

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY**Title: First Reading**—Oregon School for the Deaf Policy Manual**Date:** March 3, 2016**Staff/Office:** Sarah Drinkwater, Sharla Jones, Office of Student Services and OSD **New Rule** **Amend Existing Rule** **Repeal Rule****Hearing Date:** _____ **Hearings Officer Report Attached****Prompted by:** **State law changes** **Federal law changes** **Other****Action Requested:** **First Reading/Second Reading
Agenda** **Adoption** **Adoption/Consent**

PROPOSED/AMENDED RULE SUMMARY: Oregon School for the Deaf (OSD) needs updated policy to be in compliance with current federal and state laws in Education.

BACKGROUND: OSBA, ODE, and OSD worked together to create a policy manual to protect the students and staff at OSD. Formerly there had been outdated program guidelines that are no longer reflective of the standards and expectations governing a school in public education.

New leadership at both ODE and OSD and the mutual desire to update practices promoted the change. On the recommendation from the OSD Advisory Board and ODE, OSBA was hired to assist in making the necessary changes and additions to reflect current best practices.

We sought input and comments from the OSD Advisory Board and several readings were completed by several staff members.

A new policy manual has been created awaiting the adoption and approval by the State Board.

POLICY QUESTIONS: The State Board of Education is charged with adopting policies that oversee the Oregon School for the Deaf (OSD)

STAFF RECOMMENDATION: ODE, OSD, and OSBA recommends the State Board conducts the first reading and then adopts at the next meeting.

EFFECT OF YES VOTE: By reading this Policy Manual, the State Board will allow OSD to align itself with other schools in Oregon and to protect the students and staff at OSD with current policy.

EFFECT OF NO VOTE: OSD will remain out of compliance with federal and state laws in Education, using outdated program guidelines to govern the school.