

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

Title/OAR #: Support for Small/Rural Districts
OAR 581-018-0327 to 581-018-0336

Date: June 19, 2014

Staff/Office: Brian Putnam and Theresa Richards, Office of Learning and Cindy Hunt, Deputy Superintendent's Office

New Rule **Amend Existing Rule** **Repeal Rule**

Hearing Date: May 29, 2014 **Hearings Officer Report Attached**

Prompted by: **State law changes** **Federal law changes** **Other**

Action Requested:

First Reading/Second Reading **Adoption** **Adoption/Consent Agenda**

PROPOSED/AMENDED RULE SUMMARY:

These rules implement the provisions of House Bill 3233 relating to support for small/rural districts.

BACKGROUND:

In 2013, under the leadership of Governor John Kitzhaber, the Oregon Education Investment Board proposed key strategic investments to support Oregon's attainment of 40/40/20. Key to this work is a revitalization of the education profession and the establishment of a Network of Quality Teaching and Learning. Conceptualized and passed by legislature in HB 3233, the Network provides funding for a comprehensive system of support for educators that creates a culture of leadership, professionalism, continuous improvement and excellence for teachers and leaders across the P-20 system.

Specifically HB 3233 directed the Department of Education to distribute funding as follows:

- a) To school districts, schools, nonprofit organizations, post-secondary institutions and consortiums that are any combination of those entities for the purpose of supporting the implementation of common core state standards.
- b) To school districts and nonprofit organizations for the purposes of complying with the core teaching standards adopted as provided by ORS 342.856 and complying with related standards prescribed by federal law.

The board has previously adopted rules to implement the sections referenced above. However, one component of the Network is the Small/Rural Districts Initiative to address the unique needs of rural schools and districts and close the achievement gap in all regions across Oregon. The funds support districts in creating and implementing systems that focus on improving educator practice and high educational outcomes for students as described in the Network for Quality Teaching and Learning (HB3233). Specifically, the funds are provided to support Educator Effectiveness (SB290/ESEA waiver) and Common Core State Standards implementation. Districts are encouraged to leverage these funds with monies from other

initiatives as well as collaborating with other districts and local ESDs to pool their funds as a way to maximize resources.

CHANGED SINCE LAST BOARD MEETING?

- N/A; first read—hasn't been before board
- No; the board previously adopted these rules as temporary rules
- Yes – As follows:

Fiscal Impact:

There will also be some cost to the Department of Education to administer the school district collaboration grant program. However, the legislature designated new positions and funding to cover these costs and other costs associated with administering HB 3233

STAFF RECOMMENDATION:

- Adopt administrative rule at this meeting
- Adopt next month administrative rule at next meeting
- No recommendation at this time (rarely used)

Support for Small/Rural Districts

581-018-0327

Definitions

The following definitions apply to 581-018-0327 to 581-018-0336

(1) “Common Core State Standards (CCSS)” means a coherent progression of learning expectations in English language arts and mathematics designed to prepare K–12 students for college and career success. CCSS were adopted by the Oregon State Board of Education in 2010.

(2) “Educator Effectiveness” means expectations for educators defined by the Core Teaching Standards established in Senate Bill 290 to improve student academic growth. Teacher effectiveness is defined by the Model Core Teaching Standards and administrator effectiveness is defined by the Oregon Educational Leadership/Administrator Standards adopted by the State Board of Education.

(3) “Network” means the Network of Quality Teaching and Learning established by ORS 342.950.

Stat. Auth.: ORS 342.950

Stats. Implemented: ORS 342.950

581-018-0330

Purpose and Eligibility

(1) The Oregon Department of Education shall establish a noncompetitive grant to support small/rural districts in implementing the Common Core State Standards and improving Educator Effectiveness.

(2) The Department shall determine eligible school districts for the grant based whether the district meets both the size and rural designation criteria.

(3) The Oregon Department of Education shall determine each biennium when the Small/Rural Grant Funds are available and which school districts are eligible to receive funds. The Department shall notify eligible districts of the application process and the due dates, and make available necessary guidelines and application forms.

(4) The Department shall distribute funds to eligible districts based on the following rural and size designation:

(a) Rural Designation

(A) “County Designation” means a county designated by the US Census Bureau as either Rural, Micropolitan or Metropolitan.

(B) “Rural” means a district designated by the US Census Bureau as being located outside of an city or its urban fringe area for statistical purposes.

(C) “District Designation” means the label assigned to the district depending the county it is located in where it is defined as Rural (e.g. Micropolitan county-rural).

(b) Size Designation

(A) “Very Small District” means a district whose ADMr is 1-499.

(B) “Small District” means a district whose ADMr is 500-1,000.

(C) “Mid-Size District” means a district whose ADMr is 1,001-2,200.

Stat. Auth.: ORS 342.950

Stats. Implemented: ORS 342.950

581-018-0333**Funding**

The Department of Education shall determine the amount of funds available to an eligible district based on the district's size and rural county designation.

Stat. Auth.: ORS 342.950

Stats. Implemented: ORS 342.950

581-018-0336**Reporting**

(1) Districts shall meet timelines, performance measures and other requirements related to the accumulation and evaluation of data collected as required by the Oregon Investment Board and the Oregon Department of Education.

(2) Districts shall submit interim and final grant reports describing progress toward grant requirements and goals as defined by the Department of Education.

Stat. Auth.: ORS 342.950

Stats. Implemented: ORS 342.950



ROB S. SAXTON
Deputy Superintendent of Public Instruction

BEFORE THE OREGON DEPARTMENT OF EDUCATION

RULE HEARING: OAR 581-018-0327 to 581-018-0336
Support for Small/Rural Districts

HEARING OFFICER'S REPORT

The Department held a public hearing on May 29, 2014, to receive public comment on the proposed rule amendments. Notice of hearing was published in a timely manner in the Secretary of State's bulletin and was sent to interested parties and persons who requested notice pursuant to ORS 183.335 (7). The hearing was held at the Department's offices in Salem, Oregon before Emily Nazarov, Hearing Officer.

There was no testimony.

Respectfully submitted this 9th day of June, 2014

Emily Nazarov
Hearing Officer