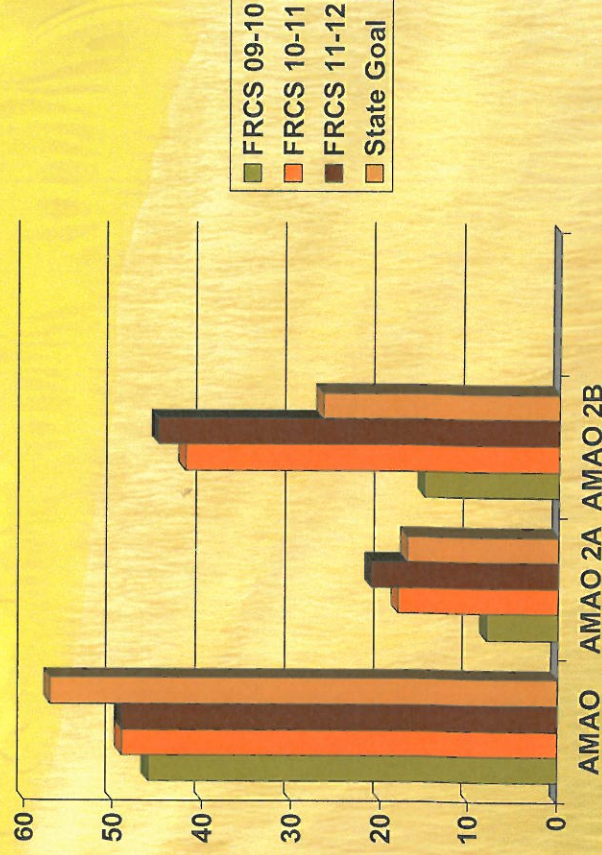
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AMAO 2a

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AMAO 2b

¿Por lo menos 26.5% del 5to año alcanzaron el nivel de proficiencia y salieron del programa?



Four Rivers
Preparatory School
Student Handbook



Dear Parents,

We are excited to welcome you to our ninth year! We're excited to serve your family's educational needs and we are excited for another great year! Please know that you are always welcome at Four Rivers Community School. We have an open door policy and enjoy having parent volunteers and visitors.

We hope that you find this handbook helpful in answering your daily questions; however, if you need us you can call or come in anytime.

Thank You,

Chelle Robins

Executive Director

FOUR RIVERS COMMUNITY SCHOOL BOARD OF DIRECTORS

PENNY WALTERS, CHAIRMAN

JAMES AALGAARD, VICE-CHAIRMAN

PAM WETTSTEIN, SECRETARY

MIGUEL MALDONADO

BLAS GUERRA

MICHELLE ROSALES

The Four Rivers Community School Board meets on the first Thursday of every month at 12:00pm in the reading room at the school. All meetings are open to the public.

FRCS MISSION STATEMENT [HERE](#)

FRCS STAFF

Chelle Robins - Executive Director
Raeshelle Meyer - Director of Student Services
Lili Rodriguez - Secretary
Debbie Gebert - Business Manager
Bertha Hernandez - Meal Director

Viola White - Lead Teacher, 2/3 English Immersion
Zoila Mason - 2/3 Spanish Immersion
Isabel Brito - Kindergarten
Rosa Sotelo-Domínguez - 1st Spanish Immersion
Kim Mcdowall - 1st English Immersion
Jen Jespersen - 4/5 English Immersion
Efrain Rivas - 4/5 Spanish Immersion
Kimberly Ruiz - 6/7/8 Language Arts
Kirsten Richard - 6/7/8 Math
Hanna Swanson - PE/Technology
Leonel Martinez - Science/Social Studies
Tori Wilson - Reading Specialist
Emma Longoria - Lead Assistant
Estela Nunez - Assistant
Ashley Barnes - Assistant
Ariana Nunez-Gastelum - Assistant
Mirta Diaz - Assistant
Liz Kimball - Dance Instructor/Assistant
Rafael Rodriguez - Building operations/Custodian
Beatriz Peterson - Building operations/Custodian

All staff members can be reached via e-mail by using their first name. Example:
firstname@4riverscs.org

Federal law requires that parents be notified of their right to request information regarding the professional qualifications of their child's teacher. This information includes the baccalaureate degree and academic major of the teacher, graduate degree or certification. The teacher's status with State licensing criteria, and whether students are provided specific services by a paraprofessional and, if so, their qualifications. This information is on file in the office.

School Day

Students are expected to arrive at 7:35am and will be released at 2:25pm. Students are expected to eat breakfast, get all needed supplies from lockers, and be in their desks ready to start at 8:00. If they are not, they will be marked tardy. More than 5 tardies within a nine week quarter will result in a reminder letter and a conference. If a student arrives after 8:00 AM, he/she will need to go to the office for a "Late Arrival Slip" to get into class. Due to safety concerns, parents/guardians must call the office before 8:15 A.M. on the first day of the absence.

Attendance

All students need to have a 95% attendance rate. This percentage is reflected on your child's report card every nine weeks. Due to safety concerns, we ask that parents/guardians call the school by 8:15am if your child will be absent.

Truancy

A student who is absent from school or from any class without permission will be considered truant and will be subject to disciplinary action including detention, suspension, expulsion and/or ineligibility to participate in athletics or other activities.

Attendance of PE Classes

Any student excused from P.E. for more than three consecutive days must have a statement from a doctor; this is important for the safety and well-being of the student. All students are expected to dress down for PE at the beginning of class wearing the correct PE uniform which is: Blue PE logo t-shirt, black bottoms, and athletic shoes. Students who do not dress down will receive a grade deduction on that day.

Non-Resident Students

Four Rivers Community School enrolls students who are Oregon residents only.

Parent Involvement

Education succeeds best when there is a strong partnership between home and school. As a partnership thrives on communication, the school asks parents to:

1. Encourage their student to put a high priority on their education and to commit him or herself to making the most of the education opportunities the district provides.
2. Keep informed on school activities and issues. Our monthly calendar, Open House in September, dance performances, and Family Fridays provide opportunities for learning more about what is happening.
3. Become a school volunteer. Contact the school office for more information 889-3715.

4. Participate in school committees.

Visitors

Parents, adult friends, and community members are welcome at FRCS/ECCR anytime. **All visitors must sign in at the office.** Children may not be taken from the school grounds without notifying the child's teacher and the office. Volunteers/Parents that wish to help in the school or attend field trips must have passed a criminal background check. FRCS/ECCR does not allow students to bring friends as visitors.

Student Use of Areas

Our school maintains facilities to be used by many different people in various capacities. However, some areas are off limits to students. It is inappropriate for students to be in the following areas: teachers' desks and files, other student's lockers and personal property, and staff work rooms.

Transportation

Students must provide a note to the main office if transportation arrangements are going to be different for the day. **These changes must be arranged before 1:45 p.m.** Long term arrangements need to be made between the parent and the school.

Traffic

Parents need to enter the main parking lot and park in the middle section of designated parking or drop their child/children off at the front entrance. When exiting the parking lot please circle around and exit through the neighborhood to the west.

School Closure

For school closure information please tune to radio stations: KSRV-Ontario or News Channel 7

Pets

Due to various allergies, pets are not allowed at FRPS.

Meals

Students eat breakfast between 7:35 and 7:50 a.m. This is a free breakfast. We serve a grain, fruit,

and milk component.

Lunch is served between 11:00 a.m. and 11:45 depending on individual grade schedules. If you want to eat lunch with your child, please let the office know. We offer free, reduced, and full priced lunches. Your qualification will depend on your USDA application. Lunch prices are as follows:

Reduced \$.40 Full price \$2.35 Milk only \$.25

***Students who are having lunch provided by the school may not bring additional food from home such as: chips, candy bars, etc. Energy drinks and other products containing the synthetic chemical taurine are not permitted at school. Food items are not to be taken outside of the eating area.*

Medication Policy

Non-prescription Must be turned into the school in the original container, and accompanied by a note that includes: the name of the medication, dosage, time to be given, and a signature of the parent/guardian. The dosage must follow the guidelines on the label.

Prescription Must be turned into the school in the original container with prescription label, a signed authorization from a parent indicating name of medication, dosage and time.

Immunization Requirements

7th Graders are required to have a Hepatitis B, Hepatitis A, Second Dose of Measles vaccine, and second dose of Varicella. Any students not in compliance with immunization will not be allowed to come to school past Oregon State Health Department exclusion day. It is recommended that all incoming 6th graders get the required DTP vaccine prior to school starting in August.

Parent-Teacher Conferences

Conferences will be held at the end of the 1st grading period (October) and in February of the 3rd grading period. All parents will be invited to attend a scheduled conference in the fall.

Conferences during the third quarter will involve home visits.

Student Educational Records

The information contained below shall serve as the school's annual notice to parents of minor and eligible students of their rights, the location and official responsibility for education records.

Notice will also be provided to parents of minor students who have a primary or home language other than English.

Education records are those records related to a student maintained by the school. A student's education records are confidential and protected from unauthorized inspection or use. All access and release of education records with and without parent and eligible student notice and consent will comply with all state and federal laws.

Personally identifiable information shall not be disclosed without parent or eligible student authorization or as otherwise provided by Board policy and law.

Education records are maintained in a minimum one-hour fire-safe place in the office by the Administrative Principal. Permanent records shall include:

1. Full legal name of student.
2. Name and address of educational agency or institution.
3. Student birth date and place of birth.
4. Name of parent/guardian.
5. Date of entry into school.
6. Name of school previously attended.
7. Course of study and marks received.
8. Data documenting a student's progress

Safety

It shall be the policy of the school district to provide for the safety of all pupils, employees, and members of the public at all times when under the jurisdiction of the school district. An emergency plan and safety program shall be developed by the superintendent's office that shall comply with all local, state, and federal laws relating to safety standards.

Zero Tolerance Drug and Alcohol Policy

ALCOHOL, TOBACCO, DRUGS, GUNS, KNIVES, MATCHES are not permitted at Four Rivers Preparatory School.

Soliciting

A student may not sell any product during school hours on the school grounds. The selling of Little League candy, Girl Scout cookies, would be examples of inappropriate activities. The solicitation of staff to sponsor fund raising activities is not appropriate during school hours.

Grading

Report cards will be given out at the end of each quarter. The academic grade is one indicator of the student's progress in gaining information, acquiring knowledge and improving skills and abilities.

Academic grades as reported on the report card are based on the following percentages:

- A=90 -100%
- B=80 - 89%
- C=70 - 79%
- D=60 - 69%
- F=50 - 59%

Progress Reports will be given to students on a regular basis. Students will be expected to return the progress report with a parent/guardian signature.

Parents/Guardians will also be able to access student grades online. Grades will be updated on a weekly basis.

Absence Policy

Students are expected to complete work missed as a result of absences or participation in athletics. Students will be given one day for every day they are absent to complete any missed assignments. Parents may request to pick up work when students are absent by calling the school or emailing the teacher.

Homework

Prep school team will work on

Athletic Activities

FRPS students may participate in athletics through Ontario Middle School. Students will follow both OMS and Four Rivers Preparatory School eligibility requirements to participate in athletics. All FRPS students who maintain a “C” in all courses will be eligible to participate in athletic events. Eligibility forms are available in the FRCS office.

Athletics offered and the grade levels are as follows:

- Cross Country 6,7,8
- Football 7,8
- Volleyball 7,8
- Basketball 7,8
- Wrestling 7,8
- Track 7,8
- Tennis 6,7,8

Contact the Ontario middle school for more information if you are interested in participating. Students participating in athletics are required to have accident insurance through a private policy or school insurance. OMS makes group accident and dental insurance available to all students.

Textbooks and School Provided Materials

Textbooks and school supplies are provided. If an item receives more than normal usage, a fine will be assessed. If an item is lost, the student will pay for its replacement. If the lost item is found, students should notify the office.

Technology Agreement

All students and parents/guardians must sign a technology and acceptable use agreement form in order for students to access any technology. Students who violate this agreement will be subject to consequences including but not limited to: loss of lunch recess, loss of privilege to take home laptops and iPods, loss of laptop and iPods access during school hours. Parents assume responsibility for any items that are lost, stolen, or damaged.

Electronic Devices

Home electronic devices such as Gameboys, MP3 players, iPods, cell phones, etc. are not allowed in classrooms at FRPS. In the event a student brings one to class, it will be taken away from the student. It will remain at the school until a parent is able to pick it up.

Field Trips

Throughout the year FRPS students go on field trips. Field trip permission forms are filled out and signed in your child's registration packet.

- Lunches
 - FRPS orders lunches for the students that "typically" eat lunch at the school. If you are planning to provide your child with a lunch on the field trip please let your child's teacher know right away. Please do not send soda with your child.

Busses

FRCS/ECCR contracts with Ontario School District for our bussing services. The only people that are allowed to ride the school buses are: enrolled students, FRPS staff members, and parents. Due to liability reasons siblings and/or friends not enrolled in FRPS may not ride the bus. Space is always limited on the buses so parents wishing to attend their child's field trip should inquire whether or not there will be room on the bus, most of the time parents will need to drive or carpool.

Uniforms

All students that attend Four Rivers Preparatory School must wear the school's uniform. School uniforms will be purchased by the parents of FRPS students. If a parent is unable to purchase school uniforms for any reason, FRPS will set up a payment plan with the parent.

Students must wear the uniform everyday while school is in session. If a student does not wear the school uniform, a letter of noncompliance from the school will be sent home along with an additional copy of the school uniform policy. Sweatshirts and coats will be kept in student lockers.

Accessories such as socks, tights, jackets, and hair ties are the decision of the parent. FRPS requires that all students wear closed toe shoes at all times.

Please see the following chart that outlines the color of shirt with the corresponding day.

Monday	Tuesday	Wednesday	Thursday	Friday
White dress shirt with tie Boys: Black pants Girls: Black skort with White leggings, knee highs, or tights	Black Black/Khaki pants	Green Polo Black/Khaki pants	Black Polo Khaki/Black Pants	Logo T Khaki/Black Pants

Performances:

Students will wear the following uniforms unless advised otherwise:

Girls-black skort/skirt, white button up blouse, plaid tie, white knee high socks

Boys-black pants, white long sleeve button up, plaid tie

Uniform Guidelines

Following are a list of guidelines for choosing appropriate uniform pants:

- All pants for girls are “UNIFORM STYLE” only. These “UNIFORM” pants can be purchased in the “UNIFORM” section of most stores
- Pants must be flat or pleated front with no **jean-type pockets**. Pants may have welt pockets
- Cargo, carpenter, khaki denim, low riders, skinny, corduroy, or jean type pants will not be accepted
- Any pants with piping, appliqués, and decorative stitching are not permitted
- Pants may have a “boot cut” or “straight leg”
- Pants should be **sand khaki** or **black** in color
- “Skinny” pants are NOT allowed

Pants should be fitted so that the student can bend down to pick up an item on the floor without revealing any skin. In addition, any pants that are “form fitting” or “hug” the body are not appropriate pants. Uniform pants should fit loosely enough to provide for room and growth. Girls should be able to grab one inch of pant material on each side of their leg.

The following stores have a “uniform” section: Target, Old Navy, JCPenney, Sears, Walmart, Kmart, Lands End, and D&B.

If you have purchased uniform pants and would like to bring them to the school for approval, please do not remove the tags and come by the office with your daughter.



Dress and Grooming

All students must be clean and neatly groomed while on campus and at school functions.

- Students' hair, by nature of the style, shall not tend to create a distraction.
- Students may not wear facial jewelry or facial decoration other than normal, natural color make-up. Tongue rings, nose studs, facial tattoos, and/or glitter make-up is considered inappropriate.
- Male students may wear either one small stud or one small loop earring in one or both ears.
- All students shall wear appropriate undergarments. Undergarments are not to be visible at any time, therefore any type of see-through clothing would be considered inappropriate.
- Male or female students may not wear hats, sweatbands, bandannas, hair rollers or curlers, or other headgear or hair grooming items on the school campus.

The administration reserves the right to determine any attire inappropriate or that is disruptive to the school environment.

2011-12 School Calendar

First Day of School	August 19
Labor Day (No School/No Escuela)	September 5
Staff Development (No School/No Escuela)	October 7
Parent/Teacher Conferences (No School/No Escuela)	October 13-14
End of First Quarter	October 27
Teacher Workday (No School/No Escuela)	October 28
Thanksgiving Break (No School/No Escuela)	November 23-25
Winter Break (No School/No Escuela)	December 19-30
School Reconvenes	Jan. 2
End of second quarter	January 12
Teacher workday (No School/No Escuela)	January 13
Martin Luther King Day (No School/No Escuela)	January 16
Parent/Teacher Conferences(No School/No Escuela)	February 16-17
President's Day (No School/No Escuela)	February 20
Staff Development (No School/No Escuela)	February 21
End of third quarter	March 16
Teacher workday (No school/No Escuela)	March 23
Spring Break (No School/No Escuela)	March 26-30
Last day for students/Ultimo día de escuela	May 22
Teacher Workday	May 23-25

HALF-DAYS

The Ontario School District has designated the following days as half days. FRCS/ECCR will have regular all-day classes. Parents will need to provide afternoon transportation.

- **September 21, 2011/21 de septiembre 2011**
- **October 19, 2011/19 de octubre 2011**
- **January 25, 2012/25 de enero 2012**

- February 29, 2012/29 de febrero 2012
- April 18, 2012/18 de abril 2012

Communication

The Forecast

This is a monthly newsletter that tells parents about upcoming events, field trips, performances, days off, etc. Reading the *Forecast* and keeping it handy is a good way to know what is happening in your child's school.

Online

FRPS has a website at www.4riverscs.org. If you have internet access this is a great resource to learn more about the school and stay informed with upcoming events. Please register on our website to receive notices via email about school closures, upcoming events, and meetings.

Mailings

Letters or postcards from FRCS/ECCR concerning your child or an upcoming event will be mailed to the address you provided on your registration form.

Phone

Our office hours are 7:30 a.m. to 4:00 p.m. Our secretary, Lili can be contacted at 889-3715 or Lili@4riverscs.org

Four Rivers Community School works hard with students and families to achieve positive behaviors at school. If your child is having a difficult time at school we will:

Code of Conduct:

- Students are always responsible for what they do and say
- Students must demonstrate respect in school at all times toward other students, staff, and school property
- Students must respect the rights of others to learn in a safe classroom

The school has authority and control over a student at school during the regular school day, at any school-related activity, regardless of time or location and while being transported in school-provided transportation.

Students will be subject to discipline including detention, suspension, expulsion and/or referral to law enforcement officials for the following, including but not limited to:

1. Bringing, possessing, concealing or using a weapon to or on school property or at an activity under the jurisdiction of the school or at an interscholastic activity administered by a voluntary organization approved by the State Board of Education under ORS 339.430;
2. Substance abuse or any possession or use of tobacco, alcohol or unlawful drugs, including drug paraphernalia;
3. Assault or menacing of a district employee or another student. Menacing means by word or conduct the student intentionally attempts to place a district employee or another student in fear of imminent serious physical injury;
4. Use of threats, intimidation, harassment or coercion against any fellow student or district employee;
5. Willful damage or destruction of district property;
6. Willful damage or destruction of private property on district premises or during district activities;
7. Open defiance of a teacher's authority;
8. Theft;
9. Use or display of profane or obscene language;
10. Violations of district transportation rules;
11. Persistent failure to comply with rules under the lawful directions of staff or district officials.

Under state and federal law, expulsion from school is required for a period of not less than one year for any student who is determined to have brought a weapon to school. The superintendent may modify the expulsion requirement for a student on a case-by case-basis. Additionally, in accordance with Oregon law, any person who intentionally possesses a firearm or other dangerous weapon in or on district property or recklessly discharges a firearm in school is subject to criminal prosecution, a maximum five (5) years imprisonment, \$100,000 fine and forfeiture of firearm and/or other dangerous weapons or both. Any person 13 to 17 years of age convicted of intentionally possessing a firearm in a public building is subject to denial of driving privileges for

90 days.

Dangerous weapon is defined in Oregon law as any weapon, device, instrument, material or substance which, under the circumstance in which it is used, attempted to be used or threatened to be used, is readily capable or causing death or serious injury.

Deadly weapon is defined as any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury.

Firearm is defined in federal law as any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive. This includes the frame or receiver of any such weapon, firearm, muffler or silencer or any other destructive device such as explosives, incendiary, poison gas, bomb or other such devices.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A "school zone," as defined by federal law means, in or on school grounds or within 1,000 feet of school grounds.

Discipline/Due Process

A student who violates the Student Code of Conduct shall be subject to disciplinary action. A student's due process rights will be observed in all such instances, including the right to appeal the discipline decisions of staff and administrators.

The district's disciplinary options include using one or more discipline management techniques including counseling by teachers, counselors and administrators, detention, suspension, expulsion. Disciplinary measures are applied depending on the nature of the offense. The age and past pattern of behavior of a student will be considered prior to any suspension or expulsion.

In addition, when a student commits substance abuse, drug or drug paraphernalia, alcohol and/or tobacco-related offenses or any other criminal act, he/she may also be referred to law enforcement officials. Violations of the district's weapons policy, as required by law, shall be reported to law enforcement.



FOUR RIVERS PREPARATORY SCHOOL DISCIPLINE SYSTEM

PRIDE (Positive Response for Individuals Declaring Excellence)

1. Infractions

- disrespectful
- uniform violation
- disruptive in class
- electronic devices
- substitute
- off task/not paying attention
- dishonest
- profanity
- chewing gum
- unorganized binder/locker
- illegible writing
- unprepared for class
- tardy to class

2. A student who receives his/her 3rd mark in a week will be required to make a phone call to his/her parents to advise them of the marks.

3. Upon receiving a 5th mark, the student's homeroom teacher will give the student a PRIDE log and notify parents. The student is responsible for taking the PRIDE form to every class and for having his/her teacher sign at the end of each period. The student must share the log with a parent/guardian and obtain a parent/guardian signature. Each morning the student must check in with his/her homeroom teacher with the signed log.

4. A lack of reporting or having a signed parent form will result in after school detention on the next assigned detention day.

5. The student will continue to report each morning until his/her fifth good day. Before reporting to his/her homeroom with the form demonstrating the fifth good day, the student should prepare a letter to read to the homeroom class, followed by a question and answer session. Once this process is complete, the homeroom teacher will sign off for the fifth good day, and the student will officially be off of PRIDE.

6. A student who receives his/her 5th mark in a week for the FIRST time will be placed on PRIDE Level 1. A student on the Level 1 may participate in class as normal and may interact with other students as normal with the exception of sitting in the PRIDE room during lunch (full lunch and recess). A student on Level 1 who continues to accumulate marks will be referred for Level 2.

7. A student on the Level 2 may NOT participate in normal class activities, unless given permission by the teacher if it is required for the learning activity. A student on the Level 2 must ask permission to enter and leave a class. A student on the Level 2 does not get any privileges and may not participate in clubs or other non-academic activities, including athletics. A student on the Level 2 may not communicate with other students in any way. In addition, he/she must fulfill all requirements of PRIDE Level 1.

8. A student who does not have 5 perfect days after a ten day period on either levels of PRIDE will be required to have a conference with their teachers, parents, and director.

9. Students who talk to others who are on PRIDE or who talk and are on PRIDE themselves will be given a behavioral mark.

10. Students who are repeatedly placed on PRIDE may be placed on In School Suspension at the discretion of the administration.

**CONFIRMED RECEIPT OF STUDENT HANDBOOK
AND
STUDENT CODE OF CONDUCT**

Signing the form indicates that I/we have read and discussed the contents of this handbook with our child/children. I understand the student code of conduct and the consequences to students who violate Four Rivers Preparatory School disciplinary policies.

Parent's Signature Date

Parent's Name PRINTED

Student's Signature Date

Student's Name PRINTED