

FROM THE PRINCIPAL

Dear Parents and Community Members,

Along with a complete curriculum of language, math and science, we offer a number of specialty classes to augment the regular course instruction. In grades 1 thru 8, we offer foreign language, handwork and games. In grades 4 thru 8 all children learn to play the violin and sing in the choir. Our instruction is infused with art, music and drama. We pride ourselves on meeting the needs of the whole child through lessons that address the needs of the "head, heart and hands"

This year we are going to focus on implementing CCSS curriculum for Mathematics by aligning the standards with the Waldorf math curriculum and providing in-service to our teachers to help them

better teach the math concepts to our students.

Our Charter was renewed this year for a five year term. We are pleased to serve the Rogue Valley by providing the option of Waldorf inspired education to our community.

Thank you,

Principal | Joe Frodsham

SCHOOL PROFILE

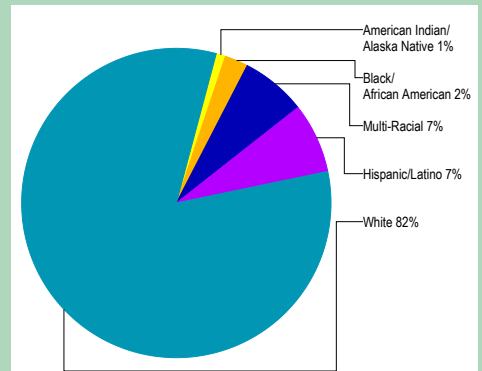
Enrollment 2012-13	205
K-3	119
4-5	48
Change from previous year	+13.9%
Students attending 90% or more of enrolled days	83%
.....	
Average elementary class size	23.3
Change from previous year	+1.4

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	49%
Students with disabilities	*
.....	
Number of different languages spoken:	--

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

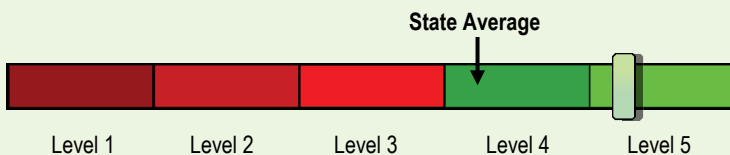


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

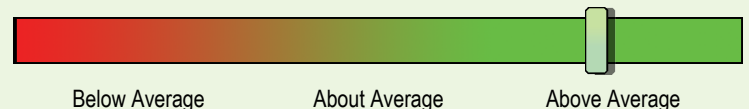
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 5.



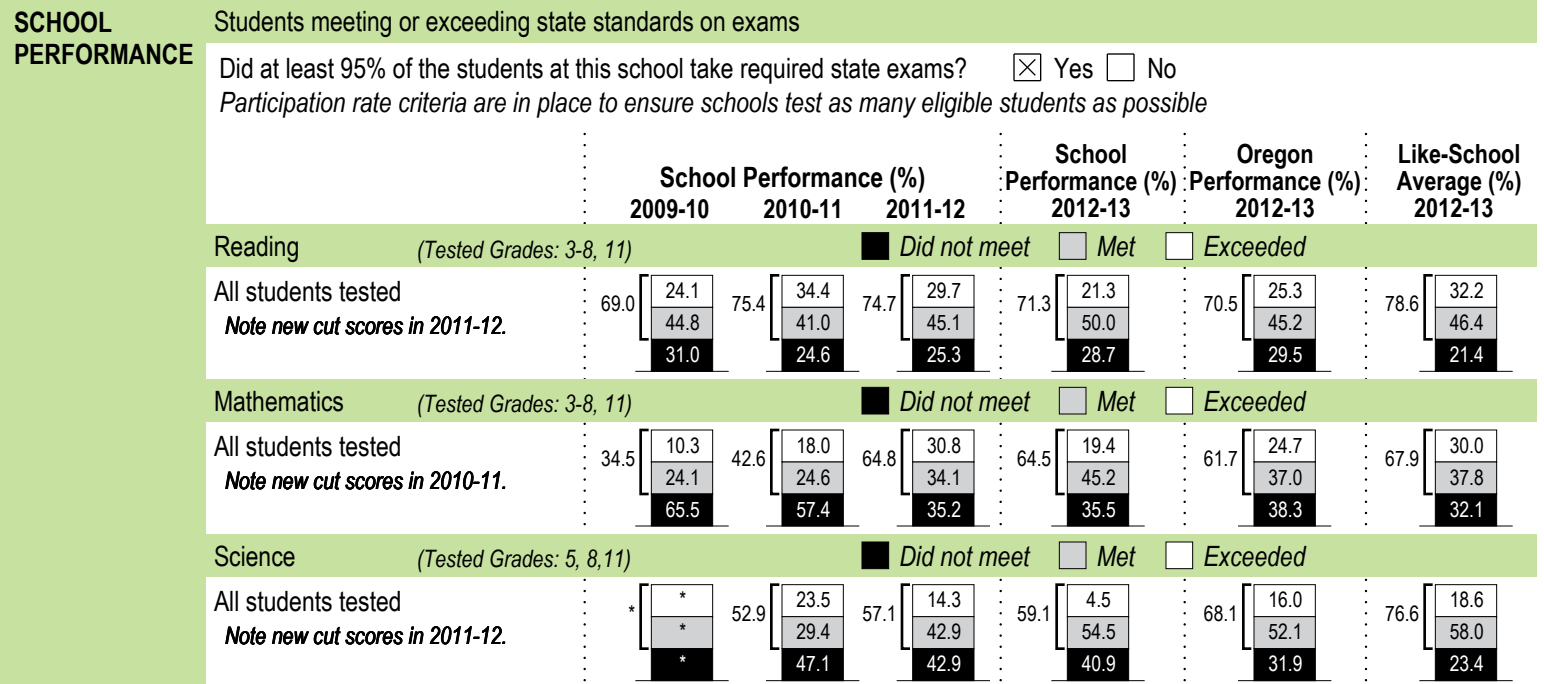
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	71.3	70.5	+0.8	Reading	*	57.0	*	Reading	*	58.2	*
Mathematics	64.5	61.7	+2.8	Mathematics	*	46.4	*	Mathematics	*	48.7	*
Science	59.1	68.1	-9.0	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian			White				
Reading	74.5	59.5	+15.0	Reading	*	79.3	*	Reading	75.0	77.1	-2.1
Mathematics	64.9	49.7	+15.2	Mathematics	*	80.0	*	Mathematics	66.7	67.3	-0.6
Science	77.8	55.5	+22.3	Science	*	74.9	*	Science	62.5	76.5	-14.0
English Learners				Black/African American			Female				
Reading	*	46.6	*	Reading	*	53.6	*	Reading	72.9	73.2	-0.3
Mathematics	*	43.7	*	Mathematics	*	41.1	*	Mathematics	67.6	61.8	+5.8
Science	*	39.6	*	Science	*	47.9	*	Science	55.6	65.9	-10.3
Students with Disabilities				Hispanic/Latino			Male				
Reading	*	39.2	*	Reading	37.5	52.0	-14.5	Reading	69.2	67.9	+1.3
Mathematics	*	29.6	*	Mathematics	62.5	45.2	+17.3	Mathematics	60.4	61.6	-1.2
Science	*	42.9	*	Science	*	45.3	*	Science	61.5	70.3	-8.8
Talented and Gifted				Multi-Racial							
Reading	*	98.6	*	Reading	75.0	75.1	-0.1	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.2	*	Mathematics	75.0	65.2	+9.8				
Science	*	98.0	*	Science	*	73.5	*				



Madrone Trail Public Charter School

3070 Ross Ln
Central Point, OR 97502, (541) 842-3657
madrone-trail.org

DISTRICT Medford SD 549C
SUPERINTENDENT Philip Long
PRINCIPAL Joe Frodsham
GRADES SERVED K-7

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

EXTRACURRICULAR ACTIVITIES

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.