



1% Oregon Extended Assessment

Participation Reporting Webinar

We will start promptly at 10:00 am

Please note...

1% ORExt Participation Reporting *Requirements for Oregon Districts*



Background

ESSA Requirements

In 2015, Congress reauthorized the Elementary and Secondary Education Act of 1965 as the *Every Student Succeeds Act* (ESSA). This reauthorization reaffirmed that an alternate assessment aligned to alternate academic achievement standards (AA-AAAS) is the appropriate assessment for students with the most significant cognitive disabilities to demonstrate their knowledge and skills. It also based the 1% cap on the **participation rate** (rather than the proficiency or performance rate as required under *No Child Left Behind* [NCLB]). Therefore, the 1% cap on the state participation rate for each subject is now based on the total number of all students in the state assessed in the subject (34 CFR 200.6(c)(2)).

The federal law under ESSA specifies that states cannot place a cap on the participation rates of local education agencies (LEAs) in any subject (34 CFR 200.6(c)(3)(i)). This means that LEAs can exceed the 1% participation cap on an AA-AAAS in a given subject, but the state as a whole cannot exceed the 1% cap in any subject. The law requires LEAs who plan to exceed the 1% participation cap to submit information justifying the need to exceed the cap, and the state must provide oversight of those LEAs (34 CFR 200.6(c)(3)(ii-iii)).

States may request that the U.S. Secretary of Education waive the cap for the relevant subject for one year (34 CFR 200.6(c)(4)). The request must include:

- Assurances that the state has verified that each LEA anticipated to exceed the 1% cap will address any disproportionality in the percentage of students in any subgroup taking an AA-AAAS (34 CFR 200.6(c)(4)(iii)(B)).
- A plan and timeline by which the state will take additional steps to support and provide appropriate oversight to each LEA that the state anticipates will assess more than 1% in a given subject in a school year to ensure that **only students with the most significant cognitive disabilities take an AA-AAAS**. The state must describe how it will monitor and regularly evaluate each such LEA to ensure that the LEA provides sufficient training to school staff so that all students are appropriately assessed (34 CFR 200.6(c)(4)(iv)(B)).
- Confirmation that the state will address any disproportionality in the percentage of students taking an AA-AAAS as identified through the data provided (34 CFR 200.6(c)(4)(iv)(C)).

Oregon Extended Assessment (ORExt)

Oregon's AA-AAAS, known as the Oregon Extended Assessment (ORExt), are alternate assessments designed specifically for students with the most significant cognitive disabilities. The decision to administer the ORExt can only be made by the student's IEP team, including the parent. Because the ORExt are based on alternate achievement standards with content that is reduced in depth, breadth, and complexity, test results from these assessments are not comparable to results achieved on the state's general assessments, in spite of the similarity in performance category.

ODE's [Oregon Extended Assessment Decision Making Guidance](#) is a required guidance document that IEP teams must use when determining whether a student should take the ORExt. This decision making guidance ensures that the right students are taking the ORExt.

Updated 09/05/2023



Webinar recording



Webinar slides



FAQ document

Oregon Extended Assessment (ORExt)

Purpose

Oregon's Extended Assessments are [alternate assessments](#) designed specifically for students with the most significant cognitive disabilities. The decision to administer Oregon's Extended Assessment (the alternate assessment) can only be made by the student's IEP team -- including the parent. Because Extended Assessments are based on alternate achievement standards with content that is reduced in depth, breadth, and complexity, test results from these assessments are not comparable to results achieved on the state's general assessment, in spite of the similarity in performance category.

Policies ✕

Oregon Extended Assessment Decision Making Guidance
 ODE has guidance on the selection process used by IEP teams in determining whether a student should take the Oregon Extended Assessments. It takes into account current policies and focuses on ensuring that the right students are taking the Oregon Extended Assessments.

- [ORExt Assessment Decision Making Guidance](#)

ESSA, ORExt Assessment 1% Participation Cap Requirements and Reporting
 The 2015 reauthorization of ESEA known as the Every Student Succeeds Act (ESSA) reaffirmed that an alternate assessment aligned to alternate academic achievement standards (AA-AAAS) is the appropriate assessment for students with the most significant cognitive disabilities to demonstrate their knowledge and skills. It also placed the 1% cap on state participation rate for each subject based on the total number of students in the state assessed in each subject (34 CFR 200.6(c)(2)). The law requires LEAs who plan to exceed the 1% participation cap to submit information justifying the need to exceed the cap, and the state must provide oversight to those LEAs (34 CFR 200.6(c)(3)(ii-iii)).

Student Assessment
Assessment Home
Statewide Assessments
Interim Assessments
Formative Assessment
Assessment Literacy
Student Educational Equity Development Survey (SEED)
English Language Arts
Mathematics
Science
English Language Proficiency
Social Sciences



Background

Every Student Succeeds Act (ESSA)



For each subject (ELA, Math, & Science) the total number of students assessed using an AA-AAAS may not exceed 1.0 percent of the total number of students in the State assessed in that subject.

34 CFR 200.6(c)(2)



The State can not prohibit an LEA from assessing more than 1.0 percent of it's assessed students in any subject with an AA-AAAS.

34 CFR 200.6(c)(3)(i)

Therefore, LEAs may exceed 1% participation, but the State may not.

Every Student Succeeds Act (ESSA)



LEAs are required to submit information justifying the need to assess more than 1.0 percent of its assessed students in any subject on an AA-AAAS.

34 CFR 200.6(c)(3)(ii)



The State must provide appropriate oversight, as determined by the state, of a LEA who submits information to the State.

34 CFR 200.6(c)(3)(iii)

Every Student Succeeds Act (ESSA)

If the State participation exceeds 1%, it must submit a waiver/plan *34 CFR 200.6(c)(4)*



Assurance that each LEA that exceeds 1% participation will address any disproportionality in the percentage of students in any focal group taking an AA-AAAS.

34 CFR 200.6(c)(4)(iii)(B)



Assurance that for each LEA that exceeds 1% participation, only students with the most significant cognitive disabilities take an AA-AAAS.

34 CFR 200.6(c)(4)(iv)(B)

Oregon Extended Assessment



Oregon's AA-AAAS is known as the Oregon Extended Assessment (ORExt). These alternate assessments are based on alternate standards with content that is reduced in depth, breadth, and complexity.



The *Oregon Extended Assessment Decision Making Guidance* is a required guidance document that IEP teams must use when determining whether a student should take the ORExt.



Why

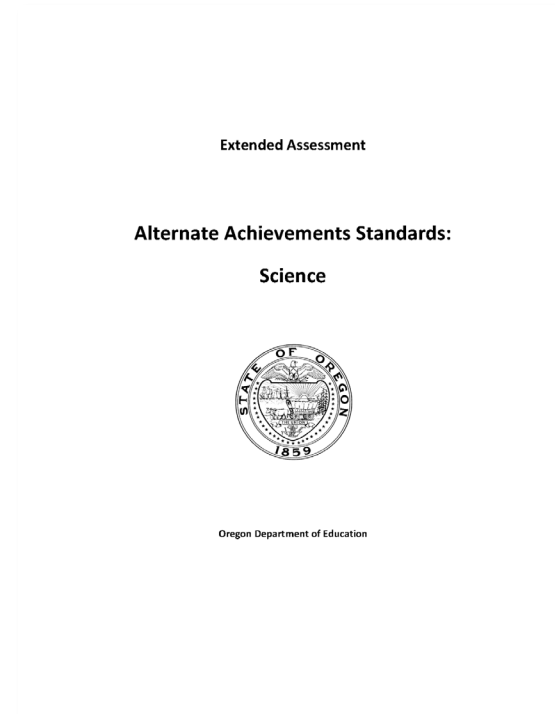
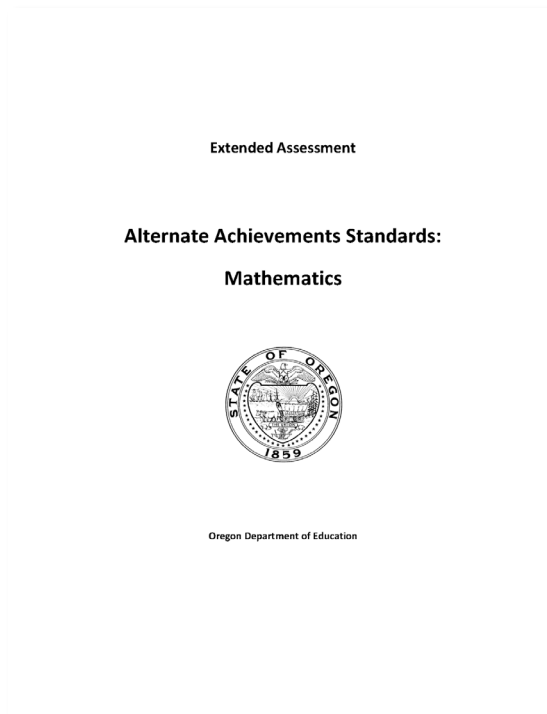
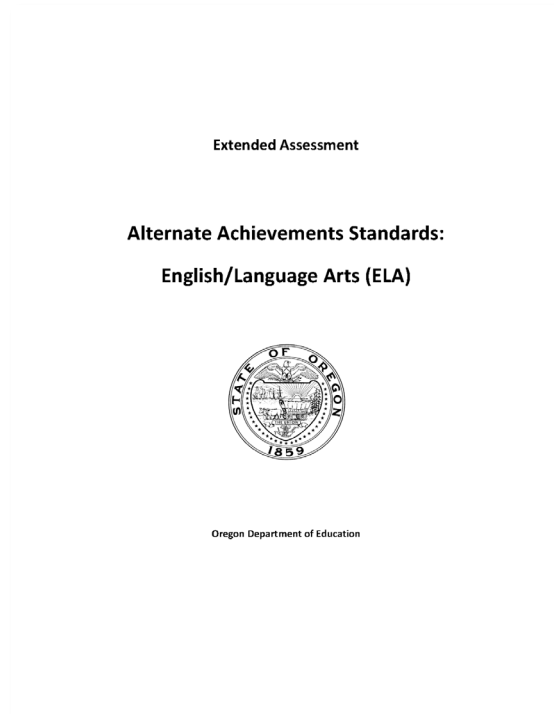
Why monitor ORExt participation?



Instruction



Assessment



Why monitor ORExt participation?



Access to rigorous instruction



Student outcomes



Requirements

5 Step Process



Review data

ODE

Previous year participation

Participation rates

- All grades combined
- By content area

Disproportionality

- All grades combined
- By content area
- By focal group

Districts

Projected current year participation

Applies to students reported as resident in your district

- Projected # identified for ORExt
- Total # eligible to be assessed
- All grades combined
- By content area



Review

ORExt participation data

Review data

Example:

Projected number of Science ORExt participants = **5**

Projected number of total Science participants = **340**

$(5/340) \times 100 = \mathbf{1.5}$

Does the district project to exceed 1% participation in Science on the ORExt?

YES

$$\left(\frac{\text{Projected \# of resident students identified for ORExt}}{\text{Total \# of resident students eligible to be assessed}} \right) \times 100 = \text{Projected Rate}$$



Review

ORExt participation data

All districts

Submit

Participation numbers and rates by **October 1**

1

ELA

Projected # ORExt Participants
Projected # Total Participants
Projected ORExt Participation Rate
Exceed 1.0 Percent? YES or NO

2

Mathematics

Projected # ORExt Participants
Projected # Total Participants
Projected ORExt Participation Rate
Exceed 1.0 Percent? YES or NO

3

Science

Projected # ORExt Participants
Projected # Total Participants
Projected ORExt Participation Rate
Exceed 1.0 Percent? YES or NO



District assurance – *ORExt Decision Making Guidance*

District assures the Oregon Department of Education that applicable administration, staff and parents have been informed of and are adhering to the criteria outlined in the Oregon Extended Assessment Decision Making Guidance in determining student eligibility for participation in the Oregon Extended Assessments.

4

Oregon Department of Education

District assurance – *Qualified Trainer for ORExt*

Name and contact information

Assurance of eligibility criteria

- Licensed/certified staff (e.g., teacher, administrator, SLP, school psychologist, etc.)
- QA or QT in the previous 3 years

5

Identified districts



Submit

Justification & plan by
November 15

1% ORExt Participation Reporting Guiding Questions for Districts Section 1. Data Analysis



Oregon Extended Assessment Participation Rates
Use the optional tables below to organize your district's ORExt participation data for review when going through the guiding questions outlined below. Please note that districts are only required to submit their total/overall participation rates for each content area. However, analyzing participation by grade level may reveal patterns for consideration when developing your district justification statement and plan.

Table 1.0 English Language Arts Projected Participation

Grade	# of ORExt participants	# of all participants	Participation rate
03	/	/	x 100
04	/	/	x 100
05	/	/	x 100
06	/	/	x 100
07	/	/	x 100
08	/	/	x 100
11	/	/	x 100
Total	/	/	x 100

Table 2.0 Mathematics Projected Participation

Grade	# of ORExt participants	# of all participants	Participation rate
03	/	/	x 100
04	/	/	x 100
05	/	/	x 100
06	/	/	x 100
07	/	/	x 100
08	/	/	x 100
11	/	/	x 100
Total	/	/	x 100

Table 3.0 Science Projected Participation

Grade	# of ORExt participants	# of all participants	Participation rate
05	/	/	x 100
08	/	/	x 100
11	/	/	x 100
Total	/	/	x 100

Updated 09/06/2023



Justification statement &
participation plan



Disproportionality plan

Approval process



Approved



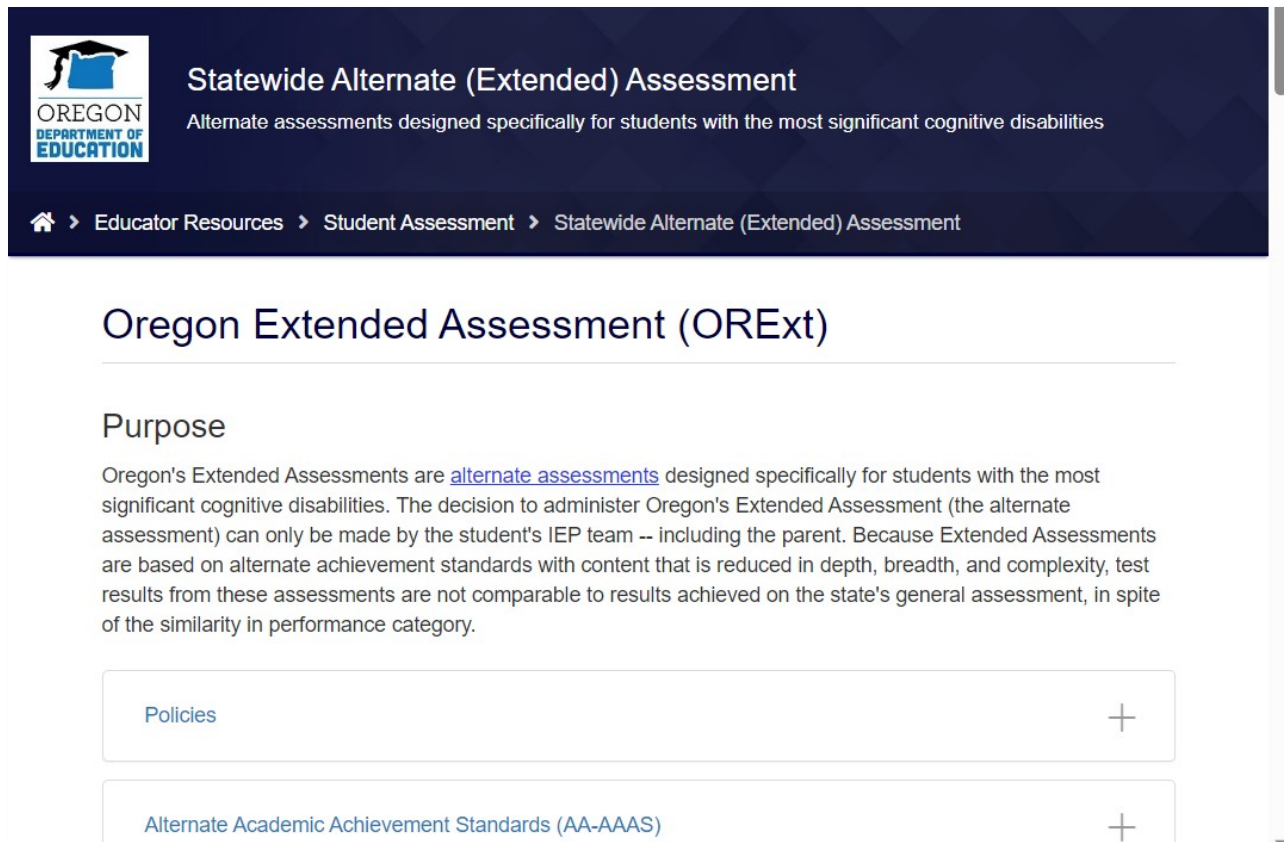
Requires revision,
collaboratively set a new due date

Approve

ODE approval or revisions
requested by **December 15**



Public posting



The screenshot shows the Oregon Department of Education website. At the top left is the ODE logo. The main heading is "Statewide Alternate (Extended) Assessment" with a subtitle "Alternate assessments designed specifically for students with the most significant cognitive disabilities". Below this is a breadcrumb trail: "Educator Resources > Student Assessment > Statewide Alternate (Extended) Assessment". The main content area is titled "Oregon Extended Assessment (ORExt)" and has a "Purpose" section. The purpose text states that ORExt is designed for students with significant cognitive disabilities and that decisions to administer it are made by the IEP team, including parents. Below the text are two expandable sections: "Policies" and "Alternate Academic Achievement Standards (AA-AAAS)".

OREGON
DEPARTMENT OF
EDUCATION

Statewide Alternate (Extended) Assessment
Alternate assessments designed specifically for students with the most significant cognitive disabilities

Home > Educator Resources > Student Assessment > Statewide Alternate (Extended) Assessment

Oregon Extended Assessment (ORExt)

Purpose

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Policies +

Alternate Academic Achievement Standards (AA-AAAS) +



Post

Approved justifications & plans on ODE website

Approved statements and plans will be made publicly available on the ORExt webpage.

5 Step Process



Here to Help



Regional ESD Partners

Karen Brown Smith | Peter Campbell | Amy Rockwell | Shannon Lyon

Mason Rivers

phone: 971-208-0434 | email: mason.rivers@ode.oregon.gov

Questions



Thank You

